Summer Session Dates

6 - Week Summer Session
June 22 – July 30, 2020

www.grossmont.edu
Dear Student,

In this unprecedented, turbulent time of coronavirus global epidemic, we are all being challenged to be the best versions of ourselves. While you and those you hold dear are probably experiencing great uncertainty, I want you to know that Grossmont College will be your constant partner in pursuing your educational and professional goals. Thank you for investing in yourself and your educational future by enrolling in a summer session course with us.

At Grossmont College, our vision is to “transform lives through education.” We want to support your success. Whether you’re taking one class this summer, pursuing a longer certificate or degree program, or planning to transfer to a four-year university, we want to be your partners. Please help us help you by taking advantage of free online tutoring, online academic counseling, or virtual Mental Health Services appointments among other services detailed on our Virtual Campus website at Grossmont.edu/covid19.

Again, I am excited to have you join us this summer – your commitment to your future is an inspiration to all.

Thanks again for joining us.

Nabil Abu-Ghazaleh
Nabil Abu-Ghazaleh, Ed.D.
President

Summer 2020 Calendar

Application cut-off date ................................................... April 26, 2020
Registration dates emailed ............................................. April 28, 2020
Registration start date ..................................................... May 11, 2020
Summer class date ......................................................... June 22 - July 30, 2020
Add end date ................................................................. June 25, 2020
Drop end date ............................................................... June 25, 2020

Final Examinations will be held on the last day of class.
| A | Accessibility Resource Center | 31 |
| B | Business | 21 |
| C | Calendar for Summer 2020 | Inside Front Cover |
| D | Deadline Dates | 4 |
| E | Economics | 22 |
| F | Fee Waivers and Fee Exemptions | 3, 46 |
| G | Geography | 23 |
| H | Health Education | 24 |
| I | Inaccessible Rooms for Students in Wheelchairs | 31 |
| M | Mathematics | 24 |
| N | Nondiscrimination Notice | 35 |
| O | Occupational Therapy Assistant | 29 |
| P | Parking Permits | 41 |
| R | Refund Information and Schedules | 3 |
| S | Science | 30 |
| T | Theatre Arts | 30 |
| U | University Transfer Admission Guarantee Agreement | 34 |
| W | Wait List | 5 |
| Z | Zero Textbook Cost (ZTC) | 18 |

**Summer 2020**
WHO MAY ATTEND?

LEGAL RESIDENTS of the State of California who possess a high school diploma or equivalent or are over 18 years of age may attend Grossmont College.

HIGH SCHOOL STUDENTS who are in 11th and 12th grades may attend with the approval of the appropriate high school official, the approval of parent(s), and the approval of the college official.

NON-RESIDENTS who possess a high school diploma or equivalent or are over 18 years of age may attend Grossmont College by paying the established tuition fee. A “non-resident” for tuition purposes is a student who has not established both physical presence and intent in California for more than one year immediately preceding the residence determination date for a term.

NON-PERMANENT RESIDENT OF U.S. who possess a high school diploma or equivalent or are over 18 years of age may attend Grossmont College by paying the established tuition fees. A “non-permanent” resident of the U.S. is a student who is in an immigration status and who is precluded from establishing California residency.

HOW DO I ENROLL?

CONTINUING STUDENTS
Registration information will be e-mailed on April 28. For registration information see page 5. You may also log on to WebAdvisor for your registration information as of April 28, 2020.

NEW AND READMIT STUDENTS
1. File an application for admission online at
   www.grossmont.edu
2. For students that apply by April 26, 2020, registration information will be emailed on April 28, 2020. Students that apply after April 28, 2020, will be eligible for open registration.

WHAT DOES IT COST TO ATTEND?
The Grossmont-Cuyamaca Community College District is part of the California public school system and requires enrollment and health services fees of all students. Non-residents and international students must additionally pay tuition. All fees incurred must be paid in full at the time of registration.

Students attending both Grossmont and Cuyamaca Colleges pay parking fees on ONE CAMPUSS ONLY. Enrollment and health fees are figured on a district basis.

Student Benefit Card ................................................................. $6
Parking Fee:
   Auto Parking Permit** ......................................................... $18
   Motorcycle Parking Fee.......................................................... $10
Motorcycles are required to have a permit and must be parked in designated motorcycle parking areas or they will be cited for no parking permit.

Enrollment Fee (Mandatory) ...................................................... $46 per unit
Student Representation Fee* .................................................. $2
Health Fee (Mandatory—includes Accident Insurance) ............ $17
Non-resident Students - above fees plus $265 per unit
International Students - above fees plus $265 per unit
*Approved by vote of students.
**All student parking permits must be visibly displayed so that the date, year and color of the permit can easily be seen. The permit must be displayed through the front windshield, attached to the window. Permits shall not be displayed through window tainting. Lost or stolen parking permits must be replaced at the vehicle owner’s expense. The parking permit is static cling and may be transferred to multiple vehicles.

HOW TO MAKE A PAYMENT
Grossmont College accepts payment by check, money order, Visa, MasterCard, Discover and American Express. Checks are to be made payable to Grossmont College.

Check, Travelers Checks, or Money Order—Make sure your student identification number is written on your check or money order. Make payable to GCCCD or Grossmont College. Mail your check (for registration payments ONLY) to: Grossmont College Cashier’s Office 8800 Grossmont College Drive
El Cajon, CA 92020-1799

Credit Card—Payment can be made at the time of registration through WebAdvisor (www.grossmont.edu). We accept Visa, MasterCard, Discover and American Express.

Payment Plan—$25.00 per semester nonrefundable enrollment fee (ACH & credit/debit card). Easy online enrollment—log-in to WebAdvisor at www.gccd.edu, click on Students’ menu. Flexible payment options available. No interest is charged; however, penalties will be applied for missed payments—$35.00 fee if a payment is returned. For more information, call the Cashiers Office at (619) 644-7660.

HEALTH FEE
The Health Services Office provides services to all enrolled students who have paid the Health Fee or have received a financially determined waiver for the Health Fee. Students whom depend exclusively upon prayer for healing according to the teaching of a bona fide religious sect, denomination or organization may petition for an exemption from the payment of the Health Fee.

The mandatory health fee provides accident insurance for the protection of any student who may experience an injury while participating in a college sponsored credit or non-credit class, or other activity. The sponsored class or activity must be during a directly supervised, on-campus or school-related activity. The supervision of the sponsored class or activity must be by a member of the college staff at a college approved co-curricular activity or event. Insurance deductibles range from $50 to $100. Student Insurance is secondary to any group, blanket franchise, group practice, individual practice or other pre-payment coverage; the claim must be filed with primary insurance first. Health Services information, accident/illness report forms and insurance claim forms and referrals for care can be obtained in Health Service, Building 60 – Room 130 (Inside Griffin Center) or by calling 619 644-7192 or the Health Services website www.grossmont.edu/health-services/.

Note: Students whom depend exclusively upon prayer for healing according to the teaching of a bona fide religious sect, denomination or organization may petition for an exemption from the health fee by submitting a written request to the Office of Student Affairs. Waiver forms may be obtained in Admissions and Records, Student Affairs Office and Student Health Services. Requests for exemptions will be reviewed by the Dean of Admissions and Records and the Dean of Student Affairs.
FEE WAIVERS AND FEE EXEMPTIONS
The California College Promise Grant (formerly called the Board of Governors Fee Waiver) helps low income students pay the enrollment fee and the parking fee in excess of $20.00. This aid does not have to be repaid. Eligibility requirements are available at www.grossmont.edu/fa/fee waivers or in the Financial Aid Office.

You must submit your FAFSA (Free Application for Federal Student Aid), California Dream Act application or the California College Promise Grant application every award year to be considered for this program. You must also make satisfactory academic progress as outlined in the College catalog and be approved by the Financial Aid Office.

STUDENT REPRESENTATION FEE
A $2 fee per semester is collected to provide funds for the support of governmental affairs representatives who are students, staff and faculty for stating their positions and viewpoints before city, county and district governments, and before offices and agencies of the state government. The Associated Students of Grossmont College is the sponsoring campus entity.

STUDENT REPRESENTATION FEE WAIVER
A student may, for religious, political, financial or moral reasons, choose not to pay the Student Representation Fee by directly contacting the Office of Student Affairs by calling (619) 644-7600. The fee waiver request must be obtained and submitted before the final drop deadline for the current semester to the Cashier’s Office to be processed. (See calendar inside front cover.)

REFUND INFORMATION
Refunds made by, check, ACH or the payment plan can be processed after two weeks from the date received. Cash refunds will be refunded by the limit set by the College Cashier. You must have a valid government ID in order to receive a cash refund. Districtwide refunds will be processed throughout the semester. Credit card refunds will be credited back to the credit card account or, if you paid by cash or check, a check will be mailed to the student. Don’t want to wait for a check in the mail? Sign up for direct deposit or bank mobile. Expedite your credit card refund by calling the Cashier’s Office at 619-644-7600. Payment plan refunds are sent from a third party and cannot be credited back to that account. Payment plan refunds will be issued by cash or a check will be mailed out to the student. Refunds are only payable to the student and will not be given to any other individual.

REFUND SCHEDULES
Enrollment, Tuition, Health, and Class Fee Refunds
• For 4, 6 and 8 week summer class refund schedules see inside front cover.
• Other Short-Term Courses
To be eligible for a refund students are responsible to drop classes by the refund drop deadline. Classes dropped after the refund deadline either by student or instructor are not eligible for refund.
• Cash refunds are only payable to the student if paid by cash. There is a maximum cash refund limit set by the Cashier Offices.
• Credit Card Refund: After 2-day processing period, a refund can be processed and posted back to the credit card used.

For other student payments: Payment Plan, Wire Transfer, ACH, E-Check, Credit Card, etc. will be processed approximately the second week of the semester after the refund drop deadline. Monthly refunds will be issued until the end of the semester.

Refund checks will be issued to the address on record. Credit Card refunds will post to the credit card used. Credit Card refunds may also be initiated by calling the Cashier’s office or stopping by in person (619) 644-7600.

**For faster refunds remember to sign up for cash card or Direct Deposit!!** www.gcccd.edu/cashcard

PARKING PERMIT AND STUDENT BENEFIT CARD REFUNDS
The refund deadline dates for Parking Permit and Student Benefit Card are consistent with the refund deadline for your class(es). Note: You must physically present your parking permit to the College Cashier’s Office by the last day of the refund deadline. Student Benefit Card refunds are available only if the card has not been used. After two weeks refunds are done through Student Activities, (619) 644-7603.

STUDENT LOAD
The maximum number of units in which you may enroll is 8. Overloads must be approved by a counselor. Overload requests can be made beginning the first day of classes and require a valid add code. Requests for excessive overloads will require an appointment with the Dean of Counseling. A copy of all college transcripts will be reviewed prior to the appointment.

IMPORTANT COURSE REPETITION CHANGES
The California Community College Board of Governors recently passed revisions to Title 5 regarding course repetition that took effect during the 2012 summer semester. Students will only be allowed to enroll in a course three times if they received a substandard grade (D, F, NP or NC) or withdrew from the class with a “W.” Students with extenuating circumstances may seek approval to enroll in a course for the fourth time through the petition process. These changes do not contain a grandfather clause so any student that has already taken a course the maximum number of times will no longer be able to take the same class within the Grossmont-Cuyamaca Community College District.

Course Repetition and Receiving Federal Aid
Students can only receive financial aid for up to one (1) repeat of any course with a passing grade (A, B, C, D, and P grades are considered passing for financial aid purposes).
GRADES
When grades are given for any course of instruction taught in a community college district, the grade given to each student shall be the grade determined by the instructor of the course, and the determination of the student’s grade by the instructor in the absence of mistakes, fraud, bad faith or incompetency, shall be final. (Section 76224a California Education Code.)
Grades will be available through WebAdvisor at www.grossmont.edu.

CLASS ATTENDANCE
It is important to attend the first meeting of all classes. If students are unable to do so, the instructor should be notified. Failure to attend the first class may result in the student being dropped from the class.
Regular attendance is expected of every student. A student may be dropped from class due to poor attendance when, in the judgement of the instructor, the student cannot benefit from further instruction. The student who has been absent due to illness or medical treatment should inform the instructor as to the cause of absence.

HOW DO I CHANGE MY CLASSES
Adds and drops can be processed through WebAdvisor (www.grossmont.edu) during the following hours AFTER your assigned registration time.
Monday - Saturday 7:00 a.m. - 10:00 p.m.
Not available on holidays—see Summer 2020 calendar—inside front cover.

STEPS TO ADD CLASS(ES):
• If the class is open, you may add through WebAdvisor up to the first day the class meets.
• Once the class begins obtain “add code / authorization code” from the instructor and register through WebAdvisor.
• Once your “add code / authorization code” expires, you must obtain the instructor’s signature on a Program Change Card and go to the Admissions Office.
Students who are not officially enrolled will not be allowed to attend class.

STEPS TO DROP CLASS(ES)
Classes can be dropped through WebAdvisor (www.grossmont.edu) prior to the drop deadline for your class.
It is the student’s responsibility to officially drop courses they are no longer attending. If a course is not officially dropped, you may receive an “F” for the course.
**REGISTRATION INFORMATION**

**TO REGISTER ON THE INTERNET**
- Your time to register is on your Registration Information e-mail. You can use WebAdvisor to register ONLY AT OR AFTER YOUR ASSIGNED REGISTRATION TIME.
- Sign on at www.grossmont.edu and click on the WebAdvisor link.
- You will need to know the semester you are registering for, your student ID and password, the college and the section number(s) of the class(es) for which you wish to enroll.
- Click on the registration option and follow the directions.
- For step-by-step instructions, please refer to the next page.

**REGISTRATION DATES AND HOURS**
WebAdvisor availability:
May 11, 2020 – June 22, 2020  
Monday - Sunday 7:00 a.m. - 10:00 p.m.  
Not available on holidays

**GENERAL INFORMATION**
- Priority registration – Please refer to the college web site for priority registration information.
- Time conflicts are not allowed! You may not register for any section that meets at the same time as another section you have selected.
- You may not enroll in two sections of the same subject. For example, you may not enroll in two sections of ART 120.
- The maximum number of units you may enroll in for summer is eight (8). To add additional units, you must obtain a counselor’s signature on an overload clearance card. This card, along with an add card, should be submitted to the Admissions and Records office during regular office hours.
- You may register for classes at both Grossmont College and/or Cuyamaca College through WebAdvisor (providing one of the college(s) has a current application on file).

**COURSE PREREQUISITES**
Course prerequisites will be checked. Please check the course description in the college catalog for course prerequisites. If an assessment test is required, check the list of test dates on the assessment web site at www.grossmont.edu/assessment. If you believe you have met the prerequisite, visit our web site at www.grossmont.edu and click on Help For Students then scroll to Prerequisite Clearance. If the prerequisite has not been met, an alternate course should be selected.

**WAIT LIST**
The Wait Lists for all classes will begin the instant classes close due to full enrollment. If seats become available, students on Wait Lists will be automatically enrolled and notified if successfully added to a class from the Wait List. More information will be posted on our web site www.grossmont.edu.
You may either be enrolled in a class or be on the Wait List, but not both. For example, if you are enrolled in MATH 110, you cannot be on a Wait List for another section of MATH 110. Remember, there is no guarantee you will be able to enroll in any Wait List classes. If you place yourself on a wait list, you MUST attend the first class meeting. WebAdvisor will tell you your position on the wait list.

**UPDATING YOUR RECORDS**
- What is my User’s ID? User ID is your first name, a period and your last name (firstname.lastname); and is case sensitive. Your user ID may contain numbers. Go to the WebAdvisor webpage and select “What is my user ID?” from the Student Menu. Provide the required information to obtain your user ID.
- What is my Colleague ID? Colleague ID is a unique 7 digit student identification number assigned to you by the college (replaces social security number as ID).
- What is my Password? The initial Password is your PIN (birth date – MMDDYY). Upon first login you will be required to choose a NEW password (must be 6-9 characters, using both letters and numbers, is case sensitive).
- Address and E-Mail Changes: Login to WebAdvisor, click Students, click Address Change and update your information. We will be corresponding to you via e-mail regarding registration information, class change notifications and other important messages; therefore, it is important that your e-mail is correct. Please make sure you have the college domain (gcccd.edu) on your Safe Sender list.
- Academic Program (Major Code): You may update your Academic Program (major) by submitting a Major Change Form to the Admissions and Records Office.

**Get your ID cards at the Admissions and Records Office.**
How to Sign In:

Click on Log In & follow the steps

Type in your user ID. Your user ID is your firstname.lastname

*All lowercase*

Type in your password. The first time you log in your password is your birthdate in (MMDDYY). You will then be prompted to change your password.
Your 6 digit DOB (MMDDYY)

Your new password must be 6 to 9 characters in length and include both letters and numbers.

Click on Student

Click Search, Plan & Register
How to Register:

Click on Academics and Districtwide Course List to get to Advanced Search. “Similar to Search Class Schedule via Web.”
OR Search by subject:

You may use **Filter Results** to narrow down your search.

