

STEPS TO BECOME A NEW STUDENT

General Education course choices for transfer and the associate degree may differ between Cuyamaca and Grossmont College. Each college strongly recommends that students visit the Counseling Centers for specific information if they plan to attend both campuses.

NEW STUDENT CHECK LIST

1. SUBMIT AN APPLICATION

Submit an admissions application

Visit Grossmont.edu and click "Apply/Find Classes"

Remember to complete your financial aid application, choose one:

- Free Application for Federal Student Aid (FAFSA): studentaid.ed.gov
- California Dream Act Application: dream.csac.ca.gov

2. COMPLETE ONLINE ORIENTATION

- Log into WebAdvisor
- Click on "Students"
- Under Orientation/Assess/Advising, **Click Step 1 - Online Orientation**

3. RECEIVE PLACEMENT/ASSESSMENT

Determine your placement level in Math and English, or ESL.

- Use the online guided self-placement questionnaire
- Log into WebAdvisor
- Click on "Students"
- Under Orientation/Assess/Advising, **Click Step 2 - Assessment/Placement Questionnaire**
The questionnaire will determine if English language learners will need to take the ESL Assessment.
- If the ESL Assessment is needed, register to one of our scheduled ESL assessment sessions through WebAdvisor or call the Assessment Center at (619) 644-7200.

4. CREATE AN ABBREVIATED EDUCATION PLAN

This is a one semester plan with recommended courses to take based on student's educational goals. You have two options to complete this step:

Option 1 (Online)

- Log into WebAdvisor
- Click on "Students"
- Under Orientation/Assess/Advising, **Click Step 3 - Online Advising**

Note: In order to complete this step, you must have completed the online Assessment/Placement Questionnaire.

Option 2 (In person at Grossmont College)

- Attend In Person New Student Placement and Advising Workshop – (NSPA)
- Sign-up in the Assessment Center located in building 10 or call (619) 644-7200

5. REGISTER AND PAY FOR CLASSES

You will be able to view your registration date/time and register for classes through WebAdvisor under the "Registration" menu. You can pay on WebAdvisor or Cashier's office located in Building 10.

OTHER STEPS TO CONSIDER

Grossmont-Cuyamaca College Promise – This covers tuition and mandatory fees for first-time, full-time students – visit MyCollegePromise.net

Grad Guru – Download Grad Guru app (iOS/Android) to keep deadlines and school events organized

Request College Transcripts/Advanced Placement (AP) Test scores

Official AP Test scores and college transcripts from all colleges and universities previously attended must be requested and submitted to the Admissions and Records office.

Clear course pre-requisites online: Grossmont.edu

- Select Quick Links in the header
- Click on "Pre-requisite Clearance Form Information"
- Click on Placement/Prerequisite Clearance Form (left hand side)

ENGLISH AND MATH PLACEMENT

Beginning March, 1, 2019, Grossmont College students will no longer need to take the Accuplacer English and math assessment test for placement into English and math classes due to [AB705](#).

Please refer below for the multiple ways in which a student can receive English and math placement:

HIGH SCHOOL GPA

The State of California has passed a new law (AB705) which provides students access to complete transfer level courses in English and math in one year. High school GPA will be the primary factor in determining placement. An online questionnaire will be available to provide placement for English and math classes.

Beginning on March, 1, 2019, please access the online guided self-placement questionnaire by following the directions listed below:

Log into [WebAdvisor](#)

Click on "Students"

Under Orientation / Assess / Advising

Click "**Step 2-Assessment/Placement Questionnaire**"

COURSE FROM ANOTHER COLLEGE

If an English or math class has been completed from another college or university within the United States, students can submit the appropriate documentation through the prerequisite clearance [online form](#) for possible English and math placement.

ADVANCED PLACEMENT (AP) EXAM

If an AP exam has been passed with a score of 3 or higher in the following classes: English Language and Composition, English Literature and Composition, Calculus AB or BC, or Statistics, students can submit the appropriate documentation through the prerequisite clearance [online form](#) for possible English and math placement.

Please refer to the following document for a complete list of options for English and math placement: [Placement Options](#).

ESL PLACEMENT

Students who are required to take English as a Second Language (ESL) classes will take Grossmont College's ESL Assessment to determine the most appropriate starting level. To make an appointment for the ESL Assessment or to ask any questions, please call the Assessment Center at (619) 644-7200 or visit our front desk in Building 10 at Grossmont College.

