

HONORS CONTRACT

Attributes/Criteria for an honors-credit worthy contract

As a rule of thumb, students should anticipate investing approximately $\frac{1}{4}$ to $\frac{1}{3}$ more effort in order to earn the honors credit. The contract submitted by the student must incorporate some of the attributes below, as contrasted to the non-honors course.

Student and instructor circle the items from the list below, certifying which apply to the honors contract, adding others if applicable:

1. higher degree of student participation and involvement in the class.
2. higher standards of performance than expected of regular students.
3. more advanced supplemental reading, especially from primary sources.
4. more opportunities for writing, and at a higher standard.
5. more opportunities for student presentations to the class or to campus audiences.
6. greater enhancement of skills in critical thinking, analysis and interpretation of course material.
7. greater depth and/or breadth of subject matter investigation, especially requiring synthesis of different points of view.
8. more opportunities for student-conceived research.
9. use of resources or consultants from beyond the campus, such as university libraries, interactions with business leaders and so forth.
10. opportunities for publication or public presentation of work.
11. integration of ideas from a variety of sources, particularly in cross- or interdisciplinary contexts.
12. community-based experiences: field trips, interviews, cultural events, service.
13. leadership in the classroom: leading study groups, class discussion, assisting faculty in preparation and delivery of instructional material.
14. _____
15. _____

NOTE: You may attach an additional page if the work required for the specific Honors Contract cannot be circled or explained above.

Honors Contract Agreement

My Instructor and I have created a mutually agreeable Honors Contract in which I,

_____, agree to do the Honors work written on the
(print student's name)

“Attributes/Criteria” (and, if needed, on a second sheet) which will count for __20__ % of my overall grade in:

_____ taught by _____
(course and course # / section #) (print Instructor's name)

this _____.
(semester / year)

I understand and accept that an honors contract, once made, is binding (i.e. cannot be cancelled later in the semester). Therefore, if for any reason I do poorly in my honors work but get an “A” in the regular class work, I may receive a lower grade overall “with honors” noted on my transcript, but with a corresponding lower grade point assignment for the class.

(Student Signature) (date) (Student ID #)

(Student email address – please print legibly)

Faculty agreement:

(Faculty Signature) (date)

Required documents to be submitted:

1. Honors Contract form, signed by the instructor (this form)
2. Evidence of program eligibility (e.g. at least a 3.2 GPA and number of units enrolled at Grossmont College –e.g. a screenshot, may be waived by coordinator)
3. Regular course syllabus
4. Honors learning contract (this form, with an extra page to describe the project, if needed)

Give all sheets to Dr. Sébastien Cormier (room 34-162 **or** via the campus mail **or** scan & email PDFs to sebastien.cormier@gccd.edu) by the end of the 3rd week of the semester. No exceptions unless definitively authorized by the honors coordinators.