

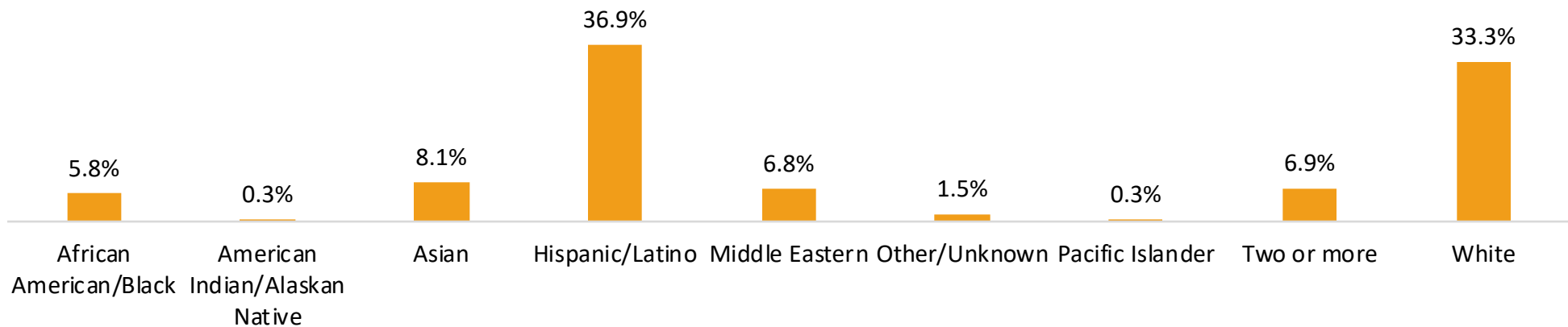
Key Performance Indicators Data Review

Virtual Annual Planning Forum
February 19th, 2021

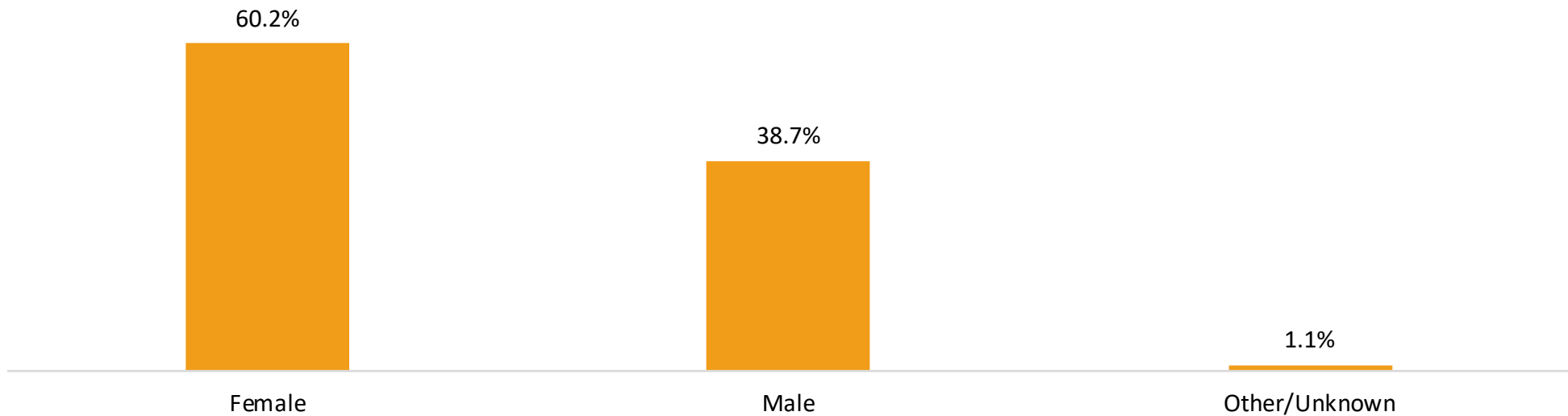
Spring 2021 Demographic Snapshot

Data Source: GCCCD Information Systems

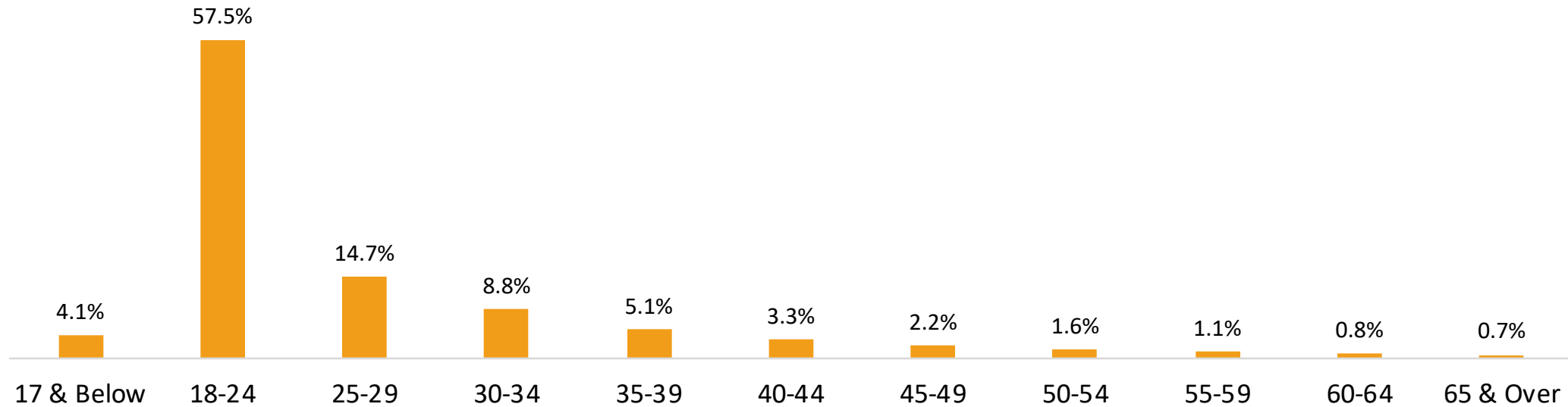
Spring 2021 Headcount by Race & Ethnicity



Spring 2021 Headcount by Gender



Spring 2021 Headcount by Age



	Key Performance Indicators	Educational Equity	Mission	Strategic Plan	Vision Goals	Equity Plan	AB 705	SWP	SCFF	SEM
Momentum	FTES Enrollment	X	X	X		X			X	X
	Course Retention Rate	X	X	X			X			X
	Course Success Rate	X	X		X		X	X		
	Persistence	X	X	X		X				X
Milestone	Established Educational Goal (CEP)	X	X	X				X		X
	Completion of Transfer-Level English & Math within 1 st Year	X	X	X	X	X	X		X	X
	Units Attained	X	X	X		X		X		X
	Transfer Preparedness	X	X		X	X	X		X	
Student Goals	Degree & Certificate Completion	X	X	X	X	X	X	X	X	X
	Transfer	X	X		X	X		X	X	
	Job Placement Rates	X	X		X			X		
	Attainment of Regional Living Wage	X	X		X			X		

Momentum Points

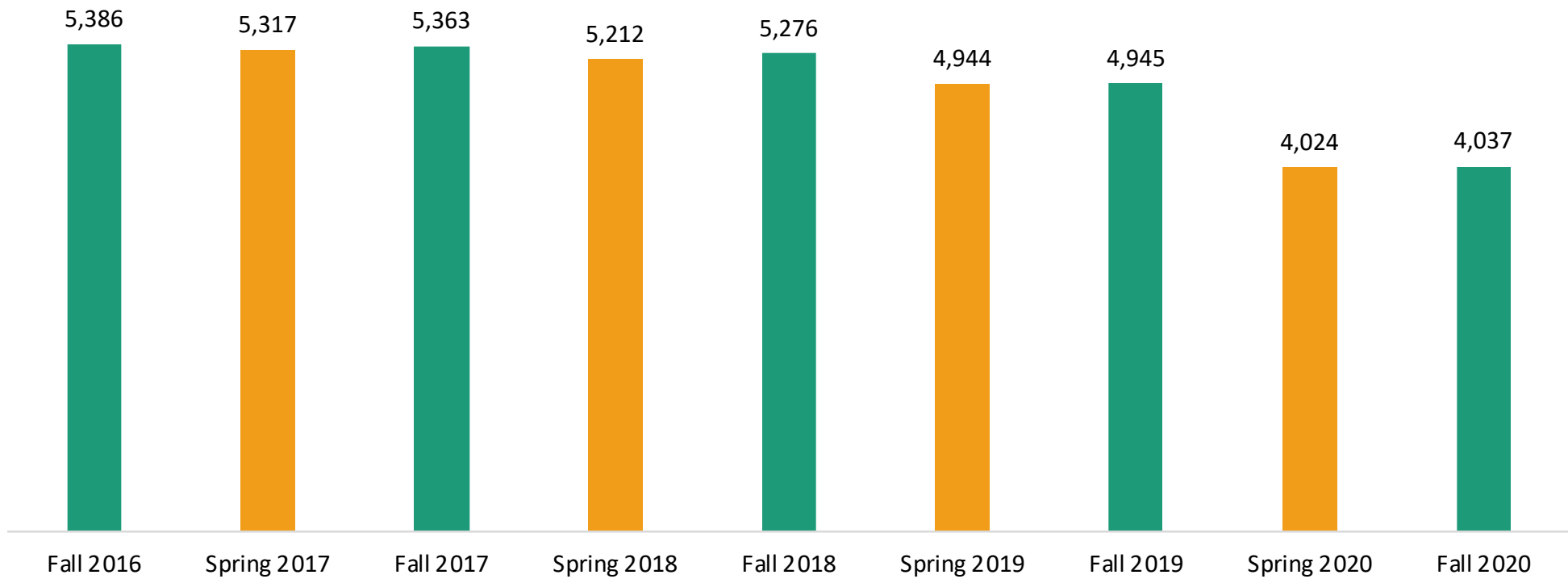
Momentum	KPIs	Educational Equity	Mission	Strategic Plan	Vision Goals	Equity Plan	AB 705	SWP	SCFF	SEM
	FTES Enrollment	X	X	X		X			X	X
	Course Retention Rate	X	X	X			X			X
	Course Success Rate	X	X		X		X	X		
	Persistence	X	X	X		X				X

