# DISTRICT AND COLLEGE POLICIES

#### NONDISCRIMINATION NOTICE

(Board Policy 3410)

The Grossmont-Cuyamaca Community College District (District) is committed to providing learning and working environments that ensure and promote diversity, equity, and inclusion. People of diverse backgrounds, perspectives, socioeconomic levels, cultures, and abilities are valued, welcomed, and included in all aspects of our organization. The District strives to provide an educational environment that fosters cultural awareness, mutual understanding, and respect that ultimately also benefits the global community. No person shall be unlawfully subjected to discrimination or denied full and equal access to District programs or activities on the basis of ethnic group identification, race or ethnicity, color, national origin, religion, age, gender, gender identity, gender expression, physical or mental disability, medical condition, pregnancy, genetic information, ancestry, sexual orientation, marital status, or military and veteran status, or because he or she is perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics. District programs and activities include, but are not limited to any that are administered or funded directly by or that receive any financial assistance from the California Community Colleges Chancellor's Office.

The Chancellor shall establish administrative procedures that ensure all members of the college community can present complaints regarding alleged violations of this policy and have complaints heard in accordance with the Title 5 regulations and those of other agencies that administer state and federal laws regarding nondiscrimination.

No District funds shall be used for membership or for any participation involving financial payment or contribution on behalf of the District or any individual employed by or associated with the District, to any private organization whose membership practices are discriminatory on the basis of the groups mentioned above.

Inquiries regarding the equal opportunity policies, the filing of grievances, or for requesting a copy of the college's grievance procedures may be directed to:

**Tim Corcoran**, Vice Chancellor of Human Resources Title IX Coordinator Grossmont College 8800 Grossmont College Drive El Cajon, CA 92020-1799 (619) 644-7572

**Sara Varghese, J.D.**, Dean, Student Affairs Grossmont College 8800 Grossmont College Drive El Cajon, CA 92020-1799 (619) 644-7600, Room 60-205 Grossmont College recognizes its obligation to provide overall program accessibility for those with physical and mental disabilities. Contact the Accessibility Resource Center (A.R.C.) at (619) 644-7112 voice, through VRS or Videophone: (619-567-7712). Room 60-120 to obtain information on programs and services, activities and facilities on campus and for a geographical accessibility map.

Inquiries regarding federal laws and regulations concerning nondiscrimination in education or the college's compliance with those provisions may also be directed to:

#### Office for Civil Rights

U.S. Department of Education 50 United Nations Plaza San Francisco, CA 94502

#### SEXUAL ASSAULT

For sexual assault emergencies, contact 911. If you are a victim of sexual assault (rape, sexual violence or stalking), please contact the Office of Student Affairs at 619-644-7600 or visit the Office of Student Affairs (Student Center, 60-204). Student Affairs will provide students with the resources and support needed during this time. In addition, students will be provided guidance on reporting options. Additional resources can be found at: http://www.grossmont.edu/campuslife/student-affairs/title-ix-information.aspx
For all emergencies, please contact 911.

Any sexual assault or physical abuse, including, but not limited to, rape, as defined by California law, whether committed by an employee, student, or member of the public, occurring on Grossmont-Cuyamaca Community College District property, in connection with all the academic, educational, extracurricular, athletic, and other programs of the District, whether those programs take place in the District's facilities or at another location, or on an off-campus site or facility maintained by the District, or on grounds or facilities maintained by a student organization, is a violation of District policies and regulations, and is subject to all applicable punishment, including criminal procedures and employee or student conduct procedures (AP 3540).

#### PROHIBITION OF HARASSMENT

(Administrative Procedures/Board Policy 3430)

The Grossmont-Cuyamaca Community College District (District) is committed to providing an academic and work environment free from harassment. This procedure defines sexual harassment and other forms of harassment on District property, and sets forth a procedure for the investigation and resolution of complaints of harassment by or against any staff or faculty member or student within the District.

This procedure protects students and employees in connection with all the academic, educational, extracurricular, athletic, and other programs of the District, whether those programs take place in the District's facilities, a District bus or van, or at a class or training program sponsored by the District at another location. The procedure below is based, but may not be limited on the following definitions:

#### **Definitions**

General Harassment: Harassment based on ethnic group identification, race, color, national origin, religion, sex or gender, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, gender, gender identity, gender expression, military or veteran status, age, or sexual orientation of any person, or the perception that a person has one or more of these characteristics is illegal and violates District policy. Gender-based harassment does not necessarily involve conduct that is sexual. Any hostile or offensive conduct based on gender can constitute prohibited harassment. For example, repeated derisive comments about a person's competency to do the job, when based on that person's gender, could constitute gender-based harassment. Harassment comes in many forms, including but not limited to the following conduct:

- Verbal: Inappropriate or offensive remarks, slurs, jokes, or innuendoes based on a person's race, gender, sexual orientation, or other protected status. This may include, but is not limited to, inappropriate comments regarding an individual's body, physical appearance, attire, sexual prowess, marital status, or sexual orientation; unwelcome flirting or propositions; demands for sexual favors; verbal abuse, threats, or intimidation; or sexist, patronizing, or ridiculing statements that convey derogatory attitudes based on gender, race nationality, sexual orientation, or other protected status.
- Physical: Inappropriate or offensive touching, assault, or physical interference with free movement. This may include, but is not limited to, kissing, patting, lingering or intimate touches, grabbing, pinching, leering, staring, unnecessarily brushing against or blocking another person, whistling, or sexual gestures. It also includes any physical assault or intimidation directed at an individual due to that person's gender, race, national origin, sexual orientation, or other protected status. Physical sexual harassment includes acts of sexual violence, such as rape, sexual assault, sexual battery, and sexual coercion. Sexual violence refers to physical sexual acts perpetrated against a person's will or where a person is incapable of giving consent due to the victim's use of drugs or alcohol. An individual also may be unable to give consent due to an intellectual or other disability.
- Visual or Written: The display or circulation of visual or written material that degrades an individual or group based on gender, race, nationality, sexual orientation, or other protected status. This may include, but is not limited to, posters, cartoons, drawings, graffiti, reading materials, computer graphics, or electronic media transmissions.
- Environmental: A hostile academic or work environment exists where it is permeated by sexual innuendo; insults or abusive comments directed at an individual or group based on gender, race, nationality, sexual orientation, or other protected status; or gratuitous comments regarding gender, race, sexual orientation, or other protected status that are not relevant to the subject matter of the class or activities on the job. A hostile environment can arise from an unwarranted focus on sexual topics

or sexually suggestive statements in the classroom or work environment. It can also be created by an unwarranted focus on, or stereotyping of, particular racial or ethnic groups, sexual orientations, genders, or other protected statuses. An environment may also be hostile toward anyone who merely witnesses unlawful harassment in his or her immediate surroundings, although the conduct is directed at others. The determination of whether an environment is hostile is based on the totality of the circumstances, including such factors as the frequency of the conduct, the severity of the conduct, whether the conduct is humiliating or physically threatening, and whether the conduct unreasonably interferes with an individual's learning or work.

- Sexual Harassment: In addition to the above, sexual harassment consists of unwelcome sexual advances, requests for sexual favors, and other conduct of a sexual nature when:
- Submission to the conduct is made a term or condition of an individual's employment, academic status, or progress;
- Submission to, or rejection of, the conduct by the individual is used as a basis of employment or academic decisions affecting the individual;
- The conduct has the purpose or effect of having a negative impact upon the individual's work or academic performance, or of creating an intimidating, hostile or offensive work or educational environment; or
- Submission to, or rejection of, the conduct by the individual is used as the basis for any for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the community college.

This definition encompasses two kinds of sexual

- "Quid pro quo" sexual harassment occurs when a person in a position of authority makes educational or employment benefits conditional upon an individual's willingness to engage in or tolerate unwanted sexual conduct.
- "Hostile environment" sexual harassment occurs when unwelcome conduct based on a person's gender is sufficiently severe or pervasive so as to alter the conditions of an individual's learning or work environment, unreasonably interfere with an individual's academic or work performance, or create an intimidating, hostile, or abusive learning or work environment. The victim must subjectively perceive the environment as hostile, and the harassment must be such that a reasonable person of the same gender would perceive the environment as hostile. A single or isolated incident of sexual harassment may be sufficient to create a hostile environment if it is severe, i.e. a sexual assault.

Sexually harassing conduct can occur between people of the same or different genders. The standard for determining whether conduct constitutes sexual harassment is whether a reasonable person of the same gender as the victim would perceive the conduct as harassment based on sex.



#### **Consensual Relationships**

District employees are strongly discouraged from entering into or maintaining any romantic or sexual relationship with any student or employee over whom they exercise any academic, administrative, supervisory, evaluative, counseling, or extracurricular authority or influence.

There is an inherent imbalance of power and potential for exploitation in such relationships. A conflict of interest may arise if the administrator, faculty, or staff member must evaluate the student's or employee's work or make decisions affecting the employee or student. The relationship may create an appearance of impropriety and lead to charges of favoritism by other students or employees. A consensual sexual relationship may change, with the result that sexual conduct that was once welcome becomes unwelcome and harassing. In the event that such relationships do occur, the District has the authority to transfer any involved employee to eliminate or attenuate the supervisory authority of one over the other, or of a teacher over a student. Such action by the District is a proactive and preventive measure to avoid possible charges of harassment and does not constitute discipline against any affected employee.

