

DISTRICT AND COLLEGE POLICIES

NONDISCRIMINATION NOTICE

(Board Policy 3410)

The Grossmont-Cuyamaca Community College District (District) is committed to providing learning and working environments that ensure and promote diversity, equity, and inclusion. People of diverse backgrounds, perspectives, socioeconomic levels, cultures, and abilities are valued, welcomed, and included in all aspects of our organization. The District strives to provide an educational environment that fosters cultural awareness, mutual understanding, and respect that ultimately also benefits the global community. No person shall be unlawfully subjected to discrimination or denied full and equal access to District programs or activities on the basis of ethnic group identification, race or ethnicity, color, national origin, religion, age, gender, gender identity, gender expression, physical or mental disability, medical condition, pregnancy, genetic information, ancestry, sexual orientation, marital status, or military and veteran status, or because he or she is perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics. District programs and activities include, but are not limited to any that are administered or funded directly by or that receive any financial assistance from the California Community Colleges Chancellor's Office.

The Chancellor shall establish administrative procedures that ensure all members of the college community can present complaints regarding alleged violations of this policy and have complaints heard in accordance with the Title 5 regulations and those of other agencies that administer state and federal laws regarding nondiscrimination.

No District funds shall be used for membership or for any participation involving financial payment or contribution on behalf of the District or any individual employed by or associated with the District, to any private organization whose membership practices are discriminatory on the basis of the groups mentioned above.

Inquiries regarding the equal opportunity policies, the filing of grievances, or for requesting a copy of the college's grievance procedures may be directed to:

Aimee Gallagher, Interim Vice Chancellor of
Human Resources
Title IX Coordinator
Grossmont College
8800 Grossmont College Drive
El Cajon, CA 92020-1799
(619) 644-7572

Sara Varghese, J.D., Dean, Student Affairs
Grossmont College
8800 Grossmont College Drive
El Cajon, CA 92020-1799
(619) 644-7600, Room 60-205

Grossmont College recognizes its obligation to provide overall program accessibility for those with physical and mental disabilities. Contact the Accessibility Resource Center (A.R.C.) at (619) 644-7112 voice, through VRS or Videophone: (619-567-7712). Room 60-120 to obtain information on programs and services, activities and facilities on campus and for a geographical accessibility map.

Inquiries regarding federal laws and regulations concerning nondiscrimination in education or the college's compliance with those provisions may also be directed to:

Office for Civil Rights
U.S. Department of Education
50 United Nations Plaza
San Francisco, CA 94502

SEXUAL ASSAULT

For sexual assault emergencies, contact 911. If you are a victim of sexual assault (rape, sexual violence or stalking), please contact the Office of Student Affairs at 619-644-7600 or visit the Office of Student Affairs (Student Center, 60-204). Student Affairs will provide students with the resources and support needed during this time. In addition, students will be provided guidance on reporting options. Additional resources can be found at: <https://www.grossmont.edu/student-support/student-affairs/title-ix.php>. For all emergencies, please contact 911.

Any sexual assault or physical abuse, including, but not limited to, rape, as defined by California law, whether committed by an employee, student, or member of the public, occurring on Grossmont-Cuyamaca Community College District property, in connection with all the academic, educational, extracurricular, athletic, and other programs of the District, whether those programs take place in the District's facilities or at another location, or on an off-campus site or facility maintained by the District, or on grounds or facilities maintained by a student organization, is a violation of District policies and regulations, and is subject to all applicable punishment, including criminal procedures and employee or student conduct procedures (AP 3540).

PROHIBITION OF HARASSMENT

(Administrative Procedures/Board Policy 3430)

The Grossmont-Cuyamaca Community College District (District) is committed to providing an academic and work environment free from harassment. This procedure defines sexual harassment and other forms of harassment on District property, and sets forth a procedure for the investigation and resolution of complaints of harassment by or against any staff or faculty member or student within the District.

This procedure protects students and employees in connection with all the academic, educational, extracurricular, athletic, and other programs of the District, whether those programs take place in the District's facilities, a District bus or van, or at a class or training program sponsored by the District at another location. The procedure below is based, but may not be limited on the following definitions:

Definitions

General Harassment: Harassment based on ethnic group identification, race, color, national origin, religion, sex or gender, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, gender, gender identity, gender expression, military or veteran status, age, or sexual orientation of any person, or the perception that a person has one or more of these characteristics is illegal and violates District policy. Gender-based harassment does not necessarily involve conduct that is sexual. Any hostile or offensive conduct based on gender can constitute prohibited harassment. For example, repeated derisive comments about a person's competency to do the job, when based on that person's gender, could constitute gender-based harassment. Harassment comes in many forms, including but not limited to the following conduct:

- **Verbal:** Inappropriate or offensive remarks, slurs, jokes, or innuendoes based on a person's race, gender, sexual orientation, or other protected status. This may include, but is not limited to, inappropriate comments regarding an individual's body, physical appearance, attire, sexual prowess, marital status, or sexual orientation; unwelcome flirting or propositions; demands for sexual favors; verbal abuse, threats, or intimidation; or sexist, patronizing, or ridiculing statements that convey derogatory attitudes based on gender, race nationality, sexual orientation, or other protected status.
- **Physical:** Inappropriate or offensive touching, assault, or physical interference with free movement. This may include, but is not limited to, kissing, patting, lingering or intimate touches, grabbing, pinching, leering, staring, unnecessarily brushing against or blocking another person, whistling, or sexual gestures. It also includes any physical assault or intimidation directed at an individual due to that person's gender, race, national origin, sexual orientation, or other protected status. Physical sexual harassment includes acts of sexual violence, such as rape, sexual assault, sexual battery, and sexual coercion. Sexual violence refers to physical sexual acts perpetrated against a person's will or where a person is incapable of giving consent due to the victim's use of drugs or alcohol. An individual also may be unable to give consent due to an intellectual or other disability.
- **Visual or Written:** The display or circulation of visual or written material that degrades an individual or group based on gender, race, nationality, sexual orientation, or other protected status. This may include, but is not limited to, posters, cartoons, drawings, graffiti, reading materials, computer graphics, or electronic media transmissions.
- **Environmental:** A hostile academic or work environment exists where it is permeated by sexual innuendo; insults or abusive comments directed at an individual or group based on gender, race, nationality, sexual orientation, or other protected status; or gratuitous comments regarding gender, race, sexual orientation, or other protected status that are not relevant to the subject matter of the class or activities on the job. A hostile environment can arise from an unwarranted focus on sexual topics

or sexually suggestive statements in the classroom or work environment. It can also be created by an unwarranted focus on, or stereotyping of, particular racial or ethnic groups, sexual orientations, genders, or other protected statuses. An environment may also be hostile toward anyone who merely witnesses unlawful harassment in his or her immediate surroundings, although the conduct is directed at others. The determination of whether an environment is hostile is based on the totality of the circumstances, including such factors as the frequency of the conduct, the severity of the conduct, whether the conduct is humiliating or physically threatening, and whether the conduct unreasonably interferes with an individual's learning or work.

Sexual Harassment: In addition to the above, sexual harassment consists of unwelcome sexual advances, requests for sexual favors, and other conduct of a sexual nature when:

- Submission to the conduct is made a term or condition of an individual's employment, academic status, or progress;
- Submission to, or rejection of, the conduct by the individual is used as a basis of employment or academic decisions affecting the individual;
- The conduct has the purpose or effect of having a negative impact upon the individual's work or academic performance, or of creating an intimidating, hostile or offensive work or educational environment; or
- Submission to, or rejection of, the conduct by the individual is used as the basis for any for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the community college.

This definition encompasses two kinds of sexual harassment:

- "Quid pro quo" sexual harassment occurs when a person in a position of authority makes educational or employment benefits conditional upon an individual's willingness to engage in or tolerate unwanted sexual conduct.
- "Hostile environment" sexual harassment occurs when unwelcome conduct based on a person's gender is sufficiently severe or pervasive so as to alter the conditions of an individual's learning or work environment, unreasonably interfere with an individual's academic or work performance, or create an intimidating, hostile, or abusive learning or work environment. The victim must subjectively perceive the environment as hostile, and the harassment must be such that a reasonable person of the same gender would perceive the environment as hostile. A single or isolated incident of sexual harassment may be sufficient to create a hostile environment if it is severe, i.e. a sexual assault.

Sexually harassing conduct can occur between people of the same or different genders. The standard for determining whether conduct constitutes sexual harassment is whether a reasonable person of the same gender as the victim would perceive the conduct as harassment based on sex.

Consensual Relationships

District employees are strongly discouraged from entering into or maintaining any romantic or sexual relationship with any student or employee over whom they exercise any academic, administrative, supervisory, evaluative, counseling, or extracurricular authority or influence.

There is an inherent imbalance of power and potential for exploitation in such relationships. A conflict of interest may arise if the administrator, faculty, or staff member must evaluate the student's or employee's work or make decisions affecting the employee or student. The relationship may create an appearance of impropriety and lead to charges of favoritism by other students or employees. A consensual sexual relationship may change, with the result that sexual conduct that was once welcome becomes unwelcome and harassing. In the event that such relationships do occur, the District has the authority to transfer any involved employee to eliminate or attenuate the supervisory authority of one over the other, or of a teacher over a student. Such action by the District is a proactive and preventive measure to avoid possible charges of harassment and does not constitute discipline against any affected employee.