FTES Enrollment

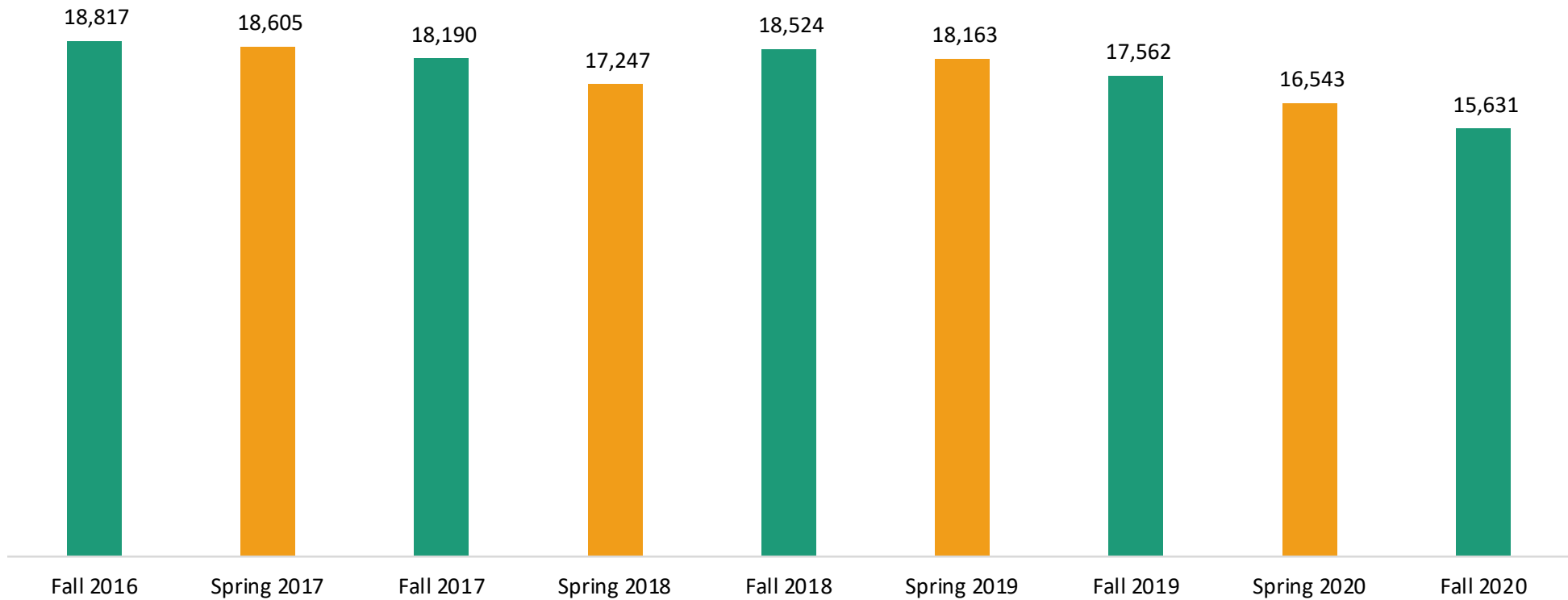
Momentum

Data Source: GCCCD Information Systems

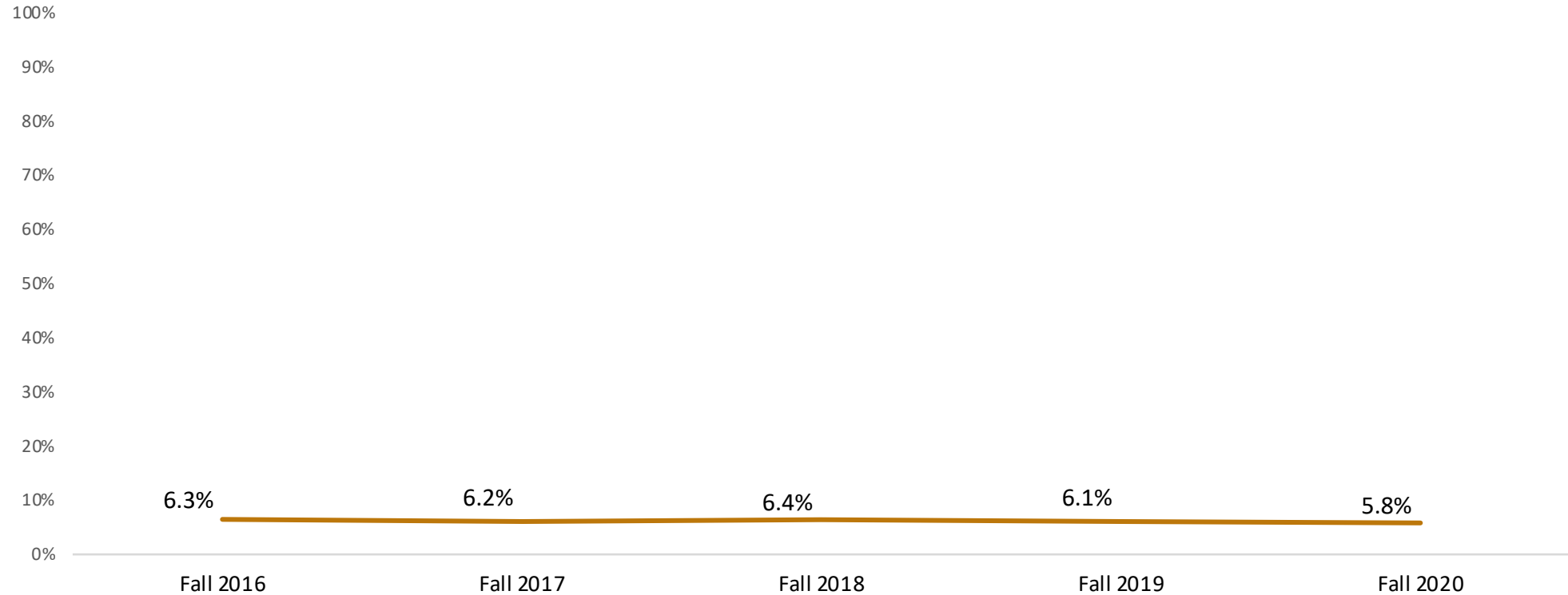
FTES Enrollment



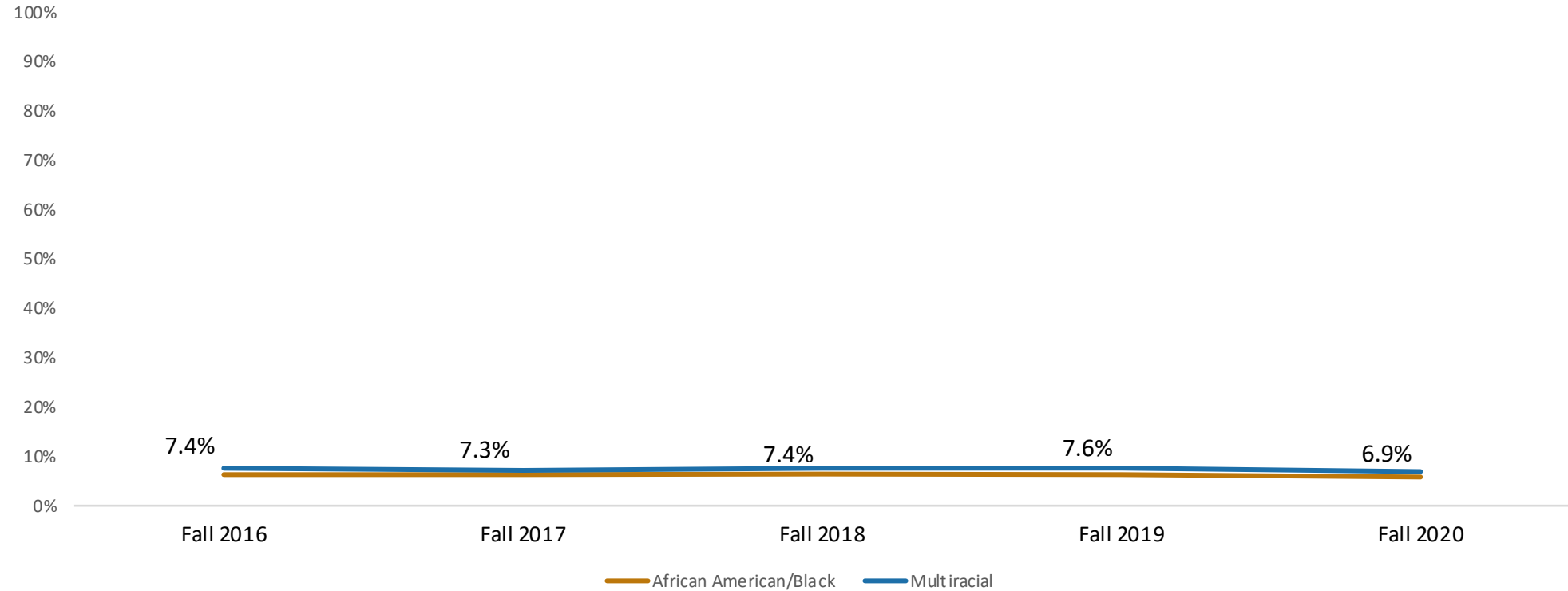
Grossmont Student Headcount



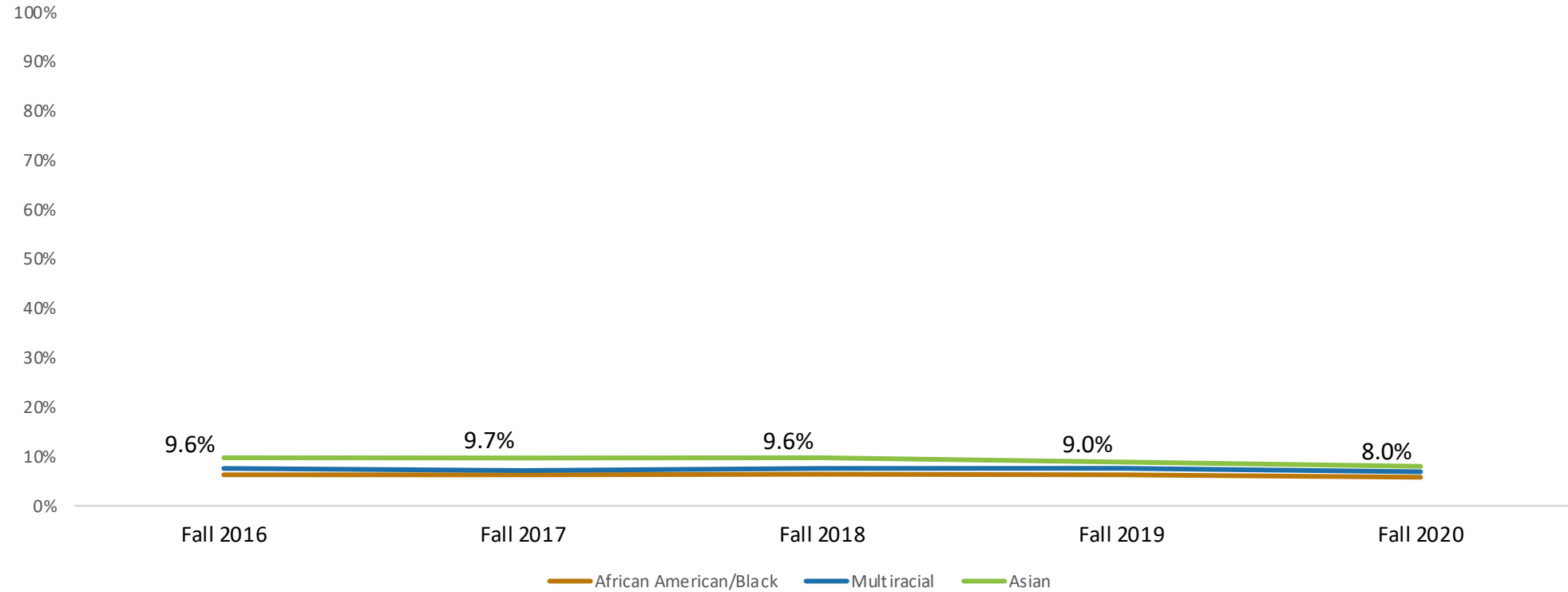
African American & Black Student Headcount



