Regular Summer Session Dates
6-Week Summer Session
June 9 - July 17, 2014
8-Week Summer Session
June 9 - July 31, 2014

www.grossmont.edu
Click on "WebAdvisor"
for class updates
Welcome to Grossmont College! We’re glad that you’ve chosen to spend part of your summer with us. I hope you will make the most of this opportunity as you move toward your educational goals. Your hard work this summer will get you that much closer to acquiring the skills and education you need to have a successful future.

At Grossmont, we are proud of our campus and strive to keep it in top working order. While many of the buildings you will explore this summer are rather new—from the Digital Arts Building to the Health and Sciences Complex to Griffin Center—we perform much of our routine maintenance during this time to keep our campus functioning efficiently. Please pardon any inconvenience this work may cause and thank you in advance for your cooperation.

By enrolling in classes here, you are an integral part of Grossmont College’s vision: “Changing lives through education.” Whether you’re obtaining a degree or certificate, updating your skills or preparing for a new career opportunity, our mission is to help you pursue your hopes and dreams, and become an enlightened citizen in our increasingly global world.

Be sure to wisely manage and prioritize your time so you can dedicate the time needed to pursue your personal goals. I wish you much success and hope you have a wonderful summer!

Sunita V. Cooke, Ph.D.
President

Summer 2014 Calendar

Registration ................................................................. April 28- June 6
Holiday (Observed) ........................................................ Thursday, July 3
Last Day to Apply for Summer 2014 Degree/Certificate ...................................... July 10

Final Examinations will be held on the last day of class.

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This schedule is available in alternate formats upon request. Please contact the Disabled Students Programs and Services Office at (619) 644-7112.

Governig Board Members: Greg Barr, Bill Garrett, Edwin Hiel, Debbie Justeson, Mary Kay Rosinski
Student Members: Zack Gianino, Elsa Hernandez; Chancellor: Cindy L. Miles, Ph.D.; President: Sunita V. Cooke, Ph.D.
### FIND IT FAST

#### Summer 2014

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WHO MAY ATTEND?

LEGAL RESIDENTS of the State of California who possess a high school diploma or equivalent or are over 18 years of age may attend Grossmont College.

HIGH SCHOOL STUDENTS who are in 11th and 12th grades may attend with the approval of the appropriate high school official, the approval of parent(s), and the approval of the college official.

NON-RESIDENTS who possess a high school diploma or equivalent or are over 18 years of age may attend Grossmont College by paying the established tuition fee. A “non-resident” for tuition purposes is a student who has not established both physical presence and intent in California for more than one year immediately preceding the residence determination date for a term.

NON-PERMANENT RESIDENT OF U.S. who possess a high school diploma or equivalent or are over 18 years of age may attend Grossmont College by paying the established tuition fees. A “non-permanent” resident of the U.S. is a student who is in an immigration status and who is precluded from establishing California residency.

HOW DO I ENROLL?

CONTINUING STUDENTS

Registration information will be e-mailed on April 15. For registration information see page 6. You may also log on to WebAdvisor for your registration information as of April 15, 2014.

NEW AND READMIT STUDENTS

1. File an application for admission online at www.grossmont.edu.

2. For students that apply by April 11, 2014, registration information will be emailed on April 15, 2014. Students that apply after April 12, 2014, will be eligible for open registration.

WHAT DOES IT COST TO ATTEND?

The Grossmont-Cuyamaca Community College District is part of the California public school system and requires enrollment and health services fees of all students. Non-residents and international students must additionally pay tuition. All fees incurred must be paid in full at the time of registration.

Students attending both Grossmont and Cuyamaca Colleges pay parking fees on ONE CAMPUS ONLY. Enrollment and health fees are figured on a district basis.

Student Benefit Card .............................................................$6
Parking Fee:

Auto Parking Permit** ......................................................$18
Motorcycle permits are no longer required as long as the motorcycle is parked in the designated motorcycle areas.

Enrollment Fee (Mandatory) .................................$46 per unit
Student Representation Fee* .............................................$1.00
Health Fee (Mandatory—includes

Accident Insurance) .........................................................$15.00
Non-resident Students - above fees plus ......................$190 per unit
International Students - above fees plus ......................$190 per unit
*Approved by vote of students.
**The auto parking permit can be attached to a plastic hanger to be used as a multi-car permit or attached to your vehicle’s windshield. Free plastic hangers will be available at various locations around campus.

HOW TO MAKE A PAYMENT

Grossmont College accepts payment by check, money order, Visa, MasterCard, Discover and American Express. Checks are to be made payable to Grossmont College.

Check or Money Order—Make sure your student identification number is written on your check or money order. Make payable to GCCCD or Grossmont College. Mail your check (for registration payments ONLY) to:

Grossmont College Cashier’s Office
8800 Grossmont College Drive
El Cajon, CA 92020-1799

Credit Card—Payment can be made at the time of registration through WebAdvisor (www.grossmont.edu).

Credit Card—Payment can be made at the time of registration through WebAdvisor (www.grossmont.edu).

Payment Plan—$20.00 per semester nonrefundable enrollment fee (ACH & credit/debit card). Easy online enrollment—log-in to WebAdvisor at www.gcccd.edu, click on Students’ menu. Flexible payment options available. No interest is charged; however, penalties will be applied for missed payments—$25.00 fee if a payment is returned. For more information, call the Cashiers Office at (619) 644-7660.

HEALTH FEE

The mandatory health fee (accident insurance) shall be for the protection of any student who may experience an injury while participating in a college sponsored class or other activity directly supervised by a member of the college staff at a college approved co-curricular activity.

Note: Students that depend exclusively upon prayer for healing according to the teaching of a bona fide religious sect, denomination or organization, may petition for an exemption from the health fee by submitting a written request to the Office of Admissions and Records. Requests for exemptions will be reviewed by the Dean of Counseling and Enrollment Services and the Associate Dean of Student Affairs.

FEE WAIVERS AND FEE EXEMPTIONS

The Board Financial Assistance Program provides Board of Governors waivers to help low income and special classifications students with the enrollment fee. (Other fees may be waived or reduced depending on the type of waiver for which you are eligible.) This aid does not have to be repaid. For eligibility requirements and online application go to www.grossmont.edu/fa/fee waivers.asp or visit the Financial Aid Office.

If you are eligible for a fee waiver, you must submit your BOGW application and be approved by the Financial Aid Office prior to registering for classes or risk being dropped for non-payment.

STUDENT REPRESENTATION FEE

A $1 fee per semester is collected to provide funds for the support of governmental affairs representatives who state their positions and viewpoints on behalf of Grossmont College students before city, county and district governments, and before offices and agencies of the state government.
ALERT!
You are responsible for all appropriate fees. You may be dropped from courses for non-payment of fees.

STUDENT REPRESENTATION FEE WAIVER
A student may, for religious, political, financial or moral reasons, choose not to pay the Student Representation Fee by directly contacting the Student Affairs Office in Room 60-204 or (619) 644-7660. The Student Representation Fee Waiver form is available in the Student Affairs Office. The fee waiver request form must be obtained and submitted within the first three weeks of each summer session. See web site for more information www.grossmont.edu/student_affairs.

REFUND INFORMATION
Refunds are made according to the refund schedules below and are available from the College Cashier’s Office. Please bring a valid government picture ID. Refunds can be made immediately when fees have been paid by cash. Refunds from credit card payments will be credited back to the credit card account, by contacting the College Cashier’s Office at (619) 644-7660 to initiate a credit card refund by phone. After the fourth week begins of the main session, anyone with a credit balance on their fall session, anyone with a credit balance will be issued a refund which will be credited back to the credit card account or if paid by cash or check, a check will be mailed to the student. Refunds are only payable to the student and will not be given to any other individual.

REFUND SCHEDULES
Enrollment, Tuition, Health, and Class Fee Refunds
• 6-week and 8-week Courses
  Refund for withdrawals through first week of instruction only.
• Other Short-Term Courses
  See page 4 for the refund deadline date for your class.

Students who add a class after the refund deadline are not eligible for a refund for that class.

Parking Permit and Student Benefit Card Refunds
The refund deadline dates for Parking Permit and Student Benefit Card are consistent with the refund deadline for your class/es. Note: You must physically present your parking permit and/or benefit card to the College Cashier’s Office by the last day of the refund deadline. Student Benefit Card refunds are available only if the card has not been used.

Refunds for the Summer 2014 sessions can be obtained through the College Cashier’s Office. Refunds are only payable to the student and will not be given to any other individual.

STUDENT LOAD
The maximum number of units in which you may enroll is 8. Overloads must be approved by a counselor. Overload requests can be made beginning the first day of classes and require a valid add code. Requests for excessive overloads will require an appointment with the Dean of Counseling. A copy of all college transcripts will be reviewed prior to the appointment.

REFUNDS ARE MADE ACCORDING TO THE REFUND SCHEDULES BELOW AND ARE AVAILABLE FROM THE COLLEGE CASHIER’S OFFICE. PLEASE BRING A VALID GOVERNMENT PICTURE ID. REFUNDS CAN BE MADE IMMEDIATELY WHEN FEES HAVE BEEN PAID BY CASH. REFUNDS FROM CREDIT CARD PAYMENTS WILL BE CREDITED BACK TO THE CREDIT CARD ACCOUNT, BY CONTACTING THE COLLEGE CASHIER’S OFFICE AT (619) 644-7660 TO INITIATE A CREDIT CARD REFUND BY PHONE. AFTER THE FOURTH WEEK BEGINS OF THE MAIN SESSION, ANYONE WITH A CREDIT BALANCE ON THEIR FALL SESSION, ANYONE WITH A CREDIT BALANCE WILL BE ISSUED A REFUND WHICH WILL BE CREDITED BACK TO THE CREDIT CARD ACCOUNT OR IF PAID BY CASH OR CHECK, A CHECK WILL BE MAILED TO THE STUDENT. REFUNDS ARE ONLY PAYABLE TO THE STUDENT AND WILL NOT BE GIVEN TO ANY OTHER INDIVIDUAL.

STUDENT LOAD
THE MAXIMUM NUMBER OF UNITS IN WHICH YOU MAY ENROLL IS 8. OVERLOADS MUST BE APPROVED BY A COUNSELOR. OVERLOAD REQUESTS CAN BE MADE BEGINNING THE FIRST DAY OF CLASSES AND REQUIRE A VALID ADD CODE. REQUESTS FOR EXCESSIVE OVERLOADS WILL REQUIRE AN APPOINTMENT WITH THE DEAN OF COUNSELING. A COPY OF ALL COLLEGE TRANSCRIPTS WILL BE REVIEWED PRIOR TO THE APPOINTMENT.

STUDENT REPRESENTATION FEE WAIVER
A student may, for religious, political, financial or moral reasons, choose not to pay the Student Representation Fee by directly contacting the Student Affairs Office in Room 60-204 or (619) 644-7660. The Student Representation Fee Waiver form is available in the Student Affairs Office. The fee waiver request form must be obtained and submitted within the first three weeks of each summer session. See web site for more information www.grossmont.edu/student_affairs.

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IMPORTANT COURSE REPETITION CHANGES
The California Community College Board of Governors recently passed revisions to Title 5 regarding course repetition that will take effect during the 2012 summer semester. Students will only be allowed to enroll in a course three times if they received a substandard grade (D, F, NP or NC) or withdrew from the class with a “W.” Students with extenuating circumstances may seek approval to enroll in a course for the fourth time through the petition process. These changes do not contain a grandfather clause so any student that has already taken a course the maximum number of times will no longer be able to take the same class within the Grossmont-Cuyamaca Community College District.

GRADES
When grades are given for any course of instruction taught in a community college district, the grade given to each student shall be the grade determined by the instructor of the course, and the determination of the student’s grade by the instructor in the absence of mistakes, fraud, bad faith or incompetency, shall be final. (Section 76224a California Education Code.) Grades will be available through WebAdvisor at www.grossmont.edu.

CLASS ATTENDANCE
It is important to attend the first meeting of all classes. If students are unable to do so, the instructor should be notified. Failure to attend the first class may result in the student being dropped from the class.

Regular attendance is expected of every student. A student may be dropped from class due to poor attendance when, in the judgement of the instructor, the student cannot benefit from further instruction. The student who has been absent due to illness or medical treatment should inform the instructor as to the cause of absence.

HOW DO I CHANGE MY CLASSES
Adds and drops can be processed through WebAdvisor (www.grossmont.edu) during the following hours AFTER your assigned registration time.

Monday - Saturday 7:00 a.m. - 10:00 p.m.
Not available on holidays—see Summer 2014 calendar—inside front cover.

STEPS TO ADD CLASS(ES):
• If the class is open, you may add through WebAdvisor up to the first day of the class meets.
• Once the class begins obtain an “add code/authorization code” from the instructor and register through WebAdvisor.
• Once your “add code/authorization code” expires, you must obtain the instructor’s signature on a Program Change Card and go to the Admissions Office.

STEPS TO DROP CLASS(ES)
Classes can be dropped through WebAdvisor (www.grossmont.edu) prior to the drop deadline for your class.

It is the student’s responsibility to officially drop courses they are no longer attending. If a course is not officially dropped, you may receive an “F” for the course.
## Class Deadlines

### JUNE (1-WEEK SESSION)

### JULY (1-WEEK SESSION)

### AUGUST (1-WEEK SESSION)

### MAY (4-WEEK SESSION)

### JUNE (4-WEEK SESSION)

### JULY (4-WEEK SESSION)

### JUNE (5-WEEK SESSION)

### JULY (5-WEEK SESSION)

### JUNE (6-WEEK SESSION)

### JUNE (8-WEEK SESSION)

**DEADLINE DATES FOR SUMMER 2014**
REGISTRATION INFORMATION

TO REGISTER ON THE INTERNET

• Your time to register is on WebAdvisor. You can use WebAdvisor to register ONLY AT OR AFTER YOUR ASSIGNED REGISTRATION TIME.
• Sign on at www.grossmont.edu and click on the WebAdvisor link.
• You will need to know the semester you are registering for, your student ID and password, the college and the section number(s) of the class(es) for which you wish to enroll.
• Click on the registration option and follow the directions.
• You may add or drop classes, add your name to a Priority Wait List, purchase parking and benefit cards, pay your registration fees, view and print your schedule, change your address, and view and print grades.
• For step-by-step instructions, please refer to the next page.

REGISTRATION DATES AND HOURS
WebAdvisor availability:
April 28, 2014 – June 6, 2014
Monday - Saturday 7:00 a.m. - 10:00 p.m.
Not available on holidays
See Summer 2014 Calendar (inside front cover)

GENERAL INFORMATION

• Time conflicts are not allowed! You may not register for any section that meets at the same time as another section you have selected.
• You may not enroll in two sections of the same subject. For example, you may not enroll in two sections of ART 120.
• The maximum number of units you may enroll in for summer is eight (8). To add additional units, you must obtain a counselor’s signature on an overload clearance card. This card, along with a program change card, should be submitted to the Admissions and Records office during regular office hours.
• You may register for classes at both Grossmont College and/or Cuyamaca College through WebAdvisor (providing one of the college(s) has a current application on file).

COURSE PREREQUISITES

• Course prerequisites will be checked. Please check the course description in the college catalog for course prerequisites. If an assessment test is required, check the list of test dates on the assessment web site at www.grossmont.edu/assessment. If you believe you have met the prerequisite, visit our web site at www.grossmont.edu and click on Help For Students then scroll to Prerequisite Clearance. If the prerequisite has not been met, an alternate course should be selected.

PRIORITY WAIT LIST
The Priority Wait Lists for all classes will begin the instant classes close due to full enrollment. If seats become available, students on Priority Wait Lists will be automatically enrolled and notified if successfully added to a class from the Priority Wait List. More information will be posted on our web site www.grossmont.edu.
You may either be enrolled in a class or be on the Priority Wait List, but not both. For example, if you are enrolled in MATH 110, you cannot be on a Priority Wait List for another section of MATH 110. Remember, there is no guarantee you will be able to enroll in any Priority Wait List classes. If you place yourself on a wait list, you MUST attend the first class meeting. WebAdvisor will tell you your position on the wait list.

UPDATING YOUR RECORDS

• What is my User’s ID? User ID is your first name, a period and your last name (firstname.lastname); and is case sensitive. Your user ID may contain numbers. Go to the WebAdvisor webpage and select “What is my user ID?” from the Student Menu. Provide the required information to obtain your user ID.
• What is my Colleague ID? Colleague ID is a unique 7 digit student identification number assigned to you by the college (replaces social security number as ID).
• What is my Password? The initial Password is your PIN (birth date – MMDDYY). Upon first login you will be required to choose a NEW password (must be 6-9 characters, using both letters and numbers, is case sensitive).
• Address and E-Mail Changes: Login to WebAdvisor, click Students, click Address Change and update your information. We will be corresponding to you via e-mail regarding registration information, class change notifications and other important messages; therefore, it is important that your e-mail is correct. Please make sure you have the college domain (gcccd.edu) on your Safe Sender list.
• Academic Program (Major Code): You may update your Academic Program (major) by submitting an Academic Program Change form to the Admissions and Records Office.

Get your student ID card at the Admission & Records Office.
ONLINE REGISTRATION

WEB REGISTRATION INSTRUCTIONS

Sign on at www.grossmont.edu and click on WebAdvisor

Select “Log In”

Type in your user ID. Your user ID is your firstname.lastname

Type in your password. The first time you log in your password is your birthdate (mmdyy). You will then be prompted to change your password.
GCCCDD WebAdvisor

Change Password

Your password has expired. Please choose a new password. It is recommended that you provide a password hint.

User ID
Old Password
New Password
 Confirm Password
Hint

Submit

Firstname.Lastname

Birthdate: mmddyy

Enter a new password. (6 to 9 characters & numbers – no special characters)

Please re-enter your new password.

Please enter a password hint.

Click “Submit”

GCCCDD WebAdvisor

Welcome

Students and Faculty must Log In then select a point of entry to the right.

Search Class Schedule (No Log In Required)

Click “Students”
The following links may display confidential information.

The links under “User Account” may answer some of your questions regarding the Log In process.

Choose Search, Add, Drop, Wait List Options

There are 2 primary registration options:

“Search and Register” If you don’t know the course section number

Search, Add, Drop, Wait List Options

Please choose which type of registration you would like to use:
- Search and register for sections
- Express registration
- Register for previously selected sections
- Drop sections
- Manage my waitlist

“Express Registration” If you do know the course section number

Search, Add, Drop, Wait List Options
Select “Summer 2014” from the “Term” pull-down menu.

“Location” pull down menu to “Grossmont.” (If you leave this blank, you will get courses at both campuses.)

Select the “Subject” from the pull-down menu.

Type the course number you are interested in into the “Course” box.

Click “Submit”

Put a check mark next to the class(es) you want to register for.

