A decorative graphic featuring a large, light blue dashed circle that frames the central text. Various colored circles and rings are scattered around the page: a large teal ring in the top left, a small teal circle next to it, a large lime green circle in the top right, a smaller green circle overlapping it, a large orange ring in the bottom right, a small pink circle above it, a large green circle in the bottom left, a smaller lime green circle overlapping it, and a small orange circle to the left of the large green circle. Dashed lines in teal, lime green, and yellow also connect some of these shapes.

Curriculum scoop  
spring 2024



1

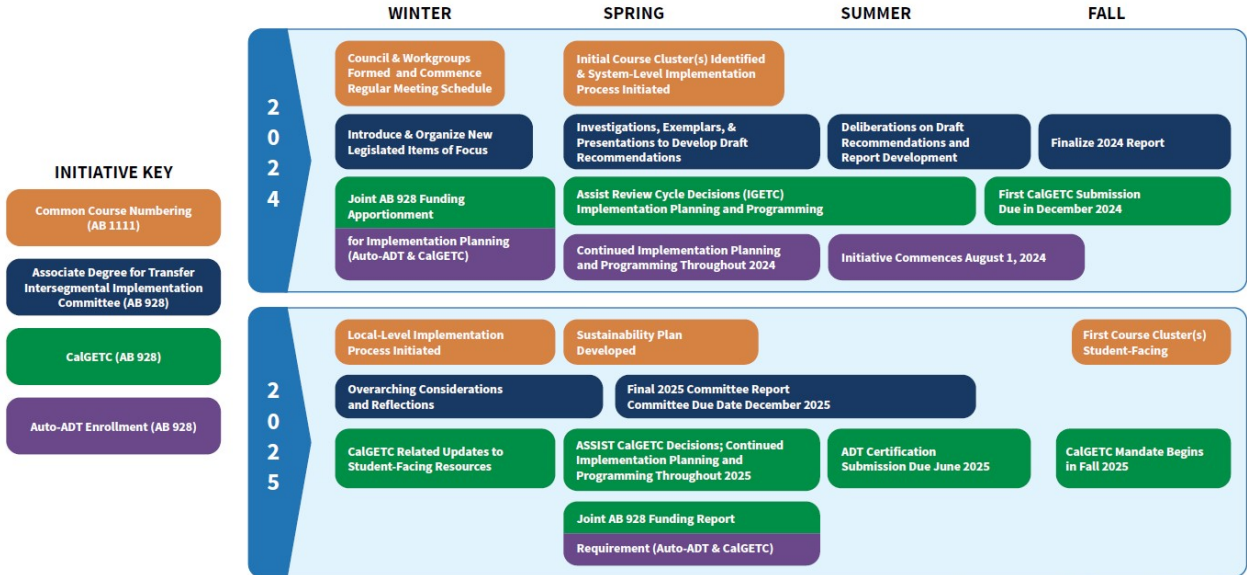
# Articulation

# AB 928 & AB 1111



## Transfer Toward Equitable Baccalaureate Degree Attainment Initiatives

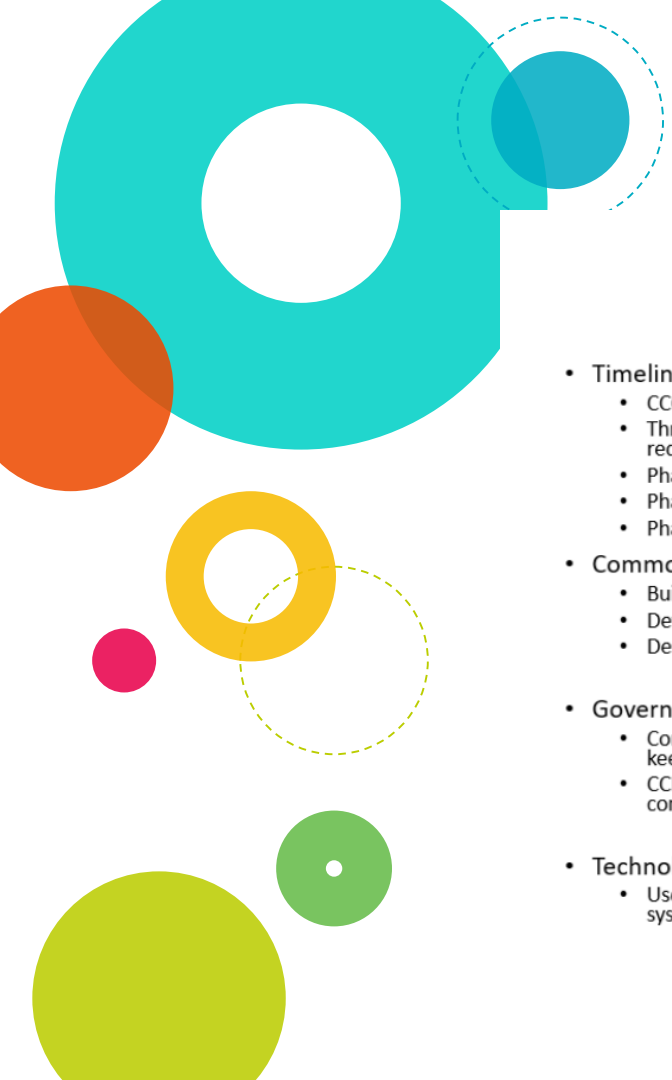
Important Milestones for AB 1111 and AB 928 at a Two-Year Glance



### INITIATIVE KEY

- Common Course Numbering (AB 1111)
- Associate Degree for Transfer Intersegmental Implementation Committee (AB 928)
- CalGETC (AB 928)
- Auto-ADT Enrollment (AB 928)

Information is current as of February 2024 and subject to change.



## Key Recommendations from AB 1111 Task Force

- **Timeline**
  - CCCCO formally requesting extension of fall 2024 deadline (requires legislative action and governor signature)
  - Three phases, initially focusing on highest-enrolled courses **identified by CCN Development Workgroup** that meet Cal-GETC requirements
