

# GROSSMONT COLLEGE

## 2022 SPRING CLASS SCHEDULE



Interession dates:  
January 4 – January 29, 2022  
Regular Spring Session Dates  
January 31 – June 6, 2022  
1st 8-Week Spring Session  
January 31 – March 26, 2022  
2nd 8-Week Spring Session  
April 4 – May 28, 2022

[www.grossmont.edu](http://www.grossmont.edu)



# Welcome to Grossmont College!

## A message from the president

*D*ear student,

Welcome to the spring semester at Grossmont College, where nearly seven in 10 classes are being offered entirely on campus.

As you look through the Grossmont College Spring 2022 Class Schedule, you'll find an array of courses and programs to fit your needs, both in-person and online, and will see why Grossmont College ranks No. 1 when it comes to the number of students transferring to San Diego State University and why so many residents of our richly diverse East County region and beyond choose Grossmont to pursue their goals. We are, indeed, unique and we offer an abundance of options that not only can lead to a degree, but also to essential workforce skills indispensable in building a better life. In fact, Grossmont College is a recognized leader in areas as diverse as allied health and nursing, the arts, athletics, and career education.



As you progress along your academic journey, you'll find that Grossmont College is a community of care, connection, and collective impact. From Umoja, Justice Scholars, Puente, and First Year Experience – Via Rapida to Mental Health Services, Counseling, the Virtual Help Desk, and more, Grossmont College is here for you.

As we continue to emerge from a devastating pandemic, please remember that anyone taking a class on campus must be fully vaccinated or have an approved waiver and undergo weekly COVID-19 testing.

I want to thank you for choosing Grossmont College to play such a vital role in your educational, career, and personal development. Wishing you all the success in the world.

Go Grossmont!

Denise Whisenhunt, J.D.  
President, Grossmont College

## Spring 2022

### Important Dates and Deadlines

Application Deadline (for appointment time)	November 4
Registration	November 15 - January 30
Intersession 2021	January 4 - 29
Last Day to Pay for Registration	Refer to Class Schedule
<b>Holiday (Martin Luther King Day)</b>	<b>January 17*</b>
Professional Development - Organizational Meetings	January 24 - 27
<b>Regular Day &amp; Evening Classes Begin</b>	<b>January 31</b>
<b>Holiday (Lincoln's Birthday Observed)</b>	<b>February 18 &amp; 19* (Friday &amp; Saturday)</b>
Last Day to Drop without "W" (semester length classes)	February 13
Last Day to Apply for Refund (semester length classes)	February 13
<b>Holiday (Washington's Birthday Observed)</b>	<b>February 21*</b>
Census Day (semester length classes)	February 14
Last Day to Apply for P/NP (semester length classes)	March 4
Last Day to Apply for Spring 2022 Degree/Certificate	March 11
End of First 8-Week Session	March 26
<b>Spring Recess</b>	<b>March 28 - April 2</b>
<b>Spring Holiday</b>	<b>April 1 &amp; 2* (Friday &amp; Saturday)</b>
Second 8 - Week Session Begins	April 4
Last Day to Drop Semester Length Classes	May 1
End of Second 8-Week Session	May 28
<b>Holiday (Memorial Day)</b>	<b>May 30*</b>
Final Examinations	May 31 - June 6
Spring Semester Ends	June 6
Cuyamaca Commencement	June 8 (Wednesday)
Grossmont Commencement	June 9 (Thursday)
<b>Instructor Grade Deadline</b>	<b>June 9</b>
<b>Summer 2022</b>	<b>June 13 - August 4</b>



This schedule is available in alternate formats upon request. Please call the Accessibility Resource Center at (619) 644-7112 (voice) or (619) 644-7119 (TTY).

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# REGISTRATION PROCEDURES

## WHAT DOES IT COST TO ATTEND?

### REGISTRATION FEES

Students attending both Grossmont and Cuyamaca Colleges pay parking fees on ONE CAMPUS ONLY. Enrollment and health fees for these students are figured on a district basis:

Enrollment Fee (Mandatory) .....	\$46 per unit
Health Fee* .....	\$20
Student Benefit Card (Grossmont College) .....	\$12
Student Representation Fee** .....	\$2
Parking Fee:	

Auto Parking Permit .....	\$40
Motorcycle Parking Permit .....	\$20
Non-resident Students — above fees <b>plus</b> .....	\$307 per unit
International Students — above fees <b>plus</b> .....	\$307 per unit

\*Students who depend exclusively upon prayer for healing in accordance with teachings of a bona fide religious sect, denomination, or organization are exempt from health fees.

\*\*Approved by vote of students.

**Fees may be paid by Visa, MasterCard, DiscoverCard, American Express, cash, personal check, cashier's check, or money order. Make checks payable to: GCCCD or Grossmont College. The student's ID number must be clearly written on the front of checks and money orders.**

**Checks or credit card transactions returned by the bank will result in a \$10 returned item charge. Do not send cash through the mail.**

### HOW TO MAKE A PAYMENT

Grossmont College accepts payment by check, money order, Visa, MasterCard, Discover and American Express. Checks are to be made payable to Grossmont College.

**Payment Plan**—\$25.00 per semester nonrefundable enrollment fee (ACH & credit/debit card). Easy online enrollment—log-in to Self-Service/WebAdvisor at [www.gcccd.edu](http://www.gcccd.edu), click on Students' menu. Flexible payment options available. No interest is charged; however, penalties will be applied for missed payments—\$30.00 fee if a payment is returned. For more information, call the Cashier's Office at (619) 644-7660.

**Credit Card**—Payments are due at the time of registration through Self-Service/WebAdvisor ([www.grossmont.edu](http://www.grossmont.edu)). We accept Visa, MasterCard, Discover and American Express.

**Check or Money Order**—Make sure your student identification number is written on your check or money order. Make payable to GCCCD or Grossmont College. You may mail your check (for registration payments ONLY) to:

Grossmont College Cashier's Office  
8800 Grossmont College Drive  
El Cajon, CA 92020-1799

**Walk-In**—Cashier's office, Room 10-110.

\*Note: You may confirm that your payment was received by logging online at [www.grossmont.edu](http://www.grossmont.edu) and selecting Self-Service/WebAdvisor to review your account.

### Returned Check Charge

A \$10 fee will be charged for all returned checks.

### Delinquent Debt Collection Charge

If a delinquent debt is sent to the Chancellor's Office Tax Offset Program, a 33% penalty charge will be added to the balance owed.

### CALIFORNIA COLLEGE PROMISE GRANT

The California College Promise Grant (formerly called the Board of Governors Fee Waiver) helps low income students pay the enrollment fee and the parking fee in excess of \$20.00. This aid does not have to be repaid. Eligibility requirements are available at [www.grossmont.edu/financial-aid/grants/california-college-promise-grant.php](http://www.grossmont.edu/financial-aid/grants/california-college-promise-grant.php) or in the Financial Aid Office.

You must submit your FAFSA (Free Application for Federal Student Aid), California Dream Act application or the California College Promise Grant application every award year to be considered for this program. You must also make satisfactory academic progress as outlined in the College catalog and be approved by the Financial Aid Office.

### ALERT!

**Students are responsible for all appropriate fees and may be dropped from classes for non-payment of fees.**

## HOW DO I REGISTER FOR CLASSES?

### APPLICATION PROCESS

New students and students who have missed two or more consecutive semesters (re-admit) must file an application for admission online at [www.grossmont.edu](http://www.grossmont.edu).

Continuing, new and readmit students who apply after November 4, 2021, may register during open registration.

### REGISTRATION PROCESS

Registration can be completed through Self-Service (online registration). See page 6 for detailed registration information.



## CHANGES AFTER CLASSES BEGIN

Adds and drops can be processed through Self-Service/WebAdvisor prior to the deadline for the class during the following hours on or AFTER your assigned registration time.

- Monday - Sunday: 7:00 a.m. - 10:00 p.m.

Self-Service/WebAdvisor can be accessed at [www.grossmont.edu](http://www.grossmont.edu). Computers are available on campus. Registration assistance will be available during regular office hours.

### STEPS TO ADD CLASS(ES)

#### Full Term Classes

- Acquire an Add Authorization at the first meeting of the class.
- Login to the Self-Service/WebAdvisor. From the student menu under "Registration," click on "Search, Plan & Register" and find the correct section, and then click "Register" under the correct section.
- Payment is expected at the time you add/register for a class.** A Class and Fee Statement will NOT be mailed. You may print a list of your classes using the "My Class Schedule" link on Self-Service/WebAdvisor.
- This Add Authorization will not override course prerequisites.** You will not be permitted to add the class until course prerequisite(s) is/are cleared at the Counseling Center.
- The last day to use the Add Authorization will vary by class. You must add the class within 5 days of receiving the Add Authorization.** Once the Add Authorization period has passed, you must file a Late Add Petition at Admissions and Records.

### STEPS TO DROP CLASS(ES):

- Use Self-Service/WebAdvisor to drop classes.
- It is the student's responsibility to officially drop courses they are no longer attending.**
- A grade will be issued if the class is not officially dropped!
- Fees are refunded if the class is dropped on or before the refund deadline. Not attending classes does not warrant a refund.
- For refund deadlines, see inside front cover for calendar.



### ACCESS YOUR GRADES

Grades are available through Self-Service/WebAdvisor at [www.grossmont.edu](http://www.grossmont.edu).

## REGISTRATION INFORMATION

### TO REGISTER ON THE INTERNET

- Your time to register is on your Registration Information e-mail. You can use Self-Service/WebAdvisor to register **ONLY AT OR AFTER YOUR ASSIGNED REGISTRATION TIME.**
- Sign on at [www.grossmont.edu](http://www.grossmont.edu) and click on the **Self-Service/WebAdvisor** link.
- You will need to know the semester you are registering for, your user ID and password, the college and the section number(s) of the class(es) for which you wish to enroll.
- Click on the registration option and follow the directions.
- You may add or drop classes, add your name to a Priority Wait List, purchase parking and benefit cards, pay your registration fees, view and print your schedule, change your address, and view and print grades.



### REGISTRATION DATES AND HOURS

Self-Service/WebAdvisor availability:

**Monday, November 15, 2021 through  
Sunday, January 30, 2022**

Monday through Sunday 7:00 a.m. - 10:00 p.m.  
(Sundays and holidays subject to change.)

### GENERAL INFORMATION

- Priority registration** - Please refer to the college web site for priority registration information.
- Time conflicts are not allowed!** You may not register for any section that meets on the same day and at the same time as another section you have selected.
- You may not enroll in two sections of the same subject.** For example, you may not enroll in two sections of ART 120.
- The **maximum number of units** you may enroll in is eighteen (18). To add additional units, you must contact counseling for an overload card. This card will be submitted by the Counseling Department to the Admissions and Records Office.

- You may register for classes at **Grossmont** and/or **Cuyamaca College** through Self-Service/WebAdvisor (providing one of the college(s) has a current application on file).

## COURSE PREREQUISITES

- Please check the course description in the college catalog for course prerequisites. If an assessment test is required, check the list of test dates on the assessment web site at <https://www.grossmont.edu/admissions/placement-assessments/index.php>. If you believe you have met the prerequisite, visit our web site at <https://www.grossmont.edu/admissions/prerequisites-by-program/index.php>. If the prerequisite has not been met, an alternate course should be selected.

## WAIT LIST PROCESS

Wait lists for all classes begin the instant that classes close due to full enrollment. Students **cannot be added to a wait list IF:** (1) it is prior to student registration appointment; or (2) the student is already enrolled, or on a wait list, in another section of the same class; or (3) the wait list is full; or (4) the class has started. Students are added to the wait list for a class on a first-come, first-served basis.

**As seats become available**, students are automatically added to the class in which they are wait-listed. **Students will not be added to a class IF:** (1) the class will cause a time conflict with another class on the student schedule; or (2) the class will cause the student to go over the maximum number of units allowed; or (3) another section of the same course is already on the student schedule; or (4) the student has a HOLD which prohibits registration. The student will be **billed immediately** once the student has been successfully moved from the wait list into the class and an **email notice** will be sent to the **student email address on record**. It is the **student's responsibility** to update all of their contact information in the Admissions and Records Office. To check and keep your information current, please use the Update Personal Information link under User Account on the Self-Service/WebAdvisor Student Menu.

**For students that were not registered from the wait list:** (1) student cannot view wait-listed classes after semester begins; (2) on the first day of class, instructors will determine the number of open seats; (3) spaces may be offered to students in the order their names were added to the wait list; (4) if a space is offered to a student, the instructor will give the student an Add authorization via Self-Service.

**Students are responsible for all fees generated from added classes;** includes all forms of adds via web, moved from wait list, or by an add card. Students are responsible for monitoring their schedule and fees using Self-Service/WebAdvisor.

## UPDATING YOUR RECORDS

- **What is my User ID?** User ID is your first name, a period and your last name (firstname.lastname); and is in lower case. Your user ID may contain numbers. Go to the Self-Service/WebAdvisor webpage and select "What is my user ID?" from the Student Menu. Provide the required information to obtain your user ID.
- **What is my Colleague ID?** Colleague ID is a unique 7-digit student identification number assigned to you by the college (replaces social security number as ID).
- **What is my Password?** The initial Password is your PIN (birth date – MMDDYY). Upon first login you will be required to choose a NEW password (must be 6-9 characters, using both letters and numbers, and is Case-sensitive).
- **Address and E-Mail Changes:** Login to Self-Service/WebAdvisor, click *Students*, click *Address Change* and update your information. We will be corresponding to you via e-mail regarding registration information, class change notifications and other important messages; therefore, it is important that your e-mail is correct. **Please make sure you have the college domain (gcccd.edu) on your Safe Sender list.**
- **Academic Program (Major Code):** You may update your Academic Program (major) by submitting an Academic Program Change form to the Admissions and Records Office.

## IMPORTANT COURSE REPETITION CHANGES

The California Community College Board of Governors recently passed revisions to Title 5 regarding course repetition that took effect during the 2012 summer semester. Students will only be allowed to enroll in a course three times if they received a substandard grade (D, F, NP or NC) or withdrew from the class with a "W." Students with extenuating circumstances may seek approval to enroll in a course for the fourth time through the petition process. These changes do not contain a grandfather clause so any student that has already taken a course the maximum number of times will no longer be able to take the same class within the Grossmont-Cuyamaca Community College District.

### Course Repetition and Receiving Federal Aid

Students can only receive financial aid for up to one (1) repeat of any course with a passing grade (A, B, C, D, and P grades are considered passing for financial aid purposes).

**Schedule your  
appointment to get  
your ID cards at  
the Admissions and  
Records Office.**



# PREREQUISITE ALERT . . . PREREQUISITE ALERT

## Prerequisite Clearance Information

It is extremely important to clear your prerequisites from coursework taken at colleges outside the Grossmont-Cuyamaca Community College District before your registration date! Please check to see if your class has a prerequisite in the Grossmont College Catalog. Prerequisites must be cleared prior to enrollment. Plan ahead and take care of this as early as possible to avoid waiting in long lines and possible delays to your enrollment in important classes.

Prerequisites **ARE NOT** cleared automatically.  
Requests to clear any prerequisite **MUST be initiated by the student.**

Please visit the prerequisite clearance website at  
<https://www.grossmont.edu/admissions/prerequisites-by-program/index.php>  
and navigate to the appropriate department(s) for instructions on  
how to clear a specific course prerequisite. Required prerequisites  
are posted in the college catalog and available online.

Administration of Justice	Geology
American Sign Language	Health Education
Anthropology	Health Sciences
Art	Mathematics
Astronomy	Media Communication
Biology	Multimedia
Business	Music
Business Office Technology	Nursing
Cardiovascular Technology	Nutrition
Chemistry	Occupational Therapy Assistant
Child Development	Oceanography
Communication	Orthopedic Technology
Computer Science	Photography
Culinary Arts	Physical Science
Dance	Physics
Economics	Psychology
English	Respiratory Therapy
English as a Second Language	Sociology
Geography	Theatre Arts
	World Languages (formerly Foreign Languages)

# WEB REGISTRATION INSTRUCTIONS

## How to Sign In:

**GROSSMONT-CUYAMACA COMMUNITY COLLEGE DISTRICT WEB ADVISOR**

Welcome Guest!

Students and Faculty must **Log In** then select a point of entry to the right.

[Search Class Schedule.](#)

[List of Open Sections](#)

Self Service Tutorial for Registration [English](#), [Spanish](#), [Arabic](#), [Farsi](#)

**Log In** | **MAIN MENU** | **CONTACT US**

Account Information | I'm New to WebAdvisor | What's My Password?

**GROSSMONT-CUYAMACA COMMUNITY COLLEGE DISTRICT**

**Sign In**

User name

Password

**Sign In**

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*If you experience any issues or errors while registering, please contact:  
 Admissions and Records at [grossmont.admissions@gcccd.edu](mailto:grossmont.admissions@gcccd.edu) or 619-644-7186.*



**Change Password**

Please enter your user name, current password, and new password.

**Your password has expired. Please choose a new password.**

User name:

Current password:

New password:

Confirm new password:

**Change Password**

**Your 6 digit DOB (MMDDYY)**

**Your new password must be 6 to 9 characters in length and include both letters and numbers.**

**GROSSMONT-CUYAMACA COMMUNITY COLLEGE DISTRICT WEB ADVISOR**

[CHANGE PASSWORD](#) [LOG OUT](#) [MAIN MENU](#) [CONTACT US](#)

Welcome

Students and Faculty must [Log In](#) then select a point of entry to the right.

[Search Class Schedule](#)

[List of Open Sections](#)

Self Service Tutorial for Registration [English](#), [Spanish](#), [Arabic](#), [Farsi](#)

**Click on Student**

**Students**

**Faculty**

[Account Information](#) [I'm New to WebAdvisor](#) [What's My Password?](#)

[CHANGE PASSWORD](#) [LOG OUT](#) [MAIN MENU](#) [CONTACT US](#)

**GROSSMONT-CUYAMACA COMMUNITY COLLEGE DISTRICT**

The following links may display confidential information.  
Please note that payment is due at time of registration.

**User Account**

[I'm New to WebAdvisor](#)  
[What is my username](#)  
[What is my Password](#)  
[Change Password](#)  
[User Profile/Student ID](#)

**Student Billing**

[Student Billing \(Make a Payment\)](#)  
[Payment Plan Enrollment](#)  
[Drop for Non-Payment Important Information](#)

**Financial Aid**

[Grossmont Financial Aid](#)  
[Cuyamaca Financial Aid](#)  
[District Foundation Scholarships](#)

**Orientation/Placement/Advice**

[Step One - Online Orientation](#)  
[Step Two - Placement Questionnaire](#)  
[Step Three - Online advising](#)  
[Placement Results](#)  
[Cuyamaca Pre-Enrollment Clearance](#)  
[Grossmont Pre-Enrollment Clearance](#)  
[Title IX Student Training](#)

**Registration**

**Search, Plan, Register, Waitlist, Schedule**

[FAQ's for Wait List Process](#)  
[Cuyamaca - How to Add a New Semester Starts](#)  
[Grossmont - How to Add a New Semester Starts](#)  
[Cuyamaca How to Register Videos](#)  
[Grossmont How to Register Videos](#)  
[Grossmont Course Format Info](#)

**Academic Profile**

[Grades by Term](#)  
[Unofficial Transcripts](#)

**Other Services**

[Parking Permit/Benefit Card](#)  
[My Text Books](#)  
[Transcript Request](#)  
[FAQ for 1188-T Forms](#)  
[Register to Vote](#)

[Change Password](#) [Log Out](#) [Main Menu](#) [Students Menu](#) [Contact Us](#)

**GROSSMONT-CUYAMACA COMMUNITY COLLEGE DISTRICT**

## How to Register:

The screenshot shows the Grossmont College online registration system. On the left is a dark navigation menu with the following options: Home, Financial Information, Academics, Student Planning & Registration, Grades, Unofficial Transcript, and Academic Attendance. The 'Academics' section is expanded, and 'Advanced Search for Classes' is highlighted with a red oval. A red arrow points from this menu item to the 'Advanced Search' tab in the main content area.

The main content area has tabs for Schedule, Ed Plan, Plan Notes, and Petitions & Waivers. The 'Schedule' tab is active, showing a calendar for Spring 2021. A message states: 'Your registration period for Spring 2021 begins on 11/15/2020 at 12:00 AM'. Below this are buttons for Filter Sections, Save to iCal, and Print. A status bar shows 'Planned: 0 Units', 'Enrolled: 0 Units', and 'Waitlisted: 0 Units'. A message box says 'No Courses Selected For This Term'. The calendar grid shows times from 6am to 11am across the days of the week.

Below the calendar, there are two tabs: 'Subject Search' and 'Advanced Search'. The 'Advanced Search' tab is selected. It shows 'Catalog Advanced Search' with 'Results View' set to 'Section Listing'. There are input fields for Term, Meeting Start Date, Meeting End Date, and three rows for Courses And Sections (Subject, Course number, Section). A '+ Add More...' button is at the bottom.

A text box with a yellow background and purple text says: 'Click on **Academics** and Click **Advanced Search for Classes**. "Similar to Search Class Schedule via Web Advisor" to look for specific class/section.'

*If you experience any issues or errors while registering, please contact:  
Admissions and Records at [grossmont.admissions@gcccd.edu](mailto:grossmont.admissions@gcccd.edu) or 619-644-7186.*



## Or Search by Subject:

Subject Search

Advanced Search

Search for a course subject:

[Administration of Justice](#)
[American Sign Language](#)
[Anthropology](#)
[Arabic](#)
[Aramaic](#)
[Art](#)
[Astronomy](#)
[Automotive Technology](#)
[Biological Sciences](#)
[Business](#)
[Business Office Technology](#)
[CAA GE Pseudo Course](#)
[CADD Technology](#)

## Plan & Schedule:

You may use **Filter Results** to narrow down your search.

Search for Courses and Course Sections

[Back to Advanced Search for Classes](#)

Filter Results

Hide

Availability

☐ Open and Waitlisted Sections
 ☐ Open Sections Only

Subjects

☐ Mathematics (44)

Locations

☐ Grossmont College (25)
 ☐ Cuyamaca College (19)

Terms

☒ Spring 2021 (44)

Days of Week

Advanced Search Selection: MATH-160

Filters Applied: Spring 2021

Add To Schedule	Term	Section Name	Title	Planned Status	Dates	Location	Meeting Information
<a href="#">Add</a>	Spring 2021	<a href="#">MATH-160-0259</a>	Elementary Statistics		1/4/2021-1/29/2021	Grossmont College	M, T, W, Th, F 8:00-11:00 AM (LEC)
<a href="#">Add</a>	Spring 2021	<a href="#">MATH-160-0287</a>	Elementary Statistics		2/1/2021-6/7/2021	Grossmont College	T, Th 9:30-11:20 AM (LEC)
<a href="#">Add</a>	Spring 2021	<a href="#">MATH-160-0288</a>	Elementary Statistics		2/1/2021-6/7/2021	Grossmont College	M, W 1:30-3:20 PM (LEC)
<a href="#">Add</a>	Spring 2021	<a href="#">MATH-160-0299</a>	Elementary Statistics		2/1/2021-6/7/2021	Grossmont College	M, W 10:30 AM-12:00 PM (LEC)
<a href="#">Add</a>	Spring 2021	<a href="#">MATH-160-0501</a>	Elementary Statistics		2/1/2021-6/7/2021	Grossmont College	M, W 12:00-1:50 PM (LEC)

Select **Add** once you have found the section you would like to register for.

Once you have selected a section, a window will open with course information on the section you selected.

### Section Details

**MATH-160-0259 Elementary Statistics**  
Spring 2021

<b>Instructors</b>	Palacios, I ( <a href="mailto:irene.palacios@gcccd.edu">irene.palacios@gcccd.edu</a> )
<b>Meeting Information</b>	M, T, W, Th, F 8:00 AM 11:10 AM 1/4/2021 - 1/29/2021 Grossmont College, Distance Education/Online WEB (Lecture)
<b>Dates</b>	1/4/2021 - 1/29/2021
<b>Seats Available</b>	45 of 45 Total
<b>Credits</b>	4
<b>Grading</b>	Graded ▼
<b>Requisites</b>	Prerequisite: "C" grade or higher or "Pass" in MATH 096 or

Close
Add Section

If you would like to schedule this course, select **Add Section**. If not, select **Close** and repeat the previous steps until you have selected the course you want to schedule.

