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Title 5 §53200(b): Academic Senate means an organization whose primary function is to make recommendations with respect to academic and professional matters. In **Sections 53200(c),**

"Academic and professional matters" means the following policy development and implementation matters:

(1) curriculum, including establishing prerequisites and placing courses within disciplines;

(2) degree and certificate requirements;

(3) grading policies;

(4) educational program development;

(5) standards or policies regarding student preparation and success;

(6) district and college governance structures, as related to faculty roles;

(7) faculty roles and involvement in accreditation processes,



GROSSMONT
COLLEGE

Academic Senate Agenda

Monday, August 31, 2026,

11:00 am–12:20 pm

Griffin Gate

ATTACHMENTS

1. **Call to Order** - 11:00 AM
2. **Public Comment**—*Persons wishing to address the Senate will be given a maximum of 4 minutes to address the Senate about a non-agendized item or items, with a maximum of 15 minutes allowed for public comment. The Senate may vote to extend public comment at any meeting. If you wish to speak during public comment, please complete the attached form by Thursday, within 72 hours of the scheduled academic senate meeting. The Senate will still welcome public comment on the scheduled meeting day, and it may continue at the end of the meeting if necessary.*
3. **Approval of minutes** (6/1/2026) (2 min)
4. **Approval of Agenda** (2 min)
5. **Announcements**
 - 5.1 Census Date (9/6): Please review the academic calendar for additional due dates.
 - 5.2 Congratulations to Fellow Faculty Colleagues Susan Workings & Ava Gill for being honored as Distinguished Faculty
 - 5.3 AS Senate Websites
 - 5.4 Curriculum Management System (CIM)—Dee Aceves
 - 5.5 Celebration of New/Newer Faculty
 - 5.6 Academic Senate Volunteer Opportunities
 - 5.7 FEII participation opportunities—Raymundo Quezada [FEII Sign-Up Form](#).

<https://www.grossmont.edu/faculty-staff/academic-senate/index.php>
Academic Senate for California Community Colleges: <http://www.asccc.org>

including self-study and annual reports;

(8) policies for faculty professional development activities;

(9) processes for program review;

(10) processes for institutional planning and budget development; and

(11) other academic and professional matters as are mutually agreed upon between the governing board and the academic senate

District/College is to "rely primarily upon the advice and judgment."
(5 CCR 53200(d)) Of the A.S. in the following areas:

COLLEGE MISSION STATEMENT

MISSION

Grossmont College serves the diverse population of our surrounding community and beyond by creating clear and accessible pathways to degrees and careers that lead to social and economic mobility for our students. We work collaboratively to cultivate an equitable student-centered learning environment, and we hold ourselves accountable for improving student outcomes through ongoing assessment, evaluation, and data-informed decision-making. Grossmont.

PROCESSES FOR COLLEGIAL CONSULTATION

(5 CCR 53200(d) & GCCCD AP 2510)
*The Board will Rely Primarily Upon the Academic Senate

5.8 Vote: Encourage students to register to vote

6. President's Report

(10 min)

6.1 AS Meeting Norms Review

6.2 AS Canvas Container

6.3 RSI-Canvas Container

6.4 Part-Time Senator Proxy (Fall Semester 2026-Hadeel Yaqoub)

6.5 Accessibility Capability Maturity Model-Draft Accessibility Governance Structure

6.6 Protocol for Distance Education Review

6.7 EEO Recertification (Applicant & Employee Data)

7. **Information Items:** Updates and information are presented for discussion and feedback, including the introduction of items that will need constituency feedback and a vote of approval or endorsement at the next meeting.

7.1 Latine Flag

7.2 MOU Process

7.3 AP/BP 7333-Return to Work Procedure

7.4 AP 7150 (New) Evaluation

7.5 BP 3510-R (2nd Read)

8. Presentations

8.1 New Phone System - Karun Kapur (Technology Project Manager)

8.2 RSI update (Adelle)

8.3 RSI Institutional Implementation (Tate Hurvitz)

8.4 CPL - High-level overview (Evan Wirig & Greg Pace)

8.5 Faculty Representatives' Reports

- Senate Committees
- Participatory Governance Committees
- Facilities/Budget/PIEC/FPSC
- EEOAC (Update-District)
- TPPG (Update-District)

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***The Board will seek Mutual Agreement with the Academic Senate.*

9. Action Items

9.1 Budget Committee (Revised Rubric)

9.2 MOU Process

10. Vice-President's Report/Unfinished Business

10.1 Participatory Governance (open active recruitments) [Governance Committees](#)

10.2 Senators (updating dept./division reps, specifically counseling)

11. Future Agenda Items

11.1 AS Voting Process-Board Docs Update (New Vendor Solidified)

[Academic Senate Action Item Voting Process](#)

11.2 Campus Cameras Installation

11.3 Participatory Governance Committee Members Roster Update

11.4 Accreditation Update

11.5 Breaking the Cycle of Silence—Stepping Up & Speaking Up for Colleagues (Pending SOC review)

11.6 Survey-Gathering Data to assess and improve communication from the Senate to the broader Collective (pending SOC review)

12. ASCCC Webinars, Announcements, and Resources

- Registration is now open for the [2026 Fall Plenary Session](#), [Climate Justice Institute](#), and [Fall Area Meetings](#).
- [ASCCC OERI September 2026 Newsletter](#)
- September 22–25, 2026: Collective Equity Impact (CEI) Institute, in Anaheim, CA. [Collective Equity Impact Institute.com](#)
- October 23-24: ASCCC's [Just Transition: Academic Academy for Climate Justice and Action](#)
- ASCCC Disciplines' Lists are now open on the [Discipline Lists webpage](#).
- MQ's: <https://www.asccc.org/minimum-qualifications-faqs>

13. **Adjournment** – Next meeting 9/20/2026