#### **Academic Freedom**

The Governing Board reaffirms its commitment to academic freedom, but recognizes that academic freedom does not allow any form of unlawful discrimination or harassment. It is recognized that an essential function of education is a probing of opinions and an exploration of ideas that may cause some students discomfort. It is further recognized that academic freedom insures the faculty's right to teach and the student's right to learn.

#### Procedure Regarding Complaints of Harassment

Any person who believes that they are being harassed based on an actual or perceived protected characteristic such as ethnic group identification, race, color national origin, religion, age, gender, gender identity, gender expression, physical disability, mental disability, medical condition, genetic information, ancestry, sexual orientation, marital status, veteran status, or because he or she is perceived to have one or more of the foregoing characteristics, or the perception that a person has one or more of these characteristics may file a written complaint describing in detail the alleged violation. All complaints shall be signed and dated by the complainant and shall contain, to the best of the complainant's ability, the names of the individuals involved, the date(s) of the event(s) at issue, and a detailed description of the actions constituting the alleged violation.

The District may return without action any complaints that are inadequate because they do not state a clear allegation of harassment or violation of the anti-harassment policies.

The District shall investigate all complaints of harassment. To the extent practicable, a written determination on all accepted written complaints will be issued to the complainant within ninety (90) days of the filing of the complaint. The equal employment opportunity officer will forward copies of all written complaints to the State Chancellor's Office.

#### **Employment**

Complaints involving harassment in the course of employment or attempting to secure employment must be filed as soon as possible after the occurrence of an alleged violation and not later than sixty (60) days after such occurrence unless the complainant can verify a compelling reason for the District to waive the sixty (60) day limitation.

If an employee or applicant for employment feels they have been harassed and would like to file a complaint, complaint procedures can be found on the District's Equal Employment Opportunity website, or by contacting the office of the Vice Chancellor for Human Resources and Labor Relations.

#### **Students and Visitors**

Complaints alleging violations that do not involve hiring processes should be filed as soon as possible after the occurrence of an alleged violation.

Information on college complaint procedures can be located at <a href="https://www.grossmont.edu/student-support/student-affairs/index.php">https://www.grossmont.edu/student-support/student-affairs/index.php</a> or by contacting the Office of Student Affairs at either college.

#### STUDENT CODE OF CONDUCT

The Dean of Student Affairs in conjunction with the Vice President of Student Services administers the District's Student Conduct Procedures. The procedures ensure a safe environment for members of the campus community, for their academic studies, and for work.

Students are subject to the policies and procedures of the Grossmont-Cuyamaca Community College District, as well as all federal, state, and local laws. Students are subject to student conduct action when prohibited behavior is committed on District-owned or controlled property or at District-sponsored activities.

Student conduct must conform to district and college rules and regulations. If a Student Code of Conduct violation occurs while a student is enrolled, he or she may be issued administrative action.

#### District an College Policies

### GROUNDS FOR STUDENT CONDUCT ACTION

#### (These procedures also apply to distance education.)

Student conduct must conform to District and College rules and regulations. If a Student Code of Conduct violation occurs while a student is enrolled in any program of instruction within the District, to include distance education programs, he or she may be subject to Student Conduct action for one or more of the following causes that must be District related. These categories of behavior are not intended to be an exhaustive list, but are examples of causes and are good and sufficient causes for Student Conduct action, including but not limited to the removal, suspension, or expulsion of a student. Other misconduct not listed may also result in Student Conduct action if good cause exists (Education Code Section 76034).

- 1. Causing, attempting to cause, or threatening to cause physical injury to another person.
- 2. Possession, sale or otherwise furnishing any firearm, knife, explosive, or other dangerous object, including but not limited to any facsimile firearm, knife, or explosive, unless, in the case of possession of any object of this type, the student has obtained written permission to possess the item from the Vice President of Student Services or designee.
- 3. Unlawful possession, use, sale, offer to sell, or furnishing, or being under the influence of, any controlled substance listed in California Health and Safety Code Sections 11053 et seq., an alcoholic beverage, or an intoxicant of any kind; or unlawful possession of, or offering, arranging or negotiating the sale of any drug paraphernalia, as defined in California Health and Safety Code Section 11014.5.
- 4. Committing or attempting to commit robbery or extortion.
- 5. Causing or attempting to cause damage to District property or to private property on campus.
- Stealing or attempting to steal District property or private property on campus, or knowingly receiving stolen District property or private property on campus.
- Willful or persistent smoking in any area where smoking has been prohibited by law or by regulation of the college or the District.
- 8. Committing sexual harassment as defined by law or by District policies and procedures.
- Engaging in harassing or discriminatory behavior based on disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation or any other status protected by law.
- 10. Engaging in intimidating conduct or bullying against another student through words or actions, including direct physical contact; verbal assaults, such as teasing or name-calling; social isolation or manipulation; and cyberbullying.
- 11. Willful misconduct that results in injury or death to a student or to District personnel or which results in cutting, defacing, or other injury to any real or personal property owned by the District or on campus.

- 12. Disruptive behavior, willful disobedience, habitual profanity or vulgarity, or the open and persistent defiance of the authority of, or persistent abuse of, college personnel.
- 13. Cheating, plagiarism (including plagiarism in a student publication), or engaging in other academic dishonesty as defined by the College's academic integrity standards.
- 14. Dishonesty; forgery; alteration or misuse of District documents, records or identification; or knowingly furnishing false information to the District.
- 15. Unauthorized entry upon or use of District facilities.
- 16. Lewd, indecent or obscene conduct or expression on District-owned or controlled property, or at District sponsored or supervised functions.
- 17. Engaging in expression which is obscene, libelous or slanderous, or which so incites students as to create a clear and present danger of the commission of unlawful acts on District premises, or the violation of lawful District regulations, or the substantial disruption of the orderly operation of the District.
- 18. Persistent, serious misconduct where other means of correction have failed to bring about proper conduct.
- 19. Unauthorized preparation, giving, selling, transfer, distribution, or publication, for any commercial purpose, of any contemporaneous recording of an academic presentation in a classroom or equivalent site of instruction, including but not limited to handwritten or typewritten class notes, except as permitted by any district policy or administrative procedure.
- 20. Engaging in physical or verbal intimidation or harassment of such severity or pervasiveness as to have the purpose or effect of unreasonably interfering with a student's academic performance, or District employee's work performance, or of creating an intimidating, hostile or offensive educational or work environment.
- 21. Engaging in physical or verbal disruption of instructional or student services activities, administrative procedures, public service functions, authorized curricular or co-curricular activities or prevention of authorized guests from carrying out the purpose for which they are on District property.
- 22. Sexual assault and sexual exploitation as defined in Education Code section 76033(g), (h).
- 23. Misconduct where good cause exists (Education Code Section 76033).

For additional information and/or a copy of the District's Student Conduct Procedures, please contact the Dean of Student Affairs office at (619) 644-7600.

www.grossmont.edu Fall 2021

#### ETHICAL PRINCIPLES

Grossmont College is an academic institution dedicated to the pursuit of learning and the promotion of student success. In the quest for excellence, our entire college community shares the ethical values of integrity, honesty, transparency, civility, and respect. Students, faculty, staff, and administrators are guided by the ethical standards and principles established by the Grossmont College Student Code of Conduct and by comparable codes from professional associations and organizations. These values include personal and collective accountability and a high regard for others, the institution, and its mission.

### FAMILY EDUCATION RIGHTS AND PRIVACY ACT

Grossmont College accords to students all rights under the Family Educational Rights and Privacy Act. No one outside the institution shall have access to, nor will the institution disclose any information from, the student's education records without the written consent of students except to persons or organizations providing student financial aid, to accrediting agencies carrying out their accreditation function, to persons in compliance with a judicial order, and to persons in an emergency in order to protect the health or safety of students or other persons. At Grossmont College, only those employees acting in the students' educational interests are allowed access to student education records within the limitations of their need to know.

The Act provides students with the right to inspect and review information contained in their education records, to challenge the contents of their educational records, to have a hearing if the outcome of the challenge is unsatisfactory, and to submit explanatory statements for inclusion in their files if the decision of the hearing panel is unacceptable. The Dean of Admissions and Records and Financial Aid has been designated by the institution to coordinate the inspection and review procedures for student education records.

Grossmont College student data is also submitted to the National Student Clearinghouse so that research may be conducted regarding transfer rates, college performance and other college success indicators. The information shared is maintained with the strictest of confidence; individual names or data are not disclosed. If students wish to restrict their data from being shared with the National Student Clearinghouse, they may complete a form at Admissions and Records which will restrict the release of their student data.

### **CAMPUS AND** PARKING SERVICES

POLICE SERVICES at the District are provided by the San Diego County Sheriff's Department. A sheriff's sergeant and four deputies are assigned to the Grossmont and Cuyamaca college campuses. If necessary, the District also has access to Sheriff's Department specialized units that investigate crimes such as illegal drug sales, domestic violence, auto theft or gang-related crime.