Academics
Advanced Search for Classes
Student Planning & Registration
Advanced Search for Classes
Grades
Unofficial Transcript
Academic Attendance
Test Summary

### Advanced Search for Classes

and Cuyamaca campuses are closed to the public and employ  
CD's response to COVID-19 and resource information click [here](#)

check "Open Section Only" filter option.  
all to bottom to see open sections.

### Course Sections

Search for courses...ex ART-100

Advanced Search Selection: HIST-123  
Filters Applied: Spring 2021 X

Add To Schedule	Term	Section Name	Title	Planned Status	Dates	Location
<input type="checkbox"/>	Spring 2021	HIST-123-4359	Women in Modern American Hist	<input checked="" type="checkbox"/> Planned	2/1/2021-6/7/2021	Cuyamaca College

Selecting **Add Section** in the previous step only adds the course as a planned course. To complete the **Registration Process**, you must select **Student Planning & Registration** from the Student Planning drop down at the top of the



Academics · Student Planning & Registration · Plan & Schedule

Plan your Degree and Schedule your courses

Schedule Timeline Advising Petitions & Waivers

Summer 2019

Remove Planned Courses Register Now

Planned: 4 Credits Enrolled: 0 Credits Waitlisted: 0 Credits

MATH-160-0142: Elementary Statistics

✓ Planned

Credits: 4 Credits  
Grading: Graded  
Instructor: Rudeman, S  
6/10/2019 to 7/18/2019  
Seats Available: 42

Meeting Information

Register

View other sections

11am 12pm 1pm 2pm 3pm 4pm 5pm 6pm 7pm 8pm 9pm

Sun Mon Tue Wed Thu Fri Sat

MATH-160-0142 MATH-160-0142 MATH-160-0142 MATH-160-0142

If you have more than one course planned and you would like to schedule them all at one time, select **Register Now** Scheduled Courses.

The course you previously planned should appear. If you are satisfied with this course, select **Register**.

Academics · Student Planning & Registration · Plan & Schedule

Plan your Degree and Schedule your courses

Schedule Timeline Advising Petitions & Waivers

Summer 2019

Register Now

Planned: 0 Credits Enrolled: 4 Credits Waitlisted: 0 Credits

CHEM-120-1441: Prep for General Chemistry

✓ Registered, but not started

Credits: 4 Credits  
Grading: Graded  
Instructor: Ghimire, S  
6/24/2019 to 8/1/2019

Meeting Information

Drop

View other sections

9am 10am 11am 12pm 1pm 2pm 3pm 4pm

Sun Mon Tue Wed Thu Fri Sat

CHEM-120-1441 CHEM-120-1441 CHEM-120-1441 CHEM-120-1441

CHEM-120-1441 CHEM-120-1441 CHEM-120-1441 CHEM-120-1441

Registered courses will appear in green.

## Registering Using Add Authorization:

To complete the **Registration Process Using Add Authorization**, you must select **Plan and Schedule** under Student Planning & Registration.

The course you previously planned should appear. If you are satisfied with this course, select **Register**.

After the Course has started, this popup will appear **"Please See Instructor for Add Authorization."**

If you type something into the text box. It will give you an error message. The **Add Authorization** is not a code, but access to be into the desired section that is only given by the instructor.



From: Grossmont.Admissions@gcccd.edu

To: Wayne Branker

Cc:

Subject: Add Authorization For < Class & Section Number>

If you do not have an add authorization, here is example email to send to your instructors for an add authorization.

Dear <Professor's Name>,

My name is <Your Name> and my student ID is <Your ID Number>. I am interested in attending your <Class & Section Number>. Would I please be able to get add authorization to your <Class & Section Number> via Self-Service? This will allow me to register for your section.

Thank you for your time,  
<Your Name>

Once you have been given Add Authorization by the instructor, under the section it will read, "Authorized for Add." Click **Register** for the desired class.

Authorized for Add

Planned

Credits: 5 Credits  
Grading: Graded  
Instructor: Lundgren, L  
6/24/2019 to 8/1/2019  
Seats Available: 30

Meeting Information

Register

View other sections

Registered courses will appear in green.

Once the **Add Deadline** has passed. You will get an error message saying "Late Add Petition Needed – A&R." This error message means you have to petition to register for the desired class, please see A&R at Building 10 or call (619) 644 – 7186.

test.student Sign out Help

Academics Student Planning & Registration Plan & Schedule

Plan your Degree and Schedule your courses

Schedule Timeline Advising Petitions & Waivers

Summer 2019

Filter Sections Save to iCal Print

Planned: 9 Credits Enrolled: 5 Credits Waitlisted: 0 Credits

ARBIC-120-2259-Arabic I

Registered, but not started

Credits: 5 Credits  
Grading: Graded  
Instructor: Lundgren, L  
6/24/2019 to 8/1/2019

Meeting Information

Drop

View other sections

11am  
12pm  
1pm  
2pm  
3pm  
4pm  
5pm

ARBIC-120-2259 ARBIC-120-2259 ARBIC-120-2259 ARBIC-120-2259

test.student Sign out Help 1

PSY-134-7350 - Course Add Petition Req'd - See A&R

Search Feature Coming Soon!

# How to drop a section:

Academics · Student Planning & Registration · Plan & Schedule

Plan your Degree and Schedule your courses

Schedule Timeline Advising Petitions & Waivers

< Summer 2019 +

Filter Sections Save to iCal Print

Planned: 0 Credits Enrolled: 4 Credits Waitlisted: 0 Credits

**CHEM-120-1441: Prep for General Chemistry**

✓ Registered, but not started

Credits: 4 Credits  
Grading: Graded  
Instructor: Ghimire, S  
6/24/2019 to 8/1/2019

Meeting Information

Drop

View other sections

If you decide to drop a course prior to the semester start date, select **Drop**.

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
9am							
10am							
11am							
12pm							
1pm							
2pm							
3pm							
4pm							
5pm							
6pm							

Register and Drop Sections

Click **Update** to proceed with **Drop**

You have elected to drop: CHEM-120-1441 (4 Credits)

Select sections to drop:

☒ CHEM-120-1441 (4 Credits)

Cancel Update

Academics · Student Planning & Registration · Plan & Schedule

Plan your Degree and Schedule your courses

Schedule Timeline Advising Petitions & Waivers

< Summer 2019 - +

Filter Sections Save to iCal Print

Planned: 4 Credits Enrolled: 0 Credits Waitlisted: 0 Credits

**CHEM-120-1441: Prep for General Chemistry**

✓ Planned

Credits: 4 Credits  
Grading: Graded  
Instructor: Ghimire, S  
6/24/2019 to 8/1/2019  
Seats Available: 26

Meeting Information

Register

View other sections

After you **Drop** the course in Self-Service, it is placed back as a planned course. To remove it from planned, click the X.

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
9am							
10am							
11am							
12pm							
1pm							
2pm							
3pm							
4pm							
5pm							
6pm							

# How to pay your fees:

Click on **Financial Information** and Click **Student Billing**, **Make a Payment**.

Make A Payment

Click on the down arrow and choose a **Payment Method**

Click on the **Proceed to Payment** button

Choose a Payment Method

Proceed to Payment

Select	Item	Payment Group	Date Due	Amount Due	Amount to Pay
<input checked="" type="checkbox"/>	Student Receivables	WEB	6/10/2019	\$202.00	\$ 202.00
Total Amount Due					\$202.00



# STEPS TO BECOME A NEW STUDENT

General Education course choices for transfer and the associate degree may differ between Cuyamaca and Grossmont College. Each college strongly recommends that students visit the Counseling Centers for specific information if they plan to attend both campuses.

## NEW STUDENT CHECK LIST

### 1. SUBMIT AN APPLICATION

Submit an admissions application  
Visit [www.grossmont.edu](http://www.grossmont.edu) and click "Apply Today!"  
*Remember to complete your financial aid application, choose one:*

- Free Application for Federal Student Aid (FAFSA): [studentaid.ed.gov](http://studentaid.ed.gov)
- California Dream Act Application: <https://dream.csac.ca.gov>

### 2. COMPLETE ONLINE ORIENTATION

- Log into Self-Service/WebAdvisor
- Click on "Students"
- Under Orientation/Placement/Advise, **Click Step 1 - Online Orientation**

### 3. RECEIVE PLACEMENT/ASSESSMENT

- Determine your placement level in Math and English, or ESL.
- Use the online guided self-placement questionnaire
  - Log into Self-Service/WebAdvisor
  - Click on "Students"
  - Under Orientation/Placement/Advise, **Click Step 2 - Assessment/Placement Questionnaire**  
The questionnaire will determine if English language learners will need to take the ESL Assessment.
  - If the ESL Assessment is recommended, complete the online ESL self-guided questionnaire through the student menu.

### 4. CREATE AN ABBREVIATED EDUCATION PLAN

This is a one semester plan with recommended courses to take based on student's educational goals. You have two options to complete this step:

#### Option 1 (Online)

- Log into Self-Service/WebAdvisor
- Click on "Students"
- Under Orientation/Placement/Advise, **Click Step 3 - Online Advising**

*Note: In order to complete this step, you must have completed the online Assessment/Placement Questionnaire.*

#### Option 2 (In person at Grossmont College)

Make a virtual appointment with a counselor on the counseling center website.

### 5. REGISTER AND PAY FOR CLASSES

You will be able to view your registration date/time and register for classes through Self-Service/WebAdvisor under the "Registration" menu. You can pay on Self-Service/WebAdvisor or Cashier's office located in Building 10.

## OTHER STEPS TO CONSIDER

**Grossmont-Cuyamaca College Promise** – This covers tuition and mandatory fees for first-time, full-time students for the first two years. Visit [MyCollegePromise.net](http://MyCollegePromise.net)

**Grad Guru** – Download Grad Guru app (iOS/Android) to keep deadlines and school events organized

### **Request College Transcripts/Advanced Placement (AP) Test scores**

Official AP Test scores and college transcripts from all colleges and universities previously attended must be requested and submitted to the Admissions and Records office.

Clear course prerequisites online: [www.grossmont.edu](http://www.grossmont.edu)

- Click on Admissions in the header
- Scroll down to the bottom and click "Prerequisite Clearance Form"

## ENGLISH AND MATH PLACEMENT

**As of March 1, 2019, Grossmont College students will no longer need to take the Accuplacer English and math assessment test for placement into English and math classes due to AB705.**

**Please refer below for the multiple ways in which a student can receive English and math placement:**

### HIGH SCHOOL GPA

The State of California has passed a new law (AB705) which provides students access to complete transfer level courses in English and math in one year. High school GPA will be the primary factor in determining placement. An online questionnaire will be available to provide placement for English and math classes.

**As of March 1, 2019,** please access the online guided self-placement questionnaire by following the directions listed below:

Log into [Self-Service/WebAdvisor](#)

Click on "Students"

Under "Orientation/Placement/Advise"

Click "**Step 2-Assessment/Placement Questionnaire**"

### COURSE FROM ANOTHER COLLEGE

If an English or math class has been completed from another college or university within the United States, students can submit the appropriate documentation through the prerequisite clearance [online form](#) for possible English and math placement.

## ADVANCED PLACEMENT (AP) EXAM

If an AP exam has been passed with a score of 3 or higher in the following classes: English Language and Composition, English Literature and Composition, Calculus AB or BC, or Statistics, students can submit the appropriate documentation through the prerequisite clearance [online form](#) for possible English and math placement.

Please refer to the following document for a complete list of options for English and math placement: [Placement Options](#).

## ESL PLACEMENT

Students who are required to take English as a Second Language (ESL) classes will take Grossmont College's ESL Guided Self-Placement to determine the most appropriate starting level. If the ESL guided self-placement is recommended, complete the online ESL Guided Self-Placement through the student menu.

## WORLD LANGUAGE AND CHEMISTRY 141 TESTS

The Assessment Center also provides various tests for placement into World Language courses. These tests are available to take once a semester for students who are not currently enrolled into a World Language course. A chemistry test for placement into Chemistry 141 is also available for students to take. This test can only be taken once and will not be available to students who have already enrolled into Chemistry 120.

## INSTITUTIONAL ESL ASSESSMENT FOR INTERNATIONAL STUDENTS

Grossmont College offers an Institutional ESL Assessment. The minimum placement score is ESL 105 for admission purposes. The ESL placement score is valid for one year and ESL Assessment can be taken once per application period. For more information, test dates, and to register, please click here: [Institutional ESL Assessment Registration Form](#). Please register early to save your space. Results will be available within 3-4 business days. This is a free ESL assessment.

## CONTINUING STUDENTS

Continuing students are encouraged to take advantage of the available counseling services. Pre-set appointments will be available throughout the year. In selecting courses, students should consult the Grossmont College catalog for prerequisites, or corequisites, advisories on recommended preparation and course descriptions.

Information regarding degree and certificate programs is available in the Counseling Center and online at [www.grossmont.edu](#).

## READMIT STUDENTS/TRANSFER-IN STUDENTS

You are encouraged to take advantage of the available counseling services. If you have completed an English and/or math course previously at Grossmont or at another college, you may be excused from the placement process. Arrange for transcripts of previous college/university work to be sent directly to the Admissions & Records Office at Grossmont College. In selecting courses, students should consult the current Grossmont

College catalog for prerequisites, corequisites, advisories on recommended preparation and course descriptions.

Information regarding degree and certificate programs is available in the Counseling Center and online at [www.grossmont.edu](#).

## ADULT REENTRY STUDENTS

The Adult Reentry Center provides adults the opportunity to experience a higher degree of personal, vocational and academic self-fulfillment within the supportive environment of Grossmont College. The re-entry person is one who has been away from the formal educational setting for a period of time.

The following courses are recommended to help re-entry students succeed with their transition into college.

FS 110 .....	Life Management
IDS 198 .....	Supervised Tutoring
COUN 110 .....	Career Decision-Making
COUN 120 .....	College and Career Success
COUN 130 .....	Study Skills and Time Management

## INTERNATIONAL STUDENT PROGRAM

International students who have received an I-20 from Grossmont College Admissions Office and have F-1 status are expected to meet the assessment, orientation and registration requirements in their admission letter.

All International F-1 visa students must be full-time (12 units minimum each fall and spring semester) and maintain a minimum grade point average (GPA) of 2.0 to remain in status with Immigration.

## LOWER DIVISION COURSE EQUIVALENCIES


### FOR UC, CSU AND INDEPENDENT/PRIVATE UNIVERSITIES AND COLLEGES

Students who are interested in satisfying lower division course requirements in the major or in general education can complete courses at Grossmont College that have been deemed comparable to those at colleges/universities. In addition to articulated courses, it is important to know that courses designated transferable to CSU or UC that are completed at Grossmont College fulfill unit credit toward a baccalaureate degree, general education requirements at the university, and/or major preparation at the university. For more information on transferability and articulation, visit the Grossmont College Articulation web site: <https://www.grossmont.edu/student-support/transfer-center/articulation/index.php>.

All official articulation for the CSU (California State University) and UC (University of California) systems is available at [www.assist.org](#). This site is readily available via the Grossmont College Articulation web site. It is important to use these tools along with the assistance from Counselors at Grossmont College.

# HOW TO READ COURSE OFFERINGS

## COURSE SCHEDULE SAMPLE

<div>Symbols</div> <div>Indicate G.E. courses, prerequisites, nondegree credit courses, etc. See legend at the bottom of each page.</div>							<div>Face To Face (F2F) On Campus</div> <div></div>	
Department		Course Number	Title	Room Number / Location	Instructor	Unit Value		
#	ENGL-110	COLLEGE COMPOSITION					3.0	
	1234	10:00AM-10:50	MWF	52-570	M. Donnelly			
*	BIO-110	ENVIRONMENTAL BIOLOGY					4.0	
Some Saturday field trips may be held					<div>Note</div> <div>Applies to all sections of a course</div>			
S	2236	<div>4:00-5:20PM and 5:30-6:45PM</div>	MW	30-112	M. Golden	Month/Date		
<div>Section Number</div> <div>Number used to register for classes</div>		<div>Time &amp; day of class</div> <div>All times and days listed under a section number apply to that specific section of a course.</div>			<div>Short-term dates</div>			
<div>S</div> <div>Indicates a short-term class</div>		<div>Bold text indicates an evening class.</div>						

How to Read  
Course  
Offerings

## SELF-SERVICE / WEB ADVISOR SAMPLE

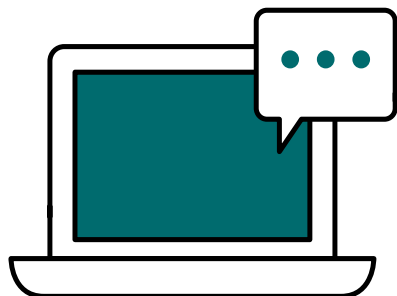
Filters Applied: Grossmont College Not Online					
The "Not Online" filter will include ERT courses that are remote "WEB" based instruction with required synchronous meeting days/times.					
Term	Section Name	Title	Dates	Location	Meeting Information
Summer	THTR-124D-9047	Thtr Wrkshop Lab: Prod Crew IV	00/00/00 - 00/00/00	Grossmont College	T, Th 12:00 AM - 12:00 PM 00/00/00 - 00/00/0000
			Location (bottom line) Bldg.-Rm # = on-campus	11 111 (LAB)	



# Grossmont College Student Learning Options | Spring 2022



G R O S S M O N T  
C O L L E G E



## Fully Online (FO) / Distance Education (DE)

Fully Online/Distance Education course activity occurs online and there are no required real-time or on-campus meetings. All content is delivered in a course management system (Canvas). Coursework has due dates as set by the instructor, yet can be completed at any time before the due date according to an individual student's schedule. Quizzes or tests may have a shortened period (usually a week's time) during which students will need to complete them.

- **Marked "WEB" in the schedule for the location**
- **Does not meet on specific day/times**



## Partially Online (PO) / Hybrid (HYB)

Partially Online/Hybrid course activity occurs both online and face-to-face (F2F) on-campus. Both the online and on-campus portions are required. The on-campus meetings occur on scheduled days and times. All online content is delivered in a course management system (Canvas) and via online meetings (Zoom).

- **Includes both F2F on specific days/times and "WEB" portions**
- **Read the course section details carefully**

Student  
Learning  
Options



## Face-to-Face (F2F)

Face-to-face (F2F) course activity occurs at Grossmont College's campus or a designated physical site. The course meetings occur at scheduled days and times. Instructors may use a curriculum management system (Canvas) or other software to enhance the class (i.e. posting the syllabus or hosting a discussion board) outside of the on-campus meetings.

- **"Location" in class schedule lists building / room number**
- **Refer to the "How To Read Course Offerings" for guidance**



# FINAL EXAMINATION SCHEDULE - SPRING 2022

ALL CLASSES ARE REQUIRED TO HAVE FINAL EXAMINATIONS. The schedule listed below is to be used as a **guide** in determining when a final exam will be given. **It is not possible to schedule finals for every class time.** For those students who have overlapping final exams, they are advised to work with their instructors to reschedule their exams.

**PLEASE NOTE: Final Exams begin on Tuesday, May 31, 2022.**

Days/Times of Regularly Scheduled Classes		Date/Time of Final Exam
		<b>TUESDAY, MAY 31</b>
TTh, TWTh or Daily	7:00, 7:25 or 7:30 a.m.	7:15 a.m. – 9:15 a.m.
T only	8:00 or 8:30 a.m.	7:15 a.m. – 9:15 a.m.
T, TTh or MTWTh	9:00 or 9:30 a.m.	9:25 a.m. – 11:25 a.m.
T only	10:00 or 10:30 a.m.	9:25 a.m. – 11:25 a.m.
T or TTh	11:00 or 11:30 a.m.	11:35 a.m. – 1:35 p.m.
T only	12:00 noon	11:35 a.m. – 1:35 p.m.
T only	12:30 or 2:00 p.m.	1:45 p.m. – 3:45 p.m.
T or TTh	1:00 or 1:30 p.m.	1:45 p.m. – 3:45 p.m.
T or TTh	3:00 or 3:30 p.m.	3:55 p.m. – 5:55 p.m.
T only	4:00 or 4:30 p.m.	3:55 p.m. – 5:55 p.m.
T or TTh	5:00, 5:15 or 5:30 p.m.	6:05 p.m. – 8:05 p.m.
T only	6:00 or 6:30 p.m.	8:15 p.m. – 10:15 p.m.
T or TTh	7:00, 7:30 or 7:45 p.m.	8:15 p.m. – 10:15 p.m.
T only	8:00 or 8:30 p.m.	8:15 p.m. – 10:15 p.m.
		<b>WEDNESDAY, JUNE 1</b>
W only	7:00 or 8:00 a.m.	7:15 a.m. – 9:15 a.m.
MW or WF	7:50, 8:00 or 8:30 a.m.	7:15 a.m. – 9:15 a.m.
W only	9:00, 9:30, 10:00 or 10:30 a.m.	9:25 a.m. – 11:25 a.m.
MW or MWF	10:00 or 10:30 a.m.	9:25 a.m. – 11:25 a.m.
WF, MW, MWF or MTWTh	11:00 or 11:05 a.m.	11:35 a.m. – 1:35 p.m.
W or MWF	12:30, 1:00, 1:30 or 2:00 p.m.	1:45 p.m. – 3:45 p.m.
MW	2:00 or 2:30 p.m.	1:45 p.m. – 3:45 p.m.
W only	3:40 p.m.	3:55 p.m. – 5:55 p.m.
W or MW or MTWTh	4:00 or 4:30 p.m.	3:55 p.m. – 5:55 p.m.
W only	5:00, 5:30, 6:00 or 6:30 p.m.	6:05 p.m. – 8:05 p.m.
MW	6:00 or 6:30 p.m.	6:05 p.m. – 8:05 p.m.
W only	7:00 p.m.	8:15 p.m. – 10:15 p.m.
		<b>THURSDAY, JUNE 2</b>
Th or TTh	8:00 or 8:30 a.m.	7:15 a.m. – 9:15 a.m.
Th only	9:00 a.m. or 9:30 a.m.	9:25 a.m. – 11:25 a.m.
Th or TTh	10:00 or 10:30 a.m.	9:25 a.m. – 11:25 a.m.
Th only	11:00 a.m.	11:35 a.m. – 1:35 p.m.
Th or TTh	12:00 or 12:30 p.m.	11:35 a.m. – 1:35 p.m.
Th only	1:00 or 1:30 p.m.	1:45 p.m. – 3:45 p.m.
Th or TTh	2:00 or 2:30 p.m.	1:45 p.m. – 3:45 p.m.
Th only	3:00 or 3:30 p.m.	3:55 p.m. – 5:55 p.m.
Th or TTh	4:00 or 4:30 p.m.	3:55 p.m. – 5:55 p.m.
Th only	5:00 p.m.	6:05 p.m. – 8:05 p.m.
Th or TTh	6:00, 6:25 or 6:30 p.m.	6:05 p.m. – 8:05 p.m.
Th only	7:00 p.m.	8:15 p.m. – 10:15 p.m.
Th or TTh	8:00 p.m.	8:15 p.m. – 10:15 p.m.
		<b>FRIDAY, JUNE 3</b>
F only	7:00 a.m.	7:00 a.m. – 9:00 a.m.
F, MWF or Daily	8:00 a.m.	7:00 a.m. – 9:00 a.m.
F only	8:30, 9:00, 9:30, 10:00 or 10:30 a.m.	9:10 a.m. – 11:10 a.m.
F or MWF	11:00, 11:30 a.m., 12:00 or 12:30 p.m.	11:20 a.m. – 1:20 p.m.
F, MF or WF	1:00, 1:30 or 2:00 p.m.	1:30 p.m. – 3:30 p.m.
F, MThF or Daily only	3:00 p.m.	3:40 p.m. – 5:40 p.m.
F only	6:00 or 6:30 p.m.	6:00 p.m. – 8:00 p.m.
Saturday final is given during regular Saturday class hours		<b>SATURDAY, JUNE 4</b>
		<b>MONDAY, JUNE 6</b>
M, MW, MWF or MTWTh	7:00, 7:25 or 7:30 a.m.	7:15 a.m. – 9:15 a.m.
M or MTWTh	8:00 or 8:15 a.m.	7:15 a.m. – 9:15 a.m.
M, MW or MWF	9:00 or 9:30 a.m.	9:25 a.m. – 11:25 a.m.
M or MTWTh	10:00 or 10:30 a.m.	9:25 a.m. – 11:25 a.m.
M only	11:00 a.m.	11:35 a.m. – 1:35 p.m.
M, MW, MTWTh or Daily	11:30 a.m., 12:00, 12:15 or 12:30 p.m.	11:35 a.m. – 1:35 p.m.
M or MW	1:00 or 1:30 p.m.	1:45 p.m. – 3:45 p.m.
M or Daily	2:00 or 2:30 p.m.	1:45 p.m. – 3:45 p.m.
M, MW or MWF	3:00 or 3:30 p.m.	3:55 p.m. – 5:55 p.m.
M or Daily	4:00 or 4:30 p.m.	3:55 p.m. – 5:55 p.m.
M or MW	5:00 or 5:30 p.m.	6:05 p.m. – 8:05 p.m.
M only	6:00 or 6:30 p.m.	6:05 p.m. – 8:05 p.m.
M or MW	7:00, 7:30 or 8:00 p.m.	8:15 p.m. – 10:15 p.m.