Select **View Available Sections**.
Scroll through the available sections and find the best fit for your schedule.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Instructor</th>
<th>Meeting Information</th>
<th>Dates</th>
<th>Seats Available</th>
<th>Credits</th>
<th>Grading</th>
<th>Requisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH-160</td>
<td>Ruderman, S</td>
<td>M, T, W, Th 6:00 PM</td>
<td>6/10/2019 - 7/18/2019</td>
<td>42 of 42 Total</td>
<td>4</td>
<td>Graded</td>
<td>Prerequisite: &quot;C&quot; grade or higher or &quot;Pass&quot; in MATH 096 or 103 or 110 or equivalent. Must be completed prior to taking this course.</td>
</tr>
</tbody>
</table>

Once you have selected a section, a window will open with course information on the section you selected.

If you would like to schedule this course, select Add Section. If not, select Close and repeat the previous steps until you have selected the course you want to schedule.
Selecting **Add Section** in the previous step only adds the course as a planned course. In order to complete the **Registration Process**, you must select **Plan and Schedule** from the Student Planning drop down at the top of the screen.

The course you previously planned should appear. If you are satisfied with this course, select **Register**.

If you have more than one course planned and you would like to schedule them all at one time, select **Register ALL Scheduled Courses**.

Registered courses will appear in green.
Registering Using Add Authorization:

In order to complete the Registration Process Using Add Authorization, you must select Plan and Schedule under Student Planning & Registration.

The course you previously planned should appear. If you are satisfied with this course, select Register.

After the Course has started, this popup will appear “Please See Instructor For Add Authorization.”

If you type something into the text box. It will give you an error message. The Add Authorization is not a code, but access to be into the desired section that is only given by the instructor.
Registered courses will appear in green.

Once you have been given Add Authorization by the instructor, under the section it will read, “Authorized for Add.” Click Register for the desired class.

Once the Add Deadline has passed. You will get an error message saying “Late Add Petition Needed – A&R.” This error message means you have to petition to register for the desired class, please see A&R at Building 10 or call (619) 644 – 7186.

If you do not have an add authorization, here is example email to send to your instructors for an add authorization.

Dear [Professor’s Name],

My name is [Your Name] and my student ID is [Your ID Number]. I am interested in attending your [Class & Section Number]. Would I be able to get add authorization to your [Class & Section Number] via Self Service? This will allow me to register for your section.

Thank you for your time,

[Your Name]
How to drop a section:

If you decide to drop a course prior to the semester start date, select **Drop**.

Click **Update** to proceed with **Drop**

After you **Drop** the course in Self-Service, it is placed back as a planned course. To remove it from planned, click the X.
How to pay your fees:

Click on the down arrow and choose a Payment Method

Click on the Proceed to Payment button
**THE “ADD CODE/AUTHORIZATION CODE” PROCESS**


The last day to use the ADD CODE/AUTHORIZATION CODE will vary by class. You must add the class by the “USE BY” date printed on the ADD CODE/AUTHORIZATION CODE label. Once the ADD CODE/AUTHORIZATION CODE has expired, you must get the instructor’s signature on an Add/Drop card.

The ADD CODE/AUTHORIZATION CODE is for your use only. If you share this code with someone who uses it first, you will not be permitted to enroll in the class unless the instructor assigns another ADD CODE/AUTHORIZATION CODE to you.

This code will not override course prerequisites! You will not be permitted to add the class until course prerequisites are cleared at the Counseling Center.

You will need to provide the ADD CODE/AUTHORIZATION CODE when you use WebAdvisor. Once the ADD CODE/AUTHORIZATION CODE is entered, the class should be added.

Payment for added classes is expected at time of registration.

A Class and Fee Statement will NOT be mailed. You may print a list of your classes on WebAdvisor (use the “View/Print Schedule” link).

**TO DROP A CLASS**

You may drop a class using WebAdvisor.

You must complete the drop before the drop deadline for the class. To be eligible for a refund, you must drop the class before the refund deadline.

A refund check will be mailed to you or you may contact the College Cashier’s Office. Refunds do not carry over to future semesters.

---

**NEW STUDENT CHECK LIST**

1. **SUBMIT AN APPLICATION**
   Submit an admissions application
   Visit Grossmont.edu and click “Apply/Find Classes”

2. **GROSSMONT-CUYAMACA PROMISE**
   Grossmont-Cuyamaca Promise provides two-years of free tuition to first-time college students who meet the requirements. To learn more go to MyCollegePromise.net

3. **COMPLETE ONLINE ORIENTATION**
   - Log into WebAdvisor
   - Click on “Students”
   - Under Orientation/Assess/Advising, Click Step 1 - Online Orientation

4. **RECEIVE PLACEMENT/ASSESSMENT**
   Determine your placement level in Math and English, or ESL.
   - Use the online guided self-placement questionnaire
   - Log into WebAdvisor
   - Click on “Students”
   - Under Orientation/Assess/Advising, Click Step 2 - Assessment/Placement Questionnaire
   - The questionnaire will determine if English language learners will need to take the ESL Assessment.
   - If the ESL Assessment is needed, register to one of our scheduled ESL assessment sessions through WebAdvisor or call the Assessment Center at (619) 644-7200.

5. **APPLY FOR FINANCIAL AID OR CALIFORNIA DREAM ACT**
   Free application for Federal Student Aid (FAFSA): studentaid.ed.gov
   California Dream Act Application is for undocumented students: dream.csac.ca.gov

6. **CREATE AN ABBREVIATED EDUCATION PLAN**
   This is a one semester plan with recommended courses to take based on student’s educational goals. You have two options to complete this step:
   **Option 1 (Online)**
   - Log into WebAdvisor
   - Click on “Students”
   - Under Orientation/Assess/Advising, Click Step 3 - Online Advising
   **Note:** In order to complete this step, you must have completed the online Assessment/Placement Questionnaire.
   **Option 2 (In person at Grossmont College)**
   Attend a MINI session at the counseling center located in Building 10.

7. **REGISTER AND PAY FOR CLASSES**
   You will be able to view your registration date/time and register for classes through WebAdvisor under the “Registration” menu. You can pay on WebAdvisor or Cashier’s office located in Building 10.
OTHER STEPS TO CONSIDER

Grad Guru – Download Grad Guru app (iOS/Android) to keep deadlines and school events organized

Request College Transcripts/Advanced Placement (AP) Test scores
Official AP Test scores and college transcripts from all colleges and universities previously attended must be requested and submitted to the Admissions and Records office.

Clear course pre-requisites online: Grossmont.edu
- Select Quick Links in the header
- Click on “Pre-requisite Clearance Form Information”
- Click on Placement/Prerequisite Clearance Form (left hand side)

ENGLISH AND MATH PLACEMENT

Grossmont College students will no longer need to take the Accuplacer English and math assessment test for placement into English and math classes due to AB705.

Please refer below for the multiple ways in which a student can receive English and math placement:

HIGH SCHOOL GPA
The State of California has passed a new law (AB705) which provides students access to complete transfer level courses in English and math in one year. High school GPA will be the primary factor in determining placement. An online questionnaire will be available to provide placement for English and math classes.

Beginning on March, 1, 2019, please access the online guided self-placement questionnaire by following the directions listed below:
Log into WebAdvisor
Click on “Students”
Under Orientation/Assess/Advising,
Click “Step 2-Assessment/Placement Questionnaire”

COURSE FROM ANOTHER COLLEGE
If an English or math class has been completed from another college or university within the United States, students can submit the appropriate documentation through the prerequisite clearance online form for possible English and math placement.

ADVANCED PLACEMENT (AP) EXAM
If an AP exam has been passed with a score of 3 or higher in the following classes: English Language and Composition, English Literature and Composition, Calculus BC/AB subscore, or Statistics, students can submit the appropriate documentation through the prerequisite clearance online form for possible English and math placement.

ESL PLACEMENT

Students planning to take English as a Second Language (ESL) classes will take Grossmont College’s ESL Assessment to determine the most appropriate starting level. To make an appointment for the ESL Assessment or to ask any questions, please call the Assessment Center at (619) 644-7200 or visit our front desk in Building 10 at Grossmont College

WORLD LANGUAGE AND CHEMISTRY 141 TESTS

The Assessment Center also provides various tests for placement into World Language courses. These tests are available to take once a semester for students who are not currently enrolled into a World Language course. A chemistry test for placement into Chemistry 141 is also available for students to take. This test can only be taken once and will not be available to students who have already enrolled into Chemistry 120.

INSTITUTIONAL ESL ASSESSMENT FOR INTERNATIONAL STUDENTS

Grossmont College offers an Institutional ESL Assessment. The minimum placement score is ESL 105 for admission purposes. The ESL placement score is valid for one year and ESL Assessment can be taken once per application period. For more information, test dates, and to register, please click here: Institutional ESL Assessment Registration Form. Please register early to save your space. Results will be available within 3-4 business days. This is a free ESL assessment.

CONTINUING STUDENTS

Continuing students are encouraged to take advantage of the available counseling services. Pre-set appointments will be available throughout the year. In selecting courses, students should consult the current Grossmont College catalog for prerequisites, corequisites, advisories on recommended preparation and course descriptions. Information regarding degree and certificate programs is available in the Counseling Center and online at www.grossmont.edu

READMIT STUDENTS/TRANSFER-IN STUDENTS

You are encouraged to take advantage of the available counseling services. If you have completed an English and/or math course previously at Grossmont or at another college, you may be excused from the assessment process. In selecting courses, students should consult the current Grossmont College catalog for prerequisites, corequisites, advisories on recommended preparation and course descriptions. Information regarding degree and certificate programs is available in the Counseling Center and online at www.grossmont.edu.
STUDENTS WITH DEGREES
You are required to meet all class prerequisites and corequisites listed in the current college catalog. Prerequisites may include a class and/or assessment. If you have completed an equivalent course, you may be excused from meeting that specific course requirement. You are encouraged to contact the Counseling Center for more information at (619) 644-7208.

ADULT REENTRY STUDENTS
The Adult Reentry Center provides adults the opportunity to experience a higher degree of personal, vocational and academic self-fulfillment within the supportive environment of Grossmont College. The re-entry person is one who has been away from the formal educational setting for a period of time.

Activities include re-entry peer panel to discuss managing school, family and/or career, academic advising, assistance with admissions, registration procedures, English/math assessment (optional), financial aid and other available services offered on campus. Register for this workshop by phone at (619) 644-7697.

The following courses are recommended to help re-entry students succeed with their transition into college.

COUN 110..........................Career Decision-Making
COUN 120............................College and Career Success
COUN 130.....................Study Skills and Time Management
ENGL 061.........................College Writing Skills I
ENGL 062.........................College Writing Skills II
FS 110 ......................................Life Management
IDS 198.................................Supervised Tutoring

INTERNATIONAL STUDENT PROGRAM
International students who have received an I-20 form from Grossmont College Admissions Office and have F-1 status are expected to meet the assessment, orientation and registration requirements in their admission letter.

All International F-1 visa students must be full-time (12 units minimum each fall and spring semester) and maintain a minimum grade point average (GPA) of 2.0 to remain in status with Immigration.

AUDITING PROCEDURES
Audit enrollment will not be permitted until students have completed the allowable number of repeats in practice or performance courses. Priority class enrollments are given to students desiring to take the course for credit. No student will be permitted to enroll for audit purposes until Monday of the third week of instruction.

Audit enrollment will be based on “seats available” and will not be used to count toward minimum enrollment requirements. If a class closes after an auditor has been admitted, the auditor may be asked to leave to make room for the credit students. Instructor discretion is strongly recommended.

Permission to audit a class is done at the discretion of the instructor and with the instructor’s signed permission. Appropriate forms and procedures are available in the Admissions and Records Office.

No credit will be received for auditing a course. The college will not maintain any attendance or academic records for a student that audits a course.

LOWER DIVISION COURSE EQUIVALENCIES FOR UC, CSU and Independent/Private Universities and Colleges
Students who are interested in satisfying certain lower division course requirements in the major or in general education can complete equivalent courses at Grossmont College. In addition to articulated equivalent courses, it is important to know that the vast majority of courses completed at Grossmont College transfer as fulfilling requirements for majors or as elective units.

For additional assistance, visit the Grossmont College Articulation web site: www.grossmont.edu/articulation. All official articulation for the CSU (California State University) and UC (University of California) systems is available at www.assist.org. This site is readily available via the Grossmont College Articulation Web Site.

It is important to use these tools along with the assistance from counselors at Grossmont College.

ZERO TEXTBOOK COST
Zero Textbook Cost sections, designated as “ZTC” in the class schedule, do not require students to purchase a textbook. These sections may have recommended (but not required) books, or may use free, openly licensed teaching and learning resources, such as Open Educational Resources (OER). ZTC sections may have a material fee such as lab supplies, calculator, test forms, etc. but no conventional textbook fees.

OPEN EDUCATIONAL RESOURCES (OER)
Open Educational Resources (OER) are teaching, learning, and research resources that reside in the public domain or have been released under an open license. OER are legally available and free of cost to students. Class sections using OER with no textbook costs are designated as “ZTC” in the class schedule.
Prerequisite Clearance Information

It is extremely important to clear your prerequisites from coursework taken at colleges outside the Grossmont-Cuyamaca Community College District before your registration date! Please check to see if your class has a prerequisite. Prerequisites must be cleared prior to enrollment. Plan ahead and take care of this as early as possible to avoid waiting in long lines and possible delays to your enrollment in important classes.

Prerequisites **ARE NOT** cleared automatically. Requests to clear any prerequisite **MUST be initiated by the student.**

Please visit the prerequisite clearance website at [www.grossmont.edu/assessment/prerequisite](http://www.grossmont.edu/assessment/prerequisite) and navigate to the appropriate department(s) for instructions on how to clear a specific course prerequisite. Required prerequisites are posted in the college catalog and available online.

<table>
<thead>
<tr>
<th>Administration of Justice</th>
<th>Geology</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Sign Language</td>
<td>Health Education</td>
</tr>
<tr>
<td>Anthropology</td>
<td>Health Sciences</td>
</tr>
<tr>
<td>Art</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Astronomy</td>
<td>Media Communication</td>
</tr>
<tr>
<td>Biology</td>
<td>Multimedia</td>
</tr>
<tr>
<td>Business</td>
<td>Music</td>
</tr>
<tr>
<td>Business Office Technology</td>
<td>Nursing</td>
</tr>
<tr>
<td>Cardiovascular Technology</td>
<td>Occupational Therapy Assistant</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Oceanography</td>
</tr>
<tr>
<td>Child Development</td>
<td>Orthopedic Technology</td>
</tr>
<tr>
<td>Communication</td>
<td>Photography</td>
</tr>
<tr>
<td>Computer Science</td>
<td>Physical Science</td>
</tr>
<tr>
<td>Culinary Arts</td>
<td>Physics</td>
</tr>
<tr>
<td>Economics</td>
<td>Psychology</td>
</tr>
<tr>
<td>English</td>
<td>Respiratory Therapy</td>
</tr>
<tr>
<td>English as a Second Language</td>
<td>Sociology</td>
</tr>
<tr>
<td>Exercise Science &amp; Wellness</td>
<td>Theatre Arts</td>
</tr>
<tr>
<td>Geography</td>
<td>World Languages <em>(formerly Foreign Languages)</em></td>
</tr>
</tbody>
</table>
### How to Read Course Offerings

Symbols at the bottom of each page indicate G.E. courses, prerequisites, nondegree credit courses, etc. See legend at the bottom of each page.

<table>
<thead>
<tr>
<th>Dept.</th>
<th>Course Number</th>
<th>Title</th>
<th>Room Number</th>
<th>Instructor</th>
<th>Unit Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>#</td>
<td>ENGL-110</td>
<td>COLLEGE COMPOSITION</td>
<td>1234</td>
<td>MTWTH</td>
<td>3.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>12:00PM-1:50</td>
<td>51-584</td>
<td>M. Donnelly</td>
</tr>
<tr>
<td>*</td>
<td>BIO-110</td>
<td>ENVIRONMENTAL BIOLOGY</td>
<td>5678</td>
<td>MTWTH</td>
<td>4.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Some weekend field studies may be held</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>8:00AM-9:50</td>
<td>30-112</td>
<td>M. Golden</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>10:00AM-11:50</td>
<td>36-325B</td>
<td></td>
</tr>
</tbody>
</table>

Section Number - this is the number used to register for classes.

Time & day of class - all times and days listed under a section number apply to that specific section of a course.

Bold color indicates an evening class.

