

Spring 2026 Enrollment Reports: 2 Weeks After Term Start



GROSSMONT-CUYAMACA
COMMUNITY COLLEGE DISTRICT

Office of Research, Planning, and Institutional Effectiveness

2/17/2026

Highlights

- At 2 Weeks After Term Start, unduplicated student headcount districtwide has reached 20,353 students (CC: 9,551; GC: 14,863).
- At 2 Weeks After Term Start, unduplicated student headcount has increased by 2.3% percent from Spring 2025 totals (CC: 3.8%; GC: 0.4%).
- Enrollments have increased by 2.0% percent compared to Spring 2025 totals (CC: 4.4%; GC: 0.7%).
- The overall section fill-rate has reached 77.6% (CC: 76.1%; GC: 78.5%).
- Resident FTES increased by 1.6% compared to Spring 2025 resident FTES totals at 2 Weeks After Term Start (CC: 4.7%; GC: -0.1%).
- At 2 Weeks After Term Start, the District is at 95% of the Spring 2026 resident FTES target.

Note: On February 11, 2026 45 students were dropped due to suspected fraud for a total 157 enrollments.

Unduplicated Student Headcount

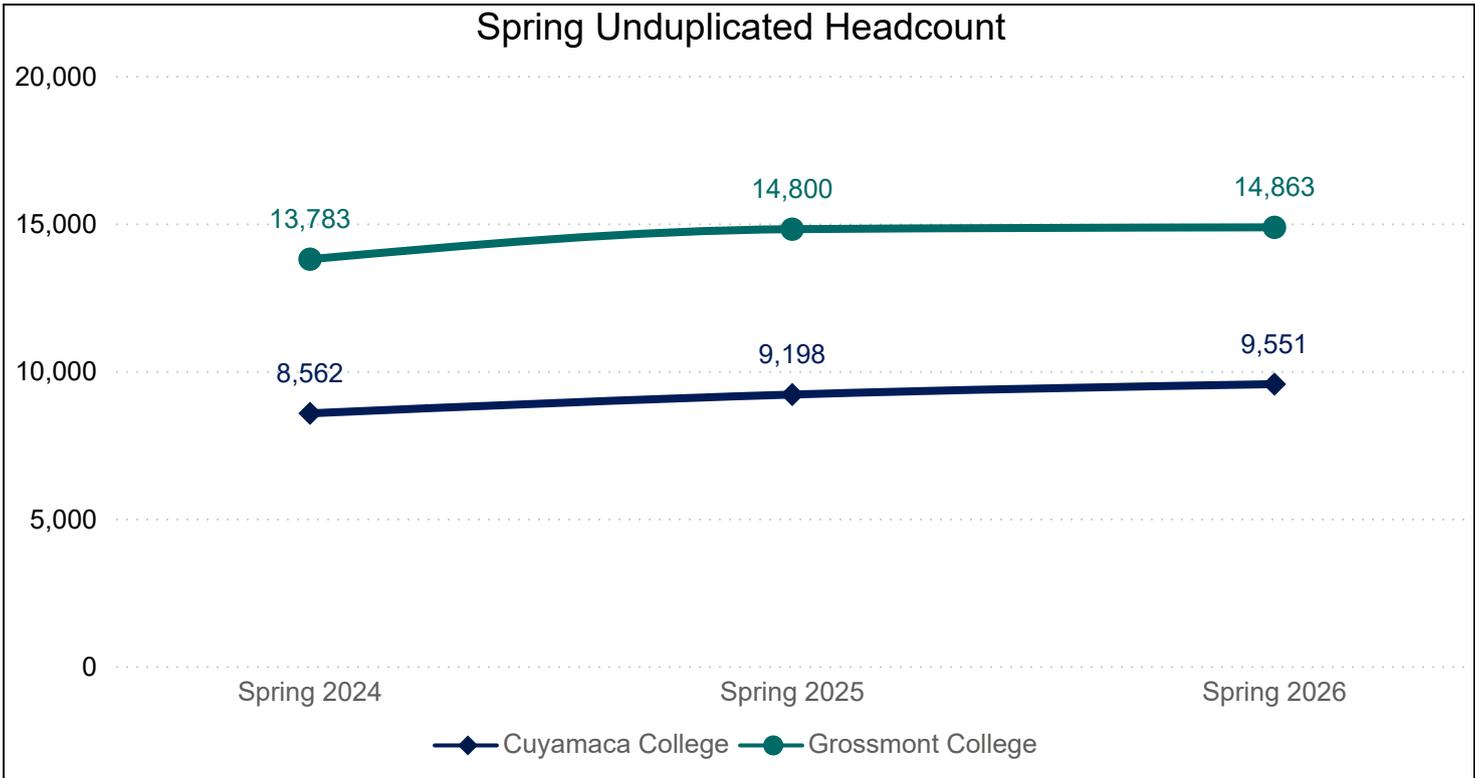
Since the start of registration, unduplicated student headcount districtwide has reached 20,353 students (CC: 9,551; GC: 14,863).

Figure 1: Spring Unduplicated Student Headcount, 2026 (2 Weeks After Term Start)



At 2 Weeks After Term Start, unduplicated student headcount has increased by 2.3% percent from Spring 2025 totals (CC: 3.8%; GC: 0.4%).