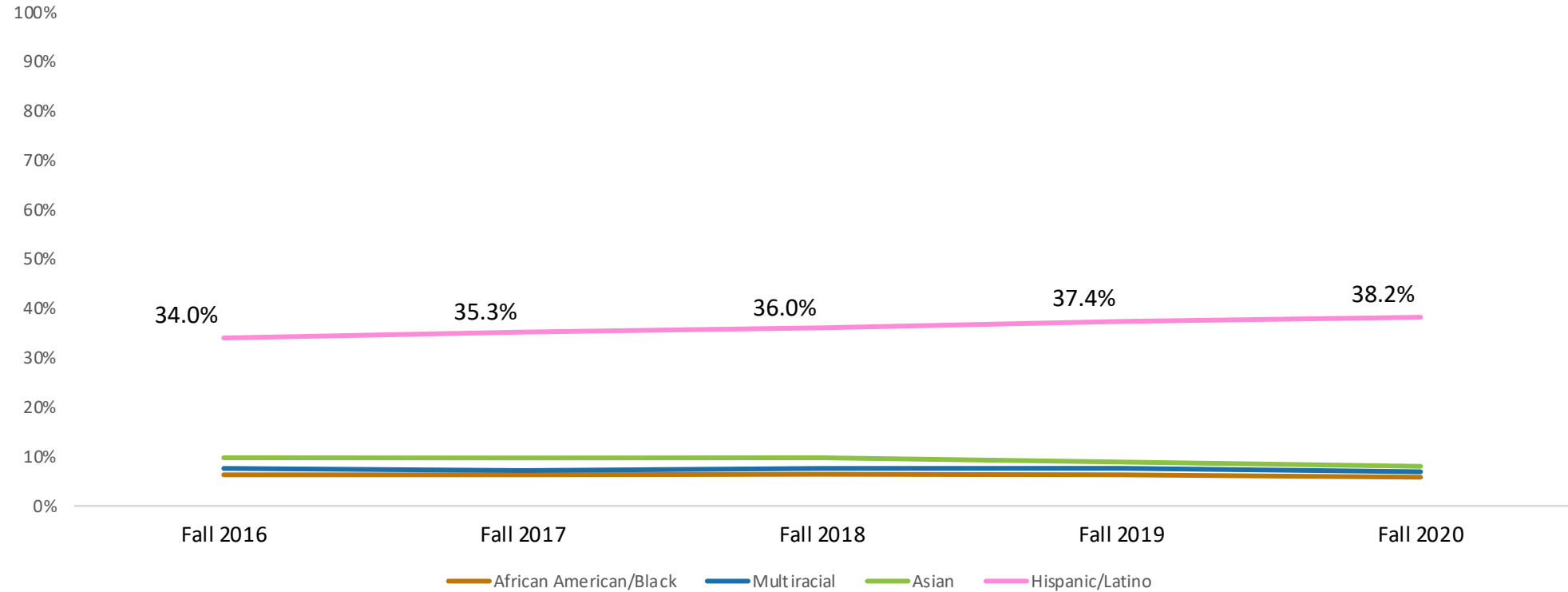
Multiracial Student Headcount



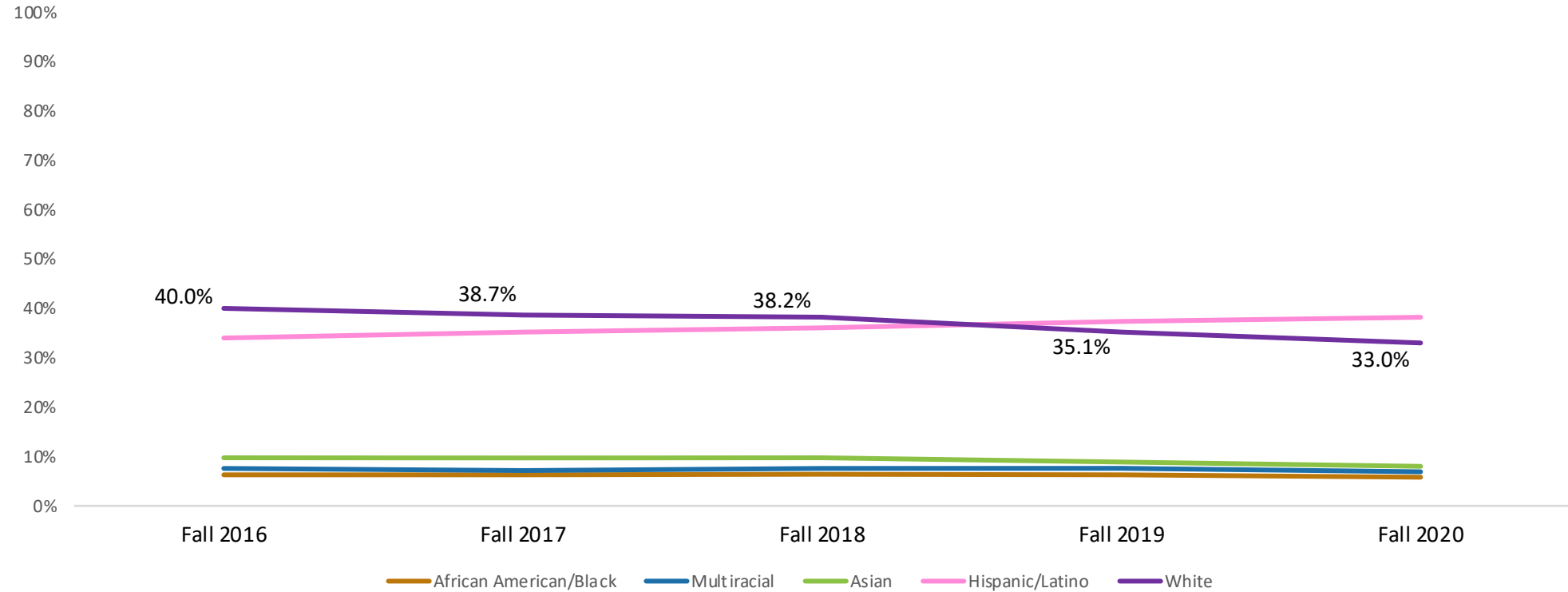
Asian Student Headcount



Latino Student Headcount



White Student Headcount

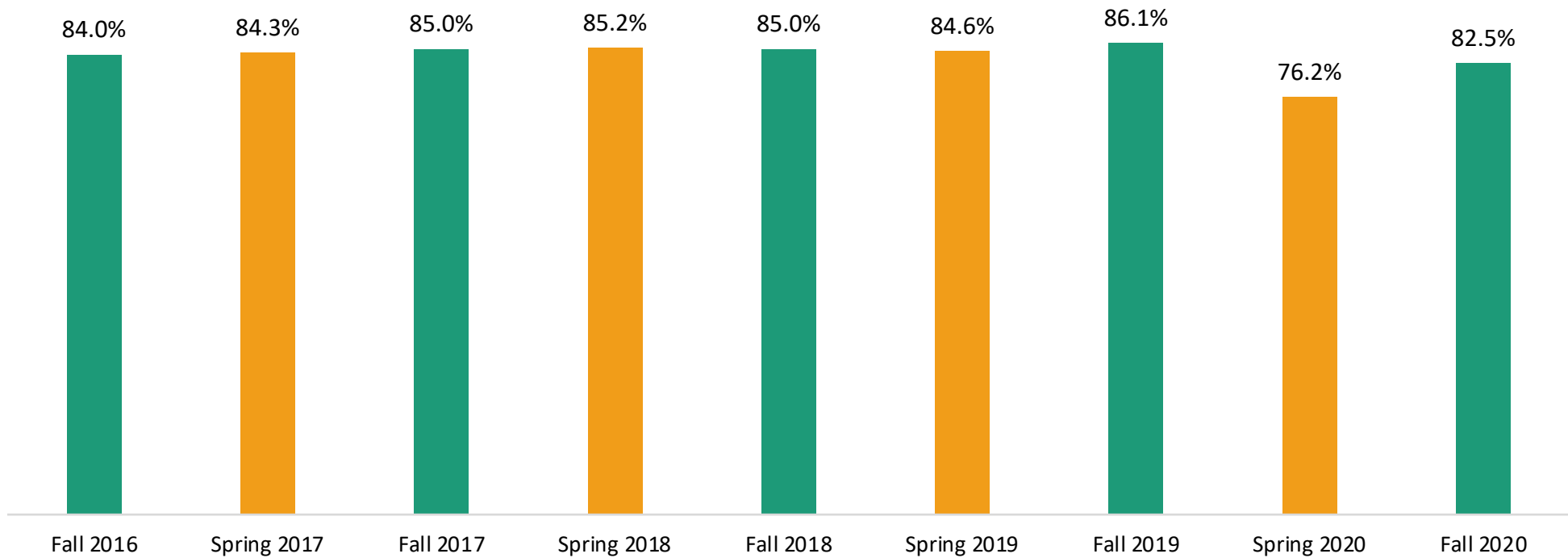


Course Retention & Success

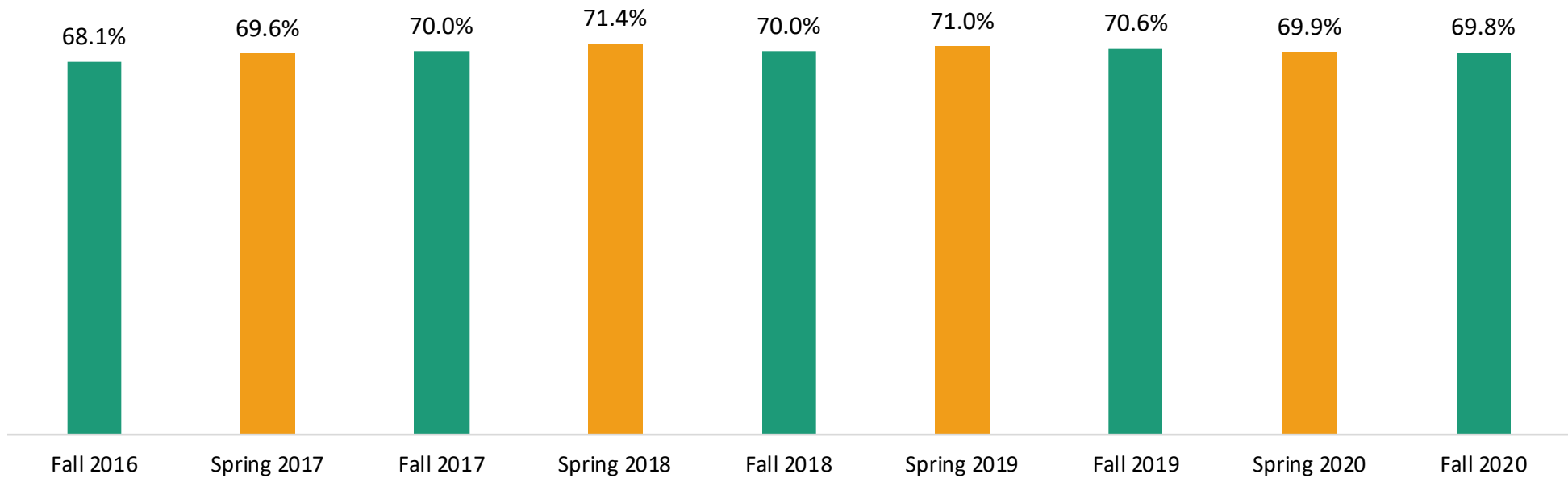
Momentum

Data Source: GCCCD Information Systems

Overall Course Retention Rates



Overall Course Success Rates