WORLD LANGUAGE AND CHEMISTRY 141 TESTS

The Assessment Center also provides various tests for placement into World Language courses. These tests are available to take once a semester for students who are not currently enrolled into a World Language course. A chemistry test for placement into Chemistry 141 is also available for students to take. This test can only be taken once and will not be available to students who have already enrolled into Chemistry 120.

INSTITUTIONAL ESL ASSESSMENT FOR INTERNATIONAL STUDENTS

Grossmont College offers an Institutional ESL Assessment. The minimum placement score is ESL 105 for admission purposes. The ESL placement score is valid for one year and ESL Assessment can be taken once per application period. For more information, test dates, and to register, please click here: [Institutional ESL Assessment Registration Form](#). Please register early to save your space. Results will be available within 3-4 business days. This is a free ESL assessment.

CONTINUING STUDENTS

Continuing students are encouraged to take advantage of the available counseling services. Pre-set appointments will be available throughout the year. In selecting courses, students should consult the Grossmont College catalog for prerequisites, or corequisites, advisories on recommended preparation and course descriptions.

Information regarding degree and certificate programs is available in the Counseling Center and online at [www.grossmont.edu](#)

READMIT STUDENTS/TRANSFER-IN STUDENTS

You are encouraged to take advantage of the available counseling services. If you have completed an English and/or math course previously at Grossmont or at another college, you may be excused from the placement process. In selecting courses, students should consult the current Grossmont College catalog for prerequisites, corequisites, advisories on recommended preparation and course descriptions.

Information regarding degree and certificate programs is available in the Counseling Center and online at [www.grossmont.edu](#).



ADULT REENTRY STUDENTS

The Adult Reentry Center provides adults the opportunity to experience a higher degree of personal, vocational and academic self-fulfillment within the supportive environment of Grossmont College. The re-entry person is one who has been away from the formal educational setting for a period of time.

The following courses are recommended to help re-entry students succeed with their transition into college.

ENGL 061	Writing Skills I
ENGL 062	Writing Skills II
ENGL 063	Writing Skills III
ENGL 064	Writing Skills IV
FS 110	Life Management
IDS 198	Supervised Tutoring
COUN 110	Career Decision-Making
COUN 120	College and Career Success
COUN 130	Study Skills and Time Management

INTERNATIONAL STUDENT PROGRAM

International students who have received an I-20 from Grossmont College Admissions Office and have F-1 status are expected to meet the assessment, orientation and registration requirements in their admission letter.

All International F-1 visa students must be full-time (12 units minimum each fall and spring semester) and maintain a minimum grade point average (GPA) of 2.0 to remain in status with Immigration.

LOWER DIVISION COURSE EQUIVALENCIES

FOR UC, CSU AND INDEPENDENT/ PRIVATE UNIVERSITIES AND COLLEGES

Students who are interested in satisfying lower division course requirements in the major or in general education can complete courses at Grossmont College that have been deemed comparable to those at colleges/ universities. In addition to articulated courses, it is important to know that courses designated transferable to CSU or UC that are completed at Grossmont College fulfill unit credit toward a baccalaureate degree, general education requirements at the university, and/or major preparation at the university. For more information on transferability and articulation, visit the Grossmont College Articulation web site: www.grossmont.edu/articulation.

All official articulation for the CSU (California State University) and UC (University of California) systems is available at www.assist.org. This site is readily available via the Grossmont College Articulation web site.

It is important to use these tools along with the assistance from Counselors at Grossmont College.

STUDENT INFORMATION, POLICIES AND SERVICES

ACCESS TO EDUCATIONAL PROGRAMS

It is the policy of the Grossmont-Cuyamaca Community College District Governing Board that, unless specifically exempted by statute or regulation, every course, course section or class reported for state aid, wherever offered and maintained by the district, shall be fully open to enrollment and participation by any person who has been admitted to the college and who meets such prerequisites as may be established pursuant to commencing with Section 55003 of Division 6, Chapter 2, Subchapter 1.

DISCLAIMER: CHANGES TO THE CLASS SCHEDULE

Grossmont-Cuyamaca Community College District and Grossmont College have made every reasonable effort to determine that everything stated in this schedule is accurate. Courses offered, together with other matters contained herein, are subject to change without notice and at the discretion of the administration of the Grossmont-Cuyamaca Community College District for matters related to student enrollment, level of financial support, or for any other reason. The District further reserves the right to add, amend or repeal any of their rules, regulations, policies and procedures.