Figure 2: Spring Unduplicated Student Headcount, 2024-2026 (2 Weeks After Term Start)



College	Spring 2024	Spring 2025	Spring 2026	25-26
Cuyamaca College	8,562	9,198	9,551	3.8%
Grossmont College	13,783	14,800	14,863	0.4%
GCCCD	18,631	19,904	20,353	2.3%

At 2 Weeks After Term Start, residency-tuition eligible student headcount has increased by 1.1% percent from Spring 2025 totals (CC: 2.8%; GC: -0.7%). Non Resident student headcount has increased by 39.7% percent from Spring 2025 totals (CC: 98.4%; GC: 28.8%).

Table 1: Spring Unduplicated Student Headcount by Residency Status, 2024-2026 (2 Weeks After Term Start)

College	Spring 2024	Spring 2025	Spring 2026	25-26
Cuyamaca College	8,562	9,198	9,551	3.8%
CA Resident	8,169	8,678	8,970	3.4%
CVC			33	
International	17	18	16	-11.1%
Non Resident	66	64	127	98.4%
Residency by Exception	310	438	405	-7.5%
Grossmont College	13,783	14,800	14,863	0.4%
CA Resident	12,796	13,358	13,246	-0.8%
CVC			97	
International	208	193	181	-6.2%
Non Resident	159	267	344	28.8%
Residency by Exception	620	982	995	1.3%
GCCCD	18,631	19,904	20,353	2.3%
CA Resident	17,439	18,178	18,403	1.2%
CVC			130	
International	218	199	185	-7.0%
Non Resident	202	307	429	39.7%
Residency by Exception	772	1,220	1,206	-1.1%

Note: Residency-tuition eligible students are students who are either CA Resident or Residency by Exception.

Table 2: Percentage of Spring Unduplicated Student Headcount by Residency Status, 2024-2026 (2 Weeks After Term Start)

College	Spring 2024	Spring 2025	Spring 2026
Cuyamaca College			
CA Resident	95.4%	94.3%	93.9%
CVC			0.3%
International	0.2%	0.2%	0.2%
Non Resident	0.8%	0.7%	1.3%
Residency by Exception	3.6%	4.8%	4.2%
Grossmont College			
CA Resident	92.8%	90.3%	89.1%
CVC			0.7%
International	1.5%	1.3%	1.2%
Non Resident	1.2%	1.8%	2.3%
Residency by Exception	4.5%	6.6%	6.7%
GCCCD			
CA Resident	93.6%	91.3%	90.4%
CVC			0.6%
International	1.2%	1.0%	0.9%
Non Resident	1.1%	1.5%	2.1%
Residency by Exception	4.1%	6.1%	5.9%

At 2 Weeks After Term Start, 18-24 year old student headcount has increased by 0.8% percent from Spring 2025 totals (CC: 3.2%; GC: -1.0%). Under 18 year old student headcount has increased by 12.1% percent from Spring 2025 totals (CC: 17.5%; GC: 7.7%). Over 30 year old student headcount has increased by 2.3% percent from Spring 2025 totals (CC: 2.3%; GC: 1.7%).

Table 3: Spring Unduplicated Student Headcount by Age, 2024-2026 (2 Weeks After Term Start)

College	Spring 2024	Spring 2025	Spring 2026	25-26
Cuyamaca College	8,562	9,198	9,551	3.8%
<18 years	853	1,172	1,377	17.5%
18-20 years	2,761	2,901	3,012	3.8%
21-24 years	1,478	1,523	1,554	2.0%
25-29 years	856	860	803	-6.6%
30-39 years	1,212	1,228	1,209	-1.5%
40+ years	1,402	1,514	1,596	5.4%
Grossmont College	13,783	14,800	14,863	0.4%
<18 years	1,474	1,377	1,483	7.7%
18-20 years	5,123	5,392	5,361	-0.6%
21-24 years	2,707	2,909	2,859	-1.7%
25-29 years	1,581	1,624	1,603	-1.3%
30-39 years	1,587	1,858	1,885	1.5%
40+ years	1,311	1,640	1,672	2.0%
GCCCD	18,631	19,904	20,353	2.3%
<18 years	2,164	2,403	2,693	12.1%
18-20 years	6,226	6,515	6,629	1.7%
21-24 years	3,407	3,565	3,531	-1.0%
25-29 years	2,001	2,031	1,986	-2.2%
30-39 years	2,388	2,605	2,622	0.7%
40+ years	2,445	2,785	2,892	3.8%

Table 4: Percentage of Spring Unduplicated Student Headcount by Age, 2024-2026 (2 Weeks After Term Start)

College	Spring 2024	Spring 2025	Spring 2026
Cuyamaca College			
<18 years	10.0%	12.7%	14.4%
18-20 years	32.2%	31.5%	31.5%
21-24 years	17.3%	16.6%	16.3%
25-29 years	10.0%	9.3%	8.4%
30-39 years	14.2%	13.4%	12.7%
40+ years	16.4%	16.5%	16.7%
Grossmont College			
<18 years	10.7%	9.3%	10.0%
18-20 years	37.2%	36.4%	36.1%
21-24 years	19.6%	19.7%	19.2%
25-29 years	11.5%	11.0%	10.8%
30-39 years	11.5%	12.6%	12.7%
40+ years	9.5%	11.1%	11.2%
GCCCD			
<18 years	11.6%	12.1%	13.2%
18-20 years	33.4%	32.7%	32.6%
21-24 years	18.3%	17.9%	17.3%
25-29 years	10.7%	10.2%	9.8%
30-39 years	12.8%	13.1%	12.9%
40+ years	13.1%	14.0%	14.2%

