

GROSSMONT COLLEGE

2020 SUMMER CLASS SCHEDULE



Nursing Lab 3
Respiratory Therapy



Summer Session Dates

6 - Week Summer Session
June 22 – July 30, 2020

www.grossmont.edu

Welcome to Grossmont College!

A message from the president

Dear Student,

In this unprecedented, turbulent time of coronavirus global epidemic, we are all being challenged to be the best versions of ourselves. While you and those you hold dear are probably experiencing great uncertainty, I want you to know that Grossmont College will be your constant partner in pursuing your educational and professional goals. Thank you for investing in yourself and your educational future by enrolling in a summer session course with us.



At Grossmont College, our vision is to “transform lives through education.” We want to support your success. Whether you’re taking one class this summer, pursuing a longer certificate or degree program, or planning to transfer to a four-year university, we want to be your partners. Please help us help you by taking advantage of free online tutoring, online academic counseling, or virtual Mental Health Services appointments among other services detailed on our Virtual Campus website at Grossmont.edu/covid19.

Again, I am excited to have you join us this summer – your commitment to your future is an inspiration to all.

Thanks again for joining us.

Nabil Abu-Ghazaleh

Nabil Abu-Ghazaleh, Ed.D.
President

Summer 2020 Calendar

Application cut-off date	April 26, 2020
Registration dates emailed	April 28, 2020
Registration start date	May 11, 2020
Summer class date	June 22 - July 30, 2020
Add end date	June 25, 2020
Drop end date	June 25, 2020

Final Examinations will be held on the last day of class.

FIND IT FAST

Summer 2020

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COLLEGE PROCEDURES

WHO MAY ATTEND?

LEGAL RESIDENTS of the State of California who possess a high school diploma or equivalent or are over 18 years of age may attend Grossmont College.

HIGH SCHOOL STUDENTS who are in 11th and 12th grades may attend with the approval of the appropriate high school official, the approval of parent(s), and the approval of the college official.

NON-RESIDENTS who possess a high school diploma or equivalent or are over 18 years of age may attend Grossmont College by paying the established tuition fee. A “non-resident” for tuition purposes is a student who has not established both physical presence and intent in California for more than one year immediately preceding the residence determination date for a term.

NON-PERMANENT RESIDENT OF U.S. who possess a high school diploma or equivalent or are over 18 years of age may attend Grossmont College by paying the established tuition fees. A “non-permanent” resident of the U.S. is a student who is in an immigration status and who is precluded from establishing California residency.

HOW DO I ENROLL?

CONTINUING STUDENTS

Registration information will be e-mailed on April 28. For registration information see page 5. You may also log on to WebAdvisor for your registration information as of April 28, 2020.

NEW AND READMIT STUDENTS

1. File an application for admission online at www.grossmont.edu.
2. For students that apply by April 26, 2020, registration information will be emailed on April 28, 2020. Students that apply starting April 28, 2020, will be eligible for open registration.

WHAT DOES IT COST TO ATTEND?

The Grossmont-Cuyamaca Community College District is part of the California public school system and requires enrollment and health services fees of all students. Non-residents and international students must additionally pay tuition. **All fees incurred must be paid in full at the time of registration.**

Students attending both Grossmont and Cuyamaca Colleges pay parking fees on ONE CAMPUS ONLY. Enrollment and health fees are figured on a district basis.

Student Benefit Card\$6
Parking Fee:

Auto Parking Permit**\$18
Motorcycle Parking Fee.....\$10

Motorcycles are required to have a permit and must be parked in designated motorcycle parking areas or they will be cited for no parking permit.

Enrollment Fee (Mandatory)\$46 per unit
Student Representation Fee*\$2

Health Fee (Mandatory—includes Accident Insurance)\$17

Non-resident Students - above fees **plus**\$265 per unit

International Students - above fees **plus**\$265 per unit

*Approved by vote of students.

**All student parking permits must be visibly displayed so that the date, year and color of the permit can easily be seen. The permit must be displayed through the front windshield, attached to the window. Permits shall not be displayed through window tinting. Lost or stolen parking

permits must be replaced at the vehicle owner's expense. The parking permit is static cling and may be transferred to multiple vehicles.

HOW TO MAKE A PAYMENT

Grossmont College accepts payment by check, money order, Visa, MasterCard, Discover and American Express. Checks are to be made payable to Grossmont College.

Check, Travelers Checks, or Money Order—Make sure your student identification number is written on your check or money order. Make payable to GCCCD or Grossmont College. Mail your check (for registration payments ONLY) to: Grossmont College Cashier's Office
8800 Grossmont College Drive
El Cajon, CA 92020-1799

Credit Card—Payment can be made at the time of registration through WebAdvisor (www.grossmont.edu). We accept Visa, MasterCard, Discover and American Express.

Payment Plan—\$25.00 per semester nonrefundable enrollment fee (ACH & credit/debit card). Easy online enrollment—log-in to WebAdvisor at www.gcccd.edu, click on Students' menu. Flexible payment options available. No interest is charged; however, penalties will be applied for missed payments—\$35.00 fee if a payment is returned. For more information, call the Cashiers Office at (619) 644-7660.

HEALTH FEE

The Health Services Office provides services to all enrolled students who have paid the Health Fee or have received a financially determined waiver for the Health Fee. Students whom depend exclusively upon prayer for healing according to the teaching of a bona fide religious sect, denomination or organization may petition for an exemption from the payment of the Health Fee.

The mandatory health fee provides accident insurance for the protection of any student who may experience an injury while participating in a college sponsored credit or non-credit class, or other activity. The sponsored class or activity must be during a directly supervised, on-campus or school-related activity. The supervision of the sponsored class or activity must be by a member of the college staff at a college approved co-curricular activity or event. Insurance deductibles range from \$50 to \$100. Student Insurance is secondary to any group, blanket franchise, group practice, individual practice or other pre-payment coverage; the claim must be filed with primary insurance first. Health Services information, accident/illness report forms and insurance claim forms and referrals for care can be obtained in Health Service, Building 60 – Room 130 (Inside Griffin Center) or by calling 619 644-7192 or the Health Services website www.grossmont.edu/health-services/.

Note: Students whom depend exclusively upon prayer for healing according to the teaching of a bona fide religious sect, denomination or organization may petition for an exemption from the health fee by submitting a written request to the Office of Student Affairs. Waiver forms may be obtained in Admissions and Records, Student Affairs Office and Student Health Services. Requests for exemptions will be reviewed by the Dean of Admissions and Records and the Dean of Student Affairs.

ALERT!

You are responsible for all appropriate fees. You may be dropped from courses for non-payment of fees.

FEE WAIVERS AND FEE EXEMPTIONS

The California College Promise Grant (formerly called the Board of Governors Fee Waiver) helps low income students pay the enrollment fee and the parking fee in excess of \$20.00. This aid does not have to be repaid. Eligibility requirements are available at www.grossmont.edu/fa/feewaivers or in the Financial Aid Office.

You must submit your FAFSA (Free Application for Federal Student Aid), California Dream Act application or the California College Promise Grant application every award year to be considered for this program. You must also make satisfactory academic progress as outlined in the College catalog and be approved by the Financial Aid Office.

STUDENT REPRESENTATION FEE

A \$2 fee per semester is collected to provide funds for the support of governmental affairs representatives who are students, staff and faculty for stating their positions and viewpoints before city, county and district governments, and before offices and agencies of the state government. The Associated Students of Grossmont College is the sponsoring campus entity.

STUDENT REPRESENTATION FEE WAIVER

A student may, for religious, political, financial or moral reasons, choose not to pay the Student Representation Fee by directly contacting the Office of Student Affairs by calling (619) 644-7600. The fee waiver request must be obtained and submitted before the final drop deadline for the current semester to the Cashier's Office to be processed. (See calendar inside front cover.)

REFUND INFORMATION

Refunds made by, check, ACH or the payment plan can be processed after two weeks from the day received. Cash refunds will be refunded by the limit set by the College Cashier. You must have a valid government ID in order to receive a cash refund. Districtwide refunds will be processed throughout the semester. Credit card refunds will be credited back to the credit card account or, if you paid by cash or check, your refund will be disbursed by BankMobile. To select a refund preference with BankMobile, visit this link: <https://bankmobiledisbursements.com/refundchoices/>.

Expedite your credit card refund by calling the Cashier's Office at 619-644- 7660. Payment plan refunds are sent from a third party and cannot be credited back to that account. Payment plan refunds will be issued by cash or a check will be mailed out to the student. Refunds are only payable to the student and will not be given to any other individual.

REFUND SCHEDULES**Enrollment, Tuition, Health, and Class Fee Refunds**

- For 4, 6 and 8 week summer class refund schedules see inside front cover.
- Other Short-Term Courses
To be eligible for a refund students are responsible to drop classes by the refund drop deadline. Classes dropped after the refund deadline either by student or instructor are not eligible for refund.
- Cash refunds are only payable to the student if paid by cash. There is a maximum cash refund limit set by the Cashier Offices.
- Credit Card Refund: After 2-day processing period, a refund can be processed and posted back to the credit card used.

For other student payments: **Payment Plan, Wire Transfer, ACH, E-Check, Credit Card, etc.** will be processed approximately the second week of the semester after the refund drop deadline. Monthly refunds will be issued until the end of the semester.

Refund checks will be issued to the address on record.

Credit Card refunds will post to the credit card used.

Credit Card refunds may also be initiated by calling the Cashier's office or stopping by in person (619) 644-7660.

****For faster refunds remember to sign up for cash card or Direct Deposit!**** www.gcccd.edu/cashcard

PARKING PERMIT AND STUDENT BENEFIT CARD REFUNDS

The refund deadline dates for Parking Permit and Student Benefit Card are consistent with the refund deadline for your class(es). **Note:** You must **physically** present your parking permit to the College Cashier's Office by the last day of the refund deadline. Student Benefit Card refunds are available only if the card has not been used. After two weeks refunds are done through Student Activities, 619-644-7603.

STUDENT LOAD

The maximum number of units in which you may enroll is 8. Overloads must be approved by a counselor. Overload requests can be made beginning the first day of classes and require a valid add code. Requests for excessive overloads will require an appointment with the Dean of Counseling. A copy of all college transcripts will be reviewed prior to the appointment.

IMPORTANT COURSE REPETITION CHANGES

The California Community College Board of Governors recently passed revisions to Title 5 regarding course repetition that took effect during the 2012 summer semester. Students will only be allowed to enroll in a course three times if they received a substandard grade (D, F, NP or NC) or withdrew from the class with a "W." Students with extenuating circumstances may seek approval to enroll in a course for the fourth time through the petition process. These changes do not contain a grandfather clause so any student that has already taken a course the maximum number of times will no longer be able to take the same class within the Grossmont-Cuyamaca Community College District.

Course Repetition and Receiving Federal Aid

Students can only receive financial aid for up to one (1) repeat of any course with a passing grade (A, B, C, D, and P grades are considered passing for financial aid purposes).



GRADES

When grades are given for any course of instruction taught in a community college district, the grade given to each student shall be the grade determined by the instructor of the course, and the determination of the student's grade by the instructor in the absence of mistakes, fraud, bad faith or incompetency, shall be final. (Section 76224a California Education Code.)

Grades will be available through **WebAdvisor** at www.grossmont.edu.

CLASS ATTENDANCE

It is important to attend the first meeting of all classes. If students are unable to do so, the instructor should be notified. Failure to attend the first class may result in the student being dropped from the class.

Regular attendance is expected of every student. A student may be dropped from class due to poor attendance when, in the judgement of the instructor, the student cannot benefit from further instruction. The student who has been absent due to illness or medical treatment should inform the instructor as to the cause of absence.

HOW DO I CHANGE MY CLASSES

Adds and drops can be processed through **WebAdvisor** (www.grossmont.edu) during the following hours *AFTER* your assigned registration time.

Monday - Saturday 7:00 a.m. - 10:00 p.m.

Not available on holidays—see Summer 2020 calendar—inside front cover.

STEPS TO ADD CLASS(ES):

- If the class is open, you may add through **WebAdvisor** up to the first day the class meets.
- Once the class begins obtain “add code / authorization code” from the instructor and register through WebAdvisor.
- Once your “add code / authorization code” expires, you must obtain the instructor's signature on a Program Change Card and go to the Admissions Office.

Students who are not officially enrolled will not be allowed to attend class.

STEPS TO DROP CLASS(ES)

Classes can be dropped through **WebAdvisor** (www.grossmont.edu) prior to the drop deadline for your class.

It is the student's responsibility to officially drop courses they are no longer attending. If a course is not officially dropped, you may receive an “F” for the course.

REGISTRATION INFORMATION

TO REGISTER ON THE INTERNET

- Your time to register is on your Registration Information e-mail. You can use WebAdvisor to register **ONLY AT OR AFTER YOUR ASSIGNED REGISTRATION TIME.**
- Sign on at **www.grossmont.edu** and click on the **WebAdvisor** link.
- You will need to know the semester you are registering for, your student ID and password, the college and the section number(s) of the class(es) for which you wish to enroll.
- Click on the registration option and follow the directions.
- You may add or drop classes, add your name to a Priority Wait List, purchase parking and benefit cards, pay your registration fees, view and print your schedule, change your address, and view and print grades.
- For step-by-step instructions, please refer to the next page.



REGISTRATION DATES AND HOURS

WebAdvisor availability:

May 11, 2020 – June 22, 2020

Monday - Sunday 7:00 a.m. - 10:00 p.m.

Not available on holidays

GENERAL INFORMATION

- **Priority registration** - Please refer to the college web site for priority registration information.
- **Time conflicts are not allowed!** You may not register for any section that meets at the same time as another section you have selected.
- **You may not enroll in two sections of the same subject.** For example, you may not enroll in two sections of ART 120.
- The **maximum number of units** you may enroll in for summer is eight (8). To add additional units, you must obtain a counselor's signature on an overload clearance card. This card, along with an add card, should be submitted to the Admissions and Records office during regular office hours.
- You may register for classes at **both Grossmont College** and/or **Cuyamaca College** through WebAdvisor (providing one of the college(s) has a current application on file).

COURSE PREREQUISITES

Course prerequisites will be checked. Please check the course description in the college catalog for course prerequisites. If an assessment test is required, check the list of test dates on the assessment web site at www.grossmont.edu/assessment. If you believe you have met the prerequisite, visit our web site at www.grossmont.edu and click on *Help For Students* then scroll to *Prerequisite Clearance*. If the prerequisite has not been met, an alternate course should be selected.

WAIT LIST

The Wait Lists for all classes will **begin the instant classes close** due to full enrollment. If seats become available, students on Wait Lists will be automatically enrolled and notified if successfully added to a class from the Wait List. More information will be posted on our web site www.grossmont.edu.

You may either be enrolled in a class or be on the Wait List, but not both. For example, if you are enrolled in MATH 110, you cannot be on a Wait List for another section of MATH 110. Remember, there is no guarantee you will be able to enroll in any Wait List classes. If you place yourself on a wait list, **you MUST attend the first class meeting.** WebAdvisor will tell you your position on the wait list.

UPDATING YOUR RECORDS

- What is my User's ID? User ID is your first name, a period and your last name (firstname.lastname); and is case sensitive. Your user ID may contain numbers. Go to the WebAdvisor webpage and select "What is my user ID?" from the Student Menu. Provide the required information to obtain your user ID.
- What is my Colleague ID? Colleague ID is a unique 7 digit student identification number assigned to you by the college (replaces social security number as ID).
- What is my Password? The initial Password is your PIN (birth date – MMDDYY). Upon first login you will be required to choose a NEW password (must be 6-9 characters, using both letters and numbers, is case sensitive).
- Address and E-Mail Changes: Login to WebAdvisor, click Students, click Address Change and update your information. We will be corresponding to you via e-mail regarding registration information, class change notifications and other important messages; therefore, it is important that your e-mail is correct. Please make sure you have the college domain (gcccd.edu) on your Safe Sender list.
- Academic Program (Major Code): You may update your Academic Program (major) by submitting a Major Change Form to the Admissions and Records Office.

**Get your ID cards at the
Admissions and Records Office.**

WEB REGISTRATION INSTRUCTIONS

How to Sign In:

The screenshot shows the 'WEB ADVISOR' login page for Grossmont-Cuyamaca Community College District. The page has a header with the college logo and name, and navigation links for 'Log In', 'Main Menu', and 'Contact Us'. A sidebar on the left contains links like 'Welcome Guest!', 'Search Class Schedule', and 'List of Open Sections'. A central box with the text 'Click on Log In & follow the steps' has an arrow pointing to the 'Log In' link in the sidebar. Another arrow points from the 'Log In' link in the top navigation bar to the same text box. Below the main content area, there is a 'Sign In' section with two input fields: 'User name' (containing 'UserName') and 'Password' (containing 'Password'). A 'Sign In' button is located below these fields. Two callout boxes provide instructions: one for the 'User name' field stating 'Type in your user ID. Your user ID is your firstname.lastname *All lowercase*' and another for the 'Password' field stating 'Type in your password. The first time you log in your password is your birthdate in (MMDDYY). You will then be prompted to change your password.' The footer of the page includes copyright information for Ellucian.

Sign In

User name

Password

Sign In

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Type in your user ID. Your user ID is your firstname.lastname
All lowercase

Type in your password. The first time you log in your password is your birthdate in (MMDDYY). You will then be prompted to change your password.

Change Password

Please enter your user name, current password, and new password.

Your password has expired. Please choose a new password.

User name

yousif.kiryakous

Current password

New password

Confirm new password

Change Password

Your 6 digit DOB
(MMDDYY)

Your new password must be 6 to 9 characters in length and include both letters and numbers.



GROSSMONT-CUYAMACA
COMMUNITY COLLEGE DISTRICT

WEB ADVISOR

CHANGE PASSWORD

LOG OUT

MAIN MENU

CONTACT US

Welcome Yousil!

Students and Faculty must [Log In](#) then select a point of entry to the right.

[Search Class Schedule](#)

[List of Open Sections](#)

Self Service Tutorial for Registration [English](#),
[Spanish](#), [Arabic](#), [Farsi](#)

Click on Student

Students

Faculty

Account Information

I'm New to WebAdvisor

What's My Password?

CHANGE PASSWORD

LOG OUT

MAIN MENU

CONTACT US

GROSSMONT-CUYAMACA
COMMUNITY COLLEGE DISTRICT

The following links may display confidential information.
Please note that payment is due at time of registration.

Click **Search, Plan & Register**

User Account

[I'm New to WebAdvisor](#)
[What's my User ID?](#)
[What's my password](#)
[Change Password](#)
[Update Personal Information](#)
[What's My Student ID / Colleague ID?](#)

Make A Payment

[Make a Payment \(Payment due at time of registration\)](#)
[Payment Detail](#)
[Registration Statement \(Charges, Payments, Classes\)](#)
[Payment Plan Enroll/Manage](#)
[Drop for Non Payment Important Information](#)

Financial Aid

[Grossmont Financial Aid](#)
[Cuyamaca Financial Aid](#)

Orientation/Assess/Advising

[Step One - Online Orientation](#)
[Step Two - Assessment/Placement Questionnaire](#)
[Step Three - Online Advising](#)
[Schedule Appointment with Assessment](#)
[Assessment/Placement Results](#)
[Cuyamaca Pre-Requisite Clearance](#)
[Grossmont Pre-Requisite Clearance](#)
[Title IX Student Training](#)

Registration

****Search, Plan and Register****
[Search by Class and Section List](#)
[Registration Date and Time](#)
[List of Open Sections](#)
[My Class Schedule](#)
[Manage My Waitlist](#)
[FAQ's for Wait List Process](#)
[Express Registration](#)

Academic Profile

****Search, Plan and Register****
[Grades by Term](#)
[Academic History](#)

Other Services

[Parking Permit/Benefit Card](#)
[My Text Books](#)
[Transcript Request](#)
[FAQ for 1099-T Forms](#)

How to Register:

Top Screenshot: Home Page

Navigation Menu (Left):

- Home
- Financial Information
- Academics** (Selected)
- Student Planning & Registration
- Grades
- Districtwide Course List** (Circled in Red)
- Academic Attendance
- User Options

Main Content Area:

Hello, Welcome to Colleague Self-Service!

Choose a category to get started.

- Student Billing**: Here you can view your latest statement and make a payment online.
- Student Planning & Registration**: Here you can search for courses, plan your terms, and schedule & register your course sections.
- Grades**: Here you can view your grades by term.
- Academic Attendance**: Here you can view your attendances by term.

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Callout Box:

Click on **Academics** and **Districtwide Course List** to get to **Advanced Search**. “Similar to Search Class Schedule via Web”

Bottom Screenshot: Advanced Search Page

Navigation Menu (Left):

- Home
- Financial Information
- Academics** (Selected)
- Student Planning & Registration
- Grades
- Districtwide Course List** (Circled in Red)
- Academic Attendance
- User Options

Main Content Area:

Academics > Student Planning & Registration > Districtwide Course List

Search for Courses and Course Sections

Search for courses...

Subject search: **Advanced Search** (Circled in Red)

Catalog Advanced Search

Term: Select Term

Meeting Start Date: Mid/yyyy

Meeting End Date: Mid/yyyy

Courses:

Subject	Course number	Section
Subject	Course number	Section
Subject	Course number	Section
Subject	Course number	Section

+ Add More...

Days Of Week:

☐ Sunday ☐ Monday ☐ Tuesday ☐ Wednesday

☐ Thursday ☐ Friday ☐ Saturday

Location: Select Location

Time Of Day:

OR Search by subject:

Academics · Student Planning & Registration · Districtwide Course List

Search for Courses and Course Sections

Search Feature Coming Soon!