Academic Freedom

The Governing Board reaffirms its commitment to academic freedom, but recognizes that academic freedom does not allow any form of unlawful discrimination or harassment. It is recognized that an essential function of education is a probing of opinions and an exploration of ideas that may cause some students discomfort. It is further recognized that academic freedom insures the faculty's right to teach and the student's right to learn.

Procedure Regarding Complaints of Harassment

Any person who believes that they are being harassed based on an actual or perceived protected characteristic such as ethnic group identification, race, color national origin, religion, age, gender, gender identity, gender expression, physical disability, mental disability, medical condition, genetic information, ancestry, sexual orientation, marital status, veteran status, or because he or she is perceived to have one or more of the foregoing characteristics, or the perception that a person has one or more of these characteristics may file a written complaint describing in detail the alleged violation. All complaints shall be signed and dated by the complainant and shall contain, to the best of the complainant's ability, the names of the individuals involved, the date(s) of the event(s) at issue, and a detailed description of the actions constituting the alleged violation.

The District may return without action any complaints that are inadequate because they do not state a clear allegation of harassment or violation of the anti-harassment policies.

The District shall investigate all complaints of harassment. To the extent practicable, a written determination on all accepted written complaints will be issued to the complainant within ninety (90) days of the filing of the complaint. The equal employment opportunity officer will forward copies of all written complaints to the State Chancellor's Office.

Employment

Complaints involving harassment in the course of employment or attempting to secure employment must be filed as soon as possible after the occurrence of an alleged violation and not later than sixty (60) days after such occurrence unless the complainant can verify a compelling reason for the District to waive the sixty (60) day limitation.

If an employee or applicant for employment feels they have been harassed and would like to file a complaint, complaint procedures can be found on the District's Equal Employment Opportunity website, or by contacting the office of the Vice Chancellor for Human Resources and Labor Relations.

Students and Visitors

Complaints alleging violations that do not involve hiring processes should be filed as soon as possible after the occurrence of an alleged violation.

Information on college complaint procedures can be located at <https://www.grossmont.edu/student-support/student-affairs/index.php> or by contacting the Office of Student Affairs at either college.

STUDENT CODE OF CONDUCT

The Dean of Student Affairs in conjunction with the Vice President of Student Services administers the District's Student Conduct Procedures. The procedures ensure a safe environment for members of the campus community, for their academic studies, and for work.

Students are subject to the policies and procedures of the Grossmont-Cuyamaca Community College District, as well as all federal, state, and local laws. Students are subject to student conduct action when prohibited behavior is committed on District-owned or controlled property or at District-sponsored activities.

Student conduct must conform to district and college rules and regulations. If a Student Code of Conduct violation occurs while a student is enrolled, he or she may be issued administrative action.

GROUNDS FOR STUDENT CONDUCT ACTION

(These procedures also apply to distance education.)

Student conduct must conform to District and College rules and regulations. If a Student Code of Conduct violation occurs while a student is enrolled in any program of instruction within the District, to include distance education programs, he or she may be subject to Student Conduct action for one or more of the following causes that must be District related. These categories of behavior are not intended to be an exhaustive list, but are examples of causes and are good and sufficient causes for Student Conduct action, including but not limited to the removal, suspension, or expulsion of a student. Other misconduct not listed may also result in Student Conduct action if good cause exists (Education Code Section 76034).

1. Causing, attempting to cause, or threatening to cause physical injury to another person.
2. Possession, sale or otherwise furnishing any firearm, knife, explosive, or other dangerous object, including but not limited to any facsimile firearm, knife, or explosive, unless, in the case of possession of any object of this type, the student has obtained written permission to possess the item from the Vice President of Student Services or designee.
3. Unlawful possession, use, sale, offer to sell, or furnishing, or being under the influence of, any controlled substance listed in California Health and Safety Code Sections 11053 et seq., an alcoholic beverage, or an intoxicant of any kind; or unlawful possession of, or offering, arranging or negotiating the sale of any drug paraphernalia, as defined in California Health and Safety Code Section 11014.5.
4. Committing or attempting to commit robbery or extortion.
5. Causing or attempting to cause damage to District property or to private property on campus.
6. Stealing or attempting to steal District property or private property on campus, or knowingly receiving stolen District property or private property on campus.
7. Willful or persistent smoking in any area where smoking has been prohibited by law or by regulation of the college or the District.
8. Committing sexual harassment as defined by law or by District policies and procedures.
9. Engaging in harassing or discriminatory behavior based on disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation or any other status protected by law.
10. Engaging in intimidating conduct or bullying against another student through words or actions, including direct physical contact; verbal assaults, such as teasing or name-calling; social isolation or manipulation; and cyberbullying.
11. Willful misconduct that results in injury or death to a student or to District personnel or which results in cutting, defacing, or other injury to any real or personal property owned by the District or on campus.

12. Disruptive behavior, willful disobedience, habitual profanity or vulgarity, or the open and persistent defiance of the authority of, or persistent abuse of, college personnel.
13. Cheating, plagiarism (including plagiarism in a student publication), or engaging in other academic dishonesty as defined by the College's academic integrity standards.
14. Dishonesty; forgery; alteration or misuse of District documents, records or identification; or knowingly furnishing false information to the District.
15. Unauthorized entry upon or use of District facilities.
16. Lewd, indecent or obscene conduct or expression on District-owned or controlled property, or at District sponsored or supervised functions.
17. Engaging in expression which is obscene, libelous or slanderous, or which so incites students as to create a clear and present danger of the commission of unlawful acts on District premises, or the violation of lawful District regulations, or the substantial disruption of the orderly operation of the District.
18. Persistent, serious misconduct where other means of correction have failed to bring about proper conduct.
19. Unauthorized preparation, giving, selling, transfer, distribution, or publication, for any commercial purpose, of any contemporaneous recording of an academic presentation in a classroom or equivalent site of instruction, including but not limited to handwritten or typewritten class notes, except as permitted by any district policy or administrative procedure.
20. Engaging in physical or verbal intimidation or harassment of such severity or pervasiveness as to have the purpose or effect of unreasonably interfering with a student's academic performance, or District employee's work performance, or of creating an intimidating, hostile or offensive educational or work environment.
21. Engaging in physical or verbal disruption of instructional or student services activities, administrative procedures, public service functions, authorized curricular or co-curricular activities or prevention of authorized guests from carrying out the purpose for which they are on District property.
22. Sexual assault and sexual exploitation as defined in Education Code section 76033(g), (h).
23. Misconduct where good cause exists (Education Code Section 76033).

For additional information and/or a copy of the District's Student Conduct Procedures, please contact the Dean of Student Affairs office at (619) 644-7600.



ETHICAL PRINCIPLES

Grossmont College is an academic institution dedicated to the pursuit of learning and the promotion of student success. In the quest for excellence, our entire college community shares the ethical values of integrity, honesty, transparency, civility, and respect. Students, faculty, staff, and administrators are guided by the ethical standards and principles established by the Grossmont College Student Code of Conduct and by comparable codes from professional associations and organizations. These values include personal and collective accountability and a high regard for others, the institution, and its mission.

FAMILY EDUCATION RIGHTS AND PRIVACY ACT

Grossmont College accords to students all rights under the Family Educational Rights and Privacy Act. No one outside the institution shall have access to, nor will the institution disclose any information from, the student's education records without the written consent of students except to persons or organizations providing student financial aid, to accrediting agencies carrying out their accreditation function, to persons in compliance with a judicial order, and to persons in an emergency in order to protect the health or safety of students or other persons. At Grossmont College, only those employees acting in the students' educational interests are allowed access to student education records within the limitations of their need to know.

The Act provides students with the right to inspect and review information contained in their education records, to challenge the contents of their educational records, to have a hearing if the outcome of the challenge is unsatisfactory, and to submit explanatory statements for inclusion in their files if the decision of the hearing panel is unacceptable. The Dean of Admissions and Records and Financial Aid has been designated by the institution to coordinate the inspection and review procedures for student education records.

Grossmont College student data is also submitted to the National Student Clearinghouse so that research may be conducted regarding transfer rates, college performance and other college success indicators. The information shared is maintained with the strictest of confidence; individual names or data are not disclosed. If students wish to restrict their data from being shared with the National Student Clearinghouse, they may complete a form at Admissions and Records which will restrict the release of their student data.

CAMPUS AND PARKING SERVICES

POLICE SERVICES at the District are provided by the San Diego County Sheriff's Department. Deputies are assigned to the Grossmont and Cuyamaca college campuses. If necessary, the District also has access to Sheriff's Department specialized units that investigate crimes such as illegal drug sales, domestic violence, auto theft or gang-related crime.

In addition, a team of Campus and Parking Services (CAPS) specialists provides services such as automobile assistance, lost & found, and safety escorts. CAPS also enforces parking regulations on campus.

The Public Safety/CAPS Office is located in the Grossmont College parking structure, Room 57-100.

PUBLIC SAFETY CONTACT INFORMATION

Call **911** in an emergency or **(9)911** from a campus phone

- Life-threatening situation
- Medical emergency
- Crime in progress
- Fire
- Major disturbance

Call **(858) 565-5200** to contact law enforcement for a non-emergency

- Crime report
- Suspected suspicious activity

Call **(619) 644-7654** for Campus and Parking Services

- Automobile assistance
- Parking
- Lost & found
- Safety escort

Additional Public Safety information is available on the district website at <https://www.gcccd.edu/public-safety/default.html>.