In addition, a team of Campus and Parking Services (CAPS) specialists provides services such as automobile assistance, lost & found, and safety escorts. CAPS also enforces parking regulations on campus.

The Public Safety/CAPS Office is located in the Grossmont College parking structure, Room 57-100.

#### PUBLIC SAFETY CONTACT INFORMATION

Call **911** in an emergency or **(9)911** from a campus phone

- Life-threatening situation
- Medical emergency
- · Crime in progress
- Fire
- Major disturbance

Call (858) 565-5200 to contact law enforcement for a non-emergency

- Crime report
- Suspected suspicious activity

Call **(619) 644-7654** for Campus and Parking Services

- Automobile assistance
- Parking
- Lost & found
- · Safety escort

Additional Public Safety information is available on the district website at <a href="https://www.gcccd.edu/public-">https://www.gcccd.edu/public-</a> safety / default.html.

#### PARKING & TRAFFIC REGULATIONS

All vehicles must display a valid college parking permit while parked on campus property. The responsibility of finding a legal parking space, as well as knowing where and when a parking permit is valid, rests with the vehicle operator. The purchase of a parking permit does not guarantee a space to park. For the safety of the college community, all California Vehicle Codes are enforced. All community members (students, staff, faculty and visitors) are primarily responsible for their own safety and property.

For further information, contact Campus and Parking Services at (619) 644-7654.

Permit Parking is enforced on all district property:

- Monday thru Thursday 7:00am to 10:00pm
- Friday thru Saturday 7:00 to 4:00pm
- Sunday student parking permits are not enforced

#### DISPLAYING PARKING PERMIT ON CAMPUS

The Parking Permit must be displayed so that the color and expiration date is clearly visible. The Parking Permits are only valid when properly displayed:

- 1. Affixed to the front windshield either side, inside the
- 2. Vehicles with dark tint on the windows must completely affix the permit to an area without tint.

#### STUDENT PARKING PERMITS

Student parking permits are purchased through Self-Service/WebAdvisor at <u>www.grossmont.edu</u>. It will link you to Credentials, Inc., to purchase your parking permit. You may pay by credit card online or if you choose to pay by cash or check you may BRING in your **PRINTED ORDER FORM** to the College Cashier's office and we will process your payment so that your parking permit can be mailed.

Refunds for parking permits—You must physically return your parking permit to the College Cashier's office WITHIN the REFUND DEADLINE for your class/ es to receive a refund. If you paid by credit card, we will process your transaction and you will receive a credit to your card from Credentials, Inc. If you paid by cash or check, we will refund your money to you after canceling your parking permit through Credentials, Inc.

For help with purchasing your permit you may call the Customer Service number of Credentials, Inc., at 1-800-646-1858.

#### FACULTY AND STAFF PARKING PERMITS

Permits are available at the Campus & Parking Services office at each campus.

Building 57 Grossmont Cuyamaca A101

#### CALL BOXES AND LOCATIONS

As part of the District's commitment to safety, several projects are coming up that will support a safe and welcome environment for our students and staff. The first project consists of installing exterior surveillance cameras throughout both campuses. The cameras will serve as deterrents during closures as well as provide evidence during investigations of events. Several phases of camera installation will be completed over the next five years. In addition, we will be removing the out-of-order blue emergency phone towers throughout each campus. The emergency phones have had minimal use the past several years and to replace them would be of significant cost and disruption to the campuses. In their place, bilingual emergency signage such as the sign to the left will be installed. The emergency phones located inside all campus elevators are outdated and will be replaced for better functionality.

In case of Emergency, dial 911.



#### **PAY STATIONS**

Daily Permits for students and visitors may be purchased from the Pay Stations located in Parking Lots: 1, 3, 4, 5, 7, and on each level of the Parking Structure

Please use exact change, use one dollar bills only, or any major credit/debit card. No refund or change is given. Pay stations permits are only valid in student parking lots.

Business visitors may obtain a parking pass from the machines located in each lot.

#### DISABLED PARKING PERMITS

All vehicles utilizing Disabled parking spaces must display a state issued identification placard, i.e. DMV issued placard, DP or DV plates. Applications for Placards/Plates are available at the Department of Motor Vehicles.

As of January 1, 2017 students, visitors, faculty, or staff members who legally possess a current California Disabled Placard, which must be displayed, are required to purchase a parking permit.

#### SPECIAL EVENTS PARKING

Please contact the hosting department for parking details. Parking request for special events or large groups are available through previous arrangements, for detailed information contact Campus and Parking Services at 619-644-7654.

### REPLACEMENT FOR LOST OR STOLEN PERMITS

There are no refunds or replacement of lost or stolen parking permits.

#### MOTORCYCLE PARKING PERMITS

As of January 1, 2017 motorcycles, scooters, segways, and mopeds **MUST BE PARKED** in designated motorcycle areas with a valid motorcycle permit. Motorcycles parked in auto parking spaces are subject to citation.

Motorcycle permits must be purchased at the Cashier's Window with cash or credit card.

#### ALTERNATIVE TRANSPORTATION OPTIONS

Bicycle racks are available throughout campus.

The college Metropolitan Transit System (MTS) pass is a great way to avoid parking hassles, car expenses, and to have access to unlimited rides throughout the semester. Monthly or semester MTS passes are available at the student services window. For more information please visit the MTS website at www.sdmts.com

#### MOTORIST ASSISTANCE

Contact Campus and Parking Services at (619) 644-7654 for the following services:

- Unlocking vehicle
- Battery jump start

#### PARKING CITATION FINES

Parking citation fines are to be paid within 21 days of issue date or 14 days of delinquent notice. Failure to pay fines on time results in a delinquency fee.

#### PARKING CITATION PAYMENTS

Fees resulting from citations are payable at the College Cashier Office or online at: <a href="https://www.paymycite.com/gcccd">www.paymycite.com/gcccd</a>

Citation status changes will not be processed until the full payment of all applicable fees.

Unpaid citations are subject to a \$75.00 delinquent fee per violation. Payment failure will eventually result in a DMV hold on the vehicle's registration.

#### CITATION APPEAL PROCESS

You may appeal your citation at: <a href="www.paymycite.com/gcccd.edu">www.paymycite.com/gcccd.edu</a> within **21 calendar days** of the citation's issued date. You will receive a response to your request by mail within two weeks.

The Public Safety/CAPS Office is located at Grossmont College on the east side of the parking structure in Bldg. 57.

Additional public safety information is available at our home page <a href="https://www.gcccd.edu/public-safety/default.html">https://www.gcccd.edu/public-safety/default.html</a>

#### ADDITIONAL SERVICES

#### ATM LOCATION

Grossmont College: Outside the Tech Mall, Bldg. 70 - south side.

#### LOST AND FOUND

Lost and Found items should be returned to Public Safety. To check if an item has been turned in, call or stop by the District Police Department, Building 57.



Fall 2021

## Eligibility Criteria for The California College Promise Grant (formerly known as the Board of Governors Fee Waiver)

This fee waiver is for California residents, eligible AB 540 students and eligible AB 1899 students, as deterined by the Admissions and Records office. If you are not a California resident, you can complete the Free Application for Federal Student Aid (FAFSA) to be considered for other types of financial aid.

You may apply online at www.grossmont.edu/financial-aid/grants/california-college-promise-grant.php

#### Method A:

- Currently receiving monthly cash assistance from: TANF/CalWORKs or
- SSI/SSP (Supplemental Security Income/State Supplemental Program) or
- General Assistance
- You will be required to provide documentation proving you meet one of the criteria above.

#### Method B:

Meet these income standards for Fall 2021 and Spring 2022

Number in Household (including yourself, your spouse, and anyone who lives with you and receives more than 50% of their support from you, now and through June 30, 2022)	Maximum Total <b>2019</b> Family Income (Adjusted Gross Income and/or <u>Untaxed Income</u> )
1	\$19,140
2	\$25,860
3	\$32,580
4	\$39,300
5	\$46,020
6	\$52,740
7	\$59,460
8	\$66,180
+	Add \$6,720 for each additional dependent

• Provide proof of income for 2019 - Official IRS Tax Return Transcript, etc. if requested.

File a Free Application for Federal Student Aid (FAFSA) or California Dream Act application and demonstrate \$1,104.00 or grantor of financial need.

Be designated as homeless by a Financial Aid professional at the time of application.