Subject Search Advanced Search

Search for a course subject:

Administration of Justice
American Sign Language
Anthropology
Arabic
Aramaic
Art
Arts and Crafts
Astronomy
Automotive Technology

Plan & Schedule:

Academics · Student Planning & Registration · Districtwide Course List

Search for Courses and Course Sections

Back to Plan & Schedule

Search Feature Coming Soon!

Filter Results

Availability

☐ Open and Waitlisted Sections
☐ Open Sections Only

Subjects

☐ Automotive Technology (1)
☐ Business (2)
☐ Business Office Technology (1)
☐ Child Development (3)
☐ Computer Science Info Systems (2)
[Show All Subjects](#)

Locations

☐ Grossmont College (51)
☐ Cuyamaca College (38)

Show All Terms

☐ Spring 2019 (48)
☐ Summer 2019 (25)

Days of Week

☐ Monday (50)

Filters Applied: None

MATH-160 Elementary Statistics (4 Credits)

The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education.

Requisites:
Prerequisite: "C" grade or higher or "Pass" in MATH 096 or 103 or 110 or equivalent. - Must be completed prior to taking this course.

Locations:
Cuyamaca College

[View Available Sections for MATH-160](#)

MATH-160 Elementary Statistics (4 Credits)

The course will provide an introduction to descriptive statistics, probability theory, inferential statistics, and the application of technology for statistical analysis including the interpretation of the relevance of statistical findings.

☐ This course was attempted or already completed.

Requisites:
Prerequisite: "C" grade or higher or "Pass" in MATH 096 or MATH 103 or MATH 108 or MATH 110 or equivalent. - Must be completed prior to taking this course.

Locations:
Grossmont College

[View Available Sections for MATH-160](#)

You may use **Filter Results to narrow down your search.**

Select **View Available Sections.**

Scroll through the available sections and find the best fit for your schedule

MATH-160 Elementary Statistics (4 Credits)

[Add Course to Plan](#)

The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education.

Requisites:

Prerequisite: "C" grade or higher or "Pass" in MATH 096 or 103 or 110 or equivalent. - Must be completed prior to taking this course.

Locations:

Cuyamaca College

View Available Sections for MATH-160

Spring 2019

Elementary Statistics 0495

Runs from 1/28/2019 - 6/5/2019

[Add Section to Schedule](#)

Seats	Times	Locations	Instructors
45	M/W 8:30 AM - 10:20 AM 1/28/2019 - 6/5/2019	Cuyamaca College, Health Sciences High & Middle HSHM Lecture	Ahsan, M

Elementary Statistics 1158

[Add Section to Schedule](#)

Seats	Times	Locations	Instructors
42	M/W 11:00 AM - 12:50 PM 1/28/2019 - 6/3/2019	Cuyamaca College, Bldg H 134 Lecture	Ruderman, S

Elementary Statistics 1542

Runs from 1/28/2019 - 3/23/2019

[Add Section to Schedule](#)

Seats	Times	Locations	Instructors
45	1/28/2019 - 3/23/2019	Cuyamaca College, Distance Education/Online WEB Internet 100%	Elliott, B


Elementary Statistics 4293

[Add Section to Schedule](#)

Once you have selected a section, a window will open with course information on the section you selected.

Section Details

MATH-160-0142 Elementary Statistics
Summer 2019

Instructors	Ruderman, S (shelly.ruderman@gcccd.edu)
Meeting Information	M, T, W, Th 6:00 PM 8:50 PM 6/10/2019 - 7/18/2019 Cuyamaca College, Bldg H 134 (Lecture)
Dates	6/10/2019 - 7/18/2019
Seats Available	42 of 42 Total
Credits	4
Grading	Graded ▾
Requisites	<div>  Prerequisite: "C" grade or higher or "Pass" in MATH 096 or 103 or 110 or equivalent. - Must be completed prior to taking this course. </div>
Course Description	The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education.
Books Total	
Transfer Status	Transfers to both UC/CSU

[Close](#)
[Add Section](#)

If you would like to schedule this course, select **Add Section**. If not, select **Close** and repeat the previous steps until you have selected the course you want to schedule.

Selecting **Add Section** in the previous step only adds the course as a planned course. In order to complete the **Registration Process**, you must select **Plan and Schedule** from the Student Planning drop down at the top of the screen.

The screenshot shows the 'Academics' menu with 'Student Planning & Registration' selected. The 'Plan and Schedule' option is highlighted in the dropdown menu. The main screen displays a course card for 'MATH-160-0142: Elementary Statistics' with a 'Register' button. The background shows a weekly schedule grid with the course section added to the 6pm slot on Monday, Tuesday, Wednesday, and Thursday.

The course you previously planned should appear. If you are satisfied with this course, select **Register**.


If you have more than one course planned and you would like to schedule them all at one time, select Register ALL Scheduled Courses.

The screenshot shows the same course card for 'MATH-160-0142: Elementary Statistics'. The 'Register' button is now highlighted with a red arrow. The background schedule grid shows the course section added to the 6pm slot on Monday, Tuesday, Wednesday, and Thursday.

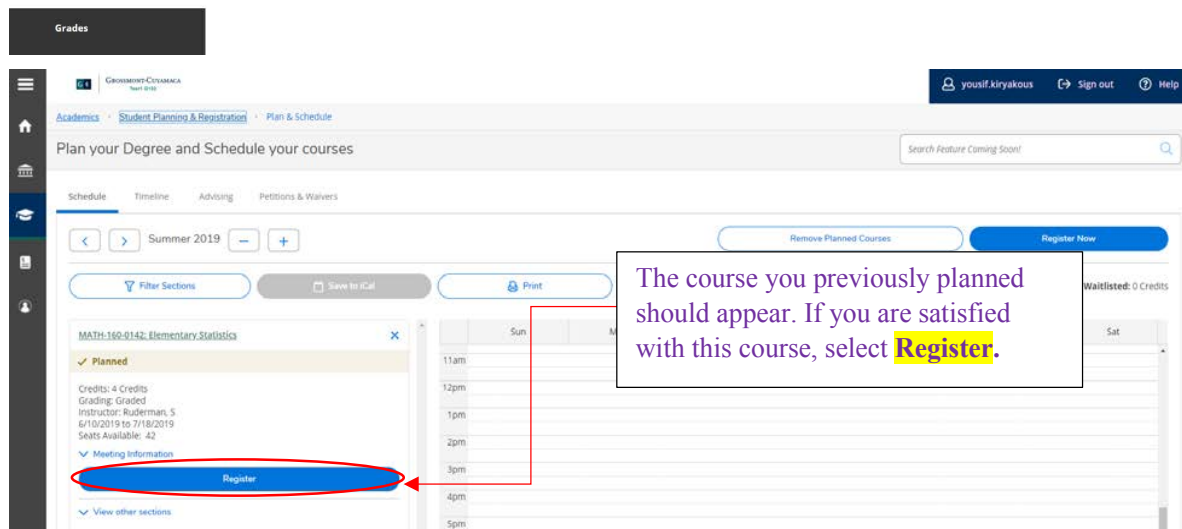
Registered courses will appear in green.

The screenshot shows the course card for 'CHEM-120-1441: Prep for General Chemistry'. The status is 'Registered, but not started' and the 'Drop' button is visible. The background schedule grid shows the course section added to the 10am slot on Monday, Tuesday, Wednesday, and Thursday, with the text 'CHEM-120-1441' appearing in green.

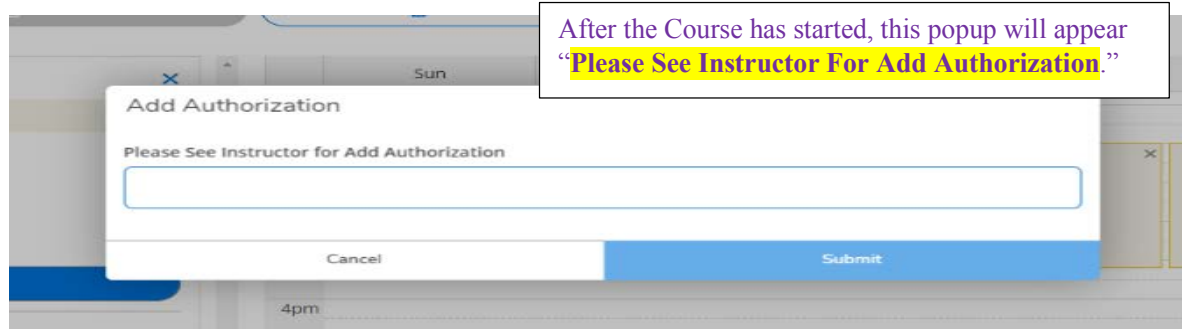
Registering Using Add Authorization:



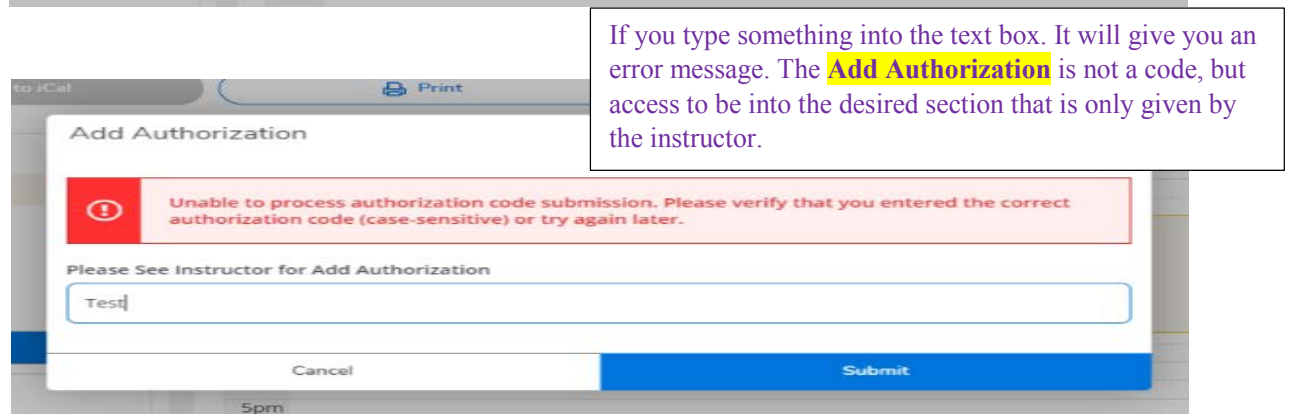
In order to complete the **Registration Process Using Add Authorization**, you must select **Plan and Schedule** under Student Planning & Registration.



The course you previously planned should appear. If you are satisfied with this course, select **Register**.



After the Course has started, this popup will appear **"Please See Instructor For Add Authorization."**



If you type something into the text box. It will give you an error message. The **Add Authorization** is not a code, but access to be into the desired section that is only given by the instructor.

From: Grossmont.Admissions@gcccd.edu

To: Wayne Branker

Cc:

Subject: Add Authorization For < Class & Section Number>

If you do not have an add authorization, here is example email to send to your instructors for an add authorization.

Dear <Professor's Name>,

My name is <Your Name> and my student ID is <Your ID Number>. I am interested in attending your <Class & Section Number>. Would I please be able to get add authorization to your <Class & Section Number> via Self-Service? This will allow me to register for your section.
Thank you for your time,
<Your Name>

Once you have been given Add Authorization by the instructor, under the section it will read, "Authorized for Add." Click **Register** for the desired class.

ARBC-120-2259: Arabic I

Authorized for Add

Planned

Credits: 5 Credits
Grading: Graded
Instructor: Lundgren, L
6/24/2019 to 8/1/2019
Seats Available: 30

Meeting Information

Register

View other sections

Registered courses will appear in green.

test.student Sign out Help

Academics Student Planning & Registration Plan & Schedule

Plan your Degree and Schedule your courses

Schedule Timeline Advising Petitions & Waivers

Summer 2019

Filter Sections Save to iCal Print

ARBC-120-2259: Arabic I

Registered, but not started

Credits: 5 Credits
Grading: Graded
Instructor: Lundgren, L
6/24/2019 to 8/1/2019

Drop

View other sections

Planned: 9 Credits Enrolled: 5 Credits Waitlisted: 0 Credits

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
11am							
12pm		ARBC-120-2259	ARBC-120-2259	ARBC-120-2259	ARBC-120-2259		
1pm							
2pm							
3pm							
4pm							
5pm							

Once the **Add Deadline** has passed. You will get an error message saying "Late Add Petition Needed – A&R." This error message means you have to petition to register for the desired class, please see A&R at Building 10 or call (619) 644 – 7186.

test.student Sign out Help 1

PSY-134-7350 - Course Add Petition Req'd - See A&R

Search Feature Coming Soon!

How to drop a section:

Plan your Degree and Schedule your courses

Schedule Timeline Advising Petitions & Waivers

Summer 2019

Filter Sections Save to iCal Print

Planned: 0 Credits Enrolled: 4 Credits Waitlisted: 0 Credits

CHEM-120-1441: Prep for General Chemistry

✓ Registered, but not started

Credits: 4 Credits
Grading: Graded
Instructor: Ghimire, S
6/24/2019 to 8/1/2019

Meeting Information

Drop

View other sections

If you decide to drop a course prior to the semester start date, select **Drop**.

Register and Drop Sections

Click **Update** to proceed with **Drop**

You have elected to drop: CHEM-120-1441 (4 Credits)

Select sections to drop:

☒ CHEM-120-1441 (4 Credits)

Cancel Update

Plan your Degree and Schedule your courses

Schedule Timeline Advising Petitions & Waivers

Summer 2019

Filter Sections Save to iCal Print

Planned: 0 Credits Enrolled: 4 Credits Waitlisted: 0 Credits

CHEM-120-1441: Prep for General Chemistry

✓ Planned

Credits: 4 Credits
Grading: Graded
Instructor: Ghimire, S
6/24/2019 to 8/1/2019
Seats Available: 26

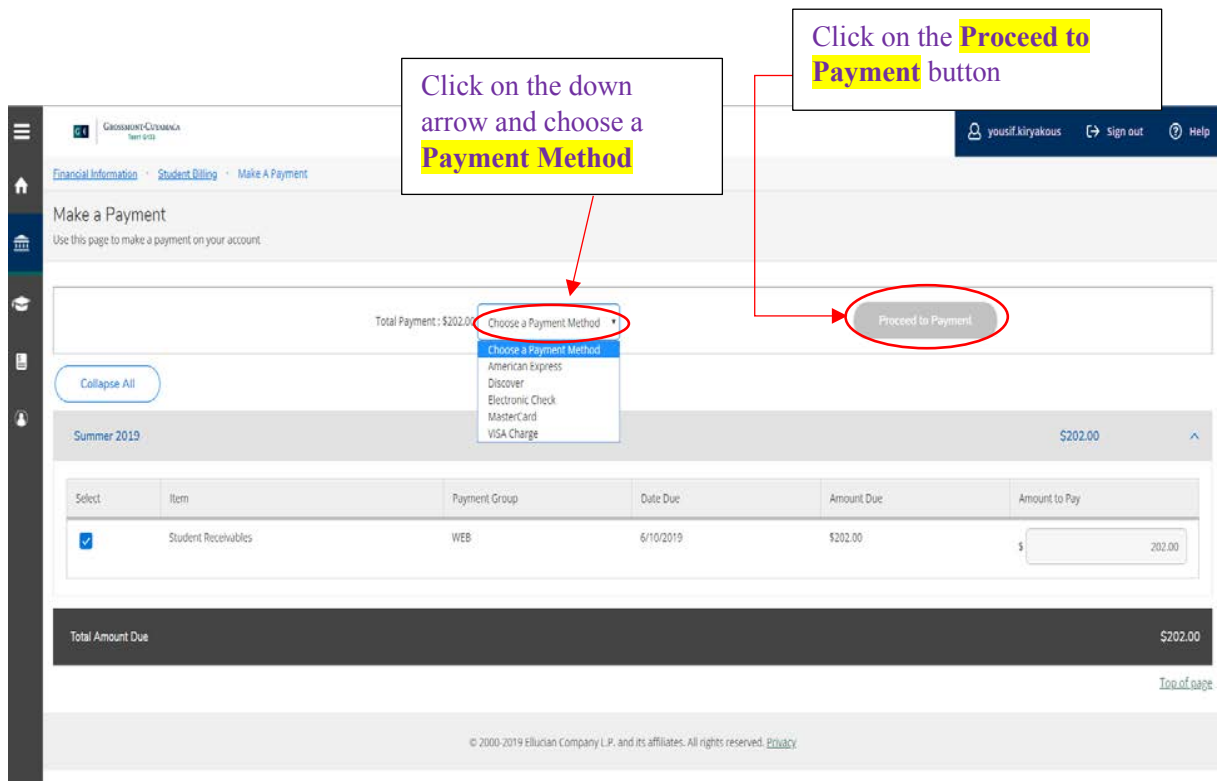
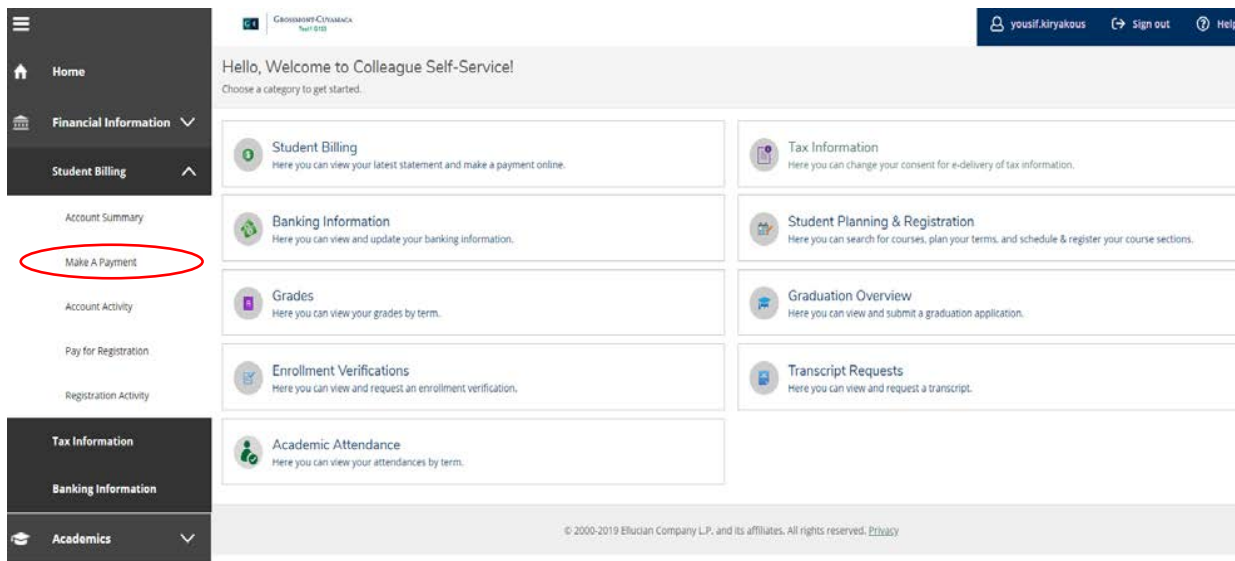
Meeting Information

Register

View other sections

After you **Drop** the course in Self-Service, it is placed back as a planned course. To remove it from planned, click the X.

How to pay your fees:



CHANGES AFTER CLASSES BEGIN

THE “ADD CODE/AUTHORIZATION CODE” PROCESS

You may add open classes the first week of school by obtaining an Add Code/ Authorization Code from the instructor. With this Add Code/ Authorization Code you may register using **WebAdvisor** www.grossmont.edu.

The last day to use the ADD CODE/AUTHORIZATION CODE will vary by class. You must add the class by the “USE BY” date printed on the ADD CODE/ AUTHORIZATION CODE label. Once the ADD CODE/ AUTHORIZATION CODE has expired, you must get the instructor’s signature on an Add/Drop card.

The ADD CODE/ AUTHORIZATION CODE is for your use only. If you share this code with someone who uses it first, you will not be permitted to enroll in the class unless the instructor assigns another ADD CODE/ AUTHORIZATION CODE to you.

This code will not override course prerequisites! You will not be permitted to add the class until course prerequisites are cleared at the Counseling Center.

You will need to provide the ADD CODE/ AUTHORIZATION CODE when you use WebAdvisor. Once the ADD CODE/ AUTHORIZATION CODE is entered, the class should be added.

Payment for added classes is expected at time of registration.

A Class and Fee Statement will NOT be mailed. You may print a list of your classes on **WebAdvisor** (use the “View/Print Schedule” link).

TO DROP A CLASS

You may drop a class using **WebAdvisor**.

You must complete the drop before the drop deadline for the class. To be eligible for a **refund**, you must drop the class before the refund deadline.

A refund check will be mailed to you or you may contact the College Cashier’s Office. Refunds do **not** carry over to future semesters.

STEPS TO BECOME A NEW STUDENT

NEW STUDENT CHECK LIST

1. SUBMIT AN APPLICATION

Submit an admissions application

Visit Grossmont.edu and click “Apply/Find Classes”

2. GROSSMONT-CUYAMACA PROMISE

Grossmont-Cuyamaca Promise provides two-years of free tuition to first-time college students who meet the requirements. To learn more go to MyCollegePromise.net

3. COMPLETE ONLINE ORIENTATION

- Log into WebAdvisor
- Click on “Students”
- Under Orientation/ Assess/ Advising, **Click Step 1 - Online Orientation**

4. RECEIVE PLACEMENT/ASSESSMENT

Determine your placement level in Math and English, or ESL.

- Use the online guided self-placement questionnaire
- Log into WebAdvisor
- Click on “Students”
- Under Orientation/ Assess/ Advising, **Click**

Step 2 - Assessment/Placement Questionnaire

The questionnaire will determine if English language learners will need to take the ESL Assessment.

