

# Meeting Minutes of the Academic Senate

Grossmont College

10/5/2020

11:00 AM – 12:20 PM

<b>I</b>	<b>CALL TO ORDER 11:00am</b>					
	A.	Public Comment	<p><b>Steve Davis</b> – Explained how public comment works. It is a time to share information to the body. It is a great way to highlight things happening on and off campus. If questions are asked during this time they will not be answered at the time of comment. It is an open meeting so any person may make a public comment for up to 4 minutes.</p> <p><b>Natalie Ray</b> -I just wanted to offer a thought towards a more collaborative and supportive approach when addressing issues. Please be respectful of everyone’s suggestions and opinions. If our approach could be less about criticizing or placing blame and more about making everyone’s voice valued and coming together with a shared purpose for the wonderful campus that we have and the students that we share. Just have respect that we all make mistakes and knowing that we all are trying to do better. Resolutions are about our shared responsibilities and the things we all are doing together. Please respect everyone's efforts both professionally and on a personal level.</p> <p><b>Cindi Harris on Behalf of absent Tate Hurvitz</b> <i>Please see attached statement</i></p>			
	B.	Motion to approve the Agenda with revision (Presidents Task Force added)	1st	Dee Aceves	2nd	Liz Barrow
	C.	Approval of Minutes 9/21/20	1st	Dee Aceves	2nd	Unknown
<b>II.</b>	<b>PRESIDENTS REPORT</b>					
	A.	<p>Academic Senate President election process <i>Please see attached Timeline</i> Steve called for Election Committee members. Please let Steve know if you are interested in volunteering for this position.</p>				
	B.	<p>President’s Taskforce on anti-racism Here is update to the charge:</p> <p>The charge of the task force is to lead Grossmont College to develop the means to hold ourselves and each other to account for educating all our students to their full potential, with careful attention to those who have been systematically subjugated, deprived and undermined. The task force is comprised of faculty, administrators, and classified professionals. Members were chosen by Nabil based on their campus roles. [note: this task force is not a governance committee so there is no requirement for representation chosen by constituent groups]. Faculty members: Denise Schulmeyer, Brian Rickel, Sharon Sampson, Jason Allen, and Raymundo Quezada.</p> <p>We are still in the brainstorming stage, and there will be discussions in Senate on items that are faculty purview. Please direct any comments or questions to one of the five</p>				

		faculty task force members.						
III.		<b>ACTION ITEMS</b>						
	A.	<p><b>GE Subcommittee revised charge/composition</b>  The charge and composition was shared by Dee Aceves  (See Attachment)  The curriculum committee would like to start re-convening the Gen Ed subcommittee and has revised the charge and composition for approval by the Academic Senate.</p> <p>Please note there has always been a student representative we just had a couple of versions of this form. We are currently using a five division groups. As you know there are changes coming for general education at the CCC level as well as of the CSU. The most recent change and approval was for ethnic studies requirement. There will be some changes in our system that align to CSU so we want to be ready and prepare for these changes.</p> <p>The GE subcommittee work is a recommending body to the curriculum committee. It is not a voting or action type of committee. The changes to the charge was some cleanup to the previous version and one strike out at the bottom.</p> <p>Vote to approve – Motion by Beth Smith, second by Jeff Waller  Ayes Have it motion approved.</p>						
	B.	<p>Board Resolution  Moved from informational items to action</p> <p>Move to vote to approve resolution Jeff Waller second by Malia Molina</p> <p>Resolution was approved.</p> <table> <tr> <td>Yes</td> <td>33</td> </tr> <tr> <td>no</td> <td>13</td> </tr> <tr> <td>Did not Vote (abstention)</td> <td>15</td> </tr> </table>	Yes	33	no	13	Did not Vote (abstention)	15
Yes	33							
no	13							
Did not Vote (abstention)	15							
	C.							
VI.		<b>COMMITTEES</b>						
	A.	None						
V.		<b>INFORMATIONAL ITEMS</b>						
	A.	<p>Tutoring Services  <i>Please see attachment</i>  <i>Niko Crumpton</i></p> <p>Niko talk briefly about tutoring. Tutoring is still being offered remotely and is still free to students. The google has some information referenced about the services they offer. The sheet also has some “how to” videos that you can share with your students. There is also contact information for people to talk to about any questions have. You can contact Niko and his team for any other questions not on the reference page. We will be continuing this through Spring.</p>						