#### Special Classifications (you will be required to provide documentation proving you meet the condition):

- A child or dependent of a service connected disabled or service related deceased veteran as certified by the California Department of Veterans Affairs or the National Guard
- A recipient or a child of a recipient of the congressional Medal of Honor
- A dependent of a victim of the 9/11/01 terrorist attack
- A dependent of a deceased law enforcement/fire suppression personnel



### FULL-TIME FACULTY - BY DISCIPLINE

	FULL-1	IIVIE	LFAC	UL
OFFICE	PHONE 644 -		Office	
	Accessibility Resource Cen	ter		unseling (
(0. 1 <b>2</b> 01	(A.R.C.)	E4.4 E		Cruzado, We
60-120J	Barr, Marlene	7115		uevas, Cayl
60-120E	** Braswell, Dr. Patrice	7881		ecker, Steph
60-120I	Fielden, Carl, Prof.	7111 7114		Dillon, Dave,
	Ho, Christine <b>Administration of Justice</b>	/114		Ieidari, Narg
1-118	Menck, Kelly, Asst. Prof.	7321		Iellon, Tanei
1-118	Sampson, Sharon, Asst. Prof.	7072		ohnson, Gar
4-518A	Stewart, Michael, Assoc. Prof.	7619		im, Dr. Deb
1-118	** Young, Tina, Prof.	7837		Iacias, Karol Iartinez, Ma
	American Sign Language			Ioore, Sarah
4-505B	Carmean, Jennifer, Prof.	7870		Iorente, Dr.
54-505A	* Shatwell, Jamie, Prof.	7855		atnaik, Dr. (
	Anthropology			lay, Natalie
54-504A	Braff, Lara, Asst. Prof.	3907		ilva, Jessica
54-514A	* Cardona, Israel	7784		ajii, Marilyn
54-504B	Yoshida, Bonnie, Asst. Prof.	7861		o, Charles
14 000	Art	<b>5</b> 0//	10-161A T	oral, Michel
4-277	Bennett, Jennifer, Prof.	7966	Cu	linaryArts
4-276	* de Koning, Dr. Marion, Prof.	7241	60-174 C	Carlona Bake
4-276	Serrano, Malia, Prof.	7470	60-172 ** F	oran, James
20-112	Turounet, Paul, Prof. <b>Astronomy</b>	7482	60-174 R	lossi, Joseph
34-158	Blanco, Dr. Philip	7312	Da	nce
4-156 4-160	Carter, Brian	7312	24-272 * N	Iullen, Davi
4-162	Cormier, Sebastian	7313		onomics
34-160	Fitzgerald, John, Asst. Prof.	7310		IcGann, Sco
71 100	Biology	7010		Iyers, Todd,
30-126	* Alagia, Shina, Prof.	7334		hahrokhi, Dr. S
30-122	Dudley, Virginia, Prof.	7858		glish
30-118	+ Golden, Michael, Prof.	7332		alasubramaı
30-116	Holden, James			ellinghiere,
30-134	Miles, Selena	7338		rown, Sydne
30-124	Perchez, Michele, Assoc. Prof.	7335		ardenas, Jul
0-132	* Ripley, Dr. Bonnie, Assoc. Prof.			Cervantes, Er
30-116	+ Shearer, Allison, Assoc. Prof.	7324		Crooks, Mich
4 F1 ( D	Business	7501		eutsch, Ada Friffith, Ryar
64-516B 64-509B	Barendse, Michael, Assoc. Prof. * Keliher, Brian, Assoc. Prof.	7521 7520		Iarris, Cindi
54-518B	Hern, Karen	7320		Iurvitz, Tate
4-513B	* Nicasio-Mercier, Eva	7446		endian, Mica
	<b>Business Office Technology</b>			edri-Aguilaı
4-512B	** Dixon, Donna	7533		1artin, Sarah
0-220	** Pressnall, Mark, Prof.	7867	52-563A N	Iiller, Cathy
0-220	** Thomas, Sosha	7816	52-559A N	Jolen, Jenny
	CalWORKs		52-559B R	loe, Adele
38E	Corona-Batalona, Yohany	7373	52-558B S	herlock, Kar
38E	Gosselin, Gabrielle	7258		ow, Daniela
	Cardiovascular Technology			raylor, Alan
34-262	** Barrow, Liz, Assoc. Prof.	7895		glish as a
4-270	Farmer, Chad	7317		ylett, Natali
4-275	Rosen, Daniel <b>Chemistry</b>	7451	50-590R C	Carroll, Craig
0-216	George, Judy, Prof.	7325		erguson, Sa
0-226	Joshi, Hima	7323		forokhova, A
0-220	Larter, Martin, Asst. Prof.	7346		oupard, Ma Inic, Gend
30-218	Lehman, Jeff, Prof.	7341		Iarpin, Nata
30-228	Olmstead, Dr. Thomas, Prof	7483	52-567 ** C	uezada, Ray
30-224	* Vance, Diana, Asst. Prof.	7047		ercise Sci
	Child Development			bshier, Ran
31-102	** Sepulveda, Robin	7803		rnold, CJ
31-102	Soltero, Michelle	7717		ylward, Kat
	Communication			aires, Karen
24-266	Castellaw, Joel, Prof.	7805	41-133 I	vers, Jamie
24-265	* Curran, Victoria, Prof.	7771	41-137 Jo	ordan, Micha
24-267	Perez, Tina, Prof.	7282	41-142 K	Celley, Beth,
4-264	Schulmeyer, Denise, Prof.	7285	41-139 K	erns-Campl
24-267 24-268B	Solan, Jade, Asst. Prof.	7280 7242		arsen, Larry
24-268B 21-250	Strothers, Sheri, Prof.  * Tuscany, Roxanne, Prof.	7242 7276		ymington, Ji
L1-4JU	Computer Science	1210		Veber, Doug
	Information Systems			tended O
54-510A	Gillespie, Robert	7515		ogram &
50-590D	Hotz, James	7864		aCruz, Cint
64-516A	Nguyen, Hau	7555		opez, Pearl
54-510B	**+Quinn, Clifton, Prof.	7485		erez, Michae
	Counseling			alladolid-G
		7983	60-125D V	Voolsey, Bria
10-162	Aceves, Maria Denise	7 703		
10-162 10-161B 10-166C	Aceves, Maria Denise Allen, Jason Canady, Dr. James, Prof.	7466 7223		