- If the ESL Assessment is needed, register to one of our scheduled ESL assessment sessions through WebAdvisor or call the Assessment Center at (619) 644-7200.

5. APPLY FOR FINANCIAL AID OR CALIFORNIA DREAM ACT

Free application for Federal Student Aid (FAFSA): studentaid.ed.gov

California Dream Act Application is for undocumented students: dream.csac.ca.gov

6. CREATE AN ABBREVIATED EDUCATION PLAN

This is a one semester plan with recommended courses to take based on student’s educational goals. You have two options to complete this step:

Option 1 (Online)

- Log into WebAdvisor
- Click on “Students”
- Under Orientation/ Assess/ Advising, **Click**

Step 3 - Online Advising

Note: In order to complete this step, you must have completed the online Assessment/Placement Questionnaire.

Option 2 (In person at Grossmont College)

Attend a MINI session at the counseling center located in Building 10.

7. REGISTER AND PAY FOR CLASSES

You will be able to view your registration date/time and register for classes through WebAdvisor under the “Registration” menu. You can pay on WebAdvisor or Cashier’s office located in Building 10.

OTHER STEPS TO CONSIDER

Grad Guru – Download Grad Guru app (iOS/Android) to keep deadlines and school events organized

Request College Transcripts/Advanced Placement (AP) Test scores

Official AP Test scores and college transcripts from all colleges and universities previously attended must be requested and submitted to the Admissions and Records office.

Clear course pre-requisites online: Grossmont.edu

- Select Quick Links in the header
- Click on “Pre-requisite Clearance Form Information”
- Click on Placement/Prerequisite Clearance Form (left hand side)

ENGLISH AND MATH PLACEMENT

Grossmont College students will no longer need to take the Accuplacer English and math assessment test for placement into English and math classes due to AB705.

Please refer below for the multiple ways in which a student can receive English and math placement:

HIGH SCHOOL GPA

The State of California has passed a new law (AB705) which provides students access to complete transfer level courses in English and math in one year. High school GPA will be the primary factor in determining placement. An online questionnaire will be available to provide placement for English and math classes.

Beginning on March, 1, 2019, please access the online guided self-placement questionnaire by following the directions listed below:

Log into [WebAdvisor](#)

Click on “Students”

Under Orientation/ Assess/ Advising,

Click “**Step 2-Assessment/Placement Questionnaire**”

COURSE FROM ANOTHER COLLEGE

If an English or math class has been completed from another college or university within the United States, students can submit the appropriate documentation through the prerequisite clearance [online form](#) for possible English and math placement.

ADVANCED PLACEMENT (AP) EXAM

If an AP exam has been passed with a score of 3 or higher in the following classes: English Language and Composition, English Literature and Composition, Calculus BC/AB subscore, or Statistics, students can submit the appropriate documentation through the prerequisite clearance [online form](#) for possible English and math placement.

ESL PLACEMENT

Students planning to take English as a Second Language (ESL) classes will take Grossmont College’s ESL Assessment to determine the most appropriate starting level. To make an appointment for the ESL Assessment or to ask any questions, please call the Assessment Center at (619) 644-7200 or visit our front desk in Building 10 at Grossmont College

WORLD LANGUAGE AND CHEMISTRY 141 TESTS

The Assessment Center also provides various tests for placement into World Language courses. These tests are available to take once a semester for students who are not currently enrolled into a World Language course. A chemistry test for placement into Chemistry 141 is also available for students to take. This test can only be taken once and will not be available to students who have already enrolled into Chemistry 120.

INSTITUTIONAL ESL ASSESSMENT FOR INTERNATIONAL STUDENTS

Grossmont College offers an Institutional ESL Assessment. The minimum placement score is ESL 105 for admission purposes. The ESL placement score is valid for one year and ESL Assessment can be taken once per application period. For more information, test dates, and to register, please click here: [Institutional ESL Assessment Registration Form](#). Please register early to save your space. Results will be available within 3-4 business days. This is a free ESL assessment.

CONTINUING STUDENTS

Continuing students are encouraged to take advantage of the available counseling services. Pre-set appointments will be available throughout the year. In selecting courses, students should consult the Grossmont College catalog for prerequisites, or corequisites, advisories on recommended preparation and course descriptions.

Information regarding degree and certificate programs is available in the Counseling Center and online at [www.grossmont.edu](#)

READMIT STUDENTS/TRANSFER-IN STUDENTS

You are encouraged to take advantage of the available counseling services. If you have completed an English and/or math course previously at Grossmont or at another college, you may be excused from the assessment process. In selecting courses, students should consult the current Grossmont College catalog for prerequisites, corequisites, advisories on recommended preparation and course descriptions.

Information regarding degree and certificate programs is available in the Counseling Center and online at [www.grossmont.edu](#).

STUDENTS WITH DEGREES

You are required to meet all class prerequisites and corequisites listed in the current college catalog. Prerequisites may include a class and/or assessment. If you have completed an equivalent course, you may be excused from meeting that specific course requirement. You are encouraged to contact the Counseling Center for more information at (619) 644-7208.

ADULT REENTRY STUDENTS

The Adult Reentry Center provides adults the opportunity to experience a higher degree of personal, vocational and academic self-fulfillment within the supportive environment of Grossmont College. The re-entry person is one who has been away from the formal educational setting for a period of time.

Activities include re-entry peer panel to discuss managing school, family and/or career, academic advising, assistance with admissions, registration procedures, English/math assessment (optional), financial aid and other available services offered on campus. Register for this workshop by phone at (619) 644-7697.

The following courses are recommended to help re-entry students succeed with their transition into college.

COUN 110	Career Decision-Making
COUN 120	College and Career Success
COUN 130	Study Skills and Time Management
ENGL 061	College Writing Skills I
ENGL 062	College Writing Skills II
FS 110	Life Management
IDS 198	Supervised Tutoring

INTERNATIONAL STUDENT PROGRAM

International students who have received an I-20 form from Grossmont College Admissions Office and have F-1 status are expected to meet the assessment, orientation and registration requirements in their admission letter.

All International F-1 visa students must be full-time (12 units minimum each fall and spring semester) and maintain a minimum grade point average (GPA) of 2.0 to remain in status with Immigration.

AUDITING PROCEDURES

Audit enrollment will not be permitted until students have completed the allowable number of repeats in practice or performance courses. Priority class enrollments are given to students desiring to take the course for credit. No student will be permitted to enroll for audit purposes until Monday of the third week of instruction.

Audit enrollment will be based on "seats available" and will not be used to count toward minimum enrollment requirements. If a class closes after an auditor has been admitted, the auditor may be asked to leave to make room for the credit students. Instructor discretion is strongly recommended.

Permission to audit a class is done at the discretion of the instructor and with the instructor's signed permission. Appropriate forms and procedures are available in the Admissions and Records Office.

No credit will be received for auditing a course. The college will not maintain any attendance or academic records for a student that audits a course.

LOWER DIVISION COURSE EQUIVALENCIES FOR UC, CSU and Independent/Private Universities and Colleges

Students who are interested in satisfying certain lower division course requirements in the major or in general education can complete equivalent courses at Grossmont College. In addition to articulated equivalent courses, it is important to know that the vast majority of courses completed at Grossmont College transfer as fulfilling requirements for majors or as elective units. For additional assistance, visit the Grossmont College Articulation web site: www.grossmont.edu/articulation.

All official articulation for the CSU (California State University) and UC (University of California) systems is available at www.assist.org. This site is readily available via the Grossmont College Articulation Web Site.

It is important to use these tools along with the assistance from counselors at Grossmont College.



ZERO TEXTBOOK COST

Zero Textbook Cost sections, designated as "ZTC" in the class schedule, do not require students to purchase a textbook. These sections may have recommended (but not required) books, or may use free, openly licensed teaching and learning resources, such as Open Educational Resources (OER). ZTC sections may have a material fee such as lab supplies, calculator, test forms, etc. but no conventional textbook fees.

OPEN EDUCATIONAL RESOURCES (OER)

Open Educational Resources (OER) are teaching, learning, and research resources that reside in the public domain or have been released under an open license. OER are legally available and free of cost to students. Class sections using OER with no textbook costs are designated as "ZTC" in the class schedule.

PREREQUISITE ALERT . . . PREREQUISITE ALERT

Prerequisite Clearance Information

It is extremely important to clear your prerequisites from coursework taken at colleges outside the Grossmont-Cuyamaca Community College District before your registration date! Please check to see if your class has a prerequisite. Prerequisites must be cleared prior to enrollment. Plan ahead and take care of this as early as possible to avoid waiting in long lines and possible delays to your enrollment in important classes.

Prerequisites **ARE NOT** cleared automatically.
Requests to clear any prerequisite **MUST be initiated by the student.**

Please visit the prerequisite clearance website at
www.grossmont.edu/assessment/prerequisite
and navigate to the appropriate department(s) for instructions on how to clear a specific course prerequisite. Required prerequisites are posted in the college catalog and available online.

Administration of Justice	Geology
American Sign Language	Health Education
Anthropology	Health Sciences
Art	Mathematics
Astronomy	Media Communication
Biology	Multimedia
Business	Music
Business Office Technology	Nursing
Cardiovascular Technology	Occupational Therapy Assistant
Chemistry	Oceanography
Child Development	Orthopedic Technology
Communication	Photography
Computer Science	Physical Science
Culinary Arts	Physics
Economics	Psychology
English	Respiratory Therapy
English as a Second Language	Sociology
Exercise Science & Wellness	Theatre Arts
Geography	World Languages (formerly Foreign Languages)

HOW TO READ COURSE OFFERINGS

Symbols at the bottom of each page indicate G.E. courses, prerequisites, nondegree credit courses, etc. See legend at the bottom of each page.

	Dept.	Course Number	Title	Room Number	Instructor	Unit Value
#	ENGL-110	COLLEGE COMPOSITION				3.0
	1234	12:00PM-1:50	MTWTH	51-584	M.Donnely	
*	BIO-110	ENVIRONMENTAL BIOLOGY				4.0
		<i>Some weekend field studies may be held</i>				
	5678	8:00AM- 9:50 and 10:00AM-11:50	MTWTH MTWTH	30-112 36-325B	M.Golden	

Section Number - this is the number used to register for classes

Time & day of class - all times and days listed under a section number apply to that specific section of a course

Bold color indicates an evening class

Notes that apply to all sections of a course

Section	Time	Days	Rm	Instructor	Units
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ADMINISTRATION OF JUSTICE

THE NEXT CORRECTIONS ACADEMY WILL BEGIN IN THE FALL 2020 SEMESTER. FOR ADDITIONAL INFORMATION, CONSULT THE AOJ WEBSITE AT WWW.GROSSMONT.EDU/AOJ.

6 Weeks June 22 - July 30

AOJ-110	INTRO TO ADMIN OF JUSTICE	3.0
5547 TBA	WEB M.Stewart	
This is an entirely online course, so there are no face-to-face orientation or class sessions. Be sure that the college has your most recent email; otherwise, WebAdvisor defaults to your Grossmont College email. If you are registered for the course, you can access the course the first day of regular classes. Refer to the FAQ's in WebAdvisor for further information.		
AOJ-200	CRIMINAL LAW	3.0
1870 TBA	WEB K.Menck	
This is an entirely online course, so there are no face-to-face orientation or class sessions. Be sure that the college has your most recent email; otherwise, WebAdvisor defaults to your Grossmont College email. If you are registered for the course, you can access the course the first day of regular classes. Refer to the FAQ's in WebAdvisor for further information.		

ANTHROPOLOGY

6 Weeks June 22 - July 30

ANTH-120	CULTURAL ANTHROPOLOGY	3.0
7773 TBA	WEB M.Rance	
ZTC Zero Textbook Cost section: This course does not require purchase of a textbook and may use free Open Educational Resources (OER) or free textbook alternatives. Section 7773 is a distance learning course offered on the Internet. For additional information, contact the instructor at: margaret.rance@gcccd.edu		
ANTH-130	INTRO TO PHYSICAL ANTHROPOLOGY	3.0
1551 TBA	WEB A.Vigil	
ZTC Zero Textbook Cost section: This course does not require purchase of a textbook and may use free Open Educational Resources (OER) or free textbook alternatives. Section 1551 is a distance learning course offered on the Internet. For additional information, contact the instructor at: alberto.vigil@gcccd.edu		
ANTH-140	INTRODUCTION TO ARCHAEOLOGY	3.0
7742 TBA	WEB C. Hinton	
Section 7742 is a distance learning course offered on the Internet. For more information, email the instructor at: cheryl.hinton@gcccd.edu		

ART

6 Weeks June 22 - July 30

ART-100	ART APPRECIATION	3.0
5170 TBA	WEB J.Moreno	
Section 5170 is a distance learning course offered on the Internet. For more information, email the instructor at: jennifer.moreno@gcccd.edu		

ASTRONOMY

6 Weeks June 22 - July 30

ASTR-110	DESCRIPTIVE ASTRONOMY	3.0
1858 TBA	WEB J.Fitzgerald	
Section 1858 is a distance learning course offered on the Internet. For more information, contact the instructor at: john.fitzgerald@gcccd.edu		

BUSINESS

6 Weeks June 22 - July 30

BUS-120	FINANCIAL ACCOUNTING	4.0
5166 TBA	WEB K.Hern	
Section 5166 is a distance education course that will be offered on the Internet. For more information, email the instructor at: karen.hern@gcccd.edu		
BUS-121	MANAGERIAL ACCOUNTING	4.0
Prerequisite: "C" grade or higher or "Pass" in BUS 120 or equivalent.		
7546 TBA	WEB P.Chow	
Section 7546 is a distance learning course offered on the Internet. For more information, email the instructor at: patricia.chow@gcccd.edu		
BUS-125	BUSINESS LAW	3.0
5168 TBA	WEB B.Keliher	
Section 5168 is a distance learning course offered on the Internet. For more information, email the instructor at: brian.keliher@gcccd.edu		
BUS-128	BUSINESS COMMUNICATION	3.0
Prerequisite: "C" grade or higher or "Pass" in ENGL 110 or equivalent.		
5534 TBA	WEB J.Carcioppolo	
Section 5534 is a distance learning course offered on the Internet. For more information, email the instructor at: joann.carcioppolo@gcccd.edu		
BUS-146	MARKETING	3.0
0615 TBA	WEB E.Nicasio	
Section 0615 is a distance learning course offered on the Internet. For more information on the course, email the instructor at: eva.nicasio@gcccd.edu		
BUS-156	PRINCIPLES OF MANAGEMENT	3.0
1502 TBA	WEB R.Schaper	
Section 1502 is a distance learning course offered on the Internet. For more information on the course, email the instructor at: richard.schaper@gcccd.edu		
BUS-195	PRINCIPLES-MONEY MGMT SUCCESS	3.0
1505 TBA	WEB M.Barendse	
Section 1505 is a distance education course that will be offered on the Internet. For more information on the course, email the instructor at: michael.barendse@gcccd.edu		

BUSINESS OFFICE TECHNOLOGY

6 Weeks June 22 - July 30

BOT-132	GOOGLE APPLICATIONS FOR BUS	3.0
2239 TBA	WEB L.Keane	
ZTC Zero Textbook Cost section: This course does not require purchase of a textbook and may use free Open Educational Resources (OER) or free textbook alternatives. Section 2239 is a distance learning course offered on the Internet. For more information, email the instructor at: lynn.keane@gcccd.edu		

BUSINESS OFFICE TECHNOLOGY DEPARTMENT

Summer 2020 Course Offering

6 Week Online Course: June 22-July 30

Course	Unit	Course Title
BOT 132	3	Google Applications for Business

For more information:

Call Candy McLaughlin, BOT Lab Tech at (619) 644-7548
or visit our website at www.grossmont.edu/bot.



Section	Time	Days	Rm	Instructor	Units
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CHILD DEVELOPMENT

6 Weeks
June 22 - July 30

CD-124 INFANT & TODDLER DEVELOPMENT 3.0
5399 TBA WEB R.Sepulveda

Section 5399 will be offered on the Internet. Please login to Canvas by Monday, June 22, the first day of class. The Canvas site will be available Monday, June 22. READ the Syllabus and Announcements. You MUST be logged into Canvas by June 25 or risk being dropped. Be advised this class is online. If you need additional information, email the instructor at: robin.sepulveda@gcccd.edu

+# CD-125 CHILD GROWTH AND DEVELOPMENT 3.0
1455 TBA WEB A.Gish

Section 1455 is a distance learning course offered on the Internet. For more information, email the instructor at: angie.gish@gcccd.edu

COMMUNICATION

ANYONE INTERESTED IN MAJORING IN COMMUNICATION SHOULD CONTACT JOEL CASTELLAW AT (619) 644-7805, OR JOEL.CASTELLAW@GCCCD.EDU

6 Weeks
June 22 - July 30

+# COMM-120 INTERPERSONAL COMMUNICATION 3.0
7433 TBA WEB T.Perez

Section 7433 will be offered 100% online using Canvas. If you are new to online learning, you are encouraged to visit: www.gcccd.edu/online to familiarize yourself with online classes. For more information on the course, email the instructor at: tina.perez@gcccd.edu

COMPUTER SCI INFO SYSTEMS

FOR COURSE EQUIVALENCIES REGARDING CUYAMACA'S BOT/ CIS/CS COURSES, REFER TO THE CSIS DEGREE SECTION IN THE CATALOG.

CSIS COMPUTER PROGRAMMING STUDENTS SHOULD ALLOW AN ADDITIONAL 6 - 9 HOURS PER WEEK TO COMPLETE ASSIGNED PROJECTS.

6 Weeks
June 22 - July 30

CSIS-110 PRINCIPLES/INFORMATION SYSTEMS 4.0
1793 TBA WEB A.Andersen

Section 1793 will be offered on the Internet. For more information about this course, e-mail the instructor at: andre.andersen@gcccd.edu

CSIS-119 INTRO TO COMPUTER PROGRAMMING 3.0
Recommended Preparation: "C" grade or higher or "Pass" in CSIS 110 and 112 or equivalent.

9612 TBA WEB T.Trzos
Section 9612 is a distance learning course offered on the Internet. For more information, email the instructor at: thomas_trzos@gcccd.edu

CSIS-121 INTRODUCTION TO CYBERSECURITY 3.0
7511 TBA WEB H.Nguyen

Section 7511 will be offered on the Internet using Canvas. For more information on the course, email the instructor at: hau.nguyen@gcccd.edu

CSIS-250 INTRO TO PYTHON PROGRAMMING 4.0
Recommended Preparation: "C" grade or higher or "Pass" in CSIS 119 or equivalent.

5523 TBA WEB A.Recalde
Section 5523 is a distance learning course offered on the Internet. For more information, email the instructor at: antonio.recalde@gcccd.edu

Section	Time	Days	Rm	Instructor	Units
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CSIS-293 INTRO TO JAVA PROGRAMMING 4.0

Recommended Preparation: "C" grade or higher or "Pass" in CSIS 110 and 119 or equivalent.

9483 TBA WEB G.Sfakianakis
Section 9483 is a distance learning course offered on the Internet. For more information, email the instructor at: gscrete_2000@yahoo.com

COUNSELING

6 Weeks
June 22 - July 30

+ COUN-120 COLLEGE AND CAREER SUCCESS 3.0
0992 TBA WEB R.Tuller

Section 0992 will be offered on the Internet using Canvas. If you are new to online learning, you are encouraged to visit www.gcccd.edu/online to familiarize yourself with online classes. For more information on the course, email the instructor at: renee.tuller@gcccd.edu

CROSS-CULTURAL STUDIES

6 Weeks
June 22 - July 30

+# CCS-114 SOC/MINORITY GROUP RELATION 3.0
5109 TBA WEB J.Myers McFarlane

Section 5109 is a distance learning course offered on the Internet. For more information, email the instructor at: jonelle.myers@gcccd.edu

+# CCS-115 CROSS-CULTURAL COMPETENCE 3.0
7743 TBA WEB T.Hosley

Section 7743 is a distance learning course offered on the Internet. For more information, email the instructor at: ticey.hosley@gcccd.edu

+# CCS-119 US HIST:CHICANO/A PRSPECTV II 3.0
Recommended Preparation: "C" grade or higher or "Pass" in ENGL 110 or ESL 119 or equivalent.

0749 TBA WEB A.Martinez
Section 0749 is a distance learning course offered on the Internet. For more information, email the instructor at: danny.martinez@gcccd.edu

ECONOMICS

6 Weeks
June 22 - July 30

+# ECON-120 PRINCIPLES OF MACROECONOMICS 3.0
Prerequisite: "C" grade or higher or "Pass" in MATH 103 or equivalent or a "C" grade or higher or "Pass" in MATH 110 or equivalent.

1220 TBA WEB T.Myers
Section 1220 is a distance learning course offered on the Internet. For more information, email the instructor at: todd.myers@gcccd.edu

+# ECON-121 PRINCIPLES OF MICROECONOMICS 3.0
Prerequisite: "C" grade or higher or "Pass" in MATH 103 or equivalent or a "C" grade or higher or "Pass" in MATH 110 or equivalent.

1219 TBA WEB S.Shahrokhi
Section 1219 is a distance learning course offered on the Internet. For more information, email the instructor at: shahrokh.shahrokhi@gcccd.edu

Section	Time	Days	Rm	Instructor	Units
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ENGLISH

ALL STUDENTS WHO HAVE NOT TAKEN AN ENGLISH/READING ASSESSMENT TEST OR HAVE NOT TAKEN A COLLEGE ENGLISH COURSE ARE STRONGLY RECOMMENDED TO GO THROUGH THE ASSESSMENT PROCESS LISTED IN "FIND IT FAST" IN THE PRINTED SCHEDULE.