PARKING & TRAFFIC REGULATIONS

All vehicles must display a valid college parking permit while parked on campus property. The responsibility of finding a legal parking space, as well as knowing where and when a parking permit is valid, rests with the vehicle operator. The purchase of a parking permit does not guarantee a space to park. For the safety of the college community, all California Vehicle Codes are enforced. All community members (students, staff, faculty and visitors) are primarily responsible for their own safety and property.

For further information, contact Campus and Parking Services at (619) 644-7654.

Permit Parking is enforced on all district property:

- Monday thru Thursday - 7:00am to 10:00pm
- Friday thru Saturday - 7:00 to 4:00pm
- Sunday - student parking permits are not enforced

DISPLAYING PARKING PERMIT ON CAMPUS

The Parking Permit must be displayed so that the color and expiration date is clearly visible. The Parking Permits are only valid when properly displayed:

1. Affixed to the front windshield either side, inside the lower corner.
2. Vehicles with dark tint on the windows must completely affix the permit to an area without tint.

STUDENT PARKING PERMITS

Student parking permits are purchased through Self-Service at paymycite.com/grossmont/parkingpermit.aspx. It will link you to purchase your parking permit. You may pay by credit card online.

Refunds for parking permits—You must physically return your parking permit to the College Cashier's office WITHIN the REFUND DEADLINE for your class/es to receive a refund. If you paid by credit card, we will process your transaction and you will receive a credit to your card. If you paid by cash or check, we will refund your money to you after canceling your parking permit.

FACULTY AND STAFF PARKING PERMITS

Permits are available at the Campus & Parking Services office at each campus.

Grossmont	Building 57
Cuyamaca	A101

PAY STATIONS

We have partnered with Passportparking.com to make your day easier. Just download the app, insert your information one time and pay while you walk to class.

Daily Permits for students and visitors may be purchased from the Pay Stations located in Parking Lots: 1, 3, 4, 5, 7, and on each level of the Parking Structure.

Please use exact change, use one dollar bills only, or any major credit/debit card. No refund or change is given. Pay stations permits are only valid in student parking lots.

Business visitors may obtain a parking pass from the machines located in each lot.

DISABLED PARKING PERMITS

All vehicles utilizing Disabled parking spaces must display a state issued identification placard, i.e. DMV issued placard, DP or DV plates. Applications for Placards/Plates are available at the Department of Motor Vehicles.

All students or staff displaying a disabled placard are not required to display a GCCCD parking permit. Placard misuse will be heavily enforced and a CAPS specialist may ask to see your placard and registration at any time. Please be prepared to show proof of ownership when requested by a Parking Services Specialist.



SPECIAL EVENTS PARKING

Please contact the hosting department for parking details. Parking request for special events or large groups are available through previous arrangements, for detailed information contact Campus and Parking Services at 619-644-7654.

REPLACEMENT FOR LOST OR STOLEN PERMITS

There are no refunds or replacement of lost or stolen parking permits.

MOTORCYCLE PARKING PERMITS

Motorcycles, scooters, segways, and mopeds **MUST BE PARKED** in designated motorcycle areas. Motorcycles parked in auto parking spaces are subject to citation.

ALTERNATIVE TRANSPORTATION OPTIONS

Bicycle racks are available throughout campus.

The college Metropolitan Transit System (MTS) pass is a great way to avoid parking hassles, car expenses, and to have access to unlimited rides throughout the semester. Monthly or semester MTS passes are available at the student services window. For more information please visit the MTS website at www.sdmts.com

MOTORIST ASSISTANCE

Contact Campus and Parking Services at (619) 644-7654 for the following services:

- Unlocking vehicle
- Battery jump start

PARKING CITATION FINES

Parking citation fines are to be paid within 21 days of issue date or 14 days of delinquent notice. Failure to pay fines on time results in a delinquency fee.

PARKING CITATION PAYMENTS

Fees resulting from citations are payable at the College Cashier Office or online at: www.paymycite.com/gcccd

Citation status changes will not be processed until the full payment of all applicable fees.

Unpaid citations are subject to a \$75.00 delinquent fee per violation. Payment failure will eventually result in a DMV hold on the vehicle's registration.

CITATION APPEAL PROCESS

You may appeal your citation at: www.paymycite.com/gcccd.edu within **21 calendar days** of the citation's issued date. You will receive a response to your request by mail within two weeks.

The Public Safety/CAPS Office is located at Grossmont College on the east side of the parking structure in Bldg. 57.

Additional public safety information is available at our home page <https://www.gcccd.edu/public-safety/default.html>

ATM LOCATION

Grossmont College: Outside the Tech Mall, Bldg. 70 - south side.

ADDITIONAL SERVICES

LOST AND FOUND

Lost and Found items should be returned to Public Safety. To check if an item has been turned in, call or stop by the District Police Department, Building 57.

Eligibility Criteria for The California College Promise Grant (formerly known as the Board of Governors Fee Waiver)

This fee waiver is for California residents, eligible AB 540 students and eligible AB 1899 students, as determined by the Admissions and Records office. If you are not a California resident, you can complete the Free Application for Federal Student Aid (FAFSA) to be considered for other types of financial aid.

You may apply online at www.grossmont.edu/financial-aid/grants/california-college-promise-grant.php

Method A:

- Currently receiving monthly cash assistance from: TANF/CalWORKs or
- SSI/SSP (Supplemental Security Income/State Supplemental Program) or
- General Assistance
- **You will be required to provide documentation proving you meet one of the criteria above.**

Method B:

- Meet these income standards for Fall 2022 and Spring 2023

Number in Household (including yourself, your spouse, and anyone who lives with you and receives more than 50% of their support from you, now and through June 30, 2023)	Maximum Total 2020 Family Income (Adjusted Gross Income and/or <u>Untaxed Income</u>)
1	\$19,320
2	\$26,130
3	\$32,940
4	\$39,750
5	\$46,560
6	\$53,370
7	\$60,180
8	\$66,990
+	Add \$6,810 for each additional dependent

- **Provide proof of income for 2020 - Official IRS Tax Return Transcript, etc. if requested.**

Method C:

File a [Free Application for Federal Student Aid](#) (FAFSA) or California Dream Act application and demonstrate \$1,104.00 or grantor of financial need.

Method D:

Be designated as homeless by a Financial Aid professional at the time of application.

Special Classifications (you will be required to provide documentation proving you meet the condition):

- A child or dependent of a service connected disabled or service related deceased veteran as certified by the California Department of Veterans Affairs or the National Guard
- A recipient or a child of a recipient of the congressional Medal of Honor
- A dependent of a victim of the 9/11/01 terrorist attack
- A dependent of a deceased law enforcement/fire suppression personnel
- A dependent or a spouse of a deceased physician, nurse or first responder who died of COVID-19 during the pandemic state of emergency in California.
- A person exonerated of a crime by writ of habeas corpus or pardon that can be documented by the Department of Corrections and Rehabilitation.

FULL-TIME FACULTY - BY DISCIPLINE

OFFICE	PHONE 644 - ####
Accessibility Resource Center (A.R.C.)	
60-120J	Barr, Marlene 7115
60-120E	** Braswell, Dr. Patrice 7881
60-120I	Fielden, Carl, Prof. 7111
	Ho, Christine 7114
Administration of Justice	
31-118	** Menck, Kelly, Asst. Prof. 7321
31-118	Sampson, Sharon, Asst. Prof. 7072
54-518A	Stewart, Michael, Assoc. Prof. 7619
31-118	Young, Tina, Prof. 7837
American Sign Language	
54-505B	Carmean, Jennifer, Prof. 7870
54-505A	* Shatwell, Jamie, Prof. 7855
Anthropology	
54-504A	+ Braff, Lara, Asst. Prof. 3907
54-514A	* Cardona, Israel 7784
54-504B	Yoshida, Bonnie, Asst. Prof. 7861
Art	
24-277	* Bennett, Jennifer, Prof. 7966
24-276	+ Molina, Malia, Prof. 7470
20-112	Turounet, Paul, Prof. 7482
Astronomy	
34-158	Blanco, Dr. Philip 7312
34-160	Carter, Brian 7315
34-162	Cormier, Sebastian 7313
34-160	Fitzgerald, John, Asst. Prof. 7310
Biology	
30-126	* Alagia, Shina, Prof. 7334
30-122	Dudley, Virginia, Prof. 7858
30-118	Golden, Michael, Prof. 7332
30-116	Holden, James 7338
30-134	Miles, Selena 7335
30-124	Perchez, Michele, Assoc. Prof. 7045
30-132	* Ripley, Dr. Bonnie, Assoc. Prof. 7324
30-116	Shearer, Allison, Assoc. Prof. 7324
Business	
54-516B	Barendse, Michael, Assoc. Prof. 7521
54-509B	* Keliher, Brian, Assoc. Prof. 7520
54-518B	Hern, Karen 7446
54-513B	* Nicasio-Mercier, Eva 7533
Business Office Technology	
54-512B	** Dixon, Donna 7867
70-220	** Pressnall, Mark, Prof. 7816
70-220	** Thomas, Sosha 7373
38E	Corona-Batalona, Yohany 7258
38E	Gosselin, Gabrielle 7258
Cardiovascular Technology	
34-262	** Barrow, Liz, Assoc. Prof. 7895
34-270	Farmer, Chad 7317
34-275	Rosen, Daniel 7451
Chemistry	
30-216	George, Judy, Prof. 7325
30-226	Joshi, Hima 7346
30-220	Larter, Martin, Asst. Prof. 7341
30-218	Lehman, Jeff, Prof. 7483
30-228	Olmstead, Dr. Thomas, Prof. 7047
30-224	* Vance, Diana, Asst. Prof. 7047
Child Development	
31-102	** Sepulveda, Robin 7803
31-102	Soltero, Michelle 7717
Communication	
24-266	Castellaw, Joel, Prof. 7805
24-265	* Curran, Victoria, Prof. 7771
24-267	Perez, Tina, Prof. 7282
24-264	Schulmeyer, Denise, Prof. 7285
24-267	Solan, Jade, Asst. Prof. 7280
24-268B	Strothers, Sheri, Prof. 7242
21-250	* Tuscany, Roxanne, Prof. 7276
Computer Science	
Information Systems	
54-510A	Gillespie, Robert 7515
50-590D	Hotz, James 7864
54-516A	* Nguyen, Hau 7555
Counseling	
10-162	Aceves, MariaDenise 7983
10-161B	Allen, Jason 7466
10-166C	Canady, Dr. James, Prof. 7223