Œ	PHONE 644 -	####	Office	PHONE 644 -	####
	<b>Counseling</b> (continued)			Family Studies	
5B	Cruzado, Wendy, Asst. Prof.	7221	100-108	Sepulveda, Robin	7803
4G	Cuevas, Caylor	7219		Geography	
2	Decker, Stephanie	7981	100-108	* Cliffe, Tim, Prof.	7344
5D	Dillon, Dave, Prof.	7231	100-108	Curran, Judd, Prof.	7343
6A	Heidari, Narges	7217	100-108	Goodman, Mark, Prof.	7886
5F	Hellon, Taneisha	7217	100-108	Therkalsen, Scott	7358
2		7232	100-106	Geology	7556
	Johnson, Gary		100 100		7344
6B	Lim, Dr. Deborah	7224	100-108	Cliffe, Tim, Prof.	
4B	*	-1732	100-108	Teachout, Anne	7386
3	Martinez, Maria	7205		Health Education	
3	Moore, Sarah, Asst. Prof.	7094	41-142	Kelley, Beth, Prof.	7405
7E	Morente, Dr. Desmond	7220	41-139	* Kerns-Campbell, Cheryl	7403
5F	Patnaik, Dr. Gopa, Prof.	7228		History	
4C	Ray, Natalie	7826	70-218	Contreras, Dr. Carlos, Prof.	7758
5E	Silva, Jessica	7226	54-506B	Ennis, Leon (Marty)	7522
5C	Tajii, Marilyn	7230	70-208	* Feres, Angela, Assoc. Prof.	7473
4E	To, Charles	7216	70-208	Henry, Robert, Assoc. Prof.	7873
1A	Toral, Michele 668	-1760		Humanities	
	CulinaryArts		50-590O	Davies-Morris, Gareth, Prof.	7608
4	Carlona Baker, Valarie		50-590S	Mapes, Gwenyth, Prof.	7525
2	** Foran, James	7085		Library	
4	Rossi, Josephine	7469	70-256	Farina-Hess, Nadra, Prof.	7283
-	Dance	7107	70-266	Kalker, Felicia	7553
2		7759	70-262	+ Middlemas, Julie, Prof.	7371
_	* Mullen, David, Prof. <b>Economics</b>	1139			7751
4		7000	70-263	* Owens, Jessica	//31
4 op	McGann, Scott, Assoc. Prof.	7880	70.010	Mathematics	PF10
8B	Myers, Todd, Prof.	7848	70-213	Capacia, Nemie, Assoc. Prof.	7519
1A	* Shahrokhi, Dr. Shahrokh, Assoc. Prof	.7508	30-214	Davis, Stephen	7729
	English		100-107	Funk, Raymond	7291
8B	Balasubramanian, Kamala, Prof.	7506	70-216	Giles, Sharon	7082
9B	Bellinghiere, Janice, Prof.	7526	100-107	Greenheck, Dan 668	-1746
4B	Brown, Sydney, Prof.	7523	30-214	Hicks, Shawn	7810
8A	Cardenas, Juliana, Prof.	7486	70-211	Lee, Dr. Cary	7894
4A	Cervantes, Enrique	7496	100-107	Lines, Michael	7320
5B	Crooks, Michelle, Asst. Prof.	3912	100-107	Manchester, Corey, Prof.	7436
3B	Deutsch, Adam	7505	100-107	Millan, Arturo	7068
0A	Griffith, Ryan	7836	30-124	Munoz, Susy	3904
6	* Harris, Cindi, Prof.	7502	70-213	+ Palacios, Irene, Prof.	7834
6B	* Hurvitz, Tate, Prof.	7874	31-382A	Pereira, Shirley, Prof.	7835
0A	Jendian, Micah, Prof.	7458	70-212	Rawlings, Cierra	7467
1A		7246	100-107	Smith, Elizabeth, Prof.	7893
	Ledri-Aguilar, Lisa, Prof.	7853	70-211	Sundblad, Kristina	7889
8A	Martin, Sarah				
3A	Miller, Cathy	7865	70-212	* Vanden Eynden, Jennifer, Prof.	
9A	Nolen, Jenny	7278	100-107	Waller, Jeff	7248
9B	Roe, Adele	7568	70-221	* Working, Susan, Prof.	7290
8B	Sherlock, Karl, Prof.	7871		Media Communications	
1B	•	-1743	20-202	Ahearn, Breanne	7063
8A	Traylor, Alan	7507	20-203	* Calo, Jeanette, Assoc. Prof.	7269
	English as a Second Langua	age	20-207	Wirig, Dr. Evan, Prof.	7465
0Q	Aylett, Natalia, Asst. Prof.	7493		Music	
0R	Carroll, Craig	7833	26-230H	Benedetti, Fred, Assoc. Prof.	7259
7	** Ferguson, Sara, Assoc. Prof.	7561	26-230E	<ul> <li>* Cannon, Derek, Prof.</li> </ul>	7257
Q0	Gorokhova, Alyana	7566	26-230H	Grinnell, Melanie	7260
0R	Poupard, Mark	3947	26-230B	Tweed, Dr. Randall	7298
	Ethnic, Gender and Social Ju			Nutrition	
6	Harpin, Natalye	7557	41-139	Kerns-Campbell, Cheryl	7403
7	** Quezada, Raymundo	7492	41-146	Stevens, Jason	7882
,	Exercise Science & Wellne		41 140	Nursing	7002
5		7044	34-269	Aliyev, Gabi, Assoc. Prof.	7096
5	* Abshier, Randy				
1	Arnold, CJ	7402	34-264	Babini, Sarah, Assoc. Prof.	7450
1	Aylward, Kathleen, Asst. Prof.	7987	34-268	Dyal, Andrea	7350
0	Caires, Karen, Assoc. Prof.	7461	34-264	+ Brooks, Peter, Assoc. Prof.	7049
3	Ivers, Jamie	7410	34-268	Falsetta, Joanne	7429
7	Jordan, Michael	7404	34-269	Harrison, Alison	7428
2	Kelley, Beth, Prof.	7405	34-267	Morris, Rhonda	7885
9	Kerns-Campbell, Cheryl	7403	34-264	Ngo-Bigge, Angela, Prof.	7319
6	Larsen, Larry	7425	34-267	Shadroff, Valerie, Assoc. Prof.	7452
3	* Symington, Jim (Adjunct Co-Chair,	7418		<b>Occupational Therapy Assist</b>	ant
8	Weber, Douglas	7878	34-275	Fries, Joyce, Assoc. Prof.	7307
	Extended Opportunity		34-261	** Vicino, Christine, Prof.	7305
	Program & Services			Oceanography	
5	DaCruz, Cintya	1749	100-108	Teachout, Anne	7386
5	Lopez, Pearl	7651	200 100	Philosophy	. 550
5F	Perez, Michael	7746	54-511B	* Yang, Dr. June, Assoc. Prof.	7274
		7618	04 0110	Physical Science	, <u>_</u> / <del>+</del>
5 5D	Valladolid-Guzman, Maite		3/1-159		7312
5D	Woolsey, Brian	7648	34-158	Blanco, Dr. Philip	
			34-160	* Carter, Brian	7315

OFFICE	PHONE 644 -	####	OFFICE	PHONE 644	- ####	OFFICE	PHONE 644 - ####
	Physics		]	Religious Studies			World Languages
34-158	Blanco, Dr. Philip	7312	54-508A	Burke, Elisabeth	7510	54-506A	
34-160	* Carter, Brian	7315	54-511B	* Yang, June	7274	53-546	* Ghattas-Soliman, Dr. Sonia, Prof. 7348
34-162	Cormier, Sebastien	7313	]	Respiratory Therapy		53-502A	Ireiqat, Noha 7519
34-160	Fitzgerald, John, Asst. Prof.	7310	34-276	Flores, Carey	7311	54-517A	Navarro, Ruth, Prof. 7292
	Political Science		34-276	Handley, Rebecca	7896	54-517B	* Vincent, Paul, Prof. 7741
54-515B	Braunwarth, Dr. Joseph, Prof.	7514		** Wells, Peggy, Assoc. Prof.	7813	54-501A	Young, Virginia 7951
70-214	Crespo, Ricardo	7459	1	Sociology			
54-511A	* Shahrokhi, Dr. Shahrokh, Assoc. Pro	f. 7508	54-514A	* Cardona, Israel	7784		
54-508B	Myers, Todd, Prof.	7848	50-590T	Diaz Arreola, Janette, Asst. Prof	3902		
	Psychology		54-514B	Robinson, Dr. Gregg, Assoc. Pro	f. 7560		
70-214	Bacon, Michael	7839	50-590T	Soto, Julio	3923	*	Department Chairperson
54-514A	* Cardona, Israel	7784	,	Theatre Arts		**	Coordinator
70-209	Chafin Arenz, Sky, Assoc. Prof.	. 7719	22A-200A8	Banville, Kathleen		++	Personal Leave
70-210	Pak, Dr. Maria	7860	22A-200A8	Everett, Craig, Prof.	7273	+	Sabbatical Leave
70-209	Ramos, Dr. Amy, Prof.	7562	20-121	* Rickel, Brian	7243	TBA	To Be Arranged
70-210	Thukral, Susmita, Asst. Prof.	7564					an instructor by e-mail:
						first nam	ne.last name@gcccd.edu

### GROSSMONT-CUYAMACA COMMUNITY COLLEGE DISTRICT

DISTRICT ADMINISTRATION	
Lynn Ceresino Neault, Ed.D	
Sahar Abushaban	Interim Vice Chancellor, Business Services
Tim Corcoran	Vice Chancellor, Human Resources
	Vice Chancellor, Student and Institutional Success
	Associate Vice Chancellor, District Business Services
Craig Leedham	Associate Vice Chancellor, Human Resources
	Interim Associate Vice Chancellor, Technology
Ken Emmons	Senior Director, Districtwide Facilities
	Senior Director, Fiscal Services
Nahid Razi	Senior Director, Purchasing and Contracts and Ancillary Services
	Director, Communications and Public Information
Cynthia Nagura	Director, Community and Workforce Partnerships
Jerry Williamson	Director, Computer Services
	Director, Human Resources
	Interim Director, Human Resources
	Director, Payroll
	Director of Public Safety
GROSSMONT COLLEGE ADMINISTRATIO	
	Interim President
	Vice President, Academic Affairs
	Vice President, Administrative Services
	Interim Vice President, Student Services
Nancy Saks, DNSc	Senior Dean, Allied Health and Nursing
Joan Ahrens, Ed.D.	Interim Senior Dean, College Planning and Institutional Effectiveness
	Interim Dean, Admissions & Records and Financial Aid
	Interim Dean, Arts, Languages and Communication
Javier Ayala, Ph.D.	Dean, Career and Technical Education/Workforce Development
	Dean, Counseling and Enrollment Services
	Dean, English, Social and Behavioral Sciences
	Dean, Learning and Technology Resources
	nterim Dean, Math, Natural Sciences and Exercise Science and Wellness
Sara Varghese, J.D.	Dean, Student Affairs
	Dean, Student Success and Equity
Beverly Warren, Ed.D Interin	n Associate Dean, Extended Opportunity Program and Services (EOPS)
	Associate Dean, Student Services
Loren Holmquist	Director, Campus Facilities, Operations and Maintenance
	Interim Director, College and Community Relations
	Director, Financial Aid
*	Director, Student Development