See next page for more info about final exams.

Classes meeting at the times shown in the above schedule need to use the first hour of the week of the class as key to examination times. For example: classes meeting M or MTWTh at 10:00 a.m. or 10:30 a.m. would meet for the final examination Monday, June 6, 9:25 a.m.-11:25 a.m.; classes meeting T or TTh at 11:00 a.m. or 11:30 a.m. would meet for the final examination on Tuesday, May 31, 11:35 a.m.-1:35 p.m.

**SATURDAY CLASSES WILL HOLD EXAMINATIONS ON SATURDAY, JUNE 4, AT NORMAL CLASS HOURS. SHORT-TERM CLASSES WILL HOLD EXAMINATIONS ON THE LAST MEETING OF THE CLASS.**

The examination time of a combination lecture and laboratory course should be determined by the lecture. Laboratory examinations, if required, should be given prior to Finals Week. Such examinations should not be given in lieu of any final examination for the entire course.

For those students who have overlapping final exams, they are advised to work with their instructors to reschedule their exams. Each examination will be given in the regular classroom unless otherwise arranged by the instructor with approval of their dean and Instructional Operations.

In the event a severe illness or an emergency prevents a student from taking a final examination during the regularly scheduled time, instructors must be notified and the student must make up the examination as soon as possible. In all cases the illness or emergency must be verified.

## SPECIAL CLASS LOCATIONS

**All special class locations are located at Grossmont College unless otherwise noted.**

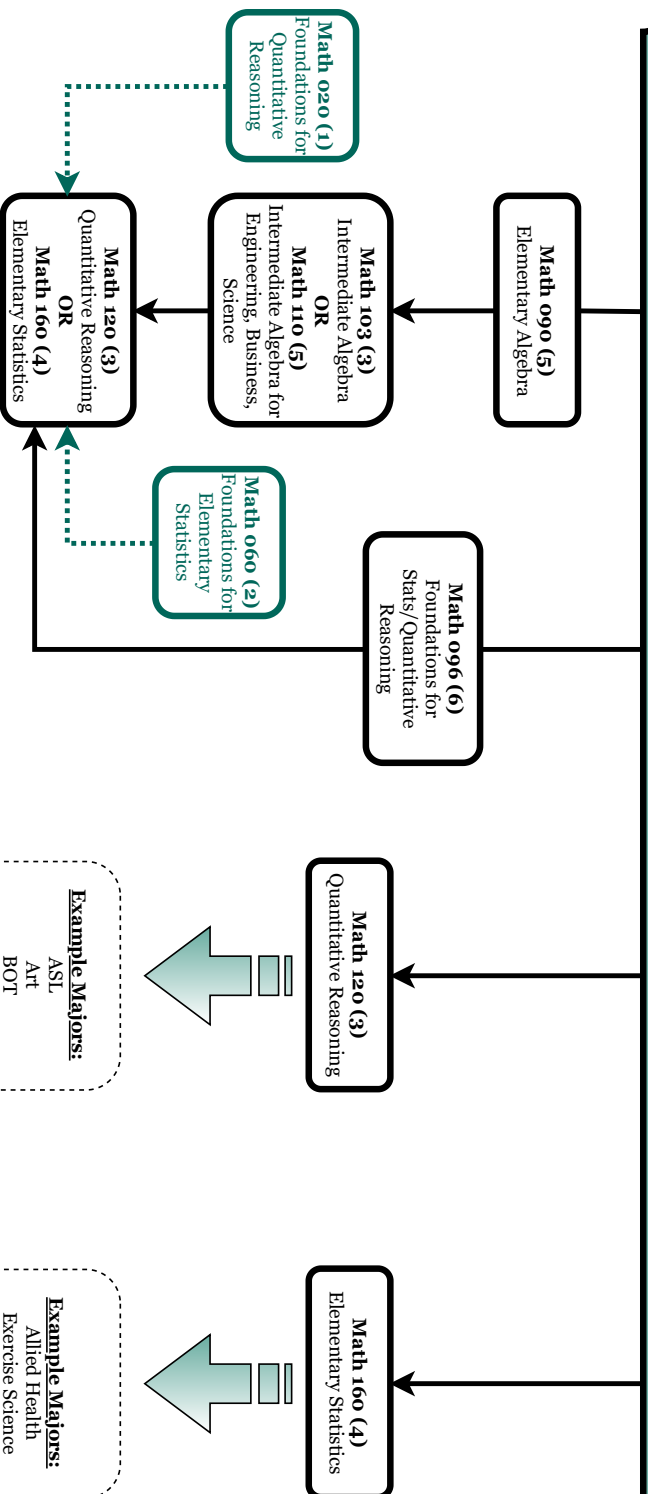
BSBL	Baseball Field	—	Cuyamaca College
32-CDC	Child Development Center		900 Rancho San Diego Pkwy, El Cajon, CA 92019
CRTS	Tennis Courts	—	El Cajon Valley High School
HOSP	Hospital		1035 E Madison Ave, El Cajon, CA 92021
40-POOL	Swimming Pool	—	Grossmont Hospital
RAMP	Ski Ramp		5555 Grossmont Center Dr., La Mesa, CA 91942
SFBF	Softball Field	—	Mission Trails Regional Park
TBA	To Be Arranged		1 Father Junipero Serra Trail, San Diego, CA 92119
TFF	Track & Football Field	—	Scripps Clinic
41-121	Training Room		10666 N. Torrey Pines Rd, La Jolla, CA 92037
TRCK	Track	—	West Hills High School
70-234	Tutoring Center		8756 Mast Blvd., Santee, CA 92071
VBC	Sand Volleyball Courts		
WEB	Internet Course		
70-066	Distance Learning Room		





# GENERAL

## Math Pathways



Please note some students will be placed in "0" support classes that will be taken concurrently.

Unit Value in Parenthesis

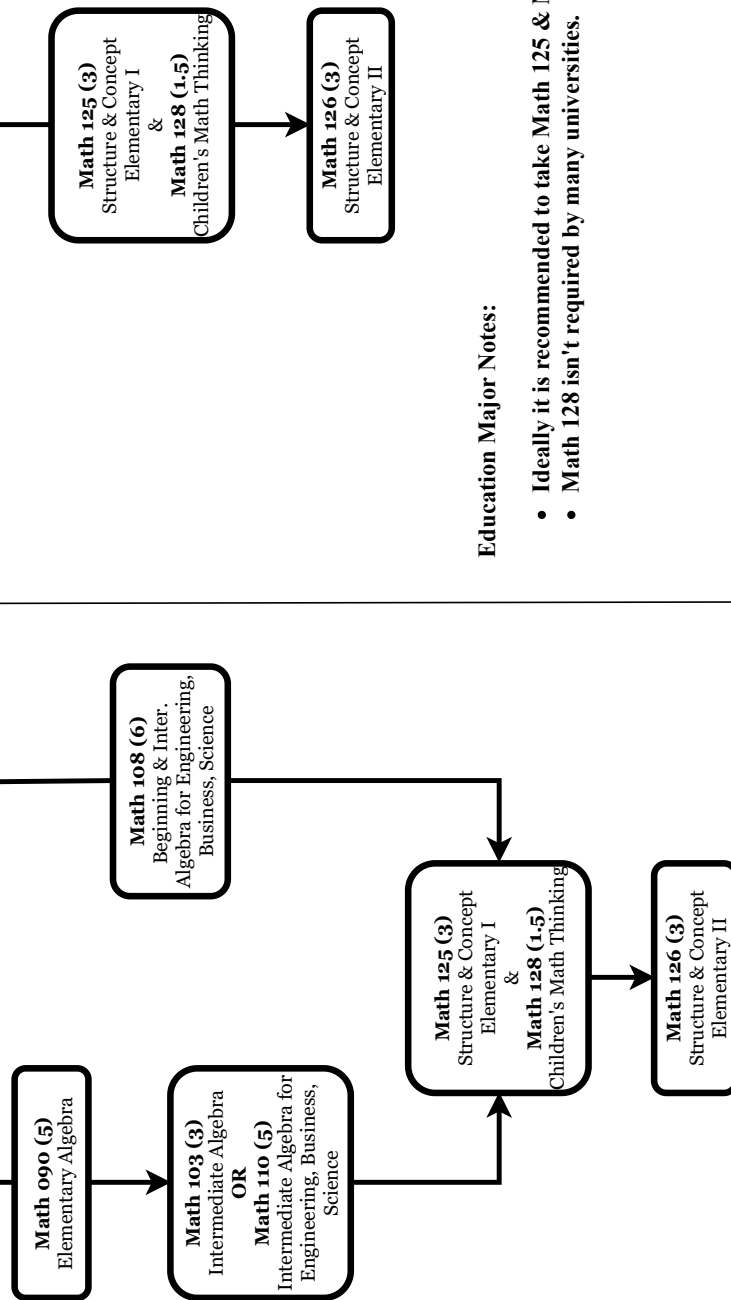
Please see a counselor prior to registering for a Math class.

Grossmont College Mathematics Department



# EDUCATION

## Math Pathways



### Education Major Notes:

- Ideally it is recommended to take Math 125 & Math 128 concurrently.
- Math 128 isn't required by many universities.

*Please see a counselor prior to registering for a Math class.*

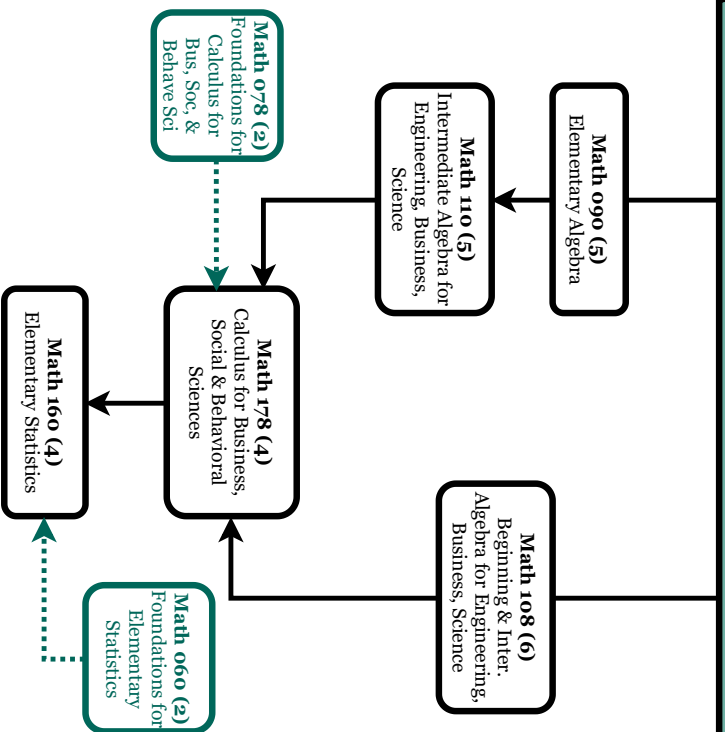
Unit Value in Parenthesis

Grossmont College Mathematics Department



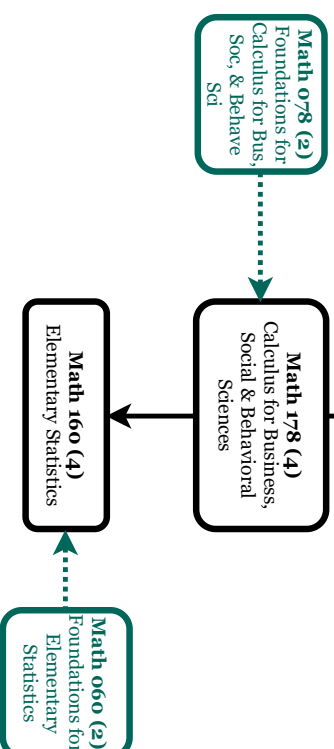
# BUSINESS

## Math Pathways



### Business Major Notes:

- It is recommended to take Math 178 before taking Math 160.
- Many Business majors do not need BOTH Math 178 & Math 160.
- Some universities REQUIRE Math 180 for Business majors & won't accept Math 178.



Please note some students will be placed in "0" support classes that will be taken concurrently.

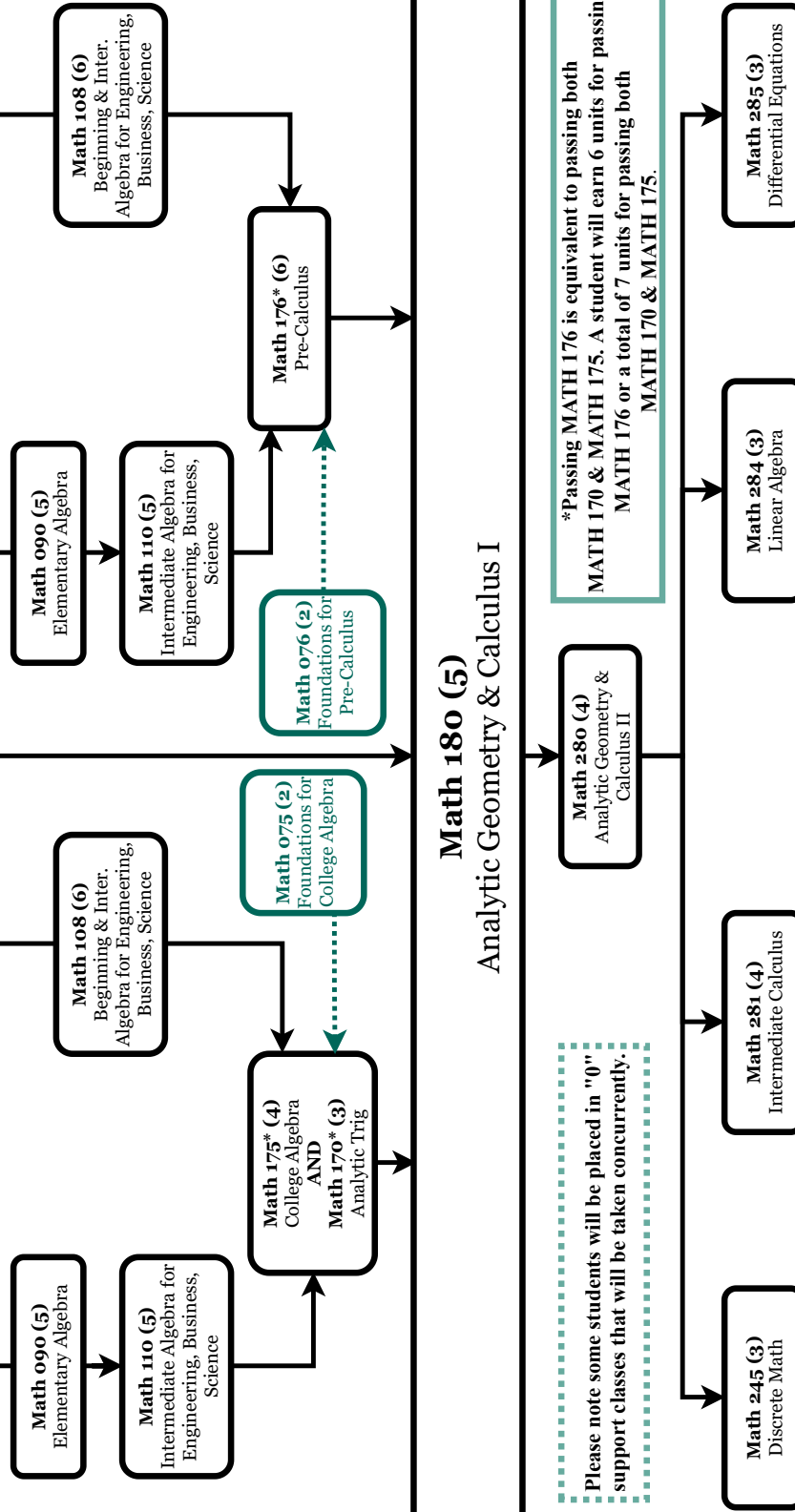
*Please see a counselor prior to registering for a Math class.*

Grossmont College Mathematics Department



## STEM

### Math Pathways



Please note some students will be placed in "0" support classes that will be taken concurrently.

\*Passing MATH 176 is equivalent to passing both MATH 170 & MATH 175. A student will earn 6 units for passing MATH 176 or a total of 7 units for passing both MATH 170 & MATH 175.

Unit Value in Parenthesis

Please see a counselor prior to registering for a Math Class.

Grossmont College Mathematics Department



# STUDENT INFORMATION, POLICIES AND SERVICES

## ACCESS TO EDUCATIONAL PROGRAMS

It is the policy of the Grossmont-Cuyamaca Community College District Governing Board that, unless specifically exempted by statute or regulation, every course, course section or class reported for state aid, wherever offered and maintained by the district, shall be fully open to enrollment and participation by any person who has been admitted to the college and who meets such prerequisites as may be established pursuant to commencing with Section 55003 of Division 6, Chapter 2, Subchapter 1.

## DISCLAIMER: CHANGES TO THE CLASS SCHEDULE

Grossmont-Cuyamaca Community College District and Grossmont College have made every reasonable effort to determine that everything stated in this schedule is accurate. Courses offered, together with other matters contained herein, are subject to change without notice and at the discretion of the administration of the Grossmont-Cuyamaca Community College District for matters related to student enrollment, level of financial support, or for any other reason. The District further reserves the right to add, amend or repeal any of their rules, regulations, policies and procedures.

## WHO MAY ATTEND?

**LEGAL RESIDENTS** of the State of California who possess a high school diploma or equivalent or are over 18 years of age may attend Grossmont College.

**HIGH SCHOOL STUDENTS** may attend with the approval of the appropriate high school official, the approval of parent(s), and the approval of the college official.

**NON-RESIDENTS** may attend by paying the established tuition fee. A non-resident for tuition purposes is a student who has not established both physical presence and intent in California for more than one year immediately preceding the residence determination date for a term.

For more residency information please visit <https://www.grossmont.edu/admissions/residency/index.php>

## HEALTH FEE

The Health and Wellness Center provides physical and mental health services to all enrolled students who have paid the health fee or have received a financially determined waiver for the health fee.

The mandatory health fee provides accident insurance for the protection of any student who may experience an injury while participating in a college sponsored credit or non-credit class, or other activity. The sponsored class or activity must be during a directly supervised, on-campus or school-related activity. The supervision of the sponsored class or activity must be by a member of the college staff at a college approved co-curricular activity or event.

Student insurance is secondary to any individual insurance. Information and referrals for care can be obtained in the Health and Wellness Center, Building 60, Room 130 (Inside Griffin Center) or by calling 619-644-7192 or the Health and Wellness website: <http://www.grossmont.edu/student-support/health-and-wellness/services/php>

*Note: Students who depend exclusively upon prayer for healing according to the teaching of a bona fide religious sect, denomination or organization may petition for an exemption from the health fee by submitting a written request to the Office of Student Affairs. Requests for exemption will be reviewed by the Dean of Admissions and Records and the Dean of Student Affairs.*

## SMOKE-FREE CAMPUS

Grossmont College is a smoke-free/tobacco-free facility as stipulated in Board Policy 3570. Violation of this campus tobacco policy will result in appropriate student conduct action in place for both students and employees.

In accordance with AP 3570 "Smoking" means engaging in an act that generates smoke or vapor, such as possessing a lighted pipe; a lighted hookah pipe, operating an electronic cigarette or other electronic nicotine delivery system; a lighted cigar; a lighted cigarette of any kind; or lighting or igniting a pipe, a hookah pipe, a cigar, or a cigarette of any kind.

## STUDENT REPRESENTATION FEE

The Student Representation Fee (SRF) is a voluntary \$2 fee collected to provide funds for the support of governmental affairs representatives who state their positions and viewpoints on behalf of Grossmont College students before city, county and district governments, and before offices and agencies of the state government. The first \$1 is provided to the local Associated Students to use for local advocacy, while the second \$1 is given to the recognized statewide student association to further on state advocacy and operational funding for that organization.

Associated Students serves as the official voice of students in the shared governance process at the College and maintains collaborative relationships with faculty, staff, and administrators, providing student perspectives that are considered at all levels of College and District decision-making.

The Student Senate for California Community Colleges (SSCCC) is a 501(c)(3) nonprofit charitable organization that provides students with opportunities to take an active role in higher education advocacy, policy development, and participatory governance. Title 5 §51023.7 grants students the right to participate in the development of those policies and procedures that significantly impact them and the SSCCC is the mechanism for students to participate statewide in policy development. The SSCCC is guided by the delegates from all California community colleges and is recognized as the official voice of the over 2.1 million students by the Board of Governors, legislature, governor, and other education stakeholders. The new funding source will provide the SSCCC with resources to provide greater sustainability, institutional memory, and transparency, as well as funds for student leadership and advocacy

training. Recent initiatives have included lobbying for a tuition-free community college, addressing food and housing insecurity, and providing greater educational access to low-income students.

The Student Representation fee waiver shall be applied online at the time of registration.

### REFUND INFORMATION

Refunds are made according to the refund schedules below and are available from the College Cashier's Office. You must present a valid government picture ID.

To be eligible for a refund students are responsible to drop classes by the refund drop deadline. Classes dropped after the refund deadline either by student or instructor are not eligible for refund.

- Semester Length Courses: Refund for withdrawals through the first two weeks of instruction only
- 8 Week Courses: Refund for withdrawals through the first week of instruction only
- Any course less than 8 weeks: See A&R for the drop deadline date for your specific class
- Students who add a class after the drop deadline are not eligible for a refund.
- Cash refunds are only payable to the student if paid by cash. There is a maximum cash refund limit set by the Cashier Offices.
- Credit Card Refund: After 2-day processing period, a refund can be processed and posted back to the credit card used.

For other student payments: **Payment Plan, Wire Transfer, ACH, E-Check, Credit Card, etc.** will be processed approximately the second week of the semester after the refund drop deadline. Monthly refunds will be issued until the end of the semester.

Refund checks will be issued to the address on record.

Credit Card refunds will post to the credit card used.

Credit Card refunds may also be initiated by calling the Cashier's office or stopping by in person (619) 644-7660.

***\*\*For faster refunds remember to sign up for Bank Mobile.***

### STUDENT BENEFIT CARD REFUND

The refund deadline date for the Student Benefit Card is consistent with the refund deadline for your class(es). Student Benefit Card refunds are available only if the card has not been used. After two weeks refunds are done through Student Activities, 619-644-7603.

### REFUNDS FOR PARKING PERMITS

You must physically return your parking permit to the College Cashier's office, **WITHIN THE REFUND DEADLINE** of your class/es to receive a refund. If you paid by credit card, we will process your transaction and you will receive a credit to your card from Credentials, Inc. If you paid by cash or check, we will refund your money to you after cancelling your parking permit through Credentials, Inc.