6 Weeks
June 22 - July 30

- +# ENGL-120 COLLEGE COMPOSITION & READING 3.0**
Prerequisite: "C" grade or higher or "Pass" in ENGL 099 or ENGL 110 or ESL 119 or equivalent or assessment recommendation for ENGL 120.
 7873 TBA WEB A.Schmitt
**ZTC* Zero Textbook Cost section: This course does not require purchase of a textbook and may use free Open Educational Resources (OER) or free textbook alternatives. Section 7873 is a distance learning course offered on the Internet. For more information, email the instructor at: adelle.schmitt@gcccd.edu*
- +# ENGL-124 ADV COMP:CRITCL REASON/WRITE 3.0**
Prerequisite: "C" grade or higher or "Pass" in ENGL 120 or equivalent.
 8956 TBA WEB J.Ledri-Aguilar
Section 8956 is a distance learning course offered on the Internet. For more information, email the instructor at: lisa.ledri-aguilar@gcccd.edu

EXERCISE SCIENCE AND WELLNESS

THE ACTIVITY AND INTERCOLLEGIATE SPORTS CLASSES WHICH ARE INDICATED BY A NUMBER ONLY (ES 001) MAY BE REPEATED THREE TIMES. AN ACTIVITY CLASS INDICATED BY A NUMBER AND A LETTER (ES 076A) MAY BE REPEATED ONCE, PROVIDED THAT THE TOTAL ENROLLMENTS IN THAT TYPE OF ACTIVITY (E.G. TENNIS) NOT EXCEED FOUR. STUDENTS MUST PROGRESS FROM BEGINNING THROUGH INTERMEDIATE AND ADVANCED LEVELS IN THESE COURSES.

TOWELS WILL NOT BE SUPPLIED BY THE COLLEGE. IF STUDENTS WISH TO SHOWER ON CAMPUS, THEY MUST PROVIDE THEIR OWN TOWELS. THERE WILL BE NO TOWEL EXCHANGE AVAILABLE.

LOCKERS ARE TO BE USED DURING CLASS TIME ONLY. THERE ARE NO LOCKERS AVAILABLE FOR STUDENTS TO USE LONG-TERM. ANY LOCK FOUND ON A LOCKER LONGER THAN ONE DAY WILL BE CUT OFF AND THE CONTENTS OF THE LOCKER REMOVED. STUDENTS ENROLLING IN EXERCISE SCIENCE CLASSES AND USING CAMPUS LOCKERS MUST USE COMBINATION LOCKS ONLY. THIS POLICY IS IN ACCORDANCE WITH SECURITY AND FIRE MARSHALL REGULATION.

HEAVY DUTY LOCKS (AVAILABLE IN BOOKSTORE) ARE HIGHLY RECOMMENDED.

6 Weeks
June 22 - July 30

- # ES-007A BEG AEROBIC WALKING-FIT/WEEL 1.5**
 0739 TBA WEB R.Abshier
Section 0739 is a distance learning course that will be offered entirely on the Internet using Canvas and any fitness device with use of Strava app. There will be no orientation meeting. Be sure to update your personal information with the college. The email you have on file will be used by the instructor to contact you.

Section	Time	Days	Rm	Instructor	Units
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- # ES-007B INTERMED AEROBIC WALK-FIT/WEEL 1.5**
Recommended Preparation: "C" grade or higher or "Pass" in ES 007A or equivalent or specified skill competencies.

0740 TBA WEB R.Abshier
Section 0740 is a distance learning course that will be offered entirely on the Internet using Canvas and any fitness device with use of Strava app. There will be no orientation meeting. Be sure to update your personal information with the college. The email you have on file will be used by the instructor to contact you.

- # ES-007C ADV AEROBIC WALK-FITNESS/WEEL 1.5**
Recommended Preparation: "C" grade or higher or "Pass" in ES 007B or equivalent or specified skill competencies.

0741 TBA WEB R.Abshier
Section 0741 is a distance learning course that will be offered entirely on the Internet using Canvas and any fitness device with use of Strava app. There will be no orientation meeting. Be sure to update your personal information with the college. The email you have on file will be used by the instructor to contact you.

- ES-200 CONDITION & INJ PREV/ATHLETICS 1.5**

7519 TBA WEB J.Ivers/J.Aldous
Section 7519 is a distance learning course offered on the Internet. For more information, email the instructors at: jamie.ivers@gcccd.edu or jason.aldous@gcccd.edu

- ES-201 COND/INJURY PREVENT FOOTBALL 1.5**

9964 TBA WEB M.Jordan/C.Arnold
Section 9964 is a distance learning course offered on the Internet. For more information, email the instructors at: michael.jordan@gcccd.edu or charlan.arnold@gcccd.edu

- ES-214 ADV TECHS/STRATEGIES FOOTBALL 1.0**

8464 TBA WEB C.Arnold/M.Jordan
Section 8464 is a distance learning course offered on the Internet. For more information, email the instructors at: charlan.arnold@gcccd.edu or michael.jordan@gcccd.edu

- ES-219 ADV TECHS/STRATEGIES SOCCER 1.0**

0834 TBA WEB J.Aldous
Section 0834 is a distance learning course offered on the Internet. For more information, email the instructor at: jason.aldous@gcccd.edu. Section 0834 is for Women only.

- ES-231 ADV TECH/STRATEGIES VOLLEYBALL 1.0**

0835 TBA WEB J.Ivers
Section 0835 is a distance learning course offered on the Internet. For more information, email the instructor at: jamie.ivers@gcccd.edu. Section 0835 is for Women only.

- ES-234 ADV TECH/STRATEGIES WATER POLO 1.0**

0837 TBA WEB L.Larsen/T.Lackey
Section 0837 is a distance learning course offered on the Internet. For more information, email the instructors at: larry.larsen@gcccd.edu or tyrent.lackey@gcccd.edu. Section 0837 is for Women only.

GEOGRAPHY

6 Weeks
June 22 - July 30

- +# GEOG-120 PHYSICAL GEOG: EARTH SYSTEMS 3.0**
 7320 TBA WEB T.Cliffe

**ZTC* Zero Textbook Cost section: This course does not require purchase of a textbook and may use free Open Educational Resources (OER) or free textbook alternatives. Section 7320 is a distance learning course that will be offered on the Internet. For more information on the course, contact the instructor at (619)644-7344 or email: tim.cliffe@gcccd.edu*



Section	Time	Days	Rm	Instructor	Units
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GEOLOGY

6 Weeks
June 22 - July 30

- +# GEOL-110 PLANET EARTH 3.0**
6199 TBA WEB C.Hill
Section 6199 is a distance learning course offered on the Internet. For more information, email the instructor at: chris.hill@gcccd.edu

HEALTH EDUCATION

6 Weeks
June 22 - July 30

- +# HED-120 PERSONAL HEALTH AND LIFESTYLES 3.0**
Recommended Preparation: "C" grade or higher or "Pass" in ENGL 110 or ESL 119 or equivalent.
2200 TBA WEB K.Caires
This class uses materials that require a purchased access code along with the textbook. Your instructor will send you important access information the week prior to class starting. Please verify on WebAdvisor that your email address is correct or you may not receive access to the course. Registered students must login to the course container in Canvas (<http://gcccd.instructure.com/login/canvas>) before June 26, 2020 or you can be dropped. If the class is full, place your name on the priority waitlist (pwl) in WebAdvisor. If space permits, add codes will be emailed to students after the summer session begins.
- +# HED-201 INTRODUCTION TO PUBLIC HEALTH 3.0**
Recommended Preparation: "C" grade or higher or "Pass" in ENGL 110 or ESL 119 or equivalent.
5188 TBA WEB C.Kerns-Campbell
Registered students must go to <http://gcccd.instructure.com/login/canvas> and logon between June 22 and June 26, or you will be dropped. Your username is your first.last name, and your password is your 8-digit birthday (example: May 1, 1989 would be 05011989).

HISTORY

6 Weeks
June 22 - July 30

- +# HIST-100 EARLY WORLD HISTORY 3.0**
Recommended Preparation: "C" grade or higher or "Pass" in ENGL 110 or ESL 119 or equivalent.
0673 TBA WEB A.Feres
Section 0673 is a distance learning course offered on the Internet. For more information, email the instructor at: angela.feres@gcccd.edu
- +# HIST-101 MODERN WORLD HISTORY 3.0**
Recommended Preparation: "C" grade or higher or "Pass" in ENGL 110 or ESL 119 or equivalent.
7772 TBA WEB V. Bale
Section 7772 is a distance learning course offered on the Internet. For more information, email the instructor at: veronica.bale@gcccd.edu
- +# HIST-109 MODERN AMERICAN HISTORY 3.0**
Recommended Preparation: "C" grade or higher or "Pass" in ENGL 110 or ESL 119 or equivalent.
5200 TBA WEB G.Baydo
Section 5200 is a distance learning course offered on the Internet. For more information, email the instructor at: jerry.baydo@gcccd.edu
- +# HIST-115 COMPAR HIST OF MODERN AMERICAS 3.0**
Recommended Preparation: "C" grade or higher or "Pass" in ENGL 110 or ESL 119 or equivalent.
5584 TBA WEB O.Canedo
Section 5584 is an online course using Canvas. If you have any questions, please email the instructor at: oscar.canedo@gcccd.edu
- +# HIST-119 US HIST: CHICANO/A PERSPECT II 3.0**
Recommended Preparation: "C" grade or higher or "Pass" in ENGL 110 or ESL 119 or equivalent.
3420 TBA WEB A.Martinez
Section 3420 is a distance learning course offered on the Internet. For more information, email the instructor at: danny.martinez@gcccd.edu

MATHEMATICS

ALL STUDENTS WHO HAVE NOT HAD THEIR SKILLS ASSESSED OR HAVE NOT TAKEN A COLLEGE MATH COURSE ARE REQUIRED TO GO THROUGH THE ASSESSMENT PROCESS LISTED IN "FIND IT FAST" IN THE PRINTED SCHEDULE. FOR MATH DEPARTMENT INFORMATION, VISIT OUR WEB SITE AT: WWW.GROSSMONT.EDU/MATH/

A GRAPHING CALCULATOR HELPS STUDENTS TO SUCCESSFULLY COMPLETE MATH COURSES. THE MATH DEPARTMENT HAS AGREED TO USE THE TI-83 OR TI-84 GRAPHING CALCULATOR IN MATH CLASSES. THEREFORE, THE TI-83 OR TI-84 IS HIGHLY RECOMMENDED FOR USE IN MATH 110 AND HIGHER.

6 Weeks
June 22 - July 30

- +# MATH-120 QUANTITATIVE REASONING 3.0**
Prerequisite: "C" grade or higher or "Pass" in MATH 096 or MATH 103 or MATH 108 or Math 110 or equivalent.
2143 TBA WEB STAFF
Section 2143 is an online class. For more information, email the instructor at:
- +# MATH-160 ELEMENTARY STATISTICS 4.0**
Prerequisite: "C" grade or higher or "Pass" in MATH 096 or MATH 103 or MATH 108 or MATH 110 or equivalent.
1168 TBA WEB STAFF
Section 1168 is an online class. For more information, email the instructor at:
- +# MATH-178 CALCULUS-BUS, SOC & BEHAV SCI 4.0**
Prerequisite: "C" grade or higher in MATH 108 or MATH 110 or equivalent.
Recommended Preparation: "C" grade or higher or "Pass" in MATH 175.
Note: MATH 103 is not equivalent to MATH 110.
2150 TBA WEB STAFF
Section 2150 is an online class. For more information, email the instructor at:
- +# MATH-180 ANALYTIC GEOMETRY & CALCULUS I 5.0**
Prerequisite: "C" grade or higher or "Pass" in MATH 170 and MATH 175 or MATH 176 or equivalent.
A graphing calculator will help you successfully complete this course. The Math Department has agreed to use the TI-83 or TI-84 graphing calculator in class; therefore, the TI-83 or TI-84 is highly recommended for this course.
1114 TBA WEB STAFF
Section 1114 is a distance learning course offered on the Internet. For more information, email the instructor at:

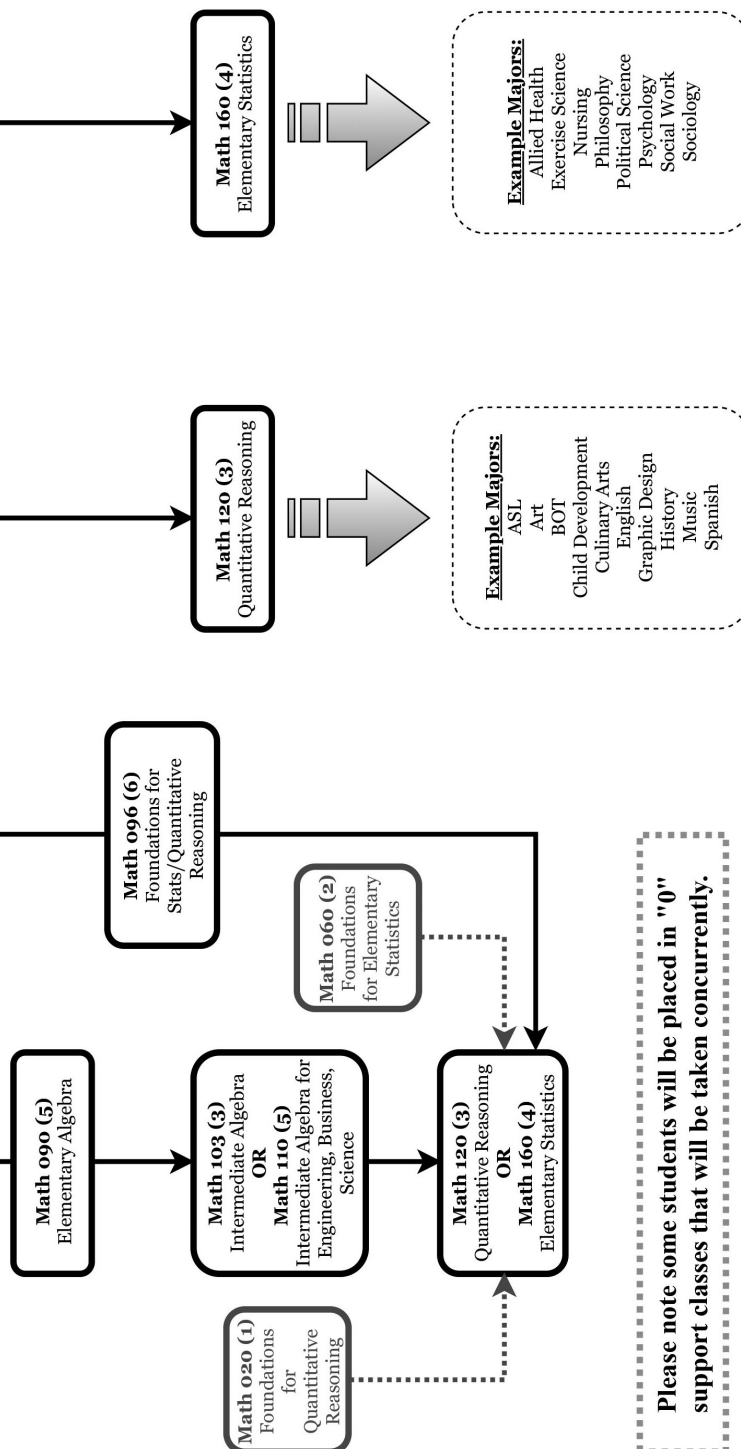
Satisfies 2019-2020 Grossmont College General Education
See course description in catalog.

< Nondegree Credit Course

Color denotes evening courses
+ Satisfies 2019-2020 Cal. State University General Education

GENERAL

Placement Results



Unit Value in Parenthesis

Please see a counselor prior to registering for a Math class.

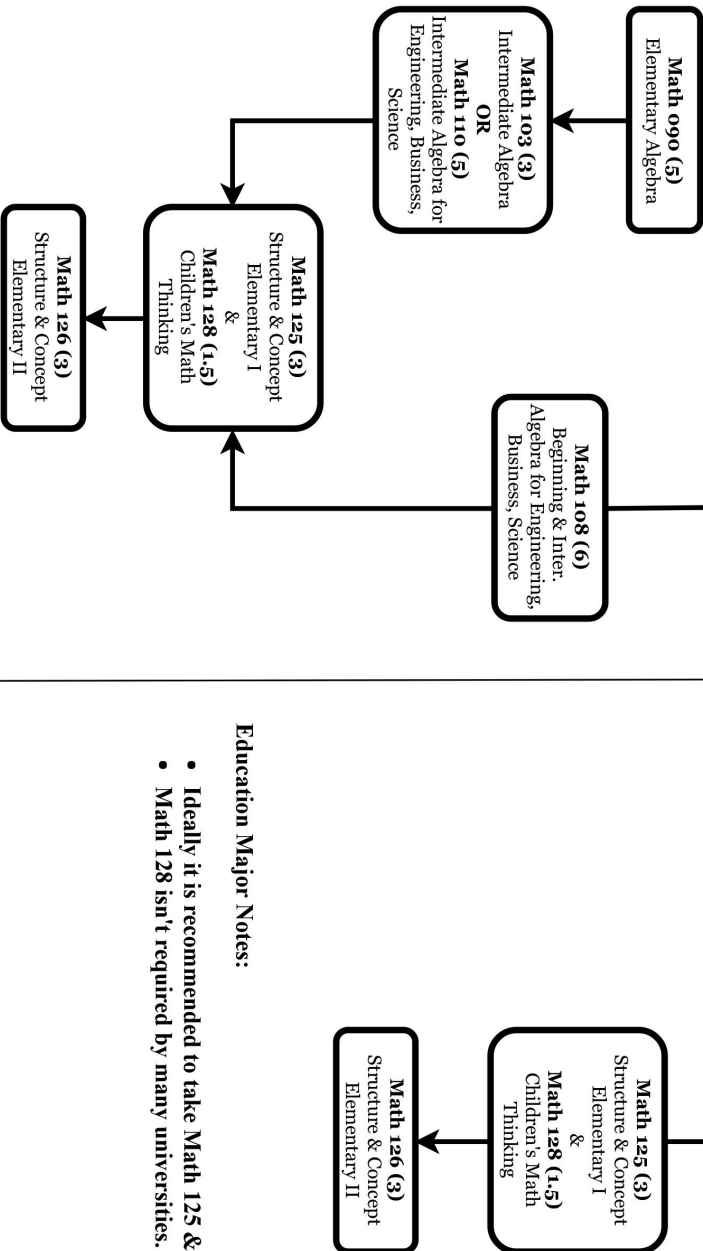
Grossmont College Math Pathway

Courses of Instruction



EDUCATION

Placement Results



Education Major Notes:

- Ideally it is recommended to take Math 125 & Math 128 concurrently.
- Math 128 isn't required by many universities.

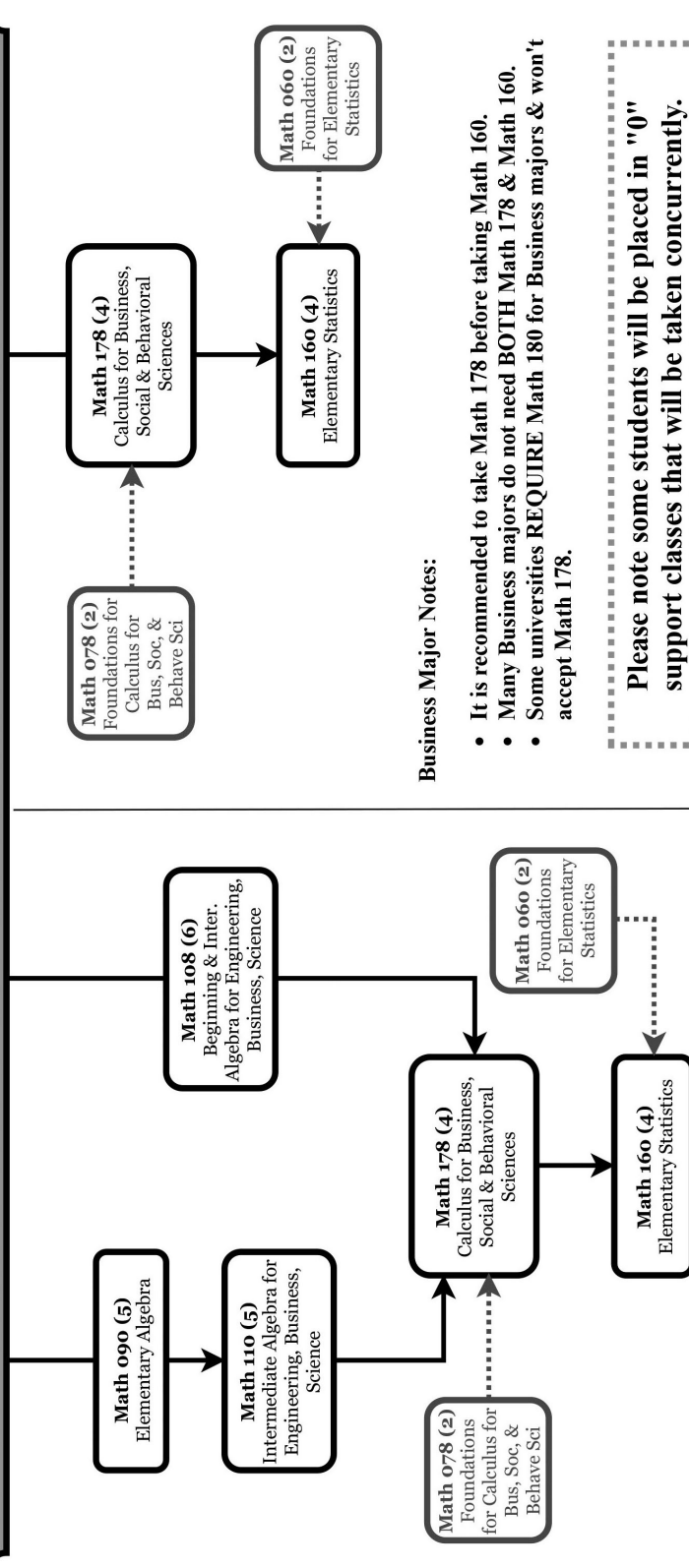
Please see a counselor prior to registering for a Math class.