Notes that apply to all sections of a course.
### ADMINISTRATION OF JUSTICE

**THE NEXT CORRECTIONS ACADEMY WILL BEGIN IN THE FALL 2020 SEMESTER. FOR ADDITIONAL INFORMATION, CONSULT THE AOJ WEBSITE AT WWW.GROSSMONT.EDU/AOJ.**

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Rm</th>
<th>Instructor</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>1858</td>
<td>TBA</td>
<td>WEB</td>
<td>J.Fitzgerald</td>
<td></td>
<td></td>
</tr>
<tr>
<td>+# AOJ-110 INTRO TO ADMIN OF JUSTICE</td>
<td>3.0</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5547</td>
<td>TBA</td>
<td>WEB</td>
<td>M.Stewart</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5170</td>
<td>TBA</td>
<td>WEB</td>
<td>J.Moreno</td>
<td></td>
<td></td>
</tr>
<tr>
<td>+# AOJ-200 CRIMINAL LAW</td>
<td>3.0</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1870</td>
<td>TBA</td>
<td>WEB</td>
<td>K.Menck</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7742</td>
<td>TBA</td>
<td>WEB</td>
<td>C. Hinton</td>
<td></td>
<td></td>
</tr>
<tr>
<td>+# ANTH-140 INTRODUCTION TO ARCHAEOLOGY</td>
<td>3.0</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7742</td>
<td>TBA</td>
<td>WEB</td>
<td>C. Hinton</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### ART

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Rm</th>
<th>Instructor</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>100</td>
<td>TBA</td>
<td>WEB</td>
<td>J.Moreno</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5170</td>
<td>TBA</td>
<td>WEB</td>
<td>J.Moreno</td>
<td></td>
<td></td>
</tr>
<tr>
<td>+# ART-100 ART APPRECIATION</td>
<td>3.0</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5170</td>
<td>TBA</td>
<td>WEB</td>
<td>J.Moreno</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### ASTRONOMY

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Rm</th>
<th>Instructor</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>110</td>
<td>TBA</td>
<td>WEB</td>
<td>J.Fitzgerald</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1858</td>
<td>TBA</td>
<td>WEB</td>
<td>J.Fitzgerald</td>
<td></td>
<td></td>
</tr>
<tr>
<td>+# ASTR-110 DESCRIPTIVE ASTRONOMY</td>
<td>3.0</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1858</td>
<td>TBA</td>
<td>WEB</td>
<td>J.Fitzgerald</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

# Satisfies 2019-2020 Grossmont College General Education

See course description in catalog.

< Nondegree Credit Course  + Satisfies 2019-2020 Cal. State University General Education

---

**www.grossmont.edu  Summer 2020**
### CHILD DEVELOPMENT

**6 Weeks**  
**June 22 - July 30**

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Rm</th>
<th>Instructor</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CD-124</td>
<td>TBA</td>
<td>WEB</td>
<td>5399</td>
<td>R. Sepulveda</td>
<td>3.0</td>
</tr>
<tr>
<td><strong>INFANT &amp; TODDLER DEVELOPMENT</strong></td>
<td>5399</td>
<td>TBA</td>
<td>WEB</td>
<td>R. Sepulveda</td>
<td>3.0</td>
</tr>
<tr>
<td>Section 5399 will be offered on the Internet. Please login to Canvas by Monday, June 22. For more information, contact Antonio Recalde at <a href="mailto:antonio.recalde@gcccd.edu">antonio.recalde@gcccd.edu</a>.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>CD-125</strong></td>
<td>TBA</td>
<td>WEB</td>
<td>1455</td>
<td>A. Andersen</td>
<td>3.0</td>
</tr>
<tr>
<td><strong>CHILD GROWTH AND DEVELOPMENT</strong></td>
<td>1455</td>
<td>TBA</td>
<td>WEB</td>
<td>A. Andersen</td>
<td>3.0</td>
</tr>
</tbody>
</table>

### COMMUNICATION

**ANYONE INTERESTED IN MAJORING IN COMMUNICATION SHOULD CONTACT JOEL CASTELLAW AT (619) 644-7805, OR JOEL.CASTELLAW@GCCCD.EDU**

**6 Weeks**  
**June 22 - July 30**

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Rm</th>
<th>Instructor</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCIS-119</td>
<td>TBA</td>
<td>WEB</td>
<td>5109</td>
<td>J. Myers McFarlane</td>
<td>3.0</td>
</tr>
<tr>
<td><strong>SOC/MINORITY GROUP RELATION</strong></td>
<td>5109</td>
<td>TBA</td>
<td>WEB</td>
<td>J. Myers McFarlane</td>
<td>3.0</td>
</tr>
<tr>
<td>Section 5109 is a distance learning course offered on the Internet. For more information, contact Jonelle Myers at <a href="mailto:jonelle.myers@gcccd.edu">jonelle.myers@gcccd.edu</a>.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>CCS-115</strong></td>
<td>TBA</td>
<td>WEB</td>
<td>7743</td>
<td>T. Hosley</td>
<td>3.0</td>
</tr>
<tr>
<td><strong>CROSS-CULTURAL COMPETENCE</strong></td>
<td>7743</td>
<td>TBA</td>
<td>WEB</td>
<td>T. Hosley</td>
<td>3.0</td>
</tr>
<tr>
<td>Section 7743 is a distance learning course offered on the Internet. For more information, contact Thomas Hosley at <a href="mailto:thomas.hosley@gcccd.edu">thomas.hosley@gcccd.edu</a>.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>CCS-119</strong></td>
<td>TBA</td>
<td>WEB</td>
<td>0749</td>
<td>A. Martinez</td>
<td>3.0</td>
</tr>
<tr>
<td><strong>US HIST:CHICANO/A PROSPECTV II</strong></td>
<td>0749</td>
<td>TBA</td>
<td>WEB</td>
<td>A. Martinez</td>
<td>3.0</td>
</tr>
<tr>
<td>Section 0749 is a distance learning course offered on the Internet. For more information, contact Danny Martinez at <a href="mailto:danny.martinez@gcccd.edu">danny.martinez@gcccd.edu</a>.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### COMPUTER SCI INFO SYSTEMS

**FOR COURSE EQUIVALENCIES REGARDING CUYAMACA’S BOT/CIS/CS COURSES, REFER TO THE CSIS DEGREE SECTION IN THE CATALOG.**

**CSIS COMPUTER PROGRAMMING STUDENTS SHOULD ALLOW AN ADDITIONAL 6 - 9 HOURS PER WEEK TO COMPLETE ASSIGNED PROJECTS.**

**6 Weeks**  
**June 22 - July 30**

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Rm</th>
<th>Instructor</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSIS-110</td>
<td>TBA</td>
<td>WEB</td>
<td>1793</td>
<td>A. Andersen</td>
<td>4.0</td>
</tr>
<tr>
<td><strong>PRINCIPLES/INFORMATION SYSTEMS</strong></td>
<td>1793</td>
<td>TBA</td>
<td>WEB</td>
<td>A. Andersen</td>
<td>4.0</td>
</tr>
<tr>
<td>Section 1793 will be offered on the Internet. For more information about this course, e-mail the instructor at <a href="mailto:andre.andersen@gcccd.edu">andre.andersen@gcccd.edu</a>.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>CSIS-119</strong></td>
<td>TBA</td>
<td>WEB</td>
<td>9612</td>
<td>T. Trzos</td>
<td>3.0</td>
</tr>
<tr>
<td><strong>INTRO TO COMPUTER PROGRAMMING</strong></td>
<td>9612</td>
<td>TBA</td>
<td>WEB</td>
<td>T. Trzos</td>
<td>3.0</td>
</tr>
<tr>
<td>Recommended Preparation: “C” grade or higher or “Pass” in CSIS 110 and 112 or equivalent.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>CSIS-121</strong></td>
<td>TBA</td>
<td>WEB</td>
<td>7511</td>
<td>H. Nguyen</td>
<td>3.0</td>
</tr>
<tr>
<td><strong>INTRODUCTION TO CYBERSECURITY</strong></td>
<td>7511</td>
<td>TBA</td>
<td>WEB</td>
<td>H. Nguyen</td>
<td>3.0</td>
</tr>
<tr>
<td>Section 7511 will be offered on the Internet using Canvas. For more information on the course, e-mail the instructor at: <a href="mailto:hau.nguyen@gcccd.edu">hau.nguyen@gcccd.edu</a>.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>CSIS-250</strong></td>
<td>TBA</td>
<td>WEB</td>
<td>5523</td>
<td>A. Recalde</td>
<td>4.0</td>
</tr>
<tr>
<td><strong>INTRO TO PYTHON PROGRAMMING</strong></td>
<td>5523</td>
<td>TBA</td>
<td>WEB</td>
<td>A. Recalde</td>
<td>4.0</td>
</tr>
<tr>
<td>Recommended Preparation: “C” grade or higher or “Pass” in CSIS 119 or equivalent.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### ECONOMICS

**6 Weeks**  
**June 22 - July 30**

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Rm</th>
<th>Instructor</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON-120</td>
<td>TBA</td>
<td>WEB</td>
<td>1220</td>
<td>T. Myers</td>
<td>3.0</td>
</tr>
<tr>
<td><strong>PRINCIPLES OF MACROECONOMICS</strong></td>
<td>1220</td>
<td>TBA</td>
<td>WEB</td>
<td>T. Myers</td>
<td>3.0</td>
</tr>
<tr>
<td>Prerequisite: “C” grade or higher or “Pass” in MATH 103 or equivalent or a “C” grade or higher or “Pass” in MATH 110 or equivalent.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>ECON-121</strong></td>
<td>TBA</td>
<td>WEB</td>
<td>1219</td>
<td>S. Shahrokhi</td>
<td>3.0</td>
</tr>
<tr>
<td><strong>PRINCIPLES OF MICROECONOMICS</strong></td>
<td>1219</td>
<td>TBA</td>
<td>WEB</td>
<td>S. Shahrokhi</td>
<td>3.0</td>
</tr>
<tr>
<td>Prerequisite: “C” grade or higher or “Pass” in MATH 103 or equivalent or a “C” grade or higher or “Pass” in MATH 110 or equivalent.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
# Satisfies 2019-2020 Cal. State University General Education
See course description in catalog.

< Nondegree Credit Course  
+ Satisfies 2019-2020 Grossmont College General Education
ENGLISH

ALL STUDENTS WHO HAVE NOT TAKEN AN ENGLISH/READING ASSESSMENT TEST OR HAVE NOT TAKEN A COLLEGE ENGLISH COURSE ARE STRONGLY RECOMMENDED TO GO THROUGH THE ASSESSMENT PROCESS LISTED IN “FIND IT FAST” IN THE PRINTED SCHEDULE.

6 Weeks
June 22 - July 30

# ENGL-120 COLLEGE COMPOSITION & READING 3.0
Prerequisite: “C” grade or higher or “Pass” in ENGL 099 or ENGL 110 or ESL 119 or equivalent or assessment recommendation for ENGL 120.
7873 TBA WEB A.Schmitt
*ZTC* Zero Textbook Cost section: This course does not require purchase of a textbook and may use free Open Educational Resources (OER) or free textbook alternatives. Section 7873 is a distance learning course offered on the Internet. For more information, email the instructor at: adelle.schmitt@gcccd.edu

# ENGL-124 ADV COMP:CRITICL REASON/WRITE 3.0
Prerequisite: “C” grade or higher or “Pass” in ENGL 120 or equivalent.
8956 TBA WEB J.Ledri-Aguilar
Section 8956 is a distance learning course offered on the Internet. For more information, email the instructor at: lisa.ledri-aguilar@gcccd.edu

EXERCISE SCIENCE AND WELLNESS

THE ACTIVITY AND INTERCOLLEGIATE SPORTS CLASSES WHICH ARE INDICATED BY A NUMBER ONLY (ES 001) MAY BE REPEATED THREE TIMES. AN ACTIVITY CLASS INDICATED BY A NUMBER AND A LETTER (ES 076A) MAY BE REPEATED ONCE, PROVIDED THAT THE TOTAL ENROLLMENTS IN THAT TYPE OF ACTIVITY (E.G. TENNIS) NOT EXCEED FOUR. STUDENTS MUST PROGRESS FROM BEGINNING THROUGH INTERMEDIATE AND ADVANCED LEVELS IN THESE COURSES.

TOWELS WILL NOT BE SUPPLIED BY THE COLLEGE. IF STUDENTS WISH TO SHOWER ON CAMPUS, THEY MUST PROVIDE THEIR OWN TOWELS. THERE WILL BE NO TOWEL EXCHANGE AVAILABLE.

LOCKERS ARE TO BE USED DURING CLASS TIME ONLY. THERE ARE NO LOCKERS AVAILABLE FOR STUDENTS TO USE LONG-TERM. ANY LOCK FOUND ON A LOCKER LONGER THAN ONE DAY WILL BE CUT OFF AND THE CONTENTS OF THE LOCKER REMOVED. STUDENTS ENROLLING IN EXERCISE SCIENCE CLASSES AND USING CAMPUS LOCKERS MUST USE COMBINATION LOCKS ONLY. THIS POLICY IS IN ACCORDANCE WITH SECURITY AND FIRE MARSHALL REGULATION.

HEAVY DUTY LOCKS (AVAILABLE IN BOOKSTORE) ARE HIGHLY RECOMMENDED.

6 Weeks
June 22 - July 30

# ES-007A BEG AEROBIC WALKING-FIT/WELL 1.5
0739 TBA WEB R.Abshier
Section 0739 is a distance learning course that will be offered entirely on the Internet using Canvas and any fitness device with use of Strava app. There will be no orientation meeting. Be sure to update your personal information with the college. The email you have on file will be used by the instructor to contact you.

# ES-007B INTERMED AEROBIC WALK-FIT/WELL 1.5
Recommended Preparation: “C” grade or higher or “Pass” in ES 007A or equivalent or specified skill competencies.
0740 TBA WEB R.Abshier
Section 0740 is a distance learning course that will be offered entirely on the Internet using Canvas and any fitness device with use of Strava app. There will be no orientation meeting. Be sure to update your personal information with the college. The email you have on file will be used by the instructor to contact you.

# ES-007C ADV AEROBIC WALK-FITNESS/WELL 1.5
Recommended Preparation: “C” grade or higher or “Pass” in ES 007B or equivalent or specified skill competencies.
0741 TBA WEB R.Abshier
Section 0741 is a distance learning course that will be offered entirely on the Internet using Canvas and any fitness device with use of Strava app. There will be no orientation meeting. Be sure to update your personal information with the college. The email you have on file will be used by the instructor to contact you.

6 Weeks
June 22 - July 30

# ES-200 CONDITION & INJ PREV/ATHLETICS 1.5
7519 TBA WEB J.Ivers/J.Aldous
Section 7519 is a distance learning course offered on the Internet. For more information, email the instructors at: jame.ivers@gcccd.edu or jason.aldous@gcccd.edu

# ES-201 COND/INJURY PREVENT FOOTBALL 1.5
9964 TBA WEB M.Jordan/C.Arnold
Section 9964 is a distance learning course offered on the Internet. For more information, email the instructors at: michael.jordan@gcccd.edu or charlian.arnold@gcccd.edu

# ES-214 ADV TECHS/STRATEGIES FOOTBALL 1.0
8464 TBA WEB C.Arnold/M.Jordan
Section 8464 is a distance learning course offered on the Internet. For more information, email the instructors at: charlian.arnold@gcccd.edu or michael.jordan@gcccd.edu

# ES-219 ADV TECHS/STRATEGIES SOCCER 1.0
0834 TBA WEB J.Aldous
Section 0834 is a distance learning course offered on the Internet. For more information, email the instructor at: jason.aldous@gcccd.edu. Section 0834 is for Women only.

# ES-231 ADV TECH/STRATEGIES VOLLEYBALL 1.0
0835 TBA WEB J.Ivers
Section 0835 is a distance learning course offered on the Internet. For more information, email the instructor at: jamie.ivers@gcccd.edu. Section 0835 is for Women only.

# ES-234 ADV TECH/STRATEGIES WATER POLO 1.0
0837 TBA WEB L.Larsen/T.Lackey
Section 0837 is a distance learning course offered on the Internet. For more information, email the instructors at: larry.larsen@gcccd.edu or tyrent.lackey@gcccd.edu. Section 0837 is for Women only.

