

**Grossmont College  
ESL 98 Syllabus  
Spring 2020**

**Email: Canvas Inbox**  
**or come say "Hi" in my office, 70-217 (Tech Center, upstairs).**

**Visiting hours:** Tuesday and Thursday 2:00-3:30 PM  
Monday and Wednesday 9:30-10:30 AM

**Class location and time:** Building 38C Room 343A  
Tuesday and Thursday 9:30-12:20

*This class is linked to ESL 98G section 6667 and ESL 98P section 6670. You must be registered for all three classes this semester.*

**Meet your classmate**

Classmate name	Phone, text, or email
Tutor:	

**What do you need for this class?**

**Supplies:** Binder and college-ruled loose-leaf paper  
English-English paper dictionary  
Access to a computer, printer and word processing program

**What will you learn here? (Course Description)**

ESL 098 is an English language development course for non-native speakers of English at the intermediate level. The course further develops the skills taught in ESL 088. The class focuses on the improvement of writing in several genres in conjunction with the development of reading, listening, speaking, and grammar skills. Reading and listening are presented in thematic units and serve as sources for students to compose informative writing with increased

knowledge and effective use of new vocabulary. Readings also serve as model genres to help students learn to write using common features to convey specific kinds of information. In addition, students will become more aware of audience and purpose in writing, and they will grow in their cultural competence as they analyze text and media and interact with others in a multicultural class setting. This course is offered on a Pass/No Pass basis only. (Nondegree credit course)

**In other words:** ESL 98 will help you improve your English reading, writing, listening, speaking and grammar.

### **How can you earn a good grade?**

You will earn a Pass (70% or higher) or No Pass (lower than 70%) for ESL 98.

Your class grade will be based on the tasks below:

<b>Task</b>	<b>Weight (how much is it worth?)</b>
<b>Assignments</b>	<b>10%</b>
<b>Tests</b>	<b>25%</b>
<b>In-class writing</b>	<b>30%</b>
<b>Final exam</b>	<b>35%</b>

**Assignments** are tasks you do in class or out. The purpose of an assignment is to study and learn the material. Sometimes I collect your assignment and sometimes I do not. You can't make up assignments if you are absent for any reason, but I will drop your lowest grade at the end of the semester.

**Tests:** Tests are based on information you learn from the worksheets and class lectures. You may make up one test or in-class writing with a documented excuse. You must contact me and arrange to make up a missed test.

**In-class Writing:** You will write 4-5 assignments in class this semester. Your grade for the writing exam will be based on grammar, vocabulary, organization, mechanics, sentence structure and rhetoric. You may make up one test or in-class writing with a valid documented excuse. You must contact me and arrange to make up a missed test.

**Final exam** must be taken at the time set by the college. If you have an extreme emergency, please e-mail me as soon as possible. I will discuss your situation with you and decide whether you may be allowed to make up the final exam.

## **How to Succeed in this Class**

### **1. Attend class regularly. Why?**

Attending regularly keeps you up-to date, organized, and shows respect to your instructor and your peers.

Attending regularly helps you build a stronger relationship with your classmates and instructor. If you are in class the entire time, you will get all the information you need to succeed.

Because it is so important to be present in class, if you are absent from this class more than six hours in the semester, you may be dropped. If you are tardy or leave early twice, you will be counted absent one time. A tardy includes being late to the beginning of class or after break.

### **2. Make up missed work if you are absent. Why?**

If you have to be absent for a good reason, you will miss information and you might miss points from assignments and tests.

You can find out the information you missed by checking Canvas, emailing me, and contacting your classmates.

If you have a **documented acceptable excuse** for missing class, you can make up points by checking with the instructor.

#### Examples of acceptable excuses with document:

Sick family member with doctor's note

Flat tire with dated receipt or photo (immediately before class) from tow truck driver

Death in the family with travel receipt

CALworks or INS appointment that cannot be rescheduled

#### Examples of unacceptable excuses:

Work/Children have day off from school/Religious holiday/Visiting relatives

### **3. Schedule enough study time. Why?**

Only one third of the learning for this class is done in the classroom. The other learning is done by you outside of class by studying and completing assignments.

College students spend up to 2 hours studying for every unit. This class is six units, so you should schedule \_\_\_\_ hours to study for this class every week.

#### **4. Leave your phone in your bag or pocket. Why?**

Learning a language takes time and attention. Your smartphone steals both of those important resources from you.

#### **5. Use student services. Why?**

Grossmont College wants you to succeed! There are many service available here to help you for free. Some of the services are listed below. Others can be found on the college website or the student services summary posted on Canvas. Please ask me if you have a need and I will help you find the best service on campus.