Table 5: Spring Unduplicated Student Headcount by Race/Ethnicity, 2024-2026 (2 Weeks After Term Start)

College	Spring 2024	Spring 2025	Spring 2026	25-26
Cuyamaca College	8,562	9,198	9,551	3.8%
African American/Black	395	455	463	1.8%
American Indian/Alaskan Native	31	25	22	-12.0%
Asian	467	579	666	15.0%
Hispanic/Latino	2,845	3,154	3,370	6.8%
White	1,995	2,047	2,014	-1.6%
Middle Eastern	2,171	2,265	2,305	1.8%
Pacific Islander	14	21	27	28.6%
Two or more	448	459	473	3.1%
Other/Unknown	196	193	211	9.3%
Grossmont College	13,783	14,800	14,863	0.4%
African American/Black	827	862	823	-4.5%
American Indian/Alaskan Native	37	31	37	19.4%
Asian	1,205	1,704	1,893	11.1%
Hispanic/Latino	5,188	5,396	5,347	-0.9%
White	3,759	3,681	3,539	-3.9%
Middle Eastern	1,506	1,818	1,815	-0.2%
Pacific Islander	46	47	39	-17.0%
Two or more	915	927	951	2.6%
Other/Unknown	300	334	419	25.4%
GCCCD	18,631	19,904	20,353	2.3%
African American/Black	1,025	1,099	1,067	-2.9%
American Indian/Alaskan Native	60	47	47	0.0%
Asian	1,442	1,996	2,245	12.5%
Hispanic/Latino	6,702	7,132	7,254	1.7%
White	4,837	4,768	4,646	-2.6%
Middle Eastern	2,982	3,227	3,319	2.9%
Pacific Islander	51	57	57	0.0%
Two or more	1,116	1,132	1,160	2.5%
Other/Unknown	416	446	558	25.1%

Table 6: Percentage of Spring Unduplicated Student Headcount by Race/Ethnicity, 2024-2026 (2 Weeks After Term Start)

College	Spring 2024	Spring 2025	Spring 2026
Cuyamaca College			
African American/Black	4.6%	4.9%	4.8%
American Indian/Alaskan Native	0.4%	0.3%	0.2%
Asian	5.5%	6.3%	7.0%
Hispanic/Latino	33.2%	34.3%	35.3%
White	23.3%	22.3%	21.1%
Middle Eastern	25.4%	24.6%	24.1%
Pacific Islander	0.2%	0.2%	0.3%
Two or more	5.2%	5.0%	5.0%
Other/Unknown	2.3%	2.1%	2.2%
Grossmont College			
African American/Black	6.0%	5.8%	5.5%
American Indian/Alaskan Native	0.3%	0.2%	0.2%
Asian	8.7%	11.5%	12.7%
Hispanic/Latino	37.6%	36.5%	36.0%
White	27.3%	24.9%	23.8%
Middle Eastern	10.9%	12.3%	12.2%
Pacific Islander	0.3%	0.3%	0.3%
Two or more	6.6%	6.3%	6.4%
Other/Unknown	2.2%	2.3%	2.8%
GCCCD			
African American/Black	5.5%	5.5%	5.2%
American Indian/Alaskan Native	0.3%	0.2%	0.2%
Asian	7.7%	10.0%	11.0%
Hispanic/Latino	36.0%	35.8%	35.6%
White	26.0%	24.0%	22.8%
Middle Eastern	16.0%	16.2%	16.3%
Pacific Islander	0.3%	0.3%	0.3%
Two or more	6.0%	5.7%	5.7%
Other/Unknown	2.2%	2.2%	2.7%

Enrollments

At 2 Weeks After Term Start, there are 60,780 enrollments districtwide in 2,081 sections (CC: 753 sections; GC: 1,328 sections). The overall section fill rate is 77.6%.

Table 7: Spring Enrollments by Start Date, 2026 (2 Weeks After Term Start)

College	Sections	Enrollments	Fill Rate
Cuyamaca College	753	21,862	76.1%
Early Start (<2/2/2026)	73	1,929	74.5%
Late start (>2/2/2026)	144	4,930	78.3%
Traditional	536	15,003	75.6%
Grossmont College	1,328	38,918	78.5%
Early Start (<2/2/2026)	111	3,097	66.8%
Late start (>2/2/2026)	186	5,976	74.9%
Traditional	1,031	29,845	80.8%
GCCCD	2,081	60,780	77.6%
Early Start (<2/2/2026)	184	5,026	69.5%
Late start (>2/2/2026)	330	10,906	76.4%
Traditional	1,567	44,848	79.0%