Unit Value in Parenthesis

Grossmont College Math Pathway

BUSINESS

Placement Results



Unit Value in Parenthesis

Please see a counselor prior to registering for a Math class.

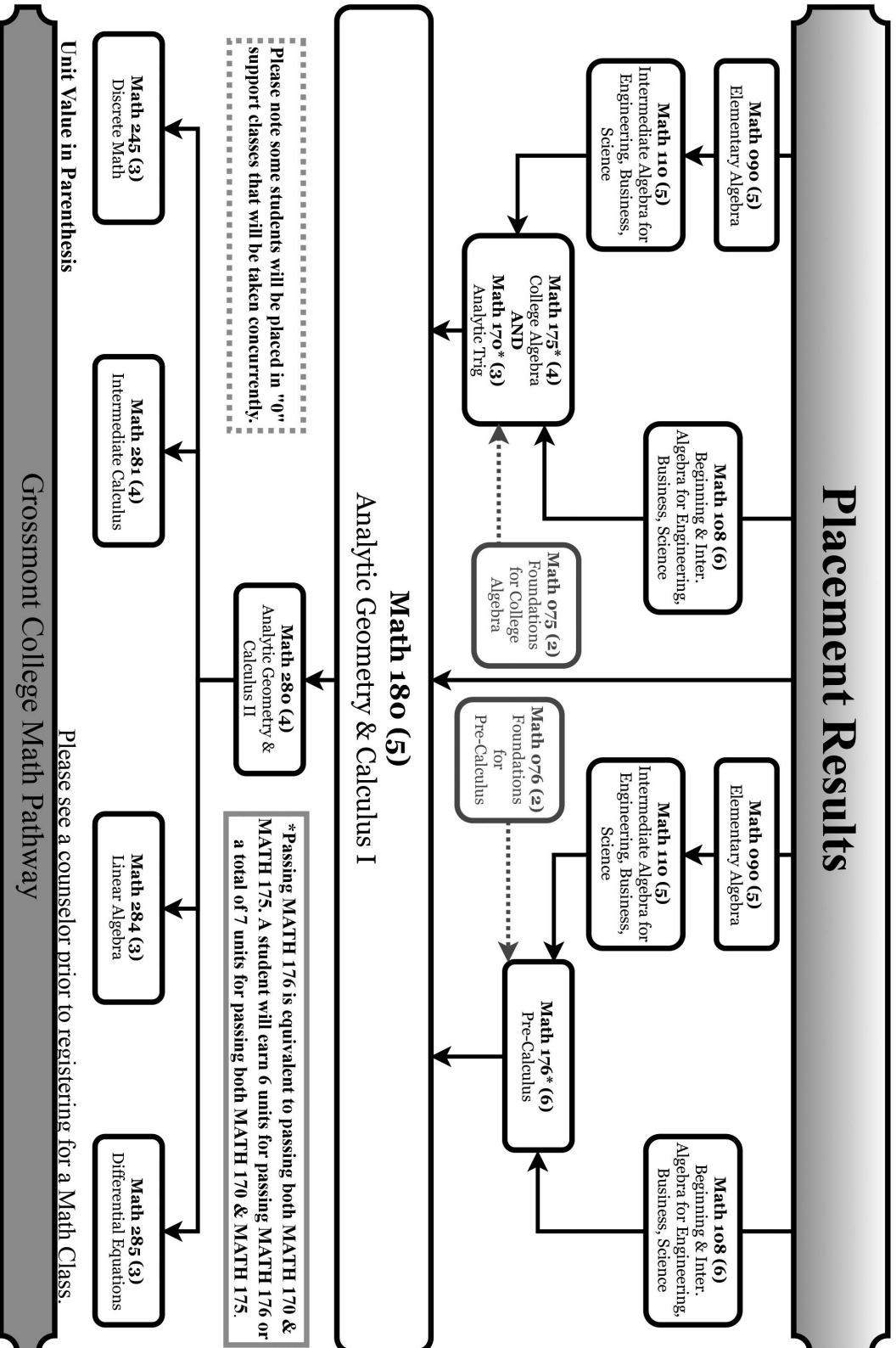
Grossmont College Math Pathway

Courses of
Instruction



STEM

Placement Results



Section	Time	Days	Rm	Instructor	Units
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MEDIA COMMUNICATIONS

6 Weeks

June 22 - July 30

+# MCOM-110 MASS MEDIA AND SOCIETY	3.0
0936 TBA WEB B.Ahearn-Scott	
Section 0936 is a distance learning course that will be offered on the Internet. For more information on the course, email the instructor at: breanne.ahern-scott@gcccd.edu	
MCOM-151 ELECTRONIC MEDIA INTERNSHIP I	1.0
Prerequisite: "C" grade or higher or "Pass" in MCOM 112 or MCOM 116 or MCOM 117 or equivalent.	
60 volunteer hours or 75 paid hours.	
2437 TBA B.Ahearn-Scott	
There will be a mandatory online meeting on Monday, June 22nd, from 9:00 to 9:50 AM. The remaining meetings will be arranged at that time. For more information, please contact breanne.ahern-scott@gcccd.edu	
MCOM-153 ELECTRONIC MEDIA INTERNSHIP II	2.0
Prerequisite: "C" grade or higher or "Pass" in MCOM 112 or MCOM 116 or MCOM 117 or equivalent.	
120 volunteer hours or 150 paid hours.	
2439 TBA B.Ahearn-Scott	
There will be a mandatory online meeting on Monday, June 22nd, from 9:00 to 9:50 AM. The remaining meetings will be arranged at that time. For more information, please contact breanne.ahern-scott@gcccd.edu	
MCOM-155 ELECTRONIC MEDIA INTERNSHIP III	3.0
Prerequisite: "C" grade or higher or "Pass" in MCOM 112 or MCOM 116 or MCOM 117 or equivalent.	
180 volunteer hours or 225 paid hours.	
2440 TBA B.Ahearn-Scott	
There will be a mandatory online meeting on Monday, June 22nd, from 9:00 to 9:50 AM. The remaining meetings will be arranged at that time. For more information, please contact breanne.ahern-scott@gcccd.edu	

MUSIC

6 Weeks

June 22 - July 30

+# MUS-110 GREAT MUSIC LISTENING	3.0
5575 TBA WEB R.Beecher	
Section 5575 is a distance learning course offered on the Internet. For more information, email the instructor at: randy.beecher@gcccd.edu	
+# MUS-115 HISTORY OF ROCK MUSIC	3.0
5362 TBA WEB J.Morton	
Section 5362 is a distance learning course offered on the Internet. For more information, email the instructor at: james.morton@gcccd.edu	

NUTRITION

6 Weeks

June 22 - July 30

+# NUTR-155 INTRODUCTION TO NUTRITION	3.0
Recommended Preparation: "C" grade or higher or "Pass" in ENGL 110 or equivalent.	
7425 TBA WEB J.Stevens	
Registered students must login to the course container at: http://gcccd.instructure.com/login/canvas before June 26, 2020 or you will be dropped.	

OCCUPATIONAL THERAPY ASSISTANT

6 Weeks

June 22 - July 30

OTA-102 REHAB TERM, DISEASE & DIAGNOSIS	2.0
Prerequisite: Admission to Occupational Therapy Assistant Program.	
8910 6:00-8:30PM M WEB K.Kozlik	
and	
6:00-8:50PM TH WEB	
Section 8910 will meet MONDAY 6-8:30 PM AND THURSDAY 6-8:50 PM ONLINE. Students must have access to a computer and the Internet. Be sure you have updated your personal information with the OTA office and WebAdvisor. For more information, email the instructor at: katherine.kozlik@gcccd.edu	
OTA-200 INTRO OT SKILLS PHYSIC REHAB	3.0
Prerequisite: "C" grade or higher in OTA 101.	
8911 5:00-8:50PM TTH WEB E.Zborowski/J.Fries	
Section 8911 will meet 5-8:50 PM on TUESDAY AND THURSDAY ONLINE. Students must have access to a computer and the Internet. Be sure you have updated your personal information with the OTA office and WebAdvisor. For more information, contact the instructor at: elizabeth.zborowski@gcccd.edu	

PHILOSOPHY

6 Weeks

June 22 - July 30

+# PHIL-110 A GENERAL INTRO TO PHILOSOPHY	3.0
5397 TBA WEB P.Grosse	
Section 5397 is a distance learning course offered on the Internet. For more information, email the instructor at: perry.grosse@gcccd.edu	
+# PHIL-125 CRITICAL THINKING	3.0
7744 TBA WEB L.Parello	
Section 7744 is a distance learning course offered on the Internet. For more information, email the instructor at: leila.parello@gcccd.edu	

PHYSICAL EDUCATION

SEE CLASS OFFERINGS UNDER "EXERCISE SCIENCE AND WELLNESS."

PHYSICS

6 Weeks

June 22 - July 30

+# PHYC-140 MECHANICS OF SOLIDS	4.0
Prerequisite: "C" grade or higher or "Pass" in MATH 180 or equivalent.	
5555 TBA WEB B.Carter	
Section 5555 is a distance learning course offered on the Internet. For more information, email the instructor at: brian.carter@gcccd.edu	

POLITICAL SCIENCE

6 Weeks

June 22 - July 30

+# POSC-121 INTRO TO U.S. GOVT & POLITICS	3.0
Recommended Preparation: "C" grade or higher or "Pass" in ENGL 110 or ESL 119 or equivalent.	
5201 TBA WEB J.Braunwarth	
Section 5201 is a distance learning course offered on the Internet. For more information, email the instructor at: joe.braunwarth@gcccd.edu	



Section	Time	Days	Rm	Instructor	Units
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PSYCHOLOGY

6 Weeks
June 22 - July 30

- +# PSY-120 INTRODUCTORY PSYCHOLOGY 3.0**
7540 TBA WEB M.Bacon
Section 7540 is a distance learning course offered on the Internet. For more information, email the instructor at: michael.bacon@gcccd.edu
- +# PSY-138 SOCIAL PSYCHOLOGY 3.0**
7811 TBA WEB R.Wanic
Section 7811 is a distance learning course offered on the Internet. For more information, email the instructor at: rebekah.wanic@gcccd.edu
- +# PSY-140 PHYSIOLOGICAL PSYCHOLOGY 3.0**
Prerequisite: "C" grade or higher or "Pass" in PSY 120 or equivalent.
1557 TBA WEB A.Ramos
Section 1557 is a distance learning course offered on the Internet. For more information, email the instructor at: amy.ramos@gcccd.edu
- +# PSY-170 ABNORMAL PSYCHOLOGY 3.0**
5158 TBA WEB J.Ashlyn
Section 5158 is a distance learning course offered on the Internet. For more information, email the instructor at: jahna.ashlyn@gcccd.edu

RELIGIOUS STUDIES

6 Weeks
June 22 - July 30

- +# RELG-120 WORLD RELIGIONS 3.0**
5396 TBA WEB E.Burke
ZTC Zero Textbook Cost section: This course does not require purchase of a textbook and may use free Open Educational Resources (OER) or free textbook alternatives. Section 5396 is a distance learning course offered on the Internet. For more information, email the instructor at: elisabeth.burke@gcccd.edu
- +# RELG-130 SCRIPTURES OF WORLD RELIGIONS 3.0**
7745 TBA WEB J.Scholte
Section 7745 is a distance learning course offered on the Internet. For more information, email the instructor at: john.scholte@gcccd.edu

SCIENCE

6 Weeks
June 22 - July 30

- +# SCI-110 INTRO TO SCIENTIFIC THOUGHT 3.0**
0990 TBA WEB E.Zajac
Section 0990 is a distance learning course offered on the Internet. For more information, email the instructor at: ewa.zajac@gcccd.edu

SOCIOLOGY

6 Weeks
June 22 - July 30

- +# SOC-114 SOCIOLOGY MINORITY GROUP RELAT 3.0**
5111 TBA WEB J.Myers McFarlane
Section 5111 is a distance learning course offered on the Internet. For more information, email the instructor at: jonelle.myers@gcccd.edu
- +# SOC-120 INTRODUCTORY SOCIOLOGY 3.0**
5211 TBA WEB I.Cardona-Gerena
ZTC Zero Textbook Cost section: This course does not require purchase of a textbook and may use free Open Educational Resources (OER) or free textbook alternatives. Section 5211 is a distance learning course offered on the Internet. For more information, email the instructor at: israel.cardona@gcccd.edu
- +# SOC-138 SOCIAL PSYCHOLOGY 3.0**
7819 TBA WEB R.Wanic
Section 7819 is a distance learning course offered on the Internet. For more information, email the instructor at: rebekah.wanic@gcccd.edu

THEATRE ARTS

6 Weeks
June 22 - July 30

- +# THTR-110 INTRODUCTION TO THE THEATRE 3.0**
2314 TBA WEB C.Everett
Section 2314 is a distance learning course offered on the Internet. For more information, email the instructor at: craig.everett@gcccd.edu

STUDENT INFORMATION AND SERVICES

STUDENT SERVICES

The following student services are available at Grossmont College. For location of these offices, please see the college map on the back of this schedule.

ACCESSIBILITY RESOURCE CENTER — (A.R.C.) Offers pre-registration information, counseling and advisement, registration assistance, disability related accommodations, equipment loan, and other special services as individually needed, for students with disabilities.

The following classrooms have stairs and are inaccessible to students in wheelchairs:

Rooms: 26-230 • 21-257 • 21-256 • 21-259

Public video phones (VP) are available for students who are deaf or hearing impaired. A VP is located at the Tech Mall (Bldg. 70) during business hours. Deaf or hard of hearing individuals may contact the A.R.C. at: (619) 567-7712 (VP).

ADULT REENTRY CENTER — Acts as a bridge between the college and the community providing referral services or information relating to college and community agencies, job placement, career, personal and academic counseling, self-help programs, financial aid and transportation. In addition to a REENTRY ORIENTATION prior to fall and spring semesters, a series of “*Success Seminars*” are offered to support the adult Grossmont College student throughout the year. Web site www.grossmont.edu/adultreentry/.

ASSESSMENT/TESTING OFFICE — Provides English/Reading/ESL/Math/Chemistry assessment.

CalWORKS – California Work Opportunities and Responsibility tGrossmont College CalWORKs (California Work Opportunities and Responsibility to Kids) program, is state funded program that serves students who participate in training and education as part of their Welfare-to-Work plan. CalWORKs provides intensive counseling and support services such as childcare assistance, liaison with ECM’s, and work experience/work study opportunities for students. Students are assisted with tracking participation hours, completing monthly reports, and understanding CalWORKs requirements. Additional information and application to CalWORKs may be obtained in Room 38E, telephone (619) 644-7552, or visit our web site at <http://www.grossmont.edu/calworks>

CAREER CENTER — Offers a current, extensive range of occupational and educational resources in the Career/Job Search Library. Assistance with resume writing, interview techniques and strategies, application preparation, employer contact, and job search skills are also offered. Knowledgeable staff are available for personalized assistance in the use of computerized vocational assessment tools, Occupational Files and other career-oriented materials. Web site: www.grossmont.edu/careercenter.

COMPUTER ACCESS — The Learning and Technology Resource Center, located in the center of the campus, houses the Library, Open Computer lab, Assistive Technology Center, Math Study Center, Business Office Technology lab, the English Writing Center, and the ESL/Independent Studies lab. There are several other Learning Assistance Centers throughout the campus including the Biology lab, Chemistry lab, English Reading Center, Health Science lab, CSIS labs, Speech lab, Physics lab, Digital Media Arts Center, Digital Photo Lab, and the Multimedia Lab. All areas provide access to computers. Please visit www.grossmont.edu/techmall for hours, locations, and access requirements.

COUNSELING CENTER — Professional counselors are available on an individual and group basis to assist you in meeting your academic, transfer, professional and personal goals.

EOPS/CARE/CalWORKS – The Extended Opportunity Programs and Services (EOPS) program provides assistance to students who have faced academic and financial hurdles in meeting their educational goals. Among the services provided are financial grants, books, and academic/career/personal counseling.

As a supplement program of EOPS, CARE (Cooperative Agencies Resources for Education) provides additional services for EOPS eligible students who are single head of household receiving cash aid for themselves or their child(ren) and have one child under 14 years of age at the time of acceptance into CARE. Additional services may include assistance with financial grants and a meal program while attending college.

FINANCIAL AID — Financial assistance in the form of grants, work study, loan programs and scholarships is available in the Financial Aid Office. Contact Financial Aid at (619) 644-7129 or visit www.grossmont.edu/fa/.

HEALTH SERVICES – The Health Services Office promotes the health and wellness of students. The office is staffed with Registered Nurses, a Licensed Clinical Social Worker, Health Services Specialist and support staff. The Health Services Office provides services to all enrolled students who have paid the Health Fee or have received a financially determined waiver for the Health Fee. Students whom depend exclusively upon prayer for healing according to the teaching of a bona fide religious sect, denomination or organization may petition for an exemption from the payment of the Health Fee. Current Grossmont College I.D. or proof of enrollment is required for services. The mandatory Student Health Fee enables Health Services to provide general health care, counseling and out-reach education programs at low or no-cost to students. Student injuries resulting from a college sponsored class or other activity and transmissible illnesses must be must be reported to Student Health Services. Health Care Services include: Access and Crisis Hotlines for Health Call for Help; Accident/Illness – reports, claim forms, insurance information; Affordable Care Act Information; Bill W. Meeting Information; Blood Bank Visits; Blood Pressure Monitoring; Cholesterol Tests and Education; Counseling-Personal (Anxiety, Cutting, Depression, Stress, Substance Abuse, Warning Signs

for Mental Health Illness); Crutches-loan to students; Diabetes/Glucose Tests and Education; Domestic Violence-Tips, Reporting, Prevention Education, Counseling; Eating Disorders and Referrals; First Aid; Health Fairs-General and Mini Heart Fairs; Health Pamphlets, Information, Education; Hearing Screening; HIV/STD Testing Referrals; Ice Packs for Illness/Injury; Immunizations-MMR, Influenza, Hepatitis B, Tetanus Diphtheria Pertussis; International Student Insurance Referrals; Laboratory Services; Nutrition Education; Nurse Visits; Nursing & Allied Health Immunization/Tuberculosis (TB) Reviews; Over-The-Counter (OTC) Medications; Outreach Education Programs; Pregnancy Screening; Referrals-Low Cost Medical/Dental Care/Personal Counseling/Travel Immunizations/ Pregnancy Care; Sexual Assault-Tips, Reporting, Prevention Education, Counseling; Smoking Cessation Programs; Suicide Prevention-Mental Health Resources, Education; Suture Removal; Titers/Seropositivity Testing; Tuberculosis (TB) Testing and Clearance; Urgent Care; Vision Screening; Weight Management; Wellness Tables; Wound Care.

The mandatory health fee provides accident insurance for the protection of any student who may experience an injury while participating in a college sponsored credit or non-credit class, or other activity. The sponsored class or activity must be during a directly supervised, on-campus or school-related activity. The supervision of the sponsored class or activity must be by a member of the college staff at a college approved co-curricular activity or event. Insurance deductibles range from \$50 to \$100. Student Insurance is secondary to any group, blanket franchise, group practice, individual practice or other pre-payment coverage; the claim must be filed with the primary insurance first.

Health Services information, accident/illness report forms and insurance claim forms can be obtained in Health Services, Building 60 – Room 130 (Inside Griffin Center) or by calling 619 644-7192 or the Health Services website www.grossmont.edu/health-services

Note: *Students whom depend exclusively upon prayer for healing according to the teaching of a bona fide religious sect, denomination or organization may petition for an exemption from the health fee by submitting a written request to the Office of Student Affairs. Waiver forms may be obtained in Admissions and Records, Student Affairs Office and Student Health Services. Requests for exemptions will be reviewed by the Dean of Admissions and Records and the Dean of Student Affairs.*

NEW HORIZONS — This Perkins funded program provides services to qualified students enrolled in vocational programs at Grossmont College. Services offered are specialized counseling, referrals, and coordination with other campus services. Our goal is to help individuals improve the quality of their lives and attain family economic self-sufficiency through education. You may qualify by one or more of the following if you are: A single parent; A displaced homemaker; A single pregnant woman; Low-Income Individual (qualify for fee waiver); an academically under prepared student enrolled in a vocational major leading to a certificate, associate degree OR skills upgrade. (To

determine what is a vocational major and the possibility of other support services contact our staff.) The New Horizons Office is located in Room. 60-125, telephone (619) 644-7552, or visit our web site at <http://www.grossmont.edu/calworks>

NEXTUP FOSTER YOUTH SERVICES

NextUp is a supplemental component of the existing Extended Opportunity Programs and Services (EOPS) program. The purpose of the Grossmont College NextUp Program is to provide comprehensive support services tailored to current or former foster youth.

NextUp Services include:

- Academic and Personal Counseling Services tailored to the needs of Foster Youth
- NextUp College Orientation Services
- Specialized Student Success Workshops
- Book Grants (Fall, Winter, Spring & Summer)
- Meal Tickets
- NextUp Cash Grants
- Transportation assistance

*Additional services may be provided as needed

NextUp Eligibility:

- A current or former foster youth in California whose dependency was established or continued by the court on or after the youth's 16th birthday
- *Must provide ONE of the following documents to verify foster dependency status.
- Verification in writing from the county child welfare agency or
- Verification in writing from county independent living program or
- Verification in writing from the county probation agency or
- Verification in writing (form) from the California Department of Social Services Foster Care Ombudsman

In addition to the above, you also must meet the criteria below:

- Not older than 25 years of age at the commencement of any academic year in which you participate in NextUp
- EOPS Eligible
 - o NextUp student may be enrolled in 9 units or more at the time of acceptance
 - ✕ A.R.C. students may enroll in less units per semester with verification from the A.R.C.