  - Phase 1 courses ready for Fall 2025 enrollment – courses TBD
  - Phase 2 courses ready for Fall 2026 enrollment – courses TBD
  - Phase 3 courses ready for Fall 2027 enrollment – courses TBD
- **Common course descriptors**
  - Build with all levels of articulation in mind
  - Develop through intersegmental faculty collaboration – discipline and GE expertise
  - Descriptors developed to integrate discipline-specific, UCTCA, and Cal-GETC articulation requirements
- **Governance structure**
  - Common Course Numbering Council is the overarching recommending body with a CCN Steering Committee that is meant to keep it on task
  - CCN Development and Technology workgroups develop detailed implementation recommendations for Council consideration
- **Technology**
  - Use to streamline CCN approvals and ensure integrated connectivity between various systems (e.g. curriculum management systems, SIS/ERP systems, ASSIST, etc.)



## Phase 1 | Courses Identified

- **College Composition**
- **Argumentative Writing and Critical Thinking**
- **Public Speaking**
- **Introduction to Statistics**
- **Introduction to American Government and Politics**
- **Introductory Psychology**

The background features several decorative elements: a large orange ring with a dashed red inner circle in the top left; a large teal ring in the bottom right; a large teal number '2' inside a dashed light blue circle in the center; and various smaller solid and dashed circles in colors like yellow, pink, green, and lime green scattered throughout.