GEOGRAPHY

6 Weeks
June 22 - July 30

# GEOG-120 PHYSICAL GEOG: EARTH SYSTEMS 3.0
7320 TBA WEB T.Cliffe
*ZTC* Zero Textbook Cost section: This course does not require purchase of a textbook and may use free Open Educational Resources (OER) or free textbook alternatives. Section 7320 is a distance learning course that will be offered on the Internet. For more information, contact the instructor at (619)644-7344 or email: tim.cliffe@gcccd.edu
### GEOLOGY

**6 Weeks**  
**June 22 - July 30**

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Rm</th>
<th>Instructor</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>&amp;+ GEOL-110</td>
<td>PLANET EARTH</td>
<td>3.0</td>
<td>6199</td>
<td>WEB C.Hill</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Section 6199 is a distance learning course offered on the Internet. For more information, email the instructor at: <a href="mailto:chris.hill@gcccd.edu">chris.hill@gcccd.edu</a></td>
</tr>
</tbody>
</table>

### HEALTH EDUCATION

**6 Weeks**  
**June 22 - July 30**

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Rm</th>
<th>Instructor</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>&amp;+ HED-120</td>
<td>PERSONAL HEALTH AND Lifestyles</td>
<td>3.0</td>
<td>2200</td>
<td>WEB K.Caires</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>This class uses materials that require a purchased access code along with the textbook. Your instructor will send you important access information the week prior to class starting. Please verify on WebAdvisor that your email address is correct or you may not receive access to the course. Registered students must login to the course container in Canvas (<a href="http://gcccd.instructure.com/login/canvas">http://gcccd.instructure.com/login/canvas</a>) before June 26, 2020 or you can be dropped. If the class is full, place your name on the priority waitlist (pwl) in WebAdvisor. If space permits, add codes will be emailed to students after the summer session begins.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>&amp;+ HED-201</td>
<td>INTRODUCTION TO PUBLIC HEALTH</td>
<td>3.0</td>
<td>5188</td>
<td>WEB C.Kerns-Campbell</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Registered students must go to <a href="http://gcccd.instructure.com/login/canvas">http://gcccd.instructure.com/login/canvas</a> and logon between June 22 and June 26, or you will be dropped. Your username is your first.last name, and your password is your 8-digit birthday (example: May 1, 1989 would be 05011989).</td>
</tr>
</tbody>
</table>

### HISTORY

**6 Weeks**  
**June 22 - July 30**

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Rm</th>
<th>Instructor</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>&amp;+ HIST-100</td>
<td>EARLY WORLD HISTORY</td>
<td>3.0</td>
<td>0673</td>
<td>WEB A.Feres</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Section 0673 is a distance learning course offered on the Internet. For more information, email the instructor at: <a href="mailto:angela.feres@gcccd.edu">angela.feres@gcccd.edu</a></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>&amp;+ HIST-101</td>
<td>MODERN WORLD HISTORY</td>
<td>3.0</td>
<td>7772</td>
<td>WEB V. Bale</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Section 7772 is a distance learning course offered on the Internet. For more information, email the instructor at: <a href="mailto:veronica.bale@gcccd.edu">veronica.bale@gcccd.edu</a></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>&amp;+ HIST-109</td>
<td>MODERN AMERICAN HISTORY</td>
<td>3.0</td>
<td>5200</td>
<td>WEB G.Baydo</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Section 5200 is a distance learning course offered on the Internet. For more information, email the instructor at: <a href="mailto:jerry.baydo@gcccd.edu">jerry.baydo@gcccd.edu</a></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>&amp;+ HIST-115</td>
<td>COMPAR HIST OF MODERN AMERICAS</td>
<td>3.0</td>
<td>5584</td>
<td>WEB O.Canedo</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Section 5584 is an online course using Canvas. If you have any questions, please email the instructor at: <a href="mailto:oscar.canedo@gcccd.edu">oscar.canedo@gcccd.edu</a></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>&amp;+ HIST-119</td>
<td>US HIST: CHICANO/A PERSPECT II</td>
<td>3.0</td>
<td>3420</td>
<td>WEB A.Martinez</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Section 3420 is a distance learning course offered on the Internet. For more information, email the instructor at: <a href="mailto:danny.martinez@gcccd.edu">danny.martinez@gcccd.edu</a></td>
</tr>
</tbody>
</table>

# Satisfies 2019-2020 Grossmont College General Education  
See course description in catalog.

< Nondegree Credit Course  
+ Satisfies 2019-2020 Cal. State University General Education

### MATHEMATICS

**ALL STUDENTS WHO HAVE NOT HAD THEIR SKILLS ASSESSED OR HAVE NOT TAKEN A COLLEGE MATH COURSE ARE REQUIRED TO GO THROUGH THE ASSESSMENT PROCESS LISTED IN “FIND IT FAST” IN THE PRINTED SCHEDULE. FOR MATH DEPARTMENT INFORMATION, VISIT OUR WEB SITE AT: WWW.GROSSMONT.EDU/MATH/**

A GRAPHING CALCULATOR HELPS STUDENTS TO SUCCESSFULLY COMPLETE MATH COURSES. THE MATH DEPARTMENT HAS AGREED TO USE THE TI-83 OR TI-84 GRAPHING CALCULATOR IN MATH CLASSES. THEREFORE, THE TI-83 OR TI-84 IS HIGHLY RECOMMENDED FOR USE IN MATH 110 AND HIGHER.

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Rm</th>
<th>Instructor</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>&amp;+ MATH-120</td>
<td>QUANTITATIVE REASONING</td>
<td>3.0</td>
<td>2143</td>
<td>WEB STAFF</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Prerequisite:</strong> “C” grade or higher or “Pass” in MATH 096 or MATH 103 or MATH 108 or MATH 110 or equivalent.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Section 2143 is an online class. For more information, email the instructor at:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>&amp;+ MATH-160</td>
<td>ELEMENTARY STATISTICS</td>
<td>4.0</td>
<td>1168</td>
<td>WEB STAFF</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Prerequisite:</strong> “C” grade or higher or “Pass” in MATH 096 or MATH 103 or MATH 108 or MATH 110 or equivalent.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Section 1168 is an online class. For more information, email the instructor at:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>&amp;+ MATH-178</td>
<td>CALCULUS-BUS, SOC &amp; BEHAV SCI</td>
<td>4.0</td>
<td>2150</td>
<td>WEB STAFF</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Prerequisite:</strong> “C” grade or higher in MATH 108 or MATH 110 or equivalent.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Recommended Preparation:</strong> “C” grade or higher or “Pass” in MATH 175.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Note:</strong> MATH 103 is not equivalent to MATH 110.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Section 2150 is an online class. For more information, email the instructor at:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>&amp;+ MATH-180</td>
<td>ANALYTIC GEOMETRY &amp; CALCULUS I</td>
<td>5.0</td>
<td>1114</td>
<td>WEB STAFF</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Prerequisite:</strong> “C” grade or higher or “Pass” in MATH 170 and MATH 175 or MATH 176 or equivalent.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>A graphing calculator will help you successfully complete this course. The Math Department has agreed to use the TI-83 or TI-84 graphing calculator in class; therefore, the TI-83 or TI-84 is highly recommended for this course.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Section 1114 is a distance learning course offered on the Internet. For more information, email the instructor at:</td>
</tr>
</tbody>
</table>

| Color denotes evening courses |

# Satisfies 2019-2020 Cal. State University General Education

See course description in catalog.

< Nondegree Credit Course  
+ Satisfies 2019-2020 Cal. State University General Education
Courses of Instruction

# Satisfies 2019-2020 Grossmont College General Education

See course description in catalog. + Satisfies 2019-2020 Cal. State University General Education

Please note some students will be placed in "0" support classes that will be taken concurrently.

Unit Value in Parenthesis

Grossmont College Math Pathway

Please see a counselor prior to registering for a Math class.
Courses of Instruction

# Satisfies 2019-2020 Grossmont College General Education

- Math 128 is not required by many transfers.
- Math 110A or Math 127A is recommended to take Math 125A, Math 125B, Math 125C.

Education Major Notes:

- Math 125 is used in all major programs.
- Math 123 is used in all major programs.

Placement Results

EDUCATION
# Courses of Instruction

Satisfies 2019-2020 Grossmont College General Education

* Color denotes evening courses

See course description in catalog.

Nondegree Credit Course

Satisfies 2019-2020 Cal. State University General Education

www.grossmont.edu

Summer 2020

---

Courses of Instruction

Grossmont College Math Pathway

---

Business Major Notes:

- It is recommended to take Math 178 before taking Math 160.
- Many Business majors do not need BOTH Math 178 & Math 160.
- Some universities REQUIRE Math 180 for Business majors & won't accept Math 178.

Please note some students will be placed in "0" support classes that will be taken concurrently.

Please see a counselor prior to registering for a Math class.
Courses of Instruction

# Satisfies 2019-2020 Grossmont College General Education

Color denotes evening courses

See course description in catalog. Nondegree Credit Course

Satisfies 2019-2020 Cal. State University General Education 28

Summer 2020

www.grossmont.edu
### Courses of Instruction

#### MEDIA COMMUNICATIONS

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Rm</th>
<th>Instructor</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MCOM-110</td>
<td>0936</td>
<td>TBA</td>
<td>WEB</td>
<td>B.Ahearn-Scott</td>
<td>3.0</td>
</tr>
<tr>
<td>MCOM-151</td>
<td>2437</td>
<td>TBA</td>
<td>WEB</td>
<td>B.Ahearn-Scott</td>
<td>1.0</td>
</tr>
<tr>
<td>MCOM-153</td>
<td>2439</td>
<td>TBA</td>
<td>WEB</td>
<td>B.Ahearn-Scott</td>
<td>2.0</td>
</tr>
</tbody>
</table>

#### OCCUPATIONAL THERAPY ASSISTANT

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Rm</th>
<th>Instructor</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>OTA-102</td>
<td>8910</td>
<td>M</td>
<td>WEB</td>
<td>K.Kozlik</td>
<td>2.0</td>
</tr>
<tr>
<td>OTA-200</td>
<td>8911</td>
<td>TTH</td>
<td>WEB</td>
<td>E.Zborowski/J.Fries</td>
<td>3.0</td>
</tr>
</tbody>
</table>

#### MUSIC

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Rm</th>
<th>Instructor</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS-110</td>
<td>5575</td>
<td>TBA</td>
<td>WEB</td>
<td>R.Beecher</td>
<td>3.0</td>
</tr>
<tr>
<td>MUS-115</td>
<td>5362</td>
<td>TBA</td>
<td>WEB</td>
<td>J.Morton</td>
<td>3.0</td>
</tr>
</tbody>
</table>

#### PHILOSOPHY

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Rm</th>
<th>Instructor</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL-110</td>
<td>5397</td>
<td>TBA</td>
<td>WEB</td>
<td>P.Grosse</td>
<td>3.0</td>
</tr>
<tr>
<td>PHIL-125</td>
<td>7744</td>
<td>TBA</td>
<td>WEB</td>
<td>L.Parello</td>
<td>3.0</td>
</tr>
</tbody>
</table>

#### PHYSICAL EDUCATION

See class offerings under “Exercise Science and Wellness.”

#### PHYSICS

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Rm</th>
<th>Instructor</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYC-140</td>
<td>5555</td>
<td>TBA</td>
<td>WEB</td>
<td>B.Carter</td>
<td>4.0</td>
</tr>
</tbody>
</table>

#### POLITICAL SCIENCE

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Rm</th>
<th>Instructor</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>POSC-121</td>
<td>5201</td>
<td>TBA</td>
<td>WEB</td>
<td>J.Braunwarth</td>
<td>3.0</td>
</tr>
</tbody>
</table>

### Notes
- # Satisfies 2019-2020 Grossmont College General Education
- See course description in catalog.
- Color denotes evening courses
- < Nondegree Credit Course
- + Satisfies 2019-2020 Cal. State University General Education
- www.grossmont.edu
- Summer 2020
- 29

---

# MUS-110 GREAT MUSIC LISTENING

- 5575 TBA WEB R.Beecher
- Section 5575 is a distance learning course offered on the Internet. For more information, email the instructor at: randy.beecher@gcccd.edu

# MUS-115 HISTORY OF ROCK MUSIC

- 5362 TBA WEB J.Morton
- Section 5362 is a distance learning course offered on the Internet. For more information, email the instructor at: james.morton@gcccd.edu

# NUTRITION

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Rm</th>
<th>Instructor</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUTR-155</td>
<td>7425</td>
<td>TBA</td>
<td>WEB</td>
<td>J.Stevens</td>
<td>3.0</td>
</tr>
</tbody>
</table>
- Recommended Preparation: “C” grade or higher or “Pass” in ENGL 110 or equivalent.
- Registered students must logon to the course container at: http://gcccd.instructure.com/login/canvas before June 26, 2020 or you will be dropped.
<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Rm</th>
<th>Instructor</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PSYCHOLOGY</strong></td>
<td><strong>6 Weeks</strong></td>
<td><strong>June 22 - July 30</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>+# PSY-120</td>
<td>INTRODUCTORY PSYCHOLOGY</td>
<td>3.0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7540 TBA</td>
<td>WEB</td>
<td>M.Bacon</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Section 7540 is a distance learning course offered on the Internet. For more information, email the instructor at: <a href="mailto:michael.bacon@gcccd.edu">michael.bacon@gcccd.edu</a></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>+# PSY-138</td>
<td>SOCIAL PSYCHOLOGY</td>
<td>3.0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7811 TBA</td>
<td>WEB</td>
<td>R.Wanic</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Section 7811 is a distance learning course offered on the Internet. For more information, email the instructor at: <a href="mailto:rebekah.wanic@gcccd.edu">rebekah.wanic@gcccd.edu</a></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>+# PSY-140</td>
<td>PHYSIOLOGICAL PSYCHOLOGY</td>
<td>3.0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prerequisite: “C” grade or higher or “Pass” in PSY 120 or equivalent.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1557 TBA</td>
<td>WEB</td>
<td>A.Ramos</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Section 1557 is a distance learning course offered on the Internet. For more information, email the instructor at: <a href="mailto:amy.ramos@gcccd.edu">amy.ramos@gcccd.edu</a></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>+# PSY-170</td>
<td>ABNORMAL PSYCHOLOGY</td>
<td>3.0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5158 TBA</td>
<td>WEB</td>
<td>J.Ashlyn</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Section 5158 is a distance learning course offered on the Internet. For more information, email the instructor at: <a href="mailto:jahna.ashlyn@gcccd.edu">jahna.ashlyn@gcccd.edu</a></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| RELIGIOUS STUDIES | **6 Weeks** | **June 22 - July 30** | | | |
| +# RELG-120 | WORLD RELIGIONS | 3.0 | | | |
| 5396 TBA | WEB | E.Burke | | | |
| “ZTC” Zero Textbook Cost section: This course does not require purchase of a textbook and may use free Open Educational Resources (OER) or free textbook alternatives. Section 5396 is a distance learning course offered on the Internet. For more information, email the instructor at: elisabeth.burke@gcccd.edu |
| +# RELG-130 | SCRIPTURES OF WORLD RELIGIONS | 3.0 | | | |
| 7745 TBA | WEB | J.Scholte | | | |
| Section 7745 is a distance learning course offered on the Internet. For more information, email the instructor at: john.scholte@gcccd.edu |

| SCIENCE | **6 Weeks** | **June 22 - July 30** | | | |
| +# SCI-110 | INTRO TO SCIENTIFIC THOUGHT | 3.0 | | | |
| 0990 TBA | WEB | E.Zajac | | | |
| Section 0990 is a distance learning course offered on the Internet. For more information, email the instructor at: ewa.zajac@gcccd.edu |

Courses of Instruction # Satisfies 2019-2020 Grossmont College General Education See course description in catalog. < Nondegree Credit Course + Satisfies 2019-2020 Cal. State University General Education

| **SOCILOGY** | **6 Weeks** | **June 22 - July 30** | | | |
| +# SOC-114 | SOCIOLOGY MINORITY GROUP RELAT | 3.0 | | | |
| 5111 TBA | WEB | J.Myers McFarlane | | | |
| Section 5111 is a distance learning course offered on the Internet. For more information, email the instructor at: jonelle.myers@gcccd.edu |
| +# SOC-120 | INTRODUCTORY SOCIOLOGY | 3.0 | | | |
| 5211 TBA | WEB | I.Cardona-Gerena | | | |
| “ZTC” Zero Textbook Cost section: This course does not require purchase of a textbook and may use free Open Educational Resources (OER) or free textbook alternatives. Section 5211 is a distance learning course offered on the Internet. For more information, email the instructor at: israel.cardona@gcccd.edu |
| +# SOC-138 | SOCIAL PSYCHOLOGY | 3.0 | | | |
| 7819 TBA | WEB | R.Wanic | | | |
| Section 7819 is a distance learning course offered on the Internet. For more information, email the instructor at: rebekah.wanic@gcccd.edu |

| **THEATRE ARTS** | **6 Weeks** | **June 22 - July 30** | | | |
| +# THTR-110 | INTRODUCTION TO THE THEATRE | 3.0 | | | |
| 2314 TBA | WEB | C.Everett | | | |
| Section 2314 is a distance learning course offered on the Internet. For more information, email the instructor at: craig.everett@gcccd.edu |
**STUDENT INFORMATION AND SERVICES**

**STUDENT SERVICES**
The following student services are available at Grossmont College. For location of these offices, please see the college map on the back of this schedule.

**Accessibility Resource Center** — (A.R.C.) Offers pre-registration information, counseling and advisement, registration assistance, disability related accommodations, equipment loan, and other special services as individually needed, for students with disabilities.

**The following classrooms have stairs and are inaccessible to students in wheelchairs:**
- Rooms: 26-230 • 21-257 • 21-256 • 21-259

Public video phones (VP) are available for students who are deaf or hearing impaired. A VP is located at the Tech Mall (Bldg. 70) during business hours. Deaf or hard of hearing individuals may contact the A.R.C. at: (619) 567-7712 (VP).