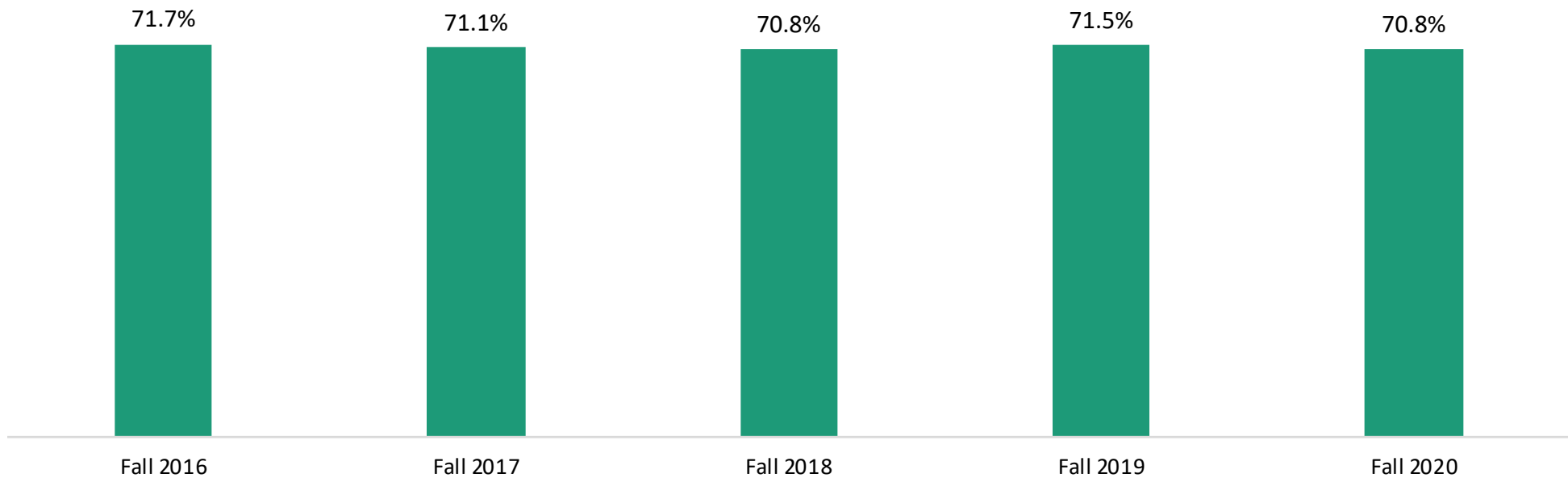


Persistence Rates

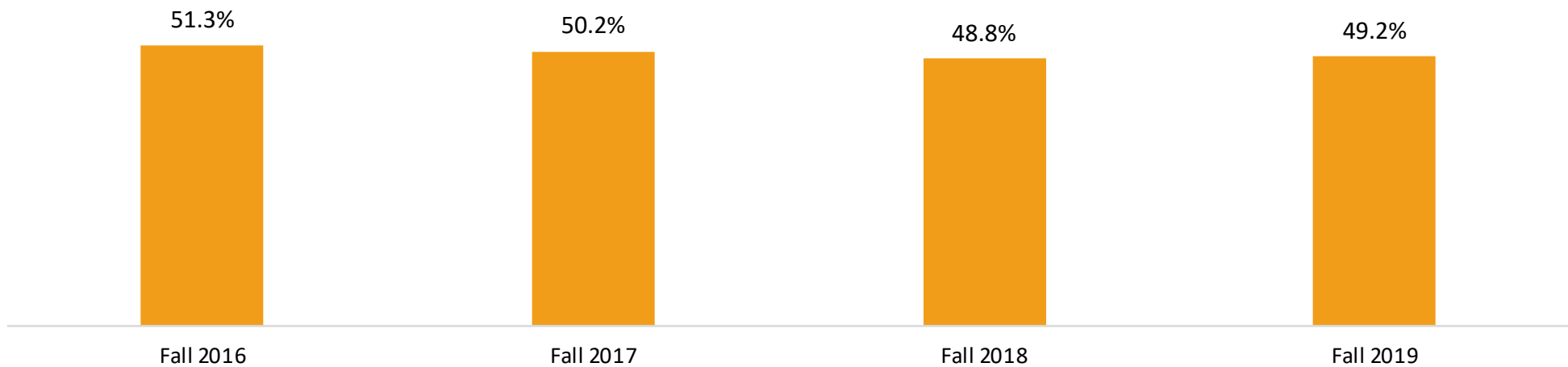
Momentum

Data Source: GCCCD Information Systems

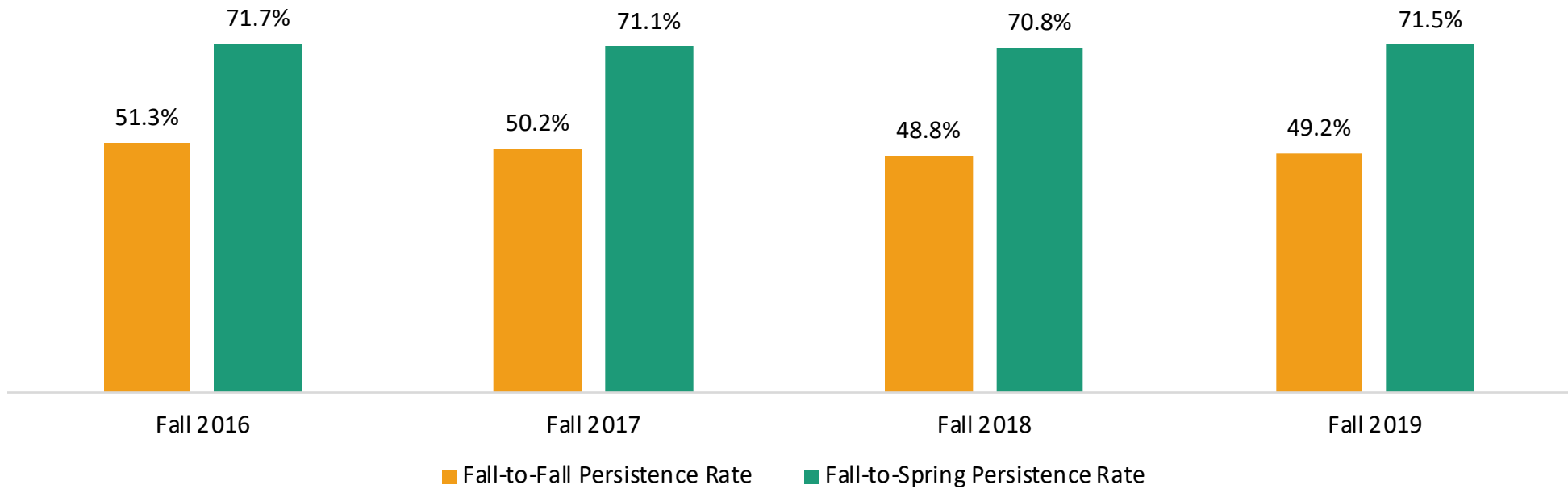
Fall-to-Spring Persistence Rates



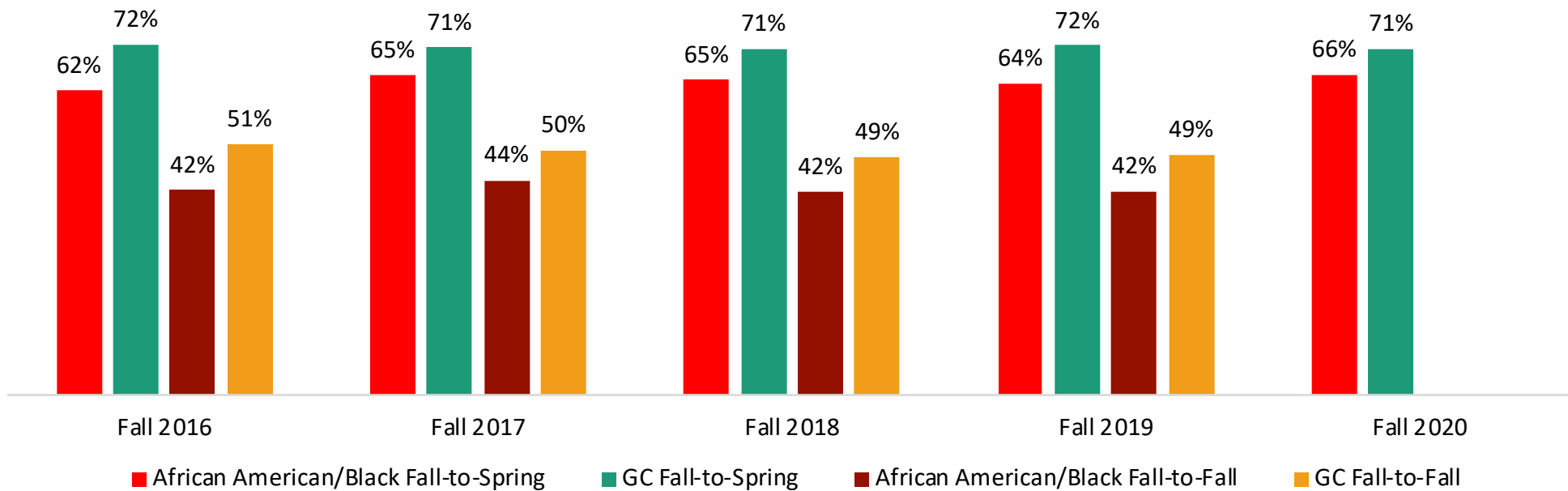
Fall-to-Fall Persistence Rates



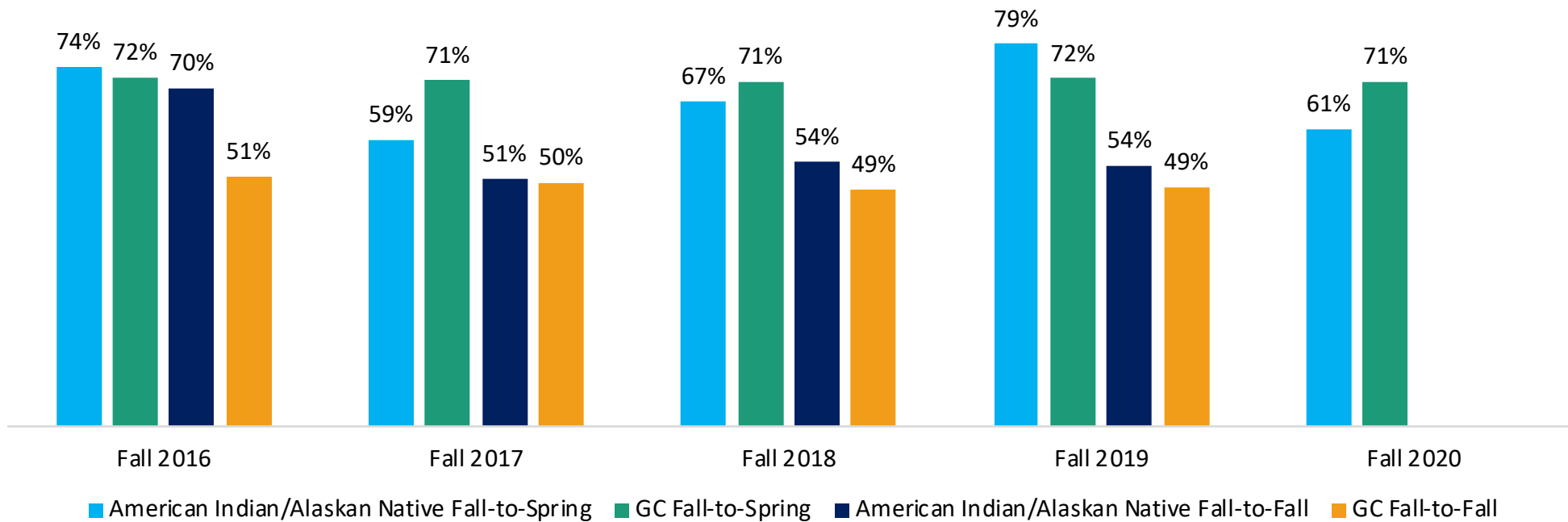
Persistence Rate Comparison



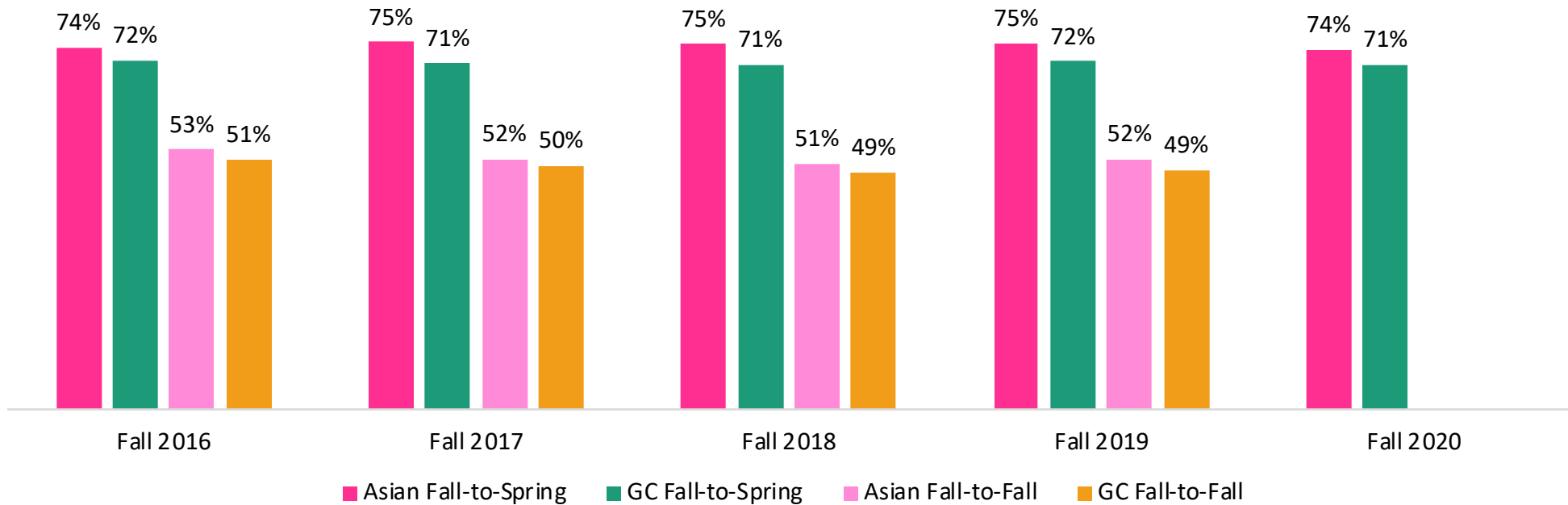