### STUDENT LOAD

The maximum number of units in which you may enroll is 18. Overloads must be approved by a counselor. Requests for excessive overloads will require an appointment with the Dean of Counseling. A copy of all college transcripts will be reviewed prior to the appointment. Overload requests will begin the first day of classes and must be accompanied with an authorization code.

### REPEATING CLASSES

**Students may not repeat any class offered within the Grossmont-Cuyamaca Community College District in which they have previously received a grade of A, B, C or Pass (CR).**

**NOTE: Some exceptions exist in the Exercise Science and Dance Departments. Please see the Exercise Science and Dance course listings for details.**

### CLASS ATTENDANCE

It is important to attend the first meeting of all classes. If students are unable to do so, the instructor should be notified. Failure to attend the first class may result in the student being dropped from the class. Regular attendance is expected of every student. A student may be dropped from class due to poor attendance when, in the judgement of the instructor, the student cannot benefit from further instruction. The student who has been absent due to illness or medical treatment should inform the instructor as to the cause of absence.

### STUDENT WITHDRAWAL AND GRADE RESPONSIBILITY

You are held responsible for all classes for which you register. This includes attending all class sessions, being prompt in your attendance, and meeting instructor course requirements. If, for some reason, **you decide to withdraw from a class(es), it is your responsibility to withdraw properly.** You may drop classes by using Self-Service/WebAdvisor at [www.grossmont.edu](http://www.grossmont.edu). The official date of withdrawal is the date by which the withdrawal form is filed with the Admissions and Records Office. If this is not done, you may receive a grade of "F" and all fees will apply.

If you are enrolled in classes past the last day to drop, you will receive a grade. This means you must receive a grade other than the "W." In order to avoid receiving a grade, you must officially drop your class(es) no later than the deadline.

For refund deadline, see calendar (inside front cover). Other short term courses have different deadlines.

## STATE AUTHORIZATION FOR ENROLLMENT AT GROSSMONT COLLEGE

Federal and State regulations prohibit colleges from offering distance education to students residing in another state without prior approval from that state. Grossmont College does not currently have formal approval from other states to offer distance education to students who are not physically located in the state of California.

As a result, students who are enrolled at Grossmont College and have an out-of-state address must update their information with Admissions & Records using a California address and self-certify that they are physically living in California during that semester, in order to continue being enrolled and maintain any eligibility for federal aid. This is regardless of your documented residency status in Admissions & Records.

If you are a student who is physically located outside the state of California, you cannot enroll at our college. If we determine that you are not physically residing in the state of California you will be dropped from your classes before the beginning of the term.

If you have questions regarding this process or are having difficulty updating your address in the system, please email [grossmont.residency@gcccd.edu](mailto:grossmont.residency@gcccd.edu) for assistance.

## WITHDRAWALS AND THE REPAYMENT OF FINANCIAL AID FUNDS

Students receiving federal financial aid, who **withdraw from all of their classes during the first 60% of a term**, will be required to repay a portion of the federal grants that they have received. That is because a student must “earn” their financial aid. Financial aid is “earned” for each day you are enrolled in the semester.

For example, if you enroll in the fall semester on August 23 and withdraw from all of your classes on November 2, you will have “earned” 58 days worth of financial aid eligibility. The amount you have to repay will depend on the number of days you were enrolled compared to the number of days in the semester. Because there are 120 days in the fall semester, you would have only earned 49.2% of the aid you received (59 days/120 days in the term = 49.2%). If you had received a \$2000 Pell Grant award for the semester, you would have only earned \$984 of the Pell Grant ( $\$2000 \times 49.2\% = \$984$ ). Because you have received \$1016 more financial aid than you “earned” ( $\$2000 - \$984 = \$1016$ ), you will be required to repay half of the amount you did not earn. The amount you would be required to pay back in this case would be no more than \$508.

Students who stay in classes until 60% of the term is completed won't owe anything back to the federal government. For **Fall 2021** that means you must be enrolled and attending classes until **October 27, 2021**, to be eligible for all the financial aid you received. If you drop all of your classes before **October 27, 2021**, you will be billed for a portion of the Pell Grant and/or SEOG grant that you received in the Fall. For **Spring 2022** that means you must be enrolled and attending classes until **April 20, 2022**, to be eligible for all the financial aid you received. If you drop all of your classes before **April 20, 2022**, you may be billed for a portion of the Pell Grant,

Direct Loan, and/or SEOG grant that you received in the spring.

**Please note: If you fail all of your classes in a term, you will have only earned 50% of the Pell, Direct Loan, and/or SEOG that you received and you will be billed for the amount you did not earn.**

If you are required to repay funds to the federal government, you will be billed and you will have 45 days to repay the funds in full or to set up a repayment schedule. You will be ineligible for any further financial aid at any college in the United States if you fail to repay the funds in full or set up a repayment schedule and make repayments according to the repayment schedule.

## PREREQUISITES

A **prerequisite** is a condition of enrollment that a student is required to meet in order to demonstrate current readiness for enrollment in a course or educational program.

A **corequisite** is a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course.

An **advisory on a recommended preparation** is a condition of enrollment that a student is advised, but not required, to meet before, or in conjunction with, enrollment in a course or educational program.

All courses shall be open for enrollment to any student who has been admitted to the college, except that students may be required to meet necessary and valid prerequisites. In addition, the District may also limit enrollment in a course based on health and safety considerations, facility limitations, or legal requirements imposed by statute or regulations.

A student who does not meet a prerequisite or corequisite or who is not permitted to enroll due to a limitation on enrollment but who provides satisfactory evidence may seek entry into the course as follows:

1. If space is available in a course when a student files a challenge to the prerequisite or corequisite, the college shall reserve a seat for the student and resolve the challenge within five (5) working days. If the challenge is upheld or the college fails to resolve the challenge within the five (5) working day period, the student shall be allowed to enroll in the course.

If no space is available in the course when the challenge is filed, the challenge shall be resolved prior to the beginning of registration for the next term and, if the challenge is upheld, the student shall be permitted to enroll if space is available when the student registers for that subsequent term.

2. Grounds for challenge are:
  - a. The prerequisite or corequisite has not been established in accordance with the college's process for establishing prerequisites and corequisites;
  - b. The prerequisite or corequisite is in violation of Title 5 regulations (Section 55002);
  - c. The prerequisite or corequisite is either unlawfully discriminatory or is being applied in an unlawfully discriminatory manner;
  - d. The student has the knowledge or ability to succeed in the course or program despite not meeting the prerequisite or corequisite;



- e. The student will be subject to undue delay in attaining the goal of his or her Student Educational Plan because the prerequisite or corequisite course has not been made reasonably available. If other courses are available which meet the same requirement, the student is not being delayed. There is no obligation to honor the student's preference.
  - f. The student has not been allowed to enroll in a course due to a limitation on enrollment established for (a) a course that involves intercollegiate competition or public performance, or (b) a course limited to a cohort of students. The student shall be allowed to enroll if he or she would otherwise be delayed by a semester in attaining the degree or certificate specified in his or her Student Educational Plan.
  - g. The student seeks to enroll in a course which has a prerequisite or corequisite established to protect health and safety, and the student demonstrates that he or she does not pose a threat to himself or herself or others.
3. The student has the obligation to provide satisfactory evidence that the challenge should be upheld. However, where facts essential to the determination of whether the student's challenge should be upheld are or ought to be in the college's own records, then the college has the obligation to produce that information.

Challenges to a prerequisite or corequisite should be filed with the Vice President of Academic Affairs. All challenges will be resolved by a committee consisting of the Vice President of Academic Affairs, Dean of Counseling Services and the Department Chair or Coordinator of the course with the prerequisite or corequisite in question.

## EXTERNAL EXAMINATIONS

Grossmont College grants credit toward its associate degrees for successfully passing external examinations including Advanced Placement (AP), International Baccalaureate (IB) and College Level Examination Program (CLEP). Approved exams may be used to certify areas on CSU GE-Breadth (AP, CLEP, IB) and IGETC (AP, IB). In order to receive credit, students must submit official scores (transcripts) to the Admissions and Records Office. Refer to the College Catalog to determine the "External Exams," equivalent course(s), if any, at Grossmont College, and the specific area of Grossmont College, CSUGE Breadth and IGETC general education requirements that may be cleared. For questions regarding exams, please contact the Articulation Officer.

## CREDIT FOR PRIOR LEARNING (CPL)

Credit for prior learning may be earned for District approved courses for students who satisfactorily pass an authorized assessment. Authorized assessments may include the evaluation of approved external standardized examinations, military service/training, the evaluation of industry recognized credentials, student-created portfolios, and credit by examination. Details may be found in Administrative Procedure (AP) 4235. Students may demonstrate proficiency in a course eligible for Credit for Prior Learning and receive college credit through the approved alternative methods for awarding credit listed below:

- Achievement of a satisfactory score on an Advanced Placement (AP) examination
- Achievement of a satisfactory score on a high level International Baccalaureate (IB) examination
- Achievement of a satisfactory score on the College Level Examination Program (CLEP)
- Evaluation of military service Joint Service Transcripts (JST)
- Evaluation of industry recognized credential documentation
- Evaluation of student-created portfolios
- Satisfactory completion of an institutional examination, known as Credit by Examination, administered by the college in lieu of completion of an active course listed in the current college catalog.

*Note: See AP/IB/CLEP charts in Catalog for satisfactory scores.*

Determination of Eligibility for Credit for Prior Learning: (with the exception of AP/IB/CLEP – See information under External Exams):

- The student must not be on academic probation or have financial holds
- The student must have previously earned credit from the District or be currently registered in the District
- Current students must have an education plan on file
- The student must consult with the academic department to determine if credit is appropriate
- The course is listed in the current Grossmont and/or Cuyamaca College Catalog
- The student is not currently enrolled in nor received credit for a more advanced course in the same subject

Students wishing to receive CPL credit should consult with a Counselor. Credits acquired by examination are not applicable to meeting unit load requirements such as Selective Service deferment, Veterans, or Social Security benefits. Additionally, credits acquired by examination shall not be counted in determining the 12 semester hours of credit in residence required for an Associate degree. Applicable fees must be paid to the Cashier/Business Office.

## GRADING PROCEDURE

When grades are given for any course of instruction taught in a community college district, the grade given to each student shall be the grade determined by the instructor of the course, and the determination of the student's grade by the instructor in the absence of mistakes, fraud, bad faith or incompetency, shall be final (Section 76224 California Education Code).

## ACADEMIC INTEGRITY

The faculty, administration, and staff of Grossmont College, in creating a culture of academic excellence, value honesty and integrity in all aspects of learning, working, and participating in the college community. Moreover, we believe that those who value learning would never view cheating (copying or otherwise presenting work that is not one's own) and plagiarism (presenting another writer's ideas, materials, images, or words as one's own without proper citation) as viable choices within an academic environment. It is incumbent on faculty, in particular, to communicate expectations to students with regard to academic honesty in each class, and it is the responsibility of each student to understand the actions and behaviors that constitute cheating or academic dishonesty within each class as well as in other venues on campus. Students are encouraged to ask questions of their instructors and are expected to read the college's statement on Academic Fraud (located in the class schedule). Penalties for actions inconsistent with classroom, library, and college expectations for academic integrity range from a failing grade on an assignment, exam, or project (which may lead to a failing grade in the course) to, under certain conditions, suspension, or expulsion from a class, program, or the college. For more information, please consult with your instructor or contact the office of the Dean of Student Affairs.

## ACADEMIC FRAUD

The college is an academic community with high standards, and its teaching, learning and service purposes are seriously disrupted and subverted by academic fraud. All students at Grossmont College are expected to comply with the institution's high standards of academic integrity and avoid instances of dishonesty at all times. Such acts of dishonesty include cheating, plagiarism, fraud, false citations or data, and the fraudulent use of Internet resources.

Students are not to commit academic fraud, which is a form of cheating, lying and stealing. It is a serious violation of the Student Code of Conduct, as published in the catalog. The intent of this document is to increase student awareness as to what academic fraud is, to provide strategies to avoid the situations, and to explain the consequences of committing academic fraud. The faculty and administration expect students to have a responsible and sincere commitment to academic integrity during the performance of their instructional activities and completion of assignments or requirements.

Academic fraud includes, but is not limited to, the following situations:

**\*Plagiarism:** Using someone else's ideas or work without proper or complete acknowledgement. Plagiarism encompasses many things, and is by far the most common manifestation of academic fraud. For

example, copying a passage straight from a book into a paper without quoting or explicitly citing the source is plagiarism. In addition, completely rewording someone else's work or ideas and using it as one's own is also plagiarism. It is very important that students properly acknowledge all ideas, work, and even distinctive wording that are not their own. Students who are unsure of how or when to properly acknowledge sources are encouraged to consult their instructor.

**\*Cheating:** Copying of any test or quiz question or problem, or work done in a class that is not the student's own work. It also includes giving or receiving unauthorized assistance during an examination whether it was intentional or not. Obtaining or distributing unauthorized information about an exam before it is given is also cheating, as is using inappropriate or unallowable sources of information during an exam. To avoid unintentional copying of work, students should cover their own exams and quizzes, and not leave a test or quiz on the desk where another student may be tempted to look at it.

**\*Multiple Submission:** Use of work previously submitted at this or any other institution to fulfill academic requirements in another class. For example, using a paper from an English 126 Creative Writing class for a Sociology 138 Social Psychology class is Academic Fraud. Slightly altered work that has been resubmitted is also considered to be fraudulent. With prior permission, some professors may allow students to complete one assignment for two classes. In this case, prior permission from both instructors is absolutely necessary.

**\*False Citation:** Falsely citing a source or attributing work to a source from which the referenced material was not obtained. A simple example of this would be footnoting a paragraph and citing a work that was never utilized.

**\*False Data:** Fabrication or alteration of data to deliberately mislead. For example, changing data to get better experiment results is Academic Fraud. Instructors and tutors in lab classes will often have strict guidelines for the completion of labs and assignments. Whenever in doubt about what may be considered Academic Fraud, students should immediately consult with the instructor.

**\*Plagiarism via the Internet:** Occurring with more and more frequency, and taking a number of different forms. As should be obvious, purchasing research papers on the Internet and submitting them as a student's own work constitutes a gross case of plagiarism. Cutting and pasting from a web site without putting the text being used in quotation marks and/or without properly citing the source also constitutes plagiarism. Posting stolen tests online and/or accessing such tests is cheating. Also students should be aware that while many web sites provide reliable information, others may not include well-documented research. Students should be sure to check facts using a variety of different types of resources in order to ensure accuracy.

**\*Intentional Deception:** Submission of false documentation (absence excuse, proof of attendance, volunteer hours, etc.) for falsifying any official college record. A student who misrepresents facts in order to obtain exemptions from course requirements has committed an act of intentional deception and may also



be subject to the consequences listed below. It is best for a student to do the work as required in a course or speak to the instructor about circumstances that may cause problems in completing forms correctly or honestly.

Students who engage in academic fraud will be subject to authorized penalties at the discretion of the instructor of record in the class. Such penalties may range from a failing grade on an assignment, exam, or project (which may lead to a failing grade in the course) to, under certain conditions, suspension, or expulsion from a class, program, or the college. For more information contact the office of the Vice President of Student Services or the Dean of Student Affairs.

It is worthwhile to note the California Education Code Section 76224(a) states:

*"When grades are given for any course of instruction taught in a community college district, the grade given to each student shall be the grade determined by the faculty member of the course and the determination of the student's grade by the instructor, in the absence of mistake, fraud, bad faith, or incompetency, shall be final."*

The foregoing language indicates that the instructor has sole and final authority in awarding grades based on his/her determination of the quality of the student's work in the course. Faculty are strongly encouraged to directly report all students found to be in violation of the college standards for academic integrity to the Dean of Student Affairs.

**For further clarification and information on these issues, please contact the Office of Student Affairs at (619) 644-7600.**

## REGISTRATION FOR CUYAMACA COLLEGE COURSES

Current Grossmont College students can register for Cuyamaca College courses without completing a separate application. On or after your registration date and time, just select "Cuyamaca College" at the prompts through Self-Service/WebAdvisor at [www.gcccd.edu](http://www.gcccd.edu). (Note: If you receive financial aid, you will need to complete a consortium agreement to have Cuyamaca courses paid via financial aid. Please see the Financial Aid Department for details.)

## INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULUM (IGETC)

IGETC is a grouping of courses that community college students can use to satisfy lower-division general education requirements at any CSU or UC campus and some private/independent and out-of-state colleges and universities. The current IGETC pattern can be found at the Grossmont College Articulation web site: <https://www.grossmont.edu/student-support/transfer-center/articulation/index.php>.

Completion of the IGETC is not a guarantee of admission or in some cases a requirement for transfer, nor is it the only way to fulfill the lower-division general education requirements prior to transfer. Interested students should contact a Counselor for further information.

## CALIFORNIA STATE UNIVERSITY GENERAL EDUCATION BREADTH (CSU GE BREADTH)

The CSU General Education Breadth (CSU GE Breadth) allows California Community College transfer students to fulfill lower-division general education requirements for any CSU campus prior to transfer. This curriculum provides an alternative to the IGETC requirements and can be a good option if you know you want to transfer to a CSU. The current CSU GE Breadth pattern can be found at the Grossmont College Articulation website: <https://www.grossmont.edu/student-support/transfer-center/articulation/index.php>. Completion of CSU GE Breadth is not a guarantee of admission to a CSU. Interested students should contact a counselor for further information.

## 298 AND 299 COURSES

### 298 Courses - Selected Topics

Courses of this type are new and experimental and may be found in the various disciplines of the college. They are not regular catalog offerings and may be offered in a seminar, lecture and/or laboratory format. Course content and unit credit will be determined by the discipline offering the course. A description of the current offerings may be found in the class schedule. Pass/No Pass only.

Non-associate degree applicable.

### 299 A-B Courses - Selected Topics

Courses of this type are new and experimental and may be found in the various disciplines of the college. They are not regular catalog offerings, nor do they qualify for general education credit. The topics may be offered in a seminar, lecture, and/or laboratory format. Course content and unit credit will be determined by the discipline offering the course. A description of the current offerings can be found in the class schedule. A **299A** course is associate degree level and may not transfer to four-year universities. A **299B** course is baccalaureate level and transfers to California State Universities. After being accepted to a university, students can contact the four-year university they wish to attend for information regarding the acceptance of individual 299 courses to fulfill specific classes.

## STUDENT ID CARDS

Students will receive **one free** photo ID card as part of the registration process. This ID card is required when conducting college business or upon request of college staff. Picture ID cards will be issued at the Admission and Records Office to new and returning students. One of the following IDs is a requirement as proof of identification:

Current State Identification Card  
Current State Driver's License  
Current Passport  
Current Military ID

Steps for obtaining a new state identification card:

1. Call 1-800-777-0133 for an appointment at a DMV office near you; the cost will be \$26.
2. Original documentation required: birth certificate, social security card or military ID. Allow 3-4 weeks for delivery.

Continuing students can update their ID card with a the current semester sticker by bringing their ID card to the Student Activities Window, the Associated Students Office, the College Cashier's Office or the Admissions and Records Office.



## ZERO TEXTBOOK COST

Zero Textbook Cost sections, designated as "ZTC" in the class schedule, do not require students to purchase a textbook. These sections may have recommended (but not required) books, or may use free, openly licensed teaching and learning resources, such as Open Educational Resources (OER). ZTC sections may have a materials fee such as lab supplies, calculator, test forms, etc. but no conventional textbook fees. The college strives to ensure that the ZTC designations are accurate; however, under some circumstances, the instructor or assigned materials may change, affecting course material costs. **The online version of the class schedule has the most current listing of ZTC course offerings.** If possible, please refer to the online schedule instead of the printed schedule for the most up-to-date list of ZTC classes.

## OPEN EDUCATIONAL RESOURCES (OER)

Open Educational Resources (OER) are teaching, learning, and research resources that reside in the public domain or have been released under an open license. OER are legally available and free of cost to students. Class sections using OER with no textbook costs are designated as "ZTC" in the class schedule.

## SEMESTER BUS AND TROLLEY PASSES

Students taking a minimum of 7 units at Grossmont College may purchase semester bus and trolley passes at the discounted rate of approximately \$190 for the Spring 2022 semester. A limited number of passes will be available for purchase, Tuesday, January 25, 2022. Email Irene.Bauza@gcccd.edu for more information.

Passes are valid for unlimited use on a bus or trolley from date of purchase through May 31, 2022 (includes weekends and holidays).

**NOTE: The price of the pass is based on a "per day" assessment according to the number of days in the semester and is therefore subject to change from semester to semester. Grossmont College photo ID required.**

Monthly transit passes are also available for students taking a minimum of 7 units. Monthly passes are valid in a calendar month and cost \$57.60 when added to the PRONTO card or mobile app.

For bus schedule information call the Regional Transit Information Office at (619) 233-3004 or 1-800-COMMUTE or visit [www.sdmts.com](http://www.sdmts.com).

## CATALOG

The college catalog contains degree/certificate requirements, course listings, general education requirements for The California State University, the Intersegmental General Education Transfer Curriculum and Grossmont College's Associate Degrees along with a variety of other important aspects of college life. The catalog is your guide to obtaining a degree or certificate, transferring to a four-year institution and keeping aware of all prerequisites, policies, and procedures that affect you, as a student, while attending Grossmont College. The catalog is available in the Campus Bookstore and at the College Cashier's office for \$3.00. The College Cashier will also mail the catalog upon request (prepaid, \$6.00 includes library rate postage). For additional information about mailing catalogs, call the Cashier's Office at (619) 644-7660.

## AUDITING PROCEDURES

Audit enrollment will not be permitted until students have completed the allowable number of repeats in practice or performance courses. Priority class enrollments are given to students desiring to take the course for credit. Students will not be permitted to enroll for audit purposes until Monday of the third week of instruction.

Audit enrollment will be based on "seats available" and will not be used to count toward minimum enrollment requirements. If a class closes after an auditor has been admitted, the auditor may be asked to leave to make room for the credit students. Instructor discretion is strongly recommended.

Permission to audit a class is done at the discretion of the instructor and with the instructor's signed permission. Appropriate forms and procedures are available in the Admissions and Records Office.

No credit will be received for auditing a course. The college will not maintain any attendance or academic records for a student that audits a course.

# STUDENT SERVICES, EOPS AND FINANCIAL AID

## STUDENT SERVICES

The following student services are available at Grossmont College. For location of these offices, please see the college map on the back of this schedule.

**ACCESSIBILITY RESOURCE CENTER (A.R.C.)** - Offers pre-registration information, counseling and advisement, registration assistance, disability related accommodations, equipment loan, and other special services as individually needed, for students with disabilities.

**The following classrooms have stairs and are inaccessible to students in wheelchairs:**

Rooms: 21-256 21-257 26-230

A video phone is available at the Learning Resource Center (LRC) for students who are deaf or hard of hearing.

**ADULT REENTRY CENTER** — Acts as a bridge between the college, local businesses and the community providing referral services, information relating to training, adult reentry seminars, student employment, professional and academic counseling, self-help programs, financial aid and Adult Reentry Orientation. Website: <https://www.grossmont.edu/student-support/adult-reentry/index.php>.

**ASSESSMENT/TESTING OFFICE** — Provides English/ ESL/ Math/Chemistry and World Languages assessments.

**CALWORKS** — CalWORKs-California Work Opportunities Responsibility to Kids (CALWORKS) provides academic counseling, mentorship, occupational counseling, and supportive liaising with county case managers to provide childcare, transportation assistance and book reimbursement. CalWORKs also offers work study opportunities in addition to community resource information and advocacy on campus. Additional information and application to CalWORKs may be obtained at the CalWORKs Office 38E, telephone 619-644-7552. You can also visit the website at <https://www.grossmont.edu/student-support/calworks/>.

**CAREER CENTER** — Offers a current, extensive range of occupational and educational resources in the Career/Job Search Library. Assistance with resume writing, interview techniques and strategies, application preparation, and job search skills are also offered. Knowledgeable staff are available for personalized assistance in the use of online Career Assessment Tools, Occupational Files and other career related materials. The Career Center is located in Room 60-140. Web site: <https://www.grossmont.edu/student-support/career-center/index.php>.