Click “Submit”
Register and Drop Sections

Select an action for each class then Submit.

Your course(s) are put into a "Wish List"
Under "Action" Select "Register"

Click "Submit"
PAYMENT INSTRUCTIONS

ALERT! You are responsible for all appropriate fees. Students are dropped from classes for non-payment of fees.

- **NO BILL WILL BE MAILED!** Your payment is expected when you register.
- Use your credit card to pay online on WebAdvisor.
- Do NOT send cash through the mail!
- Pay with a check or money order by mail. Make your check or money order payable to Grossmont College.

- To ensure that your payment is properly credited, write your assigned student ID number on the face of the check or money order. If you are paying for someone else, make sure their name and ID number are on the payment.
- Mail your payment to:
  CASHIER’S OFFICE
  GROSSMONT-CUYAMACA COMMUNITY COLLEGE DISTRICT
  8800 GROSSMONT COLLEGE DR.
  EL CAJON, CA 92020-1799

Please note: This address is for registration payments ONLY. All other correspondence should be mailed to the college address shown on back cover.

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**To Make a Payment**

From the student menu: Select “Make A Payment”

**GCCCD WebAdvisor**

Enter Payment Amount

Select Payment Method

Click “Submit”
THE “ADD CODE/AUTHORIZATION CODE” PROCESS


The last day to use the ADD CODE/AUTHORIZATION CODE will vary by class. You must add the class by the “USE BY” date printed on the ADD CODE/AUTHORIZATION CODE label. Once the ADD CODE/AUTHORIZATION CODE has expired, you must get the instructor’s signature on an Add/Drop card.

The ADD CODE/AUTHORIZATION CODE is for your use only. If you share this code with someone who uses it first, you will not be permitted to enroll in the class unless the instructor assigns another ADD CODE/AUTHORIZATION CODE to you.

This code will not override course prerequisites! You will not be permitted to add the class until course prerequisites are cleared at the Counseling Center.

You will need to provide the ADD CODE/AUTHORIZATION CODE when you use WebAdvisor. Once the ADD CODE/AUTHORIZATION CODE is entered, the class should be added.

Payment for added classes is expected at time of registration.

A Class and Fee Statement will NOT be mailed. You may print a list of your classes on WebAdvisor (use the “View/Print Schedule” link).

TO DROP A CLASS

You may drop a class using WebAdvisor.

You must complete the drop before the drop deadline for the class. To be eligible for a refund, you must drop the class before the refund deadline.

A refund check will be mailed to you or you may contact the College Cashier’s Office. Refunds do not carry over to future semesters.

WHAT IS THE STUDENT SUCCESS AND SUPPORT PROGRAM?

“OUR GOAL ... YOUR SUCCESS”

Student Success and Support Program is the process that brings Grossmont College and a student who enrolls for credit into an agreement for the purpose of realizing the student’s educational objectives through the college’s established programs, policies, and requirements. It involves our giving you the KEYS TO SUCCEED IN COLLEGE.

General Education course choices for transfer and the associate degree may differ between Cuyamaca and Grossmont College. Each college strongly recommends that students visit the Counseling Centers for specific information if they plan to attend both campuses.

NEW STUDENTS

Welcome! Grossmont College is a great place to help you meet your educational goals.

Your next step after submitting an online application is to complete the Student Success and Support Program. To access the Student Success and Support Program component, log into Web Advisor and click on the Students menu and:

1. Complete Online Orientation, then
2. Make an appointment for English/math assessment session. These sessions are by appointment only. Appointment information is posted on the Assessment website. Click on English/math assessment.
3. Complete Online Advising. You will receive your assessment results with an explanation and you will be presented with your first semester plan.

Optional on-campus assistance workshops will be available. These workshops are available by appointment only. Workshop appointment information is posted on the Counseling Center website. You are required to bring your first semester plan from the Online Advising with you to the workshop to gain entry.

Individual counseling appointments are only available beginning the third week of the semester only for those students who have completed the Student Success and Support Program.

REGISTRATION

This is the process to actually enroll in classes by using WebAdvisor at www.grossmont.edu. See page 5 for registration information.
ASSSESSMENT

To register or clear a prerequisite for a Math and/or Reading/English/ESL class you must:

Plan to take the Grossmont College Math and/or English/Reading and/or ESL assessment. *Assessment sessions are available by appointment only at www.grossmont.edu/assessment click WebAdvisor.*

OR

YOU MAY NOT NEED TO TAKE THE ASSESSMENT TEST IF:

• Completed an English and/or math assessment at City, Mesa, Miramar, Palomar, Mira Costa, Southwestern, or Imperial Valley colleges.
• Received a “Conditionally Ready” designation on the CSU-CCC Early Assessment Program (EAP) Test, provide successful completion of the Expository Reading and Writing Course (ERWC) or an English course approved for extra honors weight on the University of California
• Successfully completed an English and/or math course(s) at a College/University

Clear pre-requisite(s) online: Submit request at www.grossmont.edu/assessment/prerequisite.asp

OR

Completed one of the following External Exams:

• ACT English Test score of 22 or higher
• ACT Math score of 23 or higher
• AP English or math score of 3 or higher
• ELM Math score of 50 or higher
• IB English score of 4 or higher
• SAT II Writing Test score of 650 or higher
• SAT Reasoning Test (Critical Reading section) score of 500 or higher
• SAT Math score of 500 or higher

Clear pre-requisite(s) online: Submit request at www.grossmont.edu/assessment/prerequisite.asp

ADDITIONAL ASSESSMENT INFORMATION

ENGLISH/READING

The multiple-choice assessment test allows students to demonstrate current skills and knowledge of use of standard written English, while the reading portion assesses skill levels in retention and comprehension. With your assessment results, you receive an initial recommendation on which English/Reading course would be of greatest value in building your skills. In addition, an *England* booklet allows students to further assess their language skills, in conjunction with the test scores.

MATH

Math assessment consists of multiple-choice questions that evaluate a student’s previous math background and current skill level. When the test is completed, students receive a *Mathland* booklet to help them further assess their math skills. A student’s major will determine the proper math class to select. Check with a counselor prior to registering.

ENGLISH AS A SECOND LANGUAGE (ESL)

If English is not your first language, it is important that you take the ESL assessment. If your ESL assessment shows that you do not need ESL classes, you will be referred to English classes for native speakers of English.

The ESL assessment is given to help students decide which ESL courses will be most helpful for them. Part of the assessment is on reading and grammar skills. Students must also write a short composition. After they take the assessment, it is very important for ESL students to attend ESL orientation/advisement/class selection session where they can discuss with an ESL instructor/advisor which classes are recommended for their English level.

CHEMISTRY 141 ASSESSMENT

Note: Clearance for Chemistry 141 can be accomplished by doing any of the following:

• Completing the required prerequisite course (Chem 120 with a “C” or better) at Grossmont College.
• Completing Grossmont College chemistry assessment available, by appointment, through the Assessment Office.
• Completing, with a “C” or better, an equivalent prerequisite course at another institution; MUST also make an appointment with the Department Chair, John Oakes at john.oakes@gcccd.edu or Cary Willard at cary.willard@gcccd.edu.

QUESTIONS

If you have general questions regarding your assessment results, please call the Assessment Office at (619) 644-7200, located in Room 10-170. Remember: a two business day turn-around time is needed for assessment results to be available. **No results or recommendations will be given over the phone.** You can access your assessment results by logging into WebAdvisor at www.grossmont.edu.

CONTINUING STUDENTS

Continuing students are encouraged to take advantage of the available counseling services. Pre-set appointments will be available throughout the year. In selecting courses, students should consult the Grossmont College catalog for prerequisites, or corequisites, advisories on recommended preparation and course descriptions.

Information regarding degree and certificate programs is available in the Counseling Center and online at www.grossmont.edu.
READMIT STUDENTS/TRANSFER-IN STUDENTS
You are encouraged to take advantage of the available counseling services. If you have completed an English and/or math course previously at Grossmont or at another college, you may be excused from the assessment process. In selecting courses, students should consult the current Grossmont College catalog for prerequisites, corequisites, advisories on recommended preparation and course descriptions.

Information regarding degree and certificate programs is available in the Counseling Center and online at www.grossmont.edu.

STUDENTS WITH DEGREES
You are required to meet all class prerequisites and corequisites listed in the current college catalog. Prerequisites may include a class and/or assessment. If you have completed an equivalent course, you may be excused from meeting that specific course requirement. You are encouraged to contact the Counseling Center for more information at (619) 644-7208.

ADULT REENTRY STUDENTS
The Adult Reentry Center provides adults the opportunity to experience a higher degree of personal, vocational and academic self-fulfillment within the supportive environment of Grossmont College. The re-entry person is one who has been away from the formal educational setting for a period of time.

The Fall Adult Reentry Orientation is scheduled on Wednesday, August 6, 2014, from 9:30 a.m.-12:30 p.m. in the Griffin Gate.

Activities include re-entry peer panel to discuss managing school, family and/or career, academic advising, assistance with admissions, registration procedures, English/math assessment (optional), financial aid and other available services offered on campus. Register for this workshop by phone at (619) 644-7697 or at the door.

The following courses are recommended to help re-entry students succeed with their transition into college.

- COUN 110: Career Decision-Making
- COUN 120: College and Career Success
- COUN 130: Study Skills and Time Management
- ENGL 061: College Writing Skills I
- ENGL 062: College Writing Skills II
- FS 110: Life Management
- IDS 198: Supervised Tutoring

INTERNATIONAL STUDENT PROGRAM
International students who have received an I-20 form from Grossmont College Admissions Office and have F-1 status are expected to meet the assessment, orientation and registration requirements in their admission letter.

All International F-1 visa students must be full-time (12 units minimum each fall and spring semester) and maintain a minimum grade point average (GPA) of 2.0 to remain in status with Immigration.
PREREQUISITE ALERT . . . PREREQUISITE ALERT

Prerequisite Clearance Information

It is extremely important to clear your prerequisites from coursework taken at colleges outside the Grossmont-Cuyamaca Community College District before your registration date! Please check to see if your class has a prerequisite. Prerequisites must be cleared prior to enrollment. Plan ahead and take care of this as early as possible to avoid waiting in long lines and possible delays to your enrollment in important classes.

Prerequisites **ARE NOT** cleared automatically. Requests to clear any prerequisite **MUST be initiated by the student.**

Please visit the prerequisite clearance website at [www.grossmont.edu/assessment/prerequisite.asp](http://www.grossmont.edu/assessment/prerequisite.asp) and navigate to the appropriate department(s) for instructions on how to clear a specific course prerequisite. Required prerequisites are posted in the college catalog and available online.

- Administration of Justice
- American Sign Language
- Anthropology
- Art
- Astronomy
- Biology
- Business
- Business Office Technology
- Cardiovascular Technology
- Chemistry
- Child Development
- Communication
- Computer Science
- Culinary Arts
- Economics
- English
- English as a Second Language
- Exercise Science & Wellness
- Geography
- Geology
- Health Education
- Health Sciences
- Mathematics
- Media Communication
- Multimedia
- Music
- Nursing
- Occupational Therapy Assistant
- Oceanography
- Orthopedic Technology
- Photography
- Physical Science
- Physics
- Psychology
- Respiratory Therapy
- Sociology
- Theatre Arts
- World Languages (formerly Foreign Languages)
### Special Class Locations

<table>
<thead>
<tr>
<th>Location</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSBL</td>
<td>Baseball Field</td>
</tr>
<tr>
<td>32-CDC</td>
<td>Child Development Center</td>
</tr>
<tr>
<td>CRTS</td>
<td>Tennis Courts</td>
</tr>
<tr>
<td>HOSP</td>
<td>Hospital</td>
</tr>
<tr>
<td>40-POOL</td>
<td>Swimming Pool</td>
</tr>
<tr>
<td>RAMP</td>
<td>Ski Ramp</td>
</tr>
<tr>
<td>TBA</td>
<td>To Be Arranged</td>
</tr>
<tr>
<td>60-180A-D</td>
<td>Griffin Gate</td>
</tr>
<tr>
<td>TRCK</td>
<td>Track</td>
</tr>
<tr>
<td>70-TUTR</td>
<td>Tutoring Center</td>
</tr>
<tr>
<td>WEB</td>
<td>Internet Course</td>
</tr>
<tr>
<td>70-066</td>
<td>Distance Learning Room</td>
</tr>
<tr>
<td>TFF</td>
<td>Track &amp; Football Field</td>
</tr>
<tr>
<td>41-121</td>
<td>Training Room</td>
</tr>
<tr>
<td>1719 E. Madison Ave., El Cajon, CA 92019</td>
<td>Granite Hills High School</td>
</tr>
<tr>
<td>2929 Health Ctr. Dr., San Diego, CA 92132</td>
<td>Sharp Rees-Stealy Hospital</td>
</tr>
</tbody>
</table>

### How to Read Course Offerings

- **Symbols at the bottom of each page** indicate G.E. courses, prerequisites, nondegree credit courses, etc. See legend at the bottom of each page.

<table>
<thead>
<tr>
<th>Dept.</th>
<th>Course Number</th>
<th>Title</th>
<th>Room Number</th>
<th>Instructor</th>
<th>Unit Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL</td>
<td>110</td>
<td>COLLEGE COMPOSITION</td>
<td>1234</td>
<td>MTWTH 51-584</td>
<td>3.0</td>
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<tr>
<td>BIO</td>
<td>110</td>
<td>ENVIRONMENTAL BIOLOGY</td>
<td>5678</td>
<td>MTWTH 30-112</td>
<td>4.0</td>
</tr>
</tbody>
</table>

**Bold color** indicates an evening class.

*Some weekend field studies may be held.*

---

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</table>

**Bold color** indicates an evening class.

*Some weekend field studies may be held.*

---

### Special Class Locations

**All Special Class Locations are located at Grossmont College unless otherwise noted.**

- BSBL: Baseball Field
- 32-CDC: Child Development Center
- CRTS: Tennis Courts
- HOSP: Hospital
- 40-POOL: Swimming Pool
- RAMP: Ski Ramp
- TBA: To Be Arranged
- 60-180A-D: Griffin Gate
- TRCK: Track
- 70-TUTR: Tutoring Center
- WEB: Internet Course
- 70-066: Distance Learning Room
- TFF: Track & Football Field
- 41-121: Training Room
- 1719 E. Madison Ave., El Cajon, CA 92019: Granite Hills High School
- 2929 Health Ctr. Dr., San Diego, CA 92132: Sharp Rees-Stealy Hospital
ADMINISTRATION OF JUSTICE
THE NEXT CORRECTIONS ACADEMY WILL BEGIN IN THE FALL 2014 SEMESTER. FOR ADDITIONAL INFORMATION, CONSULT THE AOJ WEBSITE AT WWW.GROSSMONT.EDU/AOJ, OR CONTACT KATHY SENTZ AT: KATHY.SENTZ@GCCCD.EDU

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Rm</th>
<th>Instructor</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AOJ-202</td>
<td>1871 TBA</td>
<td>WEB</td>
<td>T. Young</td>
<td>3.0</td>
<td>CRIMINAL EVIDENCE</td>
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<tr>
<td>AOJ-206</td>
<td>5308 TBA</td>
<td>WEB</td>
<td>M. Stewart</td>
<td>3.0</td>
<td>CRIMINAL INVESTIGATION</td>
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<td>1870 TBA</td>
<td>WEB</td>
<td>R. Michelson</td>
<td>3.0</td>
<td>CRIMINAL LAW</td>
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<tr>
<td>AOJ-110</td>
<td>5547 TBA</td>
<td>WEB</td>
<td>F. Allen</td>
<td>3.0</td>
<td>INTRO TO ADMIN OF JUSTICE</td>
</tr>
</tbody>
</table>

AMERICAN SIGN LANGUAGE

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
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<th>Instructor</th>
<th>Units</th>
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<tbody>
<tr>
<td>ASL-220</td>
<td>5360 1:30-4:00PM</td>
<td>MTWTH</td>
<td>34-110</td>
<td>W. Clary</td>
<td>4.0</td>
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</table>

ANTHROPOLOGY

<table>
<thead>
<tr>
<th>Section</th>
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<th>Rm</th>
<th>Instructor</th>
<th>Units</th>
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<tbody>
<tr>
<td>ANTH-130</td>
<td>1551 TBA</td>
<td>WEB</td>
<td>B. Yoshida-Levine</td>
<td>3.0</td>
<td>INTRO TO PHYSICAL ANTHROPOLOGY</td>
</tr>
</tbody>
</table>

ARABIC

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Rm</th>
<th>Instructor</th>
<th>Units</th>
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<td>ARBC-121</td>
<td>1922 9:00-12:15PM</td>
<td>MTWTH</td>
<td>51-577</td>
<td>Y. Qudeimat</td>
<td>5.0</td>
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</table>

ART

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<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Rm</th>
<th>Instructor</th>
<th>Units</th>
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</thead>
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<td>ART-100</td>
<td>1830 9:30-12:35PM</td>
<td>MTWTH</td>
<td>26-220</td>
<td>T. Sizonenko</td>
<td>3.0</td>
</tr>
</tbody>
</table>

# = Satisfies 2013-2014 Cal. State University General Education
< = Nondegree Credit Course
+ = Satisfies 2013-2014 Grossmont College General Education
Color denotes evening courses
## ASTRONOMY

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Rm</th>
<th>Instructor</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td># ASTR-110</td>
<td>DESCRIPTIVE ASTRONOMY</td>
<td>8 Weeks</td>
<td>June 9 - July 31</td>
<td>1858 6:30-9:20PM</td>
<td>MW</td>
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<tr>
<td># ASTR-112</td>
<td>GENERAL ASTRONOMY LABORATORY</td>
<td>8 Weeks</td>
<td>June 9 - July 31</td>
<td>1859 2:30-5:20PM</td>
<td>MW</td>
</tr>
</tbody>
</table>

### Prerequisite
- "C" grade or higher or "Pass" or concurrent enrollment in ASTR 110 or ASTR 120 or equivalent.

---

## BIOLOGICAL SCIENCES

**STUDENTS WHO DO NOT ATTEND THE FIRST CLASS MEETING (LAB OR LECTURE) OF ANY BIOLOGY COURSE MAY LOSE THEIR PLACE IN THE CLASS.**

<table>
<thead>
<tr>
<th>Section</th>
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</tr>
</thead>
<tbody>
<tr>
<td># BIO-105</td>
<td>LIFE IN THE SEA</td>
<td>6 Weeks</td>
<td>June 9 - July 17</td>
<td>1864 9:00-1:20PM</td>
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<tr>
<td># BIO-120</td>
<td>PRINCIPLES OF BIOLOGY</td>
<td>8 Weeks</td>
<td>June 9 - July 31</td>
<td>1461 8:00-10:05AM</td>
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<tr>
<td># BIO-120</td>
<td>PRINCIPLES OF BIOLOGY</td>
<td>8 Weeks</td>
<td>June 9 - July 31</td>
<td>1462 10:20-12:25PM</td>
<td>MTH</td>
</tr>
<tr>
<td># BIO-120</td>
<td>PRINCIPLES OF BIOLOGY</td>
<td>8 Weeks</td>
<td>June 9 - July 31</td>
<td>1862 10:20-12:25PM</td>
<td>MTH</td>
</tr>
</tbody>
</table>

### Prerequisite
- "Pass" and a "C" grade or higher or "Pass" in MATH 090 or equivalent.
- "Pass" in ENGL 110 or equivalent.

