

Grossmont College Distinguished Faculty Award

I. Statement of Purpose

It is an essential part of academic life to identify, encourage and reward excellence among the faculty. With respect to this end, Grossmont College will present an Annual Distinguished Faculty Award to ~~2~~ **two** superior faculty members, selected by peers and publicly acclaimed.

II. Eligibility

All full-time, tenured faculty members are eligible to receive the award as are all part-time faculty members. There will be ~~at most one~~ **award** from each pool. Classroom and non-classroom faculty will be eligible by the process described below.

III. Criteria

The recipient(s) of the Annual Distinguished Faculty Award should represent the very best our profession has to offer. Each recipient, in addition to fulfilling all ~~of the~~ job requirements of a faculty member, must also go beyond these duties. Furthermore, each recipient will also show a sustained commitment to excellence:

- (a) in teaching, or in the performance of other assigned duties;
- (b) as a faculty member who has contributed to ~~his/her~~ **their** discipline;
- (c) through an active and involved role in campus affairs; and
- (d) by involvement in the community as a representative of the college.

IV. The Award

The announcement of the award shall be made at the general faculty meeting during the Fall Professional Development Week. A medallion appropriate to the occasion will be inscribed and presented at that time. The recipient(s) of the award will also receive a stipend of \$500. A letter noting the award shall be signed by the President and forwarded to the Personnel Office for inclusion in the recipients' file. The recipient(s) may be introduced to the Governing Board for recognition by mutual agreement of the recipient(s) and the President.

V. Procedure and Decision Rules for Selection

Section 1 - Annually (and by a timeline determined annually by ~~Senate Officer Committee~~ **the Professional Advancement Committee**), any faculty member may initiate nomination of any full-time tenured faculty member or any part-time faculty member by submitting ~~his/her~~ **their** name to the respective Dean/Director of the nominee. This nomination shall be made with respect to the criteria in Part III above.

Section 2 - The Dean/Director will review the nominee's two most recent evaluations to validate the nominee's commitment to excellence in the classroom or in the carrying out of other assigned duties. More specifically, on the nominees' Evaluation Summary, the overall rating must be ~~3.5~~ **4.0** or higher on two consecutive evaluations. ~~If the nominee's evaluation is based on the forms in use prior to 1991-92, the overall ratings must be 75% excellent.~~

Section 3 - Upon verification of excellence in performing assigned duties by the Dean/Director, the nominator shall submit a nomination form with responses to the three questions below (the nominator may also attach a curriculum vitae).

1. In what way/s has the nominee contributed to excellence with respect to his/her ~~their~~ discipline? The emphasis here is on scholarly **and/or artistic activity.**

~~This could be articles in refereed, journals or other publications; the acquisition of grants, awards; or perhaps the development of innovative and recognized programs.~~

This could be:

- Articles in refereed journals or other publications,
- Acquisition of grants or awards,
- Development of innovative teaching methodologies or recognized programs,
- Superior teaching effectiveness, such as
 - Expertise in discipline beyond academic preparation,
 - Inclusion of various perspectives,
 - Development of curriculum within discipline,
 - Excellence in creative activities.

2. In what way/s has the nominee contributed to excellence with respect to Grossmont College and its affairs? Here the emphasis is on involvement and action beyond the classroom or other assigned duties.

Activities in this category may include:

- ~~might be Chairing~~ **and/or serving on the Academic Senate various college committees,**
- ~~Involvement within college committees or task teams~~
- **Taking a leadership role on a participatory governance committee or operational committee,**
- ~~Involvement in outreach and retention activities,~~
- ~~involvement as a faculty advisor to a student group,~~ **Participating in and assisting with student activities and clubs,**
- ~~Serving as department chair or coordinator,~~
- ~~or perhaps spending time on~~ **Leadership in labor issues or negotiations,**
- **Cross-discipline or cross collegiate collaboration with faculty and staff to promote communication, build community, and support student success.**

3. In what way/s has the nominee contributed to excellence in the community as a representative of Grossmont College? The emphasis here is ~~not so much on involvement as an individual, but as a faculty member who brings some skill to solving a problem.~~ on involvement with community and creation of ties that foster connections between the greater regional or academic community

Examples might be:

- off-campus speaking engagements,

- consulting in area of expertise,
- or by donating time to service groups as a college representative.