**Adult Reentry Center** — Acts as a bridge between the college and the community providing referral services or information relating to college and community agencies, job placement, career, personal and academic counseling, self-help programs, financial aid and transportation. In addition to a REENTRY ORIENTATION prior to fall and spring semesters, a series of “Success Seminars” are offered to support the adult Grossmont College student throughout the year. Web site [www.grossmont.edu/adultreentry](http://www.grossmont.edu/adultreentry).

**Assessment/Testing Office** — Provides English/Reading/ESL/Math/Chemistry assessment.

**CalWORKS** — California Work Opportunities and Responsibility to Kids program, is state funded program that serves students who participate in training and education as part of their Welfare-to-Work plan. CalWORKS provides intensive counseling and support services such as childcare assistance, liaison with ECM’s, and work experience/work study opportunities for students. Students are assisted with tracking participation hours, completing monthly reports, and understanding CalWORKS requirements. Additional information and application to CalWORKS may be obtained in Room 38E, telephone (619) 644-7552, or visit our web site at [http://www.grossmont.edu/calworks](http://www.grossmont.edu/calworks).

**Career Center** — Offers a current, extensive range of occupational and educational resources in the Career Job Search Library. Assistance with resume writing, interview techniques and strategies, application preparation, employer contact, and job search skills are also offered. Knowledgeable staff are available for personalized assistance in the use of computerized vocational assessment tools, Occupational Files and other career-oriented materials. Web site: [www.grossmont.edu/careercenter](http://www.grossmont.edu/careercenter).

**Computer Access** — The Learning and Technology Resource Center, located in the center of the campus, houses the Library, Open Computer lab, Assistive Technology Center, Math Study Center, Business Office Technology lab, the English Writing Center, and the ESL/Independent Studies lab. There are several other Learning Assistance Centers throughout the campus including the Biology lab, Chemistry lab, English Reading Center, Health Science lab, CSIS labs, Speech lab, Physics lab, Digital Media Arts Center, Digital Photo Lab, and the Multimedia Lab. All areas provide access to computers. Please visit [www.grossmont.edu/techmall](http://www.grossmont.edu/techmall) for hours, locations, and access requirements.

**Counseling Center** — Professional counselors are available on an individual and group basis to assist you in meeting your academic, transfer, professional and personal goals.

**EOPS/CARE/CalWORKS** — The Extended Opportunity Programs and Services (EOPS) program provides assistance to students who have faced academic and financial hurdles in meeting their educational goals. Among the services provided are financial grants, books, and academic/career/personal counseling.

As a supplement program of EOPS, CARE (Cooperative Agencies Resources for Education) provides additional services for EOPS eligible students who are single head of household receiving cash aid for themselves or their child(ren) and have one child under 14 years of age at the time of acceptance into CARE. Additional services may include assistance with financial grants and a meal program while attending college.

**Financial Aid** — Financial assistance in the form of grants, work study, loan programs and scholarships is available in the Financial Aid Office. Contact Financial Aid at (619) 644-7129 or visit [www.grossmont.edu/fa](http://www.grossmont.edu/fa).

**Health Services** — The Health Services Office promotes the health and wellness of students. The office is staffed with Registered Nurses, a Licensed Clinical Social Worker, Health Services Specialist and support staff. The Health Services Office provides services to all enrolled students who have paid the Health Fee or have received a financially determined waiver for the Health Fee. Students whom depend exclusively upon prayer for healing according to the teaching of a bona fide religious sect, denomination or organization may petition for an exemption from the payment of the Health Fee. Current Grossmont College I.D. or proof of enrollment is required for services. The mandatory Student Health Fee enables Health Services to provide general health care, counseling and out-reach education programs at low or no-cost to students. Student injuries resulting from a college sponsored class or other activity and transmissible illnesses must be must be reported to Student Health Services. Health Care Services include: Access and Crisis Hotlines for Health Call for Help; Accident/Illness – reports, claim forms, insurance information; Affordable Care Act Information; Bill W. Meeting Information; Blood Bank Visits; Blood Pressure Monitoring; Cholesterol Tests and Education; Counseling-Personal (Anxiety, Cutting, Depression, Stress, Substance Abuse, Warning Signs...
for Mental Health Illness); Crutches-loan to students; Diabetes/Glucose Tests and Education; Domestic Violence-Tips, Reporting, Prevention Education, Counseling; Eating Disorders and Referrals; First Aid; Health Fairs-General and Mini Heart Fairs; Health Pamphlets, Information, Education; Hearing Screening; HIV/STD Testing; Referrals; Ice Packs for Illness/Injury; Immunizations-MMR, Influenza, Hepatitis B, Tetanus Diphtheria Pertussis; International Student Insurance Referrals; Laboratory Services; Nutrition Education; Nurse Visits; Nursing & Allied Health Immunization/ Tuberculosis (TB) Reviews; Over-The-Counter (OTC) Medications; Outreach Education Programs; Pregnancy Screening; Referrals-Low Cost Medical/Dental Care/ Personal Counseling/Travel Immunizations/ Pregnancy Care; Sexual Assault-Tips, Reporting, Prevention Education, Counseling; Smoking Cessation Programs; Suicide Prevention-Mental Health Resources, Education; Suture Removal; Titors/Seropositivity Testing; Tuberculosis (TB) Testing and Clearance; Urgent Care; Vision Screening; Weight Management; Wellness Tables; Wound Care.

The mandatory health fee provides accident insurance for the protection of any student who may experience an injury while participating in a college sponsored credit or non-credit class, or other activity. The sponsored class or activity must be during a directly supervised, on-campus or school-related activity. The supervision of the sponsored class or activity must be by a member of the college staff at a college approved co-curricular activity or event. Insurance deductibles range from $50 to $100. Student Insurance is secondary to any group, blanket franchise, group practice, individual practice or other pre-payment coverage; the claim must be filed with the primary insurance first.

Health Services information, accident/illness report forms and insurance claim forms can be obtained in Health Services, Building 60 – Room 130 (Inside Griffin Center) or by calling 619 644-7192 or the Health Services website www.grossmont.edu/health-services.

**Note:** Students whom depend exclusively upon prayer for healing according to the teaching of a bona fide religious sect, denomination or organization may petition for an exemption from the health fee by submitting a written request to the Office of Student Affairs. Waiver forms may be obtained in Admissions and Records, Student Affairs Office and Student Health Services. Requests for exemptions will be reviewed by the Dean of Admissions and Records and the Dean of Student Affairs.

**New Horizons** — This Perkins funded program provides services to qualified students enrolled in vocational programs at Grossmont College. Services offered are specialized counseling, referrals, and coordination with other campus services. Our goal is to help individuals improve the quality of their lives and attain family economic self-sufficiency through education. You may qualify by one or more of the following if you are: A single parent; A displaced homemaker; A single pregnant woman; Low-Income Individual (qualify for fee waiver); an academically under prepared student enrolled in a vocational major leading to a certificate, associate degree OR skills upgrade. (To determine what is a vocational major and the possibility of other support services contact our staff.) The New Horizons Office is located in Room. 60-125, telephone (619) 644-7552, or visit our web site at [http://www.grossmont.edu/calworks](http://www.grossmont.edu/calworks).

**NextUp Foster Youth Services**

NextUp is a supplemental component of the existing Extended Opportunity Programs and Services (EOPS) program. The purpose of the Grossmont College NextUp Program is to provide comprehensive support services tailored to current or former foster youth.

NextUp Services include:
- Academic and Personal Counseling Services tailored to the needs of Foster Youth
- NextUp College Orientation Services
- Specialized Student Success Workshops
- Book Grants (Fall, Winter, Spring & Summer)
- Meal Tickets
- NextUp Cash Grants
- Transportation assistance
- *Additional services may be provided as needed*

**NextUp Eligibility:**

- A current or former foster youth in California whose dependency was established or continued by the court on or after the youth’s 16th birthday
- *Must provide ONE of the following documents to verify foster dependency status.*
- Verification in writing from the county child welfare agency or
- Verification in writing from county independent living program or
- Verification in writing from county probation agency or
- Verification in writing (form) from the California Department of Social Services Foster Care Ombudsman

In addition to the above, you also must meet the criteria below:
- Not older than 25 years of age at the commencement of any academic year in which you participate in NextUp
- EOPS Eligible
- Transportation assistance
- NextUp student may be enrolled in 9 units or more at the time of acceptance
- A.R.C. students may enroll in less units per semester with verification from the A.R.C.

The NextUp Office is located in 60-125. For more information call (619)-644-7617.
Office of Student Affairs — The Office of Student Affairs manages programs and services, in collaboration with staff, faculty, and students, that enhance the quality of campus life for students. The office assists students as they become active members of the college community while providing an educational foundation of learning through doing.

The Office of Student Affairs supports the work of the Associated Students of Grossmont College (ASGC), Inter Club Council (ICC), and individual student clubs through the facilitation of leadership development and activities planning. The Student Affairs office oversees campus-wide student life programming including student activities. Many opportunities are provided for students to become leaders on campus through ongoing workshops and numerous special events throughout the year, including Week of Welcome, Club Fair and Commencement.

Students interested in serving on the ASGC Board, joining/starting a club, being a part of a campus-wide committee and/or obtaining additional information regarding the overall office description are encouraged to visit the Office of Student Affairs, Bldg. 60, Room 204.

The Office of Student Affairs has the primary responsibility of managing student conduct issues related to classroom instruction, staff, faculty, department functions, and the overall campus environment. It is responsible for investigating, facilitating, and enforcing the student conduct process per the Grossmont-Cuyamaca Community College District’s Student Conduct Procedures. The Office of Student Affairs also oversees student complaints and grievances in compliance with procedures for conflict resolution and conducts the initial investigations of discrimination and harassment related charges.

Additionally, the Office of Student Affairs oversees Student Health Services, as well as direct oversight of the Student Mental Health team. A wide variety of nursing and medical care services are available on campus to assist the health care needs of students.

Student Activities Office/Window — The Student Activities Window is located within Building 10. The Activities Window is located next to Financial Aid. This office maintains the financial accounting records for the Associated Students of Grossmont College, all clubs and campus-based trust funds. The window sells benefit cards (and distributes the benefit packages), bus/trolley passes, discounted movie tickets, (AMC, Edwards, Regal), postage stamps, outgoing fax service and discounts to campus/community events. The ASGC cash rebate on books may be picked up at the window during designated periods throughout the semester.

Student Employment Services — Assists students in finding full- and part-time employment appropriate to their needs and qualifications. Employer and student information is computerized and students can look for work 24/7 for greater efficiency and additional web sites have additional opportunities for students and are available in the Student Employment office. www.grossmont.edu/studentemp.

Transfer Center — Located in Room 10-173, provides transfer information, workshops covering university admission requirements, policies and practices, as well as other transfer related topics, college catalogs, pamphlets and college guides to help students interested in transferring.

Contact the Transfer Center at (619) 644-7215; visit www.grossmont.edu/transfercenter; like us on Facebook, www.facebook.com/gctransfercenter; follow us on twitter, https://twitter.com/grossmonttrans.

Tutoring — Individual or small-group tutoring available for Grossmont College students. Most General Education subjects are available. Appointments are first-come, first-serve for 30 or 60 minutes, at no cost. Students may sign-up in Room 70-202; https://www.grossmont.edu/tutoring, located on the 2nd floor of the LTRC.

Veteran’s Services Office — Located in Room 10-152. A veteran certifying official is available at Grossmont College to assist students eligible for service-connected benefits. Call (619) 644-7165 for more information.

The Veteran’s Resource Center (VRC) — Located in Room 21-253, provides a central entry point for veterans and their families as they transition from the military into the Grossmont College community. Staffed by veterans, the overall goal is to deliver tangible tools and services to optimize students’ academic success. Separate from the campus Veteran’s Services Office, the VRC fosters a collaborative delivery of student services between such offices as the Accessibility Resource Center (A.R.C.), Counseling, the Assistive Technology Center, as well as other on- and off-campus agencies who provide services to veterans and their families. The VRC provides services in three primary areas: academics, camaraderie, and wellness. Specific services include the following:

- Access to computers and assistance in the use of assistive technologies, including specialized software for nontraditional learners
- Peer support, mentoring
- Financial aid information and application assistance
- Referral to on- and off-campus resources (e.g., A.R.C., campus Veteran’s Services Office, community veterans agencies)

For more information, contact Admission and Records Veteran’s Affairs Office, (619) 644-7165.
CATALOG
The college catalog contains degree/certificate requirements, course listings, general education requirements for The California State University, the Intersegmental General Education Transfer Curriculum and Grossmont College's associate degree along with a variety of other important aspects of college life. The catalog is your guide to obtaining a degree or certificate, transferring to a four year institution and keeping aware of all prerequisites, policies and procedures that affect you, as a student, while attending Grossmont College. The catalog is available in the Campus Bookstore and at the College Cashier's office for $3.00. The College Cashier will also mail the catalog upon request (prepaid, $6 includes library rate postage). For additional information about mailing catalogs, call the Cashier's office at (619) 644-7660.

REGISTRATION FOR CUYAMACA COLLEGE COURSES
Grossmont students registering for Cuyamaca College courses may do so through WebAdvisor at www.grossmont.edu.

UNIVERSITY TRANSFER ADMISSION GUARANTEE AGREEMENTS
Grossmont students interested in transferring to San Diego State University, UC Davis, UC Irvine, UC Merced, UC Riverside, UC Santa Cruz, and UC Santa Barbara can do so through university transfer admission guarantee agreements. For more information, visit the Transfer Center web site at www.grossmont.edu/transfercenter or meet with a counselor.

ASSOCIATED STUDENTS OF GROSSMONT COLLEGE (ASGC)
The Associated Students of Grossmont College (ASGC) is a body of elected and appointed students that actively represent the student body to the administration, faculty, alumni, and the community at large.
As the students’ representative body, ASGC ensures communication and attention to the students’ needs and concerns.
The ASGC is made up of seven officers: President, Vice-President, Executive Secretary of Student Legislation, Comptroller, Director of Campus Activities, Director of Publicity, and Director of Fundraising. The Board of Directors consists of one person for every 1,000 students officially enrolled as of the most recent census week prior to the ASGC election and one additional member of any remaining number of students over 500.
The ASGC Board meetings are held bi-weekly on Thursdays from 3:30-5:30pm during fall and spring semesters and are open to anyone who is interested in the operation of student government. Information concerning the student government may be obtained in the Student Affairs or ASGC offices. As elected representatives, all officers and board members are more than willing to discuss matters of student concern with other students. Students interested in becoming active on the campus are urged to contact an officer of the ASGC to get involved in various committees related to the college.

The following are some of the academic and career skills one develops from ASGC experiences:
• Teamwork and organizational skills
• Effective communication techniques and styles
• Understanding of the college and district operating systems
• Knowledge of shared governance process, Brown Act, and parliamentary procedures
• Networking relationships with the faculty, staff, and students
• Working in an organizational corporate climate including a Board of Directors.

STUDENT ID CARDS
Students will receive a free photo ID card as part of the registration process (student must be in 1 or more credit units). This ID card is required when conducting college business or upon request of college staff. Picture ID cards will be issued at the Admissions and Records Office to new and returning students. One of the following IDs is a requirement as proof of identification:
• Current State Identification Card
• Current State Driver’s License
• Current Passport
• Current Military ID

BUS/TROLLEY PASSES
Students taking a minimum of 3 summer units at Grossmont College may purchase June and July monthly bus and trolley passes at the discounted rate of $57.60 per calendar month. A limited number of passes are available for purchase (cash only) at the Student Activities Window located in Building 10 next to Financial Aid. Grossmont College Photo ID is required.
For bus schedule information call the Regional Transit Information Office at (619) 233-3004 or 1-800-COMMUTE or visit www.sdmts.com.
Nondiscrimination Notice
(Board Policy 3410)
The Grossmont-Cuyamaca Community College District (District) is committed to providing learning and working environments that ensure and promote diversity, equity, and inclusion. People of diverse backgrounds, perspectives, socioeconomic levels, cultures, and abilities are valued, welcomed, and included in all aspects of our organization. The District strives to provide an educational environment that fosters cultural awareness, mutual understanding, and respect that ultimately also benefits the global community.

No person shall be unlawfully subjected to discrimination or denied full and equal access to District programs or activities on the basis of ethnic group identification, race or ethnicity, color, national origin, religion, age, gender, gender identity, gender expression, physical or mental disability, medical condition, pregnancy, genetic information, ancestry, sexual orientation, marital status, or military and veteran status, or because he or she is perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics. District programs and activities include, but are not limited to any that are administered or funded directly by or that receive any financial assistance from the California Community Colleges Chancellor’s Office.

The Chancellor shall establish administrative procedures that ensure all members of the college community can present complaints regarding alleged violations of this policy and have complaints heard in accordance with the Title 5 regulations and those of other agencies that administer state and federal laws regarding nondiscrimination.