### Additional Information
- Some weekend or other out-of-class field study times involving walking on uneven terrain and/or wading in shallow water are required. These field studies are considered integral to successful completion of this course.

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## BUSINESS

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Rm</th>
<th>Instructor</th>
<th>Units</th>
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<tbody>
<tr>
<td>BUS-120</td>
<td>FINANCIAL ACCOUNTING</td>
<td>5 Weeks</td>
<td>June 9 - July 7</td>
<td>1503 TBA</td>
<td>WEB</td>
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<tr>
<td>BUS-121</td>
<td>MANAGERIAL ACCOUNTING</td>
<td>8 Weeks</td>
<td>June 9 - July 31</td>
<td>5566 TBA</td>
<td>WEB</td>
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<tr>
<td>BUS-125</td>
<td>BUSINESS LAW</td>
<td>6 Weeks</td>
<td>June 9 - July 17</td>
<td>1504 9:00-11:35AM</td>
<td>MTH</td>
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<tr>
<td>BUS-141</td>
<td>ENTREPRENEURSHIP: MANAG NEW BUS</td>
<td>6 Weeks</td>
<td>June 9 - July 17</td>
<td>5567 TBA</td>
<td>WEB</td>
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<tr>
<td>BUS-146</td>
<td>MARKETING</td>
<td>6 Weeks</td>
<td>June 9 - July 17</td>
<td>1501 TBA</td>
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<tr>
<td>BUS-156</td>
<td>PRINCIPLES OF MANAGEMENT</td>
<td>6 Weeks</td>
<td>June 9 - July 17</td>
<td>1502 TBA</td>
<td>WEB</td>
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<tr>
<td>BUS-158</td>
<td>INTRO HOSPITALITY/TOURISM MGMT</td>
<td>6 Weeks</td>
<td>June 9 - July 17</td>
<td>5568 TBA</td>
<td>WEB</td>
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<tr>
<td>BUS-195</td>
<td>PERSONAL FINANCE</td>
<td>6 Weeks</td>
<td>June 9 - July 17</td>
<td>1505 TBA</td>
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<tr>
<td>BUS-137D</td>
<td>MARKETING INTERNSHIP</td>
<td>8 Weeks</td>
<td>June 9 - July 31</td>
<td>5569 TBA</td>
<td>WEB</td>
</tr>
</tbody>
</table>

### Additional Information
- 15 hours work experience per week.

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# Satisfies 2013-2014 Grossmont College General Education

See course description in catalog.

< Nondegree Credit Course

+ Satisfies 2013-2014 Cal. State University General Education

Color denotes evening courses

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BUSINESS OFFICE TECHNOLOGY

Visit our website at www.Grossmont.edu/bot

BUS-159D MANAGEMENT INTERNSHIP 3.0
15 hours work experience per week.
5570 TBA P.Miller
For more information contact Pat Miller at (619) 644-7454, ext. 3709.

BUS-265D INTERNSHIP/INTERNATIONAL BUS 1.0
5 hours work experience per week.
0340 TBA P.Miller
For more information contact Pat Miller at (619) 644-7454, ext. 3709.

BUS-223 OFFICE WORK EXPERIENCE 1.0
5 hours work experience per week.
Prerequisite: Limited to majors in Business Office Technology who have completed at least 12 units in the major.
1512 TBA B.Gillespie
First class meeting Monday, June 9 at 9:00 a.m. in room 70-134 in the Learning & Technology Resource Center.

BOT-106 EFFECTIVE JOB SEARCH 1.0
Section 1509 is a distance learning course offered on the Internet.
For more information visit: www.grossmont.edu/bot and click on the online course link, or email the instructor at:
sosha.thomas@gcccd.edu

BOT-100 BASIC KEYBOARDING 1.0
Section 1507 is a distance learning course offered on the Internet.
For more information visit: www.grossmont.edu/bot and click on the online course link, or email the instructor at:
andre.andersen@gcccd.edu

CHEMISTRY

STUDENTS WHO DO NOT ATTEND THE FIRST CLASS MEETING (LECTURE OR LAB) WILL BE DROPPED FROM THE CLASS ROSTER.

CHEMICAL SAFETY GLASSES AND MASTER LOCKS (SERIES V56 OR V67 ONLY) MUST BE SUPPLIED BY STUDENTS, AT THE FIRST LAB MEETING, EXCEPT THOSE TAKING CHEMISTRY 110.

CHEM-115 ESSENTIAL EXCEL 1.0
Recommended Preparation: BOT/CSIS 096 and 097, BOT 101 or 101A and 101B or equivalent, and ENGL 105 or equivalent reading level.
1511 TBA WEB T.Scott
Section 1511 is a distance learning course offered on the Internet.
For more information visit: www.grossmont.edu/bot and click on the online course link, or email the instructor at:
tanya.scott@gcccd.edu

CHEM-115F FUNDAMENTALS OF CHEMISTRY 4.0
An optional $10 fee may be charged for materials. Safety glasses must be supplied by student.
Prerequisite: Grade of “Pass” in MATH 090 or equivalent.
1440 7:30-9:35AM M T 30-250 J.Lehman and
9:45-12:50PM MT 30-250
9:45-11:00AM W 30-250
5517 5:00-7:00PM M T 30-250 M.Larter and
7:15-9:25PM MT 30-250

CHEM-120 PREP FOR GENERAL CHEMISTRY 4.0
An optional $10 fee may be charged for materials. Safety glasses must be supplied by student.
Prerequisite: “C” grade or higher or “Pass” in MATH 110 or equivalent.
1441 8:00-10:05AM M T 30-242 J.George and
10:15-12:50PM M T 30-242
1860 5:00-7:05PM M T 30-242 J.Woods and
7:15-9:25PM MT 30-242
7:15-9:25PM W 30-242
### CHILD DEVELOPMENT

**6 Weeks**

**June 9 - July 17**

- **CD-115** Changing American Family 3.0
  
  1872 6:00-10:10PM TTH 31-371 J.Andrews

- **CD-125** Child Growth and Development 3.0
  
  1455 8:00-12:10PM TTH 31-375 A.Gish
  1459 TBA WEB R.Sepulveda

Section 1459 will be offered on the Internet. For more information, email the instructor at: robin.sepulveda@gcccd.edu

- **CD-134** Health, Safety & Nutrition 3.0
  
  5548 TBA WEB C.Robertson

Section 5548 will be offered on the Internet. For more information, email the instructor at: cathie.robertson@gcccd.edu

### CHINESE

**6 Weeks**

**June 9 - July 17**

- **CHIN-120** Chinese I 5.0
  
  5359 9:00-12:15PM MWF 34-55A A.Chang

### COMMUNICATION

Anyone interested in majoring in Communication should contact Joel Castellaw at (619) 644-7805, or joel.castellaw@gcccd.edu.

**4 Weeks**

**June 9 - July 2**

- **COMM-120** Interpersonal Communication 3.0
  
  5361 9:00-12:05PM MWF 24-269 STAFF

- **COMM-122** Public Speaking 3.0
  
  5577 1:00-4:05PM MWF 24-269 L.Stefani

- **COMM-137** Critical Thinking Group Comm 3.0
  
  1833 9:00-12:05PM MWF 24-268 R.Tuscany

### COUNSELING

**4 Weeks**

**June 9 - July 2**

- **COUN-120** College and Career Success 3.0
  
  1921 TBA WEB T.Hosley

Section 1921 will be offered on the Internet using Blackboard. If you are new to online learning, you are encouraged to visit www.gcccd.edu/online to familiarize yourself with online classes. For more information on the course, email the instructor: ticey.hosley@gcccd.edu

### COUNSELING (cont.)

**6 Weeks**

**June 23 - July 31**

- **COUN-120** College and Career Success 3.0
  
  9919 11:30:1:35PM MWF 34-172 STAFF

Section 9919 requires concurrent enrollment in ENGL 105-0533. This section is designed for EOPS Summer Institute participants.

### COUN-130 STUDY SKILLS AND TIME MANAGEMENT

**1.0**

**June 9 - July 17**

- **COUN-130** Study Skills and Time Management 1.0
  
  5607 12:45-1:55PM MWF 34-106 P.Lopez

Section 5607 requires concurrent enrollment in MATH 090-5563. This section is designed for EOPS Summer Institute participants.

### COUN-095 ACADEMIC/FINANCIAL AID PLAN

**0.5**

Pass/No Pass Only. This course is designed for students on probation or disqualification with financial aid. A 30-minute lunch break is included.

### COUN-095 ACADEMIC/FINANCIAL AID PLAN (cont.)

**August 4**

- **COUN-095** Academic/Financial Aid Plan 0.5
  
  Pass/No Pass Only. This course is designed for students on probation or disqualification with financial aid. A 30-minute lunch break is included.

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# Satisfies 2013-2014 Grossmont College General Education
See course description in catalog.

< Nondegree Credit Course  + Satisfies 2013-2014 Cal. State University General Education
### CROSS-CULTURAL STUDIES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Units</th>
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<tbody>
<tr>
<td># CCS-114</td>
<td>SOC/MINORITY GROUP RELATION</td>
<td>4 Weeks</td>
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#### CULINARY ARTS

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<tr>
<td>CA-185</td>
<td>SUGAR WORK &amp; DECOR CENTERPIECE</td>
<td>6 Weeks</td>
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<tr>
<td>CA-281</td>
<td>WORK EXPERIENCE-CULINARY ARTS</td>
<td>6 Weeks</td>
<td>2.0</td>
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<tr>
<td>CA-169</td>
<td>ESSENTIAL SKILLS-CULINARY ARTS</td>
<td>8 Weeks</td>
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<td>CA-178</td>
<td>FRUIT/VEG/ICE CARVING &amp; COMP</td>
<td>6 Weeks</td>
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### DANCE

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<tbody>
<tr>
<td># DANC-074A</td>
<td>STUDIO WORKSHOP IN JAZZ DANCE</td>
<td>6 Weeks</td>
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<tr>
<td># DANC-074B</td>
<td>STUDIO WORKSHOP IN JAZZ DANCE</td>
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<td># DANC-118A</td>
<td>PILATES I</td>
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<tr>
<td># DANC-118B</td>
<td>PILATES II</td>
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### ECONOMICS

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<td># ECON-110</td>
<td>ECONOMIC ISSUES AND POLICIES</td>
<td>6 Weeks</td>
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<tr>
<td># ECON-120</td>
<td>PRINCIPLES OF MACROECONOMICS</td>
<td>6 Weeks</td>
<td>3.0</td>
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<tr>
<td># ECON-121</td>
<td>PRINCIPLES OF MICROECONOMICS</td>
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### ENGLISH

#### Writing Skills

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<th>Units</th>
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<tr>
<td>ENG L-06 1</td>
<td>WRITING SKILLS I</td>
<td>6 Weeks</td>
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<td>ENG L-06 2</td>
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<td>ENG L-06 4</td>
<td>WRITING SKILLS IV</td>
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</table>

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# Satisfies 2013-2014 Grossmont College General Education

See course description in catalog. + Nondegree Credit Course + Satisfies 2013-2014 Cal. State University General Education

www.grossmont.edu Summer 2014
ENGLISH AS A SECOND LANGUAGE

ALL STUDENTS MUST TAKE THE ESL PLACEMENT TEST BEFORE REGISTRATION. FOR TEST DATES, SEE THE MATRICULATION SCHEDULE IN “FIND IT FAST” IN THE PRINTED SCHEDULE.

ENROLLMENT IN THE FOLLOWING COURSES IS LIMITED TO STUDENTS WHOSE FIRST LANGUAGE IS NOT ENGLISH.

ESL-103R READING & VOCABULARY DEVELOPMENT 3.0
Prerequisite: “C” grade or higher or “Pass” in ESL 100R or advisory placement in ESL 103 based on an ESL assessment process.

ESL-104 LISTENING AND SPEAKING III 3.0
Recommended Preparation: “C” grade or higher or “Pass” in ESL 101 or advisory placement in ESL 103 or 106 or equivalent based on the ESL assessment process.
EXERCISE SCIENCE AND WELLNESS

The activity and intercollegiate sports classes which are indicated by a number ONLY (ES 001) may be repeated THREE times. An activity class indicated by a number AND a letter (ES 076A) may be repeated ONCE, provided that the TOTAL enrollments in that type of activity (e.g., tennis) not exceed FOUR. Students must progress from beginning through intermediate and advanced levels in these courses. Dance Department classes (ES 068 – 117) may not be repeated. Towels will NOT be supplied by the college. If students wish to shower on campus, they must provide their own towels. There will be NO TOWEL EXCHANGE AVAILABLE.

LOCKERS ARE TO BE USED DURING CLASS TIME ONLY. There are NO lockers available for students to use long-term. Any lock found on a locker longer than one day will be cut off and the contents of the locker removed. Students enrolling in exercise science classes and using campus lockers must use combination locks only. This policy is in accordance with security and Fire Marshall regulation. Heavy duty locks (available in Bookstore) are highly recommended.

5 Weeks June 9 - July 10

# ES-030 ADAPTIVE AQUATIC SPORTS ED 1.0
1469 1:00-2:30PM MTWH 40-POOL K.Aylward
Students enrolling in an adapted exercise science class for the first time at Grossmont College must call the instructor at (619) 644-7987, between June 2-5, Monday through Thursday, in order to complete the necessary paper work prior to the start of the summer semester.

# ES-035 ADAPTIVE SWIM PHYS LIMITED 1.0
1470 1:00-2:30PM MTWH 40-POOL K.Aylward
Students enrolling in an adapted exercise science class for the first time at Grossmont College must call the instructor at (619) 644-7987, between June 2-5, Monday through Thursday, in order to complete the necessary paper work prior to the start of the summer semester.

# ES-040A BEGINNING AQUATIC FITNESS 1.0
5327 6:00-7:30PM MTWH 40-POOL C.Kerns-Campbell

# ES-040B INTERMEDIATE AQUATIC FITNESS 1.0
5328 6:00-7:30PM MTWH 40-POOL C.Kerns-Campbell
Recommended Preparation: “C” grade or higher or “Pass” in ES 040A or equivalent or specified skill competencies.

# ES-040C ADVANCED AQUATIC FITNESS 1.0
5329 6:00-7:30PM MTWH 40-POOL C.Kerns-Campbell
Recommended Preparation: “C” grade or higher or “Pass” in ES 040B or equivalent or specified skill competencies.

# ES-044A BEG LAP SWIM/HEALTH & FITNESS 1.0
5330 8:30-10:00AM MTWH 40-POOL S.Vilarino
Recommended Preparation: “C” grade or higher or “Pass” in ES 039 equivalent or specified skill competencies. On Campus: Swimming Pool - See www.grossmont.edu for link to campus map.

# ES-044B INTERMED LAP SWIM/HEALTH & FIT 1.0
5331 8:30-10:00AM MTWH 40-POOL S.Vilarino
Recommended Preparation: Successful completion of ES 044A or equivalent or specified skill competencies. On Campus: Swimming Pool - See www.grossmont.edu for link to campus map.

# ES-044C ADVANCED LAP SWIM/HEALTH & FIT 1.0
5332 8:30-10:00AM MTWH 40-POOL S.Vilarino
Recommended Preparation: Successful completion of ES 044B or equivalent or specified skill competencies. On Campus: Swimming Pool - See www.grossmont.edu for link to campus map.

# ES-234 ADV TECH/STRATEGIES WATER POLO 1.0
0837 7:40-10:00PM TWTH 40-POOL L.Larsen
Section 0837 for Women only.

# ES-056A BEGINNING TOTAL BODY FITNESS 1.0
5315 10:30-11:40AM MTWH 41-101 E.Kelley

# ES-056B INTERMED TOTAL BODY FITNESS 1.0
5316 10:30-11:40AM MTWH 41-101 E.Kelley

# ES-056C ADVANCED TOTAL BODY FITNESS 1.0
5317 10:30-11:40AM MTWH 41-101 E.Kelley

# ES-023A BEGINNING WEIGHT TRAINING 1.0
5318 9:00-10:10AM MTWH 41-100 R.Abshier

# ES-023B INTERMEDIATE WEIGHT TRAINING 1.0
Recommended Preparation: “C” grade or higher or “Pass” in ES 023A or equivalent or specified skill competencies.
5319 9:00-10:10AM MTWH 41-100 R.Abshier

# ES-023C ADVANCED WEIGHT TRAINING 1.0
Recommended Preparation: “C” grade or higher or “Pass” in ES 023B or equivalent or specified skill competencies.
5320 9:00-10:10AM MTWH 41-100 R.Abshier

# ES-028A BEGINNING YOGA 1.5
5321 11:00-12:45PM MTWH 42-001 J.Demarco
5322 11:00-12:45PM MTWH 42-001 L.Green-Williams

# ES-028B INTERMEDIATE YOGA 1.5
Recommended Preparation: “C” grade or higher or “Pass” in ES 028B or equivalent or specified skill competencies.
5323 1:00-2:45PM MTWH 42-001 L.Green-Williams

# ES-076A BEGINNING TENNIS 1.0
On Campus: Tennis Courts (CRTS) - See www.grossmont.edu for link to campus map.
1473 5:00-6:10PM MTWH CRTS R.Rump

# ES-076B INTERMEDIATE TENNIS 1.0
Recommended Preparation: Successful completion of ES 076A or equivalent or specified skill competencies. On Campus: Tennis Courts (CRTS) - See www.grossmont.edu for link to campus map.
1474 5:00-6:10PM MTWH CRTS R.Rump

# ES-076C ADVANCED TENNIS 1.0
Recommended Preparation: Successful completion of ES 076B or equivalent or specified skill competencies. On Campus: Tennis Courts (CRTS) - See www.grossmont.edu for link to campus map.
1475 5:00-6:10PM MTWH CRTS R.Rump

# ES-214 ADV TECHS/STRATEGIES FOOTBALL 1.0
On Campus: Track & Football Field (TFF) - See www.grossmont.edu for link to campus map.
8494 5:05-7:35PM MW TFF M.Jordan
8464 5:05-7:45PM TTH TFF M.Deesing

# ES-296 INTERN SEMINA R - FITNESS SPEC 0.5
Corequisite: “C” grade or higher or “Pass” or concurrent enrollment in ES 196.
Prerequisite: “C” grade or higher or “Pass” in ES 255, 291, 292, 293, 294 and HED 158.
0844 4:00-5:10PM T 41-117 L.Garrity

www.grossmont.edu Summer 2014
ES-196  CSL/PERSONL TRN/GRP EX LEADER  1.0  
Corequisite: Concurrent enrollment in ES 296. 5 hours work experience per week.  
Prerequisite: “C” grade or higher or “Pass” in ES 291, 292, 293 and 294.  
0820  TBA  L.Garrity  
First class meeting Tuesday, June 10 at 5:30 p.m. in room 41-116.  