The NextUp Office is located in 60-125. For more information call (619)-644-7617.

OFFICE OF STUDENT AFFAIRS — The Office of Student Affairs manages programs and services, in collaboration with staff, faculty, and students, that enhance the quality of campus life for students. The office assists students as they become active members of the college community while providing an educational foundation of learning through doing.

The Office of Student Affairs supports the work of the Associated Students of Grossmont College (ASGC), Inter Club Council (ICC), and individual student clubs through the facilitation of leadership development and activities planning. The Student Affairs office oversees campus-wide student life programming including student activities. Many opportunities are provided for students to become leaders on campus through ongoing workshops and numerous special events throughout the year, including Week of Welcome, Club Fair and Commencement.

Students interested in serving on the ASGC Board, joining/starting a club, being a part of a campus-wide committee and/or obtaining additional information regarding the overall office description are encouraged to visit the Office of Student Affairs, Bldg. 60, Room 204.

The Office of Student Affairs has the primary responsibility of managing student conduct issues related to classroom instruction, staff, faculty, department functions, and the overall campus environment. It is responsible for investigating, facilitating, and enforcing the student conduct process per the Grossmont-Cuyamaca Community College District's Student Conduct Procedures. The Office of Student Affairs also oversees student complaints and grievances in compliance with procedures for conflict resolution and conducts the initial investigations of discrimination and harassment related charges.

Additionally, the Office of Student Affairs oversees Student Health Services, as well as direct oversight of the Student Mental Health team. A wide variety of nursing and medical care services are available on campus to assist the health care needs of students.

STUDENT ACTIVITIES OFFICE/WINDOW — The Student Activities Window is located within Building 10. The Activities Window is located next to Financial Aid. This office maintains the financial accounting records for the Associated Students of Grossmont College, all clubs and campus-based trust funds. The window sells benefit cards (and distributes the benefit packages), bus/trolley passes, discounted movie tickets, (AMC, Edwards, Regal), postage stamps, outgoing fax service and discounts to campus/community events. The ASGC cash rebate on books may be picked up at the window during designated periods throughout the semester.

STUDENT EMPLOYMENT SERVICES — Assists students in finding full- and part-time employment appropriate to their needs and qualifications. Employer and student information is computerized and students can look for work 24/7 for greater efficiency and additional web sites have additional opportunities for students and are available in the Student Employment office. www.grossmont.edu/studentempservices.

TRANSFER CENTER — Located in Room 10-173, provides transfer information, workshops covering university admission requirements, policies and practices, as well as other transfer related topics, college catalogs, pamphlets and college guides to help students interested in transferring.

Contact the Transfer Center at (619) 644-7215; visit www.grossmont.edu/transfercenter; like us on Facebook, www.facebook.com/gctransfercenter; follow us on twitter, <https://twitter.com/grossmonttransc>.

TUTORING — Individual or small-group tutoring available for Grossmont College students. Most General Education subjects are available. Appointments are first-come, first-serve for 30 or 60 minutes, at no cost. Students may sign-up in Room 70-202; <https://www.grossmont.edu/tutoring>, located on the 2nd floor of the LTRC.

VETERAN'S SERVICES OFFICE — Located in Room 10-152. A veteran certifying official is available at Grossmont College to assist students eligible for service-connected benefits. Call (619) 644-7165 for more information.

THE VETERAN'S RESOURCE CENTER (VRC) — Located in Room 21-253, provides a central entry point for veterans and their families as they transition from the military into the Grossmont College community. Staffed by veterans, the overall goal is to deliver tangible tools and services to optimize students' academic success. Separate from the campus Veteran's Services Office, the VRC fosters a collaborative delivery of student services between such offices as the Accessibility Resource Center (A.R.C.), Counseling, the Assistive Technology Center, as well as other on- and off-campus agencies who provide services to veterans and their families. The VRC provides services in three primary areas: academics, camaraderie, and wellness. Specific services include the following:

- Access to computers and assistance in the use of assistive technologies, including specialized software for nontraditional learners
- Peer support, mentoring
- Financial aid information and application assistance
- Referral to on- and off-campus resources (e.g., A.R.C., campus Veteran's Services Office, community veterans agencies)

For more information, contact Admission and Records Veteran's Affairs Office, (619) 644-7165.

CATALOG

The college catalog contains degree/certificate requirements, course listings, general education requirements for The California State University, the Intersegmental General Education Transfer Curriculum and Grossmont College's associate degree along with a variety of other important aspects of college life. The catalog is your guide to obtaining a degree or certificate, transferring to a four year institution and keeping aware of all prerequisites, policies and procedures that affect you, as a student, while attending Grossmont College. The catalog is available in the Campus Bookstore and at the College Cashier's office for \$3.00. The College Cashier will also mail the catalog upon request (prepaid, \$6 includes library rate postage). For additional information about mailing catalogs, call the Cashier's office at (619) 644-7660.

REGISTRATION FOR CUYAMACA COLLEGE COURSES

Grossmont students registering for Cuyamaca College courses may do so through WebAdvisor at www.grossmont.edu.

UNIVERSITY TRANSFER ADMISSION GUARANTEE AGREEMENTS

Grossmont students interested in transferring to San Diego State University, UC Davis, UC Irvine, UC Merced, UC Riverside, UC Santa Cruz, and UC Santa Barbara can do so through university transfer admission guarantee agreements. For more information, visit the Transfer Center web site at www.grossmont.edu/transfercenter or meet with a counselor.

ASSOCIATED STUDENTS OF GROSSMONT COLLEGE (ASGC)

The Associated Students of Grossmont College (ASGC) is a body of elected and appointed students that actively represent the student body to the administration, faculty, alumni, and the community at large.

As the students' representative body, ASGC ensures communication and attention to the students' needs and concerns.

The ASGC is made up of seven officers: President, Vice-President, Executive Secretary of Student Legislation, Comptroller, Director of Campus Activities, Director of Publicity, and Director of Fundraising. The Board of Directors consists of one person for every 1,000 students officially enrolled as of the most recent census week prior to the ASGC election and one additional member of any remaining number of students over 500.

The ASGC Board meetings are held bi-weekly on Thursdays from 3:30-5:30pm during fall and spring semesters and are open to anyone who is interested in the operation of student government. Information concerning the student government may be obtained in the Student Affairs or ASGC offices. As elected representatives, all officers and board members are more than willing to discuss matters of student concern with other students. Students interested in becoming active on the campus are urged to contact an officer of the ASGC to get involved in various committees related to the college.

The following are some of the academic and career skills one develops from ASGC experiences:

- Teamwork and organizational skills
- Effective communication techniques and styles
- Understanding of the college and district operating systems
- Knowledge of shared governance process, Brown Act, and parliamentary procedures
- Networking relationships with the faculty, staff, and students
- Working in an organizational corporate climate including a Board of Directors.

STUDENT ID CARDS

Students will receive a free photo ID card as part of the registration process (student must be in 1 or more credit units). This ID card is required when conducting college business or upon request of college staff. Picture ID cards will be issued at the Admissions and Records Office to new and returning students. One of the following IDs is a requirement as proof of identification:

Current State Identification Card
Current State Driver's License
Current Passport
Current Military ID

BUS/TROLLEY PASSES

Students taking a minimum of 3 summer units at Grossmont College may purchase June and July monthly bus and trolley passes at the discounted rate of \$57.60 per calendar month. A limited number of passes are available for purchase (cash only) at the Student Activities Window located in Building 10 next to Financial Aid. Grossmont College Photo ID is required.

For bus schedule information call the Regional Transit Information Office at (619) 233-3004 or 1-800-COMMUTE or visit www.sdmts.com.

DISTRICT AND COLLEGE POLICIES

NONDISCRIMINATION NOTICE

(Board Policy 3410)

The Grossmont-Cuyamaca Community College District (District) is committed to providing learning and working environments that ensure and promote diversity, equity, and inclusion. People of diverse backgrounds, perspectives, socioeconomic levels, cultures, and abilities are valued, welcomed, and included in all aspects of our organization. The District strives to provide an educational environment that fosters cultural awareness, mutual understanding, and respect that ultimately also benefits the global community.

No person shall be unlawfully subjected to discrimination or denied full and equal access to District programs or activities on the basis of ethnic group identification, race or ethnicity, color, national origin, religion, age, gender, gender identity, gender expression, physical or mental disability, medical condition, pregnancy, genetic information, ancestry, sexual orientation, marital status, or military and veteran status, or because he or she is perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics. District programs and activities include, but are not limited to any that are administered or funded directly by or that receive any financial assistance from the California Community Colleges Chancellor's Office.

The Chancellor shall establish administrative procedures that ensure all members of the college community can present complaints regarding alleged violations of this policy and have complaints heard in accordance with the Title 5 regulations and those of other agencies that administer state and federal laws regarding nondiscrimination.

No District funds shall be used for membership or for any participation involving financial payment or contribution on behalf of the District or any individual employed by or associated with the District, to any private organization whose membership practices are discriminatory on the basis of the groups mentioned above. Inquiries regarding the equal opportunity policies, the filing of grievances, or for requesting a copy of the college's grievance procedures may be directed to:

- **Tim Corcoran**, Vice Chancellor, Human Resources
- Title IX Coordinator
- Grossmont College
- 8800 Grossmont College Drive
- El Cajon, CA 92020-1799
- (619) 644-7572
- **Sara Varghese, J.D.**, Dean of Student Affairs
- Section 504 Compliance Officer and ADA Coordinator
- Grossmont College
- 8800 Grossmont College Drive
- El Cajon, CA 92020-1799
- (619) 644-7600

Grossmont College recognizes its obligation to provide overall program accessibility for those with physical and mental disabilities. Contact the Accessibility Resource Center at (619) 644-7112, Room 60-120 to obtain information on programs and services, activities and facilities on campus and for a geographical accessibility map.

Inquiries regarding federal laws and regulations concerning nondiscrimination in education or the college's compliance with those provisions may also be directed to:

- **Office for Civil Rights**
- San Francisco Office
- U.S. Department of Education
- 50 Beale Street, Ste. 7200
- San Francisco, CA 94105-1813
- Telephone: (415) 486-5555
- Facsimile: (415) 486-5570
- Email: OCR.SanFrancisco@ed.gov

PROHIBITION OF HARASSMENT

(Administrative Procedures 3430)

The Grossmont-Cuyamaca Community College District (District) is committed to providing an academic and work environment free from harassment. This procedure defines sexual harassment and other forms of harassment on District property, and sets forth a procedure for the investigation and resolution of complaints of harassment by or against any staff or faculty member or student within the District.

This procedure protects students, employees, unpaid interns and volunteers in connection with all the academic, educational, extracurricular, athletic, and other programs of the District, whether those programs take place in the District's facilities, a District bus or van, or at a class or training program sponsored by the District at another location. The procedure below is based, but may not be limited on the following definitions:

Definitions

General Harassment: Harassment based on ethnic group identification, race, color, national origin, religion, sex or gender, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, gender, gender identity, gender expression, military or veteran status, age, or sexual orientation of any person, or the perception that a person has one or more of these characteristics is illegal and violates District policy. Harassment shall be found where, in aggregate, the incidents are sufficiently pervasive, persistent, or severe that a reasonable person with the same characteristics as the victim of the harassing conduct would be adversely affected to a degree that interferes with his or her ability to participate in or to realize the intended benefits of an institutional activity, employment, or resource. Gender-based harassment does not necessarily involve conduct that is sexual. Any hostile or offensive conduct based on gender can constitute prohibited harassment if it meets the definition above. For example, repeated derisive comments about a person's competency to

do the job, when based on that person's gender, could constitute gender-based harassment. Harassment comes in many forms, including but not limited to the following conduct that could, depending on the circumstances, meet the definition above, or could contribute to a set of circumstances that meets the definition:

- **Verbal:** Inappropriate or offensive remarks, slurs, jokes, or innuendoes based on a person's race, gender, sexual orientation, or other protected status. This may include, but is not limited to, inappropriate comments regarding an individual's body, physical appearance, attire, sexual prowess, marital status, or sexual orientation; unwelcome flirting or propositions; demands for sexual favors; verbal abuse, threats, or intimidation; or sexist, patronizing, or ridiculing statements that convey derogatory attitudes based on gender, race nationality, sexual orientation, or other protected status.
- **Physical:** Inappropriate or offensive touching, assault, or physical interference with free movement. This may include, but is not limited to, kissing, patting, lingering or intimate touches, grabbing, pinching, leering, staring, unnecessarily brushing against or blocking another person, whistling, or sexual gestures. It also includes any physical assault or intimidation directed at an individual due to that person's gender, race, national origin, sexual orientation, or other protected status. Physical sexual harassment includes acts of sexual violence, such as rape, sexual assault, sexual battery, and sexual coercion. Sexual violence refers to physical sexual acts perpetrated against a person's will or where a person is incapable of giving consent due to the victim's use of drugs or alcohol. An individual also may be unable to give consent due to an intellectual or other disability.
- **Visual or Written:** The display or circulation of visual or written material that degrades an individual or group based on gender, race, nationality, sexual orientation, or other protected status. This may include, but is not limited to, posters, cartoons, drawings, graffiti, reading materials, computer graphics, or electronic media transmissions.
- **Environmental:** A hostile academic or work environment may exist where it is permeated by sexual innuendo; insults or abusive comments directed at an individual or group based on gender, race, nationality, sexual orientation, or other protected status; or gratuitous comments regarding gender, race, sexual orientation, or other protected status that are not relevant to the subject matter of the class or activities on the job. A hostile environment can arise from an unwarranted focus on sexual topics or sexually suggestive statements in the classroom or work environment. It can also be created by an unwarranted focus on, or stereotyping of, particular racial or ethnic groups, sexual orientations, genders, or other protected statuses. An environment may also be hostile toward anyone who merely witnesses unlawful harassment in his or her immediate surroundings, although the conduct is directed at others. The determination of whether an environment is hostile is based on

the totality of the circumstances, including such factors as the frequency of the conduct, the severity of the conduct, whether the conduct is humiliating or physically threatening, and whether the conduct unreasonably interferes with an individual's learning or work.

Sexual Harassment: In addition to the above, sexual harassment consists of unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature made by someone from, or in, the work or educational setting when:

- submission to the conduct is explicitly or implicitly made a term or condition of an individual's employment, academic status, or progress;
- submission to, or rejection of, the conduct by the individual is used as a basis of employment or academic decisions affecting the individual;
- the conduct has the purpose or effect of having a negative impact upon the individual's work or academic performance, or of creating an intimidating, hostile or offensive work or educational environment (as more fully described below); or
- submission to, or rejection of, the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the community college.

This definition encompasses two kinds of sexual harassment:

- "Quid pro quo" sexual harassment occurs when a person in a position of authority makes educational or employment benefits conditional upon an individual's willingness to engage in or tolerate unwanted sexual conduct.
- "Hostile environment" sexual harassment occurs when unwelcome conduct based on a person's gender is sufficiently severe or pervasive so as to alter the conditions of an individual's learning or work environment, unreasonably interfere with an individual's academic or work performance, or create an intimidating, hostile, or abusive learning or work environment. The victim must subjectively perceive the environment as hostile, and the harassment must be such that a reasonable person of the same gender would perceive the environment as hostile. A single or isolated incident of sexual harassment may be sufficient to create a hostile environment if it is severe, i.e. a sexual assault.

Sexually harassing conduct can occur between people of the same or different genders. The standard for determining whether conduct constitutes sexual harassment is whether a reasonable person of the same gender as the victim would perceive the conduct as harassment based on sex.

CONSENSUAL RELATIONSHIPS

District employees are strongly discouraged from entering into or maintaining any romantic or sexual relationship with any student or employee over whom they exercise any academic, administrative, supervisory, evaluative, counseling, or extracurricular authority or influence.

There is an inherent imbalance of power and potential for exploitation in such relationships. A conflict of interest may arise if the administrator, faculty, or staff member must evaluate the student's or employee's work or make decisions affecting the employee or student. The relationship may create an appearance of impropriety and lead to charges of favoritism by other students or employees. A consensual sexual relationship may change, with the result that sexual conduct that was once welcome becomes unwelcome and harassing. In the event that such relationships do occur, the District has the authority to transfer any involved employee to eliminate or attenuate the supervisory authority of one over the other, or of a teacher over a student. Such action by the District is a proactive and preventive measure to avoid possible charges of harassment and does not constitute conduct against any affected employee.

ACADEMIC FREEDOM

No provision of this Administrative Procedure shall be interpreted to prohibit conduct that is legitimately related to the course content, teaching methods, scholarship, or public commentary of an individual faculty member or the educational, political, artistic, or literary expression of students in classrooms and public forums. Freedom of speech and academic freedom are, however, not limitless and this procedure will not protect speech or expressive conduct that violates federal or California anti-discrimination laws. The Governing Board reaffirms its commitment to academic freedom, but recognizes that academic freedom does not allow any form of unlawful discrimination or harassment. It is recognized that an essential function of education is a probing of opinions and an exploration of ideas that may cause some students discomfort. It is further recognized that academic freedom insures the faculty's right to teach and the student's right to learn.

PROCEDURE REGARDING COMPLAINTS OF HARASSMENT

Any person who believes that they are being harassed based on an actual or perceived protected characteristic such as ethnic group identification, national origin, religion, age, sex or gender, race, color, ancestry, sexual orientation, marital status, veteran status, or physical or mental disability, may file a written complaint describing in detail the alleged violation. All complaints shall be signed and dated by the complainant and shall contain, to the best of the complainant's ability, the names of the individuals involved, the date(s) of the event(s) at issue, and a detailed description of the actions constituting the alleged violation.

The District may return without action any complaints that are inadequate because they do not state a clear allegation of harassment or violation of the anti-harassment policies.

The District shall investigate all complaints of harassment. To the extent practicable, a written determination on all accepted written complaints will be issued to the complainant within ninety (90) days of the filing of the complaint. The equal employment opportunity officer will forward copies of all written complaints to the State Chancellor's Office.

EMPLOYMENT

Complaints involving harassment in the course of employment or attempting to secure employment must be filed as soon as possible after the occurrence of an alleged violation and not later than sixty (60) days after such occurrence unless the complainant can verify a compelling reason for the District to waive the sixty (60) day limitation.

If an employee or applicant for employment feels they have been harassed and would like to file a complaint, complaint procedures can be found on the District's Equal Employment Opportunity web site, or by contacting the office of the Vice Chancellor for Human Resources and Labor Relations.

STUDENTS AND VISITORS

Complaints alleging violations that do not involve hiring processes must be filed as soon as possible after the occurrence of an alleged violation and not later than ninety (90) days after such occurrence unless the violation is ongoing.

Information on college complaint procedures can be located in the Student Grievance Manual or by contacting the Office of Student Affairs at either college.

STUDENT CODE OF CONDUCT

To ensure a safe campus community and provide a prompt and equitable means to address violations of the Grossmont-Cuyamaca Community District Standards of Student Conduct, the Dean of Student Affairs, in conjunction with the President and Vice President of Student Services, administratively facilitate the Grossmont-Cuyamaca Community College District's Student Conduct Procedures for Grossmont College.

GROUNDINGS FOR STUDENT CODE OF CONDUCT VIOLATION

(These procedures also apply to distance education.)

Student conduct must conform to District and College rules and regulations. If a Student Code of Conduct violation occurs while a student is enrolled in any program of instruction or co-curricular offering within the District, to include distance education programs, he or she may be subject to Student Conduct Action for one or more of the following causes that must be District related. Except in response to conduct specified in subdivisions (g) and (h) of Section 76033, no student shall be removed, suspended, or expelled unless the conduct for which the student is disciplined is related to college activity or college attendance. This section is not intended to limit provisions of federal law, or limit the ability of community college districts to take appropriate action under federal law.

These categories of behavior are not intended to be an exhaustive list, but are examples of causes and are good

and sufficient causes for Conduct, including but not limited to the removal, suspension, or expulsion of a student. Other misconduct not listed may also result in Conduct if good cause exists (Education Code Section 76033, 76034).

1. Causing, attempting to cause, or threatening to cause physical injury to another person.
2. Possession, sale or otherwise furnishing any firearm, knife, explosive, or other dangerous object, including but not limited to any facsimile firearm, knife, or explosive, unless, in the case of possession of any object of this type, the student has obtained written permission to possess the item from the Vice President of Student Services or designee.
3. Unlawful possession, use, sale, offer to sell, or furnishing, or being under the influence of, any controlled substance listed in California Health and Safety Code Sections 11053 et seq., an alcoholic beverage, or an intoxicant of any kind; or unlawful possession of, or offering, arranging or negotiating the sale of any drug paraphernalia, as defined in California Health and Safety Code Section 11014.5.
4. Committing or attempting to commit robbery or extortion.
5. Causing or attempting to cause damage to District property or to private property on campus.
6. Stealing or attempting to steal District property or private property on campus, or knowingly receiving stolen District property or private property on campus.
7. Willful or persistent smoking in any area where smoking has been prohibited by law or by regulation of the college or the District.
8. Committing sexual harassment as defined by law or by District policies and procedures.
9. Engaging in harassing or discriminatory behavior based on disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation or any other status protected by law.
10. Engaging in intimidating conduct or bullying against another student through words or actions, including direct physical contact; verbal assaults, such as teasing or name-calling; social isolation or manipulation; and cyberbullying.
11. Willful misconduct that results in injury or death to a student or to District personnel or which results in cutting, defacing, or other injury to any real or personal property owned by the District or on campus.
12. Disruptive behavior, willful disobedience, habitual profanity or vulgarity, or the open and persistent defiance of the authority of, or persistent abuse of, college personnel.
13. Cheating, plagiarism (including plagiarism in a student publication), or engaging in other academic dishonesty as defined by the College's academic integrity standards.
14. Dishonesty; forgery; alteration or misuse of District documents, records or identification; or knowingly furnishing false information to the District.