**COMPUTER ACCESS** — The Learning and Technology Resource Center (LTRC), located in the center of the campus, houses the Library, Open Computer Lab, Assistive Technology Center, Math Study Center, Business Office Technology (BOT), the English Writing Center, and the ESL/Independent Studies Lab. There are several other Learning Assistance Centers throughout the campus including the Anatomy Learning Center, Science Learning Lab, English Reading Annex, Health Science Lab, Computer Science Info Systems (CSIS), Digital Media Arts Center, Speech and Physics. All areas provide access to computers. Please visit <https://www.grossmont.edu/technology/computer-labs/oel/index.php> for hours, locations, and access requirements.

**COUNSELING CENTER** — Professional counselors are available on an individual and group basis to assist you in meeting your academic, career, transfer, professional and personal goals.

**Counseling:** The mission of the Counseling Center is to provide quality educational, career, personal counseling and create a climate and structure in which each student has a maximum opportunity for self-fulfillment. The Counseling Department is committed to helping students achieve their educational and career goals. Whether the goal is to take one course, earn a certificate or an associate degree, or transfer to a four-year college, counselors are available to assist.

**Personal and Crisis Counseling:** The Counseling Center is staffed with professional counselors who offer individual counseling for students who want assistance in coping with problems they face in everyday life. Issues relating to self-esteem, anxieties, relationships, and academic performance are common obstacles for college students.

**Academic Counseling:** Planning is an important step in achieving academic success. Each semester, all students are encouraged to meet with a counselor prior to registration for academic counseling, course selection and setting up a student educational plan.

**Career Counseling:** The Counseling Center, in conjunction with the Career Center, specializes in assisting students in choosing a major and/or career goal.

**Transfer Counseling:** The Counseling Center, in conjunction with the Transfer Center, provides the most current information to assist in the smooth transition to four-year colleges and universities.

**DREAM CENTER** — Dream Center's mission is to create a safe space within Grossmont College that offers a support system for undocumented students. Dream Center promotes awareness of the issues and challenges that affect undocumented students in our college and community in order to ensure respect and appreciation of diversity, while promoting equal access to education.

### Dream Center Support Services

- Career/Academic/Personal Counseling
- Education Planning
- Dream Act Application Assistance
- Financial Aid Assistance (i.e. Book Vouchers, gas cards, bus passes, meal cards)
- Community Resources Liaison and Referrals
- Referrals to other Student Services programs

**Dream Center Counselors:** Katherine Vilchez & Noel Puga  
[katherine.vilchez@gcccd.edu](mailto:katherine.vilchez@gcccd.edu) • [noel.puga@gcccd.edu](mailto:noel.puga@gcccd.edu)  
<https://www.grossmont.edu/student-support/dream-center/index.php>

**EOPS/CARE** — The Extended Opportunity Programs and Services (EOPS) is a state funded program which provides educationally and financially disadvantaged students equal access to academic success while attending Grossmont College. Among the services provided are academic/career/personal counseling assistance with textbooks and financial grants.

As a supplement program of EOPS, CARE (Cooperative Agencies Resources for Education) provides additional services for EOPS eligible students who are single head of household receiving cash aid for themselves or their child(ren) and have one child under 18 years of age at



the tie of acceptance into CARE. Additional services may include assistance with financial grants, transfer assistance and meal vouchers while attending college.

For more information or an application to EOPS and CARE, visit the EOPS/CARE office located in Room 60-125, or telephone: (619) 644-7617. Please visit our web site at <https://www.grossmont.edu/student-support/eops-care-nextup/index.php>.

**FINANCIAL AID** — Grossmont College offers a full array of financial aid programs—grants, work, loans and scholarships to full-time and part-time students. We have financial aid available to help you with the cost of fees, books and supplies, food, housing, transportation and childcare.

In 2019–2020, Grossmont College awarded:

- \$39 million in federal, state and institutional financial aid to approximately 61% of our full-time and part-time students.
- \$37.6 million (96%) of the funds provided to our students was in the form of grants (funds that do not have to be paid back).
- The average amount of financial aid awarded per student was \$3,581.

Applications are available in the Financial Aid office or visit us online at <https://intra.grossmont.edu/student-services/offices-and-services/fa/default.aspx>.

**HEALTH AND WELLNESS** — The Health and Wellness Center promotes the physical and mental health of students. The office is staffed with registered nurses, mental health counselors and support staff. The Health and Wellness Center provides services to all enrolled students who have paid the health fee or have received a financially determined waiver for the health fee. Current Grossmont College ID or proof of enrollment is required for services. The mandatory student health fee enables the Health and Wellness Center to provide general health care, counseling and educational programs at low or no cost to students.

Student injuries resulting from a college sponsored class or other activity and transmissible illness must be reported to the Health and Wellness office.

Health information can be obtained in the Health and Wellness Center, Building 60 – Room 130 (Inside Griffin Center) or by calling 619-644-7192 or the Health and Wellness website: <https://www.grossmont.edu/student-support/health-and-wellness/>

*Note: Students who depend exclusively upon prayer for healing according to the teaching of a bona fide religious sect, denomination or organization may petition for an exemption from the health fee by submitting a written request to the Office of Student Affairs. Waiver forms may be obtained in Admissions and Records or the Student Affairs office. Requests for exemption will be reviewed by the Dean of Admissions and Records and Financial Aid and the Dean of Student Affairs.*

**NEW HORIZONS** — This VTEA funded program offers services to students qualifying in vocational programs. Services provided are transportation assistance, textbook vouchers, specialized counseling, referrals, and coordination with other campus services.

The New Horizons office is located in Room 60-125 or contact by telephone, (619) 644-7552 or visit our web site at <https://www.grossmont.edu/student-support/calworks/index.php>.

## NEXTUP FOSTER YOUTH SERVICES

NEXTUP is a supplemental component of the existing Extended Opportunity Programs and Services (EOPS) program. The purpose of the Grossmont College NEXTUP Program is to provide comprehensive support services tailored to current and former foster youth.

NEXTUP Services include:

- Academic and Personal Counseling Services tailored to the needs of Foster Youth
- NEXTUP College Orientation Services
- Specialized Student Success Workshops
- Book Grants (Fall, Winter, Spring & Summer)
- Meal Tickets
- NEXTUP Cash Grants
- Transportation assistance
- \*Additional services may be provided as needed

NEXTUP Eligibility:

The student must be a current or former foster youth whose dependency was established or continued by the court on or after the youth's 16th birthday.

\*Must provide **ONE** of the following documents to verify foster dependency status:

- Verification in writing from the county child welfare agency or
- Verification in writing from county independent living program or
- Verification in writing from the county probation agency or
- Verification in writing from the California Department of Social Services Foster Care Ombudsman:

**In addition to the above, you also must meet the criteria below:**

- Not be older than 26 years of age at the commencement of any academic year (July 1st) in which you participate in the NEXTUP
- EOPS Eligible
  - o NEXTUP student may be enrolled in 9 units or more at the time of application
  - o A.R.C. students may enroll in less units per semester with verification from the A.R.C.

The NEXTUP Office is located in 60-125. For more information call (619) 644-3932.

**OFFICE OF STUDENT AFFAIRS** — The Office of Student Affairs manages programs and services, in collaboration with staff, faculty, and students, that enhance the quality of campus life for students. The office assists students as they become active members of the college community while providing an educational foundation of learning through doing.

The Office of Student Affairs supports the work of the Associated Students of Grossmont College (ASGC), Inter Club Council (ICC), and individual student clubs through the facilitation of leadership development and activities planning. The Student Affairs office oversees campus-wide student life programming including student activities. Many opportunities are provided for students to become leaders on campus through ongoing workshops and numerous special events throughout the year, including Week of Welcome, Club Fair and Commencement.

Students interested in serving on the ASGC Board, joining/starting a club, being a part of a campus-wide committee and/or obtaining additional information regarding the overall office description are encouraged to visit the Office of Student Affairs, Room 60, Room 204.

The Office of Student Affairs has the primary responsibility of managing student conduct issues related to classroom instruction, staff, faculty, department functions, and the overall campus environment. It is responsible for investigating, facilitating, and enforcing the student conduct process per the Grossmont-Cuyamaca Community College District's Student Conduct Procedures. The Office of Student Affairs also oversees student complaints and grievances in compliance with procedures for conflict resolution and conducts the initial investigations of discrimination and harassment related charges.

Additionally, the Office of Student Affairs oversees Student Health and Wellness. A wide variety of nursing and counseling services are available on campus to assist the health care needs of students.

**STUDENT ACTIVITIES WINDOW** — Located inside Building 10, maintains the financial accounting records for the Associated Students of Grossmont College and all clubs and campus-based trust funds. The Student Activities Window is located next to the Financial Aid office. Discounted semester and monthly bus passes are available for purchase by students enrolled in at least 7 units at Grossmont College. The window also sells benefit cards and distributes some of the benefit package. The **BENEFIT CARD** gets you give-away items and discounts. Email Irene.Bauza@gcccd.edu for more information.

**STUDENT EMPLOYMENT SERVICES** — Assists students in finding full- and part-time employment appropriate to their needs and qualifications. Employer and job information are online 24/7 for greater efficiency. In addition, the State of California Cal Jobs is now available on California Career Café, and offers additional employment opportunities for students 24/7 as well. For more information, please visit Room 60-145 and website: <https://www.grossmont.edu/student-support/career-center/employment.php>.

**SUCCESS COACHES** — The Success Coaches are located on the second floor of the Tech Mall in the Learning and Technology Resource Center (Building 70, Rooms 205 and 206). The Success Coaches assist students who may be facing difficulties in reaching their educational goals by helping them connect with and navigate appropriate on- and off-campus resources. Visit <https://www.grossmont.edu/student-support/success-coaches/index.php> for more information.

**TRANSFER CENTER** — Located in Student Services and Administration building, Room 10-173. The Transfer Center provides information to assist students who are interested in or planning to transfer to a 4-year college or university, including: a college/university resource library, ongoing workshops on transfer related topics, counseling appointments and college application assistance.

**TUTORING AND STUDY ROOMS** — The Tutoring Center offers individual tutoring at no cost to all enrolled Grossmont College students wanting help with their academic needs in many General Education subjects. Visit <https://www.grossmont.edu/student-support/tutoring/> for information on how to make an appointment or reserve a study room. The Tutoring Center is located on the second floor of the Tech Mall, Room 70-202.

**VETERAN'S SERVICES OFFICE** — Located in Room 10-152. A veteran certifying official is available in the Veteran's office at Grossmont College to assist students eligible for service-connected benefits. Call (619) 644-7165 for more information.



# DISTRICT AND COLLEGE POLICIES

## NONDISCRIMINATION NOTICE

(Board Policy 3410)

The Grossmont-Cuyamaca Community College District (District) is committed to providing learning and working environments that ensure and promote diversity, equity, and inclusion. People of diverse backgrounds, perspectives, socioeconomic levels, cultures, and abilities are valued, welcomed, and included in all aspects of our organization. The District strives to provide an educational environment that fosters cultural awareness, mutual understanding, and respect that ultimately also benefits the global community. No person shall be unlawfully subjected to discrimination or denied full and equal access to District programs or activities on the basis of ethnic group identification, race or ethnicity, color, national origin, religion, age, gender, gender identity, gender expression, physical or mental disability, medical condition, pregnancy, genetic information, ancestry, sexual orientation, marital status, or military and veteran status, or because he or she is perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics. District programs and activities include, but are not limited to any that are administered or funded directly by or that receive any financial assistance from the California Community Colleges Chancellor's Office.

The Chancellor shall establish administrative procedures that ensure all members of the college community can present complaints regarding alleged violations of this policy and have complaints heard in accordance with the Title 5 regulations and those of other agencies that administer state and federal laws regarding nondiscrimination.

No District funds shall be used for membership or for any participation involving financial payment or contribution on behalf of the District or any individual employed by or associated with the District, to any private organization whose membership practices are discriminatory on the basis of the groups mentioned above.

Inquiries regarding the equal opportunity policies, the filing of grievances, or for requesting a copy of the college's grievance procedures may be directed to:

**Aimee Gallagher**, Interim Vice Chancellor of  
Human Resources  
Title IX Coordinator  
Grossmont College  
8800 Grossmont College Drive  
El Cajon, CA 92020-1799  
(619) 644-7572

**Sara Varghese, J.D.**, Dean, Student Affairs  
Grossmont College  
8800 Grossmont College Drive  
El Cajon, CA 92020-1799  
(619) 644-7600, Room 60-205

Grossmont College recognizes its obligation to provide overall program accessibility for those with physical and mental disabilities. Contact the Accessibility Resource Center (A.R.C.) at (619) 644-7112 voice, through VRS or Videophone: (619-567-7712). Room 60-120 to obtain information on programs and services, activities and facilities on campus and for a geographical accessibility map.

Inquiries regarding federal laws and regulations concerning nondiscrimination in education or the college's compliance with those provisions may also be directed to:

**Office for Civil Rights**  
U.S. Department of Education  
50 United Nations Plaza  
San Francisco, CA 94502

## SEXUAL ASSAULT

For sexual assault emergencies, contact 911. If you are a victim of sexual assault (rape, sexual violence or stalking), please contact the Office of Student Affairs at 619-644-7600 or visit the Office of Student Affairs (Student Center, 60-204). Student Affairs will provide students with the resources and support needed during this time. In addition, students will be provided guidance on reporting options. Additional resources can be found at: <https://www.grossmont.edu/student-support/student-affairs/title-ix.php>. For all emergencies, please contact 911.

*Any sexual assault or physical abuse, including, but not limited to, rape, as defined by California law, whether committed by an employee, student, or member of the public, occurring on Grossmont-Cuyamaca Community College District property, in connection with all the academic, educational, extracurricular, athletic, and other programs of the District, whether those programs take place in the District's facilities or at another location, or on an off-campus site or facility maintained by the District, or on grounds or facilities maintained by a student organization, is a violation of District policies and regulations, and is subject to all applicable punishment, including criminal procedures and employee or student conduct procedures (AP 3540).*

## PROHIBITION OF HARASSMENT

(Administrative Procedures/Board Policy 3430)

The Grossmont-Cuyamaca Community College District (District) is committed to providing an academic and work environment free from harassment. This procedure defines sexual harassment and other forms of harassment on District property, and sets forth a procedure for the investigation and resolution of complaints of harassment by or against any staff or faculty member or student within the District.

This procedure protects students and employees in connection with all the academic, educational, extracurricular, athletic, and other programs of the District, whether those programs take place in the District's facilities, a District bus or van, or at a class or training program sponsored by the District at another location. The procedure below is based, but may not be limited on the following definitions:

## Definitions

**General Harassment:** Harassment based on ethnic group identification, race, color, national origin, religion, sex or gender, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, gender, gender identity, gender expression, military or veteran status, age, or sexual orientation of any person, or the perception that a person has one or more of these characteristics is illegal and violates District policy. Gender-based harassment does not necessarily involve conduct that is sexual. Any hostile or offensive conduct based on gender can constitute prohibited harassment. For example, repeated derisive comments about a person's competency to do the job, when based on that person's gender, could constitute gender-based harassment. Harassment comes in many forms, including but not limited to the following conduct:

- **Verbal:** Inappropriate or offensive remarks, slurs, jokes, or innuendoes based on a person's race, gender, sexual orientation, or other protected status. This may include, but is not limited to, inappropriate comments regarding an individual's body, physical appearance, attire, sexual prowess, marital status, or sexual orientation; unwelcome flirting or propositions; demands for sexual favors; verbal abuse, threats, or intimidation; or sexist, patronizing, or ridiculing statements that convey derogatory attitudes based on gender, race nationality, sexual orientation, or other protected status.
- **Physical:** Inappropriate or offensive touching, assault, or physical interference with free movement. This may include, but is not limited to, kissing, patting, lingering or intimate touches, grabbing, pinching, leering, staring, unnecessarily brushing against or blocking another person, whistling, or sexual gestures. It also includes any physical assault or intimidation directed at an individual due to that person's gender, race, national origin, sexual orientation, or other protected status. Physical sexual harassment includes acts of sexual violence, such as rape, sexual assault, sexual battery, and sexual coercion. Sexual violence refers to physical sexual acts perpetrated against a person's will or where a person is incapable of giving consent due to the victim's use of drugs or alcohol. An individual also may be unable to give consent due to an intellectual or other disability.
- **Visual or Written:** The display or circulation of visual or written material that degrades an individual or group based on gender, race, nationality, sexual orientation, or other protected status. This may include, but is not limited to, posters, cartoons, drawings, graffiti, reading materials, computer graphics, or electronic media transmissions.
- **Environmental:** A hostile academic or work environment exists where it is permeated by sexual innuendo; insults or abusive comments directed at an individual or group based on gender, race, nationality, sexual orientation, or other protected status; or gratuitous comments regarding gender, race, sexual orientation, or other protected status that are not relevant to the subject matter of the class or activities on the job. A hostile environment can arise from an unwarranted focus on sexual topics

or sexually suggestive statements in the classroom or work environment. It can also be created by an unwarranted focus on, or stereotyping of, particular racial or ethnic groups, sexual orientations, genders, or other protected statuses. An environment may also be hostile toward anyone who merely witnesses unlawful harassment in his or her immediate surroundings, although the conduct is directed at others. The determination of whether an environment is hostile is based on the totality of the circumstances, including such factors as the frequency of the conduct, the severity of the conduct, whether the conduct is humiliating or physically threatening, and whether the conduct unreasonably interferes with an individual's learning or work.

**Sexual Harassment:** In addition to the above, sexual harassment consists of unwelcome sexual advances, requests for sexual favors, and other conduct of a sexual nature when:

- Submission to the conduct is made a term or condition of an individual's employment, academic status, or progress;
- Submission to, or rejection of, the conduct by the individual is used as a basis of employment or academic decisions affecting the individual;
- The conduct has the purpose or effect of having a negative impact upon the individual's work or academic performance, or of creating an intimidating, hostile or offensive work or educational environment; or
- Submission to, or rejection of, the conduct by the individual is used as the basis for any for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the community college.

This definition encompasses two kinds of sexual harassment:

- "Quid pro quo" sexual harassment occurs when a person in a position of authority makes educational or employment benefits conditional upon an individual's willingness to engage in or tolerate unwanted sexual conduct.
- "Hostile environment" sexual harassment occurs when unwelcome conduct based on a person's gender is sufficiently severe or pervasive so as to alter the conditions of an individual's learning or work environment, unreasonably interfere with an individual's academic or work performance, or create an intimidating, hostile, or abusive learning or work environment. The victim must subjectively perceive the environment as hostile, and the harassment must be such that a reasonable person of the same gender would perceive the environment as hostile. A single or isolated incident of sexual harassment may be sufficient to create a hostile environment if it is severe, i.e. a sexual assault.

Sexually harassing conduct can occur between people of the same or different genders. The standard for determining whether conduct constitutes sexual harassment is whether a reasonable person of the same gender as the victim would perceive the conduct as harassment based on sex.

## **Consensual Relationships**

District employees are strongly discouraged from entering into or maintaining any romantic or sexual relationship with any student or employee over whom they exercise any academic, administrative, supervisory, evaluative, counseling, or extracurricular authority or influence.

There is an inherent imbalance of power and potential for exploitation in such relationships. A conflict of interest may arise if the administrator, faculty, or staff member must evaluate the student's or employee's work or make decisions affecting the employee or student. The relationship may create an appearance of impropriety and lead to charges of favoritism by other students or employees. A consensual sexual relationship may change, with the result that sexual conduct that was once welcome becomes unwelcome and harassing. In the event that such relationships do occur, the District has the authority to transfer any involved employee to eliminate or attenuate the supervisory authority of one over the other, or of a teacher over a student. Such action by the District is a proactive and preventive measure to avoid possible charges of harassment and does not constitute discipline against any affected employee.

## **Academic Freedom**

The Governing Board reaffirms its commitment to academic freedom, but recognizes that academic freedom does not allow any form of unlawful discrimination or harassment. It is recognized that an essential function of education is a probing of opinions and an exploration of ideas that may cause some students discomfort. It is further recognized that academic freedom insures the faculty's right to teach and the student's right to learn.

## **Procedure Regarding Complaints of Harassment**

Any person who believes that they are being harassed based on an actual or perceived protected characteristic such as ethnic group identification, race, color national origin, religion, age, gender, gender identity, gender expression, physical disability, mental disability, medical condition, genetic information, ancestry, sexual orientation, marital status, veteran status, or because he or she is perceived to have one or more of the foregoing characteristics, or the perception that a person has one or more of these characteristics may file a written complaint describing in detail the alleged violation. All complaints shall be signed and dated by the complainant and shall contain, to the best of the complainant's ability, the names of the individuals involved, the date(s) of the event(s) at issue, and a detailed description of the actions constituting the alleged violation.

The District may return without action any complaints that are inadequate because they do not state a clear allegation of harassment or violation of the anti-harassment policies.

The District shall investigate all complaints of harassment. To the extent practicable, a written determination on all accepted written complaints will be issued to the complainant within ninety (90) days of the filing of the complaint. The equal employment opportunity officer will forward copies of all written complaints to the State Chancellor's Office.

## **Employment**

Complaints involving harassment in the course of employment or attempting to secure employment must be filed as soon as possible after the occurrence of an alleged violation and not later than sixty (60) days after such occurrence unless the complainant can verify a compelling reason for the District to waive the sixty (60) day limitation.

If an employee or applicant for employment feels they have been harassed and would like to file a complaint, complaint procedures can be found on the District's Equal Employment Opportunity website, or by contacting the office of the Vice Chancellor for Human Resources and Labor Relations.

## **Students and Visitors**

Complaints alleging violations that do not involve hiring processes should be filed as soon as possible after the occurrence of an alleged violation.

Information on college complaint procedures can be located at <https://www.grossmont.edu/student-support/student-affairs/index.php> or by contacting the Office of Student Affairs at either college.

## **STUDENT CODE OF CONDUCT**

The Dean of Student Affairs in conjunction with the Vice President of Student Services administers the District's Student Conduct Procedures. The procedures ensure a safe environment for members of the campus community, for their academic studies, and for work.

Students are subject to the policies and procedures of the Grossmont-Cuyamaca Community College District, as well as all federal, state, and local laws. Students are subject to student conduct action when prohibited behavior is committed on District-owned or controlled property or at District-sponsored activities.

Student conduct must conform to district and college rules and regulations. If a Student Code of Conduct violation occurs while a student is enrolled, he or she may be issued administrative action.



## GROUNDS FOR STUDENT CONDUCT ACTION

(These procedures also apply to distance education.)

Student conduct must conform to District and College rules and regulations. If a Student Code of Conduct violation occurs while a student is enrolled in any program of instruction within the District, to include distance education programs, he or she may be subject to Student Conduct action for one or more of the following causes that must be District related. These categories of behavior are not intended to be an exhaustive list, but are examples of causes and are good and sufficient causes for Student Conduct action, including but not limited to the removal, suspension, or expulsion of a student. Other misconduct not listed may also result in Student Conduct action if good cause exists (Education Code Section 76034).

