THE GROSSMONT COLLEGE SEAL

The seal of Grossmont College has been designed around the Griffin Symbol, which is the half-eagle, half-lion of Greek mythology, combining their qualities of courage, strength and swiftness. The Griffin was charged with guarding the treasures of the Ancient World.

The three Greek words are THARROS, DYNAMIS and PHILOSOPHIA, which means courage, strength, and love of wisdom.

ACCREDITATION AND AFFILIATIONS

Grossmont College is accredited by the Western Association of Schools and Colleges and is a member of the California Community College Association. Accreditation reports are available and may be reviewed in the Office of the President. Appropriate courses are fully accepted on transfer by the University of California, the California State University and by private four-year colleges and universities.

The college has been approved for the training of veterans under the various United States public laws and California veteran enactments. The Bureau of Immigration and Naturalization has approved Grossmont College to serve international students under education visas.
Welcome to Grossmont College!

Dear Student,

Allow me to welcome you on behalf of Grossmont College’s faculty, staff, and administrative team. I am privileged and delighted to join Grossmont College as President myself this year! I dedicate myself - along with my many committed colleagues - to helping you identify your dreams, define your goals, and pursue academic and development paths to reach your full potential. I hope you will take full advantage of Grossmont College’s many excellent academic programs and co-curricular activities to fully engage in the college experience; you will succeed here in wonderful ways.

We have award-winning, nationally recognized, committed educators and top-notch facilities designed to enhance your learning experience. Grossmont College offers more than 150 degrees and certificates. This catalog is designed to assist with the planning of your educational future. Whether it is transferring to a four-year university, starting a new career, updating your skills, or rising to the challenge of college-readiness, this catalog will answer many of your questions. I also encourage you to seek the advice of our excellent counselors to optimize your college experience.

Grossmont College is committed to providing an exceptional learning environment that supports and serves the increasingly diverse educational needs of East County. Outside of the classroom, our college offers numerous opportunities for students to become involved in our on-campus community, from clubs and activities to athletic and cultural events. I hope you’ll take some time to enjoy all that our college has to offer.

By enrolling at Grossmont College, you are joining a unique community of individuals dedicated to their pursuit of higher learning. I encourage you to persist as you strive towards your goals. You are following in the footsteps of many thousands of alumni who have achieved success at our college and in their communities. Our faculty, staff, and administrators are committed to your success.

Congratulations and thank you for choosing Grossmont College – go Griffins!

Nabil Abu-Ghazaleh, Ed.D.
President
Non-discrimination Notice

The Grossmont-Cuyamaca Community College District (GCCCD) is committed to providing learning and working environments that ensure and promote diversity, equity, and inclusion. People of diverse backgrounds, perspectives, socioeconomic levels, cultures, and abilities are valued, welcomed, and included in all aspects of our organization. GCCCD strives to provide an educational environment that fosters cultural awareness, mutual understanding, and respect that ultimately also benefits the global community.

No person shall be unlawfully subjected to discrimination or denied full and equal access to District programs or activities on the basis of ethnic group identification, race, color, national origin, religion, age, sex or gender, physical disability, mental disability, ancestry, sexual orientation, marital status, veteran status, or on the basis of these perceived characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics. District programs and activities include, but are not limited to any that are administered or funded directly by or that receive any District funds shall be used for membership or for any participation involving financial payment or contribution on behalf of the District or any individual employed by or associated with the District, to any private organization whose membership practices are discriminatory on the basis of groups mentioned above. (Board Policy 3410)

Inquiries regarding the equal opportunity policies, the filing of grievances, or for requesting a copy of the college’s grievance procedures may be directed to:

- **Tim Corcoran**, Vice Chancellor, Human Resources
  Title IX Coordinator
  8800 Grossmont College Drive
  El Cajon, CA 92020-1799 • (619) 644-7572

- **Victoria Kerba Miller**, Associate Dean, Student Affairs
  Grossmont College, 8800 Grossmont College Drive
  El Cajon, CA 92020-1799 • (619) 644-7600

Grossmont College recognizes its obligation to provide overall program accessibility for those with physical and mental disabilities. Contact the Disabled Students Programs and Services Department at (619) 644-7112, tone device for deaf (619) 644-7119, Room 60-120 to obtain information on programs and services, activities and facilities on campus and for a geographical accessibility map.