# ES-201  COND/JURY PREVENT FOOTBALL  1.5  
On Campus: Track & Football Field (TFF) - See www.grossmont.edu for link to campus map.  
9964  3:30-5:00PM  MTWTH  TFF  M.Jordan  
9965  3:30-5:00PM  MTWTH  TFF  B.Burton  

ES-208  ADV TECHS/STRATS CROSS COUNTRY  1.0  
0830  7:30-8:30AM  MTWTH  TRCK  R.Claesson  
On Campus: Track (TRCK) - See www.grossmont.edu for link to campus map.  

ES-234  ADV TECH/STRATEGIES WATER POLO  1.0  
0838  7:30-9:20PM  MTWTH  TFF  L.Campbell  
and  
6 Weeks  June 16 - July 24  

# ES-171A  BEGINNING SOFTBALL  1.0  
5549  10:30-11:40AM  MTWTH  SFBF  S.Pepper  

# ES-171B  INTERMEDIATE SOFTBALL  1.0  
Recommended Preparation: ES 171A or equivalent or specified skill competencies.  
5550  10:30-11:40AM  MTWTH  SFBF  S.Pepper  

# ES-171C  ADVANCED SOFTBALL  1.0  
Recommended Preparation: ES 171B or equivalent or specified skill competencies.  
5551  10:30-11:40AM  MTWTH  SFBF  S.Pepper  

# ES-172A  BEGINNING BASEBALL  1.0  
This is not the intercollegiate baseball team. Open to men and women.  
5552  9:00-10:10AM  MTWTH  BSBL  S.Pepper  

# ES-172B  INTERMEDIATE BASEBALL  1.0  
Recommended Preparation: ES 172A or equivalent or specified skill competencies. This is not the intercollegiate baseball team. Open to men and women.  
5553  9:00-10:10AM  MTWTH  BSBL  S.Pepper  

# ES-172C  ADVANCED BASEBALL  1.0  
Recommended Preparation: ES 172B or equivalent or specified skill competencies. This is not the intercollegiate baseball team. Open to men and women.  
5554  9:00-10:10AM  MTWTH  BSBL  S.Pepper  

ES-299B  COMPS/INTERCOLLEG BASKETBALL  0.5  
5590  5:00-7:05PM  TTH  43-415  K.Caires  
Women only.  

ES-219  ADV TECHS/STRATEGIES SOCCER  1.0  
0834  9:35-10:05AM  MTWTH  TFF  D.Ridenour  
and  
10:05-10:35AM  MTWTH  TFF  D.Ridenour  
Section 0834 for Women only. On Campus: Track & Football Field (TFF) - See www.grossmont.edu for link to campus map.  

FAMILY STUDIES  

ES-231  ADV TECH/STRATEGIES VOLLEYBALL  1.0  
0835  9:20-11:10AM  MTWTH  43-415  J.Ivers  
Section 0835 for Women only.  

GEOGRAPHY  

GEOG-172 COLORADO PLATEAU  3.0  
A field trip fee of $120.00 is payable to the Grossmont College Cashier's Office by May 16, 2014. If you have any questions or difficulties enrolling, contact Scott Therkalsen at (619) 644-7358 or scott.therkalsen@gcccd.edu  
5313  TBA  S.Therkalsen  
C. Hill  
This section 5313 is a field trip to explore the natural history of the Colorado Plateau including climate, vegetation and geology, that leaves at 6:00 a.m. on Saturday, June 7, and returns on Saturday, June 14 at 7:00 p.m. There is one orientation meeting on Friday, May 16, 1:00-5:00 p.m. in room 30-208. Sleeping bags are required for overnight camping throughout the trip. Course involves light to moderate hiking.  

8 Weeks  June 9 - July 17  

# ES-200  CONDITION & INJ PREV/ATHLETICS  1.5  
8590  7:00-9:00AM  MTWTH  41-101  J.Ivers  
4 Weeks  July 21 - August 14  

# ES-219  ADV TECH/STRATEGIES SOCCER  1.0  
0834  9:35-10:05AM  MTWTH  TFF  D.Ridenour  
and  
10:05-10:35AM  MTWTH  TFF  D.Ridenour  
Section 0834 for Women only. On Campus: Track & Football Field (TFF) - See www.grossmont.edu for link to campus map.  

ES-201  COND/JURY PREVENT FOOTBALL  1.5  
On Campus: Track & Football Field (TFF) - See www.grossmont.edu for link to campus map.  
9964  3:30-5:00PM  MTWTH  TFF  M.Jordan  
9965  3:30-5:00PM  MTWTH  TFF  B.Burton  

ES-208  ADV TECHS/STRATS CROSS COUNTRY  1.0  
0830  7:30-8:30AM  MTWTH  TRCK  R.Claesson  
On Campus: Track (TRCK) - See www.grossmont.edu for link to campus map.  

ES-234  ADV TECH/STRATEGIES WATER POLO  1.0  
0838  7:30-9:20PM  MTWTH  TFF  L.Campbell  
and  
6 Weeks  June 16 - July 31  

# ES-171A  BEGINNING SOFTBALL  1.0  
5549  10:30-11:40AM  MTWTH  SFBF  S.Pepper  

# ES-171B  INTERMEDIATE SOFTBALL  1.0  
Recommended Preparation: ES 171A or equivalent or specified skill competencies.  
5550  10:30-11:40AM  MTWTH  SFBF  S.Pepper  

# ES-171C  ADVANCED SOFTBALL  1.0  
Recommended Preparation: ES 171B or equivalent or specified skill competencies.  
5551  10:30-11:40AM  MTWTH  SFBF  S.Pepper  

# ES-172A  BEGINNING BASEBALL  1.0  
This is not the intercollegiate baseball team. Open to men and women.  
5552  9:00-10:10AM  MTWTH  BSBL  S.Pepper  

# ES-172B  INTERMEDIATE BASEBALL  1.0  
Recommended Preparation: ES 172A or equivalent or specified skill competencies. This is not the intercollegiate baseball team. Open to men and women.  
5553  9:00-10:10AM  MTWTH  BSBL  S.Pepper  

# ES-172C  ADVANCED BASEBALL  1.0  
Recommended Preparation: ES 172B or equivalent or specified skill competencies. This is not the intercollegiate baseball team. Open to men and women.  
5554  9:00-10:10AM  MTWTH  BSBL  S.Pepper  

ES-299B  COMPS/INTERCOLLEG BASKETBALL  0.5  
5590  5:00-7:05PM  TTH  43-415  K.Caires  
Women only.  

ES-219  ADV TECHS/STRATEGIES SOCCER  1.0  
0834  9:35-10:05AM  MTWTH  TFF  D.Ridenour  
and  
10:05-10:35AM  MTWTH  TFF  D.Ridenour  
Section 0834 for Women only. On Campus: Track & Football Field (TFF) - See www.grossmont.edu for link to campus map.
<table>
<thead>
<tr>
<th>Course</th>
<th>Section Time</th>
<th>Days</th>
<th>Rm</th>
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<td>GEO-172 COLORADO PLATEAU</td>
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<td>C. Hill</td>
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<td>GEOL-110 PLANET EARTH</td>
<td>6:00-10:10PM</td>
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<td>34-171</td>
<td>J. Duncan</td>
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<td>GERM-120 GERMAN I</td>
<td>9:40-12:55PM</td>
<td>MTWTH</td>
<td>53-541</td>
<td>J. Bruestle</td>
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<td>HED-105 HEALTH EDUCATION FOR TEACHERS</td>
<td>9:00-1:10PM</td>
<td>TWTH</td>
<td>53-551A</td>
<td>G. Mapes</td>
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<td>HED-201 INTRODUCTION TO PUBLIC HEALTH</td>
<td>12:30-4:40PM</td>
<td>TWTH</td>
<td>51-576</td>
<td>G. Davies-Morris</td>
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<td>HIST-100 EARLY WORLD HISTORY</td>
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<td>51-585</td>
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<td>HIST-101 MODERN WORLD HISTORY</td>
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<td>MTWTH</td>
<td>53-551B</td>
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<td>HIST-108 EARLY AMERICAN HISTORY</td>
<td>8:00-10:05AM</td>
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<td>HIST-114 COMPAR EARLY HIST OF AMERICAS</td>
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<td>HIST-115 COMPAR MODERN HIST OF AMERICAS</td>
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<td>HUM-110 PRINCIPLES OF THE HUMANITIES</td>
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<td>HUM-120 EUROPEAN HUMANITIES</td>
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# Satisfies 2013–2014 Grossmont College General Education
See course description in catalog.

> Nondegree Credit Course  + Satisfies 2013–2014 Cal. State University General Education

www.grossmont.edu Summer 2014
Courses of Instruction

Summer 2014

www.grossmont.edu

Sequence of Math Courses

Math 080
Basic Mathematics

Math 088
Pre-Algebra

Math 090
Elementary Algebra

Math 097
All Non Transfer Plane Geometry

Math 103 OR Math 110
Math 103 OR Math 110
Math 110
Math 110
Along with Math 097
Along with Math 097

ANY OF THE FOLLOWING

MUST BE TAKEN IN SEQUENCE
Math 175 is recommended for Math 178

Math 120
Math 170
Math 176

Math for General Education
Math 125
Math 175
Analytic Trigonometry
Precalculus: Functions/Graphics Structure/Concepts
Elem Math I
College Algebra

AND

Math 150
Math 175
Math 170 and Math 175

Intro/Cmptr Program Applications
Math 126
Math 178
College Algebra

Structure/Concepts
Elem Math II
Calculus-Bus-Soc & Behav Science

Math 280

Analytic Geometry & Calculus
Math 280

Analytic Geometry & Calculus
Math 180

College Algebra
Math 175

Math 170 and Math 175 may be taken in any order

Math 170 and Math 175 may be taken in any order

Plane Geometry
Math 097

Elementary Algebra
Math 090

Pre-Algebra
Math 098

Basic Mathematics
Math 080

NOTES:

- Math 110 covers more material than Math 103. Math 110 can never be used in place of Math 103.

- Math 120 is OK for CSU Transfer requirements only.

- Any high school or college Geometry course can be used to satisfy the Geometry requirement.

- Math 110 may be used to replace Math 103.

- Math 110 covers more material than Math 103. Math 103 can never be used in place of Math 110.

- Any high school or college Geometry course can be used to satisfy the Geometry requirement.

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- Math 110 covers more material than Math 103. Math 103 can never be used in place of Math 110.

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INTERDISCIPLINARY STUDIES
This is a NO FEE/NO CREDIT course open to students referred by instructors. For more information regarding IDS 198 Supervised Tutoring-Reading or Supervised Tutoring-Writing, contact Cynthia Koether at (619) 644-7156 in the English Writing Center, Building 70, Room 119. For the MATH-Supervised Tutoring, contact Kathleen Flynn at (619) 644-7706, Building 70, Room 112. - See www.grossmont.edu for the link to the campus map for room locations.

Corequisite: Official enrollment in Grossmont College.

JAPANESE

6 Weeks June 9 - July 17

+# JAPN-120 JAPANESE I
2328 9:00-12:15PM MTWTH 55-526 Y.Dionne 5.0

MATHMATICS

ALL STUDENTS WHO HAVE NOT HAD THEIR SKILLS ASSESSED OR HAVE NOT TAKEN A COLLEGE MATH COURSE ARE REQUIRED TO GO THROUGH THE ASSESSMENT PROCESS LISTED IN "FIND IT FAST" IN THE PRINTED SCHEDULE. FOR MATH DEPARTMENT INFORMATION, VISIT OUR WEB SITE AT: WWW.GROSSMONT.EDU/MATH/

A graphing calculator helps students to successfully complete math courses. The Math Department has agreed to use the TI-83 or TI-84 graphing calculator in math courses. Therefore, the TI-83 or TI-84 is highly recommended for use in Math 110 and higher.

4 Weeks June 9 - July 2

+# MATH-178 CALCULUS-BUS, SOC & BEHAV SCI
1700 11:00-3:05PM MTWTH 31-358 S.Giles 4.0

Prerequisite: “C” grade or higher in MATH 110 or equivalent. Note: MATH 103 is not equivalent to MATH 110. Recommended Preparation: MATH 175.

6 Weeks June 9 - July 17

< MATH-090 ELEMENTARY ALGEBRA 5.0
Pass/No Pass Only.
Recommended Preparation: “Pass” grade in MATH 088 or equivalent.
5301 9:00-12:15PM MTWTH 31-356 C.Lee
1443 12:00-3:15PM MTWTH 31-357 M.Lines
5556 5:00-8:15PM MTWTH 31-356 D.Greenheck

+ MATH-103 INTERMEDIATE ALGEBRA 3.0
MATH 103 is a prerequisite for MATH 120, 125, and 160. MATH 103 does not satisfy the prerequisite for MATH 170, 175, 176, or 178.
Prerequisite: “Pass” grade in MATH 090 or equivalent.
1444 9:30-11:35AM MTWTH 31-361 S.Hicks
5557 12:00-2:00PM MTWTH 55-523 J.Denney

# MATH-110 INT ALGEBRA-BUS,MATH,SCI&ENGR 5.0
MATH 110 is a prerequisite for MATH 120, 125, 150, 160, 170, 175, 176 and 178.
Prerequisite: “Pass” grade in MATH 090 or equivalent.
1445 9:00-12:15PM MTWTH 31-376 J.Waller
5302 1:00-4:15PM MTWTH 31-376 M.Safaee

+ MATH-120 MATH FOR GENERAL EDUCATION 3.0
Prerequisite: “C” grade or higher or “Pass” in MATH 103 or 110 or equivalent.
5558 9:00-11:05AM MTWTH 55-523 J.Denney

+ MATH-160 ELEMENTARY STATISTICS 4.0
Prerequisite: “C” grade or higher or “Pass” in MATH 103 or 110 or equivalent.
1446 8:00-10:30AM MTWTH 31-358 S.Giles
5559 1:00-3:30PM MTWTH 31-356 D.Greenheck

+ MATH-175 COLLEGE ALGEBRA 4.0
A graphing calculator will help you successfully complete this course. The Math Department has agreed to use the TI-83 or TI-84 graphing calculator in class; therefore, the TI-83 or TI-84 is highly recommended for this course. Note: MATH 103 is not equivalent to MATH 110.
Prerequisite: “C” grade or higher in MATH 110 or equivalent.
1447 1:00-3:30PM MTWTH 31-359 P.Buruss

+ MATH-180 ANALYTIC GEOMETRY & CALCULUS I 5.0
A graphing calculator will help you successfully complete this course. The Math Department has agreed to use the TI-83 or TI-84 graphing calculator in class; therefore, the TI-83 or TI-84 is highly recommended for this course.
Prerequisite: “C” grade or higher or “Pass” in MATH 170 and MATH 175 or MATH 176 or equivalent.
1856 9:00-12:15PM MTWTH 41-117 R.Funk

+ MATH-280 ANALYTIC GEOMETRY&CALCULUS II 4.0
Prerequisite: “C” grade or higher or “Pass” in MATH 180 or equivalent.
1448 9:00-11:30AM MTWTH 31-359 P.Buruss

+ MATH-284 LINEAR ALGEBRA 3.0
Prerequisite: “C” grade or higher or “Pass” in MATH 280 or equivalent.
1449 9:00-11:05AM MTWTH 31-357 M.Lines

6 Weeks June 23 - July 31

< MATH-090 ELEMENTARY ALGEBRA 5.0
Pass/No Pass Only.
Recommended Preparation: “Pass” grade in MATH 088 or equivalent.
5563 8:30-11:45AM MTWTH 34-170 C.Manchester

Section 5563 requires concurrent enrollment in COUN 130-5607.
This section is designed for EOPS Summer Institute participants.

# Satisfies 2013–2014 Grossmont College General Education
See course description in catalog.
< Nondegree Credit Course + Satisfies 2013–2014 Cal. State University General Education
MEDIA COMMUNICATIONS

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<td>+# MCOM-110 MASS MEDIA AND SOCIETY</td>
<td>1851 9:00-12:00PM MTH 21-235</td>
<td>E.Wrigg</td>
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<td>6 Weeks</td>
<td>June 9 - July 17</td>
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<tr>
<td>+# MCOM-111 MOTION PICTURE FILM ANALYSIS</td>
<td>5581 9:00-11:30AM MTHW 26-225</td>
<td>W.Snead</td>
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MUS-150A ELECT MEDIA INTERNSHIP SEMINAR
Corequisite: Concurrent enrollment in MCOM 151.
Prerequisite: Successful completion of MCOM 116 and 117 or equivalent.
1601 9:30-11:20AM MTH 20-131 B.Cantarini
Section 1601 requires concurrent enrollment in MCOM 151-1603.
There will be four(4) class meetings on the following dates:
Mondays, June 9 and June 16; and Thursdays, July 17 and July 31, 2014.

MUS-150B ELECT MEDIA INTERNSHIP SEMINAR
Corequisite: Concurrent enrollment in MCOM 153.
Prerequisite: Successful completion of MCOM 116 and 117 or equivalent.
1601 9:30-11:20AM MTH 20-131 B.Cantarini
Section 1601 requires concurrent enrollment in MCOM 153-1605.
There will be four(4) class meetings on the following dates:
Mondays, June 9 and June 16; and Thursdays, July 17 and July 31, 2014.

NURSING

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<td>June 9 - July 31</td>
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MUS-001 MUSIC FUNDAMENTALS
1606 1:00-3:05PM MTHW 26-224 M.Rivera-Cepeda 4.0

MUS-150A ELECT MEDIA INTERNSHIP SEMINAR
Corequisite: Concurrent enrollment in MCOM 151.
Prerequisite: Successful completion of MCOM 116 and 117 or equivalent.
1601 9:30-11:20AM MTH 20-131 B.Cantarini
Section 1601 requires concurrent enrollment in MCOM 151-1603.
There will be four(4) class meetings on the following dates:
Mondays, June 9 and June 16; and Thursdays, July 17 and July 31, 2014.

MUS-150B ELECT MEDIA INTERNSHIP SEMINAR
Corequisite: Concurrent enrollment in MCOM 153.
Prerequisite: Successful completion of MCOM 116 and 117 or equivalent.
1601 9:30-11:20AM MTH 20-131 B.Cantarini
Section 1601 requires concurrent enrollment in MCOM 153-1605.
There will be four(4) class meetings on the following dates:
Mondays, June 9 and June 16; and Thursdays, July 17 and July 31, 2014.