15. Unauthorized entry upon or use of District facilities.
16. Lewd, indecent or obscene conduct or expression on District-owned or controlled property, or at District sponsored or supervised functions.
17. Engaging in expression which is obscene, libelous or slanderous, or which so incites students as to create a clear and present danger of the commission of unlawful acts on District premises, or the violation of lawful District regulations, or the substantial disruption of the orderly operation of the District.
18. Persistent, serious misconduct where other means of correction have failed to bring about proper conduct.
19. Unauthorized preparation, giving, selling, transfer, distribution, or publication, for any commercial purpose, of any contemporaneous recording of an academic presentation in a classroom or equivalent site of instruction, including but not limited to handwritten or typewritten class notes, except as permitted by any district policy or administrative procedure.
20. Engaging in physical or verbal intimidation or harassment of such severity or pervasiveness as to have the purpose or effect of unreasonably interfering with a student's academic performance, or District employee's work performance, or of creating an intimidating, hostile or offensive educational or work environment.
21. Engaging in physical or verbal disruption of instructional or student services activities, administrative procedures, public service functions, authorized curricular or co-curricular activities or prevention of authorized guests from carrying out the purpose for which they are on District property.
22. Sexual assault and sexual exploitation as defined in Education Code section 76033(g), (h).
23. Misconduct where good cause exists (Education Code Section 76033).

District students who engage in any of the above are subject to the procedures outlined herein as authorized by AP 5520 Student Conduct Procedures.

ETHICAL PRINCIPLES

Grossmont College is an academic institution dedicated to the pursuit of learning and the promotion of student success. In the quest for excellence, our entire college community shares the ethical values of integrity, honesty, transparency, civility, and respect. Students, faculty, staff, and administrators are guided by the ethical standards and principles established by the Grossmont College Student Code of Conduct and by comparable codes from professional associations and organizations. These values include personal and collective accountability and a high regard for others, the institution, and its mission.

ACCESS TO EDUCATIONAL PROGRAMS

It is the policy of the Grossmont-Cuyamaca Community College District Governing Board, that unless specifically exempted by statute regulation, every course, course section or class for which the average daily attendance is to be reported for state aid, shall be open to enrollment and participation by any person who has been admitted to the college and who meets the bona fide academic prerequisites of such course as may be established pursuant to law, and such exceptions as permitted by law as stated in Chapter II, Division 2, Part VI, Title 5 of the California Administrative Code, commencing with Section 51820.

DISCLAIMER: CHANGES TO THE CLASS SCHEDULE

The Grossmont-Cuyamaca Community College District and both colleges have made every reasonable effort to determine that everything stated in this schedule is accurate. Courses offered, together with other matters contained herein, are subject to change without notice and at the discretion of the administration of the Grossmont-Cuyamaca Community College District for matters related to student enrollment, level of financial support, or for any other reason. The District further reserves the right to add, amend or repeal any of their rules, regulations, policies and procedures.

SMOKE FREE CAMPUS

Grossmont College is a smoke-free/tobacco free facility as stipulated in Board Policy 3570. Violation of this campus tobacco policy will result in appropriate conduct penalties in place for both students and employees.

In accordance with AP 3570 "Smoking" means engaging in an act that generates smoke or vapor, such as possessing a lighted pipe; a lighted hookah pipe, operating an electronic cigarette or other electronic nicotine delivery system; a lighted cigar; a lighted cigarette of any kind; or lighting or igniting a pipe, a hookah pipe, a cigar, or a cigarette of any kind.

STUDENT DUE PROCESS

It is the stated educational philosophy of the Grossmont-Cuyamaca Community College District Governing Board that GCCCD accepts and is committed to the following premise: "The college recognizes the worth of the individual and that individual needs, interests, and capacities vary

greatly." With acceptance of this principle comes the recognition that divergent viewpoints exist which may not be reconciled; therefore, the Student Rights and Due Process Committee has been established to assist students to understand their rights and due process, to objectively analyze the facts and to suggest positive alternatives. It is also through the Student Rights and Due Process that students may seek redress of complaints or grievances that result in injury to the student or which adversely affect the student's status, rights or privileges as a student.

The initial step is the informal phase, which is a good faith effort to settle a dispute before filing a formal grievance. Informal discussion between the persons directly involved in a grievance is essential in the early stages of the dispute and will be encouraged at all times. Even after filing, efforts to resolve the dispute by informal means will continue.

For additional information or a copy of the Student Rights and Due Process procedures, please contact the Dean of Student Affairs, in Room 60-204 or (619) 644-7600.

STUDENT GRADE RESPONSIBILITY

You are held responsible for all classes for which you register. This includes attending all class sessions, being prompt in your attendance, and meeting instructor course requirements. If, for some reason, you decide to withdraw from a class(es), **it is your responsibility to properly withdraw.** This means using WebAdvisor or coming to campus and picking up a Drop Card from the Admissions and Records Office, accurately and thoroughly completing the card, and filing it with the Admissions and Records Office. The official date of withdrawal is the date which the withdrawal form is filed with the Admissions and Records Office. If this is not done, students may receive a grade of "F" and all fees apply.

PREREQUISITE ALERT

www.grossmont.edu/assessment/prerequisite

A **prerequisite** is a condition of enrollment that a student is required to meet in order to demonstrate current readiness for enrollment in a course or educational program.

A **corequisite** is a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course.

An **advisory on a recommended preparation** is a condition of enrollment that a student is advised, but not required, to meet before, or in conjunction with, enrollment in a course or educational program.

All courses shall be open for enrollment to any student who has been admitted to the college, except that students may be required to meet necessary and valid prerequisites. In addition, the District may also limit enrollment in a course based on health and safety considerations, facility limitations, or legal requirements imposed by statute or regulations.

A student who does not meet a prerequisite or corequisite or who is not permitted to enroll due to a

limitation on enrollment but who provides satisfactory evidence may seek entry into the course as follows:

1. If space is available in a course when a student files a challenge to the prerequisite, corequisite, or advisory on recommended preparation, the college shall reserve a seat for the student and resolve the challenge within five (5) working days. If the challenge is upheld or the college fails to resolve the challenge within the five (5) working day period, the student shall be allowed to enroll in the course.

If no space is available in the course when the challenge is filed, the challenge shall be resolved prior to the beginning of registration for the next term and, if the challenge is upheld, the student shall be permitted to enroll if space is available when the student registers for that subsequent term.
2. Grounds for challenge are:
 - a. The prerequisite or corequisite has not been established in accordance with the college's process for establishing prerequisites and corequisites;
 - b. The prerequisite or corequisite is in violation of Title 5 regulations (Section 55201);
 - c. The prerequisite or corequisite is either unlawfully discriminatory or is being applied in an unlawfully discriminatory manner;
 - d. The student has the knowledge or ability to succeed in the course or program despite not meeting the prerequisite or corequisite;
 - e. The student will be subject to undue delay in attaining the goal of his or her Student Educational Plan because the prerequisite or corequisite course has not been made reasonably available. If other courses are available which meet the same requirement, the student is not being delayed. There is no obligation to honor the student's preference.
 - f. The student has not been allowed to enroll in a course due to a limitation on enrollment established for (a) a course that involves intercollegiate competition or public performance, or (b) a course limited to a cohort of students. The student shall be allowed to enroll if otherwise he or she would be delayed by a semester in attaining the degree or certificate specified in his or her Student Educational Plan.
 - g. The student seeks to enroll in a course which has a prerequisite established to protect health and safety, and the student demonstrates that he or she does not pose a threat to himself or herself or others.
3. The student has the obligation to provide satisfactory evidence that the challenge should be upheld. However, where facts essential to the determination of whether the student's challenge should be upheld are or ought to be in the college's own records, then the college has the obligation to produce that information.

Students wishing to challenge prerequisites for any other reason should do so using the Student Due Process Procedures (check the catalog).

FAMILY EDUCATION RIGHTS AND PRIVACY ACT

Grossmont College accords to students all rights under the Family Educational Rights and Privacy Act. No one outside the institution shall have access to nor will the institution disclose any information from the student's education records without the written consent of students except to persons or organizations providing student financial aid, to accrediting agencies carrying out their accreditation function, to persons in compliance with a judicial order, and to persons in an emergency in order to protect the health or safety of students or other persons. At Grossmont College, only those employees acting in the students' educational interests are allowed access to student education records within the limitations of their need to know.

The Act provides students with the right to inspect and review information contained in their education records, to challenge the contents of their educational records, to have a hearing if the outcome of the challenge is unsatisfactory, and to submit explanatory statements for inclusion in their files if the decision of the hearing panel is unacceptable. The Dean of Admissions and Records and Financial Aid has been designated by the institution to coordinate the inspection and review procedures for student education records.

Grossmont College student data is also submitted to the National Student Clearinghouse so that research may be conducted regarding transfer rates, college performance and other college success indicators. The information shared is maintained with the strictest of confidence; individual names or data are not disclosed. If students wish to restrict their data from being shared with the National Student Clearinghouse, they may complete a form at Admissions and Records which will restrict the release of their student data.

CAMPUS AND PARKING SERVICES

POLICE SERVICES at the District are provided by the San Diego County Sheriff's Department. A sheriff's sergeant and four deputies are assigned to the Grossmont and Cuyamaca college campuses. If necessary, the District also has access to Sheriff's Department specialized units that investigate crimes such as illegal drug sales, domestic violence, auto theft or gang-related crime.

In addition, a team of Campus and Parking Services (CAPS) specialists provides services such as automobile assistance, lost & found, safety escorts and traffic control when needed. CAPS also enforces parking regulations on campus.

The Public Safety Office is located in the Grossmont College parking structure, Room 57-100.

PUBLIC SAFETY CONTACT INFORMATION

Call **911** in an emergency

- Life-threatening situation
- Medical emergency
- Crime in progress
- Fire
- Major disturbance

Call **(858) 565-5200** to contact law enforcement for a non-emergency

- Crime report
- Suspected drug activity

Call **(619) 644-7654** for Campus and Parking Services

- Automobile assistance
- Parking
- Lost & found
- Safety escort

Additional Public Safety information is available on the district website at <http://www.gcccd.edu/public-safety/>.

PARKING & TRAFFIC REGULATIONS

All vehicles must display a valid college parking permit while parked on campus property. The responsibility of finding a legal parking space, as well as knowing where and when a parking permit is valid, rests with the vehicle operator. The purchase of a parking permit does not guarantee a space to park. For the safety of the college community, all California Vehicle Codes are enforced. All community members (students, staff, faculty and visitors) are primarily responsible for their own safety and property.

For further information, contact Campus and Parking Services at (619) 644-7654.

Permit Parking is enforced on all district property:

- Monday thru Thursday - 7:00am to 10:00pm
- Friday thru Saturday - 7:00 to 4:00pm

DISPLAYING PARKING PERMIT ON CAMPUS

The Parking Permit must be displayed so that the color and expiration date is clearly visible. The Parking Permits are only valid when properly displayed:

1. Affixed to the front windshield either side, inside the lower corner.
2. Vehicles with dark tint on the windows must completely affix the permit to an area without tint.

STUDENT PARKING PERMITS

Student parking permits are purchased through WebAdvisor at www.grossmont.edu. It will link you to Credentials, Inc., to purchase your parking permit. You may pay by credit card online or if you choose to pay by cash or check you may **BRING** in your **PRINTED ORDER FORM** to the College Cashier's office and we will process your payment so that your parking permit can be mailed.

Refunds for parking permits—You must physically return your parking permit to the College Cashier's office **WITHIN** the REFUND DEADLINE for your class/es to receive a refund. If you paid by credit card, we will process your transaction and you will receive a credit to your card from Credentials, Inc. If you paid by cash or check, we will refund your money to you after cancelling your parking permit through Credentials, Inc.

For help with purchasing your permit you may call the Customer Service number of Credentials, Inc., at 1-800-646-1858.

FACULTY, STAFF AND VENDOR PARKING PERMITS

Permits are available at the Public Safety Offices at each campus. Please call 619-644-7654 for more information.

CALL BOXES AND LOCATIONS

Emergencies and requests for motorist assistance can be reported to the District Police at (619) 644-7654 or by using one of the Call Boxes located in Parking Lots: 1, 3, 4, 4A, 5 (Parking Structure each level), 7, on the north-west side of the football field, and inside of all campus elevators.

PAY STATIONS

Daily Permits for students and visitors may be purchased from the Pay Stations located in Parking Lots: 3, 4, 5, 7, and on each level of the Parking Structure.

Please use one dollar bills only, or any major credit/debit card. No refund or change is given. Pay station permits are only valid in student parking lots.

Business visitors may obtain a parking pass from the machines located in each lot.

We have partnered with [Passport Parking](#) to make visitor parking quick and simple. Just download the application on your phone, insert your information **ONE TIME** and pay while you walk to class, or even ahead of time

DISABLED PARKING PERMITS

All vehicles utilizing Disabled parking spaces must display a state issued identification placard, i.e. DMV issued placard, DP or DV plates. Applications for Placards/Plates are available at the Department of Motor Vehicles

As of January 1, 2017 students, visitors, faculty, or staff members who legally possess a current California Disabled Placard, which must be displayed, are required to purchase a parking permit.

SPECIAL EVENTS PARKING

Parking request for special events or large groups are available through previous arrangements at least one week in advance. For detailed information contact Campus and Parking Services at (619) 644-7654.

REPLACEMENT FOR LOST OR STOLEN PERMITS

There are no refunds or replacement of lost or stolen parking permits.

MOTORCYCLE PARKING

Motorcycles, scooters, segways, and mopeds **MUST BE PARKED** in designated motorcycle areas with a valid motorcycle permit. Motorcycles parked in auto parking spaces are subject to citation.

Motorcycle permits must be purchased at the Cashier's Window with cash or credit card.

ALTERNATIVE TRANSPORTATION OPTIONS

Bicycle racks are available throughout campus.

The college Metropolitan Transit System (MTS) pass is a great way to avoid parking hassles, car expenses, and to have access to unlimited rides throughout the semester. Monthly or semester MTS passes are available at the student services window. For more information please visit the MTS web site at www.sdmts.com

MOTORIST ASSISTANCE

Contact Campus and Parking Services at (619) 644-7654 for the following services:

- Unlocking vehicle
- Battery jump start

PARKING CITATION FINES

Parking citation fines are to be paid within 21 days of issue date or 14 days of delinquent notice. Failure to pay fines on time results in a delinquency fee.

PARKING CITATION PAYMENTS

Fees resulting from citations are payable at the College Cashier Office or online at: www.paymycite.com/gcccd

Citation status changes will not be processed until the full payment of all applicable fees.

Unpaid citations are subject to a \$75.00 delinquent fee. Payment failure will eventually result in a DMV hold on the vehicle's registration.

CITATION APPEAL FORMS

You may appeal your citation at: www.paymycite.com/gcccd.edu within **21 calendar days** of the citation's issued date. You will receive a response to your request by mail within two weeks.

Public Safety Office is located at Grossmont College on the east side of the parking structure in Bldg. 57.

Additional public safety information is available at our home page www.gcccd.edu/public-safety/

ADDITIONAL SERVICES

ATM LOCATIONS

Grossmont College: Outside the Tech Mall.

LOST & FOUND

Lost and Found items should be returned to Campus and Parking Services Office. To check if an item has been turned in, call or stop by the Campus and Parking Services Office, (619) 644-7654.

DIRECTORY OF SERVICES AT GROSSMONT COLLEGE

SUMMER HOURS

Visit the college web site at www.grossmont.edu for individual office hours.

	Room	www.grossmont.edu	Room	Room
ACCESSIBILITY RESOURCE CENTER (A.R.C.) (619-644-7112) 60-120 VP (619-567-7712) Testing Center (619-644-7120) 60-122 www.grossmont.edu/arc Adapted Equipment Assistive Computer Technology Materials/Readers for Blind/Visually Impaired Interpreters for Deaf/Real Time Captioning Learning Disabilities/Assessment/Instruction Strategies NCR Paper Notetaking Assistance Registration Assistance Testing Accommodations		BOOKSTORE (619-644-7674) 62-600B www.bkstore.com/grossmont Catalogs and Schedules (619-644-7000) Internet Orders (Ext. 7675) Leisure Reading (Books) (Ext. 7675) Study Aids (Ext. 7675) Textbooks (Ext. 7675) CalWORKs (619-644-7552) Bldg. 38E Assistance for Students on Welfare Academic/Career/Personal Counseling Assistance w/Child Care, Books, Transportation Liaison with ECM's Work Study & Job Placement	COUNSELING (619-644-7208) 10-162 http://www.grossmont.edu/counseling Academic Counseling Career Counseling Counseling Courses Educational Planning International Student Counseling New Student Advisement/Orientation Personal/Crisis Counseling	
ADMISSIONS AND RECORDS (619-644-7186) 10-150 www.grossmont.edu/admission Academic Probation Standards Adding or Dropping Classes Applications for Admission, Re-Admission Credit by Examination Enrollment Verification Evaluations Grade Forgiveness/Academic Renewal Graduation Requirements International Student Admissions Petitioning for Pass/No Pass Photo ID Cards Residency Determination Student Records/Privacy Act Information Transcripts Veterans Affairs (619-644-7165) 10-152		CAMPUS AND PARKING SERVICES (619-644-7654) 57-101 9-911for emergencies Available 24 hours a day Law Enforcement Medical Emergency Crime Report Vehicle Assistance Parking Enforcement Lost and Found Safety Escort	ENGLISH WRITING CENTER (619-644-7516) 70-119 First Floor, Learning and Technology Resource Center Drop-in peer tutoring for grammar skills and essay writing skills English 061/064-Individualized courses designed for students with specific writing concerns	
ADULT RE-ENTRY (619-644-7697) 60-146 Reentry Seminars Referral Services		CAREER CENTER (619-644-7614) 60-140 www.grossmont.edu/studentempservices Annual Career Fair Career Planning & Decision Making Resources Computerized Career Assessment Employer Information Interviewing Techniques Occupational Information Career/Job Search	EXERCISE SCIENCE & WELLNESS (619-644-7400) 41-132 ATHLETICS OFFICE 41-124 www.grossmont.edu/athletics Associate Dean, Athletics (Ext. 7412) Intercollegiate Athletics Dean's Office (Ext. 7163) 10-133 Department Chair (Ext. 7044) 41-135 Men's Locker Room 41-105 Women's Locker Room 41-111	
ASSISTIVE TECHNOLOGY CENTER (619-644-7693) Strategic learning assistance in basic skills for students with a verified disability.		COLLEGE CASHIER (619-644-7660) 10-110 Catalogs Childcare Payments College Fees Payment/Refund Fines/Bad Check Payment Library Fines Parking Citation Payment Parking Permit Cash Payments Transcript Payment	EXTENDED OPPORTUNITY PROGRAMS & SERVICES (619-644-7617) 60-125 www.grossmont.edu/eops Academic, Career & Personal Counseling Assistance with College Admission & Financial Aid Forms Book Accounts Caring & Supportive Environment Emergency Bus Passes Financial Grants Outreach and Recruitment Peer Advisors Priority Registration Referrals Transfer Assistance UC/CSU Fee Waivers Workshop Series	
ASSOCIATED STUDENTS OF GROSSMONT COLLEGE (619-644-7604) 60-110 Student Government Benefits Card Program ASGC Board Room Club Mailboxes & Poster Room Inter-Club Council Copier		COOPERATIVE AGENCIES RESOURCES FOR EDUCATION (CARE) (619-644-7617) 60-125 http://www.grossmont.edu/eops Academic/Career/Personal Counseling Assistance with Obtaining Child Care Book Accounts Emergency Bus Passes Financial Grants to Assist w/Childcare Costs Liaison with AFDC/CalWORKs Meal Plan Parking Permits	FINANCIAL AID (619-644-7129) 10-109 www.grossmont.edu/fa College Work Study Eligibility Requirements Financial Aid Applications Grants and Loans Scholarships	
ASSESSMENT CENTER (619-644-7200) ... 10-170 www.grossmont.edu/assessment Ability to Benefit Assessment/Testing Services Chemistry 141 English/English as a Second Language Math			FINE & PERFORMING ARTS Dance Dept. Office (Ext. 7408) 24-271 Hyde Art Gallery (Ext. 7299) 25-216 Music Dept. Office (Ext. 7254) 26-223A Theatre Box Office (Ext. 7234) 22A-200A-1 Theatre Arts (Ext. 7267) 22A-200A-1	