No District funds shall be used for membership or for any participation involving financial payment or contribution on behalf of the District or any individual employed by or associated with the District, to any private organization whose membership practices are discriminatory on the basis of the groups mentioned above. Inquiries regarding the equal opportunity policies, the filing of grievances, or for requesting a copy of the college’s grievance procedures may be directed to:

- Tim Corcoran, Vice Chancellor, Human Resources
- Title IX Coordinator
- Grossmont College
- 8800 Grossmont College Drive
- El Cajon, CA 92020-1799
- (619) 644-7572
- Sara Varghese, J.D., Dean of Student Affairs
- Section 504 Compliance Officer and ADA Coordinator
- Grossmont College
- 8800 Grossmont College Drive
- El Cajon, CA 92020-1799
- (619) 644-7600

Grossmont College recognizes its obligation to provide overall program accessibility for those with physical and mental disabilities. Contact the Accessibility Resource Center at (619) 644-7112, Room 60-120 to obtain information on programs and services, activities and facilities on campus and for a geographical accessibility map.

Inquiries regarding federal laws and regulations concerning nondiscrimination in education or the college’s compliance with those provisions may also be directed to:

- Office for Civil Rights
- San Francisco Office
- U.S. Department of Education
- 50 Beale Street, Ste. 7200
- San Francisco, CA 94105-1813
- Telephone: (415) 486-5555
- Facsimile: (415) 486-5570
- Email: OCR.SanFrancisco@ed.gov

Prohibition of Harassment
(Administrative Procedures 3430)
The Grossmont-Cuyamaca Community College District (District) is committed to providing an academic and work environment free from harassment. This procedure defines sexual harassment and other forms of harassment on District property, and sets forth a procedure for the investigation and resolution of complaints of harassment by or against any staff or faculty member or student within the District.

This procedure protects students, employees, unpaid interns and volunteers in connection with all the academic, educational, extracurricular, athletic, and other programs of the District, whether those programs take place in the District’s facilities, a District bus or van, or at a class or training program sponsored by the District at another location. The procedure below is based, but may not be limited on the following definitions:

Definitions
General Harassment: Harassment based on ethnic group identification, race, color, national origin, religion, sex or gender, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, gender, gender identity, gender expression, military or veteran status, age, or sexual orientation of any person, or the perception that a person has one or more of these characteristics is illegal and violates District policy. Harassment shall be found where, in aggregate, the incidents are sufficiently pervasive, persistent, or severe that a reasonable person with the same characteristics as the victim of the harassing conduct would be adversely affected to a degree that interferes with his or her ability to participate in or to realize the intended benefits of an institutional activity, employment, or resource. Gender-based harassment does not necessarily involve conduct that is sexual. Any hostile or offensive conduct based on gender can constitute prohibited harassment if it meets the definition above. For example, repeated derisive comments about a person’s competency to...
do the job, when based on that person’s gender, could constitute gender-based harassment. Harassment comes in many forms, including but not limited to the following conduct that could, depending on the circumstances, meet the definition above, or could contribute to a set of circumstances that meets the definition:

**Verbal:** Inappropriate or offensive remarks, slurs, jokes, or innuendoes based on a person’s race, gender, sexual orientation, or other protected status. This may include, but is not limited to, inappropriate comments regarding an individual's body, physical appearance, attitude, sexual prowess, marital status, or sexual orientation; unwelcome flirting or propositions; demands for sexual favors; verbal abuse, threats, or intimidation; or sexist, patronizing, or ridiculing statements that convey derogatory attitudes based on gender, race nationality, sexual orientation, or other protected status.

**Physical:** Inappropriate or offensive touching, assault, or physical interference with free movement. This may include, but is not limited to, kissing, patting, pinching, leering, staring, unnecessarily brushing against or blocking another person, whistling, or sexual gestures. It also includes any physical assault or intimidation directed at an individual due to that person’s gender, race, national origin, sexual orientation, or other protected status. Physical sexual harassment includes acts of sexual violence, such as rape, sexual assault, sexual battery, and sexual coercion. Sexual violence refers to physical sexual acts perpetrated against a person’s will or where a person is incapable of giving consent due to the victim’s use of drugs or alcohol. An individual also may be unable to give consent due to an intellectual or other disability.

**Visual or Written:** The display or circulation of visual or written material that degrades an individual or group based on gender, race, nationality, sexual orientation, or other protected status. This may include, but is not limited to, posters, cartoons, drawings, graffiti, reading materials, computer graphics, or electronic media transmissions.

**Environmental:** A hostile academic or work environment may exist where it is permeated by sexual innuendo; insults or abusive comments directed at an individual or group based on gender, race, nationality, sexual orientation, or other protected status; or gratuitous comments regarding gender, race, sexual orientation, or other protected status that are not relevant to the subject matter of the class or activities on the job. A hostile environment can arise from an unwarranted focus on sexual topics or sexually suggestive statements in the classroom or work environment. It can also be created by an unwarranted focus on, or stereotyping of, particular racial or ethnic groups, sexual orientations, genders, or other protected statuses. An environment may also be hostile toward anyone who merely witnesses unlawful harassment in his or her immediate surroundings, although the conduct is directed at others. The determination of whether an environment is hostile is based on the totality of the circumstances, including such factors as the frequency of the conduct, the severity of the conduct, whether the conduct is humiliating or physically threatening, and whether the conduct unreasonably interferes with an individual’s learning or work.

**Sexual Harassment:** In addition to the above, sexual harassment consists of unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature made by someone from, or in, the work or educational setting when:

- submission to the conduct is explicitly or implicitly made a term or condition of an individual’s employment, academic status, or progress;
- submission to, or rejection of, the conduct by the individual is used as a basis of employment or academic decisions affecting the individual;
- the conduct has the purpose or effect of having a negative impact upon the individual’s work or academic performance, or of creating an intimidating, hostile or offensive work or educational environment (as more fully described below); or
- submission to, or rejection of, the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the community college.

This definition encompasses two kinds of sexual harassment:

- “Quid pro quo” sexual harassment occurs when a person in a position of authority makes educational or employment benefits conditional upon an individual’s willingness to engage in or tolerate unwanted sexual conduct.
- “Hostile environment” sexual harassment occurs when unwelcome conduct based on a person’s gender is sufficiently severe or pervasive so as to alter the conditions of an individual’s learning or work environment, unreasonably interfere with an individual’s academic or work performance, or create an intimidating, hostile, or abusive learning or work environment. The victim must subjectively perceive the environment as hostile, and the harassment must be such that a reasonable person of the same gender would perceive the environment as hostile. A single or isolated incident of sexual harassment may be sufficient to create a hostile environment if it is severe, i.e. a sexual assault.

Sexually harassing conduct can occur between people of the same or different genders. The standard for determining whether conduct constitutes sexual harassment is whether a reasonable person of the same gender as the victim would perceive the conduct as harassment based on sex.

**Consensual Relationships**

District employees are strongly discouraged from entering into or maintaining any romantic or sexual relationship with any student or employee over whom they exercise any academic, administrative, supervisory, evaluative, counseling, or extracurricular authority or influence.
There is an inherent imbalance of power and potential for exploitation in such relationships. A conflict of interest may arise if the administrator, faculty, or staff member must evaluate the student’s or employee’s work or make decisions affecting the employee or student. The relationship may create an appearance of impropriety and lead to charges of favoritism by other students or employees. A consensual sexual relationship may change, with the result that sexual conduct that was once welcome becomes unwelcome and harassing. In the event that such relationships do occur, the District has the authority to transfer any involved employee to eliminate or attenuate the supervisory authority of one over the other, or of a teacher over a student. Such action by the District is a proactive and preventive measure to avoid possible charges of harassment and does not constitute conduct against any affected employee.

**ACADEMIC FREEDOM**

No provision of this Administrative Procedure shall be interpreted to prohibit conduct that is legitimately related to the course content, teaching methods, scholarship, or public commentary of an individual faculty member or the educational, political, artistic, or literary expression of students in classrooms and public forums. Freedom of speech and academic freedom are, however, not limitless and this procedure will not protect speech or expressive conduct that violates federal or California anti-discrimination laws. The Governing Board reaffirms its commitment to academic freedom, but recognizes that academic freedom does not allow any form of unlawful discrimination or harassment. It is recognized that an essential function of education is a probing of opinions and an exploration of ideas that may cause some students discomfort. It is further recognized that academic freedom insures the faculty’s right to teach and the student’s right to learn.

**PROCEDURE REGARDING COMPLAINTS OF HARASSMENT**

Any person who believes that they are being harassed based on an actual or perceived protected characteristic such as ethnic group identification, national origin, religion, age, sex or gender, race, color, ancestry, sexual orientation, marital status, veteran status, or physical or mental disability, may file a written complaint describing in detail the alleged violation. All complaints shall be signed and dated by the complainant and shall contain, to the best of the complainant’s ability, the names of the individuals involved, the date(s) of the event(s) at issue, and a detailed description of the actions constituting the alleged violation.

The District may return without action any complaints that are inadequate because they do not state a clear allegation of harassment or violation of the anti-harassment policies. The District shall investigate all complaints of harassment. To the extent practicable, a written determination on all accepted written complaints will be issued to the complainant within ninety (90) days of the filing of the complaint. The equal employment opportunity officer will forward copies of all written complaints to the State Chancellor’s Office.

**EMPLOYMENT**

Complaints involving harassment in the course of employment or attempting to secure employment must be filed as soon as possible after the occurrence of an alleged violation and not later than sixty (60) days after such occurrence unless the complainant can verify a compelling reason for the District to waive the sixty (60) day limitation.

If an employee or applicant for employment feels they have been harassed and would like to file a complaint, complaint procedures can be found on the District’s Equal Employment Opportunity web site, or by contacting the office of the Vice Chancellor for Human Resources and Labor Relations.

**STUDENTS AND VISITORS**

Complaints alleging violations that do not involve hiring processes must be filed as soon as possible after the occurrence of an alleged violation and not later than ninety (90) days after such occurrence unless the violation is ongoing.

Information on college complaint procedures can be located in the Student Grievance Manual or by contacting the Office of Student Affairs at either college.

**STUDENT CODE OF CONDUCT**

To ensure a safe campus community and provide a prompt and equitable means to address violations of the Grossmont-Cuyamaca Community College District Standards of Student Conduct, the Dean of Student Affairs, in conjunction with the President and Vice President of Student Services, administratively facilitate the Grossmont-Cuyamaca Community College District’s Student Conduct Procedures for Grossmont College.

**GROUNDS FOR STUDENT CODE OF CONDUCT VIOLATION**

(These procedures also apply to distance education.)

Student conduct must conform to District and College rules and regulations. If a Student Code of Conduct violation occurs while a student is enrolled in any program of instruction or co-curricular offering within the District, to include distance education programs, he or she may be subject to Student Conduct Action for one or more of the following causes that must be District related. Except in response to conduct specified in subdivisions (g) and (h) of Section 76033, no student shall be removed, suspended, or expelled unless the conduct for which the student is disciplined is related to college activity or college attendance. This section is not intended to limit provisions of federal law, or limit the ability of community college districts to take appropriate action under federal law.

These categories of behavior are not intended to be an exhaustive list, but are examples of causes and are good
and sufficient causes for Conduct, including but not limited to the removal, suspension, or expulsion of a student. Other misconduct not listed may also result in Conduct if good cause exists (Education Code Section 76033, 76034).

1. Causing, attempting to cause, or threatening to cause physical injury to another person.

2. Possession, sale or otherwise furnishing any firearm, knife, explosive, or other dangerous object, including but not limited to any facsimile firearm, knife, or explosive, unless, in the case of possession of any object of this type, the student has obtained written permission to possess the item from the Vice President of Student Services or designee.

3. Unlawful possession, use, sale, offer to sell, or furnishing, or being under the influence of, any controlled substance listed in California Health and Safety Code Sections 11053 et seq., an alcoholic beverage, or an intoxicant of any kind; or unlawful possession of, or offering, arranging or negotiating the sale of any drug paraphernalia, as defined in California Health and Safety Code Section 11014.5.

4. Committing or attempting to commit robbery or extortion.

5. Causing or attempting to cause damage to District property or to private property on campus.

6. Stealing or attempting to steal District property or private property on campus, or knowingly receiving stolen District property or private property on campus.

7. Willful or persistent smoking in any area where smoking has been prohibited by law or by regulation of the college or the District.

8. Committing sexual harassment as defined by law or by District policies and procedures.

9. Engaging in harassing or discriminatory behavior based on disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation or any other status protected by law.

10. Engaging in intimidating conduct or bullying against another student through words or actions, including direct physical contact; verbal assaults, such as teasing or name-calling; social isolation or manipulation; and cyberbullying.

11. Willful misconduct that results in injury or death to a student or to District personnel or which results in cutting, defacing, or other injury to any real or personal property owned by the District or on campus.

12. Disruptive behavior, willful disobedience, habitual profanity or vulgarity, or the open and persistent defiance of the authority of, or persistent abuse of, college personnel.

13. Cheating, plagiarism (including plagiarism in a student publication), or engaging in other academic dishonesty as defined by the College’s academic integrity standards.

14. Dishonesty; forgery; alteration or misuse of District documents, records or identification; or knowingly furnishing false information to the District.

15. Unauthorized entry upon or use of District facilities.

16. Lewd, indecent or obscene conduct or expression on District-owned or controlled property, or at District sponsored or supervised functions.

17. Engaging in expression which is obscene, libelous or slanderous, or which so incites students as to create a clear and present danger of the commission of unlawful acts on District premises, or the violation of lawful District regulations, or the substantial disruption of the orderly operation of the District.

18. Persistent, serious misconduct where other means of correction have failed to bring about proper conduct.

19. Unauthorized preparation, giving, selling, transfer, distribution, or publication, for any commercial purpose, of any contemporaneous recording of an academic presentation in a classroom or equivalent site of instruction, including but not limited to handwritten or typewritten class notes, except as permitted by any district policy or administrative procedure.

20. Engaging in physical or verbal intimidation or harassment of such severity or persuasiveness as to have the purpose or effect of unreasonably interfering with a student’s academic performance, or District employee’s work performance, or of creating an intimidating, hostile or offensive educational or work environment.

21. Engaging in physical or verbal disruption of instructional or student services activities, administrative procedures, public service functions, authorized curricular or co-curricular activities or prevention of authorized guests from carrying out the purpose for which they are on District property.

22. Sexual assault and sexual exploitation as defined in Education Code section 76033(g), (h).

23. Misconduct where good cause exists (Education Code Section 76033).

District students who engage in any of the above are subject to the procedures outlined herein as authorized by AP 5520 Student Conduct Procedures.
ETHICAL PRINCIPLES

Grossmont College is an academic institution dedicated to the pursuit of learning and the promotion of student success. In the quest for excellence, our entire college community shares the ethical values of integrity, honesty, transparency, civility, and respect. Students, faculty, staff, and administrators are guided by the ethical standards and principles established by the Grossmont College Student Code of Conduct and by comparable codes from professional associations and organizations. These values include personal and collective accountability and a high regard for others, the institution, and its mission.

ACCESS TO EDUCATIONAL PROGRAMS

It is the policy of the Grossmont-Cuyamaca Community College District Governing Board, that unless specifically exempted by statute regulation, every course, course section or class for which the average daily attendance is to be reported for state aid, shall be open to enrollment and participation by any person who has been admitted to the college and who meets the bona fide academic prerequisites of such course as may be established pursuant to law, and such exceptions as permitted by law as stated in Chapter II, Division 2, Part VI, Title 5 of the California Administrative Code, commencing with Section 51820.

DISCLAIMER: CHANGES TO THE CLASS SCHEDULE

The Grossmont-Cuyamaca Community College District and both colleges have made every reasonable effort to determine that everything stated in this schedule is accurate. Courses offered, together with other matters contained herein, are subject to change without notice and at the discretion of the administration of the Grossmont-Cuyamaca Community College District for matters related to student enrollment, level of financial support, or for any other reason. The District further reserves the right to add, amend or repeal any of their rules, regulations, policies and procedures.

SMOKE FREE CAMPUS

Grossmont College is a smoke-free/tobacco free facility as stipulated in Board Policy 3570. Violation of this campus tobacco policy will result in appropriate conduct penalties in place for both students and employees.

In accordance with AP 3570 “Smoking” means engaging in an act that generates smoke or vapor, such as possessing a lighted pipe; a lighted hookah pipe, operating an electronic cigarette or other electronic nicotine delivery system; a lighted cigar; a lighted cigarette of any kind; or lighting or igniting a pipe, a hookah pipe, a cigar, or a cigarette of any kind.