www.grossmont.edu Fall 2021

# DIRECTORY OF SERVICES AT GROSSMONT COLLEGE www.grossmont.edu

	www.grossmont.edu	
Room	Room	Room
ACCESSIBILITY RESOURCE CENTER (A.R.C.)	ASGC STUDENT ACTIVITIES WINDOW	COLLEGE CASHIER (619-644-7660) 10-110
(619-644-7112) 60-120		Monday/Tuesday8 am to 6 pm
Monday & Tuesday 8 am to 6 pm	(CONTINUED)	Wodnosday/Thursday 9 am to 5 pm
Wednesday & Thursday 8 am to 5 pm	Bus/Trolley Passes	Wednesday/Thursday 8 am to 5 pm
	Discount Movie Tickets	Friday8 am to 1 pm
Friday	Fax Services (outgoing)	Catalogs
Testing Center (619-644-7120)	Locker Rentals	Childcare Payments
https://www.grossmont.edu/student-support/	Postage Stamps	College Fees Payment/Refund
accessibility-resource-center/	ASSESSMENT CENTER	
Assistive Computer Technology	(619-644-7200)	Fines/Bad Check Payment
Interpreters for Deaf/HOH & Real Time Captioning	Manday 9 Tuesday 0 om to 4 nm	Library Fines
Learning Disabilities/Assessment	Monday & Tuesday 8 am to 6 pm	Motorcycle Parking
Notetaking Assistance	Wednesday & Thursday 8 am to 5 pm	Parking Citation Payment
	Friday	Student hold payment and information
Registration Assistance	https://www.grossmont.edu/admissions/	Parking Permit Cash Payments
Testing Accommodations	placement-assessments/index.php	Transcript Payment
Free NCR Paper		Typing Tests
Learning Strategy Courses	Chemistry 141	
ADMISSIONS AND RECORDS (A&R)	English as a Second Language	COOPERATIVE AGENCIES RESOURCES FOR
(619-644-7186)10-150	World Languages	EDUCATION (CARE)
Monday & Tuesday 8 am to 6 pm	BOOKSTORE (619-644-7674)	(619-644-7617)
Wednesday & Thursday 8 am to 5 pm	Monday through Thursday 7:30 am to 7 pm	Monday & Tuesday 8 am to 6 pm
Friday 8 am to 1 pm	Friday (110 agri 11 ar 3 agri 2 agri 4	Wednesday & Thursday 8 am to 5 pm
www.grossmont.edu/admissions	Friday	Friday 8 am to 1 pm
	www.grossmont.bncollege.com	
Academic Probation Standards	Catalogs (619-644-7000)	https://www.grossmont.edu/student-support/eops-
Adding or Dropping Classes	Internet Orders (Ext. 7673)	<u>care-nextup/index.php</u>
Applications for Admission, Re-Admission	Study Aids (Ext. 7668)	Academic/Career/Personal Counseling
Credit by Examination		Assistance with Obtaining Child Care
Enrollment Verification	School Supplies (Ext. 7668)	Book Accounts
Evaluations	Textbooks (Ext. 7675)	Emergency Bus Passes & Gas Cards
Grade Forgiveness/Academic Renewal	CALWORKS (619-644-7552)	Financial Grants to Assist w/Childcare Costs
Graduation Requirements	Monday & Tuesday 8 am to 6 pm	
International Student Admissions	Wednesday & Thursday 8 am to 5 pm	Liaison with CalWORKs
Petitioning for Pass/No Pass	Friday 8 am to 1 pm	Meal Vouchers
	Support for student parents in poverty. Academic/Career	Workshop Series
Photo ID Cards	Counseling	COUNSELING (619-644-7208)
Residency Determination	Assistance with:	Monday & Tuesday 8 am to 6 pm
Student Records/Privacy Act Information	Personal mentorship	Wednesday & Thursday 8 am to 5 pm
Transcripts	Childcare	Friday 8 am to 1 pm
Veterans Affairs 10-152		https://www.grossmont.edu/student-support/
(619-644-7165)	Books	
ADULT RE-ENTRY (619-644-7697) 60-146	Transportation costs	counseling/counseling-courses.php
Monday 9 am to 6 pm	Activity Workshops	Career Counseling
Tuesday, Wednesday, & Thursday 9 am to 5 pm	Counseling Course (as available)	Personal/Crisis Counseling
Friday	Work Study(as available)	Educational Planning
Orientation/Seminars	Liaison with county agencies and social service	Academic Counseling
Reentry Seminars	Student social club and advocacy	International Student Counseling
,	CAMPUS & PARKING SERVICES (CAPS)	New Student Orientation and Advising
Referral Services	(619-644-7654)	Counseling Courses
ANATOMY LEARNING CENTER (619-644-7336)		ENGLISH WRITING CENTER
or (619-644-7324)	9-911 for emergencies	(619-644-7516)
Drop-in tutoring for Anatomy & Physiology and Anatomy.	San Diego Sheriffs non-emergency: 858-565-5200	
Individual & group times TBA each semester	Available 24 hours a day	First Floor, Learning and Technology Resource Center
Equipment for Anatomy & Physiology and Anatomy students.	Law Enforcement	Drop-in tutoring for help with writing, reading, and critical
ASSISTIVE TECHNOLOGY CENTER	Medical Emergency	thinking.
(619-644-7693)	Crime Report	English 061-064 - Individualized courses designed for
Instructional access to a variety of assistive computer	Vehicle Assistance	students with specific writing concerns
technology products.	Parking Enforcement	EXERCISE SCIENCE AND WELLNESS (ESW)
ASSOCIATED STUDENTS OF GROSSMONT	3	(619-644-7400)
	Lost and Found	ATHLETICS OFFICE41-125
COLLEGE (ASGC) (610 644 7604) 60 110	Safety Escort	https://www.grossmontgriffins.com/general
(619-644-7604)	CAREER RESOURCE CTR (619-644-7614) 60-140	
Monday - Thursday 9 am to 5 pm	Monday9 am to 6 pm	Associate Dean, Athletics (Ext. 7412)
Please call for office hours.	Tuesday - Thursday 9 am to 5 pm	Intercollegiate Athletics
Student Government	Friday	Dean's Office (Ext. 7163)
Benefits Card Program	https://www.grossmont.edu/student-support/	Department Chair (Ext. 7044) 41-142
ASGC Board Room		Men's Locker
Poster/Flyer Approvals	career-center/index.php	Women's Locker
Club Mail Boxes & Poster Room	Career Fair	EXTENDED OPPORTUNITY PROGRAMS
Free Popcorn (with Benefits sticker)	Career Planning & Decision Making Resources	AND SERVICES (EOPS)
Housing Information (online also)	Computerized Career Assessment	(619-644-7617)
Inter-club Council	Employer Information	Monday & Wednesday 8 am to 6 pm
	Interviewing Techniques	
Copier	Occupational Information	Thursday8 am to 5 pm
ASGC STUDENT ACTIVITIES WINDOW 10-110	Resume Development Workshops	Friday 8 am to 1 pm
Located next to Financial Aid	CHEMISTRY TUTORING CENTER 30-252	https://www.grossmont.edu/student-support/eops-
Monday - Thursday 9 am to 5 pm		<u>care-nextup/index.php</u>
Friday9 am to 1 pm	Drop-in tutoring for Chemistry  Monday, Thursday, 7,20 am to 0,20 pm	Academic, Career & Personal Counseling
ASGC Rebate on Books	Monday - Thursday 7:30 am to 9:30 pm	Assistance with College Admission & Financial Aid Forms
Benefit Package	Friday/Saturday 7:30 am to 3 pm	Book Accounts



Room AND SERVICES (CONTINUED) Optimized Services (CONTINUED) O
Nursing & Allied Health Immunization/Tuberculosis (TB)  Students have access to computer software, Internet, campus Veterans Affairs Office, community veterans
and MO Office and leading
Reviews and M5 Office applications. agencies)

www.grossmont.edu Fall 2021

# Public Safety & Security Programs

(Administration of Justice)
Careers in Public Safety and Security

Visit our web site at

https://www.grossmont.edu/academics/ programs/aoj/index.php

- General Law Enforcement
- Corrections, Probation and Parole
- Forensic Technology
- Security Management
- Security Academy
- Public Safety Dispatch

### **Diversity in Action!**

Your Connections and Inspirations In Ethnic, Gender & Social Justice Classes

- Art
- Politics
- Literature
- Identity
- History
- Perspectives
- Social Justice
- Group Relations

about

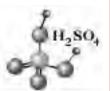
African American, Native American, Chicanas/o, and Women Studies

Courses satisfy G.E. requirements for Grossmont College and CSU and transfer to CSU and/or U.C.

(619) 644-7875

### FORENSIC CHEMISTRY THE CHEMISTRY OF CRIME!

Introductory Chemistry with forensic applications in the laboratory. Students will gain experience with gas and liquid chromatography and spectroscopy.



- No previous chemistry experience necessary.
- Meets General Education requirements at Grossmont College, CSU, and UC for a science lecture and lab.
- Transferable to CSU and UC.
- Designed specifically to meet requirements of the Administration of Justice Program.
- Questions: Contact jeff.lehman@gcccd.edu
- Enroll now!

Chemistry 113 Forensic Chemistry

### LOVE HEAVY METAL?

## Take Classes in the Sculpture Area Facility

"Really nothing else like it in California."

3-D Design Sculpture I, II, III Studio Workshop in Public Art Foundry Technology & Equipment Jewelry Design I, II and III



Learn Sculpture and Jewelry Design in the largest and most comprehensive sculpture program in Southern

California—right here at Grossmont College!

**Questions? Contact us at (619) 644-7241** 

### FACE TOMORROW

#### **DIGITAL ART COURSES**

WILL HELP YOU PREPARE FOR AN ART CAREER

in many exciting and rewarding fields

ADVERTISING
ANIMATOR
CARTOONIST
CHARACTER DESIGN
FINE ARTIST
ILLUSTRATOR
LAYOUT ARTIST
WEB DESIGN

Learn Digital Art on the FASTEST Macintosh computers on campus!

QUESTIONS? CONTACT PROGRAM COORDINATOR AT marion.de.koning@gcccd.edu

#### INTERNATIONAL BUSINESS

Are you ready for the ever changing global economy?

> Import/Export **International Business**

#### MARKETING

Over 23% of all jobs in San Diego are in Marketing.