	Room		Room		Room
HEALTH SERVICES OFFICE (619-644-7192) 60-130 www.grossmont.edu/health-services/ Access and Crisis Hotlines for Health Call for Help Accident/Illness-reports, claim forms, insurance information Affordable Care Act Information Bill W. Meeting Information Blood Bank Visits Blood Pressure Monitoring Cholesterol Tests and Education Counseling-Personal: Anxiety, Cutting, Depression, Stress, Substance Abuse, Warning Signs for Mental Health Illness and other Crutches-loan to students Diabetes/Glucose Tests and Education Domestic Violence-Tips, Reporting, Prevention Education, Counseling Eating Disorders and Referrals First-Aid Health Fairs-General and Mini Heart Fairs Health Pamphlets, Information, Education Hearing Screening HIV/STD Testing Referrals Ice Packs for Illness/Injury Immunizations-MMR, Influenza, Hepatitis B, Tetanus International Student Insurance Referrals Diphtheria Pertussis Laboratory Services Nutrition Education Nurse Visits Nursing & Allied Health Immunization/Tuberculosis (TB) Reviews Over-the-Counter (OTC) Medications Outreach Education Programs Pregnancy Screening Referrals-Low Cost Medical/Dental Care/Counseling/Travel Immunizations/Pregnancy Care Sexual Assault Prevention-Tips, Reporting, Prevention Education & Counseling Smoking Cessation Programs Suicide Prevention, Mental Health Resources, Education Suture Removal Titers/Seropositivity Testing Tuberculosis (TB) Testing and Clearance Urgent Care Vision Screening Weight Management Wellness Tables Wound Care		MATH STUDY CENTER (619-644-7706) . . 70-112 1st Floor, Tech Mall Drop-in Tutoring Calculator Help Computer Assisted Tutoring by Courses or Concepts Answers to Math Questions OPEN COMPUTER LAB (619-644-7748) . . 70-142 1st Floor, Tech Mall www.grossmont.edu/techmall/ocl Students have access to computer software, Internet, MS Office applications, tutorials and technical assistance. STUDENT ACTIVITIES WINDOW 10-112 (located next to Financial Aid Office) ASGC Rebate on Books Benefit Package Bus/Trolley Passes Discount Movie Tickets/Amusements Fax Services (outgoing) Postage Stamps STUDENT AFFAIRS OFFICE (619-644-7600) 60-204 Academic Fraud Information Administrative Advisor, ASGC Administrative Advisor, ICC ASGC Campus Vendors ASGC Scholarship & Service Awards Ceremony ASGC Student Trustee Elections Campus Smoking Policy Commencement Ceremony Discrimination/Harassment Policies Drugs/Alcohol Policies Main Quad Facility Requests Posting Regulation Information Scholarship & Service Awards Ceremony Student Clubs and Organizations Student Complaints Student Conduct Procedures (Student Code of Conduct) Student Grievance & Due Process Procedures Title IX Information World Arts & Cultures Committee STUDENT EMPLOYMENT SERVICES (619-644-7611) 60-145 www.grossmont.edu/studentempservices City, County, State and Federal Listings Cooperative Work Programs Full- and Part-time Employment - 24/7 Interviewing and Resume Information Job Applications Job Search Techniques On-campus Positions Seasonal/Summer Jobs Volunteer Needs SUCCESS COACHES www.grossmont.edu/successcoach Second Floor, Learning & Technology Resource Center Shardai Zaragoza (619-644-7382) 70-206 Alexis Lytle (619-644-7384) 70-205 Success Coaches assist students in reaching their educational goals by helping them connect with important resources. Visit www.grossmont.edu/successcoach for more information on how to make an appointment to meet with a Success Coach. The Success Coaches are located on the second floor of the Learning and Technology Resource Center (Building 70, Rooms 205 and 206).		TRANSFER CENTER (619-644-7215) 10-173 www.grossmont.edu/transfercenter College and University Information College Transfer Information - Applications College/University Resource Library Internet Resources TUTORING CENTER (619-644-7387) 70-202 Mezzanine, Tech Mall https://www.grossmont.edu/student.services/tutoring/tutoring-center.aspx Individual or small-group tutoring available for Grossmont College students. Most General Education subjects are available. Appointments are first-come, first-serve for 30 or 60 minutes, at no cost. Students may sign-up in office 70-202; located on the 2nd floor of the Tech Mall. VETERANS' SERVICES OFFICE (619-644-7165) 10-152 VETERANS' RESOURCE CENTER (619-644-7205) 21-253 Access to computers and assistance in the use of assistive technologies, including specialized software for nontraditional learners Academic counseling provided by Counseling Center staff Peer support, mentoring Financial aid information and application assistance Referral to on- and off-campus resources (e.g., A.R.C., campus Veterans Affairs Office, community veterans agencies)	
LEARNING & TECHNOLOGY RESOURCE CENTER Bldg. 70 Located in the center of the campus, houses the Library and the Tech Mall. The Tech Mall houses the Open Computer Lab, Assistive Technology Center, Math Study Center, Business Office Technology Lab, English Writing Center, ESL/Independent Studies Lab, and the Tutoring Center. LIBRARY (619-644-7355) 70-100 Learning & Technology Resource Center www.grossmont.edu/library Circulation (Check-out and return of library materials) Instructional Media Library Reference Services Reserves					

GROSSMONT-CUYAMACA COMMUNITY COLLEGE DISTRICT

DISTRICT ADMINISTRATION

Lynn Ceresino Neault, Ed.D.	Chancellor
Sahar Abushaban	Interim Vice Chancellor, Business Services
Tim Corcoran	Vice Chancellor, Human Resources
Sean Hancock	Vice Chancellor, Student and Institutional Success
Todd McDonald	Associate Vice Chancellor, District Business Services
Craig Leedham	Associate Vice Chancellor, Human Resources
Chris Tarman	Associate Vice Chancellor, Research, Planning, and Technology
Ken Emmons	Senior Director, Districtwide Facilities
Jennifer Fujimoto	Senior Director, Fiscal Services
Linda Bertolucci	Senior Director, Purchasing and Contracts and Ancillary Services
Anne Krueger	Director, Communications and Public Information
Cynthia Nagura	Director, Community and Workforce Partnerships
Jerry Williamson	Director, Computer Services
Michael Carr	Director, Enterprise Systems
Alyssa Brown	Director, Human Resources
Janet Snelling	Director, Human Resources
Kristine Ogden	Director, Payroll
Nicole Conklin	Director of Public Safety
Alfred Gathings	Sergeant, San Diego County Sheriff

GROSSMONT COLLEGE ADMINISTRATION

Nabil Abu-Ghazaleh, Ed.D.	President
Michael Reese, Ed.D.	Interim Vice President, Academic Affairs
Bill McGreevy	Interim Vice President, Administrative Services
Aaron Starck	Interim Vice President, Student Services
Nancy Saks, DNSc.	Senior Dean, Allied Health and Nursing
Gabi Aliyev	Interim Associate Dean
Catherine Webb, Ed.D.	Senior Dean, College Planning and Institutional Effectiveness
Barbara Gallego	Interim Dean, Admissions & Records and Financial Aid
Joan Ahrens, Ed.D.	Interim Dean, Arts, Languages and Communication
Javier Ayala, Ph.D.	Dean, Career and Technical Education/Workforce Development
Martha Clavelle	Dean, Counseling and Enrollment Services
Agustín Albarrán	Dean, English, Social and Behavioral Sciences
Eric Klein, Ph.D.	Dean, Learning and Technology Resources
Cary Willard, Ph.D.	Interim Dean, Math, Natural Sciences and Exercise Science and Wellness
Sara Varghese, J.D.	Dean, Student Affairs
Nedra Brown	Associate Dean, Athletics
Beverly Warren	Interim Associate Dean, Extended Opportunity Program and Services (EOPS)
Lida Rafia, Ph.D.	Dean, Student Success and Equity
Loren Holmquist	Director, Campus Facilities, Operations and Maintenance
Lorena Ruggero	Director, College and Community Relations
Michael Copenhaver	Director, Financial Aid
Heriberto Vasquez	Director, Student Development

Eligibility Criteria for the California College Promise Grant

(formerly known as the Board of Governors Fee Waiver)

This fee waiver is for California residents, eligible AB 540 students and eligible AB 1899 students, as determined by the Admissions and Records office. If you are not a California resident, you can complete the Free Application for Federal Student Aid (FAFSA) to be considered for other types of financial aid.

You may apply online at www.grossmont.edu/fa/feewaivers

Method A:

- Currently receiving monthly cash assistance from: TANF/CalWORKs or
- SSI/SSP (Supplemental Security Income/State Supplemental Program) or
- General Assistance
- **You will be required to provide documentation proving you meet one of the criteria above.**

Method B:

- Meet these income standards for Fall 2019 and Spring 2020

Number in Household (including yourself, your spouse, and anyone who lives with you and receives more than 50% of their support from you, now and through June 30, 2020)	Maximum Total 2017 Family Income (Adjusted Gross Income and/or <u>Untaxed Income</u>)
1	\$18,210
2	\$24,690
3	\$31,170
4	\$37,650
5	\$44,130
6	\$50,610
7	\$57,090
8	\$63,570
+	Add \$6,480 for each additional dependent

- **Provide proof of income for 2017 - Official IRS Tax Return Transcript, etc. if requested.**

Method C:

File a Free Application for Federal Student Aid (FAFSA) or California Dream Act application and demonstrate \$1,104.00 or grantor of financial need.

Method D:

Be designated as homeless by a Financial Aid professional at the time of application.

Special Classifications (you will be required to provide documentation proving you meet the condition):

- A child or dependent of a service connected disabled or service related deceased veteran as certified by the California Department of Veterans Affairs or the National Guard
- A recipient or a child of a recipient of the congressional Medal of Honor
- A dependent of a victim of the 9/11/01 terrorist attack
- A dependent of a deceased law enforcement/fire suppression personnel

Public Safety & Security Programs

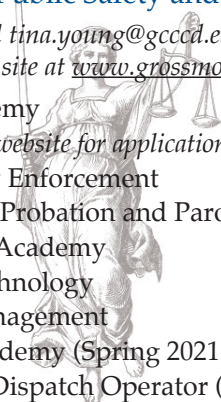
(Administration of Justice)

Careers in Public Safety and Security

Email tina.young@gcccd.edu

Visit our web site at www.grossmont.edu/aoj.

- Police Academy
See Academy website for application instructions
- General Law Enforcement
- Corrections, Probation and Parole
- Corrections Academy
- Forensic Technology
- Security Management
- Security Academy (Spring 2021)
- Emergency Dispatch Operator (Fall 2020)



Office Professional Training

Become an Office Professional in one semester!

Includes: MS Word, Excel, and Keyboarding.

Job placement assistance

Counseling available

- Insurance
- Accounting
- Office Support



FREE tuition to those who qualify
(619) 644-7247

English Writing Center

**Visit us in the Learning and Technology
Resource Center in room 70-119**

The English Writing Center helps students with all aspects of writing by providing:

- Tutoring—Walk-in assistance for essay writing, reading, study skills, and vocabulary
- English 061-064—Small group individualized instruction targeting development of writing skills

SUMMER HOURS:

TUTORING: To be announced

ENGLISH 061-064: See schedule of
English classes for details.

For information call: (619) 644-7516

Health Professions Opportunities at Grossmont College

The Health Field Needs You!!

Cardiovascular Technology

(619) 644-7303

EKG and Telemetry Technician

(619) 644-7303

Occupational Therapy Assistant

(619) 664-7448

Orthopedic Technology

(619) 644-7303

Registered Nursing

(619) 644-7300

Respiratory Therapy

(619) 644-7448

**For more information,
come to the Health Professions Office,
Rooms 34-256**

A.R.C.

Accessibility Resource Center



**Providing Academic Accommodations
and Support Services to
Students with Disabilities**

A full array of services to help
YOU succeed academically!

Voice (619) 644-7112

VP (619) 567-7712 or contact

California Relay Service 1-877-735-2929

Exercise Science & Wellness Why Exercise?

Did you know that exercise can:

- Help you lose weight.
- Improve muscle tone.
- Burn stored body fat.
- Improve your circulation.
- Prevent disease.
- Strengthen your heart.
- Help you deal with stress.
- Provide you with hours of fun and enjoyment.

***Get fit! Learn about your body!
Practice good health!***

Choose from our 30 different activities
See class listing for days and time.

DEUTSCH VERGNÜGEN!



Knowledge of German is important for:

- International Business
- Travel and Tourism
- Journalism
- Engineering
- The Military
- Chemistry
- Banking
- Art History
- Music
- Theology
- Philosophy

Learn about German language, culture and people!

If you have any questions, contact
Astrid Ronke at (619) 644-7454, ext. 3888
or astrid.ronke@gcccd.edu

Want to feel **EMPOWERED** & achieve **SUCCESS**? Take a counseling class at Grossmont College!

- COUNSELING 110:** Learn about your interests, values & personality type. Explore career/major & educational options. Gain strategies for resume writing & interviewing.
- Career Decision Making** (1 unit)
- COUNSELING 120:** Learn about college skills: time management, reading systems & test taking strategies. Establish your career & educational goals. Complete an educational plan.
- College & Career Success** (3 units)
- COUNSELING 130:** Explore study strategies you can use for college level work. Get quick tips to boost your time management plan. Learn about the resources you can use during your academic career.
- Study Skills & Time Management** (1 unit)



FIND YOUR ROAD TO A CAREER OR JOB!

Let your journey begin here!

The Career Center offers help with:

- Career Planning
- Career and Educational Exploration
- Job Search: Assistance with Resume, Interview and Application Preparation

Student Employment Services:

- Online Job Listings 24/7 for Career, Full-time, Part-time, Temporary, or Summer Jobs

See us for all of your employment needs!



CAREER CENTER
Room 60-140 - (619) 644-7614

STUDENT EMPLOYMENT SERVICES
Room 60-145 - (619) 644-7611

EOPS/CARE

Extended Opportunities Program and Services (EOPS) provides academic and financial assistance to qualified, low-income community college students. Eligible students are provided with a wide range of support services to enable them to succeed at Grossmont College.



Cooperative Agencies Resources for Education (CARE) is supplemental to EOPS and provides support to students who are single parents receiving CalWORKs/AFDC Tribal TANF & Kinship Recipients and have children under 18 years of age.

EOPS/CARE offers:

- Academic, Career, and Personal Counseling
- Priority Registration
- Financial Grants and Book Accounts
- Parking Permits
- Bus Passes
- Gas Cards
- Meal Cards
- Workshop Series
- Application fee waivers to the UC and CSU systems
- and much more!

For more information call (619) 644-7617.
Stop by the EOPS/CARE Office, Room 60-125
Student Center Building, or visit our web site:
www.grossmont.edu/eops

TRANSFER CENTER

Let us help you develop a roadmap for transferring to the California State University, University of California and many independent and out-of-state colleges and universities.

Among the resources available in the Transfer Center:

- Names and addresses of all accredited colleges in the U.S. and the majors offered at each institution.
- Small group transfer workshops.
- Transfer information for CSU, UC and selected independent colleges.
- On-going visitation by area university representatives and annual Transfer Fair.
- Articulation agreements with four-year colleges and access to ASSIST web site—www.assist.org



Visit the Transfer Center web site
www.grossmont.edu/transfercenter
or phone (619) 644-7215

ASGC

(ay-es-gee-see) noun

1. Your student government who strives to represent the interests and concerns of all Grossmont College students.
2. Group of individual students working to improve the quality of campus life by promoting awareness of issues affecting students and providing philanthropic support.
3. Student body representatives searching for new board members and volunteers to further strengthen partnerships within the community.



FIND OUT MORE TODAY:

By phone: 619-644-7604
In person: Bldg. 60 - Rm. 110

Public meetings are held biweekly on Thursdays. Feel free to stop by and sit in from 3:30-5:30pm.

Visit www.grossmont.edu/campuslife/asgc for the current meeting schedule.

Purchase a benefit sticker for a variety of discounts both on campus and off.

JOIN ASGC TODAY!

Be a student leader. Make a difference.

THERE'S A PLACE FOR YOU



Join one of Grossmont's 30+ clubs, here on campus

IT'S EASY

Get involved by joining one of our existing organizations, or create your own?

THERE'S SOMETHING FOR EVERYONE

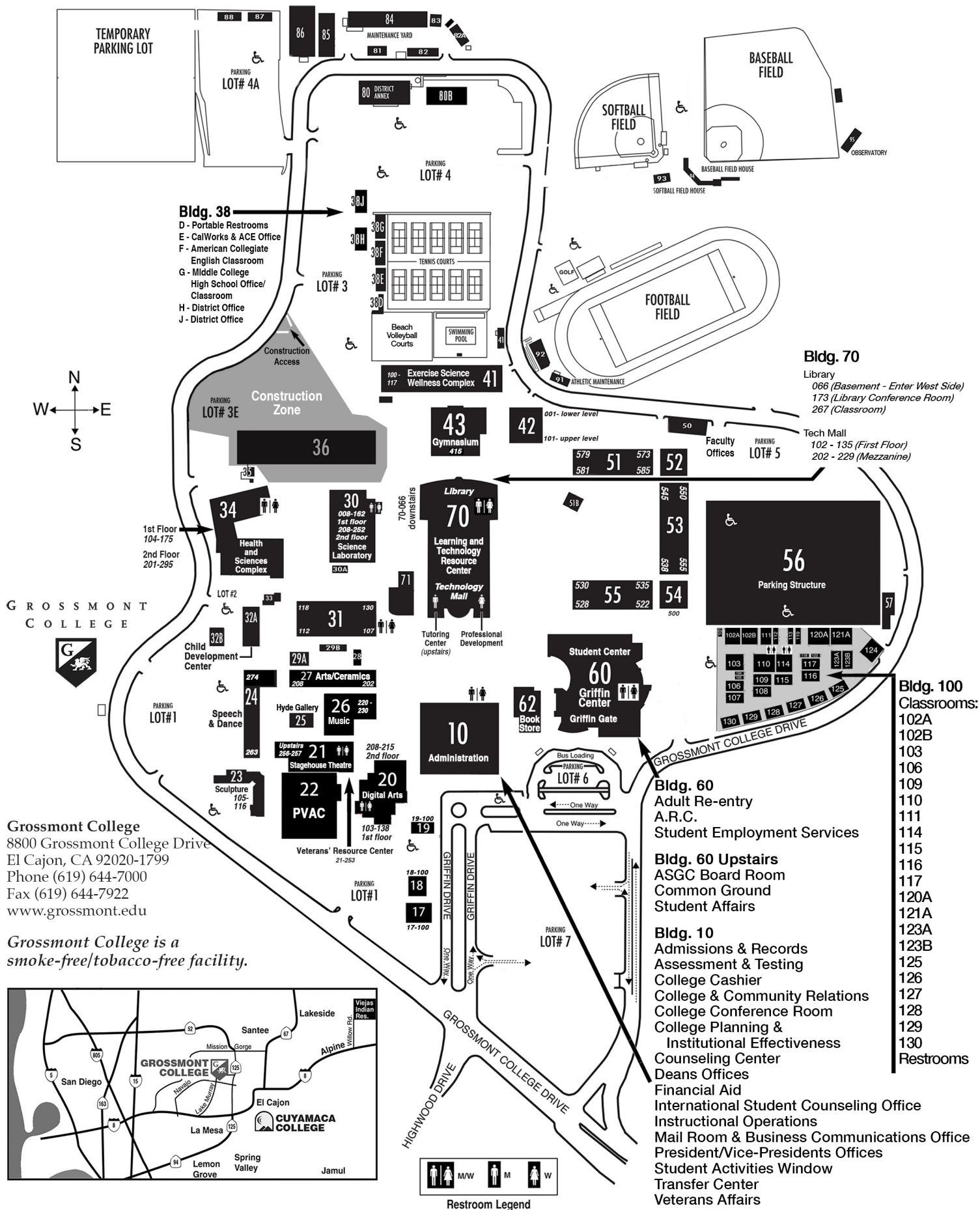
From religion to politics, community service & gaming, from academic programs to advocacy, we have it all!

FIND OUT MORE!

Visit us at: www.grossmont.edu/campus-life/clubs-orgs



Grossmont College Map



Enroll now...it's easy!

It's Easy to Apply and Register at Grossmont College!

■ **To Apply to the College**

If you are a new or readmit student, you need to apply online at www.grossmont.edu

■ **To Register for Classes**

Register online using WebAdvisor at www.grossmont.edu

■ **Convenient**

Register from home or work for Grossmont and/or Cuyamaca College classes.

■ **Before You Register**

- Review the Summer 2020 Class Schedule online.
- Check prerequisite clearance information on page 19.
- Read the registration information in the online class schedule starting on page 5.
- Check on line for your registration date and time.
- Sign onto WebAdvisor at www.grossmont.edu and follow the steps carefully.

■ **Easy Payment Options**

Master Card, VISA, Discover, American Express, check or money order.

Students are responsible for all appropriate fees and are dropped from classes for non-payment of fees.

■ **Registration Dates and Hours**

Monday, May 11, 2020 - June 22, 2020

Monday – Saturday 7 am. to 10 pm.

(Not available on holidays - see Summer 2020 calendar on the inside front cover of this schedule for specific dates).

■ **Do you know you may be eligible to have your fees waived?**

- Many students are eligible to have their fees waived but they don't apply.
- The easiest way to qualify for a fee waiver is to complete the Free Application for Federal Student Aid (FAFSA).
- You can fill out the Free Application for Federal Student Aid (FAFSA) online at www.fafsa.ed.gov.
- By completing the FAFSA you will also be considered for all of the financial aid programs at Grossmont College including the fee waiver.
- You can also apply for the fee waiver by going online to www.grossmont.edu/fa/feewaivers and select "Apply for an Enrollment Fee Waiver."
- If you are eligible for a fee waiver, you may be eligible for a refund of the fees you have already paid.
- You have nothing to lose!! It's a free application no matter which way you choose to apply.
So don't delay, apply today!

Register early for the classes you need! **www.grossmont.edu**

8800 Grossmont College Drive, El Cajon, CA 92020-1799

Grossmont-Cuyamaca Community College Governing Board Members:

Elena Adams, Linda Cartwright, Bill Garrett, Debbie Justeson, Brad Monroe

Student Members: Amy Bianchi, Sonia Mendoza-Reyes

Chancellor: Lynn Ceresino Neault, Ed.D.

Grossmont College President: Nabil Abu-Ghazaleh, Ed.D.