African American Students' Persistence Rates



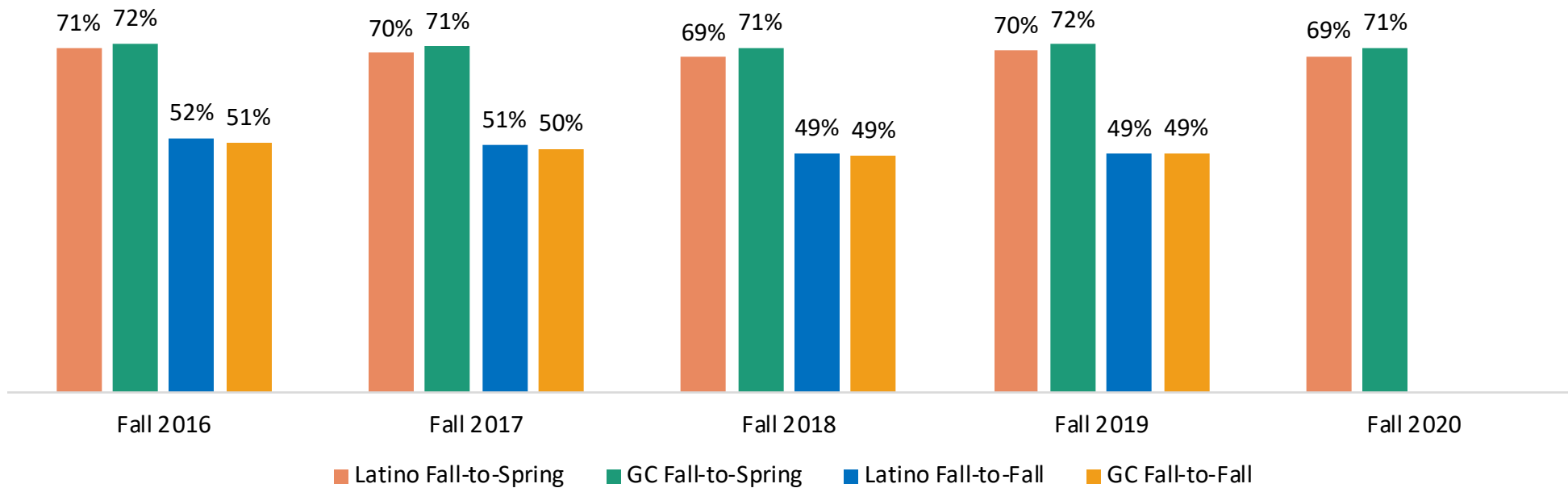
American Indian/Alaskan Native Students' Persistence Rates



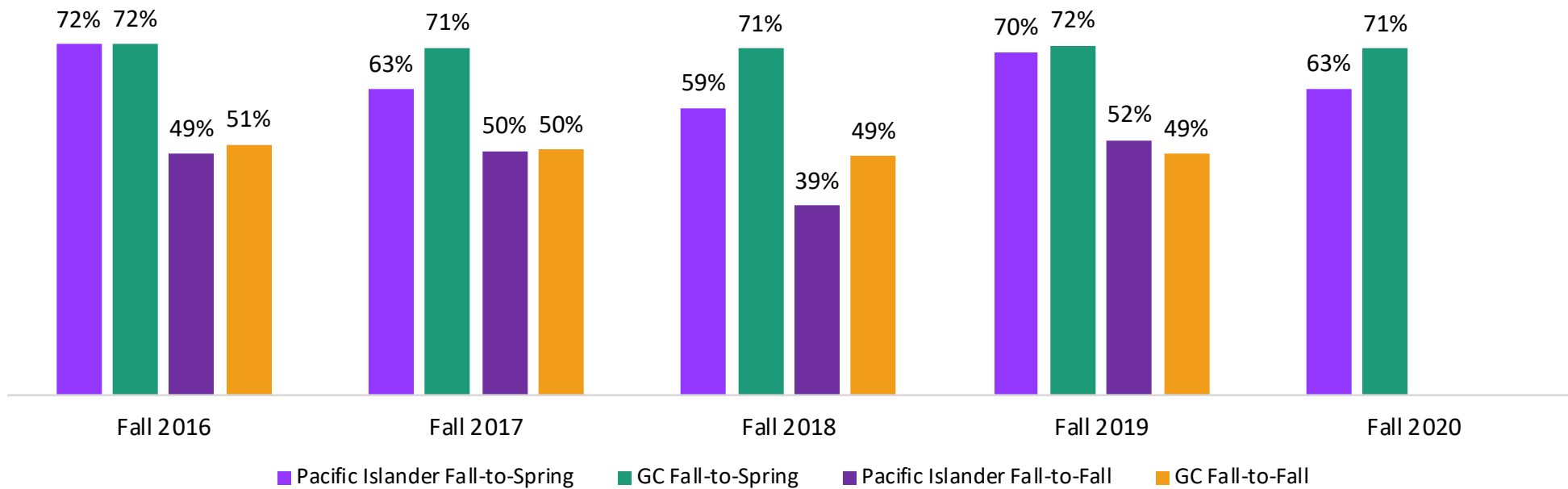
Asian Students' Persistence Rates



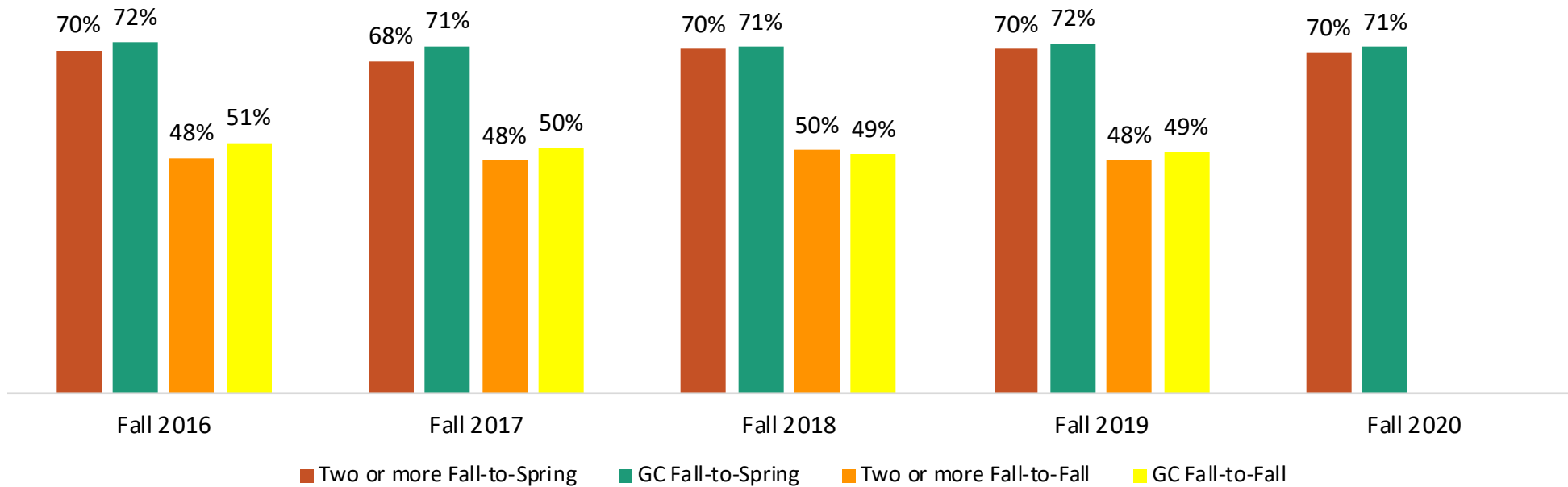
Latino Students' Persistence Rates



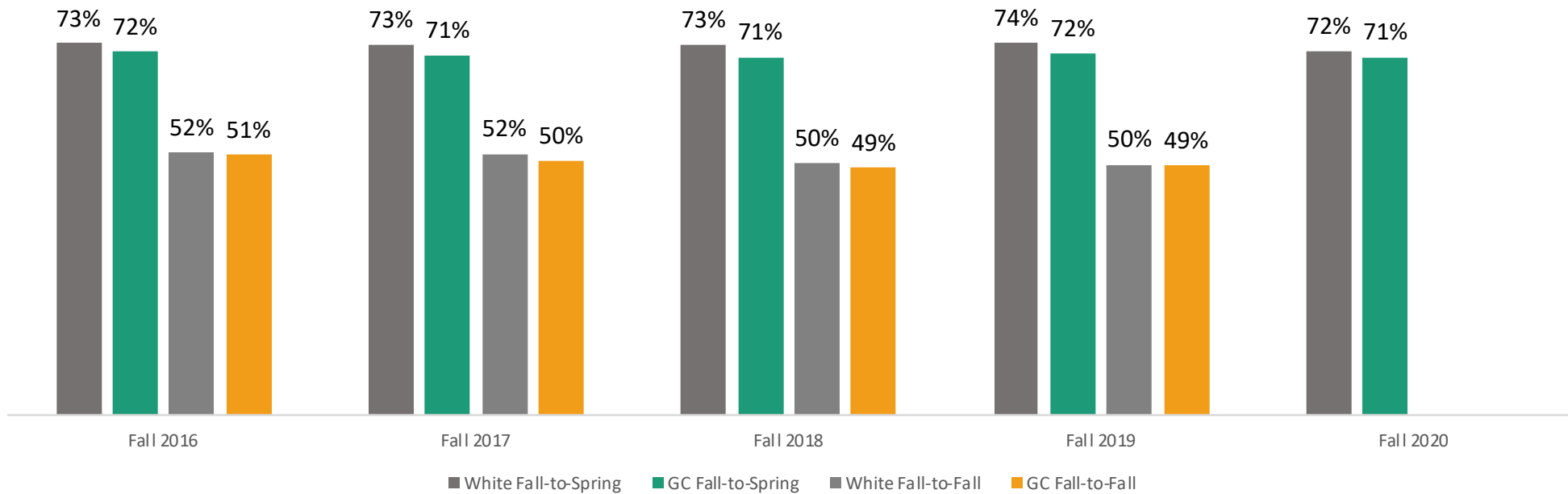
Pacific Islander Students' Persistence Rates