NURSING

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MUS-150A ELECT MEDIA INTERNSHIP SEMINAR
Corequisite: Concurrent enrollment in MCOM 151.
Prerequisite: Successful completion of MCOM 116 and 117 or equivalent.
1601 9:30-11:20AM MTH 20-131 B.Cantarini
Section 1601 requires concurrent enrollment in MCOM 151-1603.
There will be four(4) class meetings on the following dates:
Mondays, June 9 and June 16; and Thursdays, July 17 and July 31, 2014.

ORTHOPEDIC TECHNOLOGY

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<td>June 9 - August 7</td>
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OT-214 S UPV HOSP CLIN PRACTICUM II
Prerequisite: “C” grade or higher in OT 210, 211, and 212.
0724 8:00-9:00PM MTHW HOSP H.Rice 4.0
This class will meet off campus. First class meeting on Monday, June 09, 6:00 p.m. at Sharp Rees-Steeley Hospital, 2929 Health Center Drive, San Diego, CA 92123. Clinical shifts are assigned for 7 hours and 50 minutes each day (24 hours per week) between the hours of 8:00 a.m. and 9:00 p.m.

# Satisfies 2013–2014 Grossmont College General Education
See course description in catalog.
< Nondegree Credit Course + Satisfies 2013–2014 Cal. State University General Education

Color denotes evening courses
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<th>Section</th>
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<td><strong>PHIL-110</strong></td>
<td>5397 6:00-9:50PM</td>
<td>MW</td>
<td>34-172</td>
<td>P.Grosse</td>
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<td><strong>PHIL-125</strong></td>
<td>5572 9:00-1:10PM</td>
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**PHYSICAL EDUCATION**

*See class offerings under “Exercise Science and Wellness.”*

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<td><strong>PHSCI-110</strong></td>
<td>1454 12:30-1:50PM</td>
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<td>34-171</td>
<td>B.Carter</td>
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**PHYSICAL SCIENCE**

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<td><strong>PHYC-110</strong></td>
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<td><strong>PHYC-140</strong></td>
<td>5555 2:00-3:20PM</td>
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<td>34-105</td>
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**POLITICAL SCIENCE**

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<td><strong>POSC-120</strong></td>
<td>1544 12:00-4:10PM</td>
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<td>B.Jennings</td>
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<td><strong>POSC-121</strong></td>
<td>1548 TBA WEB</td>
<td>J.Braunwarh</td>
<td>Section 1548 is a distance learning course that will be offered on the Internet. For further information, email the instructor at: <a href="mailto:joe.braunwarh@gcccd.edu">joe.braunwarh@gcccd.edu</a></td>
<td>3.0</td>
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<tr>
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<th>Units</th>
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<tr>
<td><strong>POSC-122</strong></td>
<td>2342 12:00-2:05PM</td>
<td>MTWTH</td>
<td>53-542</td>
<td>B.Idoui</td>
<td>3.0</td>
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**PSYCHOLOGY**

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<tr>
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<th>Instructor</th>
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<tbody>
<tr>
<td><strong>PSY-120</strong></td>
<td>1554 TBA WEB</td>
<td>S.Chafin-Arenz</td>
<td>Section 1554 will be offered on the Internet using the Blackboard course management system. Login instructions are located at: <a href="http://www.grossmont.edu/skychafin">www.grossmont.edu/skychafin</a>. If you have any questions, please email the instructor at: <a href="mailto:sky.chafin@gcccd.edu">sky.chafin@gcccd.edu</a></td>
<td>3.0</td>
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<tr>
<td><strong>PSY-140</strong></td>
<td>1557 9:35-11:40AM</td>
<td>MTWTH</td>
<td>51-583</td>
<td>S.Sanchez</td>
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**RELIGIOUS STUDIES**

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<tr>
<td><strong>RELG-120</strong></td>
<td>5396 1:00-4:50PM</td>
<td>MW</td>
<td>53-543</td>
<td>J.Moore</td>
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<tr>
<td><strong>RELG-130</strong></td>
<td>5573 1:00-5:10PM</td>
<td>TTH</td>
<td>53-543</td>
<td>R.Strader</td>
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**SCIENCE**

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<td><strong>SCI-110</strong></td>
<td>5269 12:30-2:35PM</td>
<td>MTWTH</td>
<td>34-170</td>
<td>R.Koningsor</td>
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**SOCIOLGY**

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<td><strong>SOC-114</strong></td>
<td>1558 9:00-1:10PM</td>
<td>MTWTH</td>
<td>51-578</td>
<td>A.Martinez</td>
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<td>B.Idoui</td>
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<tr>
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<tr>
<td><strong>SOC-130</strong></td>
<td>1561 TBA WEB</td>
<td>I.Cardona-Gerena</td>
<td>Section 1561 will be offered on the Internet using the Blackboard course management system. If you have any questions, please email the instructor at: <a href="mailto:israel.cardona@gcccd.edu">israel.cardona@gcccd.edu</a></td>
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SPANISH

6 Weeks
June 9 - July 17

+SPAN-120 SPANISH I 5.0
1610 9:00-12:15PM MTWH 53-539 P.Vincent M.Nunozguren
2343 6:00-9:15PM MTWH 34-110 M.Munozguren

+SPAN-121 SPANISH II 5.0
Prerequisite: “C” grade or higher or “Pass” in SPAN 120 or two years of high school Spanish or equivalent.
1611 9:00-12:15PM MTWH 51-582 C.Hernandez

+SPAN-220 SPANISH III 5.0
Prerequisite: “C” grade or higher or “Pass” in SPAN 120 or three years of high school Spanish or equivalent.
1612 8:00-11:15AM MTWH 53-538 J.Pomplun

THEATRE ARTS

8 Weeks
June 9 - July 31

THTR-102A THTR PROD PRACTIC: COSTUMES I 2.0
5426 9:00-12:05PM MTWH 21-247 C.Everett
Shopping field trips may be assigned.

THTR-102B THTR PROD PRACTIC: COSTUMES II 2.0
Prerequisite: “C” grade or higher or “Pass” in THTR 102A or equivalent.
5427 9:00-12:05PM MTWH 21-247 C.Everett
Shopping field trips may be assigned.

THTR-103A THEATRE PROD PRACTICUM: SETS I 2.0
5429 9:00-12:05PM MTWH 21-247 C.Everett
Shopping field trips may be assigned.

THTR-103B THEATRE PROD PRACTICUM: SETS II 2.0
Prerequisite: “C” grade or higher or “Pass” in THTR 103A or equivalent.
5430 9:00-12:05PM MTWH 21-247 C.Everett
Shopping field trips may be assigned.

THTR-104A THTR PROD PRAC: LIGHT/SOUND I 2.0
5431 9:00-12:05PM MTWH 21-247 C.Everett
Shopping field trips may be assigned.

THTR-104B THTR PROD PRAC: LIGHT/SOUND II 2.0
Prerequisite: “C” grade or higher or “Pass” in THTR 104A or equivalent.
5432 9:00-12:05PM MTWH 21-247 C.Everett
Shopping field trips may be assigned.

THTR-111A REHERSAL/PERFORM: ACTING I 2.0
Prerequisite: Audition
5433 6:30-9:35PM MTWH 21-247 B.Duggan
Auditions will be on May 5 at 4:30 p.m. in room 21-247.
Appointments can be made by calling (619) 644-7234.

THTR-111B REHEARSAL & PERFORM: ACTING II 2.0
Prerequisite: Audition and a “C” grade or higher or “Pass” in THTR 111A or equivalent.
5434 6:30-9:35PM MTWH 21-247 B.Duggan
Auditions will be on May 5 at 4:30 p.m. in room 21-247.
Appointments can be made by calling (619) 644-7234.

THTR-112A REHERSAL/PERFORM: STAGE MGMT I 2.0
Prerequisite: Audition
5435 6:30-9:35PM MTWH 21-247 B.Duggan
Auditions will be on May 5 at 4:30 p.m. in room 21-247.
Appointments can be made by calling (619) 644-7234.

THTR-112B REHERS/PERFORM:STAGE MGMT II 2.0
Prerequisite: Audition
5437 6:30-9:35PM MTWH 21-247 B.Duggan
Auditions will be on May 5 at 4:30 p.m. in room 21-247.
Appointments can be made by calling (619) 644-7234.

THTR-113A REHERS/PERFORM:PRODUCT CREW I 2.0
Prerequisite: Audition
5438 6:30-9:35PM MTWH 21-247 B.Duggan
Auditions will be on May 5 at 4:30 p.m. in room 21-247.
Appointments can be made by calling (619) 644-7234.

THTR-113B REHERS/PERFORM: PROD CREW II 2.0
Prerequisite: Audition and a “C” grade or higher or “Pass” in THTR 113A or equivalent.
5439 6:30-9:35PM MTWH 21-247 B.Duggan
Auditions will be on May 5 at 4:30 p.m. in room 21-247.
Appointments can be made by calling (619) 644-7234.

THTR-122A THEATRE WORKSHOP LAB: ACTING I 1.0
Prerequisite: Audition
5440 TBA MTWH 21-247 B.Rickel
Auditions will be on May 5 at 4:30 p.m. in room 21-247.
Appointments can be made by calling (619) 644-7234.

THTR-122B THEATRE WORKSHOP LAB: ACTING II 1.0
Prerequisite: Audition and a “C” grade or higher or “Pass” in THTR 122A or equivalent.
5441 TBA MTWH 21-247 B.Rickel
Auditions will be on May 5 at 4:30 p.m. in room 21-247.
Appointments can be made by calling (619) 644-7234.

THTR-123A THTR WORKSHOP LAB: CONSTRUCT I 1.0
Prerequisite: Audition
5442 TBA MTWH 21-247 B.Rickel
Auditions will be on May 5 at 4:30 p.m. in room 21-247.
Appointments can be made by calling (619) 644-7234.

THTR-123B THTR WORKSHOP LAB: CONSTRUCT II 1.0
Prerequisite: Audition and a “C” grade or higher or “Pass” in THTR 123A or equivalent.
5443 TBA MTWH 21-247 B.Rickel
Auditions will be on May 5 at 4:30 p.m. in room 21-247.
Appointments can be made by calling (619) 644-7234.

THTR-124A THTR WORKSHOP LAB: PROD CREW I 1.0
Prerequisite: Audition
5444 TBA MTWH 21-247 B.Rickel
Auditions will be on May 5 at 4:30 p.m. in room 21-247.
Appointments can be made by calling (619) 644-7234.

THTR-124B THTR WORKSHOP LAB: PROD CREW II 1.0
Prerequisite: Audition and a “C” grade or higher or “Pass” in THTR 124A or equivalent.
5445 TBA MTWH 21-247 B.Rickel
Auditions will be on May 5 at 4:30 p.m. in room 21-247.
Appointments can be made by calling (619) 644-7234.

A uditions will be on M ay 5 at 4:30 p.m . in room 21-247.
Appointments can be made by calling (619) 644-7234.

Shopping field trips may be assigned.

Prerequisite: Audition and a “C” grade or higher or “Pass” in THTR 112A or equivalent.

Prerequisite: Audition and a “C” grade or higher or “Pass” in THTR 104A or equivalent.

Prerequisite: Audition and a “C” grade or higher or “Pass” in THTR 103A or equivalent.

Prerequisite: Audition and a “C” grade or higher or “Pass” in THTR 113A or equivalent.

# Satisfies 2013–2014 Grossmont College General Education
See course description in catalog.
< Nondegree Credit Course
+ Satisfies 2013–2014 Cal. State University General Education

Color denotes evening courses

www.grossmont.edu

30 Summer 2014
TUTORING

This is a NO FEE/NO CREDIT course open to students referred by instructors. For more information regarding IDS 198 Supervised Tutoring-Reading or Supervised Tutoring-Writing, contact Cynthia Koether at (619) 644-7156 in the English Writing Center, Building 70, Room 119. For the MATH-Supervised Tutoring, contact Kathleen Flynn at (619) 644-7706, Building 70, Room 112. - See www.grossmont.edu for the link to the campus map for room locations.

Corequisite: Official enrollment in Grossmont College.

6 Weeks
June 9 - July 17

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<td>IDS-198</td>
<td>SUPERVISED TUTORING - MATH</td>
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<td>IDS-198</td>
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<td>2077 TBA</td>
<td>70-119 D.Cook</td>
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WORLD LANGUAGES

For foreign languages see Arabic, Chinese, German, Japanese and Spanish.
AUDITING PROCEDURES

Audit enrollment will not be permitted until students have completed the allowable number of repeats in practice or performance courses. Priority class enrollments are given to students desiring to take the course for credit. No student will be permitted to enroll for audit purposes until Monday of the second week of instruction.

Audit enrollment will be based on “seats available” and will not be used to count toward minimum enrollment requirements. If a class closes after an auditor has been admitted, the auditor may be asked to leave to make room for the credit students. Instructor discretion is strongly recommended.

Permission to audit a class is done at the discretion of the instructor and with the instructor’s signed permission. Appropriate forms and procedures are available in the Admissions and Records Office.

No credit will be received for auditing a course. The college will not maintain any attendance or academic records for a student that audits a course.

COURSES PERMITTED FOR AUDITING PURPOSES

| ART 128 | Ceramics III |
| ART 129 | Three-Dimensional Design |
| ART 130 | Sculpture I |
| ART 133 | Jewelry Design III |
| ART 226 | Ceramics IV |
| ART 229 | Sculpture II |
| CVTE 201 | Diagnostic Procedures I, Adult Echocardiology |
| CVTE 202 | Diagnostic Procedures, Invasive Cardiology |
| CVTE 203 | Diagnostic Procedures I, Vascular Technology |
| CVTE 211 | Diagnostic Procedures II, Adult Echocardiology |
| CVTE 212 | Interventional Procedures, Invasive Cardiology |
| CVTE 213 | Diagnostic Procedures II, Vascular Technology |
| DANC 080A, 080D | Modern I, IV |
| DANC 081A | Tap I |
| DANC 084A, 084D | Jazz I, IV |
| DANC 088A, 088D | Ballet I, IV |
| DANC 203 | Dance Theatre Performance III |
| ENGL 130-131, 132-133 | Short Fiction Writing |
| ENGL 134-135, 136-137 | Creative Nonfiction Writing |
| ENGL 140-141, 142-143 | Poetry Writing |
| ENGL 145-146, 147-148 | The Acorn Review: Edit & Prod |
| ENGL 160-161, 162-163 | Drama Writing |
| ENGL 175-176, 177-178 | Novel Writing |
| ES 005C | Aerobic Fitness & Wt Training |
| ES 006C | Total Body Fitness |
| ES 007C | Aerobic Walking for Fitness & Wellness |
| ES 009C | Aerobic Dance Exercise |
| ES 023C | Weight Training |
| ES 028C | Yoga |
| ES 037C | Springboard Diving |
| ES 040C | Aquatic Fitness |
| ES 043C | Advanced Swimming |

ES 044C Lap Swimming for Health & Fitness
ES 060C Advanced Badminton
ES 076C Advanced Tennis
ES 125C Advanced Golf
ES 130C Advanced Gymnastics
ES 155C Advanced Basketball
ES 170C Advanced Soccer
ES 175C Advanced Volleyball
ES 185C Advanced Fencing
ES 204 Advanced Techniques & Strategies of Intercollegiate Baseball
ES 207 Advanced Techniques & Strategies of Intercollegiate Basketball
ES 214 Advanced Techniques & Strategies of Intercollegiate Offensive & Defensive Football
ES 216 Advanced Techniques & Strategies of Intercollegiate Softball
ES 219 Advanced Techniques & Strategies of Intercollegiate Soccer
ES 221 Advanced Techniques & Strategies of Intercollegiate Swimming
ES 225 Advanced Techniques & Strategies of Intercollegiate Tennis
ES 231 Advanced Techniques & Strategies of Intercollegiate Volleyball
ES 234 Advanced Techniques & Strategies of Intercollegiate Water Polo
ES 237 Chamber Singers
ES 239 Grossmont Master Chorale
ES 249 Classical Guitar Ensemble
ES 251 Grossmont Symphony Orchestra
ES 253 Concert Band
ES 257 Jazz Ensemble
ES 265 Musical Theatre Orchestra
ES 271 Class Voice
ES 273 Musical Theatre Chorale
ES 291 Performance Studies
ES 304 Mechanics of Solids
ES 305 Beginning Acting
LOWER DIVISION COURSE EQUIVALENCIES for UC, CSU and Independent/Private Universities and Colleges

Students who are interested in satisfying certain lower division course requirements in the major or in general education can complete equivalent courses at Grossmont College. In addition to articulated equivalent courses, it is important to know that the vast majority of courses completed at Grossmont College transfer as fulfilling exact requirements for majors or as elective units. To determine if courses are equivalent or if they have transfer designation, visit the Grossmont College Articulation web site: www.grossmont.edu/articulation.

All official articulation for the CSU (California State University) and UC (University of California) systems is available at www.assist.org. This site is readily available via the Grossmont College Articulation Web Site.

It is important to use these tools along with the assistance from counselors at Grossmont College.

DISTRICT AND COLLEGE POLICIES

NONDISCRIMINATION NOTICE
(Board Policy 3410)

The Grossmont-Cuyamaca Community College District (GCCCD) is committed to providing learning and working environments that ensure and promote diversity, equity, and inclusion. People of diverse backgrounds, perspectives, socioeconomic levels, cultures, and abilities are valued, welcomed, and included in all aspects of our organization. GCCCD strives to provide an educational environment that fosters cultural awareness, mutual understanding, and respect that ultimately also benefits the global community.

