

### At-A-Glance Spring 2022 Resolutions

<b>At-A-Glance Spring 2022 Resolutions</b>			
1.0 ACADEMIC SENATE		Disposition	Page # in packet
1.01	S22 Adopt the Periodic Review Rubric and Report Template of the Academic Senate for California Community Colleges	MSC	4
1.02	S22 Adding Anti- Racism to the Academic Senate for California Community Colleges' Vision Statement	MSC	4
<b>3.0 DIVERSITY AND EQUITY</b>			
3.01	S22 Develop and Publish an Inclusion, Diversity, Equity, Anti-Racism, and Accessibility (IDEAA) Liaison Handbook	MSC	5
3.02	S22 Adopt the DEI in Curriculum Model Principles and Practices Framework	MSC	6
3.03	S22 Oppose Reliance on Textbook Publishers to Achieve Zero Textbook Cost	MSC	6
3.04	S22 Expand Methods of Data Collection and Analysis to Fully Measure the Successes and Challenges of AB705	MSC	8
3.05	S22 Disaggregate Asian and Pacific Islander Student Data	Acclamation	9
3.06	S22 Noncredit Spanish Language Course Outlines of Record and Regional Support	MSC	10
<b>5.0 BUDGET AND FINANCE</b>			
5.01	S22 Request Funding for Mental Health Resources, Services, and Professional Learning	MSC	11
<b>6.0 LEGISLATIVE ISSUES</b>			
6.01	S22 Support AB 1746 (Medina, 2022) Student Financial Aid: Cal Grant Reform Act (As of March 5, 2022)	Acclamation	12
6.02	S22 Support of SR 45 (Min, 2021) on Academic Freedom as of March 17, 2022	Acclamation	12
6.03	S22 Upholding the California Community College Mission – Oppose AB 1705 (Irwin, 2022) as of April 9, 2022 Unless Amended	MSC	13
6.04	S22 Students' Right to Choose to Take a Pre-Transfer Level English or Mathematics Course	MSC	15
6.05	S22 Regarding Chancellor's Office Student Enrollment Data in AB 1705 (Irwin, 2022)	Acclamation	16

7.0 CONSULTATION WITH THE CHANCELLOR'S OFFICE			
7.01	S22 Public Access for Vision Resource Center Materials	MSC	17
7.02	S22 Ensure the Sustainability of the Zero-Textbook-Cost Degree Program	MSC	18
9.0 CURRICULUM			
9.01	S22 Definition and Guidance for Cross-Listing Courses	MSC	18
9.02	S22 Co-Requisites and Pre-Requisites of Intermediate Algebra and Articulation and C-ID Alignment	MSC	19
9.03	S22 Develop Lower Division GE Pathway for CCC Baccalaureate Degree Programs	MSC	20
9.04	S22 Creation of a Separate Transfer Model Curriculum for Women and Gender Studies	MSC	20
9.05	S22 Defining Competencies for Associate Degree Requirements	Referred	38
9.05	S22 Defining Competencies for Associate Degree Requirements	MSF	39
9.06	S22 Professional Learning Support for Increased Faculty Understanding and Further Discussion on the Impact of AB928 (Berman, 2021) Student Transfer Achievement Reform Act of 2021 on Local Colleges		20
10.0 DISCIPLINES LIST			
10.01	S22 Disciplines List – Asian American Studies	Acclamation	22
10.02	S22 Disciplines List – Native American/American Indian Studies	Acclamation	22
10.03	S22 Disciplines List – Nanotechnology	MSC	23
13.0 GENERAL CONCERNS			
13.01	S22 Ensure the Transparency of Resources Used to Establish Zero-Textbook-Cost (ZTC) Certificates and Degrees	MSC	24
13.02	S22 Faculty Responsibility for Equitable, Accessible Learning Environments	Acclamation	25
13.03	S22 Establish ASCCC Rising Scholars Faculty Advisory Committee	Acclamation	26
13.04	S22 Establish Rising Scholars Faculty Liaisons	MSC	27
13.05	S22 Advocate for State and Local Rising Scholars Funding to Support Faculty Professional Learning	Acclamation	28
13.06	S22 Faculty Responsibility for Confirming Course Resource Accuracy	MSC	29
13.07	S22 Advocate for the Protection of Online Learning Integrity	MSC	29
13.08	S22 The Open Educational Resources Initiative and Technical Assistance for the Zero-Textbook-Cost Degree Program	MSC	30

13.09	S22 Understanding the Impact of Non-Academic Entities on HyFlex Instruction and Preserving the Local Collegial Consultation Process in Determining Local Course Modalities Offerings	Acclamation	32
13.1	S22 Student-Facing Zero-Textbook-Cost Information	MSC	33
17.0 LOCAL SENATES			
17.01	S22 Ensuring Adequate Online Education Support for California Community College Faculty and Students	MSC	34
17.02	S22 Increase Part-Time Faculty Representation and Communication through Local Part-Time Faculty Liaisons	MSC	35
17.03	S22 Faculty Participation in the Creation of Course Enrollment Maximums for Community College Departments and Courses	MSC	36
17.04	SP22 Ongoing Support for Academic Senate for California Community Colleges Liaisons to Local Colleges	MSC	37
19.0 PROFESSIONAL STANDARDS			
19.01	S22 Cultural Humility Driving Inclusion, Diversity, Equity, Anti-Racism, and Accessibility (IDEAA) Work	MSC	38