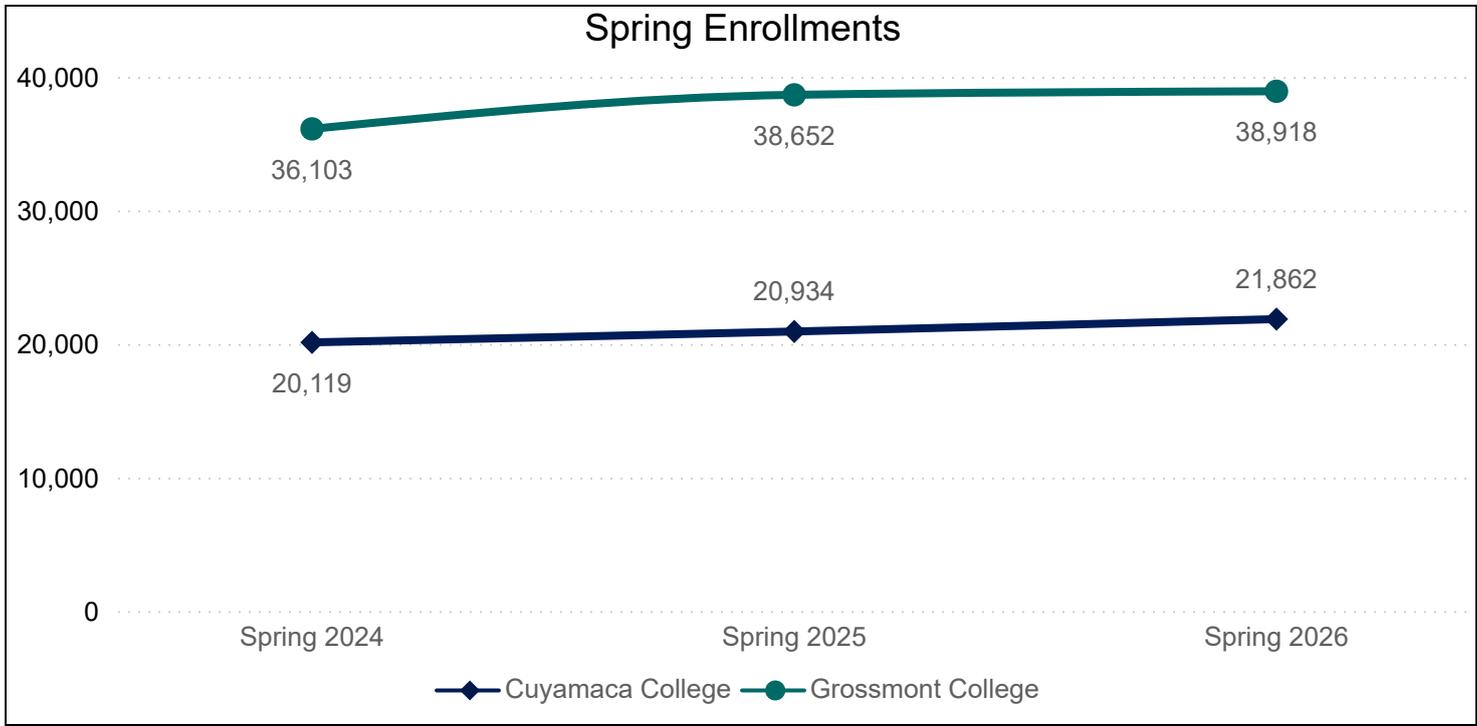
Note: Secondary sections, Funding Accounting Method "X" (i.e., not eligible for state funding), and 199 sections are excluded from the section counts.

Table 8: Fill-Rates by Modality, 2024-2026 (2 Weeks After Term Start)

College	Spring 2024	Spring 2025	Spring 2026	25-26
Cuyamaca College	73.7%	74.4%	76.1%	2.3%
On Campus	66.5%	68.6%	70.9%	3.5%
Online	78.2%	79.1%	80.0%	1.1%
Grossmont College	74.4%	78.6%	78.5%	-0.1%
On Campus	71.8%	76.8%	75.7%	-1.4%
Online	77.0%	80.2%	81.3%	1.3%
GCCCD	74.1%	77.1%	77.6%	0.7%
On Campus	70.1%	74.0%	74.1%	0.2%
Online	77.5%	79.8%	80.8%	1.2%

Enrollments at 2 Weeks After Term Start have increased by 2.0% percent from Spring 2025 totals (CC: 4.4%; GC: 0.7%).

Figure 3: Spring Enrollments, 2024-2026 (2 Weeks After Term Start)



College	Spring 2024	Spring 2025	Spring 2026	25-26
Cuyamaca College	20,119	20,934	21,862	4.4%
Grossmont College	36,103	38,652	38,918	0.7%
GCCCD	56,222	59,586	60,780	2.0%

Enrollments in all divisions at Cuyamaca College except: Athletics, Kinesiology & Health Ed; Math, Science & Engineering have increased when compared to last year. Enrollments in all divisions at Grossmont College except: Arts, Languages & Communication; Career & Technical Ed/Workforce Dev; Counseling & Student Development have increased when compared to last year.

Table 9: Spring Enrollments by Division, 2024-2026 (2 Weeks After Term Start)

College	Spring 2024	Spring 2025	Spring 2026	25-26
Cuyamaca College	20,119	20,934	21,862	4.4%
Arts, Humanities & Social Sciences	8,221	8,386	9,024	7.6%
Athletics, Kinesiology & Health Ed	2,104	2,345	2,302	-1.8%
Career & Technical Education	4,773	5,044	5,642	11.9%
Counseling	632	602	612	1.7%
Math, Science & Engineering	4,389	4,557	4,282	-6.0%
Grossmont College	36,103	38,652	38,918	0.7%
Allied Health & Nursing	1,093	1,326	1,436	8.3%
Arts, Languages & Communication	7,020	7,090	6,729	-5.1%
Career & Technical Ed/Workforce Dev	6,130	6,495	6,381	-1.8%
Counseling & Student Development	767	806	488	-39.5%
English, Social/Behavioral Sciences	12,817	14,665	15,331	4.5%
Learning Resources	10	3	6	100.0%
Math and Science	8,266	8,267	8,547	3.4%