1. Causing, attempting to cause, or threatening to cause physical injury to another person.
2. Possession, sale or otherwise furnishing any firearm, knife, explosive, or other dangerous object, including but not limited to any facsimile firearm, knife, or explosive, unless, in the case of possession of any object of this type, the student has obtained written permission to possess the item from the Vice President of Student Services or designee.
3. Unlawful possession, use, sale, offer to sell, or furnishing, or being under the influence of, any controlled substance listed in California Health and Safety Code Sections 11053 et seq., an alcoholic beverage, or an intoxicant of any kind; or unlawful possession of, or offering, arranging or negotiating the sale of any drug paraphernalia, as defined in California Health and Safety Code Section 11014.5.
4. Committing or attempting to commit robbery or extortion.
5. Causing or attempting to cause damage to District property or to private property on campus.
6. Stealing or attempting to steal District property or private property on campus, or knowingly receiving stolen District property or private property on campus.
7. Willful or persistent smoking in any area where smoking has been prohibited by law or by regulation of the college or the District.
8. Committing sexual harassment as defined by law or by District policies and procedures.
9. Engaging in harassing or discriminatory behavior based on disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation or any other status protected by law.
10. Engaging in intimidating conduct or bullying against another student through words or actions, including direct physical contact; verbal assaults, such as teasing or name-calling; social isolation or manipulation; and cyberbullying.
11. Willful misconduct that results in injury or death to a student or to District personnel or which results in cutting, defacing, or other injury to any real or personal property owned by the District or on campus.
12. Disruptive behavior, willful disobedience, habitual profanity or vulgarity, or the open and persistent defiance of the authority of, or persistent abuse of, college personnel.
13. Cheating, plagiarism (including plagiarism in a student publication), or engaging in other academic dishonesty as defined by the College's academic integrity standards.
14. Dishonesty; forgery; alteration or misuse of District documents, records or identification; or knowingly furnishing false information to the District.
15. Unauthorized entry upon or use of District facilities.
16. Lewd, indecent or obscene conduct or expression on District-owned or controlled property, or at District sponsored or supervised functions.
17. Engaging in expression which is obscene, libelous or slanderous, or which so incites students as to create a clear and present danger of the commission of unlawful acts on District premises, or the violation of lawful District regulations, or the substantial disruption of the orderly operation of the District.
18. Persistent, serious misconduct where other means of correction have failed to bring about proper conduct.
19. Unauthorized preparation, giving, selling, transfer, distribution, or publication, for any commercial purpose, of any contemporaneous recording of an academic presentation in a classroom or equivalent site of instruction, including but not limited to handwritten or typewritten class notes, except as permitted by any district policy or administrative procedure.
20. Engaging in physical or verbal intimidation or harassment of such severity or pervasiveness as to have the purpose or effect of unreasonably interfering with a student's academic performance, or District employee's work performance, or of creating an intimidating, hostile or offensive educational or work environment.
21. Engaging in physical or verbal disruption of instructional or student services activities, administrative procedures, public service functions, authorized curricular or co-curricular activities or prevention of authorized guests from carrying out the purpose for which they are on District property.
22. Sexual assault and sexual exploitation as defined in Education Code section 76033(g), (h).
23. Misconduct where good cause exists (Education Code Section 76033).

For additional information and/or a copy of the District's Student Conduct Procedures, please contact the Dean of Student Affairs office at (619) 644-7600.

## ETHICAL PRINCIPLES

Grossmont College is an academic institution dedicated to the pursuit of learning and the promotion of student success. In the quest for excellence, our entire college community shares the ethical values of integrity, honesty, transparency, civility, and respect. Students, faculty, staff, and administrators are guided by the ethical standards and principles established by the Grossmont College Student Code of Conduct and by comparable codes from professional associations and organizations. These values include personal and collective accountability and a high regard for others, the institution, and its mission.

## FAMILY EDUCATION RIGHTS AND PRIVACY ACT

Grossmont College accords to students all rights under the Family Educational Rights and Privacy Act. No one outside the institution shall have access to, nor will the institution disclose any information from, the student's education records without the written consent of students except to persons or organizations providing student financial aid, to accrediting agencies carrying out their accreditation function, to persons in compliance with a judicial order, and to persons in an emergency in order to protect the health or safety of students or other persons. At Grossmont College, only those employees acting in the students' educational interests are allowed access to student education records within the limitations of their need to know.

The Act provides students with the right to inspect and review information contained in their education records, to challenge the contents of their educational records, to have a hearing if the outcome of the challenge is unsatisfactory, and to submit explanatory statements for inclusion in their files if the decision of the hearing panel is unacceptable. The Dean of Admissions and Records and Financial Aid has been designated by the institution to coordinate the inspection and review procedures for student education records.

Grossmont College student data is also submitted to the National Student Clearinghouse so that research may be conducted regarding transfer rates, college performance and other college success indicators. The information shared is maintained with the strictest of confidence; individual names or data are not disclosed. If students wish to restrict their data from being shared with the National Student Clearinghouse, they may complete a form at Admissions and Records which will restrict the release of their student data.



# CAMPUS AND PARKING SERVICES

**POLICE SERVICES** at the District are provided by the San Diego County Sheriff's Department. Deputies are assigned to the Grossmont and Cuyamaca college campuses. If necessary, the District also has access to Sheriff's Department specialized units that investigate crimes such as illegal drug sales, domestic violence, auto theft or gang-related crime.

In addition, a team of Campus and Parking Services (CAPS) specialists provides services such as automobile assistance, lost & found, and safety escorts. CAPS also enforces parking regulations on campus.

The Public Safety/CAPS Office is located in the Grossmont College parking structure, Room 57-100.

## PUBLIC SAFETY CONTACT INFORMATION

Call **911** in an emergency or **(9)911** from a campus phone

- Life-threatening situation
- Medical emergency
- Crime in progress
- Fire
- Major disturbance

Call **(858) 565-5200** to contact law enforcement for a non-emergency

- Crime report
- Suspected suspicious activity

Call **(619) 644-7654** for Campus and Parking Services

- Automobile assistance
- Parking
- Lost & found
- Safety escort

Additional Public Safety information is available on the district website at <https://www.gcccd.edu/public-safety/default.html>.

## PARKING & TRAFFIC REGULATIONS

All vehicles must display a valid college parking permit while parked on campus property. The responsibility of finding a legal parking space, as well as knowing where and when a parking permit is valid, rests with the vehicle operator. The purchase of a parking permit does not guarantee a space to park. For the safety of the college community, all California Vehicle Codes are enforced. All community members (students, staff, faculty and visitors) are primarily responsible for their own safety and property.

For further information, contact Campus and Parking Services at (619) 644-7654.

Permit Parking is enforced on all district property:

- Monday thru Thursday - 7:00am to 10:00pm
- Friday thru Saturday - 7:00 to 4:00pm
- Sunday - student parking permits are not enforced

## DISPLAYING PARKING PERMIT ON CAMPUS

The Parking Permit must be displayed so that the color and expiration date is clearly visible. The Parking Permits are only valid when properly displayed:

1. Affixed to the front windshield either side, inside the lower corner.
2. Vehicles with dark tint on the windows must completely affix the permit to an area without tint.

## STUDENT PARKING PERMITS

Student parking permits are purchased through Self-Service at [paymycite.com/grossmont/parkingpermit.aspx](http://paymycite.com/grossmont/parkingpermit.aspx). It will link you to purchase your parking permit. You may pay by credit card online.

**Refunds for parking permits**—You must physically return your parking permit to the College Cashier's office WITHIN the REFUND DEADLINE for your class/es to receive a refund. If you paid by credit card, we will process your transaction and you will receive a credit to your card. If you paid by cash or check, we will refund your money to you after canceling your parking permit.

## FACULTY AND STAFF PARKING PERMITS

Permits are available at the Campus & Parking Services office at each campus.

Grossmont	Building 57
Cuyamaca	A101

## PAY STATIONS

We have partnered with [Passportparking.com](http://Passportparking.com) to make your day easier. Just download the app, insert your information one time and pay while you walk to class.

Daily Permits for students and visitors may be purchased from the Pay Stations located in Parking Lots: 1, 3, 4, 5, 7, and on each level of the Parking Structure.

Please use exact change, use one dollar bills only, or any major credit/debit card. No refund or change is given. Pay stations permits are only valid in student parking lots.

Business visitors may obtain a parking pass from the machines located in each lot.

## DISABLED PARKING PERMITS

All vehicles utilizing Disabled parking spaces must display a state issued identification placard, i.e. DMV issued placard, DP or DV plates. Applications for Placards/Plates are available at the Department of Motor Vehicles.

All students or staff displaying a disabled placard are not required to display a GCCCD parking permit. Placard misuse will be heavily enforced and a CAPS specialist may ask to see your placard and registration at any time. Please be prepared to show proof of ownership when requested by a Parking Services Specialist.

## SPECIAL EVENTS PARKING

Please contact the hosting department for parking details. Parking request for special events or large groups are available through previous arrangements, for detailed information contact Campus and Parking Services at 619-644-7654.

## REPLACEMENT FOR LOST OR STOLEN PERMITS

There are no refunds or replacement of lost or stolen parking permits.

## MOTORCYCLE PARKING PERMITS

Motorcycles, scooters, segways, and mopeds **MUST BE PARKED** in designated motorcycle areas. Motorcycles parked in auto parking spaces are subject to citation.

## ALTERNATIVE TRANSPORTATION OPTIONS

Bicycle racks are available throughout campus.

The college Metropolitan Transit System (MTS) pass is a great way to avoid parking hassles, car expenses, and to have access to unlimited rides throughout the semester. Monthly or semester MTS passes are available at the student services window. For more information please visit the MTS website at [www.sdmts.com](http://www.sdmts.com)

## MOTORIST ASSISTANCE

Contact Campus and Parking Services at (619) 644-7654 for the following services:

- Unlocking vehicle
- Battery jump start

## PARKING CITATION FINES

Parking citation fines are to be paid within 21 days of issue date or 14 days of delinquent notice. Failure to pay fines on time results in a delinquency fee.

## PARKING CITATION PAYMENTS

Fees resulting from citations are payable at the College Cashier Office or online at: [www.paymycite.com/gcccd](http://www.paymycite.com/gcccd)

Citation status changes will not be processed until the full payment of all applicable fees.

Unpaid citations are subject to a \$75.00 delinquent fee per violation. Payment failure will eventually result in a DMV hold on the vehicle's registration.

## CITATION APPEAL PROCESS

You may appeal your citation at: [www.paymycite.com/gcccd.edu](http://www.paymycite.com/gcccd.edu) within **21 calendar days** of the citation's issued date. You will receive a response to your request by mail within two weeks.

The Public Safety / CAPS Office is located at Grossmont College on the east side of the parking structure in Bldg. 57.

Additional public safety information is available at our home page <https://www.gcccd.edu/public-safety/default.html>

## ATM LOCATION

Grossmont College: Outside the Tech Mall, Bldg. 70 - south side.

## ADDITIONAL SERVICES

### LOST AND FOUND

Lost and Found items should be returned to Public Safety. To check if an item has been turned in, call or stop by the District Police Department, Building 57.

# Eligibility Criteria for The California College Promise Grant (formerly known as the Board of Governors Fee Waiver)

This fee waiver is for California residents, eligible AB 540 students and eligible AB 1899 students, as determined by the Admissions and Records office. If you are not a California resident, you can complete the Free Application for Federal Student Aid (FAFSA) to be considered for other types of financial aid.

You may apply online at [www.grossmont.edu/financial-aid/grants/california-college-promise-grant.php](http://www.grossmont.edu/financial-aid/grants/california-college-promise-grant.php)

## Method A:

- Currently receiving monthly cash assistance from: TANF/CalWORKs or
- SSI/SSP (Supplemental Security Income/State Supplemental Program) or
- General Assistance
- **You will be required to provide documentation proving you meet one of the criteria above.**

## Method B:

- Meet these income standards for Fall 2021 and Spring 2022

Number in Household (including yourself, your spouse, and anyone who lives with you and receives more than 50% of their support from you, now and through June 30, 2022)	Maximum Total <b>2019</b> Family Income (Adjusted Gross Income and/or <u>Untaxed Income</u> )
1	\$19,140
2	\$25,860
3	\$32,580
4	\$39,300
5	\$46,020
6	\$52,740
7	\$59,460
8	\$66,180
+	Add \$6,720 for each additional dependent

- **Provide proof of income for 2019 - Official IRS Tax Return Transcript, etc. if requested.**

## Method C:

File a Free Application for Federal Student Aid (FAFSA) or California Dream Act application and demonstrate \$1,104.00 or greater of financial need.

## Method D:

Be designated as homeless by a Financial Aid professional at the time of application.

## Special Classifications (you will be required to provide documentation proving you meet the condition):

- A child or dependent of a service connected disabled or service related deceased veteran as certified by the California Department of Veterans Affairs or the National Guard
- A recipient or a child of a recipient of the congressional Medal of Honor
- A dependent of a victim of the 9/11/01 terrorist attack
- A dependent of a deceased law enforcement/fire suppression personnel

# FULL-TIME FACULTY - BY DISCIPLINE

OFFICE	PHONE 644 - ####
<b>Accessibility Resource Center (A.R.C.)</b>	
60-120J	Barr, Marlene 7115
60-120E	** Braswell, Dr. Patrice 7881
60-120I	Fielden, Carl, Prof. 7111
	Ho, Christine 7114
<b>Administration of Justice</b>	
31-118	Menck, Kelly, Asst. Prof. 7321
31-118	Sampson, Sharon, Asst. Prof. 7072
54-518A	Stewart, Michael, Assoc. Prof. 7619
31-118	** Young, Tina, Prof. 7837
<b>American Sign Language</b>	
54-505B	Carmean, Jennifer, Prof. 7870
54-505A	* Shatwell, Jamie, Prof. 7855
<b>Anthropology</b>	
54-504A	Braff, Lara, Asst. Prof. 3907
54-514A	* Cardona, Israel 7784
54-504B	Yoshida, Bonnie, Asst. Prof. 7861
<b>Art</b>	
24-277	Bennett, Jennifer, Prof. 7966
24-276	* de Koning, Dr. Marion, Prof. 7241
24-276	Serrano, Malia, Prof. 7470
20-112	Turounet, Paul, Prof. 7482
<b>Astronomy</b>	
34-158	Blanco, Dr. Philip 7312
34-160	Carter, Brian 7315
34-162	Cormier, Sebastian 7313
34-160	Fitzgerald, John, Asst. Prof. 7310
<b>Biology</b>	
30-126	* Alagia, Shina, Prof. 7334
30-122	Dudley, Virginia, Prof. 7858
30-118	+ Golden, Michael, Prof. 7332
30-116	Holden, James 7338
30-134	Miles, Selena 7335
30-124	Perchez, Michele, Assoc. Prof. 7045
30-132	* Ripley, Dr. Bonnie, Assoc. Prof. 7324
30-116	+ Shearer, Allison, Assoc. Prof. 7521
<b>Business</b>	
54-516B	Barendse, Michael, Assoc. Prof. 7520
54-509B	* Keliher, Brian, Assoc. Prof. 7446
54-518B	Hern, Karen 7533
54-513B	* Nicasio-Mercier, Eva 7867
<b>Business Office Technology</b>	
54-512B	** Dixon, Donna 7816
70-220	** Pressnall, Mark, Prof. 7373
70-220	** Thomas, Soshia 7258
<b>CalWORKs</b>	
38E	Corona-Batalona, Yohany 7317
38E	Gosselin, Gabrielle 7451
<b>Cardiovascular Technology</b>	
34-262	** Barrow, Liz, Assoc. Prof. 7325
34-270	Farmer, Chad 7346
34-275	Rosen, Daniel 7341
<b>Chemistry</b>	
30-216	George, Judy, Prof. 7483
30-226	Joshi, Hima 7047
30-220	Larter, Martin, Asst. Prof. 7803
30-218	Lehman, Jeff, Prof. 7717
30-228	Olmstead, Dr. Thomas, Prof. 7805
30-224	* Vance, Diana, Asst. Prof. 7771
<b>Child Development</b>	
31-102	** Sepulveda, Robin 7282
31-102	Soltero, Michelle 7285
<b>Communication</b>	
24-266	Castellaw, Joel, Prof. 7280
24-265	* Curran, Victoria, Prof. 7242
24-267	Perez, Tina, Prof. 7276
24-264	Schulmeyer, Denise, Prof. 7515
24-267	Solan, Jade, Asst. Prof. 7864
24-268B	Strothers, Sheri, Prof. 7555
21-250	* Tuscany, Roxanne, Prof. 7485
<b>Computer Science</b>	
<b>Information Systems</b>	
54-510A	Gillespie, Robert 7983
50-590D	Hotz, James 7466
54-516A	Nguyen, Hau 7223
54-510B	**+Quinn, Clifton, Prof. 7983
<b>Counseling</b>	
10-162	Aceves, MariaDenise 7466
10-161B	Allen, Jason 7223
10-166C	Canady, Dr. James, Prof. 7223

OFFICE	PHONE 644 - ####
<b>Counseling (continued)</b>	
10-165B	Cruzado, Wendy, Asst. Prof. 7221
10-164G	Cuevas, Caylor 7219
10-162	Decker, Stephanie 7981
10-165D	Dillon, Dave, Prof. 7231
10-166A	Heidari, Narges 7217
10-165F	Hellon, Taneisha 7218
10-162	* Johnson, Gary 7232
10-166B	Lim, Dr. Deborah 7224
10-164B	Macias, Karolia 668-1732
21-253	Martinez, Maria 7205
10-173	Moore, Sarah, Asst. Prof. 7094
10-167E	Morente, Dr. Desmond 7220
10-165F	Patnaik, Dr. Gopa, Prof. 7228
10-164D	Ramirez, Diana 7229
10-164C	Ray, Natalie 7826
10-165E	Silva, Jessica 7226
10-165C	Tajji, Marilyn 7230
10-164E	To, Charles 7216
10-161A	Toral, Michele 668-1760
<b>CulinaryArts</b>	
60-174	Carlona Baker, Valarie 7085
60-172	** Foran, James 7469
60-174	Rossi, Josephine 7759
<b>Dance</b>	
24-272	* Mullen, David, Prof. 7759
<b>Economics</b>	
70-214	McGann, Scott, Assoc. Prof. 7880
54-508B	Myers, Todd, Prof. 7848
54-511A	* Shahrokhi, Dr. Shahrokh, Assoc. Prof. 7508
<b>English</b>	
52-568B	Balasubramanian, Kamala, Prof. 7506
52-569B	Bellinghiere, Janice, Prof. 7526
52-564B	Brown, Sydney, Prof. 7523
52-568A	Cardenas, Juliana, Prof. 7486
52-564A	Cervantes, Enrique 7496
52-565B	Crooks, Michelle, Asst. Prof. 3912
52-563B	Deutsch, Adam 7505
52-560A	Griffith, Ryan 7836
52-566	* Harris, Cindi, Prof. 7502
52-566B	* Hurvitz, Tate, Prof. 7874
52-560A	Jendian, Micah, Prof. 7458
52-561A	Ledri-Aguilar, Lisa, Prof. 7246
52-558A	Martin, Sarah 7853
52-563A	Miller, Cathy 7865
52-559A	Nolen, Jenny 7278
52-559B	Roe, Adele 7568
52-558B	Sherlock, Karl, Prof. 7871
52-561B	Sow, Daniela 668-1743
52-558A	Traylor, Alan 7507
<b>English as a Second Language</b>	
50-590Q	Aylett, Natalia, Asst. Prof. 7493
50-590R	Carroll, Craig 7833
70-217	** Ferguson, Sara, Assoc. Prof. 7561
50-590Q	Gorokhova, Alyana 7566
50-590R	Poupard, Mark 3947
<b>Ethnic, Gender and Social Justice</b>	
52-566	Harpin, Natalye 7557
52-567	** Quezada, Raymundo 7492
<b>Exercise Science &amp; Wellness</b>	
41-135	* Abshier, Randy 7044
41-141	Arnold, CJ 7402
41-141	Aylward, Kathleen, Asst. Prof. 7987
41-140	Caires, Karen, Assoc. Prof. 7461
41-133	Ivers, Jamie 7410
41-137	Jordan, Michael 7404
41-142	Kelley, Beth, Prof. 7405
41-139	Kerns-Campbell, Cheryl 7403
41-136	Larsen, Larry 7425
41-143	* Symington, Jim (Adjunct Co-Chair) 7418
41-138	Weber, Douglas 7878
<b>Extended Opportunity Program &amp; Services</b>	
60-125	DaCruz, Cintya 1749
60-125	Lopez, Pearl 7651
60-125F	Perez, Michael 7746
60-125	Valladolid-Guzman, Maite 7618
60-125D	Woolsey, Brian 7648

OFFICE	PHONE 644 - ####
<b>Family Studies</b>	
100-108	Sepulveda, Robin 7803
<b>Geography</b>	
100-108	* Cliffe, Tim, Prof. 7344
100-108	Curran, Judd, Prof. 7343
100-108	Goodman, Mark, Prof. 7886
100-108	Therkelsen, Scott 7358
<b>Geology</b>	
100-108	Cliffe, Tim, Prof. 7344
100-108	Teachout, Anne 7386
<b>Health Education</b>	
41-142	Kelley, Beth, Prof. 7405
41-139	* Kerns-Campbell, Cheryl 7403
<b>History</b>	
70-218	Contreras, Dr. Carlos, Prof. 7758
54-506B	Ennis, Leon (Marty) 7522
70-208	* Feres, Angela, Assoc. Prof. 7473
70-208	Henry, Robert, Assoc. Prof. 7873
<b>Humanities</b>	
50-590Q	Davies-Morris, Gareth, Prof. 7608
50-590S	Mapes, Gwenyth, Prof. 7525
<b>Library</b>	
70-256	Farina-Hess, Nadra, Prof. 7283
70-266	Kalker, Felicia 7553
70-262	* Middlemas, Julie, Prof. 7371
70-263	Owens, Jessica 7751
<b>Mathematics</b>	
70-213	Capacia, Nemie, Assoc. Prof. 7519
30-214	Davis, Stephen 7729
100-107	Funk, Raymond 7291
70-216	Giles, Sharon 7082
100-107	Greenheck, Dan 668-1746
30-214	Hicks, Shawn 7810
70-211	Lee, Dr. Cary 7894
100-107	Lines, Michael 7320
100-107	Manchester, Corey, Prof. 7436
100-107	Millan, Arturo 7068
30-124	Munoz, Susy 3904
70-213	+ Palacios, Irene, Prof. 7834
31-382A	Pereira, Shirley, Prof. 7835
70-212	Rawlings, Cierra 7467
70-211	Sundblad, Kristina 7889
70-212	* Vanden Eynden, Jennifer, Prof. 7294
100-107	Waller, Jeff 7248
70-221	* Working, Susan, Prof. 7290
<b>Media Communications</b>	
20-202	Ahearn, Breanne, Ed.D. 7063
20-203	* Calo, Jeanette, Assoc. Prof. 7269
20-207	Wirig, Dr. Evan, Prof. 7465
<b>Music</b>	
26-230H	Benedetti, Fred, Assoc. Prof. 7259
26-230E	* Cannon, Derek, Prof. 7257
26-230H	Grinnell, Melanie 7260
26-230B	Tweed, Dr. Randall 7298
<b>Nutrition</b>	
41-139	Kerns-Campbell, Cheryl 7403
41-146	Stevens, Dr. Jason 7882
<b>Nursing</b>	
34-269	Aliyev, Gabi, Assoc. Prof. 7096
34-264	Babini, Sarah, Assoc. Prof. 7450
34-268	Dyal, Andrea 7350
34-264	Brooks, Peter, Assoc. Prof. 7049
34-268	Falsetta, Joanne 7429
34-269	Harrison, Alison 7428
34-267	Morris, Rhonda 7885
34-264	Ngo-Bigge, Angela, Prof. 7319
34-267	Shadroff, Valerie, Assoc. Prof. 7452
<b>Occupational Therapy Assistant</b>	
34-275	Fries, Joyce, Assoc. Prof. 7307
34-261	** Vicino, Christine, Prof. 7305
<b>Oceanography</b>	
100-108	Teachout, Anne 7386
<b>Philosophy</b>	
54-511B	* Yang, Dr. June, Assoc. Prof. 7274
<b>Physical Science</b>	
34-158	Blanco, Dr. Philip 7312
34-160	* Carter, Brian 7315
34-162	Cormier, Sebastian 7313