OFFICE	PHONE 644 - ####
Counseling (continued)	
10-165B	Cruzado, Wendy, Asst. Prof. 7221
10-164G	Cuevas, Caylor 7219
10-162	Decker, Stephanie 7981
10-165D	Dillon, Dave, Prof. 7231
10-166A	Heidari, Narges 7217
10-165F	Hellon, Taneisha 7218
10-162	* Johnson, Gary 7232
10-164B	Macias, Karolia 668-1732
21-253	Martinez, Maria 7205
10-173	Moore, Sarah, Asst. Prof. 7094
10-167E	Morente, Dr. Desmond 7220
10-165F	Patnaik, Dr. Gopa, Prof. 7228
10-164D	Ramirez, Diana 7229
10-164C	Ray, Natalie 7826
10-165E	Silva, Jessica 7226
10-165C	Tajji, Marilyn 7230
10-164E	To, Charles 7216
10-161A	Toral, Michele 668-1760
Culinary Arts	
60-174	Carlona Baker, Valarie 7085
60-172	** Foran, James 7469
60-174	Rossi, Josephine 7469
Dance	
24-272	* Mullen, David, Prof. 7759
Economics	
70-214	McGann, Scott, Assoc. Prof. 7880
54-508B	* Myers, Todd, Prof. 7848
54-511A	Shahrokhii, Dr. Shahrokh, Assoc. Prof. 7508
English	
52-568B	Balasubramanian, Kamala, Prof. 7506
52-569B	Bellinghiere, Janice, Prof. 7526
52-564B	Brown, Sydney, Prof. 7523
52-568A	Cardenas, Juliana, Prof. 7486
52-564A	Cervantes, Enrique 7496
52-565B	Crooks, Michelle, Asst. Prof. 3912
52-563B	Deutsch, Adam 7505
52-560A	Griffith, Ryan 7836
52-566	* Harris, Cindi, Prof. 7502
52-566B	Hurvitz, Tate, Prof. 7874
52-560A	Jendian, Micah, Prof. 7458
52-561A	Ledri-Aguilar, Lisa, Prof. 7246
52-558A	* Martin, Sarah 7853
52-563A	Miller, Cathy 7865
52-559A	Nolen, Jenny 7278
52-559B	Roe, Adele 7568
52-558B	Sherlock, Karl, Prof. 7871
52-561B	+ Sow, Daniela 668-1743
52-558A	Traylor, Alan 7507
English as a Second Language	
50-590Q	Aylett, Natalia, Asst. Prof. 7493
50-590R	Carroll, Craig 7833
70-217	** Ferguson, Sara, Assoc. Prof. 7561
50-590Q	Gorokhova, Alyana 7566
50-590R	Poupard, Mark 3947
Ethnic, Gender and Social Justice	
52-566	Harpin, Natalye 7557
52-567	** Quezada, Raymundo 7492
Exercise Science & Wellness	
41-135	* Abshier, Randy 7044
41-141	Arnold, CJ 7402
41-141	Aylward, Kathleen, Asst. Prof. 7987
41-140	Caires, Karen, Assoc. Prof. 7461
41-133	Ivers, Jamie 7410
41-137	Jordan, Michael 7404
41-142	Kelley, Beth, Prof. 7405
41-139	Kerns-Campbell, Cheryl 7403
41-136	Larsen, Larry 7425
41-143	* Symington, Jim (Adjunct Co-Chair) 7418
41-138	Weber, Douglas 7878
Extended Opportunity Program & Services	
60-125	DaCruz, Cintya 1749
60-125	Lopez, Pearl 7651
60-125F	Perez, Michael 7746
60-125	Valladolid-Guzman, Maite 7618
60-125D	Woolsey, Brian 7648

OFFICE	PHONE 644 - ####
Family Studies	
100-108	Sepulveda, Robin 7803
Geography	
100-108	* Cliffe, Tim, Prof. 7344
100-108	Curran, Judd, Prof. 7343
100-108	Goodman, Mark, Prof. 7886
100-108	Therkalsen, Scott 7358
Geology	
100-108	Cliffe, Tim, Prof. 7344
100-108	Teachout, Anne 7386
Health Education	
41-142	Kelley, Beth, Prof. 7405
41-139	* Kerns-Campbell, Cheryl 7403
History	
70-218	Contreras, Dr. Carlos, Prof. 7758
54-506B	Ennis, Leon (Marty) 7522
70-208	* Feres, Angela, Assoc. Prof. 7473
70-208	Henry, Robert, Assoc. Prof. 7873
Humanities	
50-590O	Davies-Morris, Gareth, Prof. 7608
50-590S	Mapes, Gwenyth, Prof. 7525
Library	
70-256	Farina-Hess, Nadra, Prof. 7283
70-266	Kalker, Felicia 7553
70-262	* Middlemas, Julie, Prof. 7371
70-263	Owens, Jessica 7751
Mathematics	
70-213	Capacia, Nemie, Assoc. Prof. 7519
30-214	Davis, Stephen 7729
100-107	Funk, Raymond 7291
70-216	Giles, Sharon 7082
100-107	Greenheck, Dan 668-1746
30-214	Hicks, Shawn 7810
70-211	Lee, Dr. Cary 7894
100-107	Lines, Michael 7320
100-107	Manchester, Corey, Prof. 7436
100-107	Millan, Arturo 7068
30-124	Munoz, Susy 3904
70-213	Palacios, Irene, Prof. 7834
31-382A	Pereira, Shirley, Prof. 7835
70-212	Rawlings, Cierra 7467
70-211	Sundblad, Kristina 7889
70-212	* Vanden Eynden, Jennifer, Prof. 7294
100-107	Waller, Jeff 7248
70-221	* Working, Susan, Prof. 7290
Media Communications	
20-202	Ahearn, Breanne 7063
20-203	* Calo, Jeanette, Assoc. Prof. 7269
20-207	Wirig, Evan, Prof. 7465
Music	
26-230E	* Cannon, Derek, Prof. 7257
26-230H	Grinnell, Melanie 7260
26-230B	Tweed, Dr. Randall 7298
Nutrition	
41-139	Kerns-Campbell, Cheryl 7403
41-146	Stevens, Dr. Jason 7882
Nursing	
34-269	Aliyev, Gabi, Assoc. Prof. 7096
34-264	+ Babini, Sarah, Assoc. Prof. 7450
34-268	Dyal, Andrea 7350
34-264	+ Brooks, Peter, Assoc. Prof. 7049
34-268	Falsetta, Joanne 7429
34-269	Harrison, Alison 7428
34-264	Ngo-Bigge, Angela, Prof. 7319
34-267	Shadroff, Valerie, Assoc. Prof. 7452
Occupational Therapy Assistant	
34-275	Fries, Joyce, Assoc. Prof. 7307
34-261	** Vicino, Christine, Prof. 7305
Oceanography	
100-108	Teachout, Anne 7386
Philosophy	
54-511B	* Yang, Dr. June, Assoc. Prof. 7274
Physical Science	
34-158	Blanco, Dr. Philip 7312
34-160	* Carter, Brian 7315
34-162	Cormier, Sebastian 7313

OFFICE	PHONE 644 - ####		OFFICE	PHONE 644 - ####		OFFICE	PHONE 644 - ####	
	Physics			Religious Studies			World Languages	
34-158	Blanco, Dr. Philip	7312	54-508A	Burke, Elisabeth	7510	54-506A	Crespo, Dr. Antonio, Prof.	7820
34-160	* Carter, Brian	7315	54-511B	* Yang, June	7274	53-546	* Ghattas-Soliman, Dr. Sonia, Prof.	7348
34-162	Cormier, Sebastien	7313		Respiratory Therapy		53-502A	Ireiqat, Noha	7519
34-160	Fitzgerald, John, Asst. Prof.	7310	34-276	* Flores, Carey	7311	54-517A	Navarro, Ruth, Prof.	7292
	Political Science		34-276	Handley, Rebecca	7896	54-517B	* Vincent, Paul, Prof.	7741
54-515B	Braunwarth, Dr. Joseph, Prof.	7514		Sociology		54-501A	Young, Virginia	7951
70-214	Crespo, Ricardo	7459	54-514A	* Cardona, Israel	7784			
54-511A	Shahrokhi, Dr. Shahrokh, Assoc. Prof.	7508	50-590T	Diaz Arreola, Janette, Asst. Prof.	3902			
54-508B	* Myers, Todd, Prof.	7848	54-514B	Robinson, Dr. Gregg, Assoc. Prof.	7560			
			50-590T	Soto, Julio	3923			
	Psychology			Theatre Arts				
70-214	Bacon, Michael	7839	22A-200A8	* Banville, Kathleen		*	Department Chairperson	
54-514A	* Cardona, Israel	7784	22A-200A8	* Everett, Craig, Prof.	7273	**	Coordinator	
70-209	Chafin Arenz, Sky, Assoc. Prof.	7719				++	Personal Leave	
70-210	Pak, Dr. Maria	7860				+	Sabbatical Leave	
70-209	Ramos, Dr. Amy, Prof.	7562				TBA	To Be Arranged	
70-210	Thukral, Susmita, Asst. Prof.	7564				To reach an instructor by e-mail: first name.last name@gcccd.edu		