Multiracial Students' Persistence Rates



White Students' Persistence Rates



Milestones

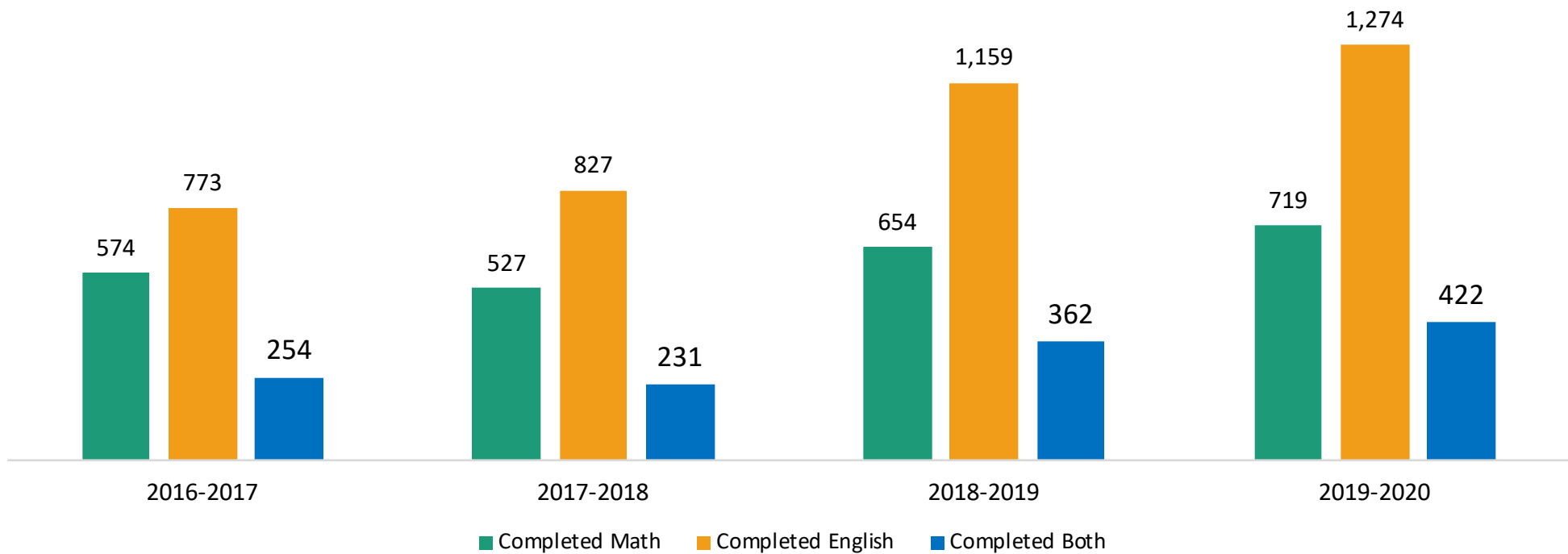
Milestone	KPIs	Educational Equity	Mission	Strategic Plan	Vision Goals	Equity Plan	AB 705	SWP	SCFF	SEM
	Established Educational Goal (CEP)	X	X	X				X		X
	Completion of Transfer-Level English & Math within 1 st Year	X	X	X	X	X	X		X	X
	Units Attained	X	X	X		X		X		X
	Transfer Preparedness	X	X		X	X	X		X	

Completion of Math, English, or Both in the First Year

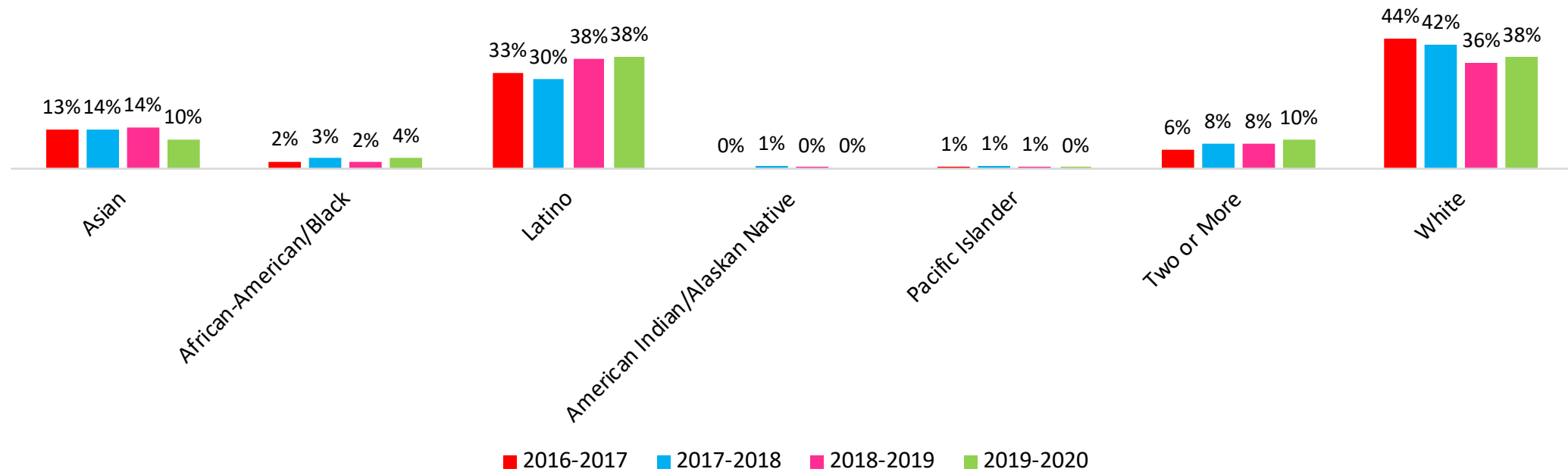
Milestone

Data Source: GCCCD Information Systems

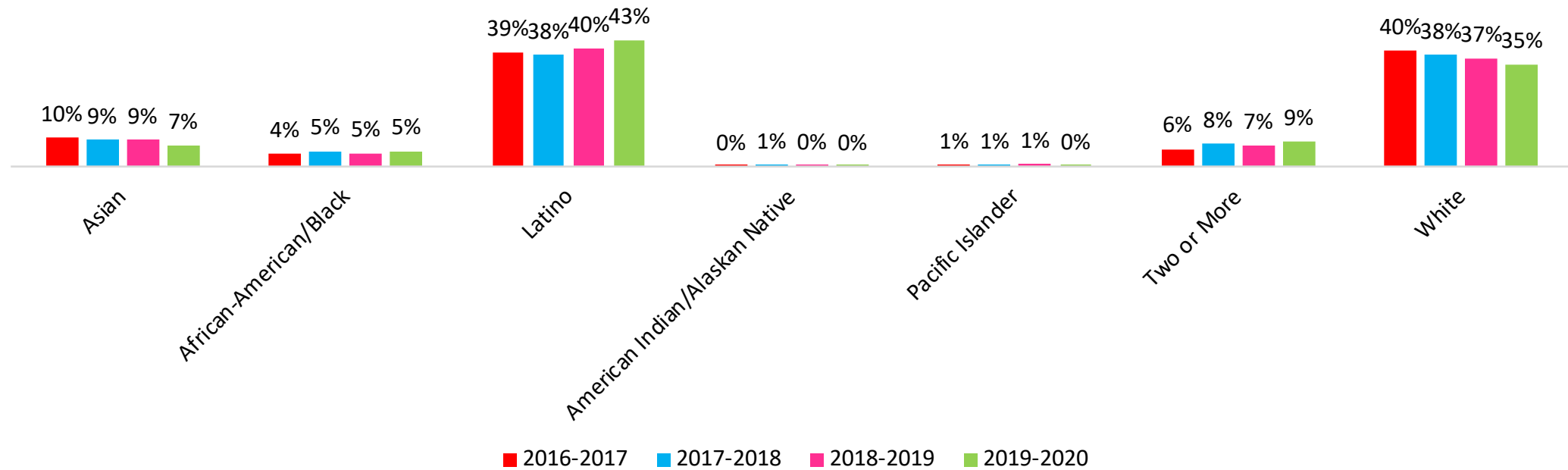
Completed Math, English, or Both in 1st Year



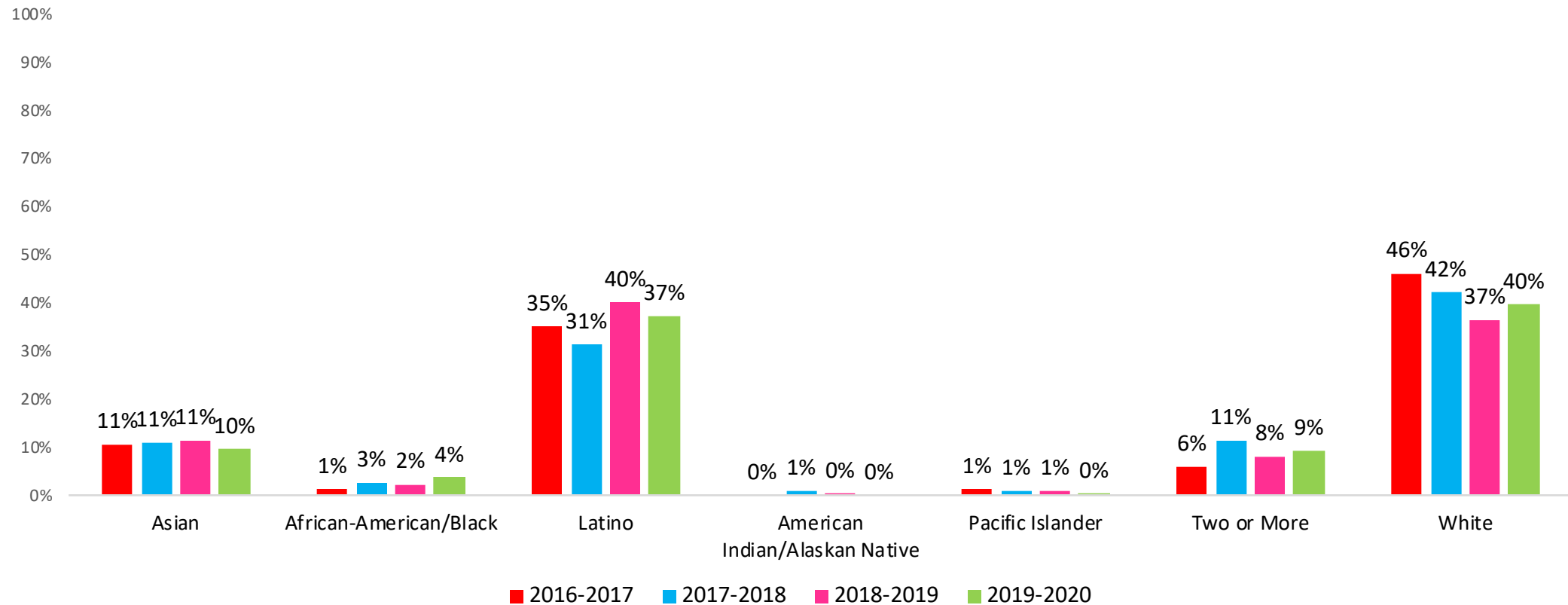
Students who Completed Math in the 1st Year