OFFICE	PHONE 644 - ####	OFFICE	PHONE 644 - ####	OFFICE	PHONE 644 - ####
<b>Physics</b>		<b>Religious Studies</b>		<b>World Languages</b>	
34-158	Blanco, Dr. Philip 7312	54-508A	Burke, Elisabeth 7510	54-506A	Crespo, Dr. Antonio, Prof. 7820
34-160	* Carter, Brian 7315	54-511B	* Yang, June 7274	53-546	* Ghattas-Soliman, Dr. Sonia, Prof. 7348
34-162	Cormier, Sebastien 7313	<b>Respiratory Therapy</b>		53-502A	Ireiqat, Noha 7519
34-160	Fitzgerald, John, Asst. Prof. 7310	34-276	Flores, Carey 7311	54-517A	Navarro, Ruth, Prof. 7292
<b>Political Science</b>		34-276	Handley, Rebecca 7896	54-517B	* Vincent, Paul, Prof. 7741
54-515B	Braunwarth, Dr. Joseph, Prof. 7514	34-260	** Wells, Peggy, Assoc. Prof. 7813	54-501A	Young, Virginia 7951
70-214	Crespo, Ricardo 7459	<b>Sociology</b>			
54-511A	* Shahrokhi, Dr. Shahrokh, Assoc. Prof. 7508	54-514A	* Cardona, Israel 7784		
54-508B	Myers, Todd, Prof. 7848	50-590T	Diaz Arreola, Janette, Asst. Prof. 3902		
<b>Psychology</b>		54-514B	Robinson, Dr. Gregg, Assoc. Prof. 7560		
70-214	Bacon, Michael 7839	50-590T	Soto, Julio 3923		
54-514A	* Cardona, Israel 7784	<b>Theatre Arts</b>			
70-209	Chafin Arenz, Sky, Assoc. Prof. 7719	22A-200A8	Banville, Kathleen		
70-210	Pak, Dr. Maria 7860	22A-200A8	Everett, Craig, Prof. 7273		
70-209	Ramos, Dr. Amy, Prof. 7562				
70-210	Thukral, Susmita, Asst. Prof. 7564				

\* Department Chairperson  
 \*\* Coordinator  
 ++ Personal Leave  
 + Sabbatical Leave  
 TBA To Be Arranged  
 To reach an instructor by e-mail:  
 first name.last name@gcccd.edu

## GROSSMONT-CUYAMACA COMMUNITY COLLEGE DISTRICT

### DISTRICT ADMINISTRATION

Lynn Ceresino Neault, Ed.D.	Chancellor
Sahar Abushaban	Vice Chancellor, Business Services
Aimee Gallagher	Interim Vice Chancellor, Human Resources
TBD	Vice Chancellor, Student and Institutional Success
Todd McDonald	Associate Vice Chancellor, District Business Services
Craig Leedham	Associate Vice Chancellor, Human Resources
Kerry Kilber Rebman	Interim Associate Vice Chancellor, Technology
Ken Emmons	Senior Director, Districtwide Facilities
Jennifer Fujimoto	Senior Director, Fiscal Services
Nahid Razi	Senior Director, Purchasing and Contracts and Ancillary Services
Michele Clock	Director, Communications and Public Information
Cynthia Nagura	Director, Community and Workforce Partnerships
Jerry Williamson	Director, Computer Services
TBD	Director, Human Resources
Anaid Northcraft	Interim Director, Human Resources
Kristine Ogden	Director, Payroll
Nicole Conklin	Director of Public Safety

### GROSSMONT COLLEGE ADMINISTRATION

Denise Whisenhunt, J.D.	President
Marshall T. Fulbright III, Ed.D.	Vice President, Academic Affairs
Bill McGreevy	Vice President, Administrative Services
Marsha Gable, Ed.D.	Vice President, Student Services
Nancy Saks, DNSc	Senior Dean, Allied Health and Nursing
Joan Ahrens, Ed.D.	Interim Senior Dean, College Planning and Institutional Effectiveness
Aaron Starck	Dean, Admissions & Records and Financial Aid
Joel Castellaw	Interim Dean, Arts, Languages and Communication
Javier Ayala, Ph.D.	Dean, Career and Technical Education/Workforce Development
Martha Clavelle	Dean, Counseling and Enrollment Services
Agustín Albarrán	Dean, English, Social and Behavioral Sciences
Eric Klein, Ph.D.	Dean, Learning and Technology Resources
Shawn Hicks	Interim Dean, Math, Natural Sciences and Exercise Science and Wellness
Sara Varghese, J.D.	Dean, Student Affairs
TBD	Dean, Student Success and Equity
Nedra Brown	Associate Dean, Athletics
TBD	Interim Associate Dean, Extended Opportunity Program and Services (EOPS)
Gabi Aliyev, DNP	Interim Associate Dean, Nursing
Courtney Williams	Associate Dean, Student Services
Loren Holmquist	Director, Campus Facilities, Operations and Maintenance
David Ogul	Interim Director, College and Community Relations
Michael Copenhaver	Director, Financial Aid
Heriberto Vasquez	Director, Student Development



# DIRECTORY OF SERVICES AT GROSSMONT COLLEGE

www.grossmont.edu

	Room
<b>ACCESSIBILITY RESOURCE CENTER (A.R.C.)</b> (619-644-7112) ..... 60-120	
Monday & Tuesday ..... 8 am to 6 pm	
Wednesday & Thursday ..... 8 am to 5 pm	
Friday ..... 8 am to 1 pm	
Testing Center (619-644-7120) ..... 60-123	
<a href="https://www.grossmont.edu/student-support/accessibility-resource-center/">https://www.grossmont.edu/student-support/accessibility-resource-center/</a>	
Assistive Computer Technology	
Interpreters for Deaf/HOH & Real Time Captioning	
Learning Disabilities/Assessment	
Notetaking Assistance	
Registration Assistance	
Testing Accommodations	
Free NCR Paper	
Learning Strategy Courses	
<b>ADMISSIONS AND RECORDS (A&amp;R)</b> (619-644-7186) ..... 10-150	
Monday & Tuesday ..... 8 am to 5 pm	
Wednesday & Thursday ..... 8 am to 5 pm	
Friday ..... 8 am to 1 pm	
<a href="http://www.grossmont.edu/admissions">www.grossmont.edu/admissions</a>	
Academic Probation Standards	
Adding or Dropping Classes	
Applications for Admission, Re-Admission	
Credit by Examination	
Enrollment Verification	
Evaluations	
Grade Forgiveness/Academic Renewal	
Graduation Requirements	
International Student Admissions	
Petitioning for Pass/No Pass	
Photo ID Cards	
Residency Determination	
Student Records/Privacy Act Information	
Transcripts	
Veterans Affairs ..... 10-152	
(619-644-7165)	
<b>ADULT RE-ENTRY</b> (619-644-7697) ..... 60-146	
Monday ..... 9 am to 6 pm	
Tuesday, Wednesday, & Thursday ..... 9 am to 5 pm	
Friday ..... 9 am to 1 pm	
Orientation/Seminars	
Reentry Seminars	
Referral Services	
<b>ANATOMY LEARNING CENTER</b> (619-644-7336) or (619-644-7324) ..... 30-162	
Drop-in tutoring for Anatomy & Physiology and Anatomy.	
Individual & group times TBA each semester	
Equipment for Anatomy & Physiology and Anatomy students.	
<b>ASSISTIVE TECHNOLOGY CENTER</b> (619-644-7693) ..... 70-135	
Instructional access to a variety of assistive computer technology products.	
<b>ASSOCIATED STUDENTS OF GROSSMONT COLLEGE (ASGC)</b> (619-644-7604) ..... 60-110	
Monday - Thursday ..... 9 am to 5 pm	
Please call for office hours.	
Student Government	
Benefits Card Program	
ASGC Board Room	
Poster/Flyer Approvals	
Club Mail Boxes & Poster Room	
Free Popcorn (with Benefits sticker)	
Housing Information (online also)	
Inter-club Council	
Copier	
<b>ASGC STUDENT ACTIVITIES WINDOW</b> 10-110	
Located next to Financial Aid	
Monday - Thursday ..... 9 am to 5 pm	
Friday ..... 9 am to 1 pm	
ASGC Rebate on Books	
Benefit Package	

	Room
<b>ASGC STUDENT ACTIVITIES WINDOW (CONTINUED)</b>	
Bus/Trolley Passes	
Discount Movie Tickets	
Fax Services (outgoing)	
Locker Rentals	
Postage Stamps	
<b>ASSESSMENT CENTER</b> (619-644-7200) ..... 10-170	
Monday & Tuesday ..... 8 am to 6 pm	
Wednesday & Thursday ..... 8 am to 5 pm	
Friday ..... 8 am to 1 pm	
<a href="https://www.grossmont.edu/admissions/placement-assessments/index.php">https://www.grossmont.edu/admissions/placement-assessments/index.php</a>	
Chemistry 141	
English as a Second Language	
World Languages	
<b>BOOKSTORE</b> (619-644-7674) ..... 62-600B	
Monday through Thursday ..... 8:00 am to 3 pm	
<a href="http://www.grossmont.bncollege.com">www.grossmont.bncollege.com</a>	
Catalogs	
Internet Orders	
Study Aids	
School Supplies	
Textbooks	
<b>CALWORKS</b> (619-644-7552) ..... 38E	
Monday & Tuesday ..... 8 am to 6 pm	
Wednesday & Thursday ..... 8 am to 5 pm	
Friday ..... 8 am to 1 pm	
Support for student parents in poverty. Academic/Career Counseling	
Assistance with:	
Personal mentorship	
Childcare	
Books	
Transportation costs	
Activity Workshops	
Counseling Course (as available)	
Work Study(as available)	
Liaison with county agencies and social service	
Student social club and advocacy	
<b>CAMPUS &amp; PARKING SERVICES (CAPS)</b> (619-644-7654) ..... 57-101	
9-911 for emergencies	
San Diego Sheriffs non-emergency: 858-565-5200	
Available 24 hours a day	
Law Enforcement	
Medical Emergency	
Crime Report	
Vehicle Assistance	
Parking Enforcement	
Lost and Found	
Safety Escort	
<b>CAREER RESOURCE CTR</b> (619-644-7614) 60-140	
Monday ..... 9 am to 6 pm	
Tuesday - Thursday ..... 9 am to 5 pm	
Friday ..... 9 am to 1 pm	
<a href="https://www.grossmont.edu/student-support/career-center/index.php">https://www.grossmont.edu/student-support/career-center/index.php</a>	
Career Fair	
Career Planning & Decision Making Resources	
Computerized Career Assessment	
Employer Information	
Interviewing Techniques	
Occupational Information	
Resume Development Workshops	
<b>CHEMISTRY TUTORING CENTER</b> 30-252	
Drop-in tutoring for Chemistry	
Monday - Thursday ..... 7:30 am to 9:30 pm	
Friday/Saturday ..... 7:30 am to 3 pm	

	Room
<b>COLLEGE CASHIER</b> (619-644-7660) ..... 10-110	
Monday/Tuesday ..... 8 am to 6 pm	
Wednesday/Thursday ..... 8 am to 5 pm	
Friday ..... 8 am to 1 pm	
Catalogs	
Childcare Payments	
College Fees Payment/Refund	
Fines/Bad Check Payment	
Library Fines	
Motorcycle Parking	
Parking Citation Payment	
Student hold payment and information	
Parking Permit Cash Payments	
Transcript Payment	
Typing Tests	
<b>COOPERATIVE AGENCIES RESOURCES FOR EDUCATION (CARE)</b> (619-644-7617) ..... 60-125	
Monday & Tuesday ..... 8 am to 6 pm	
Wednesday & Thursday ..... 8 am to 5 pm	
Friday ..... 8 am to 1 pm	
<a href="https://www.grossmont.edu/student-support/eops-care-nextup/index.php">https://www.grossmont.edu/student-support/eops-care-nextup/index.php</a>	
Academic/Career/Personal Counseling	
Assistance with Obtaining Child Care	
Book Accounts	
Emergency Bus Passes & Gas Cards	
Financial Grants to Assist w/Childcare Costs	
Liaison with CalWORKs	
Meal Vouchers	
Workshop Series	
<b>COUNSELING</b> (619-644-7208) ..... 10-162	
Monday & Tuesday ..... 8 am to 6 pm	
Wednesday & Thursday ..... 8 am to 5 pm	
Friday ..... 8 am to 1 pm	
<a href="https://www.grossmont.edu/student-support/counseling/counseling-courses.php">https://www.grossmont.edu/student-support/counseling/counseling-courses.php</a>	
Career Counseling	
Personal/Crisis Counseling	
Educational Planning	
Academic Counseling	
International Student Counseling	
New Student Orientation and Advising	
Counseling Courses	
<b>ENGLISH WRITING CENTER</b> (619-644-7516) ..... 70-119	
First Floor, Learning and Technology Resource Center	
Drop-in tutoring for help with writing, reading, and critical thinking.	
English 061-064 - Individualized courses designed for students with specific writing concerns	
<b>EXERCISE SCIENCE AND WELLNESS (ESW)</b> (619-644-7400) ..... 41-132	
<b>ATHLETICS OFFICE</b> ..... 41-125	
<a href="https://www.grossmontgriffins.com/general">https://www.grossmontgriffins.com/general</a>	
Associate Dean, Athletics (Ext. 7412)	
Intercollegiate Athletics	
Dean's Office (Ext. 7163) ..... 10-131	
Department Chair (Ext. 7044) ..... 41-142	
Men's Locker ..... 41-105	
Women's Locker ..... 41-113	
<b>EXTENDED OPPORTUNITY PROGRAMS AND SERVICES (EOPS)</b> (619-644-7617) ..... 60-125	
Monday & Wednesday ..... 8 am to 6 pm	
Thursday ..... 8 am to 5 pm	
Friday ..... 8 am to 1 pm	
<a href="https://www.grossmont.edu/student-support/eops-care-nextup/index.php">https://www.grossmont.edu/student-support/eops-care-nextup/index.php</a>	
Academic, Career & Personal Counseling	
Assistance with College Admission & Financial Aid Forms	
Book Accounts	

	Room
<b>EXTENDED OPPORTUNITY PROGRAMS AND SERVICES (CONTINUED)</b>	
Caring & Supportive Environment	
Emergency Bus Passes	
Financial Grants	
Priority Registration	
Referrals	
Transfer Assistance	
UC/CSU Fee Waivers	
Workshop Series	
<b>FINANCIAL AID (619-644-7129)</b>	10-109
Monday & Tuesday	8 am to 6 pm
Wednesday & Thursday	8 am to 5 pm
Friday	8 am to 1 pm
<a href="https://www.grossmont.edu/financial-aid/index.php">https://www.grossmont.edu/financial-aid/index.php</a>	
College Work Study	
Eligibility Requirements	
Financial Aid Applications	
Grants and Loans	
Scholarships	
Emergency Assistance	
California College Promise Grant Fee Waivers	
<b>FINE ARTS</b>	
Dance (Ext. 7759)	24-272
Fine Arts Recital Hall	26-220
Hyde Art Gallery (Ext. 7299)	25-216
Music Dept. Office (Ext. 7254)	26-223A
Theatre Box Office (Ext. 7234)	25-216
Theatre Arts (Ext. 7267)	25-216
<b>HEALTH SERVICES OFFICE</b>	
(619-644-7192)	60-130
Monday through Thursday	9 am to 6 pm
Friday	9 am to 1 pm
Grossmont College Student ID is required to be seen.	
<a href="https://www.grossmont.edu/student-support/health-and-wellness/services.php">https://www.grossmont.edu/student-support/health-and-wellness/services.php</a>	
Access and Crisis Hotlines for Health Call for Help	
Accident/Illness-reports, claim forms, insurance information	
Bill W. Meeting Information	
Blood Bank Visits	
Blood Pressure Monitoring	
Cholesterol Tests and Education	
Counseling - Personal: Anxiety, Cutting, Depression, Stress, Substance Abuse, Warning Signs for Mental Health Illness and other related areas	
Crutches - Loan to Students	
Dental Referrals - Low Cost	
Diabetes/Glucose Tests and Education	
Domestic Violence-Tips, Reporting and Prevention Education and Counseling	
Eating Disorders and Referrals	
Eye Glasses - Reading	
First-Aid Care and Referrals	
Flu Shots	
Glucose Testing and Education	
Health Fair-General and Heart Healthy Events	
Health Insurance Information - Domestic and International	
Health Pamphlets, Information, Education	
Hearing Screening	
HIV/STI Testing Referrals	
Ice Packs for Illness/Injury	
Immunizations - MMR, Influenza, Hepatitis B, Tetanus	
Diphtheria Pertussis	
Immunizations - Travel Reviews and Referrals	
Insurance, Health - International	
Insurance, Health - Domestic	
Laboratory Services - Immunity Testing, Cholesterol, Lipid Panel, Glucose	
Medical Referrals - Low Cost	
Mental Health Counseling - Licensed Clinicians	
Nutrition Education	
Nurse Visits - RN's	
Nursing & Allied Health Immunization/Tuberculosis (TB) Reviews	

	Room
<b>HEALTH SERVICES OFFICE (CONTINUED)</b>	
Over-the-Counter (OTC) Medications	
Outreach Education Programs/Events	
Pregnancy Screening and Low Cost/Free Care Referral	
Sexual Assault Prevention - Tips, Reporting, Prevention Education, Counseling	
Smoking Cessation Program Referrals	
Suicide Prevention and Mental Health Resources, Education	
Suture Removal	
Seropositivity Testing for Disease Immunity	
Titers - Blood Draw for Disease Immunity Test/Seropositivity	
Tuberculosis (TB) Testing, Risk Assessment and Clearance	
Urgent Care Referrals	
Vision Screening and Reading Glasses	
Weight Management	
Wellness Tables and Events	
Wound Care	
<b>LEARNING &amp; TECHNOLOGY RESOURCE CENTER (LTRC)</b>	70
Located in the center of the campus, houses the Library, Open Computer Lab, Assistive Technology Center, Math Study Center, Business Office Technology Lab, English Writing Center, ESL/Independent Studies Lab, Success Coaches and Tutoring.	
<b>LIBRARY (619-644-7355)</b>	70-100
Learning & Technology Resource Center (Tone Device for Deaf 644-7901)	
For library hours, please refer to the library web page at <a href="http://www.grossmont.edu/library">www.grossmont.edu/library</a> .	
Circulation (Check-out and return of library materials)	
Instructional Media	
Library	
Reference Services	
Reserves	
<b>MATH STUDY CENTER</b>	70-112
(619-644-7706)	
First Floor, Learning & Technology Resource Center	
Monday through Thursday	8:30 am to 9 pm
Friday	8:30 am to 3 pm
Drop-in Tutoring	
Calculator Help	
<b>NEW HORIZONS (619-644-7552)</b>	60-125
Please visit EOPS/CARE, CalWORKs departments for information.	
<b>OFFICE OF STUDENT AFFAIRS</b>	60-204
(619-644-7600)	
Monday through Thursday	9 am to 5 pm
Friday	9 am to 1 pm
Academic Fraud Information	
Administrative Advisor, ASGC	
Administrative Advisor, ICC	
ASGC, Scholarship & Service Awards Ceremony	
ASGC, Student Trustee Elections	
Commencement Ceremony	
Discrimination/Harassment Policy Information	
Drugs/Alcohol Policy Information	
Posting Regulations Information	
Student Clubs and Organizations	
Student Complaints	
Student Conduct Procedures (Student Code of Conduct)	
Student Grievance and Due Process Procedures	
Title IX Information	
World Arts & Cultures Committee	
<b>OPEN COMPUTER LAB</b>	70-142
(619-644-7037)	
1st Floor, Tech Mall	
Monday through Thursday	7:30 am to 9 pm
Friday	7:30 am to 3 pm
Students have access to computer software, Internet, and MS Office applications.	

	Room
<b>STUDENT EMPLOYMENT SERVICES</b>	
(619-644-7611)	60-145
Monday	9 am to 6 pm
Tuesday/Wednesday/Thursday	9 am to 5 pm
Friday	9 am to 1 pm
<a href="https://www.grossmont.edu/student-support/career-center/index.php">https://www.grossmont.edu/student-support/career-center/index.php</a>	
City, County, State and Federal Listings	
Full- and Part-time Job Placement	
Interviewing and Resume Information	
Job Applications	
Job Search Techniques	
On-campus Positions	
Seasonal/Summer Jobs	
Volunteer Needs	
<b>SUCCESS COACHES</b>	
Monday through Thursday	7:30 am to 6:00 pm
Friday	7:30 am to 3:00 pm
<a href="http://www.grossmont.edu/student-services/gradcoach">www.grossmont.edu/student-services/gradcoach</a>	
Second Floor, Learning & Technology Resource Center	
Shardai Zaragoza (619-644-7382)	70-206
Alexis Lytle (619-644-7384)	70-205
Success Coaches assist students in reaching their educational goals by helping them connect with important resources. Visit <a href="http://www.grossmont.edu/student-services/gradcoach">www.grossmont.edu/student-services/gradcoach</a> for more information on how to make an appointment to meet with a Success Coach. The Success Coaches are located on the second floor of the Learning and Technology Resource Center (Building 70, Rooms 205 and 206).	
<b>TRANSFER CENTER</b>	
(619-644-7215)	10-173
Monday & Tuesday	8 am to 6 pm
Wednesday & Thursday	8 am to 5 pm
Friday	8 am to 1 pm
<a href="https://www.grossmont.edu/student-support/transfer-center/">https://www.grossmont.edu/student-support/transfer-center/</a>	
Transfer Related Workshops/Appointments	
College and University Information	
College Transfer Information - Applications	
College/University Resource Library	
Internet Resources	
<b>TUTORING CENTER AND STUDY ROOMS</b>	
(619-644-7387)	70-202
2nd Floor - Tech Mall	
Monday through Thursday	8 am to 7 pm
Friday	9 am to 3 pm
Individual or small study-group tutoring appointments available for Grossmont College students in most General Education subjects.	
Study rooms available for small student groups. Rooms may be reserved in advance or same-day on a first-come, first-serve basis.	
Visit <a href="https://www.grossmont.edu/student-support/tutoring/tutoring-center.php">https://www.grossmont.edu/student-support/tutoring/tutoring-center.php</a> for information on how to make an appointment or reserve a study room.	
Grossmont College student ID is required.	
<b>VETERANS' SERVICES OFFICE</b>	
(619-644-7165)	10-152
<b>VETERANS' RESOURCE CENTER</b>	
(619-644-7205)	21-253
Monday & Tuesday	8 am to 6 pm
Wednesday & Thursday	8 am to 5 pm
Friday	8 am to 1 pm
Access to computers and assistance in the use of assistive technologies, including specialized software for nontraditional learners	
Academic counseling	
Peer support, mentoring	
Financial aid information and application assistance	
Referral to on- and off-campus resources (e.g., A.R.C., campus Veterans Affairs Office, community veterans agencies)	

## Public Safety & Security Programs

(Administration of Justice)  
Careers in Public Safety and Security

Visit our web site at  
<https://www.grossmont.edu/academics/programs/aoj/index.php>

- General Law Enforcement
- Corrections, Probation and Parole
- Forensic Technology
- Security Management
- Security Academy
- Public Safety Dispatch
- State-certified in-service courses (PC832 & forensics courses)

## Diversity in Action!

*Your Connections and Inspirations In  
Ethnic, Gender & Social Justice Classes*

- Art
- Literature
- History
- Social Justice
- Politics
- Identity
- Perspectives
- Group Relations

*about*

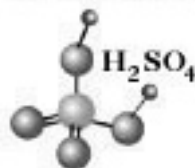
**African American, Native American,  
Chicanas/o, and Women Studies**

Courses satisfy G.E. requirements for Grossmont College  
and CSU and transfer to CSU and/or U.C.

**(619) 644-7875**

## FORENSIC CHEMISTRY THE CHEMISTRY OF CRIME!

- Introductory Chemistry with forensic applications in the laboratory. Students will gain experience with gas and liquid chromatography and spectroscopy.
- No previous chemistry experience necessary.
- Meets General Education requirements at Grossmont College, CSU, and UC for a science lecture and lab.
- Transferable to CSU and UC.
- Designed specifically to meet requirements of the Administration of Justice Program.
- Questions: Contact [jeff.lehman@gcccd.edu](mailto:jeff.lehman@gcccd.edu)
- Enroll now!



**Chemistry 113  
Forensic Chemistry**

## LOVE HEAVY METAL?

*Take Classes in the  
Sculpture Area Facility*

"Really nothing else like it in California."

**3-D Design  
Sculpture I, II, III  
Studio Workshop in  
Public Art  
Foundry Technology &  
Equipment  
Jewelry Design I, II and III**

Learn Sculpture and Jewelry  
Design in the largest and most  
comprehensive sculpture  
program in Southern  
California—right here at Grossmont College!



