



ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

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2020 Annual Report
Final Submission
04/03/2020

Grossmont College
8800 Grossmont College Drive
El Cajon, CA 92020

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Catherine Webb
3.	Phone number of person preparing report:	619.644.7462
4.	E-mail of person preparing report:	catherine.webb@gcccd.edu
5.	Type of Institution	California Community College

Headcount Enrollment Data

#	Question	Answer
6.	Total unduplicated headcount enrollment:	2016-17: 26,339 2017-18: 26,307 2018-19: 25,582
6a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	0 % -3 %
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	2016-17: 25,596 2017-18: 25,461 2018-19: 24,980
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year.	Chinese (CHIN) experienced a 60% increase from 2017-18 to 2018-19, from 50 students to 80 students.

Distance Education and Correspondence Education

#	Question	Answer
8.	Total unduplicated headcount enrollment in distance education in last three years:	2016-17 10,880 2017-18 11,732 2018-19 12,397
8a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	8 % 6 %
9.	Do you offer Correspondence Education?	No

Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard	23 %
11.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	CCCCO Student Success Metrics dashboard (Scorecard)
12.	Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.	https://www.grossmont.edu/college-info/planning/KPI/default.aspx

Institution Set Standards for Student Achievement

#	Question	Answer																														
Course Completion Rates																																
13.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>69 %</td> <td>69 %</td> <td>69 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	69 %	69 %	69 %																								
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13a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>75 %</td> <td>75 %</td> <td>75 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	75 %	75 %	75 %																								
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13b.	List the actual successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>69 %</td> <td>71 %</td> <td>71 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	69 %	71 %	71 %																								
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Certificates																																
14.	Type of Institute-set standard for certificates (Please Select Number or Percentage):	Number-Other																														
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1,315	1,315	1,315																														
14c.	List actual number or percentage of certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1,095</td> <td>1,152</td> <td>N/A</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	1,095	1,152	N/A																								
2016-17	2017-18	2018-19																														
1,095	1,152	N/A																														
Associate Degree (A.A./A.S.)																																
15.	Type of Institute-set standard for degrees awarded (Please Select Number or Percentage):	Number-Other																														
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15a.	List your Institution-Set Standard (floor) for degrees:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1,300</td> <td>1,300</td> <td>1,300</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	1,300	1,300	1,300																								
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Bachelor's Degree (B.A./B.S.)																																
16.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	No																														
Transfer																																
17.	Type of Institute-set standard for transfers (Please Select Number or Percentage):	Number of transfers																														
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17a.	List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1,400</td> <td>1,400</td> <td>1,400</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	1,400	1,400	1,400																								
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Licensure Examination Pass Rates																																
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:	<table border="1"> <thead> <tr> <th>Program</th> <th>Examination</th> <th>Institution set standard</th> <th>2016-17 Pass Rate</th> <th>2017-18 Pass Rate</th> <th>2018-19 Pass Rate</th> </tr> </thead> <tbody> <tr> <td>Cardiovascular Technology</td> <td>national</td> <td>70 %</td> <td>100 %</td> <td>93.1 %</td> <td>91 %</td> </tr> <tr> <td>Nursing</td> <td>national</td> <td>80 %</td> <td>96.5 %</td> <td>96.8 %</td> <td>100 %</td> </tr> <tr> <td>Occupational Therapy Assistant</td> <td>national</td> <td>70 %</td> <td>94 %</td> <td>85 %</td> <td>87 %</td> </tr> <tr> <td>Respiratory Technology</td> <td>national</td> <td>70 %</td> <td>92 %</td> <td>84.2 %</td> <td>100 %</td> </tr> </tbody> </table>	Program	Examination	Institution set standard	2016-17 Pass Rate	2017-18 Pass Rate	2018-19 Pass Rate	Cardiovascular Technology	national	70 %	100 %	93.1 %	91 %	Nursing	national	80 %	96.5 %	96.8 %	100 %	Occupational Therapy Assistant	national	70 %	94 %	85 %	87 %	Respiratory Technology	national	70 %	92 %	84.2 %	100 %
Program	Examination	Institution set standard	2016-17 Pass Rate	2017-18 Pass Rate	2018-19 Pass Rate																											
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Employment rates for Career and Technical Education students																																
19.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:	<table border="1"> <thead> <tr> <th>Program</th> <th>Institution set</th> <th>2016-17 Job</th> <th>2017-18 Job</th> <th>2018-19 Job</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Program	Institution set	2016-17 Job	2017-18 Job	2018-19 Job																									
Program	Institution set	2016-17 Job	2017-18 Job	2018-19 Job																												

	standard	Placement Rate	Placement Rate	Placement Rate
Business, General	58 %	78.6 %	71 %	71.43 %
Business Administration	58 %	86.1 %	81.9 %	78.8 %
Management	58 %	80 %	86.7 %	62.5 %
Business Office Technology	58 %	68.3 %	67.3 %	82.8 %
Media Communications	58 %	100 %	77.8 %	85.7 %
Information Technology Support Specialist	58 %	59.5 %	58.1 %	70.8 %
Respiratory Technology	70 %	86.2 %	90 %	100 %
Cardiovascular Technology	70 %	87.5 %	82.1 %	83.7 %
Orthopedic Technology	70 %	83.3 %	81.3 %	87.5 %
Nursing	75 %	88.6 %	93.2 %	97.5 %
Child Development	58 %	64.6 %	63.8 %	72 %
Culinary Arts	58 %	86.1 %	84.1 %	86.4 %
Administration of Justice	58 %	85.4 %	89.4 %	80 %

Other Information

Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

20.

Question 11:
We try to maintain alignment with the CCCC's Student Success Metrics Dashboard where possible, as those data and methodology for each metric are publicly available. For the few success metrics not included in the SSM Dashboard, we refer to district-established dashboards.

Question 14:
The standard and stretch goal for Certificate Awards have been intentionally aligned with the college's Vision for Success goals. The data source is the SSM Dashboard. However, the SSM Dashboard was not updated with 2018-19 data when we prepared this report; updates planned for March 2020 have been delayed by the coronavirus outbreak and resulting stay-at-home order. In consultation with Gohar Momjian, we determined that it would be acceptable to leave the 2018-19 figures as "n/a" for now, as we expect the SSM data to be available by mid-April 2020.

Question 15:
The standard and stretch goal for Degree Awards are consistent with the methodology used to develop the college's Vision for Success goals. As the SSM Dashboard does not provide a measure that is unduplicated count of students receiving a degree (the degree measures include some duplication across degree types), we have used MIS data as the source.

Question 17:
The standard and stretch goal for Transfer have been intentionally aligned with the college's Vision for Success goals. The data source is the SSM Dashboard. However, the SSM Dashboard was not updated with 2018-19 data when we prepared this report; updates planned for March 2020 have been delayed by the coronavirus outbreak and resulting stay-at-home order. In consultation with Gohar Momjian, we determined that it would be acceptable to leave the 2018-19 figures as "n/a" for now, as we expect the SSM data to be available by mid-April 2020.

Question 19:
Perkins IV (Core Indicator 4) data were used as the source for job placement rates, as this data source provides a consistent (if imperfect!) methodology for job placement rates across all CTE-related programs. Rates listed here may vary from those gathered by other methods (e.g., the CTE Outcomes Survey, individual program surveys, etc.).

The data included in this report are certified as a complete and accurate representation of the reporting institution.

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