

## Technology Committee's Prioritization Rubric

		3 points	2 points	1 point	Total
<b>A</b>	<b>Relationship to Strategic Plan</b>	Technology clearly supports the vision of the Strategic Plan or other college or district plan.	Technology somewhat supports the vision of the Strategic Plan or other college or district plan.	Technology has little or no support for the vision of the Strategic Plan or other college or district plan.	
<b>B</b>	<b>Support Statewide Initiative</b> Basic Skills, Student Success, Equity, Strong Workforce, OEI, OER, etc.	The technology clearly supports a state-wide initiative	The technology somewhat supports a state-wide initiative.	The technology has no relation to a state-wide initiative.	
	<b>Mandates</b>	If request is verified as mandated by law or accreditation standard, push through prioritization process as highly recommended.			
<b>C</b>	<b>Criticality</b>	The consequences of not supporting this technology are significant. (Such as security concerns, loss of FTES, statewide initiative, etc.)	The consequences of not supporting this technology are moderate.	The consequences of not supporting this technology are relatively minor.	
<b>D</b>	<b>Urgency</b>	Time sensitive (less than semester) request to meet security needs, student success, strategic plan, statewide initiative	Moderate time (up to one year) to meet needs.	No timelines or rationale identified for urgent implementation	
<b>E</b>	<b>Data-informed</b>	The implementation of the technology is clearly supported by qualitative or quantitative data, e.g. surveys, observations, SLO or other assessment data, institutional research data, or other reports or data.	The implementation of the technology is somewhat supported by qualitative or quantitative data.	The implementation of the technology is not supported by qualitative or quantitative data.	