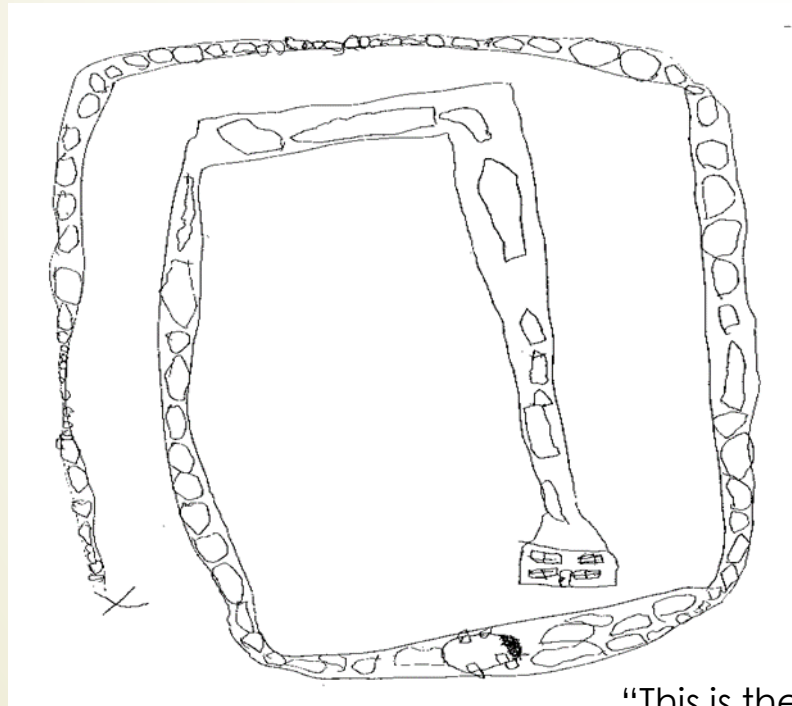


Grossmont College Child Development Center



“A child enters our school with a story, a life in her family. If we keep the child at the center of our work, we must consider her family, or we have an incomplete child.”

-Maria Davo

“This is the way to school.”
Christian 4 years old.

Goal & Purpose of the Grossmont College Child Development Center

Our goal is to create a model Child Development program that mirrors the teachings of the Child Development and Family Studies Department of Grossmont College. We work in collaboration with the Child Development and Family Studies department to determine best practices and to keep current in the early childhood field.

The Center has three purposes.

- Provide high quality early care and education for young children while their parents attend school or are employed by Grossmont College.
- Serve as an observation and participation & learning lab for Grossmont College students.
- Provide a model childcare center for other community child care facilities to use as a resource.

Curriculum Influences

- ▶ **Urie Bronfenbrenner** posits that children develop in an ecosystem and posits the quality and context of the children's environment (ecosystem) and interaction with that environment influences our behavior and development.
- ▶ **John Dewey** proposed that children make sense of their world through play and exploration
- ▶ **Jean Piaget** has influenced our program in viewing children as active learners who follow developmental stages that require internal maturation and biological readiness, hands-on experience and peer interaction.
- ▶ **Lev Vygotsky's** work addresses cultural influences and the role of the adult in providing a scaffold to support the child's learning and development of the skills and knowledge necessary to survive in today's society.
- ▶ **Erik Erikson** believed that children progress through a series of developmental stages where interactions with others shape attitudes regarding trust, autonomy, and initiative that are carried into adulthood.
- ▶ **Howard Gardner** acknowledged that there are multiple intelligences that need to be recognized, valued, and supported in each child.

Who Does the Center Serve?

- Open to the campus community, the center serves the children of students, staff, and faculty.
- Families are prioritized based on GMI and family size. Priority is given to low-income student parents receiving benefits such as CalWORKS, CalFRESH, EOPS, & CARES
- All families must income qualify
 - 10% reserve