GROSSMONT-CUYAMACA COMMUNITY COLLEGE DISTRICT

DISTRICT ADMINISTRATION

Lynn Ceresino Neault, Ed.D.	Chancellor
Sahar Abushaban	Vice Chancellor, Business Services
Aimee Gallagher, J.D.	Interim Vice Chancellor, Human Resources
Eric Klein, Ph.D.	Vice Chancellor, Student and Institutional Success
Todd McDonald	Associate Vice Chancellor, District Business Services
Craig Leedham	Associate Vice Chancellor, Human Resources
Kerry Kilber Rebman	Interim Associate Vice Chancellor, Technology
Ken Emmons	Senior Director, Districtwide Facilities
Jennifer Fujimoto	Senior Director, Fiscal Services
Nahid Razi	Senior Director, Purchasing and Contracts and Ancillary Services
Michele Clock	Director, Communications and Public Information
Cynthia Nagura	Director, Community and Workforce Partnerships
Jerry Williamson	Director, Computer Services
Nashona Andrade	Director, Human Resources
TBD	Interim Director, Human Resources
Kristine Ogden	Director, Payroll
Nicole Conklin	Director of Public Safety

GROSSMONT COLLEGE ADMINISTRATION

Denise Whisenhunt, J.D.	President
Marshall T. Fulbright III, Ed.D.	Vice President, Academic Affairs
Bill McGreevy	Vice President, Administrative Services
Marsha Gable, Ed.D.	Vice President, Student Services
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Joan Ahrens, Ed.D.	Interim Senior Dean, College Planning and Institutional Effectiveness
Aaron Starck	Dean, Admissions & Records and Financial Aid
Steve Baker	Interim Dean, Arts, Languages and Communication
Javier Ayala, Ph.D.	Dean, Career and Technical Education/Workforce Development
Martha Clavelle	Dean, Counseling and Enrollment Services
Agustín Albarrán	Dean, English, Social and Behavioral Sciences
Tate Hurvitz, Ph.D.	Interim Dean, Learning and Technology Resources
Shawn Hicks	Interim Dean, Math, Natural Sciences and Exercise Science and Wellness
Sara Varghese, J.D.	Dean, Student Affairs
Victoria Rodriguez, Ph.D.	Interim Dean, Student Success and Equity
Jason Allen, Ed.D.	Interim Associate Dean, Athletics
TBD	Interim Associate Dean, Extended Opportunity Program and Services (EOPS)
Deborah Chow, RN, DNP	Associate Dean of Nursing
Courtney Williams-Willis	Associate Dean, Student Services
Loren Holmquist	Director, Campus Facilities, Operations and Maintenance
David Ogul	Interim Director, College and Community Relations
Michael Copenhaver	Director, Financial Aid
Heriberto Vasquez	Director, Student Development

DIRECTORY OF SERVICES AT GROSSMONT COLLEGE

www.grossmont.edu

	Room
ACCESSIBILITY RESOURCE CENTER (A.R.C.) (619-644-7112)	60-120
Monday - Thursday	8 am to 5 pm
Friday	8 am to 1 pm
Testing Center (619-644-7120)	60-123
https://www.grossmont.edu/student-support/accessibility-resource-center/	
Assistive Computer Technology	
Interpreters for Deaf/HOH & Real Time Captioning	
Learning Disabilities/Assessment	
Notetaking Assistance	
Registration Assistance	
Testing Accommodations	
Free NCR Paper	
Learning Strategy Courses	
ADMISSIONS AND RECORDS (A&R) (619-644-7186)	10-150
Monday - Thursday	8 am to 5 pm
Friday	8 am to 1 pm
www.grossmont.edu/admissions	
Academic Probation Standards	
Adding or Dropping Classes	
Applications for Admission, Re-Admission	
Credit by Examination	
Enrollment Verification	
Evaluations	
Grade Forgiveness/Academic Renewal	
Graduation Requirements	
International Student Admissions	
Petitioning for Pass/No Pass	
Photo ID Cards	
Residency Determination	
Student Records/Privacy Act Information	
Transcripts	
Veterans Affairs	10-152
(619-644-7165)	
ADULT RE-ENTRY (619-644-7697)	60-146
Monday - Thursday	8 am to 5 pm
Friday	9 am to 1 pm
Orientation/Seminars	
Reentry Seminars	
Referral Services	
ANATOMY LEARNING CENTER (619-644-7336) or (619-644-7324)	30-162
Drop-in tutoring for Anatomy & Physiology and Anatomy.	
Individual & group times TBA each semester	
Equipment for Anatomy & Physiology and Anatomy students.	
ASSISTIVE TECHNOLOGY CENTER (619-644-7693)	70-135
Instructional access to a variety of assistive computer technology products.	
ASSOCIATED STUDENTS OF GROSSMONT COLLEGE (ASGC) (619-644-7604)	60-110
Monday - Thursday	9 am to 5 pm
Please call for office hours.	
Student Government	
Benefits Card Program	
ASGC Board Room	
Poster/Flyer Approvals	
Club Mail Boxes & Poster Room	
Free Popcorn (with Benefits sticker)	
Housing Information (online also)	
Inter-club Council	
Copier	
ASGC STUDENT ACTIVITIES WINDOW 10-110	
Located next to Financial Aid	
Monday - Thursday	9 am to 5 pm
Friday	9 am to 1 pm
ASGC Rebate on Books	
Benefit Package	
Bus/Trolley Passes	
Discount Movie Tickets	

	Room
ASGC STUDENT ACTIVITIES WINDOW (CONTINUED)	
Fax Services (outgoing)	
Locker Rentals	
Postage Stamps	
ASSESSMENT CENTER (619-644-7200)	10-170
Monday - Thursday	8 am to 5 pm
Friday	8 am to 1 pm
https://www.grossmont.edu/admissions/placement-assessments/index.php	
Chemistry 141	
English as a Second Language	
World Languages	
BOOKSTORE (619-644-7674)	62-600B
Monday - Thursday	8:00 am to 3 pm
www.grossmont.bncollege.com	
Catalogs	
Internet Orders	
Study Aids	
School Supplies	
Textbooks	
CALWORKS (619-644-7552)	38E
Monday - Thursday	8 am to 5 pm
Friday	8 am to 1 pm
Support for student parents in poverty. Academic/Career Counseling	
Assistance with:	
Personal mentorship	
Childcare	
Books	
Transportation costs	
Activity Workshops	
Counseling Course (as available)	
Work Study(as available)	
Liaison with county agencies and social service	
Student social club and advocacy	
CAMPUS & PARKING SERVICES (CAPS) (619-644-7654)	57-101
9-911 for emergencies	
San Diego Sheriffs non-emergency: 858-565-5200	
Available 24 hours a day	
Law Enforcement	
Medical Emergency	
Crime Report	
Vehicle Assistance	
Parking Enforcement	
Lost and Found	
Safety Escort	
CAREER RESOURCE CTR (619-644-7614) 60-140	
Monday - Thursday	9 am to 2 pm (in person)
	2 pm to 5 pm (virtually)
Friday	9 am to 1 pm (virtually)
https://www.grossmont.edu/student-support/career-center/index.php	
Career Fair	
Career Planning & Decision Making Resources	
Computerized Career Assessment	
Employer Information	
Interviewing Techniques	
Occupational Information	
Resume Development Workshops	
CHEMISTRY TUTORING CENTER 30-252	
Drop-in tutoring for Chemistry	
Monday - Thursday	7:30 am to 9:30 pm
Friday/Saturday	7:30 am to 3 pm

