

“The Grade Goal System, a Version of Ungrading” by June Yang, Professor of Philosophy
 Equity Workshop at Griffin Gate on January 25, 2023; 9-10:30 and to Academic Senate “Equity Corner” on April 3, 2023

Here are the **GRADE GOALS**:

D: Must complete **(1)** 3/5 Discussions (Introduction Discussion Counts!), 4/7 Homeworks, 1/4 Journals, **AND (2)** Exit Survey; **(1) AND (2) must be at 60%**.

C: Must complete **(1)** 3/5 Discussions (Introduction Discussion Counts!), 5/7 Homeworks, 2/4 Journals **AND (2)** Exit Survey Score; **(1) AND (2) must be at 70%**.

B: Must complete **(1)** 4/5 Discussions (Introduction Discussion Counts!), 6/7 Homeworks, 3/4 Journals **AND (2)** Exit Survey; **(1) OR (2) must be at 80%**

A: Must complete **(1)** 5/5 Discussions (Introduction Discussion Counts!), 7/7 Homeworks, 4/4 Journals, **AND (2)** Exit Survey; **(1) OR (2) must be at 90%**

To earn a B, for example, you need to complete and pass the required number of assignments at the B level OR earn 80% or more on your Exit Survey. It is possible to barely pass the required number of assignments to earn the B, but then turn in B level work on the Exit Survey, and you would still have your B. The Grade Goal system is designed to help you focus on learning, and not earning the grade you desire in the course on every single assignment. Discussions are not graded, just checked for completion.

In the cases of grade goals **B - A**, if **(1)** is at the desired grade level, then **(2)** must be at least at the C level and vice versa.

	Homeworks Evaluated	Journals Evaluated	Discussions Only get a check	Average percent of HW's and J's.	Take Home Final (aka Exit Survey)
A	7	4	5	If 90% then -----→ If 70% to 89% then -----→	at least 70% at least be 90%
B	6	3	4		
C	5	2	3		
D	4	2	3		
Not Yet					

Note: All grade levels require sufficient participation in the course, measured by adequate attendance and some of the Discussion points are distributed in class. So come to class. We have fun, too!