STUDENT DUE PROCESS

It is the stated educational philosophy of the Grossmont-Cuyamaca Community College District Governing Board that GCCCD accepts and is committed to the following premise: “The college recognizes the worth of the individual and that individual needs, interests, and capacities vary greatly.” With acceptance of this principle comes the recognition that divergent viewpoints exist which may not be reconciled; therefore, the Student Rights and Due Process Committee has been established to assist students to understand their rights and due process, to objectively analyze the facts and to suggest positive alternatives. It is also through the Student Rights and Due Process that students may seek redress of complaints or grievances that result in injury to the student or which adversely affect the student’s status, rights or privileges as a student.

The initial step is the informal phase, which is a good faith effort to settle a dispute before filing a formal grievance. Informal discussion between the persons directly involved in a grievance is essential in the early stages of the dispute and will be encouraged at all times. Even after filing, efforts to resolve the dispute by informal means will continue.

For additional information or a copy of the Student Rights and Due Process procedures, please contact the Dean of Student Affairs, in Room 60-204 or (619) 644-7600.

STUDENT GRADE RESPONSIBILITY

You are held responsible for all classes for which you register. This includes attending all class sessions, being prompt in your attendance, and meeting instructor course requirements. If, for some reason, you decide to withdraw from a class(es), it is your responsibility to properly withdraw. This means using WebAdvisor or coming to campus and picking up a Drop Card from the Admissions and Records Office, accurately and thoroughly completing the card, and filing it with the Admissions and Records Office. The official date of withdrawal is the date which the withdrawal form is filed with the Admissions and Records Office. If this is not done, students may receive a grade of “F” and all fees apply.

PREREQUISITE ALERT

www.grossmont.edu/assessment/prerequisite

A prerequisite is a condition of enrollment that a student is required to meet in order to demonstrate current readiness for enrollment in a course or educational program.

A corequisite is a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course.

An advisory on a recommended preparation is a condition of enrollment that a student is advised, but not required, to meet before, or in conjunction with, enrollment in a course or educational program.

All courses shall be open for enrollment to any student who has been admitted to the college, except that students may be required to meet necessary and valid prerequisites. In addition, the District may also limit enrollment in a course based on health and safety considerations, facility limitations, or legal requirements imposed by statute or regulations.

A student who does not meet a prerequisite or corequisite or who is not permitted to enroll due to a
limitation on enrollment but who provides satisfactory evidence may seek entry into the course as follows:

1. If space is available in a course when a student files a challenge to the prerequisite, corequisite, or advisory on recommended preparation, the college shall reserve a seat for the student and resolve the challenge within five (5) working days. If the challenge is upheld or the college fails to resolve the challenge within the five (5) working day period, the student shall be allowed to enroll in the course.

If no space is available in the course when the challenge is filed, the challenge shall be resolved prior to the beginning of registration for the next term and, if the challenge is upheld, the student shall be permitted to enroll if space is available when the student registers for that subsequent term.

2. Grounds for challenge are:
   a. The prerequisite or corequisite has not been established in accordance with the college’s process for establishing prerequisites and corequisites;
   b. The prerequisite or corequisite is in violation of Title 5 regulations (Section 55201);
   c. The prerequisite or corequisite is either unlawfully discriminatory or is being applied in an unlawfully discriminatory manner;
   d. The student has the knowledge or ability to succeed in the course or program despite not meeting the prerequisite or corequisite;
   e. The student will be subject to undue delay in attaining the goal of his or her Student Educational Plan because the prerequisite or corequisite course has not been made reasonably available. If other courses are available which meet the same requirement, the student is not being delayed. There is no obligation to honor the student’s preference.
   f. The student has not been allowed to enroll in a course due to a limitation on enrollment established for (a) a course that involves intercollegiate competition or public performance, or (b) a course limited to a cohort of students. The student shall be allowed to enroll if otherwise he or she would be delayed by a semester in attaining the degree or certificate specified in his or her Student Educational Plan.
   g. The student seeks to enroll in a course which has a prerequisite established to protect health and safety, and the student demonstrates that he or she does not pose a threat to himself or herself or others.

3. The student has the obligation to provide satisfactory evidence that the challenge should be upheld. However, where facts essential to the determination of whether the student’s challenge should be upheld are or ought to be in the college’s own records, then the college has the obligation to produce that information.

Students wishing to challenge prerequisites for any other reason should do so using the Student Due Process Procedures (check the catalog).

FAMILY EDUCATION RIGHTS AND PRIVACY ACT

Grossmont College accords to students all rights under the Family Educational Rights and Privacy Act. No one outside the institution shall have access to nor will the institution disclose any information from the student’s education records without the written consent of students except to persons or organizations providing student financial aid, to accrediting agencies carrying out their accreditation function, to persons in compliance with a judicial order, and to persons in an emergency in order to protect the health or safety of students or other persons. At Grossmont College, only those employees acting in the students’ educational interests are allowed access to student education records within the limitations of their need to know.

The Act provides students with the right to inspect and review information contained in their education records, to challenge the contents of their educational records, to have a hearing if the outcome of the challenge is unsatisfactory, and to submit explanatory statements for inclusion in their files if the decision of the hearing panel is unacceptable. The Dean of Admissions and Records and Financial Aid has been designated by the institution to coordinate the inspection and review procedures for student education records.

Grossmont College student data is also submitted to the National Student Clearinghouse so that research may be conducted regarding transfer rates, college performance and other college success indicators. The information shared is maintained with the strictest of confidence; individual names or data are not disclosed. If students wish to restrict their data from being shared with the National Student Clearinghouse, they may complete a form at Admissions and Records which will restrict the release of their student data.
POLICE SERVICES at the District are provided by the San Diego County Sheriff's Department. A sheriff's sergeant and four deputies are assigned to the Grossmont and Cuyamaca college campuses. If necessary, the District also has access to Sheriff’s Department specialized units that investigate crimes such as illegal drug sales, domestic violence, auto theft or gang-related crime.

In addition, a team of Campus and Parking Services (CAPS) specialists provides services such as automobile assistance, lost & found, safety escorts and traffic control when needed. CAPS also enforces parking regulations on campus.

The Public Safety Office is located in the Grossmont College parking structure, Room 57-100.

PUBLIC SAFETY CONTACT INFORMATION
Call 911 in an emergency
• Life-threatening situation
• Medical emergency
• Crime in progress
• Fire
• Major disturbance
Call (858) 565-5200 to contact law enforcement for a non-emergency
• Crime report
• Suspected drug activity

Call (619) 644-7654 for Campus and Parking Services
• Automobile assistance
• Parking
• Lost & found
• Safety escort

Additional Public Safety information is available on the district website at http://www.gcccd.edu/public-safety/.

PARKING & TRAFFIC REGULATIONS
All vehicles must display a valid college parking permit while parked on campus property. The responsibility of finding a legal parking space, as well as knowing where and when a parking permit is valid, rests with the vehicle operator. The purchase of a parking permit does not guarantee a space to park. For the safety of the college community, all California Vehicle Codes are enforced. All community members (students, staff, faculty and visitors) are primarily responsible for their own safety and property.

For further information, contact Campus and Parking Services at (619) 644-7654.
Permit Parking is enforced on all district property:
• Monday thru Thursday - 7:00am to 10:00pm
• Friday thru Saturday - 7:00 to 4:00 pm

DISPLAYING PARKING PERMIT ON CAMPUS
The Parking Permit must be displayed so that the color and expiration date is clearly visible. The Parking Permits are only valid when properly displayed:
1. Affixed to the front windshield either side, inside the lower corner.
2. Vehicles with dark tint on the windows must completely affix the permit to an area without tint.

STUDENT PARKING PERMITS
Student parking permits are purchased through WebAdvisor at www.grossmont.edu. It will link you to Credentials, Inc., to purchase your parking permit. You may pay by credit card online or if you choose to pay by cash or check you may BRING in your PRINTED ORDER FORM to the College Cashier’s office and we will process your payment so that your parking permit can be mailed.

Refunds for parking permits—You must physically return your parking permit to the College Cashier’s office WITHIN the REFUND DEADLINE for your class/es to receive a refund. If you paid by credit card, we will process your transaction and you will receive a credit to your card from Credentials, Inc. If you paid by cash or check, we will refund your money to you after cancelling your parking permit through Credentials, Inc.

For help with purchasing your permit you may call the Customer Service number of Credentials, Inc., at 1-800-646-1858.

FACULTY, STAFF AND VENDOR PARKING PERMITS
Permits are available at the Public Safety Offices at each campus. Please call 619-644-7654 for more information.

CALL BOXES AND LOCATIONS
Emergencies and requests for motorist assistance can be reported to the District Police at (619) 644-7654 or by using one of the Call Boxes located in Parking Lots: 1, 3, 4, 4A, 5 (Parking Structure each level), 7, on the northwest side of the football field, and inside of all campus elevators.

PAY STATIONS
Daily Permits for students and visitors may be purchased from the Pay Stations located in Parking Lots: 3, 4, 5, 7, and on each level of the Parking Structure.

Please use one dollar bills only, or any major credit/debit card. No refund or change is given. Pay station permits are only valid in student parking lots.

Business visitors may obtain a parking pass from the machines located in each lot.

We have partnered with Passport Parking to make visitor parking quick and simple. Just download the application on your phone, insert your information ONE TIME and pay while you walk to class, or even ahead of time.
DISABLED PARKING PERMITS
All vehicles utilizing Disabled parking spaces must display a state issued identification placard, i.e. DMV issued placard, DP or DV plates. Applications for Placards/Plates are available at the Department of Motor Vehicles.
As of January 1, 2017 students, visitors, faculty, or staff members who legally possess a current California Disabled Placard, which must be displayed, are required to purchase a parking permit.

SPECIAL EVENTS PARKING
Parking request for special events or large groups are available through previous arrangements at least one week in advance. For detailed information contact Campus and Parking Services at (619) 644-7654.

REPLACEMENT FOR LOST OR STOLEN PERMITS
There are no refunds or replacement of lost or stolen parking permits.

MOTORCYCLE PARKING
Motorcycles, scooters, segways, and mopeds must be parked in designated motorcycle areas with a valid motorcycle permit. Motorcycles parked in auto parking spaces are subject to citation.
Motorcycle permits must be purchased at the Cashier’s Window with cash or credit card.

ALTERNATIVE TRANSPORTATION OPTIONS
Bicycle racks are available throughout campus.
The college Metropolitan Transit System (MTS) pass is a great way to avoid parking hassles, car expenses, and to have access to unlimited rides throughout the semester. Monthly or semester MTS passes are available at the student services window. For more information please visit the MTS web site at www.sdmts.com.

MOTORIST ASSISTANCE
Contact Campus and Parking Services at (619) 644-7654 for the following services:
• Unlocking vehicle
• Battery jump start

PARKING CITATION FINES
Parking citation fines are to be paid within 21 days of issue date or 14 days of delinquent notice. Failure to pay fines on time results in a delinquency fee.

PARKING CITATION PAYMENTS
Fees resulting from citations are payable at the College Cashier Office or online at: www.paymcite.com/gcccd
Citation status changes will not be processed until the full payment of all applicable fees.
Unpaid citations are subject to a $75.00 delinquent fee. Payment failure will eventually result in a DMV hold on the vehicle’s registration.

CITATION APPEAL FORMS
You may appeal your citation at: www.paymycite.com/gcccd.edu within 21 calendar days of the citation’s issued date. You will receive a response to your request by mail within two weeks.
Public Safety Office is located at Grossmont College on the east side of the parking structure in Bldg. 57.
Additional public safety information is available at our home page www.gcccd.edu/public-safety/.

ADDITIONAL SERVICES

ATM LOCATIONS
Grossmont College: Outside the Tech Mall.

LOST & FOUND
Lost and Found items should be returned to Campus and Parking Services Office. To check if an item has been turned in, call or stop by the Campus and Parking Services Office, (619) 644-7654.
## DIRECTORY OF SERVICES AT GROSSMONT COLLEGE

### SUMMER HOURS

Visit the college web site at [www.grossmont.edu](http://www.grossmont.edu) for individual office hours.

### www.grossmont.edu

| Accessibility Resource Center (A.R.C.) | 60-120 |
| VP | 60-120 |
| Testing Center | 60-120 |
| www.grossmont.edu/arc | |
| Adopted Equipment | |
| Assistive Computer Technology | |
| Materials/Readers for Blind/Visually Impaired | |
| Interpreters for Deaf/Real Time Captioning | |
| Learning Disabilities/Assessment/Instruction Strategies | |
| NCR Paper | |
| Notetaking Assistance | |
| Registration Assistance | |
| Testing Accommodations | |
| ADMISSIONS AND RECORDS | 10-150 |
| www.grossmont.edu/admission | |
| Academic Probation Standards | |
| Adding or Dropping Classes | |
| Applications for Admission, Re-Admission | |
| Credit by Examination | |
| Enrollment Verification | |
| Evaluations | |
| Grade Forgiveness/Academic Renewal | |
| Graduation Requirements | |
| International Student Admissions | |
| Petitioning for Pass/No Pass | |
| Photo ID Cards | |
| Residency Determination | |
| Student Records/Privacy Act Information | |
| Transcripts | |
| Veterans Affairs | |
| ADULT RE-ENTRY | 60-146 |
| Reentry Seminars | |
| Referral Services | |
| ASSISTIVE TECHNOLOGY CENTER | 60-152 |
| www.grossmont.edu/arc | |
| Strategic learning assistance in basic skills for students with a verified disability. | |
| ASSOCIATED STUDENTS OF GROSSMONT COLLEGE | 60-110 |
| www.grossmont.edu/assessment | |
| Ability to Benefit | |
| Assessment/Testing Services | |
| Chemistry 141 | |
| English/English as a Second Language | |
| Math | |
| BOOKSTORE | 62-600B |
| www.bookstore.com/grossmont | |
| Catalogs and Schedules | |
| Internet Orders (Ext. 7675) | |
| Leisure Reading (Books) (Ext. 7675) | |
| Study Aids (Ext. 7675) | |
| Textbooks (Ext. 7675) | |
| CalWORKs (619-644-7552). | 3BE |
| Assistance for Students on Welfare | |
| Academic/Career/Personal Counseling | |
| Assistance w/Child Care, Books, Transportation | |
| Liaison with ECM’s | |
| Work Study & Job Placement | |
| CAMPUS AND PARKING SERVICES | 57-101 |
| (619-644-7654) | |
| 9-911for emergencies | |
| Available 24 hours a day | |
| Law Enforcement | |
| Medical Emergency | |
| Crime Report | |
| Vehicle Assistance | |
| Parking Enforcement | |
| Lost and Found | |
| Safety Escort | |
| CAREER CENTER | 60-140 |
| www.grossmont.edu/studentempservices | |
| Annual Career Fair | |
| Career Planning & Decision Making Resources | |
| Computerized Career Assessment | |
| Employer Information | |
| Interviewing Techniques | |
| Occupational Information | |
| Career/Job Search | |
| COLLEGE CASHIER | 10-110 |
| (619-644-7660) | |
| Catalogs | |
| Childcare Payments | |
| College Fees Payment/Refund | |
| Fines/Bad Check Payment | |
| Library Fines | |
| Parking Citation Payment | |
| Parking Permit Cash Payments | |
| Transcript Payment | |
| COOPERATIVE AGENCIES RESOURCES FOR EDUCATION (CARE) | 60-125 |
| www.grossmont.edu/eocs | |
| Academic/Career/Personal Counseling | |
| Assistance with Obtaining Child Care | |
| Book Accounts | |
| Emergency Bus Passes | |
| Financial Grants to Assist w/Childcare Costs | |
| Liaison with AFDC/CalWORKs | |
| Meal Plan | |
| Parking Permits | |
| COUNSELING | 10-162 |
| www.grossmont.edu/counseling | |
| Academic Counseling | |
| Career Counseling | |
| Counseling Courses | |
| Educational Planning | |
| International Student Counseling | |
| New Student Advisement/Orientation | |
| Personal/Crisis Counseling | |
| ENGLISH WRITING CENTER | 70-119 |
| (619-644-7518) | |
| First Floor, Learning and Technology Resource Center | |
| Drop-in peer tutoring for grammar skills and essay writing skills | |
| English 061/063 Individualized courses designed for students with specific writing concerns | |
| EXERCISE SCIENCE & WELLNESS | 41-124 |
| (619-644-7400) | |
| www.grossmont.edu/athletics | |
| Associate Dean, Athletics (Ext. 7412) | |
| Intercollegiate Athletics | |
| Dean’s Office (Ext. 7163) | 10-133 |
| Department Chair (Ext. 7044) | 41-135 |
| Men’s Locker Room | 41-105 |
| Women’s Locker Room | 41-111 |
| EXTENDED OPPORTUNITY PROGRAMS & SERVICES | 60-125 |
| (619-644-7617) | |
| www.grossmont.edu/eops | |
| Academic, Career & Personal Counseling | |
| Assistance with College Admission & Financial Aid | |
| Book Accounts | |
| Caring & Supportive Environment | |
| Emergency Bus Passes | |
| Financial Grants | |
| Outreach and Recruitment | |
| Peer Advisors | |
| Priority Registration | |
| Referrals | |
| Transfer Assistance | |
| UC/CSU Fee Waivers | |
| Workshop Series | |
| FINANCIAL AID | 10-109 |
| www.grossmont.edu/la | |
| College Work Study | |
| Eligibility Requirements | |
| Financial Aid Applications | |
| Grants and Loans | |
| Scholarships | |
| FINE & PERFORMING ARTS | 24-271 |
| Dance Dept. Office (Ext. 7408) | |
| Hyde Art Gallery (Ext. 7299) | 25-216 |
| Music Dept. Office (Ext. 7254) | 26-223A |
| Theatre Box Office (Ext. 7234) | 22A-200A-1 |
| Theatre Arts (Ext. 7287) | 22A-200A-1 |
Services

LIBRARY
(619-644-7355) 70-100
The Library provides access to over 500,000 books in print and online, with over 1,000 research databases. The library also offers the Learning and Technology Resource Center.