WHO MAY ATTEND?

LEGAL RESIDENTS of the State of California who possess a high school diploma or equivalent or are over 18 years of age may attend Grossmont College.

HIGH SCHOOL STUDENTS who are in 11th or 12th grades, and will be at least 14 years of age at the opening day of the session of attendance, may attend with the approval of the appropriate high school official, the approval of parent(s), and the approval of the college official.

NON-RESIDENTS may attend by paying the established tuition fee. A non-resident for tuition purposes is a student who has not established both physical presence and intent in California for more than one year immediately preceding the residence determination date for a term.

HEALTH FEE

The Health and Wellness Center provides physical and mental health services to all enrolled students who have paid the health fee or have received a financially determined waiver for the health fee.

The mandatory health fee provides accident insurance for the protection of any student who may experience an injury while participating in a college sponsored credit or non-credit class, or other activity. The sponsored class or activity must be during a directly supervised, on-campus or school-related activity. The supervision of the sponsored class or activity must be by a member of the college staff at a college approved co-curricular activity or event.

Student insurance is secondary to any individual insurance. Information and referrals for care can be obtained in the Health and Wellness Center, Building 60,

Room 130 (Inside Griffin Center) or by calling 619-644-7192 or the Health and Wellness website: <https://www.grossmont.edu/student-services/offices-and-services/health-services/default.aspx>

Note: Students who depend exclusively upon prayer for healing according to the teaching of a bona fide religious sect, denomination or organization may petition for an exemption from the health fee by submitting a written request to the Office of Student Affairs. Waiver forms may be obtained in Admissions and Records or the Student Affairs office. Requests for exemption will be reviewed by the Dean of Admissions and Records and the Dean of Student Affairs.

SMOKE FREE CAMPUS

Grossmont College is a smoke-free/tobacco free facility as stipulated in Board Policy 3570. Violation of this campus tobacco policy will result in appropriate student conduct action in place for both students and employees.

In accordance with AP 3570 "Smoking" means engaging in an act that generates smoke or vapor, such as possessing a lighted pipe; a lighted hookah pipe, operating an electronic cigarette or other electronic nicotine delivery system; a lighted cigar; a lighted cigarette of any kind; or lighting or igniting a pipe, a hookah pipe, a cigar, or a cigarette of any kind.

STUDENT REPRESENTATION FEE

The Student Representation Fee (SRF) is a voluntary \$2 fee collected to provide funds for the support of governmental affairs representatives who state their positions and viewpoints on behalf of Grossmont College students before city, county and district governments, and before offices and agencies of the state government. The first \$1 is provided to the local Associated Students to use for local advocacy, while the second \$1 is given to the recognized statewide student association to further on state advocacy and operational funding for that organization.

Associated Students serves as the official voice of students in the shared governance process at the College and maintains collaborative relationships with faculty, staff, and administrators, providing student perspectives that are considered at all levels of College and District decision-making.

The Student Senate for California Community Colleges (SSCCC) is a 501(c)(3) nonprofit charitable organization that provides students with opportunities to take an active role in higher education advocacy, policy development, and participatory governance. Title 5 §51023.7 grants students the right to participate in the development of those policies and procedures that significantly impact them and the SSCCC is the mechanism for students to participate statewide in policy development. The SSCCC is guided by the delegates from all California community colleges and is recognized as the official voice of the over 2.1 million students by the Board of Governors, legislature, governor, and other education stakeholders. The new funding source will provide the SSCCC with resources to provide greater sustainability, institutional memory, and transparency, as well as funds for student leadership and advocacy training. Recent initiatives have included lobbying for a tuition-free community college, addressing food and housing insecurity, and providing greater educational

access to low-income students.

The Student Representation fee waiver shall be applied online at the time of registration.

REFUND INFORMATION

Refunds are made according to the refund schedules below and are available from the College Cashier's Office. You must present a valid government picture ID.

To be eligible for a refund students are responsible to drop classes by the refund drop deadline. Classes dropped after the refund deadline either by student or instructor are not eligible for refund.

- **Semester Length Courses:** Refund for withdrawals through the first two weeks of instruction only
- **8 Week Courses:** Refund for withdrawals through the first week of instruction only
- **Any course less than 8 weeks:** See A&R for the drop deadline date for your specific class
- Students who add a class after the drop deadline are not eligible for a refund.
- **Cash refunds** are only payable to the student if paid by cash. There is a maximum cash refund limit set by the Cashier Offices.
- **Credit Card Refund:** After 2-day processing period, a refund can be processed and posted back to the credit card used.