2

# General Education

AA/AS Degrees

## Title 5 | 55060, 55061, 55062

| Area                  | Subject  | Courses (minimum 3 semester/4 quarter units) |
|-----------------------|--|--|
| 1                     | <b>English Communication, Oral Communication, and Critical Thinking</b><br>English Composition<br>Oral Communication and Critical Thinking   | 1 course<br>1 course                         |
| 2                     | <b>Mathematical Concepts and Quantitative Reasoning</b>  | 1 course*                                    |
| 3                     | <b>Arts and Humanities</b>   | 1 course                                     |
| 4                     | <b>Social and Behavioral Sciences</b>  | 1 course                                     |
| 5                     | <b>Natural Sciences</b>  | 1 course                                     |
| 6                     | <b>Ethnic Studies</b>  | 1 course                                     |
| Total Courses (units) | Courses must be transfer-level courses.<br>*Exceptions: Students in career technical programs seeking a certificate or associate degree with specific requirements, as dictated by the program's advisory or accrediting body, that cannot be satisfied with transfer-level coursework. See EDC §78213 | 7 courses<br>(21 semester units)             |

Curriculum  
Committee

**April 9**

## **LISTENING SESSIONS**

### **GE Philosophy + Title 5 Updates**

**Session 1: 2-3 pm**

Online: [RSVP for Link](#)

**Session 2: 3:30-4:30 pm**

In Person: Building 70, Room 267

Join us for a listening session to request your honest and constructive feedback about General Education for local associate degrees. We are preparing to update the pattern due to legislative changes that must be implemented by Fall 2025. We want feedback from our valuable community members - YOU!

**SUBMIT  
QUESTIONS  
IN ADVANCE**





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3

# Curriculum Committee



# Curriculum Reviews

- ◎ Complete
- ◎ Accelerated timeline
- ◎ Implementation year for CMS and publication of catalog moved to June



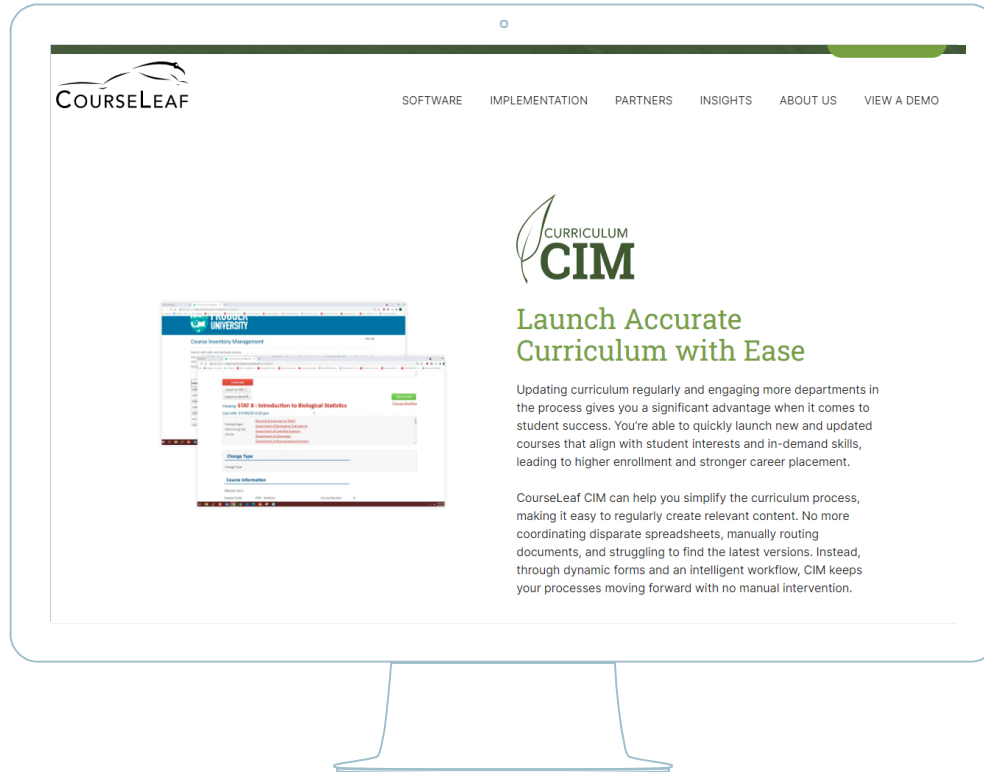
# Join us!