	<p>There are currently some subjects that the tutoring center do not have tutors for, but contact the people on the fact sheet and they can work to get someone hired for that subject.</p> <p>Question: Does the tutor in canvas connect to the tutoring service? Answer is no, that is a third party offering tutoring. There is currently no embedded link within Canvas to this tutor service. Janet Gelb did say they could add it into Canvas, and she will look into that.</p>
B.	<p>Board Resolution <i>Please see attached</i></p> <p>Steve talked about this resolution if passed would be read at the board meeting during public comment which means the board may or may not address it. While everyone has an opinion on how it should read, it is best to have a united front.</p> <p>Comments: Please consider this resolution as timely. This is something that is very important for the success of faculty and students. We need to make sure that faculty are engaged in any and all teams or groups. We need to be talking about solutions in this remote environment. Some issues were talked about over the summer about frustrations, challenges and missed opportunities for communication. We need to keep talking about the 10+1.</p> <p>A question was asked about who drafted the resolution and are these statements a repeat of the DEC teams? The DEC team is working on many of the issues listed. Maybe there is a communication problem between those teams and the Academic Senate. Those teams were also hand-picked and not picked from volunteers or nominations.</p> <p>Comment: If we think back over the last several months there is a consistent refrain from faculty that we don't have a collective problem-solving approach with the administration. The suggestions that we've been making since March (packets to students, Wi-Fi in the parking lot, etc.) have had slow responses. It can be uncomfortable to criticize but, I know that it can also be seen as being divisive. This is probably the most critical event that has happened to our college and district in its history. Let's not miss the opportunity to speak up to what had been failings to try to correct course.</p> <p>Comment: Time for number of reasons one it can effectively communicate to campus and district at large the importance of the role of the Academic Senate and the faculty therein in really contributing to making sure that our students get what they need, and faculty play a key role in that. It is as much a benefit for us as faculty to see the importance of our role in being a part of how we move things forward because if we just step back and wait for administration to do it I don't think that's fair either. I think we have a responsibility and I think putting it in writing and sharing it with the board really communicates that responsibility and helps us maybe see how we should be there. This is our role just as much as teaching in the classroom.</p> <p>Comment: I understand the earlier comments about working together and moving forward but whenever you hear that kind of thing I get concerned. This is so necessary because we still have this ongoing the restructuring and we're now seeing the cracks. We have less faculty involved and it's only become more obvious with the pandemic and the inadequate response. I know it might repeat some things but they're creating teams and they created teams before. Whatever faculty involvement there was it was not sufficient. We need these things addressed right now so that it's better going forward.</p> <p>Other comments were made about faculty asking for need and to fix issues but the response has been slow or rather ignored through the summer. Most of these issues now are in need of rapid</p>

	<p>time and these things that could have been worked out through the summer are not done as well as they could have been.</p> <p>Academic Senate needs to have a voice in how our communication is being filtered. Currently the faculty tell their chairs, chairs tell their dean and the dean tells the vp.</p> <p>Beth Smith motion to move this to action. Malia Molina Second Move to action Passed</p> <table border="0"> <tr> <td>yes to action met (2/3 vote needed 42)</td> <td style="text-align: right;">45</td> </tr> <tr> <td>No to action</td> <td style="text-align: right;">8</td> </tr> <tr> <td>Did not Vote (abstention)</td> <td style="text-align: right;">7</td> </tr> </table>	yes to action met (2/3 vote needed 42)	45	No to action	8	Did not Vote (abstention)	7
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C.	<p><b>2021/22 &amp; 2022/23 Academic Calendar</b></p> <p><b>The 2021-2022 calendar</b> was discussed and the informational of dates to get on your radar schedule. This semester will be different in the fact that in 2021, veteran's day is on a Thursday November 11th so there are two Thursday Holidays with Thanksgiving and veteran's day. What the Calendar committee decided to do was to block off all of Thanksgiving week. If you want more understanding on this decision please contact Marsha Raybourn. Flex week will start on Monday August 9<sup>th</sup>. Finals week ends on December 18<sup>th</sup> with the grade deadline being Thursday December 23<sup>rd</sup>.</p> <p><b>The 2022-2023 calendar</b> 2022 two starts on Monday August 8<sup>th</sup>. Then Veterans day is on Friday November 11, 2022. Finals week will be December 5-10 with Grade deadlines by December 15. When asked why the grade deadline was so early it was said that the 22<sup>nd</sup> was too close to Christmas even though the previous year was on the 23<sup>rd</sup>.</p> <p>A comment was made about the fact that our calendar is still not trying to align with other community colleges which is very tough on Part Time Faculty. Also, it was asked why the calendar is being consider for a Christian Holiday?</p> <p>This is also very hard on Summer faculty. There is really no break between Summer session and flex week. This is not only for faculty but also hard on Students to do a quick turnaround.</p> <p>If we want to offer any suggestions on this calendar, please voice this to the calendar committee.</p>						
Meeting Adjourned	12:18pm						
Next Meeting	October 19, 2020						