SUSTAINABLE ROOMS
(619-644-7235) 70-116
Learn about sustainability and energy conservation projects at Grossmont College.

VETERANS’ SERVICES OFFICE
(619-644-7165) 10-152
Veterans’ Services offers support and assistance to student veterans and nontraditional learners.

LIBRARY
(619-644-7355) 70-100
The Library provides access to over 500,000 books in print and online, with over 1,000 research databases. The library also offers the Learning and Technology Resource Center.

SUSTAINABLE ROOMS
(619-644-7235) 70-116
Learn about sustainability and energy conservation projects at Grossmont College.

VETERANS’ SERVICES OFFICE
(619-644-7165) 10-152
Veterans’ Services offers support and assistance to student veterans and nontraditional learners.

TRANSFER CENTER
(619-644-7215) 10-173
The Transfer Center provides information on College and University Information, College Transfer Information, and the College/University Resource Library.

TUTORING CENTER
(619-644-7387) 70-202
The Tutoring Center is located in the library and offers drop-in tutoring and computer-assisted tutoring.

SUPPORT SERVICES
(619-644-7387) 70-205
Support Services offers tutoring, counseling, and career services.

VOLUNTEER NEEDS
(619-644-7235) 70-102
Volunteer needs are available through the Volunteer Services Office.

WATER Resources
(619-644-7165) 70-100
The Water Resources Office offers support and assistance to students and faculty.

WEATHER STATION
(619-644-7165) 70-100
The Weather Station provides current weather information and forecasts.

WELLNESS ROOMS
(619-644-7235) 70-102
The Wellness Rooms offer activities and programs to promote health and wellness.

WOUNDED WARRIOR PROGRAM
(619-644-7165) 70-100
The Wounded Warrior Program offers support and assistance to wounded warriors.

YOUTH PROGRAMS
(619-644-7165) 70-100
Youth Programs offers support and assistance to youth and their families.

ZOOTER SERVICES
(619-644-7165) 70-100
Zooter Services offers support and assistance to students and faculty who are pets.
DISTRICT ADMINISTRATION

Lynn Ceresino Neault, Ed.D. .................................................. Interim Vice Chancellor, Business Services
Sahar Abushaban ................................................................. Vice Chancellor, Human Resources
Tim Corcoran ................................................................. Vice Chancellor, Student and Institutional Success
Sean Hancock ................................................................. Associate Vice Chancellor, District Business Services
Todd McDonald ................................................................. Associate Vice Chancellor, Human Resources
Craig Leedham ................................................................. Associate Vice Chancellor, Research, Planning, and Technology
Chris Tarman ................................................................. Senior Director, Districtwide Facilities
Ken Emmons ................................................................. Senior Director, Fiscal Services
Jennifer Fujimoto ............................................................. Senior Director, Purchasing and Contracts and Ancillary Services
Linda Bertolucci ............................................................... Director, Human Resources
Anne Krueger ................................................................. Director, Community and Workforce Partnerships
Cynthia Nagura ................................................................. Director, Computer Services
Jerry Williamson ............................................................. Director, Enterprise Systems
Michael Carr ................................................................. Director, Human Resources
Alyssa Brown ................................................................. Director, Payroll
Janet Snelling ................................................................. Director, Public Safety
Kristine Ogden ............................................................... Director of Public Safety
Nicole Conklin ................................................................. Sergeant, San Diego County Sheriff
Alfred Gatnings ................................................................. Sergeant, San Diego County Sheriff

GROSSMONT COLLEGE ADMINISTRATION

Nabil Abu-Ghazaleh, Ed.D. .................................................. President
Michael Reese, Ed.D. .................................................. Interim Vice President, Academic Affairs
Bill McGreevy ................................................................. Interim Vice President, Administrative Services
Aaron Starck ................................................................. Interim Vice President, Student Services
Nancy Saks, DNSc............................................................... Senior Dean, Allied Health and Nursing
Gabi Aliyev ................................................................. Interim Associate Dean
Catherine Webb, Ed.D. ........................................................... Senior Dean, College Planning and Institutional Effectiveness
Barbara Gallego ................................................................. Interim Dean, Admissions & Records and Financial Aid
Joan Ahrens, Ed.D. ........................................................... Interim Dean, Arts, Languages and Communication
Javier Ayala, Ph.D. ........................................................... Dean, Career and Technical Education/Workforce Development
Martha Clavelle ................................................................. Dean, Counseling and Enrollment Services
Agustín Albarrán ......................................................... Dean, English, Social and Behavioral Sciences
Eric Klein, Ph.D. ............................................................. Dean, Learning and Technology Resources
Cary Willard, Ph.D. ........................................................ Interim Dean, Math, Natural Sciences and Exercise Science and Wellness
Sara Varughese, J.D. .................................................. Dean, Student Affairs
Nedra Brown ................................................................. Associate Dean, Athletics
Beverly Warren ............................................................. Interim Associate Dean, Extended Opportunity Program and Services (EOPS)
Lida Rafia, Ph.D. .......................................................... Dean, Student Success and Equity
Loren Holmquist .......................................................... Director, Campus Facilities, Operations and Maintenance
Lorena Ruggiero .......................................................... Director, College and Community Relations
Michael Copenhaver .......................................................... Director, Financial Aid
Heriberto Vasquez .......................................................... Director, Student Development
Eligibility Criteria for the California College Promise Grant  
(formerly known as the Board of Governors Fee Waiver)

This fee waiver is for California residents, eligible AB 540 students and eligible AB 1899 students, as determined by the Admissions and Records office. If you are not a California resident, you can complete the Free Application for Federal Student Aid (FAFSA) to be considered for other types of financial aid.

You may apply online at www.grossmont.edu/fa/feewaivers

Method A:
- Currently receiving monthly cash assistance from: TANF/CalWORKs or
- SSI/SSP (Supplemental Security Income/State Supplemental Program) or
- General Assistance
- You will be required to provide documentation proving you meet one of the criteria above.

Method B:
- Meet these income standards for Fall 2019 and Spring 2020

<table>
<thead>
<tr>
<th>Number in Household (including yourself, your spouse, and anyone who lives with you and receives more than 50% of their support from you, now and through June 30, 2020)</th>
<th>Maximum Total 2017 Family Income (Adjusted Gross Income and/or Untaxed Income)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$18,210</td>
</tr>
<tr>
<td>2</td>
<td>$24,690</td>
</tr>
<tr>
<td>3</td>
<td>$31,170</td>
</tr>
<tr>
<td>4</td>
<td>$37,650</td>
</tr>
<tr>
<td>5</td>
<td>$44,130</td>
</tr>
<tr>
<td>6</td>
<td>$50,610</td>
</tr>
<tr>
<td>7</td>
<td>$57,090</td>
</tr>
<tr>
<td>8</td>
<td>$63,570</td>
</tr>
<tr>
<td>+</td>
<td>Add $6,480 for each additional dependent</td>
</tr>
</tbody>
</table>

- Provide proof of income for 2017 - Official IRS Tax Return Transcript, etc. if requested.

Method C:
File a Free Application for Federal Student Aid (FAFSA) or California Dream Act application and demonstrate $1,104.00 or grantor of financial need.

Method D:
Be designated as homeless by a Financial Aid professional at the time of application.

Special Classifications (you will be required to provide documentation proving you meet the condition):
- A child or dependent of a service connected disabled or service related deceased veteran as certified by the California Department of Veterans Affairs or the National Guard
- A recipient or a child of a recipient of the congressional Medal of Honor
- A dependent of a victim of the 9/11/01 terrorist attack
- A dependent of a deceased law enforcement / fire suppression personnel
Public Safety & Security Programs
(Administration of Justice)
Careers in Public Safety and Security
Email tina.young@gcccd.edu
Visit our web site at www.grossmont.edu/aoj.
- Police Academy
  See Academy website for application instructions
- General Law Enforcement
- Corrections, Probation and Parole
- Corrections Academy
- Forensic Technology
- Security Management
- Security Academy (Spring 2021)
- Emergency Dispatch Operator (Fall 2020)

Health Professions Opportunities at Grossmont College

The Health Field Needs You!!
- Cardiovascular Technology
  (619) 644-7303
- EKG and Telemetry Technician
  (619) 644-7303
- Occupational Therapy Assistant
  (619) 644-7448
- Orthopedic Technology
  (619) 644-7303
- Registered Nursing
  (619) 644-7300
- Respiratory Therapy
  (619) 644-7448

For more information, come to the Health Professions Office, Rooms 34-256

Office Professional Training
Become an Office Professional in one semester!
Includes: MS Word, Excel, and Keyboarding.
- Job placement assistance
- Counseling available
  - Insurance
  - Accounting
  - Office Support

FREE tuition to those who qualify
(619) 644-7247

English Writing Center
Visit us in the Learning and Technology Resource Center in room 70-119
The English Writing Center helps students with all aspects of writing by providing:
- Tutoring—Walk-in assistance for essay writing, reading, study skills, and vocabulary
- English 061-064—Small group individualized instruction targeting development of writing skills

SUMMER HOURS:
TUTORING: To be announced
ENGLISH 061-064: See schedule of English classes for details.
For information call: (619) 644-7516

Accessibility Resource Center
Providing Academic Accommodations and Support Services to Students with Disabilities
- A full array of services to help YOU succeed academically!
  Voice (619) 644-7112
  VP (619) 567-7712 or contact California Relay Service 1-877-735-2929

www.grossmont.edu Summer 2020
Exercise Science & Wellness

Why Exercise?

Did you know that exercise can:

- Help you lose weight.
- Improve muscle tone.
- Burn stored body fat.
- Improve your circulation.
- Prevent disease.
- Strengthen your heart.
- Help you deal with stress.
- Provide you with hours of fun and enjoyment.

Get fit! Learn about your body! Practice good health!

Choose from our 30 different activities
See class listing for days and time.

Deutsch Vergnügen!

Knowledge of German is important for:
- International Business
- Travel and Tourism
- Journalism
- Engineering
- The Military
- Chemistry
- Banking
- Art History
- Music
- Theology
- Philosophy

Learn about German language, culture and people!

If you have any questions, contact Astrid Ronke at (619) 644-7454, ext. 3888 or astrid.ronke@gcccd.edu

COUNSELING 110:
Career Decision Making (1 unit)
Learn about your interests, values & personality type. Explore career / major & educational options. Gain strategies for resume writing & interviewing.

COUNSELING 120:
College & Career Success (3 units)
Learn about college skills: time management, reading systems & test taking strategies. Establish your career & educational goals. Complete an educational plan.

COUNSELING 130:
Study Skills & Time Management (1 unit)
Explore study strategies you can use for college level work. Get quick tips to boost your time management plan. Learn about the resources you can use during your academic career.

Want to feel EMPOWERED & achieve SUCCESS?
Take a counseling class at Grossmont College!

Find your road to a career or job!

Let your journey begin here!

The Career Center offers help with:
- Career Planning
- Career and Educational Exploration
- Job Search: Assistance with Resume, Interview and Application Preparation

Student Employment Services:
- Online Job Listings 24/7 for Career, Full-time, Part-time, Temporary, or Summer Jobs

See us for all of your employment needs!

Career Center
Room 60-140 - (619) 644-7614

Student Employment Services
Room 60-145 - (619) 644-7611

Want to feel EMPOWERED & achieve SUCCESS?
Take a counseling class at Grossmont College!
EOPS/CARE
Extended Opportunities Program and Services (EOPS) provides academic and financial assistance to qualified, low-income community college students. Eligible students are provided with a wide range of support services to enable them to succeed at Grossmont College. Cooperative Agencies Resources for Education (CARE) is supplemental to EOPS and provides support to students who are single parents receiving CalWORKS/AFDC Tribal TANF & Kinship Recipients and have children under 18 years of age.

EOPS/CARE offers:

- Academic, Career, and Personal Counseling
- Priority Registration
- Financial Grants and Book Accounts
- Parking Permits
- Bus Passes
- Gas Cards
- Meal Cards
- Workshop Series
- Application fee waivers to the UC and CSU systems
- and much more!

For more information call (619) 644-7617.
Stop by the EOPS/CARE Office, Room 60-125 Student Center Building, or visit our web site: www.grossmont.edu/eops

TRANSFER CENTER
Let us help you develop a roadmap for transferring to the California State University, University of California and many independent and out-of-state colleges and universities.

Among the resources available in the Transfer Center:

- Names and addresses of all accredited colleges in the U.S. and the majors offered at each institution.
- Small group transfer workshops.
- Transfer information for CSU, UC and selected independent colleges.
- On-going visitation by area university representatives and annual Transfer Fair.
- Articulation agreements with four-year colleges and access to ASSIST web site—www.assist.org

Visit the Transfer Center web site www.grossmont.edu/transfercenter or phone (619) 644-7215

ASGC
(ay-es-gee-see) noun

1. Your student government who strives to represent the interests and concerns of all Grossmont College students.
2. Group of individual students working to improve the quality of campus life by promoting awareness of issues affecting students and providing philanthropic support.
3. Student body representatives searching for new board members and volunteers to further strengthen partnerships within the community.

FIND OUT MORE TODAY:
By phone: 619-644-7604
In person: Bldg. 60 - Rm. 110

Public meetings are held biweekly on Thursdays. Feel free to stop by and sit in from 3:30-5:30pm.

Visit www.grossmont.edu/campuslife/asgc for the current meeting schedule.

Purchase a benefit sticker for a variety of discounts both on campus and off.

JOIN ASGC TODAY!
Be a student leader. Make a difference.

THERE’S A PLACE FOR YOU

Join one of Grossmont’s 30+ clubs, here on campus

IT’S EASY
Get involved by joining one of our existing organizations, or create your own?

THERE’S SOMETHING FOR EVERYONE
From religion to politics, community service & gaming, from academic programs to advocacy, we have it all!

FIND OUT MORE!
Visit us at: www.grossmont.edu/campus-life/clubs-orgs
Enroll now...it’s easy!
It’s Easy to Apply and Register at Grossmont College!

■ To Apply to the College
If you are a new or readmit student, you need to apply online at www.grossmont.edu

■ To Register for Classes
Register online using WebAdvisor at www.grossmont.edu

■ Convenient
Register from home or work for Grossmont and/or Cuyamaca College classes.

■ Before You Register
■ Review the Summer 2020 Class Schedule online.
■ Check prerequisite clearance information on page 19.
■ Read the registration information in the online class schedule starting on page 5.
■ Check on line for your registration date and time.
■ Sign onto WebAdvisor at www.grossmont.edu and follow the steps carefully.

■ Easy Payment Options
Master Card, VISA, Discover, American Express, check or money order.
Students are responsible for all appropriate fees and are dropped from classes for non-payment of fees.

■ Registration Dates and Hours
Monday, May 11, 2020 - June 22, 2020
Monday – Saturday 7 am. to 10 pm.
(Not available on holidays - see Summer 2020 calendar on the inside front cover of this schedule for specific dates).

■ Do you know you may be eligible to have your fees waived?
■ Many students are eligible to have their fees waived but they don’t apply.
■ The easiest way to qualify for a fee waiver is to complete the Free Application for Federal Student Aid (FAFSA).
■ You can fill out the Free Application for Federal Student Aid (FAFSA) online at www.fafsa.ed.gov.
■ By completing the FAFSA you will also be considered for all of the financial aid programs at Grossmont College including the fee waiver.
■ You can also apply for the fee waiver by going online to www.grossmont.edu/fa/feewaivers and select “Apply for an Enrollment Fee Waiver.”
■ If you are eligible for a fee waiver, you may be eligible for a refund of the fees you have already paid.
■ You have nothing to lose!! It’s a free application no matter which way you choose to apply.
So don’t delay, apply today!

Register early for the classes you need!
www.grossmont.edu
8800 Grossmont College Drive, El Cajon, CA 92020-1799

Grossmont-Cuyamaca Community College Governing Board Members:
Elena Adams, Linda Cartwright, Bill Garrett, Debbie Justeson, Brad Monroe
Student Members: Amy Bianchi, Sonia Mendoza-Reyes
Chancellor: Lynn Ceresino Neault, Ed.D.
Grossmont College President: Nabil Abu-Ghazaleh, Ed.D.