	Room
COLLEGE CASHIER (619-644-7660)	10-110
Monday - Thursday	8 am to 5 pm
Friday	8 am to 1 pm
Catalogs	
Childcare Payments	
College Fees Payment/Refund	
Fines/Bad Check Payment	
Library Fines	
Motorcycle Parking	
Parking Citation Payment	
Student hold payment and information	
Parking Permit Cash Payments	
Transcript Payment	
Typing Tests	
COOPERATIVE AGENCIES RESOURCES FOR EDUCATION (CARE) (619-644-7617)	60-125
Monday - Thursday	8 am to 5 pm
Friday	8 am to 1 pm
https://www.grossmont.edu/student-support/eops-care-nextup/index.php	
Academic/Career/Personal Counseling	
Assistance with Obtaining Child Care	
Book Accounts	
Emergency Bus Passes & Gas Cards	
Financial Grants to Assist w/Childcare Costs	
Liaison with CalWORKs	
Meal Vouchers	
Workshop Series	
COUNSELING (619-644-7208)	10-162
Monday - Thursday	8 am to 5 pm
Friday	8 am to 1 pm
https://www.grossmont.edu/student-support/counseling/counseling-courses.php	
Career Counseling	
Personal/Crisis Counseling	
Educational Planning	
Academic Counseling	
International Student Counseling	
New Student Orientation and Advising	
Counseling Courses	
ENGLISH WRITING & HUMANITIES CENTER (619-644-7516)	70-119
First Floor, Learning and Technology Resource Center	
1-on-1 tutoring for writing, reading, & critical thinking assistance for assignments in any class.	
EXERCISE SCIENCE AND WELLNESS (ESW) (619-644-7400)	41-132
ATHLETICS OFFICE	41-125
https://www.grossmontgriffins.com/general	
Associate Dean, Athletics (Ext. 7412)	
Intercollegiate Athletics	
Dean's Office (Ext. 7163)	10-131
Department Chair (Ext. 7044)	41-142
Men's Locker	41-105
Women's Locker	41-113
EXTENDED OPPORTUNITY PROGRAMS AND SERVICES (EOPS) (619-644-7617)	60-125
Monday - Thursday	8 am to 5 pm
Friday	8 am to 1 pm
https://www.grossmont.edu/student-support/eops-care-nextup/index.php	
Academic, Career & Personal Counseling	
Assistance with College Admission & Financial Aid Forms	
Book Accounts	
Caring & Supportive Environment	
Emergency Bus Passes	
Financial Grants	
Priority Registration	



	Room
EXTENDED OPPORTUNITY PROGRAMS AND SERVICES (EOPS) (CONTINUED)	
Referrals	
Transfer Assistance	
UC/CSU Fee Waivers	
Workshop Series	
FINANCIAL AID (619-644-7129)	10-109
https://www.grossmont.edu/financial-aid/index.php	
College Work Study	
Eligibility Requirements	
Financial Aid Applications	
Grants and Loans	
Scholarships	
Emergency Assistance	
California College Promise Grant Fee Waivers	
FINE ARTS	
Dance (Ext. 7759)	24-272
Fine Arts Recital Hall	26-220
Hyde Art Gallery (Ext. 7299)	25-216
Music Dept. Office (Ext. 7254)	26-223A
Theatre Box Office (Ext. 7234)	25-216
Theatre Arts (Ext. 7267)	25-216
HEALTH SERVICES OFFICE	
(619-644-7192)	60-130
Monday - Thursday	9 am to 5 pm
Friday	9 am to 1 pm
Grossmont College Student ID is required to be seen.	
https://www.grossmont.edu/student-support/health-and-wellness/services.php	
Access and Crisis Hotlines for Health Call for Help	
Accident/Illness-reports, claim forms, insurance information	
Bill W. Meeting Information	
Blood Bank Visits	
Blood Pressure Monitoring	
Cholesterol Tests and Education	
Counseling - Personal: Anxiety, Cutting, Depression, Stress, Substance Abuse, Warning Signs for Mental Health Illness and other related areas	
Crutches - Loan to Students	
Dental Referrals - Low Cost	
Diabetes/Glucose Tests and Education	
Domestic Violence-Tips, Reporting and Prevention	
Education and Counseling	
Eating Disorders and Referrals	
Eye Glasses - Reading	
First-Aid Care and Referrals	
Flu Shots	
Glucose Testing and Education	
Health Fair-General and Heart Healthy Events	
Health Insurance Information - Domestic and International	
Health Pamphlets, Information, Education	
Hearing Screening	
HIV/STI Testing Referrals	
Ice Packs for Illness/Injury	
Immunizations - MMR, Influenza, Hepatitis B, Tetanus	
Diphtheria Pertussis	
Immunizations - Travel Reviews and Referrals	
Insurance, Health - International	
Insurance, Health - Domestic	
Laboratory Services - Immunity Testing, Cholesterol, Lipid Panel, Glucose	
Medical Referrals - Low Cost	
Mental Health Counseling - Licensed Clinicians	
Nutrition Education	
Nurse Visits - RN's	
Nursing & Allied Health Immunization/Tuberculosis (TB) Reviews	
Over-the-Counter (OTC) Medications	
Outreach Education Programs/Events	
Pregnancy Screening and Low Cost/Free Care Referral	
Seropositivity Testing for Disease Immunity	
Sexual Assault Prevention - Tips, Reporting, Prevention	
Education, Counseling	
Smoking Cessation Program Referrals	
Suicide Prevention and Mental Health Resources, Education	

	Room
HEALTH SERVICES OFFICE (CONTINUED)	
Suture Removal	
Titers - Blood Draw for Disease Immunity Test/Seropositivity	
Tuberculosis (TB) Testing, Risk Assessment and Clearance	
Urgent Care Referrals	
Vision Screening and Reading Glasses	
Weight Management	
Wellness Tables and Events	
Wound Care	
LEARNING & TECHNOLOGY RESOURCE CENTER (LTRC)	Bldg. 70
Located in the center of the campus, houses the Library, Open Computer Lab, Assistive Technology Center, Math Study Center, Business Office Technology Lab, English Writing & Humanities Center, ESL/Independent Studies Lab, Success Coaches and Tutoring.	
LIBRARY (619-644-7355)	70-100
Learning & Technology Resource Center	
(Tone Device for Deaf 644-7901)	
For library hours, please refer to the library web page at www.grossmont.edu/library .	
Circulation (Check-out and return of library materials)	
Instructional Media	
Library	
Reference Services	
Reserves	
MATH STUDY CENTER	
(619-644-7706)	70-112
First Floor, Learning & Technology Resource Center	
Monday - Thursday	8:30 am to 9 pm
Friday	8:30 am to 3 pm
Drop-in Tutoring	
Calculator Help	
NEW HORIZONS (619-644-7552)	60-125
Please visit EOPS/CARE, CalWORKs departments for information.	
NEXTUP FOSTER YOUTH SERVICES	
(619-644-3932)	60-125
Visit the EOPS office to learn more.	
OFFICE OF STUDENT AFFAIRS	
(619-644-7600)	60-204
Monday - Thursday	9 am to 5 pm
Friday	9 am to 1 pm
Academic Fraud Information	
Administrative Advisor, ASGC	
Administrative Advisor, ICC	
ASGC, Scholarship & Service Awards Ceremony	
ASGC, Student Trustee Elections	
Commencement Ceremony	
Discrimination/Harassment Policy Information	
Drugs/Alcohol Policy Information	
Posting Regulations Information	
Student Clubs and Organizations	
Student Complaints	
Student Conduct Procedures (Student Code of Conduct)	
Student Grievance and Due Process Procedures	
Title IX Information	
World Arts & Cultures Committee	
OPEN COMPUTER LAB	
(619-644-2724)	70-142
1st Floor, Tech Mall	
Monday - Thursday	9 am to 4 pm
Friday	Closed
Students have access to computer software, Internet, and MS Office applications.	
SCIENCE LEARNING CENTER	
(619-644-2055)	30-252
Monday - Thursday	7:30 am to 9:30 pm
Friday - Saturday	7:30 am - 4 pm

	Room
STUDENT EMPLOYMENT SERVICES	
(619-644-7611)	60-145
Monday - Thursday	8 am to 5 pm
Friday	9 am to 1 pm
https://www.grossmont.edu/student-support/career-center/index.php	
City, County, State and Federal Listings	
Full- and Part-time Job Placement	
Interviewing and Resume Information	
Job Applications	
Job Search Techniques	
On-campus Positions	
Seasonal/Summer Jobs	
Volunteer Needs	
SUCCESS COACHES	
Monday - Thursday	9 am to 4 pm
Friday	7:30 am to 3 pm
www.grossmont.edu/student-services/gradcoach	
Second Floor, Learning & Technology Resource Center	
Shardai Zaragoza (619-644-7382)	70-206
Alexis Lytle (619-644-7384)	70-205
Success Coaches assist students in reaching their educational goals by helping them connect with important resources. Visit www.grossmont.edu/student-services/gradcoach for more information on how to make an appointment to meet with a Success Coach. The Success Coaches are located on the second floor of the Learning and Technology Resource Center (Building 70, Rooms 205 and 206).	
TRANSFER CENTER	
(619-644-7215)	10-173
Monday - Thursday	8 am to 5 pm
Friday	8 am to 1 pm
https://www.grossmont.edu/student-support/transfer-center/	
Transfer Related Workshops/Appointments	
College and University Information	
College Transfer Information - Applications	
College/University Resource Library	
Internet Resources	
TUTORING CENTER AND STUDY ROOMS	
(619-644-7387)	70-202
2nd Floor - Tech Mall	
Monday - Thursday	8 am to 7 pm
Friday	9 am to 3 pm
Individual or small study-group tutoring appointments available for Grossmont College students in most General Education subjects.	
Study rooms available for small student groups. Rooms may be reserved in advance or same-day on a first-come, first-serve basis.	
Visit https://www.grossmont.edu/student-support/tutoring/tutoring-center.php for information on how to make an appointment or reserve a study room.	
Grossmont College student ID is required.	
VETERANS' SERVICES OFFICE	
(619-644-7165)	10-152
VETERANS' RESOURCE CENTER	
(619-644-7205)	21-253
Monday - Thursday	8:30 am to 5 pm
Friday	Remote (office closed)
Access to computers and assistance in the use of assistive technologies, including specialized software for nontraditional learners	
Academic counseling	
Peer support, mentoring	
Financial aid information and application assistance	
Referral to on- and off-campus resources (e.g., A.R.C., campus Veterans Affairs Office, community veterans agencies)	



Public Safety & Security Programs

(Administration of Justice)
Careers in Public Safety and Security

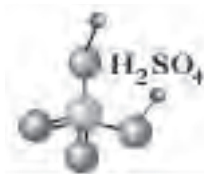
Visit our web site at
<https://www.grossmont.edu/academics/programs/aoj/index.php>

- Corrections, Probation and Parole
- Forensic Technology
- General Law Enforcement
- Public Safety Dispatch
- Security Academy
- Security Management
- State Certified Training Courses

FORENSIC CHEMISTRY

THE CHEMISTRY OF CRIME!