Table 10: Percentage of Spring Enrollments by Division, 2024-2026 (2 Weeks After Term Start)

College	Spring 2024	Spring 2025	Spring 2026
Cuyamaca College			
Arts, Humanities & Social Sciences	40.9%	40.1%	41.3%
Athletics, Kinesiology & Health Ed	10.5%	11.2%	10.5%
Career & Technical Education	23.7%	24.1%	25.8%
Counseling	3.1%	2.9%	2.8%
Math, Science & Engineering	21.8%	21.8%	19.6%
Grossmont College			
Allied Health & Nursing	3.0%	3.4%	3.7%
Arts, Languages & Communication	19.4%	18.3%	17.3%
Career & Technical Ed/Workforce Dev	17.0%	16.8%	16.4%
Counseling & Student Development	2.1%	2.1%	1.3%
English, Social/Behavioral Sciences	35.5%	37.9%	39.4%
Learning Resources	0.0%	0.0%	0.0%
Math and Science	22.9%	21.4%	22.0%

Enrollments in On Campus classes have increased at Cuyamaca College and Grossmont College when compared to last year. Enrollments in Online classes have increased at Cuyamaca College when compared to last year.

Table 11: Spring Enrollments by Modality, 2024-2026 (2 Weeks After Term Start)

College	Spring 2024	Spring 2025	Spring 2026	25-26
Cuyamaca College	20,119	20,934	21,862	4.4%
On Campus	7,074	8,527	8,733	2.4%
Online	13,045	12,407	13,129	5.8%
Grossmont College	36,103	38,652	38,918	0.7%
On Campus	17,055	18,488	18,763	1.5%
Online	19,048	20,164	20,155	-0.0%

Table 12: Percentage of Spring Enrollments by Modality, 2024-2026 (2 Weeks After Term Start)

College	Spring 2024	Spring 2025	Spring 2026
Cuyamaca College			
On Campus	35.2%	40.7%	39.9%
Online	64.8%	59.3%	60.1%
Grossmont College			
On Campus	47.2%	47.8%	48.2%
Online	52.8%	52.2%	51.8%

Table 13: Spring Total Sections by Modality, 2024-2026 (2 Weeks After Term Start)

College	Spring 2024	Spring 2025	Spring 2026	25-26
Cuyamaca College	692	732	753	2.9%
Hybrid	30	37	41	10.8%
Hyflex	28	36	33	-8.3%
Off Campus	27	32	35	9.4%
On Campus	236	277	275	-0.7%
Online	371	350	369	5.4%
Grossmont College	1,304	1,320	1,328	0.6%
Hybrid	75	59	57	-3.4%
Hyflex	30	21	17	-19.0%
Off Campus	83	76	80	5.3%
On Campus	583	595	608	2.2%
Online	533	569	566	-0.5%
GCCCD	1,996	2,052	2,081	1.4%
Hybrid	105	96	98	2.1%
Hyflex	58	57	50	-12.3%
Off Campus	110	108	115	6.5%
On Campus	819	872	883	1.3%
Online	904	919	935	1.7%

Table 14: Spring Percentage of Total Sections by Modality, 2024-2026 (2 Weeks After Term Start)

College	Spring 2024	Spring 2025	Spring 2026
Cuyamaca College			
Hybrid	4.3%	5.1%	5.4%
Hyflex	4.0%	4.9%	4.4%
Off Campus	3.9%	4.4%	4.6%
On Campus	34.1%	37.8%	36.5%
Online	53.6%	47.8%	49.0%
Grossmont College			
Hybrid	5.8%	4.5%	4.3%
Hyflex	2.3%	1.6%	1.3%
Off Campus	6.4%	5.8%	6.0%
On Campus	44.7%	45.1%	45.8%
Online	40.9%	43.1%	42.6%
GCCCD			
Hybrid	5.3%	4.7%	4.7%
Hyflex	2.9%	2.8%	2.4%
Off Campus	5.5%	5.3%	5.5%
On Campus	41.0%	42.5%	42.4%
Online	45.3%	44.8%	44.9%