**Accommodations for Students with Disabilities:** Students with disabilities who may need accommodations in their classes are encouraged to contact the Grossmont College Accessibility Resource Center (ARC) early in the semester so that reasonable accommodations may be implemented as soon as possible. Students may contact the ARC in person in Room 60-120 or by phone at (619) 644-7112 (voice) or (619) 644-7119 (TTY for deaf).

#### **Tutoring Services:**

Tutoring Center (appointments)  
Location 70-202  
<http://www.grossmont.edu/tutoringcenter/>  
(619) 644-4556

English Writing Center (EWC) (walk-in)  
Location 70-119  
619-644-7516.

**Counseling:** While I can give you some advice about the ESL program, you should not make changes to your schedule without consulting a counselor. Counselors can give you advice about financial aid, CALWORKS, requirements for transfer, certificates and degrees, and the steps you should take to reach your goals. The counseling office is in building 10, and their phone number is 619-644-7208.

## **6. Stay honest. Why?**

You are here to learn. All your instructors, including me, are passionate about helping you learn. If you are cheating, you are not learning. You are at the correct level and in the correct place to learn the language. Cheating takes away your opportunities and creates injustice. **I am here to help you avoid cheating, so if you are not sure if something is cheating, just ask!**

If you cheat, you will very likely be caught. The penalty for cheating may include: failing the test or quiz, failing the class, or even suspension from school.

***Cheating includes but is not limited to:***

1. **Any** talking during a quiz or test
2. Copying from another student in or out of class.
3. Copying from any other author in or out of class.
4. Writing and memorizing a paragraph outside of class and then copying it during an in-class writing test.
5. Using an electronic translator to write more than three words in a row.
6. Bringing unauthorized notes to a test or quiz.
7. Obtaining and memorizing questions or answers to a test.
8. Using electronic devices, notes or hand signals to get the answers to a test.
9. **Helping another student cheat.**
10. **The appearance of cheating.**

**Plagiarism is a kind of cheating.**

Plagiarism is copying the words or ideas of another author and pretending those words or ideas are your own. Plagiarism is a form of stealing. **You may not use the words written by other authors in books, magazines, websites, or other sources. Also, you may not use the words written by tutors, friends, or family members who are trying to “help” you.** Here is a good “rule of thumb:” *If you write four words or more in the same order as another author without saying where you got those words, you are plagiarizing.* You must understand the ideas that you read first, and then write your assignments in your own words.

## **Student Learning Outcomes**

**These sentences explain what the ESL department and the college want you to be able to do at the end of the semester.**

*Upon completion of this course, our students will be able to do the following:*

- a. Analyze and compare various writing genres and identify their form, purpose, and audience and employ the writing process to craft compositions that are effective for those discourse communities and that show accurate grammar, sentence structure, and academic vocabulary.
  
- b. Evaluate the main points in reading and audio-visual sources and participate in class discussions and deliver oral presentations that clearly convey knowledge of the topic, cross-cultural understanding, and point of view.
  
- c. Read and listen to intermediate level text and demonstrate comprehension.

**Calendar ESL 098G with 098 Linked Themes****Ferguson, SP20**

<b>Week and Theme</b>	<b>Assignments and Assessments</b>
1 People and Places	Chapter 1 <a href="#">Ferguson OER</a> Writing #1 Email introduction
2 People and Places	Chapter 1 Ferguson OER
3 People and Places	Chapter 2 Ferguson OER
4 People and Places	Chapter 3 Ferguson OER
5 People and Places/Profiles	Vocabulary Quiz People and Places Writing #2 In-class Writing, People and Places
6 Profiles	Chapter 1 Profiles (Canvas and <a href="#">OER</a> )
7 Profiles	Chapter 2 Profiles
8 Profiles	Chapter 2 Profiles Vocabulary and Reading Test
9 Profiles	Writing #3 In-class interviews and writing (midterm), Profiles
10 The Environment	
11 The Environment	
12 The Environment	Reading and Vocabulary Test Writing #4 In-class Writing, Summaries
13 Learning and the Mind	
14 Learning and the Mind	
15 Learning and the Mind	TED Talk Presentations
16 Learning and the Mind	TED Talk Presentations Writing #5 In-class Writing, Reflections
	Final Exam

## **Important dates, Spring 2020**

**January 27** First day of the semester

**February 9** Last day to add or drop classes. Last day to drop and receive a refund.

**February 14-17** Presidents Day holiday. Campus closed.

**March 23-28** Spring Break. Campus closed.

**April 26** Last day to withdraw from class.

**May 25** Memorial Day holiday. Campus closed.

**May 26-June 1** Finals week