- Introductory Chemistry with forensic applications in the laboratory. Students will gain experience with gas and liquid chromatography and spectroscopy.
- No previous chemistry experience necessary.
- Meets General Education requirements at Grossmont College, CSU, and UC for a science lecture and lab.
- Transferable to CSU and UC.
- Designed specifically to meet requirements of the Administration of Justice Program.
- Questions: Contact jeff.lehman@gcccd.edu
- Enroll now!



Chemistry 113
Forensic Chemistry

IMPROVE YOUR PUBLIC SPEAKING SKILLS

JOIN THE SPEECH AND DEBATE TEAM

Schedule information
located under:
Communication 238-241
**Speech & Debate
Competition I, II, III, IV**



LOVE HEAVY METAL?

Take Classes in the
Sculpture Area Facility
"Really nothing else like it in California."

3-D Design
Sculpture I, II, III
Studio Workshop in
Public Art
Foundry Technology &
Equipment
Jewelry Design I, II and III



Learn Sculpture and Jewelry Design in the largest and most comprehensive sculpture program in Southern California—right here at Grossmont College!

Questions? Contact us at (619) 644-7241

FACE TOMORROW

DIGITAL ART COURSES

WILL HELP YOU PREPARE FOR AN ART CAREER
in many exciting and rewarding fields

ADVERTISING
ANIMATOR
CARTOONIST
CHARACTER DESIGN
FINE ARTIST
ILLUSTRATOR
LAYOUT ARTIST
WEB DESIGN

Learn Digital Art on the FASTEST Macintosh computers on campus!

QUESTIONS? CONTACT PROGRAM COORDINATOR AT
marion.de.koning@gcccd.edu

Medical Office Training

- BOT 161 - Medical Terminology
- BOT 165 - Medical Insurance Billing
- BOT 167 - Medical Coding
- BOT 170 - Medical Office Procedures

(619) 644-7548 or

www.grossmont.edu/academics/programs/bot

INTERNATIONAL BUSINESS

Are you ready for the ever changing global economy?

Import/Export
International Business

MARKETING

Over 23% of all jobs in San Diego are in Marketing.

Prepare for this exciting, competitive and rapidly changing field!

RETAIL MANAGEMENT

Approximately 18% of the U.S. workforce is employed in Retail Management.

LEAD THE WAY TO THE TOP
Certificate and Degree Programs available.

MANAGEMENT

Every business and organization needs a Manager.
Prepare and Let it be You!

BUSINESS 156
Principles of Management

Certificate and Degree Programs are available.
Pick up a brochure in the Counseling Center
or call (619) 644-7446.

Diversity in Action!

*Your Connections and Inspirations In
Ethnic, Gender & Social Justice Classes*

- Art
- Literature
- History
- Social Justice
- Politics
- Identity
- Perspectives
- Group Relations

about

**African American, Native American,
Chicanas/o, and Women Studies**

Courses satisfy G.E. requirements for Grossmont College
and CSU and transfer to CSU and/or U.C.

(619) 644-7875

Office Professional Training

Become an Office Professional in one semester!
Includes: Word, Excel, Outlook, Keyboarding

Job placement assistance

Counseling available

- Accounting
- Insurance
- Medical Office
- Office Support



Full-time program

FREE tuition to those who qualify

Info: Candy McLaughlin at

candy.mclaughlin@gcccd.edu or 619-644-7548

EOPS/CARE

Extended Opportunities Program and Services (EOPS) provides academic and financial assistance to qualified, low-income community college students. Eligible students are provided with a wide range of support services to enable them to succeed at Grossmont College.



Cooperative Agencies Resources for Education (CARE) is supplemental to EOPS and provides support to students who are single parents receiving CalWORKs/AFDC Tribal TANF & Kinship Recipients and have children under 18 years of age.

EOPS/CARE offers:

- Academic, Career, and Personal Counseling
- **Priority Registration**
- Financial Grants and Book Accounts
- Parking Permits (CARE)
- Bus Passes
- Gas Cards (CARE)
- Meal Cards (CARE)
- Workshop Series
- Application fee waivers to the UC and CSU systems
- and much more!

For more information call (619) 644-7617.

Stop by the EOPS/CARE Office, Room 60-125
Student Center Building, or visit our web site:

www.grossmont.edu/eops



INTERNATIONAL STUDENTS

Tell your friends and family about ACE!
American Collegiate English
at Grossmont College



- Intensive English program, small classes
- No TOEFL required
- Conditional Acceptance to Grossmont
- Easy transfer to Grossmont after ACE



www.grossmont.edu/ace

Phone: 1-619-644-7293

Building: 38E-101A

Email: ace.grossmont@gcccd.edu

Increase Your College Success Take A Counseling Class!

COUN 110: Career Decision Making (1 unit)

- Learn about your interests, values, and personality type
- Explore career/major and educational options
- Gain strategies for resume writing and interviewing

COUN 120: College and Career Success (3 units)

- Learn about college success skills such as time management, reading systems, and test taking strategies
- Establish your career and educational goals
- Complete an educational plan

COUN 130: Study Skills and Time Management (1 unit)

- Explore study strategies you can use for college level work
- Get quick tips to boost your time management plan
- Learn about the resources you can use during your academic career

Child Development Center

FREE OR LOW COST TO QUALIFYING STUDENTS

- Quality child care while you attend classes, study and work.
- Serving children 6 months to 5 years.
- Enrollment priority is based on income and family size.



Contact our office at (619) 644-7715.

DANCE DEPARTMENT

AUDITIONS

Friday, August 26, 2pm

Dancers of all levels and student choreographers wanted for our Fall 2022 student choreographed dance concert!



BREAKING BOUNDARIES 2022

November 17-18-19

Performing & Visual Arts Center



david.mullen@gcccd.edu | 619-644-7759

Discover the Exciting World of Literature



The English Department offers G.E. classes in:

- **American Literature**
- **Black Literature**
- **British Literature**
- **Chicano/Chicana Literature**
- **Fantasy & Science Fiction**
- **Introduction to Literature**
- **Mythology**

See English listings for registration information.

Creative Writing • Fiction • Novel Writing • Poetry • Creative Nonfiction
(Courses offered by the English Department)

Treat the right side of your brain.

Also this spring,
The 27th Annual Literary Arts Festival
grossmont.edu/laf

For more information
email Adam.Deutsch@gcccd.edu



Creative Writing

BOOST YOUR UNIVERSITY, SCHOLARSHIP AND CAREER OPTIONS!



Knowledge of German is important for:

- International Business
- Travel and Tourism
- Journalism
- Engineering
- The Military
- Chemistry
- History
- Art History
- Music
- Literature
- Philosophy

Learn about German language, culture and people!

If you have any questions, contact Astrid Ronke at astrid.ronke@gcccd.edu

Planet Earth



Satisfy your GE Physical Science requirement with Planet Earth (GEOL 110 & 111), lecture & lab

Study of earthquakes, volcanoes, tsunamis, rocks, minerals, plate tectonics, and more.

GE Credit, Transfers to UC, CSU

English Writing & Humanities Center

Visit the English Writing & Humanities Center for free 1-on-1 tutoring. Get reading, writing, & critical thinking assistance for assignments in any class.

The center offers the following types of tutoring:

- **In person, on campus tutoring**
- **Online tutoring**
 - o Meet with a tutor live via video or chat
 - o Submit a file with questions and receive feedback from a tutor within 12 hours

Visit www.grossmont.edu/student-support/tutoring/english-writing-center for updated schedule & availability.

Email danielle.feliciano@gcccd.edu or call 619-644-7516 for questions or more information.



Wondering if you qualify for scholarships?

You may qualify for our campus based scholarships which are offered during the fall and spring semesters or for one of the many outside agency scholarships offered.

For more information and deadlines go to www.grossmont.edu/financial-aid/scholarships/index.php/ or visit the

Financial Aid Office, room 10-109.



World Languages Prerequisites Holding You Back?

- Are you interested in enrolling in a higher level World Languages class but do not meet the prerequisite required?
- Has it been a while since you last took a World Languages class?

If so, then take the placement test for the course you wish to take. It is free, and it takes less than an hour to complete. **Drop by the Assessment Office located inside Building 10 and ask to take the test to enroll in the course of your choice.** It is that simple. You may request to take the placement test for any World Languages course that has a prerequisite.

ARABIC 148 - The Arabic Culture

Listed under "Arabic" (taught in English)



Discover the Arabic Culture

Learn about the peoples of the Arab World, their societies, their culture and their ideology.

Satisfies General Education for:

Grossmont College C2; CSU C2

Required for Arabic Certificate and A.A in Arabic

For additional information, contact
Dr. Sonia Ghattas-Soliman, 619-644-7348
or email sonia.ghattassoliman@gcccd.edu

Learn Russian!



Even if you have never spoken Russian or if you have already had some Russian, take advantage of one of Grossmont College's excellent Russian courses.

Learn about Russian language, culture and people!

If you have any questions, email
Astrid Ronke at astrid.ronke@gcccd.edu.