Prepare for this exciting, competitive and rapidly changing field!

#### RETAIL MANAGEMENT

Approximately 18% of the U.S. workforce is employed in Retail Management.

LEAD THE WAY TO THE TOP Certificate and Degree Programs available.

#### MANAGEMENT

Every business and organization needs a Manager. Prepare and Let it be You!

#### **BUSINESS 156 Principles of Management**

Certificate and Degree Programs are available. Pick up a brochure in the Counseling Center or call (619) 644-7446.

### Medical Office Training

- BOT 161 Medical Terminology
- BOT 165 Medical Insurance Billing
- BOT 167 Medical Coding
- BOT 170 Medical Office Procedures

(619) 644-7548 or

www.grossmont.edu/academics/programs/bot

#### Office Professional Training

Become an Office Professional in one semester! Includes: Word, Excel, Outlook, Keyboarding

Job placement assistance Counseling available

- Accounting
- Insurance
- Medical Office
- Office Support



Full-time program FREE tuition to those who qualify Info: Candy McLaughlin at candy.mclaughlin@gcccd.edu or 619-644-7548

#### **Increase Your College Success** Take A Counseling Class!

#### COUN 110: Career Decision Making (1 unit)

- · Learn about your interests, values, and personality type
- Explore career/major and educational options
- · Gain strategies for resume writing and interviewing

#### COUN 120: College and Career Success (3 units)

- · Learn about college success skills such as time management, reading systems, and test taking strategies
- · Establish your career and educational goals
- Complete an educational plan

#### COUN 130: Study Skills and Time Management (1 unit)

- Explore study strategies you can use for college level work
- Get quick tips to boost your time management plan
- Learn about the resources you can use during your academic career



#### **INTERNATIONAL STUDENTS**

Tell your friends and family about ACE!

American Collegiate English

at Grossmont College



- Intensive English program, small classes
- No TOEFL required
- Conditional Acceptance to Grossmont
- Easy transfer to Grossmont after ACE



www.grossmont.edu/ace
Phone: 1-619-644-7293
Building: 38E-101A

Email: ace.grossmont@gcccd.edu

#### Child Development Center

#### FREE OR LOW COST TO QUALIFYING STUDENTS

Quality child care while you attend classes, study and work.

Serving children 6 months to pre-kindergarten entrance.

Priority based on financial need.



Contact our office at (619) 644-7715.

## IMPROVE YOUR PUBLIC SPEAKING SKILLS

JOIN THE SPEECH AND DEBATE TEAM

Schedule information located under: Communication 238-241 Speech & Debate Competition I, II, III, IV





#### Discover the Exciting World of Literature

The English Department offers G.E. classes in:



Shakespeare • Mythology • American Literature • British Literature • Black Literature • Chicano Literature • Images of Women in Literature

See English listings for registration information.

**Creative Writing •** Fiction • Novel Writing • **Poetry • Creative Nonfiction** (Courses offered by the English Department)

# Treat the right side of your brain.

Also this spring, The 24th Annual **Literary Arts** Festival





#### BOOST YOUR UNIVERSITY, SCHOLARSHIP AND CAREER OPTIONS!



#### **Knowledge of German** is important for:

- International Business
- Travel and Tourism
- Journalism
- Engineering
- The Military
- Chemistry
- History
- Art History
- Music
- Literature
- Philosophy

#### Learn about German language, culture and people!

If you have any questions, contact Astrid Ronke at astrid.ronke@gcccd.edu



Study of earthquakes, volcanoes, tsunamis, rocks, minerals, plate tectonics, and more.

GE Credit, Transfers to UC, CSU

### English Writing Center

The English Writing Center helps students by offering a peer writing tutoring service and a series of writing courses taught by instructors.

For peer tutoring assistance, students can get walk-in help as follows:

- Tutoring Walk-in assistance for brainstorming, essay writing, vocabulary, and grammar help.
- **Reading** Understanding and using vocabulary words assigned in reading classes

English 061-064 – Small group, individualized instruction focused on the development of writing skills. (See descriptions in schedule of classes for details.)

EWC Location: Room 70-119 in the LTRC Hours: Monday-Thursday, 8:00 a.m.-6:50 p.m. Friday, 8:00 a.m. - 12:50 p.m.

For questions about Peer Tutoring, please call (619) 644-7516



## World Languages Prerequisites Holding You Back?

- Are you interested in enrolling in a higher level World Languages class but do not meet the prerequisite required?
- Has it been a while since you last took a World Languages class?

If so, then take the placement test for the course you wish to take. It is free, and it takes less than an hour to complete. Drop by the Assessment Office located inside Building 10 and ask to take the test to enroll in the course of your choice. It is that simple. You may request to take the placement test for any World Languages course that has a prerequisite.

### Learn Russian!



Even if you have never spoken Russian or if you have already had some Russian, take advantage of one of Grossmont College's excellent Russian courses.

## Learn about Russian language, culture and people!

If you have any questions, email Astrid Ronke at <a href="mailto:astrid.ronke@gcccd.edu">astrid.ronke@gcccd.edu</a>.

### Parlez-Vous Français?

#### You, Too, Can Speak French!

Even if you have never spoken French or if you have already had some French.

Take advantage of one of Grossmont College's excellent French courses.

Learn about French language, culture, and people!

If you have any questions, contact Sonia Ghattas-Soliman at (619) 644-7348.

#### ARABIC 148 - The Arabic Culture

Listed under "Arabic" (taught in English)



#### Discover the Arabic Culture

Learn about the peoples of the Arab World, their societies, their culture and their ideology. Satisfies General Education for: Grossmont College C2; CSU C2 Required for Arabic Certificate and A.A in Arabic

> For additional information, contact Dr. Sonia Ghattas-Soliman, 619-644-7348 or email sonia.ghattassoliman@gcccd.edu

### Spanish 122 & 123: Spanish for the Native Speaker I & II

¿Quieres mejorar tu español?



Did you know that Spanish is spoken in 21 neighboring countries and around the world and is the second most important language in the U.S.?

Did you know that you can improve your reading and writing skills in Spanish?

Did you know that you can improve your bilingual employment opportunities?

This course is for you! Enroll now! iInscribete ya!

For more information contact: Lourdes Pomplun (619) 244-1205.

#### **Conversational Spanish**

We are offering courses during mid-day and evenings. Check the schedule for time and day information.

#### **Spanish 250/251** Conversational Spanish I & II

3 units, 3 hours lecture

Prerequisite: A "C" grade or higher in Spanish 121 or three years of high school Spanish or equivalent.

The course will continue to develop oral, listening, reading and writing skills with emphasis on oral proficiency.

### Looking for a Great Career?

Become a Certified Occupational Therapy Assistant

One of the most exciting health care professions in the nation!

### Study:

- Dynamics of movement
- Assistive technology
- Therapeutic use of activity
- Human occupation throughout the life span
- Interpersonal relationships

FOR MORE INFORMATION CALL (619) 644-7304

### MEDIA COMMUNICATIONS

#### Lights, Camera, Action!

Are YOU the next Hollywood director. Pulitzer Prize-winning journalist, TV broadcast personality or national radio voice?



#### **ENROLL IN MCOM COURSES**

**MCOM 116 Music Production:** Introduction to Audio Production

**MCOM 117** Television: **Television Studio Operations** 

> **MCOM 119** Radio:

Fundamentals of Radio Broadcasting

**MCOM 112** Journalism: Intro to Reporting and News Writing

#### GROSSMONT COLLEGE HEALTH PROFESSIONS

Outstanding Career Opportunities **Excellent Salary & Benefits** Join the Healthcare Team of Caring Professionals



#### Nursing

- 2-year ADN Program
- LVN to RN Transition
- (619) 644-7300



#### **Orthopedic Technology**

- Cast & Splint Application
- Orthopedic Trauma & Surgical Intervention
- Orthopedic Disorders & Treatments
- Hospital, Operating Room & Private Practice
- **(619) 644-7303**



#### **Occupational Therapy Assistant**

- Adult & Pediatric Rehabilitation
- Mental Health Care & Rehabilitation
- **(619) 644-7304**



#### **Respiratory Therapy**

- Adult, Neonatal & Pediatric Critical Care
- Pulmonary Diagnostics
- Home Care
- Sleep Medicine
- **(619)** 644-7448



#### **Cardiovascular Technology**

- Cardiac Catheterization Procedures
- Cardiac Ultrasound
- Vascular Ultrasound
- **(619) 644-7303**



#### **EKG/Telemetry Technician**

**(619) 644-7303** 

See our web site at:

https://www.grossmont.edu/academics/programs/ health-professions/index.php



### Find your road to a career or job!

Let your journey begin here! Career Counseling Career Assessments

The Career Resource Center offers help with:

- Career Planning
- Career and Educational Exploration
- Career Workshops
- Job Search: Assistance with Resume, Interview and
- Application Preparation
- ➤ Day in the Life Presentations

#### Student Employment Service:

- Online Job Listings 24/7 for Career, Full-Time,
- Part-time, Temporary, or Summer Jobs
- Griffin Works Internship Program
- Job Club

Hiring & Employer Recruitment Events

Career Fair/Expo

See us for your employment needs!
Career Resource Center
Room 60-140 • (619) 644-7614

**Student Employment Services** Room 60-145 • (619) 644-7611

#### TRANSFER CENTER

INDEPENDENT

Let us help you develop a roadmap for transferring to a California State University, University of California and many independent and out-of-state colleges and universities.