Students who Completed English in the 1st Year



Students who Completed Both in the 1st Year

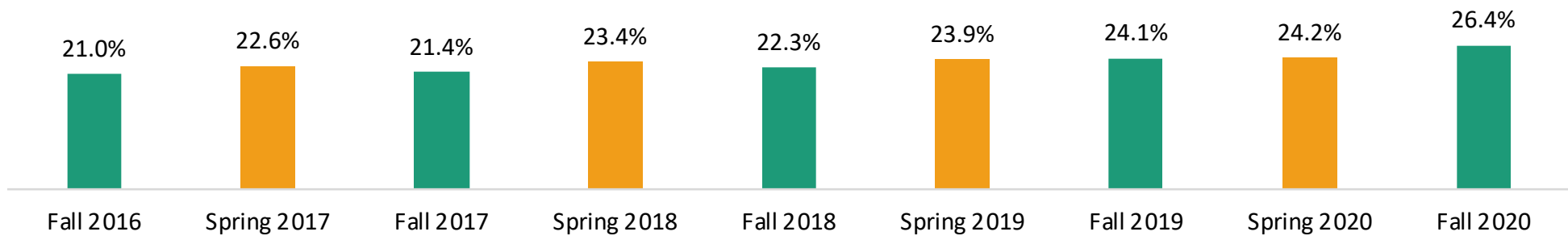


12 or More Units Attained in a Semester

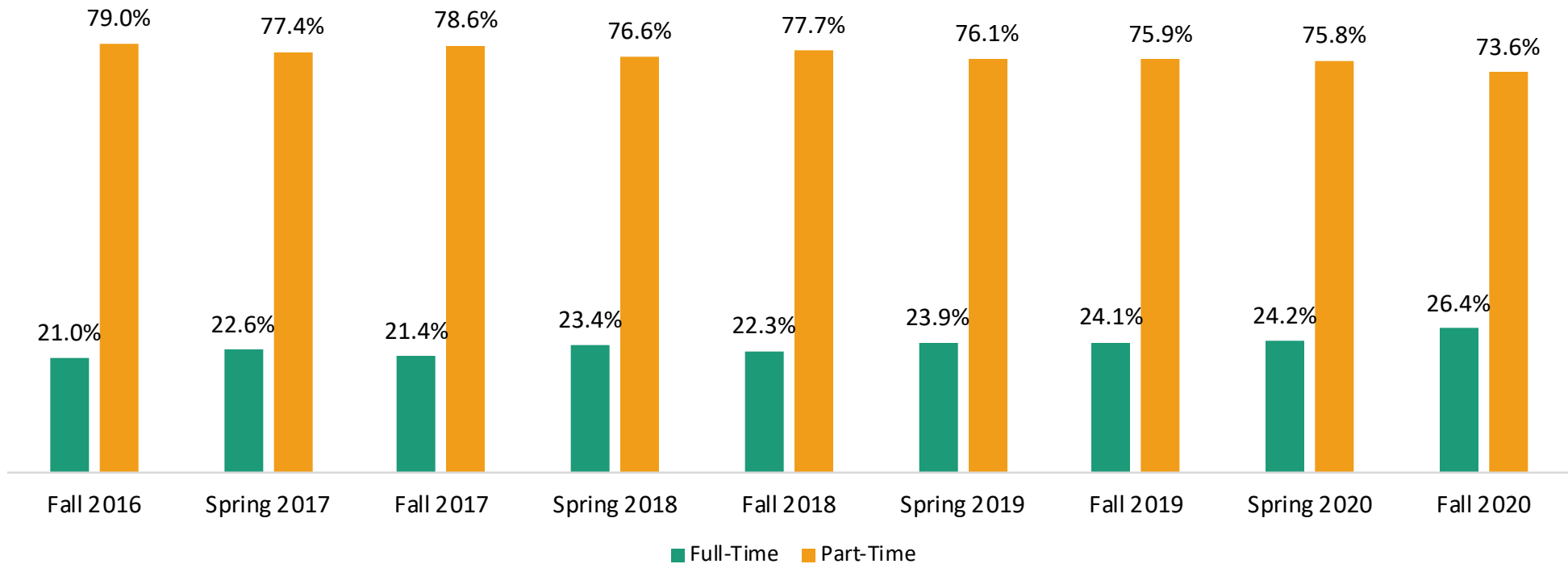
Milestone

Data Source: GCCCD Information Systems

GC Students that Attained 12 or More Units



Full-Time & Part-Time Students at Grossmont

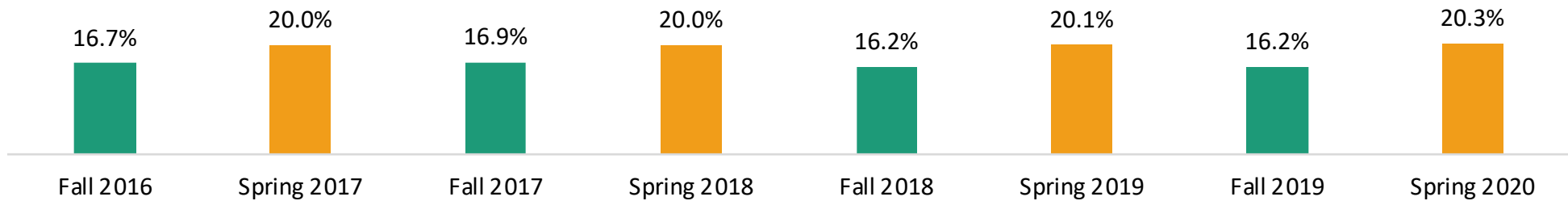


Students Who Are Transfer-Prepared

Milestone

Data Source: GCCCD Information Systems

GC Students that are Transfer Prepared



Student Goals

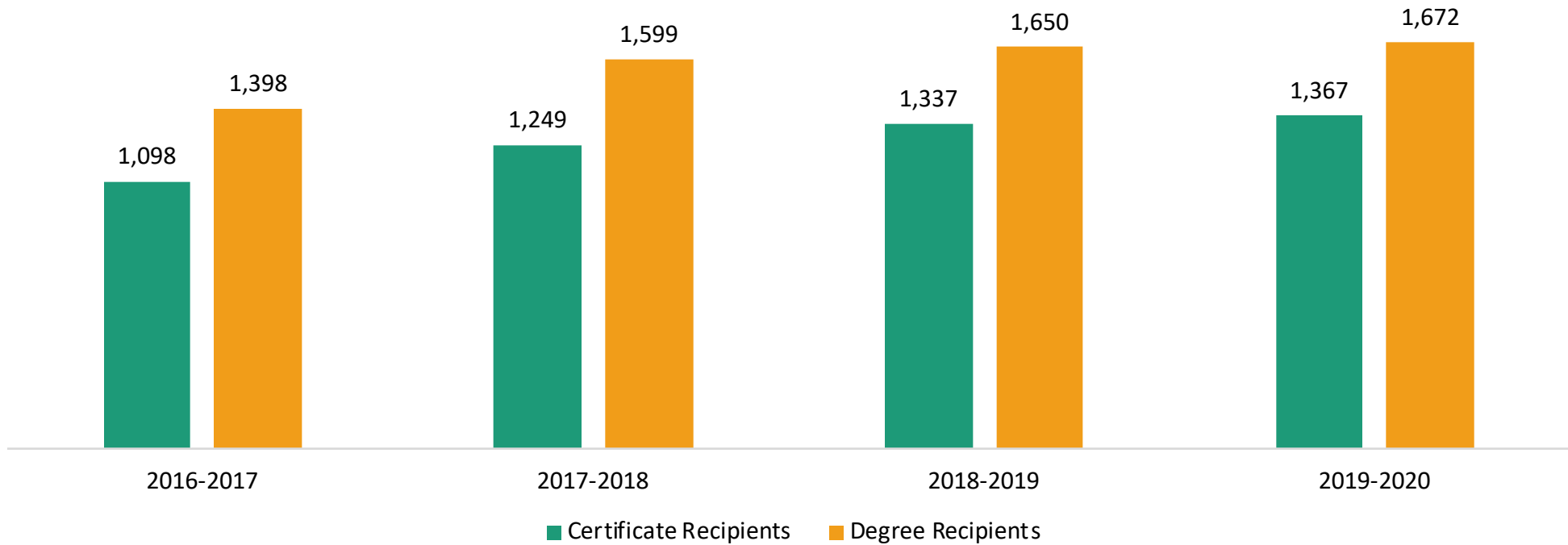
		Educational Equity	Mission	Strategic Plan	Vision Goals	Equity Plan	AB 705	SWP	SCFF	SEM
Student Goals	Degree & Certificate Completion	X	X	X	X	X	X	X	X	X
	Transfer	X	X		X	X		X	X	
	Job Placement Rates	X	X		X			X		
	Attainment of Regional Living Wage	X	X		X			X		