No person shall be unlawfully subjected to discrimination or denied full and equal access to District programs or activities on the basis of ethnic group identification, race, color, national origin, religion, age, sex or gender, physical disability, mental disability, ancestry, sexual orientation, marital status, veteran status, or on the basis of these perceived characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics. District programs and activities include, but are not limited to, inappropriate or offensive remarks, slurs, jokes, or innuendoes based on a person’s race, gender, ancestry, physical disability, mental disability, marital status, veteran status, age, or sexual orientation of any person, or the perception that a person has one or more of these characteristics is illegal and violates District policy. Gender-based harassment does not necessarily involve conduct that is sexual. Any hostile or offensive conduct based on gender can constitute prohibited harassment. For example, repeated derogatory comments about a person’s competency to do the job, when based on that person’s gender, could constitute gender-based harassment. Harassment comes in many forms, including but not limited to the following conduct:

• Verbal: Inappropriate or offensive remarks, slurs, jokes, or innuendoes based on a person’s race, gender, sexual orientation, or other protected status. This may include, but is not limited to, inappropriate comments regarding an individual’s body, physical appearance, attire, sexual prowess, marital status, or sexual orientation; unwelcome flirting or propositions; demands for sexual favors; verbal abuse, threats, or

Inquiries regarding the equal opportunity policies, the filing of grievances, or for requesting a copy of the college’s grievance procedures may be directed to:

• Victoria Kerba Miller, Associate Dean, Student Affairs
• Title IX Coordinator
• Grossmont College
• 8800 Grossmont College Drive
• El Cajon, CA 92020-1799
• (619) 644-7600, Room 60-204

• Peter White, Interim Vice President of Student Services
• Section 504 Compliance Officer and ADA Coordinator
• Grossmont College
• 8800 Grossmont College Drive
• El Cajon, CA 92020-1799
• (619) 644-7108, Room 10-115

Grossmont College recognizes its obligation to provide overall program accessibility for those with physical and mental disabilities. Contact the Disabled Students Programs and Services department at (619) 644-7112, Room 60-120 to obtain information on programs and services, activities and facilities on campus and for a geographical accessibility map.

Inquiries regarding federal laws and regulations concerning nondiscrimination in education or the college’s compliance with those provisions may also be directed to:

• Office for Civil Rights
• U.S. Department of Education
• 221 Main Street, Suite 1020
• San Francisco, CA 94105

PROHIBITION OF HARASSMENT
(Board Policy 3430)

The District is committed to providing an academic and work environment free from harassment. This procedure defines sexual harassment and other forms of harassment on District property, and sets forth a procedure for the investigation and resolution of complaints of harassment by or against any staff or faculty member or student within the District. The procedure below is based on the following definitions:

Definitions

General Harassment: Harassment based on ethnic group identification, race, color, national origin, religion, sex or gender, ancestry, physical disability, mental disability, marital status, veteran status, age, or sexual orientation of any person, or the perception that a person has one or more of these characteristics is illegal and violates District policy. Gender-based harassment does not necessarily involve conduct that is sexual. Any hostile or offensive conduct based on gender can constitute prohibited harassment. For example, repeated derogatory comments about a person’s competency to do the job, when based on that person’s gender, could constitute gender-based harassment. Harassment comes in many forms, including but not limited to the following conduct:

• Verbal: Inappropriate or offensive remarks, slurs, jokes, or innuendoes based on a person’s race, gender, sexual orientation, or other protected status. This may include, but is not limited to, inappropriate comments regarding an individual’s body, physical appearance, attire, sexual prowess, marital status, or sexual orientation; unwelcome flirting or propositions; demands for sexual favors; verbal abuse, threats, or
intimidation; or sexist, patronizing, or ridiculing statements that convey derogatory attitudes based on gender, race nationality, sexual orientation, or other protected status.

- **Physical:** Inappropriate or offensive touching, assault, or physical interference with free movement. This may include, but is not limited to, kissing, petting, lingering or intimate touches, grabbing, pinching, leering, staring, unnecessarily brushing against or blocking another person, whistling, or sexual gestures. It also includes any physical assault or intimidation directed at an individual due to that person’s gender, race, national origin, sexual orientation, or other protected status.

- **Visual or Written:** The display or circulation of visual or written material that degrades an individual or group based on gender, race, nationality, sexual orientation, or other protected status. This may include, but is not limited to, posters, cartoons, drawings, graffiti, reading materials, computer graphics, or electronic media transmissions.

- **Environmental:** A hostile academic or work environment exists where it is permeated by sexual innuendo; insults or abusive comments directed at an individual or group based on gender, race, nationality, sexual orientation, or other protected status; or gratuitous comments regarding gender, race, sexual orientation, or other protected status that are not relevant to the subject matter of the class or activities on the job. A hostile environment can arise from an unwarranted focus on sexual topics or sexually suggestive statements in the classroom or work environment. It can also be created by an unwarranted focus on, or stereotyping of, particular racial or ethnic groups, sexual orientations, genders, or other protected statuses. An environment may also be hostile toward anyone who merely witnesses unlawful harassment in his or her immediate surroundings, although the conduct is directed at others. The determination of whether an environment is hostile is based on the totality of the circumstances, including such factors as the frequency of the conduct, the severity of the conduct, whether the conduct is humiliating or physically threatening, and whether the conduct unreasonably interferes with an individual’s learning or work.

**Sexual Harassment:** In addition to the above, sexual harassment consists of unwelcome sexual advances, requests for sexual favors, and other conduct of a sexual nature when:
- submission to the conduct is made a term or condition of an individual’s employment, academic status, or progress;
- submission to, or rejection of, the conduct by the individual is used as a basis of employment or academic decisions affecting the individual;
- the conduct has the purpose or effect of having a negative impact upon the individual’s work or academic performance, or of creating an intimidating, hostile or offensive work or educational environment; or
- submission to, or rejection of, the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the community college.

This definition encompasses two kinds of sexual harassment:

- “Quid pro quo” sexual harassment occurs when a person in a position of authority makes educational or employment benefits conditional upon an individual’s willingness to engage in or tolerate unwanted sexual conduct.
- “Hostile environment” sexual harassment occurs when unwelcome conduct based on a person’s gender is sufficiently severe or pervasive so as to alter the conditions of an individual’s learning or work environment, unreasonably interfere with an individual’s academic or work performance, or create an intimidating, hostile, or abusive learning or work environment. The victim must subjectively perceive the environment as hostile, and the harassment must be such that a reasonable person of the same gender would perceive the environment as hostile.

Sexually harassing conduct can occur between people of the same or different genders. The standard for determining whether conduct constitutes sexual harassment is whether a reasonable person of the same gender as the victim would perceive the conduct as harassment based on sex.

**Consensual Relationships**

District employees are strongly discouraged from entering into or maintaining any romantic or sexual relationship with any student or employee over whom they exercise any academic, administrative, supervisory, evaluative, counseling, or extracurricular authority or influence.

There is an inherent imbalance of power and potential for exploitation in such relationships. A conflict of interest may arise if the administrator, faculty, or staff member must evaluate the student’s or employee’s work or make decisions affecting the employee or student. The relationship may create an appearance of impropriety and lead to charges of favoritism by other students or employees. A consensual sexual relationship may change, with the result that sexual conduct that was once welcome becomes unwelcome and harassing. In the event that such relationships do occur, the District has the authority to transfer any involved employee to eliminate or attenuate the supervisory authority of one over the other, or of a teacher over a student. Such action by the District is a proactive and preventive measure to avoid possible charges of harassment and does not constitute discipline against any affected employee.

**Procedure Regarding Complaints of Harassment**

Any person who believes that they are being harassed based on an actual or perceived protected characteristic such as ethnic group identification, national origin, religion, age, sex or gender, race, color, ancestry, sexual orientation, marital status, veteran status, or physical or mental disability, may file a written complaint describing in detail the alleged violation. All complaints shall be signed and dated by the complainant and shall contain, to the best of the complainant’s ability, the names of the individuals involved, the date(s) of the event(s) at issue, and a detailed description of the actions constituting the alleged violation.

The District may return without action any complaints that are inadequate because they do not state a clear allegation of harassment or violation of the anti-harassment policies. The District shall investigate all complaints of harassment. To the extent practicable, a written determination on all
accepted written complaints will be issued to the complainant within ninety (90) days of the filing of the complaint. The equal employment opportunity officer will forward copies of all written complaints to the State Chancellor’s Office.

**Employment**

Complaints involving harassment in the course of employment or attempting to secure employment must be filed as soon as possible after the occurrence of an alleged violation and not later than sixty (60) days after such occurrence unless the complainant can verify a compelling reason for the District to waive the sixty (60) day limitation.

If an employee or applicant for employment feels they have been harassed and would like to file a complaint, complaint procedures can be found on the District’s Equal Employment Opportunity website, or by contacting the office of the Vice Chancellor for Human Resources and Labor Relations.

**Students and Visitors**

Complaints alleging violations that do not involve hiring processes must be filed as soon as possible after the occurrence of an alleged violation and not later than ninety (90) days after such occurrence unless the violation is ongoing.

Information on college complaint procedures can be located in the Student Grievance Manual or by contacting the Office of Student Affairs at either college.

**STUDENT CODE OF CONDUCT**

The Associate Dean of Student Affairs in conjunction with the Vice President of Student Services administers the District’s Student Discipline Procedures. The procedures ensure a safe environment for members of the campus community, for their academic studies, and for work.

Students are subject to the policies and procedures of the Grossmont-Cuyamaca Community College District, as well as all federal, state, and local laws. Students are subject to charges of misconduct when prohibited behavior is committed on District-owned or controlled property or at District-sponsored activities.

Student conduct must conform to district and college rules and regulations. If a Student Code of Conduct violation occurs while a student is enrolled, he or she may be issued administrative action.

**GROUNDS FOR DISCIPLINARY ACTION**

(These procedures also apply to distance education.)

Student conduct must conform to District and College rules and regulations. If a Student Code of Conduct violation occurs while a student is enrolled in any program of instruction within the District, to include distance education programs, he or she may be disciplined for one or more of the following causes that must be District related. These categories of behavior are not intended to be an exhaustive list, but are examples of causes and are good and sufficient causes for discipline, including but not limited to any facsimile firearm, knife, or explosive, unless, in the case of possession of any object of this type, the student has obtained written permission to possess the item from a District employee, which is concurred in by the (designate position?).

3. Unlawful possession, use, sale, offer to sell, or furnishing, or being under the influence of, any controlled substance listed in California Health and Safety Code Sections 11053 et seq., an alcoholic beverage, or an intoxicant of any kind; or unlawful possession of, or offering, arranging or negotiating the sale of any drug paraphernalia, as defined in California Health and Safety Code Section 11014.

4. Committing or attempting to commit robbery or extortion.

5. Causing or attempting to cause damage to District property or to private property on campus.

6. Stealing or attempting to steal District property or private property on campus, or knowingly receiving stolen District property or private property on campus.

7. Willful or persistent smoking in any area where smoking has been prohibited by law or by regulation of the college or the District.

8. Committing sexual harassment as defined by law or by District policies and procedures.

9. Engaging in harassing or discriminatory behavior based on disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation or any other status protected by law.

10. Engaging in intimidating conduct or bullying against another student through words or actions, including direct physical contact; verbal assaults, such as teasing or name-calling; social isolation or manipulation; and cyberbullying.

11. Willful misconduct that results in injury or death to a student or to District personnel or which results in cutting, defacing, or other injury to any real or personal property owned by the District or on campus.

12. Disruptive behavior, willful disobedience, habitual profanity or vulgarity, or the open and persistent defiance of the authority of, or persistent abuse of, college personnel.

13. Cheating, plagiarism (including plagiarism in a student publication), or engaging in other academic dishonesty as defined by [insert local practice].

14. Dishonesty; forgery; alteration or misuse of District documents, records or identification; or knowingly furnishing false information to the District.

15. Unauthorized entry upon or use of District facilities.

16. Lewd, indecent or obscene conduct or expression on District-owned or controlled property, or at District sponsored or supervised functions.

17. Engaging in expression which is obscene, libelous or slanderous, or which so incites students as to create a clear and present danger of the commission of unlawful acts on District premises, or the violation of lawful District regulations, or the substantial disruption of the orderly operation of the District.

18. Persistent, serious misconduct where other means of correction have failed to bring about proper conduct.

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19. Unauthorized preparation, giving, selling, transfer, distribution, or publication, for any commercial purpose, of any contemporaneous recording of an academic presentation in a classroom or equivalent site of instruction, including but not limited to handwritten or typewritten class notes, except as permitted by any district policy or administrative procedure.

20. Engaging in physical or verbal intimidation or harassment of such severity or pervasiveness as to have the purpose or effect of unreasonably interfering with a student’s academic performance, or District employee’s work performance, or of creating an intimidating, hostile or offensive educational or work environment.

21. Engaging in physical or verbal disruption of instructional or student services activities, administrative procedures, public service functions, authorized curricular or co-curricular activities or prevention of authorized guests from carrying out the purpose for which they are on District property.

22. District students who engage in any of the above are subject to the procedures outlined in AP 5520 Student Discipline Procedures.

For additional information and/or a copy of the District’s Student Discipline Procedures, please contact the Associate Dean of Student Affairs, in room 60-204 or at (619) 644-7600.

ETHICAL PRINCIPLES

Grossmont College is an academic institution dedicated to the pursuit of learning and the promotion of student success. In the quest for excellence, our entire college community shares the ethical values of integrity, honesty, transparency, civility, and respect. Students, faculty, staff, and administrators are guided by the ethical standards and principles established by the Grossmont College Student Code of Conduct and by comparable codes from professional associations and organizations. These values include personal and collective accountability and a high regard for others, the institution, and its mission.

ACCESS TO EDUCATIONAL PROGRAMS

It is the policy of the Grossmont-Cuyamaca Community College District Governing Board, that unless specifically exempted by statute regulation, every course, course section or class for which the average daily attendance is to be reported for state aid, shall be open to enrollment and participation by any person who has been admitted to the college and who meets the bona fide academic prerequisites of such course as may be established pursuant to law, and such exceptions as permitted by law as stated in Chapter II, Division 2, Part VI, Title 5 of the California Administrative Code, commencing with Section 51820.

DISCLAIMER: CHANGES TO THE CLASS SCHEDULE

The Grossmont-Cuyamaca Community College District and both colleges have made every reasonable effort to determine that everything stated in this schedule is accurate. Courses offered, together with other matters contained herein, are subject to change without notice and at the discretion of the administration of the Grossmont-Cuyamaca Community College District for matters related to student enrollment, level of financial support, or for any other reason. The District further reserves the right to add, amend or repeal any of their rules, regulations, policies and procedures.

DISABLED STUDENTS: ACADEMIC ACCOMMODATIONS AND APPEALS

Grossmont College recognizes that a disability may preclude a student from demonstrating required math, reading, and writing competencies or from completing course requirements necessary for an A.A. or A.S. degree in the same manner that students without disabilities are expected to. The college also recognizes the need to accommodate students with documented disabilities to the greatest extent possible without compromising a disabled student’s course of study and without compromising the integrity of any student’s degree. Contact the Disabled Students Programs and Services Office (Room 60-120) for further information.

SMOKE FREE CAMPUS

Smoking and/or other tobacco use is prohibited on all property owned or controlled by the District. Any District public safety officer may warn or cite any person who is in violation of this policy.

In accordance with AP 3560 “Smoking” means engaging in an act that generates smoke or vapor, such as possessing a lighted pipe; a lighted hookah pipe, operating an electronic cigarette or other electronic nicotine delivery system; a lighted cigar; a lighted cigarette of any kind; or lighting or igniting a pipe, a hookah pipe, a cigar, or a cigarette of any kind.

STUDENT DUE PROCESS

It is the stated educational philosophy of the Grossmont-Cuyamaca Community College District Governing Board that GCCCD accepts and is committed to the following premise: “The college recognizes the worth of the individual and that individual needs, interests, and capacities vary greatly.” With acceptance of this principle comes the recognition that divergent viewpoints exist which may not be reconciled; therefore, the Student Rights and Due Process Committee has been established to assist students to understand their rights and due process, to objectively analyze the facts and to suggest positive alternatives. It is also through the Student Rights and Due Process that students may seek redress of complaints or grievances that result in injury to the student or which adversely affect the student’s status, rights or privileges as a student.

The initial step is the informal phase, which is a good faith effort to settle a dispute before filing a formal grievance. Informal discussion between the persons directly involved in a grievance is essential in the early stages of the dispute and will be encouraged at all times. Even after filing, efforts to resolve the dispute by informal means will continue.

For additional information or a copy of the Student Rights and Due Process procedures, please contact the Associate Dean of Student Affairs, in Room 60-204 or (619) 644-7600.

STUDENT GRADE RESPONSIBILITY

You are held responsible for all classes for which you register. This includes attending all class sessions, being prompt in your attendance, and meeting instructor course requirements. If, for some reason, you decide to withdraw from a class(es), it is your responsibility to properly withdraw. This means using WebAdvisor or coming to campus and picking up a Drop Card from the Admissions and Records Office, accurately and thoroughly completing the card, and filing it with the Admissions and Records
The official date of withdrawal is the date which the withdrawal form is filed with the Admissions and Records Office. If this is not done, students may receive a grade of “F” and all fees apply.

**PREREQUISITE ALERT**

[www.grossmont.edu/assessment/prerequisite.asp](http://www.grossmont.edu/assessment/prerequisite.asp)

A **prerequisite** is a condition of enrollment that a student is required to meet in order to demonstrate current readiness for enrollment in a course or educational program.

A **corequisite** is a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course.

An **advisory on a recommended preparation** is a condition of enrollment that a student is advised, but not required, to meet before, or in conjunction with, enrollment in a course or educational program.

All courses shall be open for enrollment to any student who has been admitted to the college, except that students may be required to meet necessary and valid prerequisites. In addition, the District may also limit enrollment in a course based on health and safety considerations, facility limitations, or legal requirements imposed by statute or regulations.

A student who does not meet a prerequisite or corequisite or who is not permitted to enroll due to a limitation on enrollment but who provides satisfactory evidence may seek entry into the course as follows:

1. If space is available in a course when a student files a challenge to the prerequisite, corequisite, or advisory on recommended preparation, the college shall reserve a seat for the student and resolve the challenge within five (5) working days. If the challenge is upheld or the college fails to resolve the challenge within the five (5) working day period, the student shall be allowed to enroll in the course.

2. If no space is available in the course when the challenge is filed, the challenge shall be resolved prior to the beginning of registration for the next term and, if the challenge is upheld, the student shall be permitted to enroll if space is available when the student registers for that subsequent term.

   a. The prerequisite or corequisite has not been established in accordance with the college’s process for establishing prerequisites and corequisites;
   
   b. The prerequisite or corequisite is in violation of Title 5 regulations (Section 55201);
   
   c. The prerequisite or corequisite is either unlawfully discriminatory or is being applied in an unlawfully discriminatory manner;
   
   d. The student has the knowledge or ability to succeed in the course or program despite not meeting the prerequisite or corequisite;
   
   e. The student will be subject to undue delay in attaining the goal of his or her Student Educational Plan because the prerequisite or corequisite course has not been made reasonably available. If other courses are available which meet the same requirement, the student is not being delayed. There is no obligation to honor the student’s preference.
   
   f. The student has not been allowed to enroll in a course due to a limitation on enrollment established for (a) a course that involves intercollegiate competition or public performance, or (b) a course limited to a cohort of students. The student shall be allowed to enroll if otherwise he or she would be delayed by a semester in attaining the degree or certificate specified in his or her Student Educational Plan.
   
   g. The student seeks to enroll in a course which has a prerequisite established to protect health and safety, and the student demonstrates that he or she does not pose a threat to himself or herself or others.