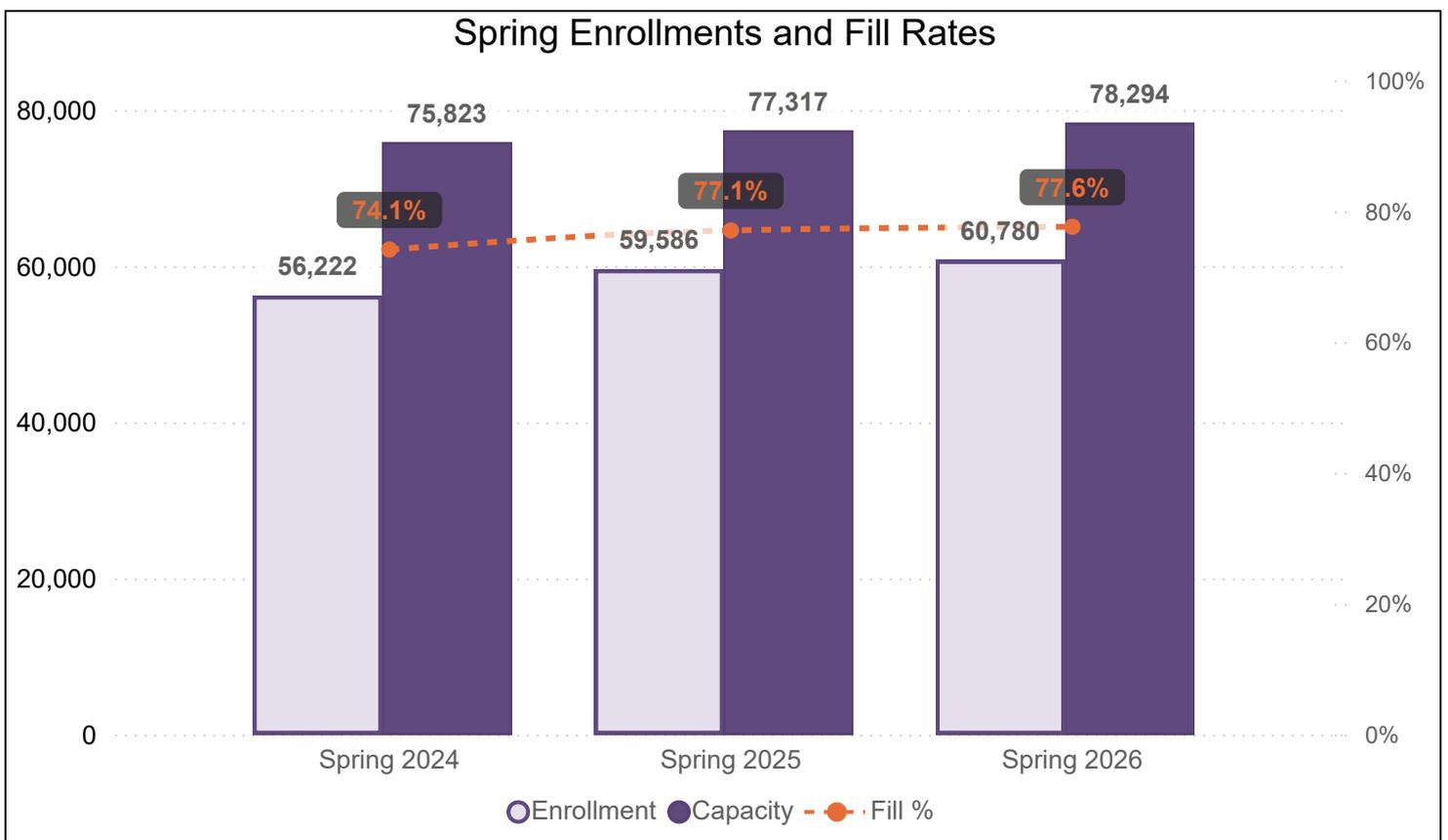
Productivity

At 2 Weeks After Term Start, productivity for Spring 2026 is lower compared to Spring 2025 at this point in the term. Fill rates = 77.6%, WSCH/FTEF = 415.57, and FTES/FTEF = 13.85

Table 15: Spring Productivity Measures, 2024-2026 (2 Weeks After Term Start)

Term College	Spring 2024			Spring 2025			Spring 2026		
	Fill %	WSCH/FTEF	FTES/FTEF	Fill %	WSCH/FTEF	FTES/FTEF	Fill %	WSCH/FTEF	FTES/FTEF
Cuyamaca College	73.7%	451.75	15.06	74.4%	446.53	14.88	76.1%	444.87	14.83
Grossmont College	74.4%	391.18	13.04	78.6%	410.20	13.67	78.5%	401.15	13.37
GCCCD	74.1%	410.35	13.68	77.1%	421.95	14.06	77.6%	415.57	13.85

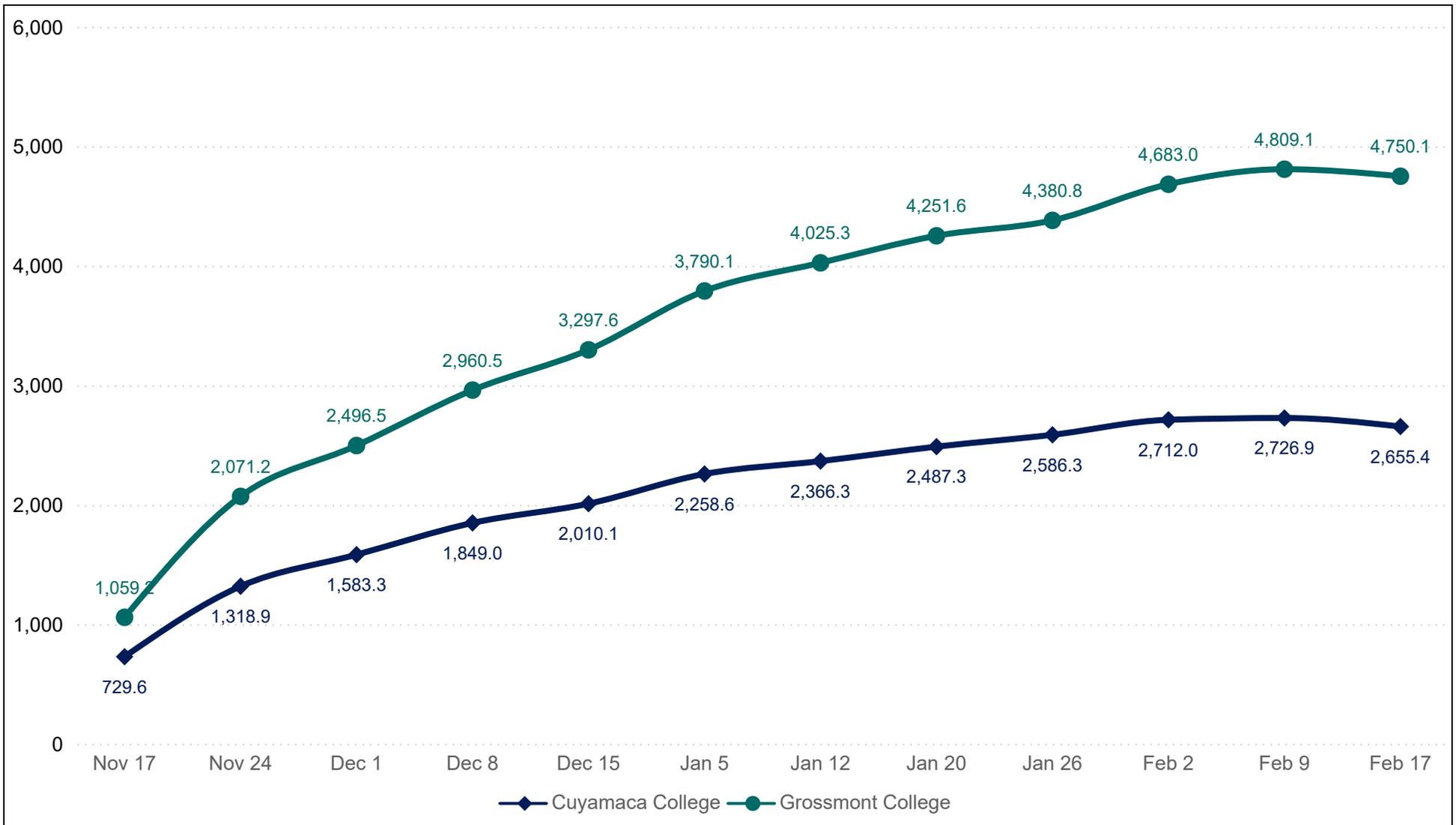
Figure 4: Overall Spring Enrollments and Fill Rates, 2024-2026 (2 Weeks After Term Start)