Degree & Certificate Completion

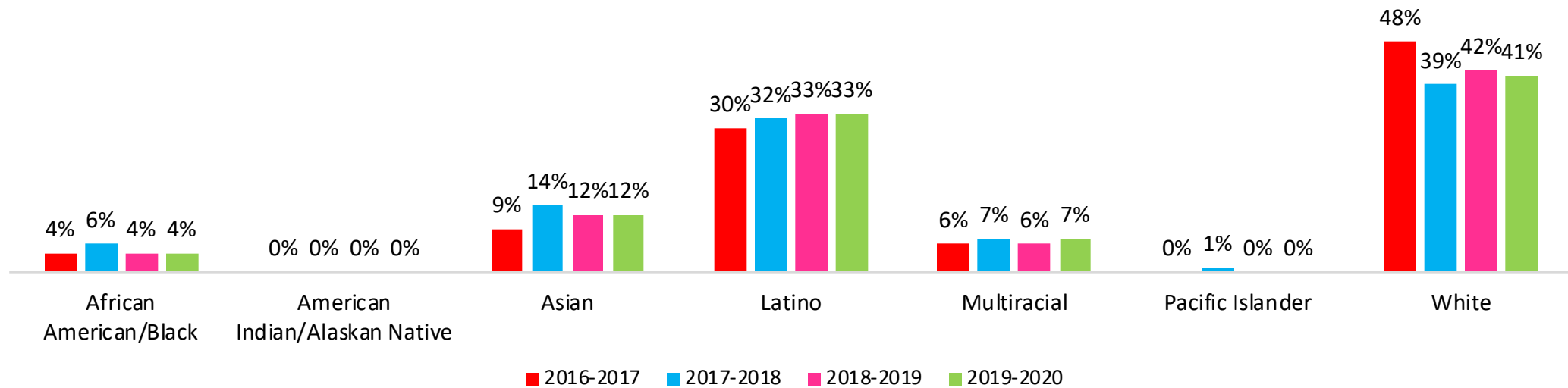
Student Goal

Data Source: GCCCD Information Systems

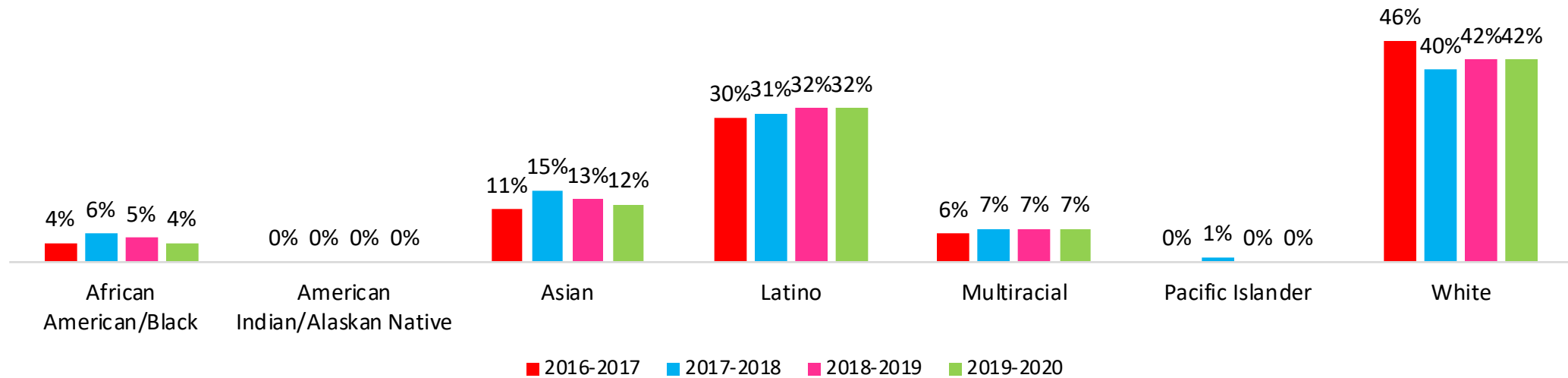
Completion



Certificate Completion by Race & Ethnicity



Degree Completion by Race & Ethnicity

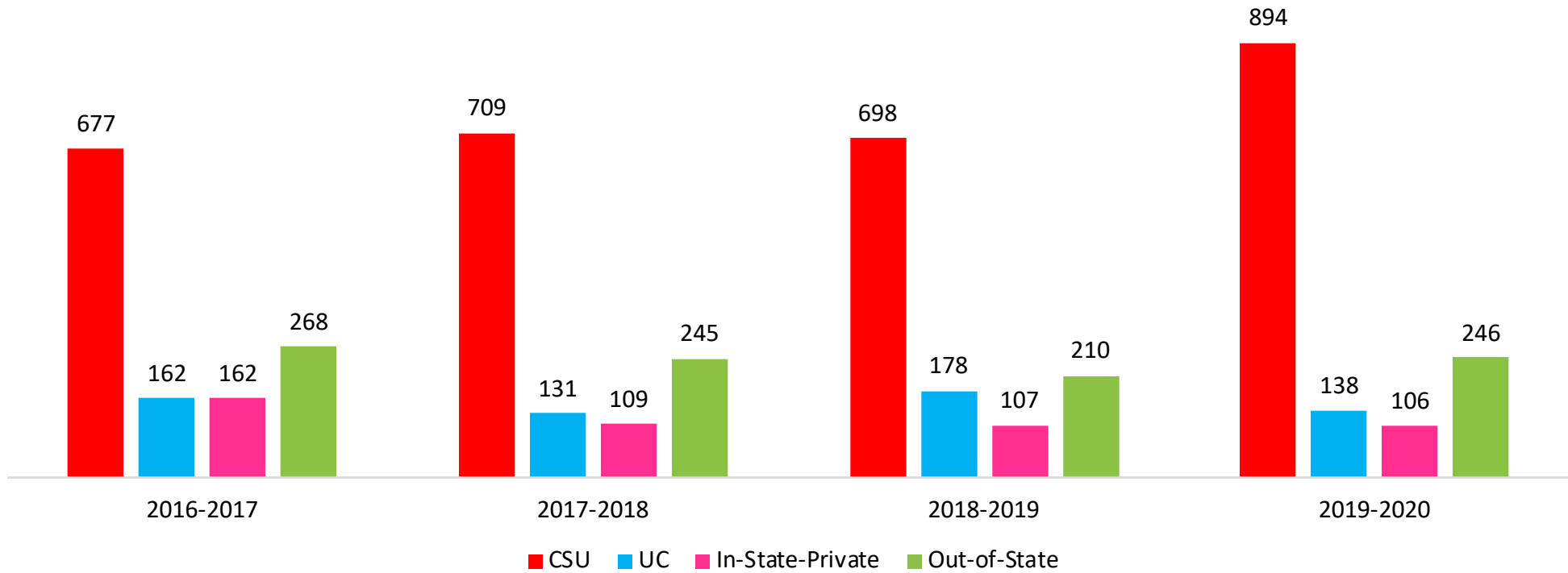


Transfer

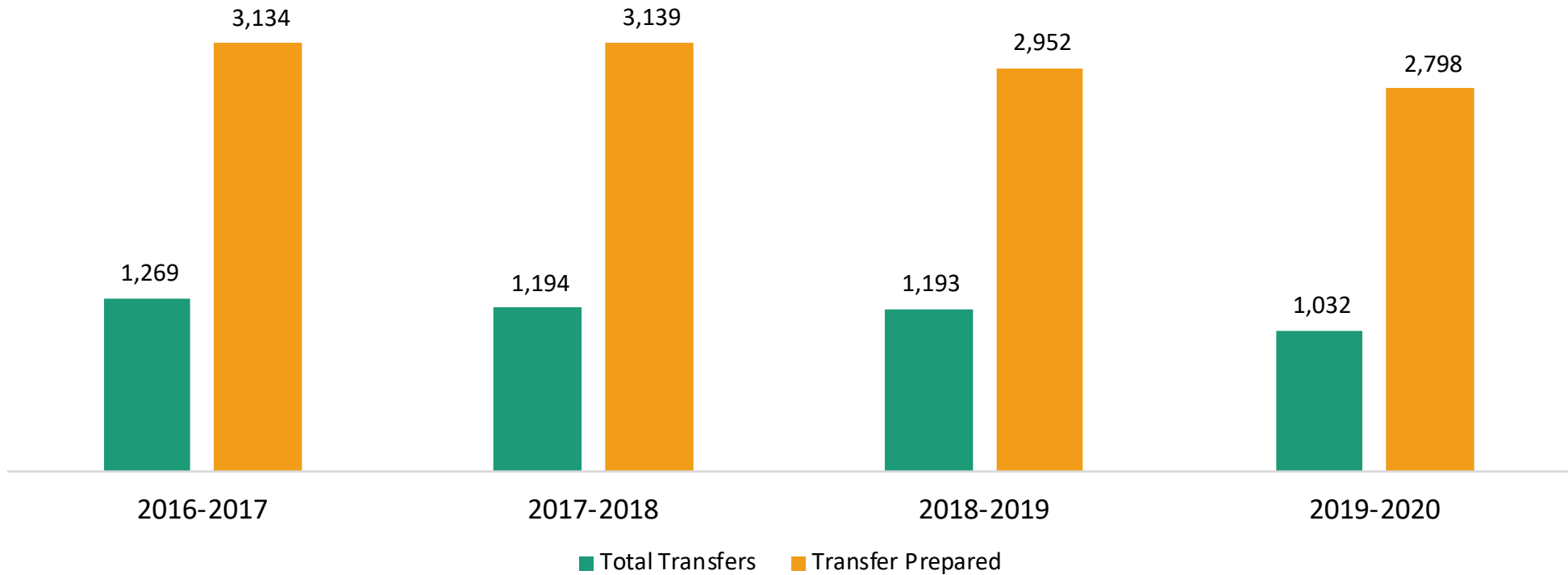
Student Goal

Data Sources: [Datamart](#), [CSU](#), [UC](#)

Transfer



Students Who Transferred & Were Transfer-Prepared

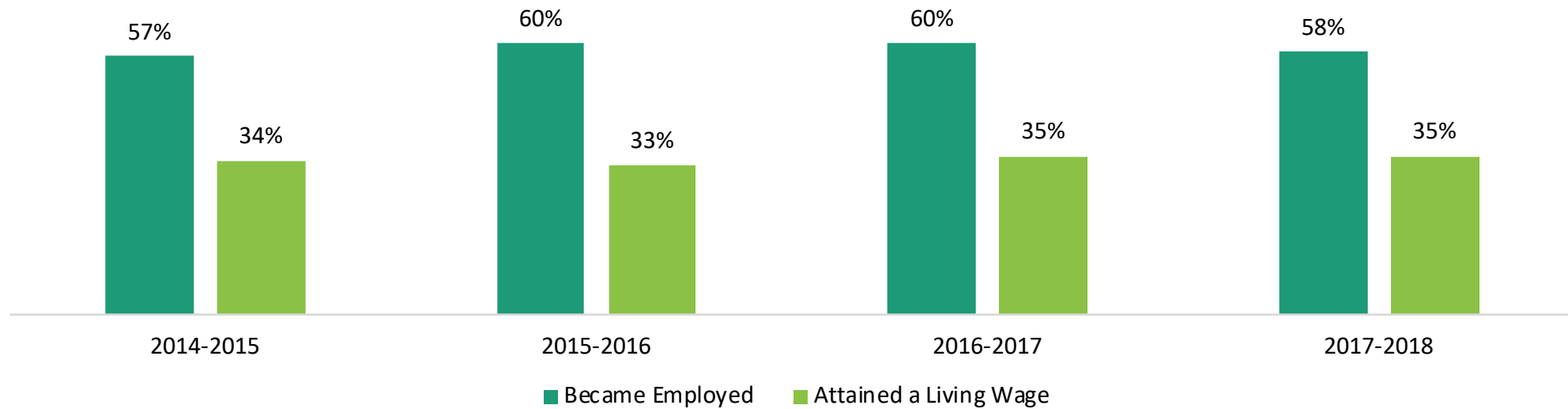


Employment

Student Goal

Data Source: [Student Success Metrics Dashboard](#)

Employment



Main Takeaways: Momentum

- Overall enrollment is dropping
 - Increases in Latino student pop. & declines in white student pop.
- Course Retention & Success has remained relatively steady over the past 4 academic years
- Persistence rates differ depending on view (FtS or FtF)
 - African American & Black student persistence rates are consistently lower than overall Grossmont rates.

Main Takeaways: Milestones

- Steady increases in students completing Math, English & Both in their 1st year
- Consistently around 25% of our students are completing 12+ units per semester
- Every semester between 16-20% of our student body is transfer-prepared.

Main Takeaways: Student Goals

- 20% increase in degree recipients over the past 4 years
- 25% increase in certificate recipients over the past 4 years
 - However, Asian & white students are overrepresented among award recipients
- Transfer to CSUs has increased (+32%) while transfer to UCs have decreased (-8%)
- Transfer-prepared students are consistently double the number of actual transfers
- Employment & Living Wage Rates have not changed over the past 4 years

Thank you!

Questions?

victoria.rodriguez@gcccd.edu

[Link to all RPIE Dashboards](#)