**Questions? Contact us at (619) 644-7241**

## FACE TOMORROW DIGITAL ART COURSES

**WILL HELP YOU PREPARE FOR AN ART CAREER**  
*in many exciting and rewarding fields*

**ADVERTISING  
ANIMATOR  
CARTOONIST  
CHARACTER DESIGN  
FINE ARTIST  
ILLUSTRATOR  
LAYOUT ARTIST  
WEB DESIGN**

*Learn Digital Art on the FASTEST Macintosh  
computers on campus!*

**QUESTIONS? CONTACT PROGRAM COORDINATOR AT  
[marion.de.koning@gcccd.edu](mailto:marion.de.koning@gcccd.edu)**

## INTERNATIONAL BUSINESS

*Are you ready for the ever changing global economy?*

Import/Export  
International Business

## MARKETING

**Over 23% of all jobs in San Diego are in Marketing.**

*Prepare for this exciting, competitive and rapidly changing field!*

## RETAIL MANAGEMENT

Approximately 18% of the U.S. workforce is employed in Retail Management.

**LEAD THE WAY TO THE TOP**  
Certificate and Degree Programs available.

## MANAGEMENT

Every business and organization needs a Manager.  
**Prepare and Let it be You!**

**BUSINESS 156**  
**Principles of Management**

Certificate and Degree Programs are available.  
Pick up a brochure in the Counseling Center  
or call (619) 644-7446.

## Medical Office Training

- BOT 161 - Medical Terminology
- BOT 165 - Medical Insurance Billing
- BOT 167 - Medical Coding
- BOT 170 - Medical Office Procedures

(619) 644-7548 or

[www.grossmont.edu/academics/programs/bot](http://www.grossmont.edu/academics/programs/bot)

## Office Professional Training

**Become an Office Professional in one semester!**  
**Includes: Word, Excel, Outlook, Keyboarding**

Job placement assistance  
Counseling available

- Accounting
- Insurance
- Medical Office
- Office Support



Full-time program

FREE tuition to those who qualify

Info: Candy McLaughlin at

[candy.mclaughlin@gcccd.edu](mailto:candy.mclaughlin@gcccd.edu) or 619-644-7548

## Increase Your College Success Take A Counseling Class!

### COUN 110: Career Decision Making (1 unit)

- Learn about your interests, values, and personality type
- Explore career/major and educational options
- Gain strategies for resume writing and interviewing

### COUN 120: College and Career Success (3 units)

- Learn about college success skills such as time management, reading systems, and test taking strategies
- Establish your career and educational goals
- Complete an educational plan

### COUN 130: Study Skills and Time Management (1 unit)

- Explore study strategies you can use for college level work
- Get quick tips to boost your time management plan
- Learn about the resources you can use during your academic career



## INTERNATIONAL STUDENTS

**Tell your friends and family about ACE!**  
**American Collegiate English**  
**at Grossmont College**



[www.grossmont.edu/ace](http://www.grossmont.edu/ace)

- Intensive English program, small classes
- No TOEFL required
- Conditional Acceptance to Grossmont
- Easy transfer to Grossmont after ACE



[www.grossmont.edu/ace](http://www.grossmont.edu/ace)

**Phone: 1-619-644-7293**

**Building: 38E-101A**

**Email: [ace.grossmont@gcccd.edu](mailto:ace.grossmont@gcccd.edu)**

## Child Development Center

**FREE OR LOW COST TO QUALIFYING STUDENTS**

- Quality child care while you attend classes, study and work.
- Serving children 6 months to 5 years.
- Enrollment priority is based on income and family size.



**Contact our office at (619) 644-7715.**

## IMPROVE YOUR PUBLIC SPEAKING SKILLS

**JOIN THE SPEECH AND DEBATE TEAM**

Schedule information  
located under:  
Communication 238-241  
**Speech & Debate**  
**Competition I, II, III, IV**



**GROSSMONT COLLEGE DANCE**

**SPRING 2022**

**Entrances & Exits 2022**  
A Faculty Choreographed Student Dance Concert

**Auditions**  
January 2022

**Dancers Wanted!**

Contact: [David.Mullen@gcccd.edu](mailto:David.Mullen@gcccd.edu) | [www.grossmont.edu/dance](http://www.grossmont.edu/dance)

## Discover the Exciting World of Literature

The English Department offers G.E. classes in:



**Shakespeare • Mythology • American Literature • British Literature • Black Literature • Chicano Literature • Images of Women in Literature**

See English listings for registration information.

**Creative Writing • Fiction • Novel Writing • Poetry • Creative Nonfiction**  
(Courses offered by the English Department)

## Treat the right side of your brain.

Also this spring,  
**The 26th Annual Literary Arts Festival**  
[grossmont.edu/laf](http://grossmont.edu/laf)

For more information  
email [Daniela.Sow@gcccd.edu](mailto:Daniela.Sow@gcccd.edu)



Creative Writing

## BOOST YOUR UNIVERSITY, SCHOLARSHIP AND CAREER OPTIONS!



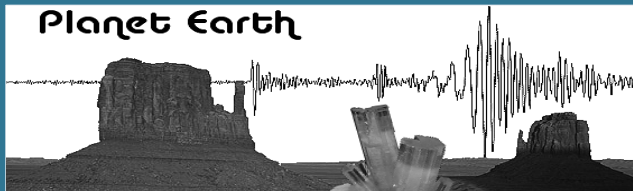
**Knowledge of German is important for:**

- International Business
- Travel and Tourism
- Journalism
- Engineering
- The Military
- Chemistry
- History
- Art History
- Music
- Literature
- Philosophy

**Learn about German language, culture and people!**

If you have any questions, contact Astrid Ronke at [astrid.ronke@gcccd.edu](mailto:astrid.ronke@gcccd.edu)

## Planet Earth



**Satisfy your GE Physical Science requirement with Planet Earth (GEOL 110 & 111), lecture & lab**

**Study of earthquakes, volcanoes, tsunamis, rocks, minerals, plate tectonics, and more.**

GE Credit, Transfers to UC, CSU

## English Writing Center

**The English Writing Center helps students by offering a peer writing tutoring service and a series of writing courses taught by instructors.**

For peer tutoring assistance, students can get walk-in help as follows:

- **Tutoring** – Walk-in assistance for brainstorming, essay writing, vocabulary, and grammar help.
- **Reading** – Understanding and using vocabulary words assigned in reading classes

**English 061-064** – Small group, individualized instruction focused on the development of writing skills. (See descriptions in schedule of classes for details.)

**EWC Location:** Room 70-119 in the LTRC  
**Hours:** Monday-Thursday, 8:00 a.m.-6:50 p.m.  
Friday, 8:00 a.m. - 12:50 p.m.

**For questions about Peer Tutoring, please call (619) 644-7516**



## Wondering if you qualify for scholarships?

You may qualify for our campus based scholarships which are offered during the fall and spring semesters or for one of the many outside agency scholarships offered.

**For more information and deadlines go to [www.grossmont.edu/financial-aid/scholarships/index.php/](http://www.grossmont.edu/financial-aid/scholarships/index.php/) or visit the**

**Financial Aid Office, room 10-109.**



## World Languages Prerequisites Holding You Back?

- Are you interested in enrolling in a higher level World Languages class but do not meet the prerequisite required?
- Has it been a while since you last took a World Languages class?

If so, then take the placement test for the course you wish to take. It is free, and it takes less than an hour to complete. **Drop by the Assessment Office located inside Building 10 and ask to take the test to enroll in the course of your choice.** It is that simple. You may request to take the placement test for any World Languages course that has a prerequisite.

## Learn Russian!



Even if you have never spoken Russian or if you have already had some Russian, take advantage of one of Grossmont College's excellent Russian courses.

### Learn about Russian language, culture and people!

If you have any questions, email Astrid Ronke at [astrid.ronke@gcccd.edu](mailto:astrid.ronke@gcccd.edu).

## Parlez-Vous Français?

### You, Too, Can Speak French!

Even if you have never spoken French or if you have already had some French.

Take advantage of one of Grossmont College's excellent French courses.

Learn about French language, culture, and people!

If you have any questions, contact Sonia Ghattas-Soliman at (619) 644-7348.



## ARABIC 148 - The Arabic Culture

Listed under "Arabic" (taught in English)



### Discover the Arabic Culture

Learn about the peoples of the Arab World, their societies, their culture and their ideology.

Satisfies General Education for:

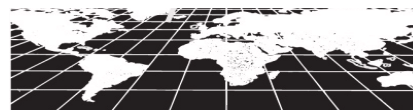
Grossmont College C2; CSU C2

Required for Arabic Certificate and A.A in Arabic

For additional information, contact  
Dr. Sonia Ghattas-Soliman, 619-644-7348  
or email [sonia.ghattassoliman@gcccd.edu](mailto:sonia.ghattassoliman@gcccd.edu)

## Spanish 122 & 123: Spanish for the Native Speaker I & II

### ¿Quieres mejorar tu español?



Did you know that Spanish is spoken in 21 neighboring countries and around the world and is the second most important language in the U.S.?

Did you know that you can improve your reading and writing skills in Spanish?

Did you know that you can improve your bilingual employment opportunities?

**This course is for you!  
Enroll now! ¡Inscríbete ya!**

For more information, please contact Professor Paul Vincent, (619) 787-8874.



## Conversational Spanish

We are offering courses during mid-day and evenings.  
Check the schedule for time and day information.

### **Spanish 250/251** **Conversational Spanish I & II**

3 units, 3 hours lecture

*Prerequisite: A "C" grade or higher in Spanish 121  
or three years of high school Spanish or equivalent.*

The course will continue to develop oral, listening, reading  
and writing skills with emphasis on oral proficiency.

## Looking for a Great Career?

### *Become a Certified Occupational Therapy Assistant*

One of the most exciting  
health care professions in the nation!

#### **Study:**

- Dynamics of movement
- Assistive technology
- Therapeutic use of activity
- Human occupation throughout the life span
- Interpersonal relationships

**FOR MORE INFORMATION CALL**  
**(619) 644-7304**

## MEDIA COMMUNICATIONS

### **Lights, Camera, Action!**

Are YOU the next Hollywood director,  
Pulitzer Prize-winning journalist, TV broadcast  
personality or national radio voice?



### **ENROLL IN MCOM COURSES**

#### **MCOM 116**

##### **Music Production:**

Introduction to Audio Production

#### **MCOM 117**

##### **Television:**

Television Studio Operations

#### **MCOM 119**

##### **Radio:**

Fundamentals of Radio Broadcasting

#### **MCOM 112**

##### **Journalism:**

Intro to Reporting and News Writing

## GROSSMONT COLLEGE HEALTH PROFESSIONS

**Outstanding Career Opportunities ■ Excellent Salary & Benefits**  
**Join the Healthcare Team of Caring Professionals**



#### **Nursing**

- 2-year ADN Program
- LVN to RN Transition
- (619) 644-7300



#### **Orthopedic Technology**

- Cast & Splint Application
- Orthopedic Trauma & Surgical Intervention
- Orthopedic Disorders & Treatments
- Hospital, Operating Room & Private Practice
- (619) 644-7303



#### **Occupational Therapy Assistant**

- Adult & Pediatric Rehabilitation
- Mental Health Care & Rehabilitation
- (619) 644-7304



#### **Respiratory Therapy**

- Adult, Neonatal & Pediatric Critical Care
- Pulmonary Diagnostics
- Home Care
- Sleep Medicine
- (619) 644-7448



#### **Cardiovascular Technology**

- Cardiac Catheterization Procedures
- Cardiac Ultrasound
- Vascular Ultrasound
- (619) 644-7303



#### **ECG/Telemetry Technician**

- (619) 644-7303

**See our web site at:**

<https://www.grossmont.edu/academics/programs/health-professions/index.php>





## Find your road to a career or job!

Let your journey begin here!

*Career Counseling  
Career Assessments*

*The Career Resource Center offers help with:*

- Career Planning
- Career and Educational Exploration
- Career Workshops
- Job Search: Assistance with Resume, Interview and Application Preparation
- Day in the Life Presentations

*Student Employment Service:*

- Online Job Listings 24/7 for Career, Full-Time,
- Part-time, Temporary, or Summer Jobs
- Griffin Works Internship Program
- Job Club
- Hiring & Employer Recruitment Events
- Career Fair/Expo

*See us for your employment needs!*

**Career Resource Center**  
Room 60-140 • (619) 644-7614

**Student Employment Services**  
Room 60-145 • (619) 644-7611

## TRANSFER CENTER

Let us help you develop a roadmap for transferring to a California State University, University of California and many independent and out-of-state colleges and universities.

Among the resources available in the Transfer Center:

- Transfer information for CSU, UC and select independent colleges.
- Workshops on transfer topics.
- Articulation agreements with four-year colleges and ASSIST website: [www.assist.org](http://www.assist.org)
- Visitation by area college representatives and annual Transfer Fairs.
- Online CSU/UC application assistance.
- Names and addresses of all accredited colleges in the U.S. and the majors offered at each institution.



Visit the Transfer Center web site

<https://www.grossmont.edu/student-support/transfer-center/index.php>  
or phone (619) 644-7215

## A.R.C.

### Accessibility Resource Center



*Providing Academic Accommodations  
and Support Services to  
Students with Disabilities*

Visit the A.R.C. to help  
YOU succeed academically!

Voice (619) 644-7112  
VP (619) 567-7712 or contact  
California Relay Service 1-877-735-2929

## OPPORTUNITY! CHALLENGE! SUCCESS!

### Grossmont Middle College High School

located on the Grossmont College campus

- 11th and 12th grade students
- Get a head start on your future!
- Complete high school graduation requirements!
- Earn college credits at the same time!

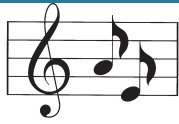
**WASC-accredited**

Contact: Jason Martinez

**(619) 644-7524**

e-mail [jmartinez@guhsd.net](mailto:jmartinez@guhsd.net)  
[www.middlecollege.guhsd.net](http://www.middlecollege.guhsd.net)

## Music



### Play a musical instrument? Learn to sing?

Check out our vocal and instrumental groups, plus piano, guitar, and voice classes.

Anyone interested in majoring in music should contact Derek Cannon at [derek.cannon@gcccd.edu](mailto:derek.cannon@gcccd.edu).

## Adult Reentry

The Adult Reentry Center provides adults the opportunity to experience a higher degree of personal, vocational and academic self-fulfillment within the supportive environment of Grossmont College.

- Pre-Semester Open House
- Seminars
- Career Navigator Appointments
- Career Advising / Counseling
- Community Resources

For more information or to register, please call (619) 644-7697 or visit Room 60-146.

## Gaming • Programming • Creating Web Pages • Digital Graphics • Animation

Courses offered by the  
Computer Science & Information Systems Department



**Make your  
hobby work  
for you!**

UPGRADE YOUR SKILLS AND  
LEARN NEW ONES!

[www.grossmont.edu/academics/  
programs-departments/csis/default.aspx](http://www.grossmont.edu/academics/programs-departments/csis/default.aspx)

## THEATRE ARTS

### Auditions for Spring 2022

*Please check the Theatre Arts website  
and the Audition link for specific  
dates and times.*

### **Pride and Prejudice**

*By Kate Hamill*

*Director : Shana Wride*

*Rehearsals February - March*

*Performs March 17, 18, 19, 23, 24, 25, 26*

### **Inside the Actors Process**

*Director: Ben Cole*

*Rehearsals in January*

*Performs touring throughout the Spring of 2022*

### **The Wedding Band**

*By Alice Childress*

*Director : Monique Gafney*

*Rehearsals April - May*

*Performs May 12, 13, 14, 18, 19, 20, 21*

**Call (619) 644-7267  
for more information**

**Check our WEB page**

[www.grossmont.edu/academics/programs/theatre-arts/index](http://www.grossmont.edu/academics/programs/theatre-arts/index)

**or our Facebook page.**





# GLOBALIZATION

What is it and what's it got to do with you?

## INTRODUCTION TO GLOBAL STUDIES (GEOG 100)

*Satisfies Grossmont GE requirements and transfer requirements to UC and CSU*

Offered online with ZERO textbook costs



- ✓ What's up with North Korea?
- ✓ What is the *real* story of American immigration?
- ✓ Why have we been at war for your entire life?
- ✓ What is Climate Change and what have *we* got to do with it?

## TAKE CULTURAL GEOGRAPHY (GEOG 130)

TO FIND THE ANSWERS

*Satisfies Grossmont GE requirements and transfer requirements to UC and CSU*

Offered on campus and online with ZERO textbook costs



# ASGC

ASSOCIATED STUDENTS OF GROSSMONT COLLEGE

The organization shall exist to serve the collective needs of the students at Grossmont College, is a nonprofit public benefit organization and is not organized for the private gain of any person. Furthermore, the ASGC shall pursue endeavors to achieve these goals with excellence, and impart that standard to future ASGC members.

## BOARD MEETINGS

ASGC Board meetings are held on an alternating weekly basis. Please visit the ASGC webpage for the current meeting schedule.

ASGC meetings listed above are open to public and are subject to change. All Grossmont College students and staff are welcome to join!

GROSSMONT  
COLLEGE



@GC\_CAMPUSLIFE

<https://www.grossmont.edu/get-involved/asgc/index.php>

WANT TO GET INVOLVED?

# GO FOR IT!

JOIN ONE OF OUR 30+ CLUBS



For information about clubs and student organizations contact [Heriberto.vasquez@gcccd.edu](mailto:Heriberto.vasquez@gcccd.edu)  
<https://www.grossmont.edu/get-involved/clubs-and-organizations/index.php>





# COURSE OFFERINGS

Schedule of Classes for  
Interession 2022 and Spring 2022  
is available on Self-Service / WebAdvisor.

**Interession = January 4 – 29, 2022**  
**Spring Semester = January 31 – June 6, 2022**

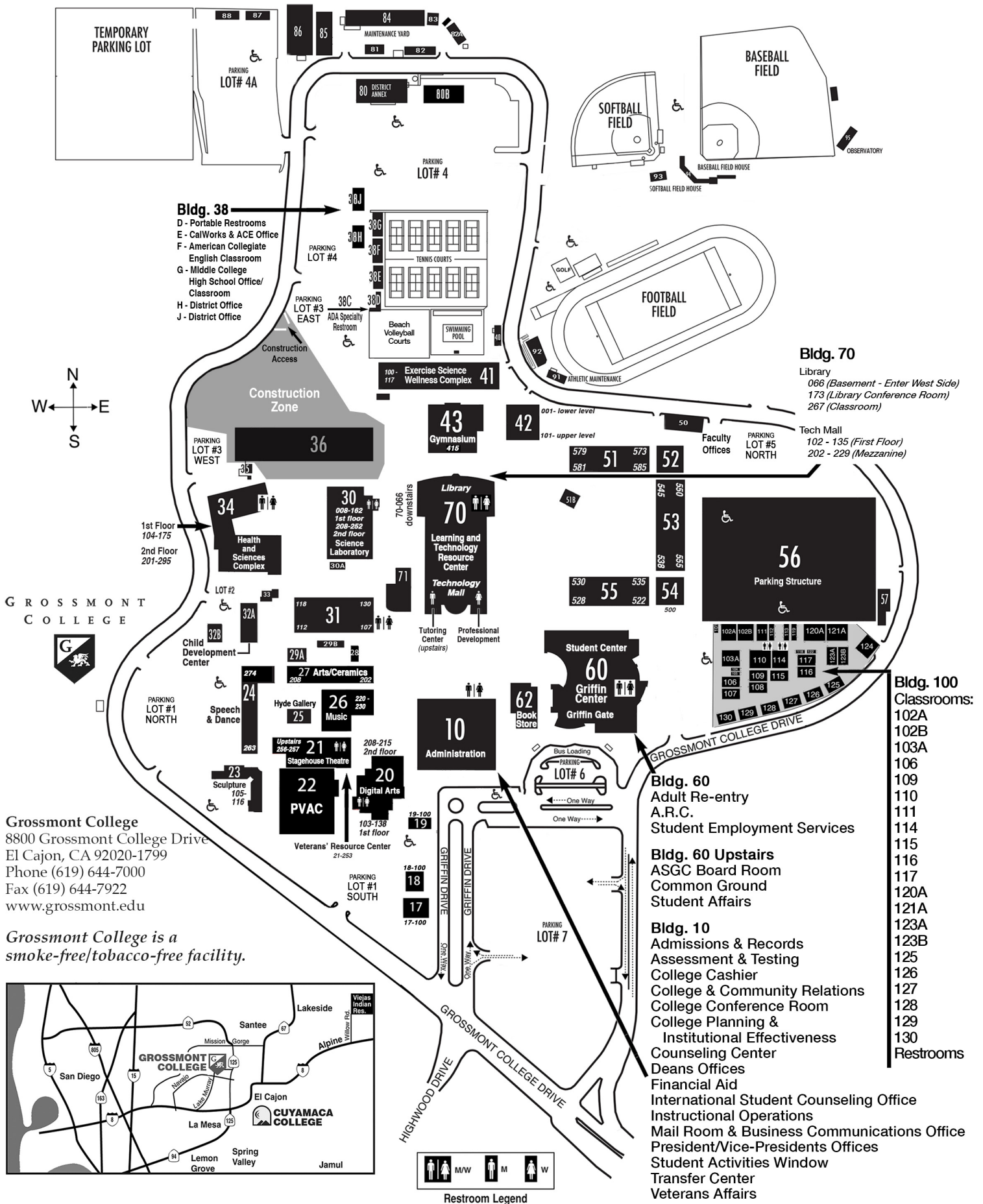
Filtered Search (Self-Service):  
<https://selfservice.gcccd.edu/Student/Courses>  
(Use filter options to customize your search.)

All courses and short-term offerings can be filtered through Self-Service.  
Be sure to read / review course and section notes online.

*Please check Self-Service/WebAdvisor at  
<https://wa.gcccd.edu> for course changes  
(added/cancelled sections, room changes, instructor changes, etc.).*



# Grossmont College Map



# ***Enroll now...it's easy!***

## **It's Easy to Apply and Register at Grossmont College!**

### ■ **To Apply to the College**

If you are a new or readmit student, you need to apply online at [www.grossmont.edu](http://www.grossmont.edu)

### ■ **To Register for Classes**

Register online using WebAdvisor at [www.grossmont.edu](http://www.grossmont.edu)

### ■ **Convenient**

Register from home or work for Grossmont and/or Cuyamaca College classes.

### ■ **Before You Register**

- Review the Spring 2022 Class Schedule online.
- Check prerequisite clearance information on page 5.
- Read the registration information in the online class schedule starting on page 3.
- Check on line for your registration date and time.
- Sign onto WebAdvisor at [www.grossmont.edu](http://www.grossmont.edu) and follow the steps carefully.

### ■ **Easy Payment Options**

Master Card, VISA, Discover, American Express, check or money order.

Students are responsible for all appropriate fees and are dropped from classes for non-payment of fees.

### ■ **Registration Dates and Hours**

November 15, 2021 – January 30, 2022

Monday – Saturday 7 am. to 10 pm.

### ■ **Do you know you may be eligible to have your fees waived?**

- Many students are eligible to have their fees waived but they don't apply.
- The easiest way to qualify for a fee waiver is to complete the Free Application for Federal Student Aid (FAFSA).
- You can fill out the Free Application for Federal Student Aid (FAFSA) online at [www.fafsa.ed.gov](http://www.fafsa.ed.gov).
- By completing the FAFSA you will also be considered for all of the financial aid programs at Grossmont College including the fee waiver.
- You can also apply for the fee waiver by going online to [www.grossmont.edu/fa/feewaivers](http://www.grossmont.edu/fa/feewaivers) and select "Apply for an Enrollment Fee Waiver."
- If you are eligible for a fee waiver, you may be eligible for a refund of the fees you have already paid.
- You have nothing to lose!! It's a free application no matter which way you choose to apply.  
So don't delay, apply today!

## ***Register early for the classes you need!*** ***[www.grossmont.edu](http://www.grossmont.edu)***

8800 Grossmont College Drive, El Cajon, CA 92020-1799

Grossmont-Cuyamaca Community College Governing Board Members:  
Elena Adams, Linda Cartwright, Debbie Justeson, Brad Monroe, Julie Schorr  
Student Members: Benjamin Blevins, Kristie Macogay  
Chancellor: Lynn Ceresino Neault, Ed.D.  
Grossmont College President: Denise Whisenhunt, J.D.