FTES

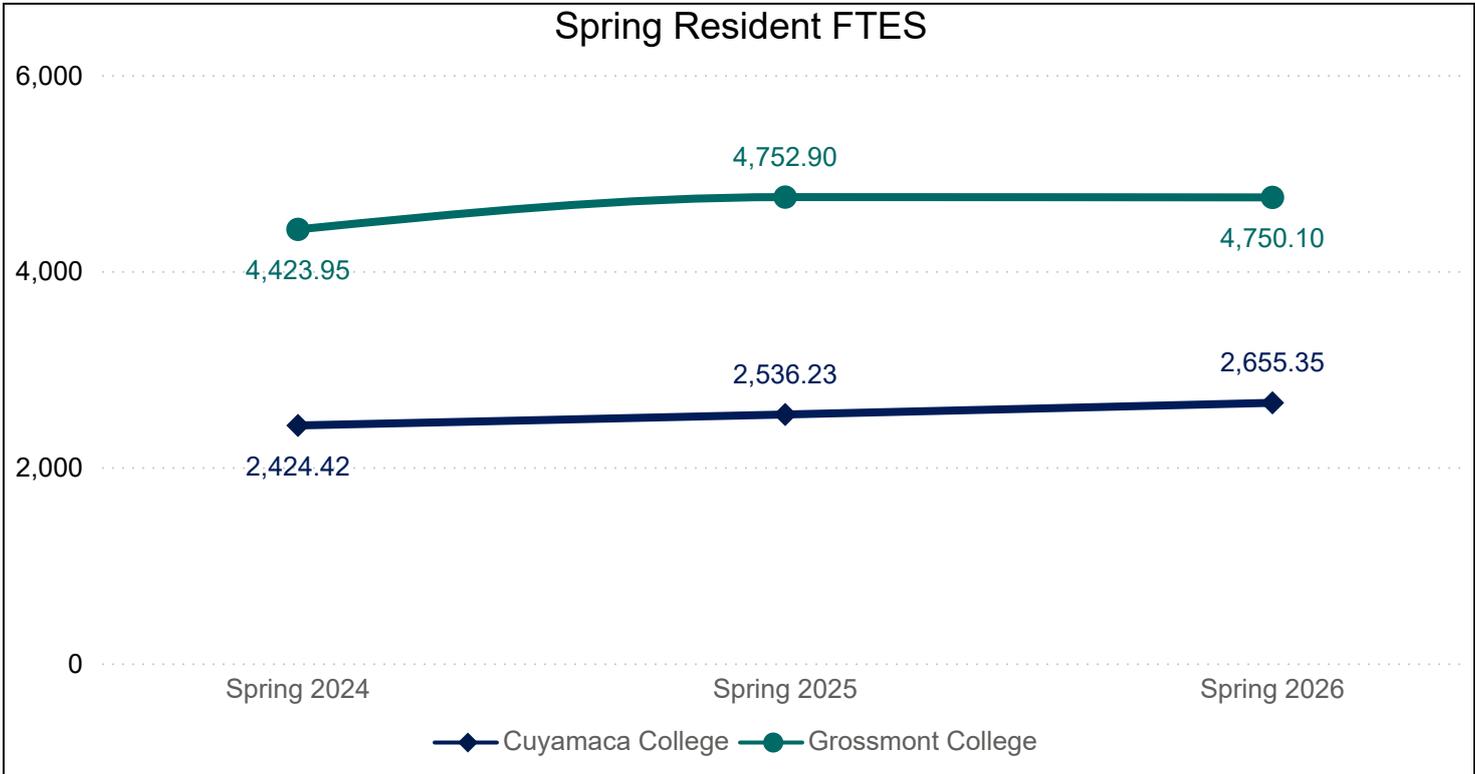
Since the start of registration, FTES for residents has reached 7,405.45 districtwide (CC: 2,655.35; GC: 4,750.10).