- ◎ Please visit our website for more information on our committee work and mission!
- ◎ Division Rep responsibilities are laid out in the Curriculum Guide!
- ◎ We meet Tuesdays 2 -4pm

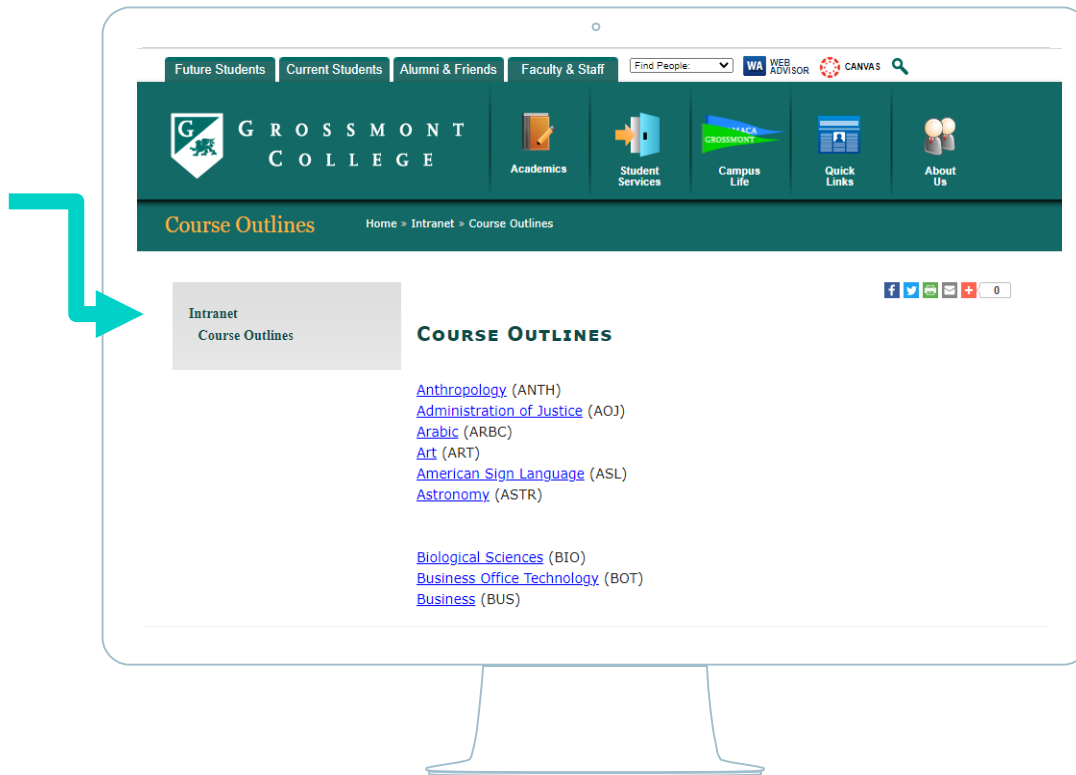
The background features several overlapping circles in various colors: orange, yellow, pink, green, and teal. Some circles are solid, while others are dashed. A large, light blue dashed circle is centered at the top, containing the number 4.

4

# Curriculum Management System (CMS)



Our vendor is CourseLeaf ,  
Launch of software is set for end of August, early September 2024.



Access CORs on the Grossmont Intranet  
All of your CORs should be linked under your department page.

The background features several decorative elements: a large orange ring with a dashed red inner circle in the top left; a large teal ring in the bottom right; a large teal number '4' inside a dashed light blue circle in the center; and various smaller solid and dashed circles in green, yellow, pink, and cyan scattered throughout.

4

# Feasibility Policy



# Feasibility Policy

Program Feasibility Review is a process meant to assure that the College's instructional resources are used in response to the College's Mission, Strategic Plan and Educational Master Plan; the needs of its students ; and the requirements of the community it serves.

- ⦿ Program Initiation
- ⦿ Program Modification & Improvement
- ⦿ Program Discontinuance





**Any questions?**