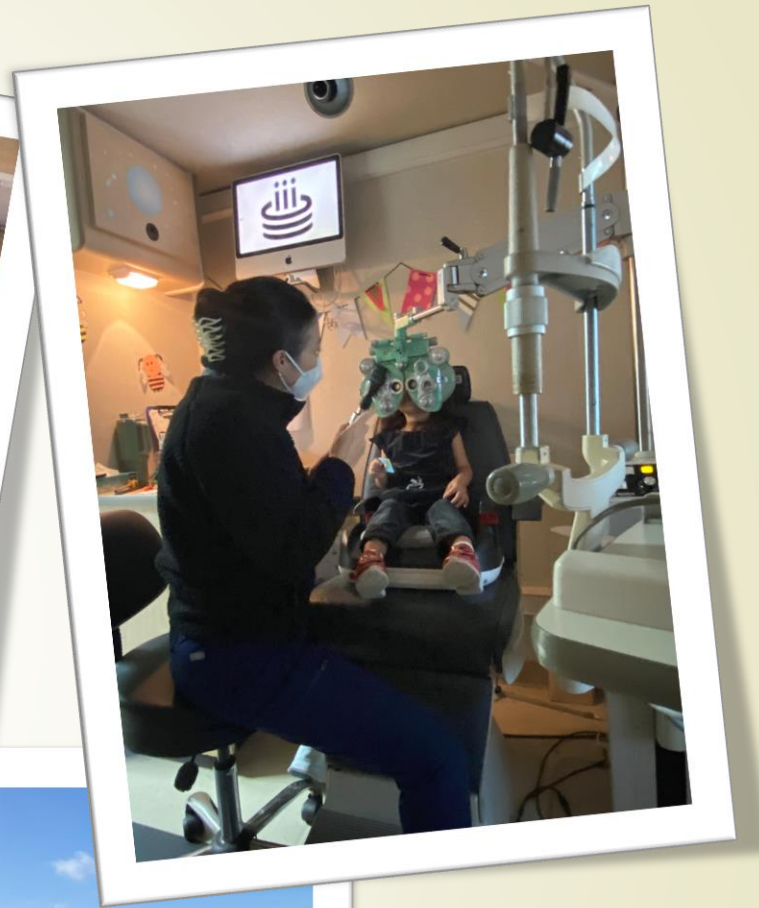



Benefits for Parents

- Hours for care are determined by need. Two hours of study time for each enrolled course unit.
 - 12 units=36 hours of childcare
- Parents can also be working while going to school
- Care is FREE for qualifying families. Most families we serve receive free service.



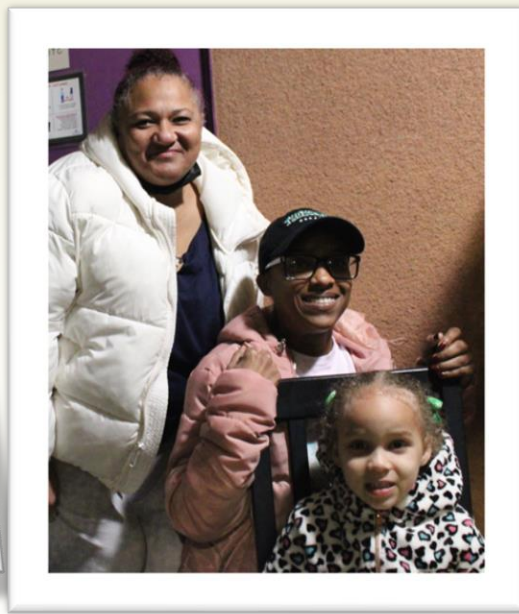
Wrap Around Services





Supporting Equity with Our Work

- ▶ One in four community college students are parents.
- ▶ Parenting students are disproportionately first-generation college students, many from low-income households with incomes less than 200% of the poverty line
- ▶ The majority of parenting students are mothers and 62% of them are single mothers



- The majority of parenting students have a young child under age 6
- More than half of parenting students are students of color, and 1 in 3 Black, AIAN, and Native Hawaiian and Pacific Islander students are mothers
- Unique set of responsibilities
 - Academic studies, maintaining relationships (co-parenting, resource services, social worker, employer)



How the center is funded?

- ▶ California Department of Social Services
 - ▶ CDSS
- ▶ California Department of Education
 - ▶ CDE
- ▶ Neighborhood House Association Head Start
 - ▶ NHA
- ▶ USDA Child and Adult Food Program
 - ▶ CACFP
- ▶ Parent Fees & Tuition
- ▶ VATEA

The Center as a Learning Lab

- Highly Trained Staff
- Research & Learning Lab for
 - Early Childhood Educators
 - Workforce Development
 - Model of excellent teaching
 - Mentorship CECMP
 - Observation facility





Center Hours of Operation

Monday-Thursday 7:45 AM – 4:00 PM

Friday 7:45 AM – 12:30 PM

Fall and Spring Semesters; 6-week Summer School Program