3. The student has the obligation to provide satisfactory evidence that the challenge should be upheld. However, where facts essential to the determination of whether the student’s challenge should be upheld are or ought to be in the college’s own records, then the college has the obligation to produce that information.

Students wishing to challenge prerequisites for any other reason should do so using the Student Due Process Procedures (check the catalog).

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**STUDENT INFORMATION AND SERVICES**

**STUDENT SERVICES**

The following student services are available at Grossmont College. For location of these offices, please see the college map on the back of this schedule.

**ADULT REENTRY CENTER** — Acts as a bridge between the college and the community providing referral services and information relating to college and community agencies, job placement, career, personal and academic counseling, self-help programs, financial aid and transportation. In addition to a REENTRY ORIENTATION prior to fall and spring semesters, a series of “Success Seminars” are offered to support the adult Grossmont College student throughout the year. Web site [www.grossmont.edu/adultreentry/](http://www.grossmont.edu/adultreentry/).

**ASSESSMENT/TESTING OFFICE** — Provides English/Reading/ESL/Math/Chemistry assessment.

**CAREER CENTER** — Offers a current, extensive range of occupational and educational resources in the Career/Job Search Library. Assistance with resume writing, interview techniques and strategies, application preparation, employer contact, and job search skills are also offered. Knowledgeable staff are available for personalized assistance in the use of computerized vocational assessment tools, Occupational Files and other career-oriented materials. Web site: [www.grossmont.edu/careercenter](http://www.grossmont.edu/careercenter).

**COMPUTER ACCESS** — The Learning and Technology Resource Center, located in the center of the campus, houses the Library, Open Computer lab, Assistive Technology Center, Math Study Center, Business Office Technology lab, the English Writing Center, and the ESL/Independent Studies lab. There are several other Learning Assistance Centers throughout the campus including the Biology lab, Chemistry lab, English Reading Center, Health Science lab, CSIS labs, Speech lab, Physics lab, Digital Media Arts Center, Digital Photo Lab, and the Multimedia Lab. All areas provide access to computers. Please visit [www.grossmont.edu/techmall](http://www.grossmont.edu/techmall) for hours, locations, and access requirements.
Counseling Center — Professional counselors are available on an individual and group basis to assist you in meeting your academic, transfer, professional and personal goals.

Disabled Students’ Services — Offers pre-registration information, temporary disabled parking, counseling and advisement, registration assistance, disability related accommodations, equipment loan, and other special services as individually needed, for students with disabilities.

The following classrooms have stairs and are inaccessible to students in wheelchairs:

Rooms: 26-230, 21-257, 21-256, 21-259

Public video phones (VP) are available for students who are deaf or hearing impaired. A VP is located at the Tech Mall (Bldg. 70) during business hours. Deaf or hard of hearing individuals may contact DSPS at: (619) 567-7712 (VP).

EOPS/CARE/CalWORKs — The Extended Opportunity Programs and Services (EOPS) program provides assistance to students who have faced academic and financial hurdles in meeting their educational goals. Among the services provided are financial grants, books, and academic/career/personal counseling.

As a supplement program of EOPS, CARE (Cooperative Agencies Resources for Education) provides additional services for EOPS eligible students who are single head of household receiving cash aid for themselves or their child(ren) and have one child under 14 years of age at the time of acceptance into CARE. Additional services may include assistance with financial grants and a meal program while attending college.

California Work Opportunity and Responsibility to Kids (CalWORKs) is a specially funded program designed to assist students on TANF/Public Assistance.

Additional information and application for EOPS, CARE and CalWORKs may be obtained at the EOPS/CARE Office, Room 60-125 or call (619) 644-7617. You may also visit our web site: www.grossmont.edu/EOPS/

Financial Aid — Financial assistance in the form of grants, work study, loan programs and scholarships is available in the Financial Aid Office. Contact Financial Aid at (619) 644-7129 or visit www.grossmont.edu/fa/.

Health Services — To promote the health and well-being of students, the Health Services office is maintained with registered nurses and support staff who care for the health needs of Grossmont students who have paid required health fees. The following services are available on a confidential basis: first aid, assessment or referral of acute illness; health education and counseling; referral to community resources as needed; vision, hearing, blood pressure and other screenings; immunizations; TB skin tests. Application forms for accident and illness insurance, claim forms, services and information are available in Room 60-130 or by calling (619) 644-7192. The mandatory health fee provides for insurance coverage should a student be injured during a supervised, on-campus or school-related activity.

Student Activities Office/Window — The Student Activities Office is located within the ASGC office in the Griffin Center. The Activities Window is located in the main thoroughfare of the Griffin Center. This office maintains the financial accounting records for the Associated Students of Grossmont College, Inc., all clubs and campus-based trust funds. The window sells benefit cards (and distributes the benefit packages), bus/trolley passes, discounted movie tickets, (AMC, Edwards, Regal, Reading), postage stamps, outgoing fax service and discounts to campus/community events. The ASGC, Inc. cash rebate on books may be picked up at the window during designated periods throughout the semester.

Student Affairs Office — The Student Affairs office manages programs and services in collaboration with staff, faculty and students to enhance the quality of campus life for students. The office helps students become active members of the college community while providing an educational foundation of learning through doing.

The Student Affairs office supports the work of the Associated Students of Grossmont College, Inc. (ASGC, Inc.), the Inter-Club Council (ICC), and individual student clubs by facilitating leadership development, activities planning, the purchasing process, supervising budgets, approving the use of facilities and the posting of campus flyers/announcements. Many opportunities are provided for students to become leaders on campus through ongoing workshops and numerous special events throughout the year, including Week of Welcome, Club Fair and Commencement.

The Student Affairs office serves as the administrative advisor to the ASGC, Inc., which includes administrative responsibilities of the ASGC, Inc., student benefit card matters, grant application process, student participation in shared governance committees, the ASGC, Inc. Board election and Student Trustee election including the student body voting process for student leadership positions which represent student interests.

Student Affairs has the primary responsibility to manage student disciplinary issues related to classroom instruction, staff, faculty, department functions, and the overall campus environment. It is responsible for investigating, reviewing, and facilitating the student discipline issues with respective to staff and faculty per the District’s Student Disciplinary Procedures. It conducts complete investigations for recommending appropriate administrative action to the Vice President of Student Services. It manages grievances in compliance with Board policies, educational related codes, and the District’s Student Rights and Due Process Procedures.

Students interested in serving on campus-wide committees, including WACC (World Arts and Cultures Committee), joining clubs or obtaining club charters for establishing a new club on campus or renewing an existing club’s charter, serving on the ASGC, Inc. Board, and/or obtaining additional information regarding the overall office description are encouraged to visit the Student Affairs office for the respective information.

Student Employment Services — Assists students in finding full- and part-time employment appropriate to their needs and qualifications. Employer and student information is computerized for greater efficiency and additional web sites have additional opportunities for students and are available in the Student Employment and Career offices. www.grossmont.edu/studentemploiementservices

Transfer Center — Located in Room 10-173, provides transfer information, college applications, workshops, college catalogs, pamphlets and college guides to help students interested in transferring.
TUTORING — Individual or small-group tutoring available for Grossmont College students. Most General Education subjects are available. Appointments are first-come, first-serve for 30 or 60 minutes, at no cost. Students may sign-up in Room 70-202; located on the 2nd floor of the LTRC.

VETERAN’S SERVICES OFFICE — Located in Room 10-152. A veteran certifying official is available at Grossmont College to assist students eligible for service-connected benefits. Call (619) 644-7165 for more information.

THE VETERAN’S RESOURCE CENTER (VRC) — Located in Room 21-253, provides a central entry point for veterans and their families as they transition from the military into the Grossmont College community. Staffed by veterans, the overall goal is to deliver tangible tools and services to optimize students’ academic success. Separate from the campus Veteran’s Services Office, the VRC fosters a collaborative delivery of student services between such offices as Disabled Student Programs and Services (DSPS), Counseling, the Assistive Technology Center, as well as other on- and off-campus agencies who provide services to veterans and their families. The VRC provides services in three primary areas: academics, camaraderie, and wellness. Specific services include the following:

- Access to computers and assistance in the use of assistive technologies, including specialized software for nontraditional learners
- Peer support, mentoring
- Financial aid information and application assistance
- Referral to on- and off-campus resources (e.g., DSPS, campus Veteran’s Services Office, community veterans agencies)

For more information, contact Carl Fielden, the Project Coordinator for the VRC. He can be reached at (619) 644-7111 or carl.fielden@gcccd.edu.

ENGLISH AS A SECOND LANGUAGE (ESL)
The following courses are offered to assist ESL students in learning English and in making the transition to the American cultural and educational systems.

ESL 095 .....................................................Basic Writing Skills
ESL 108 .....................................................Written Communication Skills
ENGL 110 ..................................................College Composition

CATALOG
The college catalog contains degree/certificate requirements, course listings, general education requirements for The California State University, the Intersegmental General Education Transfer Curriculum and Grossmont College’s associate degree along with a variety of other important aspects of college life. The catalog is your guide to obtaining a degree or certificate, transferring to a four year institution and keeping aware of all prerequisites, policies and procedures that affect you, as a student, while attending Grossmont College. The catalog is available in the Campus Bookstore and at the College Cashier’s office for $3.00. The College Cashier will also mail the catalog upon request (prepaid, $6 includes library rate postage). For additional information about mailing catalogs, call the Cashier’s office at (619) 644-7660.

REGISTRATION FOR CUYAMACA COLLEGE COURSES
Grossmont students registering for Cuyamaca College courses may do so through WebAdvisor at www.grossmont.edu.

UNIVERSITY TRANSFER ADMISSION GUARANTEE AGREEMENTS
Grossmont students interested in transferring to San Diego State University, Alliant International University, National University, UC Davis, UC Irvine, UC Merced, UC Riverside, UC Santa Cruz, and UC Santa Barbara can do so through university transfer admission guarantee agreements. For more information, visit the Transfer Center website at www.grossmont.edu/transfercenter or meet with a counselor.

ASSOCIATED STUDENTS OF GROSSMONT COLLEGE, INC. (ASGC, INC.)
The Associated Students of Grossmont College, Inc. (ASGC, Inc.) is a body of elected and appointed students that actively represent the student body to the administration, faculty, alumni, and the community at large.

As the students’ representative body, ASGC, Inc. ensures communication and attention to the students’ needs and concerns.

The ASGC, Inc. is made up of seven officers: President, Vice-President, Executive Secretary of Student Legislation, Comptroller, Director of Campus Activities, Director of Publicity, and Director of Fundraising. The Board of Directors consists of one person for every 1,000 students officially enrolled as of the most recent census week prior to the ASGC, Inc. election and one additional member of any remaining number of students over 500.

The ASGC, Inc. Board meetings are held every Tuesday and Thursday from 8-9:20 a.m. during fall and spring semesters and are open to anyone who is interested in the operation of student government. Information concerning the student government may be obtained in the Student Affairs office or ASGC, Inc. offices. As elected representatives, all officers and board members are more than willing to discuss matters of student concern with other students. Students interested in becoming active on the campus are urged to contact an officer of the ASGC, Inc. to get involved in various committees related to the college.

The following are some of the academic and career skills one develops from ASGC, Inc. experiences:

- Teamwork and organizational skills
- Effective communication techniques and styles
- Knowledge of shared governance process, Brown Act, and parliamentary procedures
- Networking relationships with the faculty, staff, and students
- Working in an organizational corporate climate including a Board of Directors.

STUDENT ID CARDS
Students will receive a free photo ID card as part of the registration process (student must be in 1 or more credit units). This ID card is required when conducting college business or upon request of college staff. Picture ID cards will be issued at the Admissions and Records Office to new and returning students. One of the following IDs is a requirement as proof of identification:

- Current State Identification Card
- Current State Driver’s License
- Current Passport
- Current Military ID
BUS/TROLLEY PASSES
A very limited number of monthly passes will be available for purchase at the Student Activities Window (cash only). Passes are valid during stated month for unlimited use on the bus and trolley including weekends and holidays. **Bus/Trolley Passes cost: $57.60 for a student carrying 3 units or more.**

For bus schedule information call the Regional Transit Information Office at (619) 233-3004 or 1-800-COMMUTE.

CAMPUS SAFETY

**POLICE SERVICES** at the District are provided by the San Diego County Sheriff’s Department. A sheriff’s sergeant and seven deputies are assigned to the Grossmont and Cuyamaca college campuses. If necessary, the District also has access to Sheriff’s Department specialized units that investigate crimes such as illegal drug sales, domestic violence, auto theft or gang-related crime.

In addition, a team of Campus and Parking Services (CAPS) specialists provides services such as automobile assistance, lost & found, and safety escorts. CAPS also enforces parking regulations on campus.

The Public Safety Office is located in the Grossmont College parking structure, Room 57-100.

**PUBLIC SAFETY CONTACT INFORMATION**

Call 911 in an emergency
- Life-threatening situation
- Medical emergency
- Crime in progress
- Fire
- Major disturbance

Call (619) 644-7800 to contact law enforcement for a non-emergency
- Crime report
- Suspected drug activity

Call (619) 644-7654 for Campus and Parking Services
- Automobile assistance
- Parking
- Lost & found
- Safety escort

Additional Public Safety information is available on the district website at [http://www.gcccd.edu/public-safety/default.html](http://www.gcccd.edu/public-safety/default.html).

**DISPANDING PARKING PERMIT ON CAMPUS**

The Parking Permit must be displayed so that the color and expiration date is clearly visible. The Parking Permits are only valid when properly displayed:

1. Affixed to the rear window or front/back windshield either side, inside the lower corner.
2. Vehicles with dark tint on the back or side windows must completely affix the permit to the front windshield, either side, inside the lower corner.
3. Hanging from the rear view mirror, completely attached to the plastic permit hanger provided by the college, or placed on the dashboard facing date/semester side up.

**PERMIT HANGERS**

A free plastic permit hanger is available from all student services offices, and the CAPS office.

**STUDENT PARKING PERMITS**

Student parking permits are purchased through WebAdvisor at [www.grossmont.edu](http://www.grossmont.edu). It will link you to Credentials, Inc., to purchase your parking permit. You may pay by credit card online or if you choose to pay by cash or check you may BRING in your PRINTED ORDER FORM to the College Cashier’s office and we will process your payment so that your parking permit can be mailed.

**Refunds for parking permits**—You must physically return your parking permit to the College Cashier’s office WITHIN the REFUND DEADLINE for your class/es to receive a refund. If you paid by credit card, we will process your transaction and you will receive a credit to your card from Credentials, Inc. If you paid by cash or check, we will refund your money to you after cancelling your parking permit through Credentials, Inc.

For help with purchasing your permit you may call the Customer Service number of Credentials, Inc., at 1-800-646-1858.

**FACULTY, STAFF & VENDOR PARKING PERMITS**

Permits are available at the Business Communication Services office at each campus.

- Grossmont (619) 644-7621
- Cuyamaca (619) 660-4233

**CALL BOXES AND LOCATIONS**

Emergencies and requests for motorist assistance can be reported to the District Police at (619) 644-7654 or by using one of the Call Boxes located in Parking Lots: 1, 3, 4, 4A, 5 (Parking Structure each level), 7, on the north-west side of the football field, and inside of all campus elevators.

**PAY STATIONS**

Daily Permits for students and visitors may be purchased from the Pay Stations located in Parking Lots: 1, 3, 5, 7, and on each level of the Parking Structure.

Please use exact change, use one dollar bills only, or any major credit/debit card. No refund or change is given. Pay stations permits are only valid in student parking lots.

Business visitors may obtain a parking pass from the Business Communications Services Office.

**PARKING METERS**

All meters have a two-hour time limit. To pay for them use only quarters. Parking Permits are not valid at meters.
TEMPORARY PERMITS
Temporary permits are available at the Public Safety office. These permits are intended for extraordinary circumstances such as emergencies or unexpected events.

DISABLED PARKING PERMITS
All vehicles utilizing Disabled parking spaces must display a state issued identification placard, i.e., DMV issued placard, DP or DV plates. Applications for Placards/Plates are available at the Department of Motor Vehicles or can be picked up at Disabled Student Services. Disabled Permits are also valid in parking meters and student lots. Students, visitors, faculty, or staff members who legally possess a current California Disabled Placard, which must be displayed, are not required to purchase a parking permit. Temporary Disabled Parking Permits may be issued by the District Police or Disabled Student Services (This permit is valid only on District property, and it is not to exceed two weeks).

SPECIAL EVENTS PARKING
Please contact the hosting department for parking details. Parking request for special events or large groups are available through previous arrangements, for detailed information contact Campus and Parking Services at (619) 644-7654.

REPLACEMENT FOR LOST OR STOLEN PERMITS
There are no refunds or replacement of lost or stolen parking permits.

MOTORCYCLE PARKING
Motorcycles, scooters, segways, and mopeds MUST BE PARKED in designated motorcycle areas; permit is not required. However, motorcycles parked in auto parking spaces are subject to citation.

ALTERNATIVE TRANSPORTATION OPTIONS
Bicycle racks are available throughout campus.

The college Metropolitan Transit System (MTS) pass is a great way to avoid parking hassles, car expenses, and to have access to unlimited rides throughout the semester. Monthly or semester MTS passes are available at the student services window. For more information please visit the MTS web site at www.sdmts.com

MOTORIST ASSISTANCE
Contact Campus and Parking Services at (619) 644-7654 for the following services:
• Unlocking vehicle
• Battery jump start
• Tow service
• Flat tire service
• Fuel service

PARKING CITATION FINES
Parking citation fines are to be paid within 21 days of issue date or 14 days of delinquent notice. Failure to pay fines on time results in a delinquency fee.

PARKING CITATION PAYMENTS
Fees resulting from citations are payable at the College Cashier Office or online at: www.remit-online.com/619001

CITATION APPEAL FORMS
You may obtain a “Citation Appeal Form” from the Public Safety Office. This form must be completed accurately and returned to our office within 21 calendar days of the citation’s issued date. You will receive a response to your request by mail within 2-3 weeks.

On-line appeals can be made by visiting www.paymycite.com/grossmont.

Public Safety Office is located at Grossmont College on the east side of the parking structure in Parking Lot 5.

Additional public safety information is available at our home page www.gcccd.edu/public-safety/default.html

ADDITIONAL SERVICES
ATM LOCATIONS
Grossmont College: Outside the Tech Mall.

LOST & FOUND
Lost and Found items should be returned to Public Safety. To check if an item has been turned in, call or stop by the District Police Department.

FAMILY EDUCATION RIGHTS AND PRIVACY ACT
Grossmont College accords to students all rights under the Family Educational Rights and Privacy Act. No one outside the institution shall have access to nor will the institution disclose any information from the student’s education records without the written consent of students except to persons or organizations providing student financial aid, to accrediting agencies carrying out their accreditation function, to persons in compliance with a judicial order, and to persons in an emergency in order to protect the health or safety of students or other persons. At Grossmont College, only those employees acting in the students’ educational interests are allowed access to student education records within the limitations of their need to know.