Inquiries regarding federal laws and regulations concerning nondiscrimination in education or the college’s compliance with those provisions may also be directed to:

- **Office for Civil Rights**
  U.S. Department of Education, 221 Main Street, Suite 1020
  San Francisco, CA 94105

Sexual Harassment

Legal Background: Guidelines of Title VII of the Civil Rights Act focus upon sexual harassment as an unlawful practice. “Sexual harassment like harassment on the basis of color, race, religion or national origin, has long been recognized by the Equal Employment Opportunity Commission as a violation of Section 703 of Title VII of the Civil Rights Act as amended” (Federal Register, April 11, 1980). Interpretation of Title IX of the Education Amendments similarly delineates sexual harassment as discriminatory and unlawful.

Definition: Sexual harassment is defined in GCCCD Policy 3430 as the following:

Unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature made by someone from, or in, the work or educational setting when:

- Submission to or rejection of the conduct by the individual is used as a basis of employment, academic status, or progress;
- Submission to or rejection of the conduct by the individual is used as a basis of employment or academic decisions affecting the individual;
- The conduct has the purpose or effect of having a negative impact upon the individual’s work or academic performance, or of creating an intimidating, hostile or offensive work or education environment; or
- Submission to or rejection of the conduct by the individual is used as the basis for any decision affecting the individual.

Process: Complaints must be filed within 180 days of the date the alleged unlawful discrimination occurred, except that this period shall be extended by no more than 90 days following the expiration of the 180 days if the complainant first obtained knowledge of the facts of the alleged violation after the expiration of the 180 days (California Code Regulations, Title 5, Section 59328e).

If the alleged harasser is a student, initial action on the complaint shall be the joint responsibility of the Associate Dean, Student Affairs and the Director of Employee and Labor Relations.

If the alleged harasser is an employee, initial action on the complaint shall be the joint responsibility of the employee’s immediate supervisor and the Director of Employee and Labor Relations.
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## FALL 2015 (82 DAYS)

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### AUGUST

- **August 17** ........... Regular Day and Evening Classes Begin
- **August 17-28** .......... Add/Drop Period
- **August 31** ................ Census Day
- **September 7** ........... Holiday (Labor Day)
- **September 18** .......... Last Day to Apply for Pass/No Pass Semester Length Classes
- **October 9** ............ Last Day to Apply for Fall 2015 Degree/Certificate
- **October 10** ........... End of First 8-Week Session
- **October 12** ........... Second 8-Week Session Begins
- **November 6** ........... Last Day to Drop Semester Length Classes
- **November 11** (Wednesday)* .... Holiday (Veterans Day)
- **November 26**, **27**, **28**  .......... Thanksgiving Holiday
- **December 7** .......... End of Second 8-Week Session

### DECEMBER 8, 9, 10, 11, 12, & 14 ........... Final Examinations

- **December 14** .......... Close of Fall Semester
- **December 15-January 22** .......... Winter Recess
- **December 17** .......... Instructor Grade Deadline
- **December 24 through January 1** .......... College and District Offices Closed

### IMPORTANT DATES

- **Holidays**
  - September 7* .......... Holiday (Labor Day)
  - November 11 (Wednesday)* .......... Holiday (Veterans Day)
  - November 26*, **27**, **28** .......... Thanksgiving Holiday
  - December 7 .......... End of Second 8-Week Session
  - December 8, 9, 10, 11, 12, & 14 .......... Final Examinations

- **College and District offices closed.**

- **College and District offices closed.**
2015–2016

SPRING 2016 (84 DAYS)

November 16-January 22 ..................Registration
January 18* ..............................Holiday (Martin Luther King Day)
January 19-22 ............Professional Development-Organizational Meetings

January 25 ...............................Regular Day & Evening Classes Begin

January 25-February 5 ..................Add/Drop Period
February 8 ...............................Census Day
February 12*-14* .........................Holiday (Lincoln Day observed)
February 15* ..............................Holiday (Washington Day observed)
February 26 .....................Last Day to Apply for Pass/No Pass
Semester Length Classes
March 18 ..................Last Day to Apply for Spring 2016 Degree/Certificate
March 19 .................................End of First 8-week Session
March 21, 22, 23, 24, 25*, 26 ................Spring Recess
March 28 .................................Second 8-Week Session Begins
April 22 ......................Last Day to Drop Semester Length Classes
May 21 .................................End of Second 8-Week Session

May 23, 24, 25, 26, 27, 28 ..................Final Examinations

May 30* ..............................Holiday (Memorial Day)
May 31 .................................Close of Spring Semester
June 2 .................................Grossmont Commencement
June 2 .................................Instructor Grade Deadline

Important dates

Holidays

* College and District offices closed.