Figure 5: Spring Resident FTES, 2026 (2 Weeks After Term Start)



Resident FTES districtwide is up by 1.6% compared to Spring 2025 resident FTES totals at 2 Weeks After Term Start (CC: 4.7%; GC: -0.1%).

Figure 6: Spring Resident FTES, 2024-2026 (2 Weeks After Term Start)



College	Spring 2024	Spring 2025	Spring 2026	25-26
Cuyamaca College	2,424.42	2,536.23	2,655.35	4.7%
Grossmont College	4,423.95	4,752.90	4,750.10	-0.1%
GCCCD	6,848.38	7,289.13	7,405.45	1.6%

Note 1. Includes Residents only

The district is at 95% of the Spring 2026 resident FTES target (see Table 16).

Table 16: Spring Resident FTES Targets for Spring 2026

College Term	Cuyamaca College			Grossmont College			GCCCD		
	Targets	Resident FTES	% Target	Targets	Resident FTES	% Target	Targets	Resident FTES	% Target
Summer 2025	566.00	557.92	99%	955.00	925.12	97%	1,521.00	1,483.03	98%
Fall 2025	2,597.00	2,522.96	97%	5,195.00	4,891.33	94%	7,792.00	7,414.29	95%
Spring 2026	2,660.00	2,660.22	100%	5,210.00	4,777.00	92%	7,870.00	7,437.22	95%
Total	5,823.00	5,741.09	99%	11,360.00	10,593.45	93%	17,183.00	16,334.54	95%

Note: Numbers are based on Census or if prior to Census the enrollment at report date.

CCAP and Concurrent Students

Table 17: Spring Unduplicated Student Headcount by Student Type, 2024-2026 (2 Weeks After Term Start)

College	Spring 2024	Spring 2025	Spring 2026	25-26
Cuyamaca College				
CCAP Students	499	818	1,003	22.6%
Concurrent Students & Non-CCAP	467	478	520	8.8%
Dual Enrolled Adult	19	15	10	-33.3%
Grossmont College				
CCAP Students	1,121	999	1,086	8.7%
Concurrent Students & Non-CCAP	548	588	709	20.6%
Dual Enrolled Adult	16	19	17	-10.5%
GCCCD				
CCAP Students	1,615	1,817	2,088	14.9%
Concurrent Students & Non-CCAP	852	925	1,054	13.9%
Dual Enrolled Adult	30	28	24	-14.3%

Table 18: Spring Enrollments by Student Type, 2024-2026 (2 Weeks After Term Start)

College	Spring 2024	Spring 2025	Spring 2026	25-26
Cuyamaca College				
CCAP Students	666	1,032	1,168	13.2%
Concurrent Students & Non-CCAP	627	660	701	6.2%
Dual Enrolled Adult	38	29	12	-58.6%
Grossmont College				
CCAP Students	1,380	1,290	1,268	-1.7%
Concurrent Students & Non-CCAP	808	878	1,046	19.1%
Dual Enrolled Adult	28	29	27	-6.9%
GCCCD				
CCAP Students	2,046	2,322	2,436	4.9%
Concurrent Students & Non-CCAP	1,435	1,538	1,747	13.6%
Dual Enrolled Adult	66	58	39	-32.8%

CCAP students are determined based solely on enrollment in CCAP sections. If a student enrolls in a non-CCAP section, they are not considered a CCAP student for that enrollment.

Table 19: Spring Course Sections by Student Type, 2024-2026 (2 Weeks After Term Start)

College	Spring 2024	Spring 2025	Spring 2026	25-26
Cuyamaca College				
CCAP Students	36	44	52	18.2%
Concurrent Students & Non-CCAP	256	280	278	-0.7%
Dual Enrolled Adult	34	29	10	-65.5%
Grossmont College				
CCAP Students	54	50	56	12.0%
Concurrent Students & Non-CCAP	415	460	476	3.5%
Dual Enrolled Adult	26	29	27	-6.9%
GCCCD				
CCAP Students	90	94	108	14.9%
Concurrent Students & Non-CCAP	671	740	754	1.9%
Dual Enrolled Adult	60	58	37	-36.2%

Table 20: Spring Resident FTES by Student Type, 2024-2026 (2 Weeks After Term Start)

College	Spring 2024	Spring 2025	Spring 2026	25-26
Cuyamaca College				
CCAP Students	84.32	117.67	131.31	11.6%
Concurrent Students & Non-CCAP	76.25	82.47	85.97	4.2%
Dual Enrolled Adult	5.11	3.16	1.70	-46.3%
Grossmont College				
CCAP Students	167.32	141.42	199.90	41.4%
Concurrent Students & Non-CCAP	99.49	108.27	128.26	18.5%
Dual Enrolled Adult	3.66	3.62	2.71	-25.2%
GCCCD				
CCAP Students	251.64	259.09	331.21	27.8%
Concurrent Students & Non-CCAP	175.74	190.74	214.23	12.3%
Dual Enrolled Adult	8.78	6.78	4.41	-35.1%