Among the resources available in the Transfer Center:

- Transfer information for CSU, UC and select independent colleges.
- Workshops on transfer topics.
- Articulation agreements with fouryear colleges and ASSIST website: www.assist.org
- Visitation by area college representatives and annual Transfer Fairs.
- Online CSU/UC application assistance.
- Names and addresses of all accredited colleges in the U.S. and the majors offered at each institution.

assist

Visit the Transfer Center web site https://www.grossmont.edu/student-support/ transfer-center/index.php or phone (619) 644-7215

#### A.R.C.

#### **Accessibility Resource Center**



Providing Academic Accommodations and Support Services to Students with Disabilities

Visit the A.R.C. to help YOU succeed academically!

Voice (619) 644-7112 VP (619) 567-7712 or contact California Relay Service 1-877-735-2929

#### **OPPORTUNITY! CHALLENGE! SUCCESS!**

#### Grossmont Middle College High School

located on the Grossmont College campus

- 11th and 12th grade students
- Get a head start on your future!
- Complete high school graduation requirements!
- Earn college credits at the same time!

#### WASC-accredited

Contact: Jason Martinez

(619) 644-7524

e-mail <u>jmartinez@guhsd.net</u> www.middlecollege.guhsd.net

#### Music



Play a musical instrument? Learn to sing?

Check out our vocal and instrumental groups, plus piano, guitar, and voice classes.

Anyone interested in majoring in music should contact Derek Cannon at <a href="mailto:derek.cannon@gcccd.edu">derek.cannon@gcccd.edu</a>.

#### **Adult Reentry**

The Adult Reentry Center provides adults the opportunity to experience a higher degree of personal, vocational and academic selffulfillment within the supportive environment of Grossmont College.

- Pre-Semester Open House
- Seminars
- Career Navigator Appointments
- Career Advising/Counseling
- Community Resources

For more information or to register, please call (619) 644-7697 or visit Room 60-146.

### Gaming • Programming • Creating Web Pages • Digital Graphics • Animation

Courses offered by the Computer Science & Information Systems Department



Make your hobby work for you!

UPGRADE YOUR SKILLS AND LEARN NEW ONES!

<u>www.grossmont.edu/academics/</u> programs-departments/csis/default.aspx



### Wondering if you qualify for scholarships?

You may qualify for our campus based scholarships which are offered during the fall and spring semesters or for one of the many outside agency scholarships offered.

For more information and deadlines go to <a href="https://www.grossmont.edu/financial-aid/scholarships/index.php/">www.grossmont.edu/financial-aid/scholarships/index.php/</a> or visit the Financial Aid Office, room 10-109.

www.grossmont.edu Fall 2021 🥻 151



### **GLOBALIZATION**

What is it and what's it got to do with you?

#### **INTRODUCTION TO GLOBAL STUDIES (GEOG 100)**

Satisfies Grossmont GE requirements and transfer requirements to UC and CSU

Offered online with ZERO textbook costs



- ✓ What's up with North Korea?
- √ What is the <u>real</u> story of American immigration?
- ✓ Why have we been at war for your entire life?
- √ What is Climate Change and what have <u>we</u> got to do with it?

### TAKE <u>CULTURAL GEOGRAPHY</u> (<u>GEOG 130</u>) TO FIND THE ANSWERS

Satisfies Grossmont GE requirements and transfer requirements to UC and CSU

Offered on campus and online with ZERO textbook costs



The organization shall exist to serve the collective needs of the students at Grossmont College, is a nonprofit public benefit organization and is not organized for the private gain of any person. Furthermore, the ASGC shall pursue endeavors to achieve these goals with excellence, and impart that standard to future ASGC members.

#### **BOARD MEETINGS**

ASGC Board meetings are held on an alternating weekly basis.
Please visit the ASGC webpage for the current meeting schedule.

ASGC meetings listed above are open to public and are subject to change . All Grossmont College students and staff are welcome to join!

> G R O S S M O N T C O L L E G E



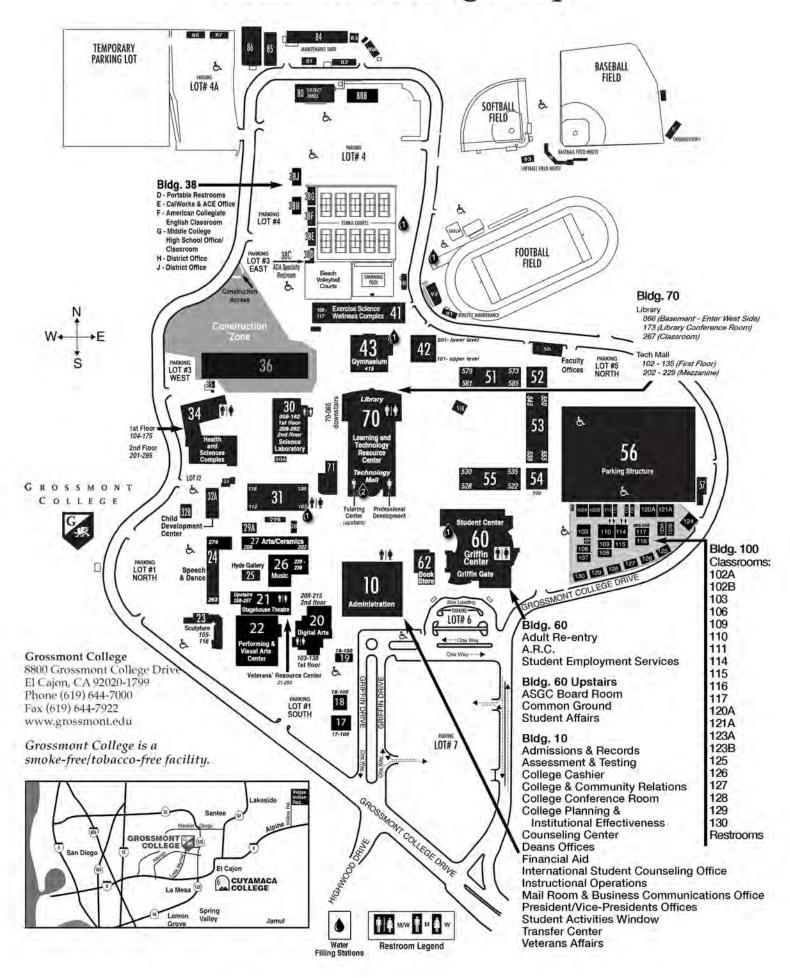
@GC\_CAMPUSLIFE

https://www.grossmont.edu/get-involved/asgc/index.php





### **Grossmont College Map**



# Enroll now...it's easy! It's Easy to Apply and Register at Grossmont College!

### ■ To Apply to the College

If you are a new or readmit student, you need to apply online at www.grossmont.edu

#### ■ To Register for Classes

Register online using WebAdvisor at www.grossmont.edu

#### Convenient

Register from home or work for Grossmont and/or Cuyamaca College classes.

#### Before You Register

- Review the Fall 2021 Class Schedule online.
- Check prerequisite clearance information on page 5.
- Read the registration information in the online class schedule starting on page 6.
- Check online for your registration date and time.
- Sign onto WebAdvisor at www.grossmont.edu and follow the steps carefully.

#### Easy Payment Options

Master Card, VISA, Discover, American Express, check or money order.

Students are responsible for all appropriate fees and are dropped from classes for non-payment of fees.

#### Registration Dates and Hours

June 28, 2021 – August 15, 2021

Monday – Saturday 7 am. to 10 pm.

(Not available on holidays - see Fall 2021 calendar on the inside front cover of this schedule for specific dates).

### Do you know you may be eligible to have your fees waived?

- Many students are eligible to have their fees waived but they don't apply.
- The easiest way to qualify for a fee waiver is to complete the Free Application for Federal Student Aid (FAFSA).
- You can fill out the Free Application for Federal Student Aid (FAFSA) online at www.fafsa.ed.gov.
- By completing the FAFSA you will also be considered for all of the financial aid programs at Grossmont College including the fee waiver.
- You can also apply for the fee waiver by going online to www.grossmont.edu/fa/feewaivers and select "Apply for an Enrollment Fee Waiver."
- If you are eligible for a fee waiver, you may be eligible for a refund of the fees you have already paid.
- You have nothing to lose!! It's a free application no matter which way you choose to apply. So don't delay, apply today!

# Register early for the classes you need! www.grossmont.edu

8800 Grossmont College Drive, El Cajon, CA 92020-1799

Grossmont-Cuyamaca Community College Governing Board Members: Elena Adams, Linda Cartwright, Debbie Justeson, Brad Monroe, Julie Schorr Student Members: Benjamin Blevins, Kristie Macogay Chancellor: Lynn Ceresino Neault, Ed.D. Grossmont College President: Denise Whisenhunt, J.D. Cuyamaca College President: Julianna Barnes, Ed.D.