Section 4 – The nominator will submit the official nomination form, with all required signatures and supporting statements to the ~~Campus Selection Committee~~ **Professional Advancement Committee** by the appropriate due date. If possible, curriculum vitae should also be included.

~~**Section 5** – For the purpose of selection, faculty in the L.T.R., Counseling, and Student Services shall be considered as a single "division" described in section 5 above. The Vice President of Student Services shall assume the duties of the Division Dean.~~

~~**Section 6** – The Academic Senate shall annually form a Campus Selection Committee (CSC). The CSC shall include the President of the Senate (or designee), who will act as a non-voting chair, and one faculty member from each division, including one faculty member from the "division" described in Section 6 above. This slate shall be presented to the Senate as the CSC.~~

Section 7 - The ~~Campus Selection~~ **Professional Advancement** Committee is to review the nominations and select the single **full-time recipient** and **single part-time recipient** for the award. The finalist **in each category** who receives the largest number of votes shall be the Distinguished Faculty.

Section 8 - The name(s) of the Distinguished Faculty shall not be made public but will be forwarded to the Academic Senate President who will notify the college president, awardee and the other finalists.

VI. Concerning Year-long Recognition:

- The Distinguished Faculty person(s) from the previous year shall be present (if possible) and play a role in recognizing the current recipient(s) during the president's address of Fall Professional Development Week.
- During the Spring Recognition, the Academic Senate President or designee will have an opportunity to commend the recipient(s).
 - The recipient(s) shall **have the opportunity to apply for the League Excellence Award for Community Colleges** and serve as an ambassador for the **Grossmont college**.
 - A photograph of the recipient(s) shall be displayed in the Learning & Technology Resources Center and recognized in suitable media.
 - The recipient's name(s) shall be posted in the commencement printed program, and he/she/they shall have special seating at Commencement.
 - Monetary Awards:
 - The College President will be responsible for seeking the funding for the stipend.
 - The check will either be made out to the recipient(s) of the award or to another group, charity, or department if the recipient so designates.

VII. Review and Approval of Process

This process has been reviewed and approved by the President of Grossmont College and its Academic Senate.

Distinguished Faculty Award Nomination Form

Each year, the Academic Senate designates one part-time faculty and one full-time tenured faculty as Distinguished Faculty awardees.

For the nominator, please consult with the nominee and other faculty members, and respond to the following three questions below. We encourage thoughtful, well-written responses. The nominee can come from either the tenured full-time faculty pool or the entire part-time faculty pool. The **deadline** for completion and submission to **Nadra Farina-Hess, chair of Professional Advancement committee by 5:00 p.m., on Wednesday, May 11th, 2022.** We strongly encourage that you attach a copy of nominee's up-to-date, complete curriculum vitae if available, even if it spoils the surprise; it will be helpful to the ~~Campus Selection Committee~~ **Professional Advancement Committee** in their deliberations to select a recipient of the award.

Name of Nominee: _____

Department/Division: _____

Please Check One: Part-Time Full-Time

Please provide answers to each of the following questions (there is no word limit on this section).

1. In what way/s has the nominee contributed to excellence with respect to his/her ~~their~~ discipline? The emphasis here is on scholarly **and/or artistic activity.**

~~This could be articles in refereed, journals or other publications; the acquisition of grants, awards; or perhaps the development of innovative and recognized programs.~~

This could be:

- Articles in refereed journals or other publications,
- Acquisition of grants or awards,
- Development of innovative teaching methodologies or recognized programs,
- Superior teaching effectiveness, such as
 - Expertise in discipline beyond academic preparation,
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Examples might be:

- off-campus speaking engagements,
- consulting in area of expertise,
- or by donating time to service groups as a college representative.

First Nominator (please print or type)

Signature

Date

Brief supporting statement by second nominator. This may include any additional examples beyond the questions posed in the application. Examples may include mentoring, leadership examples, or development of department morale. **(Please keep to 250 words or less)**

Second Nominator (please print or type)

Signature

Date

Brief supporting statement by third nominator. This may include a letter from a student stating how the nominees' teaching inspired and motivated them to pursue their dreams and ambitions. **(Please keep to 250 words or less)**

Third Nominator (please print or type)

Signature

Date

Verification: Nominee is either part-time or a full-time tenured faculty member who has received an overall rating of ~~3.5~~ 4.0 or higher on two consecutive Evaluation Summaries.

Year of the evaluations: _____ and _____

Comments:

Administrator providing verification
(Please print or type)

Dean/Director Signature

Date