Parlez-Vous Français?

You, Too, Can Speak French!

Even if you have never spoken French or if you have already had some French.

Take advantage of one of Grossmont College's excellent French courses.

Learn about French language, culture, and people!

If you have any questions, contact
Sonia Ghattas-Soliman at (619) 644-7348.



Spanish 122 & 123: Spanish for the Native Speaker I & II

¿Quieres mejorar tu español?



Did you know that Spanish is spoken in 21 neighboring countries and around the world and is the second most important language in the U.S.?

Did you know that you can improve your reading and writing skills in Spanish?

Did you know that you can improve your bilingual employment opportunities?

This course is for you! Enroll now! ¡Inscríbete ya!

For more information, please contact
Professor Paul Vincent, (619) 787-8874.

Conversational Spanish

We are offering courses during mid-day and evenings.
Check the schedule for time and day information.

Spanish 250/251 Conversational Spanish I & II

3 units, 3 hours lecture

*Prerequisite: A "C" grade or higher in Spanish 121
or three years of high school Spanish or equivalent.*

The course will continue to develop oral, listening, reading
and writing skills with emphasis on oral proficiency.

Looking for a Great Career?

Become a Certified Occupational Therapy Assistant

One of the most exciting
health care professions in the nation!

Study:

- Dynamics of movement
- Assistive technology
- Therapeutic use of activity
- Human occupation throughout the life span
- Interpersonal relationships

FOR MORE INFORMATION CALL
(619) 644-7304

MEDIA COMMUNICATIONS

Lights, Camera, Action!

Are YOU the next Hollywood director,
Pulitzer Prize-winning journalist, TV broadcast
personality or national radio voice?



ENROLL IN MCOM COURSES

MCOM 116

Music Production:

Introduction to Audio Production

MCOM 117

Television:

Television Studio Operations

MCOM 119

Radio:

Fundamentals of Radio Broadcasting

MCOM 112

Journalism:

Intro to Reporting and News Writing

GROSSMONT COLLEGE HEALTH PROFESSIONS

Outstanding Career Opportunities ■ Excellent Salary & Benefits
Join the Healthcare Team of Caring Professionals



Nursing

- 2-year ADN Program
- LVN to RN Transition
- (619) 644-7300



Orthopedic Technology

- Cast & Splint Application
- Orthopedic Trauma & Surgical Intervention
- Orthopedic Disorders & Treatments
- Hospital, Operating Room & Private Practice
- (619) 644-7303



Occupational Therapy Assistant

- Adult & Pediatric Rehabilitation
- Mental Health Care & Rehabilitation
- (619) 644-7304



Respiratory Therapy

- Adult, Neonatal & Pediatric Critical Care
- Pulmonary Diagnostics
- Home Care
- Sleep Medicine
- (619) 644-7448



Cardiovascular Technology

- Cardiac Catheterization Procedures
- Cardiac Ultrasound
- Vascular Ultrasound
- (619) 644-7303



ECG/Telemetry Technician

- (619) 644-7303

See our web site at:

<https://www.grossmont.edu/healthprofessions>



Find your road to a career or job!

Let your journey begin here!
Career Counseling
Career Assessments

The Career Resource Center offers help with:

- Career Planning
- Career and Educational Exploration
- Career Workshops
- Job Search: Assistance with Resume, Interview and Application Preparation
- Day in the Life Presentations

Student Employment Service:

- Online Job Listings 24/7 for Career, Full-Time,
- Part-time, Temporary, or Summer Jobs
- Griffin Works Internship Program
- Job Club
- Hiring & Employer Recruitment Events
- Career Fair/Expo

See us for your employment needs!

Career Resource Center
Room 60-140 • (619) 644-7614

Student Employment Services
Room 60-145 • (619) 644-7611

TRANSFER CENTER

Let us help you develop a roadmap for transferring to a California State University, University of California and many independent and out-of-state colleges and universities.

Among the resources available in the Transfer Center:

- Transfer information for CSU, UC and select independent colleges.
- Workshops on transfer topics.
- Articulation agreements with four-year colleges and ASSIST website: www.assist.org
- Visitation by area college representatives and annual Transfer Fairs.
- Online CSU/UC application assistance.
- Names and addresses of all accredited colleges in the U.S. and the majors offered at each institution.



Visit the Transfer Center web site

<https://www.grossmont.edu/student-support/transfer-center/index.php>
or phone (619) 644-7215

A.R.C.

Accessibility Resource Center



*Providing Academic Accommodations
and Support Services to
Students with Disabilities*

Visit the A.R.C. to help
YOU succeed academically!

Voice (619) 644-7112
VP (619) 567-7712 or contact
California Relay Service 1-877-735-2929

OPPORTUNITY! CHALLENGE! SUCCESS!

Grossmont Middle College High School

located on the Grossmont College campus

- 11th and 12th grade students
- Get a head start on your future!
- Complete high school graduation requirements!
- Earn college credits at the same time!

WASC-accredited

Contact: Jason Martinez

(619) 644-7524

e-mail jmartinez@guhsd.net
www.middlecollege.guhsd.net

Music



**Play a musical instrument?
Learn to sing?**

Check out our vocal and instrumental groups, plus piano, guitar, and voice classes.

Anyone interested in majoring in music should contact Derek Cannon at derek.cannon@gcccd.edu.

Adult Reentry

The Adult Reentry Center provides adults the opportunity to experience a higher degree of personal, vocational and academic self-fulfillment within the supportive environment of Grossmont College.

- Pre-Semester Open House
- Seminars
- Career Navigator Appointments
- Career Advising / Counseling
- Community Resources

For more information or to register, please call (619) 644-7697 or visit Room 60-146.

Gaming • Programming • Creating Web Pages • Digital Graphics • Animation

*Courses offered by the
Computer Science & Information Systems Department*



**Make your
hobby work
for you!**

**UPGRADE YOUR SKILLS AND
LEARN NEW ONES!**

[www.grossmont.edu/academics/
programs-departments/csis/default.aspx](http://www.grossmont.edu/academics/programs-departments/csis/default.aspx)

THEATRE ARTS

Auditions for Fall 2022

**Initial auditions will take place August 16,
with callbacks August 18.**

For more details and sign-up info, please visit the Theatre Arts Instagram @ stagehousetheatre, call (619) 644-7267, or visit the department website:
<https://www.grossmont.edu/get-involved/arts-and-culture/theater-arts/index.php>

James and the Giant Peach

Music and lyrics by Benj Pasek and Justin Paul

Based on the book by Roald Dahl

Director: Katie Banville

Rehearsals start August 22

Performs October 6, 7, 8, 13, 14, 15

Winged Wonders

Based on a children's book by Meeg Pincus

Director: Skyler Sullivan

Rehearsals start August 22

Daytime tour of local elementary schools

October 18 – December 8

To Begin With

By Rachael VanWormer

Director: Meg DeBoard

Rehearsals start October 17

Performs December 1, 2, 3, 8, 9, 10





GLOBALIZATION

What is it and what's it got to do with you?

INTRODUCTION TO GLOBAL STUDIES (GEOG 100)

Satisfies Grossmont GE requirements and transfer requirements to UC and CSU

Offered online with ZERO textbook costs



- ✓ What's up with North Korea?
- ✓ What is the *real* story of American immigration?
- ✓ Why have we been at war for your entire life?
- ✓ What is Climate Change and what have *we* got to do with it?

TAKE CULTURAL GEOGRAPHY (GEOG 130)

TO FIND THE ANSWERS

Satisfies Grossmont GE requirements and transfer requirements to UC and CSU

Offered on campus and online with ZERO textbook costs



ASGC

ASSOCIATED STUDENTS OF GROSSMONT COLLEGE

The organization shall exist to serve the collective needs of the students at Grossmont College, is a nonprofit public benefit organization and is not organized for the private gain of any person. Furthermore, the ASGC shall pursue endeavors to achieve these goals with excellence, and impart that standard to future ASGC members.

BOARD MEETINGS

ASGC Board meetings are held on an alternating weekly basis. Please visit the ASGC webpage for the current meeting schedule.

ASGC meetings listed above are open to public and are subject to change. All Grossmont College students and staff are welcome to join!

GROSSMONT
COLLEGE



@GC_CAMPUSLIFE

<https://www.grossmont.edu/get-involved/asgc/index.php>

WANT TO GET INVOLVED?

GO FOR IT!

JOIN ONE OF OUR 30+ CLUBS



For information about clubs and student organizations contact Heriberto.vasquez@gcccd.edu
<https://www.grossmont.edu/get-involved/clubs-and-organizations/index.php>



MAJOR UNDECLARED? UNSURE WHERE TO START?

START HERE

Business Office
Technology has
essential classes for
academic & career
success

CHOOSE YOUR MODE

Online, short-term, in-
person, 1-unit options

NEED FREE JOB TRAINING? CONSIDER BOT'S OPT PROGRAM

EARN BOT DEPT. CERTIFICATES OF PROFICIENCY

GOT SKILLS?

ESSENTIAL

- Microsoft Word, Excel, Outlook,
- Windows, Adobe Acrobat
- Keyboarding, doc processing
- Job search, social media

SPECIALIZED

- Accounting, QuickBooks, business calculators
- Medical terminology, billing, coding
- Insurance
- Filing

ADVANCED

Google Apps

Comprehensive
Word, Excel, Access,
PowerPoint

BOT INFO

Call or click

619-644-7548

www.gcccd.edu/bot