The Act provides students with the right to inspect and review information contained in their education records, to challenge the contents of their educational records, to have a hearing if the outcome of the challenge is unsatisfactory, and to submit explanatory statements for inclusion in their files if the decision of the hearing panel is unacceptable. The Dean of Counseling and Enrollment Services has been designated by the institution to coordinate the inspection and review procedures for student education records.

Grossmont College student data is also submitted to the National Student Clearinghouse so that research may be conducted regarding transfer rates, college performance and other college success indicators. The information shared is maintained with the strictest of confidence; individual names or data are not disclosed. If students wish to restrict their data from being shared with the National Student Clearinghouse, they may complete a form at Admissions and Records which will restrict the release of their student data.

Lost and Found item(s) should be returned to Public Safety. To check if an item has been turned in, call or stop by the District Police Department.

Lost and Found item(s) should be returned to Public Safety. To check if an item has been turned in, call or stop by the District Police Department.
### Directory of Services at Grossmont College

**Summer Hours**

Visit the college web site at [www.grossmont.edu](http://www.grossmont.edu) for individual office hours.

**www.grossmont.edu**

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<td>For summer hours, please refer to <a href="http://www.asgmcinc.org">www.asgmcinc.org</a>.</td>
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<td>Free Popcorn &amp; Water (with Benefits sticker)</td>
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<td>Math</td>
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<td>Catalogs and Schedules (619-644-7000)</td>
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<td>Women’s Locker Room</td>
<td>41-111</td>
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LEARNING & TECHNOLOGY RESOURCE CENTER .......................... Bldg. 70
Located in the center of the campus, houses the Library and the Tech Mall. The Tech Mall houses the Open Computer Lab, Assistive Technology Center, Math Study Center, Business Office Technology Lab, English Writing Center, ESL/Independent Studies Lab, and the Tutoring Center.

LIBRARY (619-644-7355) .................................. 70-100
Learning & Technology Resource Center
www.grossmont.edu/library
- Circulation (Check-out and return of library materials)
- Instructional Media
- Library
- Reference Services
- Reserves

MATH STUDY CENTER (619-644-7706) .................................. 70-112
1st Floor, Tech Mall
- Drop-in Tutoring
- Calculator Help
- Computer Assisted Tutoring by Courses or Concepts
- Answers to Math Questions

OPEN COMPUTER LAB (619-644-7748) .................................. 70-142
1st Floor, Tech Mall
www.grossmont.edu/techmall/ocl.asp
Students have access to computer software, Internet, MS Office applications, tutorials and technical assistance.

STUDENT AFFAIRS OFFICE (619-644-7600) .......................... 60-204
Academic Fraud Information
- Administrative Advisor, ASGC, Inc.
- Administrative Advisor, ICC
- ASGC, Inc., Campus Vendors
- ASGC, Inc., Scholarship & Service Awards Ceremony
- ASGC, Inc., Student Trustee Elections
- Campus Smoking Policy
- Commencement Ceremony
- Discrimination/Harassment Policies
- Drugs/Alcohol Policies
- Main Quad Facility Requests
- Posting Regulations Information
- Scholarship & Service Awards Ceremony
- Student Clubs and Organizations
- Student Complaints
- Student Discipline Procedures (Student Code of Conduct)
- Student Grievance & Due Process Procedures
- Title IX Information
- World Arts & Cultures Committee

STUDENT EMPLOYMENT SERVICES (619-644-7611) .......................... 60-145
www.grossmont.edu/studentemploiementservices
- City, County, State and Federal Listings
- Cooperative Work Programs
- Full- and Part-time Job Placement
- Interviewing and Resume Information
- Job Applications
- Job Search Techniques
- On-campus Positions
- Seasonal/Summer Jobs
- Volunteer Needs

TRANSFER CENTER (619-644-7150) .................................. 10-173
www.grossmont.edu/transfercenter
- College and University Information
- College Transfer Information - Applications
- College Catalog Collection/DVDs
- Internet Resources

TUTORING CENTER (619-644-7387) .................................. 70-202
Mezzanine, Tech Mall
www.grossmont.edu/tutorcenter
Individual or small-group tutoring available for Grossmont College students. Most General Education subjects are available. Appointments are first-come, first-serve for 30 or 60 minutes, at no cost. Students may sign-up in office 70-202, located on the 2nd floor of the Tech Mall.

VETERANS' SERVICES OFFICE (619-644-7165) .......................... 10-152
www.grossmont.edu/vets
- Academic counseling provided by Counseling Center staff
- Peer support, mentoring
- Financial aid information and application assistance
- Referral to on- and off-campus resources (e.g., DSRS, campus Veterans Affairs Office, community veterans agencies)
GROSSMONT-CUYAMACA COMMUNITY COLLEGE DISTRICT

DISTRICT ADMINISTRATION

Cindy L. Miles, Ph.D. ................................................................................................................. Chancellor
Sue Rearic ................................................................................................................................. Vice Chancellor, Business Services
Marsha Edwards ....................................................................................................................... Vice Chancellor, Human Resources
Tim Corcoran ............................................................................................................................ Associate Vice Chancellor, Human Resources
John Valencia ............................................................................................................................. Associate Vice Chancellor, Advancement and Communication
Sahar Abushaban ....................................................................................................................... Associate Vice Chancellor, District Business Services
Christopher Tarman ................................................................................................................ Senior Dean, Research Planning and Instructional Effectiveness
Dale Switzer ............................................................................................................................... Senior Dean, Facilities Planning, Development and Maintenance
Linda Jensen ............................................................................................................................... Senior Director, Fiscal Services
Linda Bertolucci ........................................................................................................................ Director, Purchasing and Contracts
TBD ............................................................................................................................................. Director, Grossmont-Cuyamaca Community College District Auxiliary
Anne Krueger ............................................................................................................................ Director, Grossmont-Cuyamaca Community College District Auxiliary
Jack Davidson ........................................................................................................................... Director, Grossmont-Cuyamaca Community College District Auxiliary
Victor Perry ................................................................................................................................. Sergeant, San Diego County Sheriff

GROSSMONT COLLEGE ADMINISTRATION

Sunita V. Cooke, Ph.D. ................................................................................................................. President
Katrina VanderWoude, Ed.D. ..................................................................................................... Vice President, Academic Affairs
Peter White ................................................................................................................................. Interim Vice President, Student Services
Tim Flood ..................................................................................................................................... Vice President, Administrative Services
Chris Hill, Ph.D. ........................................................................................................................ Senior Dean, College Planning and Institutional Effectiveness
Christina Tafoya ......................................................................................................................... Dean, Career and Technical Education/Workforce Development
Steve Baker ................................................................................................................................. Dean, Arts, Languages and Communication
Agustin Albarrân ....................................................................................................................... Dean, English, Social and Behavioral Sciences
Douglas Hersh, Ed.D. ................................................................................................................. Dean, Learning and Technology Resources
Howard Irvin, Ph.D. ..................................................................................................................... Interim Dean, Counseling and Enrollment Services
Michael Reese, Ed.D. ................................................................................................................. Dean, Math, Natural Sciences and Exercise Science and Wellness
Debbie Yaddow ......................................................................................................................... Dean, Allied Health and Nursing
Victoria Kerba Miller ................................................................................................................. Associate Dean, Student Affairs
James Spillers ............................................................................................................................. Associate Dean, Athletics
Michael Copenhaver .................................................................................................................. Director, Financial Aid
Ken Emmons .............................................................................................................................. Director, Campus Facilities, Operations and Maintenance
Sara Glasgow ............................................................................................................................... Director, Student Activities
Lorena Ruggero ......................................................................................................................... Director, College and Community Relations
Lisa Maloy ..................................................................................................................................... Assistant Director of Nursing
Michael Perez ............................................................................................................................. Interim Chair, Extended Opportunity Program and Services (EOPS)
Eligibility Criteria for
Board of Governors Waiver

This fee waiver is for California residents, eligible AB 540 students, and eligible AB 1899 students, as determined by the Admissions and Records office. If you are not a California resident, you can complete the Free Application for Federal Student Aid (FAFSA) to be considered for other types of financial aid.

You may apply online at www.grossmont.edu/fa/feewaivers.asp

Method A:
- Currently receiving monthly cash assistance from: TANF/CalWORKs or
- SSI/SSP (Supplemental Security Income/State Supplemental Program) or
- General Assistance
- You will be required to provide documentation proving you meet the condition.

Method B:
- Meet these income standards for Fall 2013 and Spring 2014

<table>
<thead>
<tr>
<th>Number in Household (including yourself, your spouse, and anyone who lives with you and receives more than 50% of their support from you, now and through June 30, 2014)</th>
<th>Maximum Total 2012 Family Income (Adjusted Gross Income and/or Untaxed Income)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$16,755</td>
</tr>
<tr>
<td>2</td>
<td>$22,695</td>
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<tr>
<td>3</td>
<td>$28,635</td>
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<tr>
<td>4</td>
<td>$34,575</td>
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<tr>
<td>5</td>
<td>$40,515</td>
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<tr>
<td>6</td>
<td>$46,455</td>
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<tr>
<td>7</td>
<td>$52,395</td>
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<tr>
<td>8</td>
<td>$58,335</td>
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<tr>
<td>+</td>
<td>Add $5,940 for each additional dependent</td>
</tr>
</tbody>
</table>

- Provide proof of income for 2012 - copy of IRS tax return, etc. if requested.

Method C:
- File a Free Application for Federal Student Aid (FAFSA) and demonstrate $1,104.00 of financial need.

Special Classifications (you will be required to provide documentation proving you meet the condition):
- A child or dependent of a service connected disabled or service related deceased veteran as certified by the California Department of Veterans Affairs or the National Guard
- A recipient or a child of a recipient of the congressional Medal of Honor
- A dependent of a victim of the 9/11/01 terrorist attack
- A dependent of a deceased law enforcement/fire suppression personnel
Public Safety and Security Programs
(Administration of Justice)
Careers in Public Safety and Security
Email kathy.sentz@gcccd.edu
Visit our web site at www.grossmont.edu/aoj.

- Police Academy
  (begins Fall 2015) Apply after 7/6/2015
- General Law Enforcement
- Corrections, Probation and Parole
- Corrections Academy—Fall 2014, apply after July 7, 2014
- Forensic Technology
- Security Management

Office Professional Training

Become an Office Professional in one semester! Includes:
MS Word, Excel, and Keyboarding.

Job placement assistance
Counseling available

- Insurance
- Banking
- Accounting
- Office Support

FREE tuition to those who qualify
(619) 644-7247

Health Professions Opportunities at Grossmont College

The Health Field Needs You!!
Cardiovascular Technology
(619) 644-7302
Disability Services Management
“Continuing Education through Cuyamaca College”
(619) 594-4054
Occupational Therapy Assistant
(619) 664-7304
Orthopedic Technology
(619) 644-7550
Registered Nursing
(619) 644-7300
Respiratory Therapy
(619) 644-7448
Telemetry/EKG Technician
(619) 644-7550

For more information, come to the Health Professions Office,
Rooms 34-256 C

Disabled Students Programs and Services

Providing Accommodations and Support Services to Students with Disabilities
A full array of services to help YOU succeed academically!
Voice (619) 644-7112
Video Phone (619) 567-7712

PROJECT SUCCESS

An opportunity to be a participant in a learning community where content, ideas, and activities are connected.

The following courses are linked and must be taken concurrently.

Six-Week Session
English 090 (1568)
Basic English Skills - 3.0
8:00 - 10:40am • M W • Rm. 53-554
8:00 - 9:15am • TTh • 53-554
9:25 - 10:40am • TTh • Rm. 70-122
• C. Farquar
and
English 090R (1572)
Reading Fundamentals - 3.0
10:30am - 1:10pm • MTWTh • Rm. 53-547
• L. Ledri-Aguilar

PROJECT SUCCESS

Six-Week Session
English 098 (1570)
English Fundamentals - 4.0
7:30 - 10:00am • MTWTh • Rm. 51-581
• A. Ding

and
English 098R (1572)
Reading Fundamentals - 3.0
10:30am - 1:10pm • MTWTh • Rm. 53-547
• L. Ledri-Aguilar
Exercise Science & Wellness

Why Exercise?

Did you know that exercise can:

- Help you lose weight.
- Improve muscle tone.
- Burn stored body fat.
- Improve your circulation.
- Prevent disease.
- Strengthen your heart.
- Help you deal with stress.
- Provide you with hours of fun and enjoyment.

Get fit! Learn about your body! Practice good health!

Choose from our 30 different activities
See class listing for days and time.

Deutsch Vergnügen!

Knowledge of German is important for:

- International Business
- Travel and Tourism
- Journalism
- Engineering
- The Military
- Chemistry
- Banking
- Art History
- Music
- Theology
- Philosophy

Learn about German language, culture and people!

If you have any questions, contact Johannnes Bruestle at (619) 644-7347 or johannes.bruestle@gcccd.edu

English Writing Center

Visit us in the Learning and Technology Resource Center in room 70-119

The English Writing Center helps students with all aspects of writing by providing:

- Tutoring—Walk-in assistance for essay writing, reading, study skills, and vocabulary
- English 061-064—Small group individualized instruction targeting development of writing skills

SUMMER HOURS:
TUTORING: To be announced
ENGLISH 061-064: See schedule of English classes for details.
For information call: (619) 644-7516
Let your journey begin here!
The Career Center offers help with:
- Career Planning
- Career and Educational Exploration
- Job Search: Assistance with Resume, Interview and Application Preparation

Student Employment Services:
- Online Job Listings 24/7 for Career, Full-time, Part-time, Temporary, or Summer Jobs
- CalJOBS

See us for all of your employment needs!

Career Center
Room 60-140 - (619) 644-7614
Student Employment Services
Room 60-145 - (619) 644-7611

EOPS/CARE
Extended Opportunities Program and Services (EOPS) provides academic and financial assistance to qualified, low-income community college students. Eligible students are provided with a wide range of support services to enable them to succeed at Grossmont College.

Cooperative Agencies Resources for Education (CARE) is supplemental to EOPS and provides support to students who are single parents receiving CalWORKS/AFDC Recipients and have children under 14 years of age.

EOPS/CARE offers:
- Academic, Career, and Personal Counseling
- Priority Registration
- Financial Grants and Book Accounts
- Workshop Series
- Application fee waivers to the UC and CSU systems
- and much more!

For more information call (619) 644-7617.
Stop by the EOPS/CARE Office, Room 60-125
Student Center Building, or visit our web site: www.grossmont.edu/eops

Transfer Center
Let us help you develop a roadmap for transferring to the California State University, University of California and many independent and out-of-state colleges and universities.

Among the resources available in the Transfer Center:
- Names and addresses of all accredited colleges in the U.S. and the majors offered at each institution.
- Small group transfer workshops.
- Transfer information for CSU, UC and selected independent colleges.
- On-going visitation by area university representatives and annual Transfer Fair.
- Articulation agreements with four-year colleges and access to ASSIST web site—www.assist.org

Visit the Transfer Center web site
www.grossmont.edu/transfercenter
or phone (619) 644-7150

Increase College Success! Take A Counseling Course!
Learn how to:
- Study more effectively in less time
- Improve your GPA
- Manage your time more efficiently
- Determine what courses you need to transfer
- Choose an appropriate major
- Calculate when you will complete your educational goal

Take a Counseling (COUN) class:
COUN 120 - College & Career Success 3 units
There’s a place for you!
Grossmont College has over 40 active student clubs/organizations on campus.

From religion to politics, from community service to gaming, from academic programs to advocacy—there’s something for everyone!

Getting involved at Grossmont College is easy. Simply join one of our existing campus organizations—or create your own!

Find out more at www.grossmont.edu
keyword: Clubs

ASSOCIATED STUDENTS OF GROSSMONT COLLEGE, INC.
The Associated Students of Grossmont College, Inc. (ASGC, Inc.) strives to represent the interests and concerns of all Grossmont College students by improving the quality of campus life, promoting awareness of issues affecting students, and providing philanthropic support that strengthens partnerships within the campus community.

- Find out more online at www.asgcinc.org, call (619) 644-7604 or stop by Room 60-110.
- Public Meetings are held weekly on Tuesday & Thursday, 8:00 to 9:20 a.m. in Room 60-207.
- Purchase a Benefit Card for a variety of discounts both on campus and off. An up-to-date list of discounts can be found online at www.asgcinc.org/students/benefits/

Join ASGC, Inc. today! Be a student leader. Make a difference.
Enroll now...it’s easy!

It’s Easy to Apply and Register at Grossmont College!

- **To Apply to the College**
  If you are a new or readmit student, you need to apply online at [www.grossmont.edu](http://www.grossmont.edu)

- **To Register for Classes**
  Register online using WebAdvisor at [www.grossmont.edu](http://www.grossmont.edu)

- **Convenient**
  Register from home or work for Grossmont and/or Cuyamaca College classes.

- **Before You Register**
  - Review the Summer 2014 Class Schedule online.
  - Check prerequisite clearance information on page 15.
  - Read the registration information in the online class schedule starting on page 5.
  - Check online for your registration date and time.
  - Sign onto WebAdvisor at [www.grossmont.edu](http://www.grossmont.edu) and follow the steps carefully.

- **Easy Payment Options**
  Master Card, VISA, Discover, American Express, check or money order.
  Students are responsible for all appropriate fees and are dropped from classes for non-payment of fees.

- **Registration Dates and Hours**
  **April 28, 2014 - June 6, 2014**
  Monday – Saturday 7 a.m. to 10 p.m.
  *(Not available on holidays - see Summer 2014 calendar on the inside front cover of this schedule for specific dates).*

- **Do you know you may be eligible to have your fees waived?**
  - Many students are eligible to have their fees waived but they don’t apply.
  - The easiest way to qualify for a fee waiver is to complete the Free Application for Federal Student Aid (FAFSA).
  - You can fill out the Free Application for Federal Student Aid (FAFSA) online at [www.fafsa.ed.gov](http://www.fafsa.ed.gov).
  - By completing the FAFSA you will also be considered for all of the financial aid programs at Grossmont College including the fee waiver.
  - You can also apply for the fee waiver by going online to [www.grossmont.edu/fa/feewaivers.asp](http://www.grossmont.edu/fa/feewaivers.asp) and select “Apply for an Enrollment Fee Waiver.”
  - If you are eligible for a fee waiver, you may be eligible for a refund of the fees you have already paid.
  - You have nothing to lose!! It’s a free application no matter which way you choose to apply. So don’t delay, apply today!

Register early for the classes you need!

[www.grossmont.edu](http://www.grossmont.edu)

8800 Grossmont College Drive, El Cajon, CA 92020-1799