For other student payments: **Payment Plan, Wire Transfer, ACH, E-Check, Credit Card, etc.** will be processed approximately the second week of the semester after the refund drop deadline. Monthly refunds will be issued until the end of the semester.

Refund checks will be issued to the address on record.

Credit Card refunds will post to the credit card used.

Credit Card refunds may also be initiated by calling the Cashier's office or stopping by in person (619) 644-7660.

****For faster refunds remember to sign up for Bank Mobile.**

STUDENT BENEFIT CARD REFUND

The refund deadline date for the Student Benefit Card is consistent with the refund deadline for your class(es). Student Benefit Card refunds are available only if the card has not been used. After two weeks refunds are done through Student Activities, 619-644-7603.

REFUNDS FOR PARKING PERMITS

You must physically return your parking permit to the College Cashier's office, **WITHIN THE REFUND DEADLINE** of your class/es to receive a refund. If you paid by credit card, we will process your transaction and you will receive a credit to your card from Credentials, Inc. If you paid by cash or check, we will refund your money to you after cancelling your parking permit through Credentials, Inc.

STUDENT LOAD

The maximum number of units in which you may enroll is 18. Overloads must be approved by a counselor. Requests for excessive overloads will require an appointment with the Dean of Counseling. A copy of all college transcripts will be reviewed prior to the appointment. Overload requests will begin the first day of classes and must be accompanied with an authorization code.

REPEATING CLASSES

Students may not repeat any class offered within the Grossmont-Cuyamaca Community College District in which they have previously received a grade of A, B, C or Pass (CR).

NOTE: Some exceptions exist in the Exercise Science and Dance Departments. Please see the Exercise Science and Dance course listings for details.

CLASS ATTENDANCE

It is important to attend the first meeting of all classes. If students are unable to do so, the instructor should be notified. Failure to attend the first class may result in the student being dropped from the class. Regular attendance is expected of every student. A student may be dropped from class due to poor attendance when, in the judgement of the instructor, the student cannot benefit from further instruction. The student who has been absent due to illness or medical treatment should inform the instructor as to the cause of absence.

STUDENT WITHDRAWAL AND GRADE RESPONSIBILITY

You are held responsible for all classes for which you register. This includes attending all class sessions, being prompt in your attendance, and meeting instructor course requirements. If, for some reason, **you decide to withdraw from a class(es), it is your responsibility to withdraw properly.** You may drop classes by using WebAdvisor at www.grossmont.edu, or by coming to campus and picking up a Drop Card from the Admissions and Records Office, accurately and thoroughly completing the card, and filing it with the Admissions and Records Office. The official date of withdrawal is the date by which the withdrawal form is filed with the Admissions and Records Office. If this is not done, you may receive a grade of "F" and all fees will apply.

If you are enrolled in classes past the last day to drop, you will receive a grade. This means you must receive a grade other than the "W." In order to avoid receiving a grade, you must officially drop your class(es) no later than the deadline.

For refund deadline, see calendar (inside front cover). Other short term courses have different deadlines.

STUDENTS ENROLLED IN DISTANCE EDUCATION (online) COURSES

Students who are only enrolled in distance education (online) courses **must reside in California** during that semester to be eligible for financial aid. Students must verify their place of residence with the Financial Aid Office. If you are enrolled in online courses only and live outside of California, you are not eligible for federal financial aid. For more details, please visit the Financial Aid website at www.grossmont.edu/fa or call (619) 644-7129.

WITHDRAWALS AND THE REPAYMENT OF FINANCIAL AID FUNDS

Students receiving federal financial aid, who **withdraw from all of their classes during the first 60% of a term**, will be required to repay a portion of the federal grants that they have received. That is because a student must "earn" their financial aid. Financial aid is "earned" for each day you are enrolled in the semester.

For example, if you enroll in the fall semester on August 23 and withdraw from all of your classes on November 2, you will have "earned" 58 days worth of financial aid eligibility. The amount you have to repay will depend on the number of days you were enrolled compared to the number of days in the semester. Because there are 120 days in the fall semester, you would have only earned 49.2% of the aid you received (59 days/120 days in the term = 49.2%). If you had received a \$2000 Pell Grant award for the semester, you would have only earned \$984 of the Pell Grant ($\$2000 \times 49.2\% = \984). Because you have received \$1016 more financial aid than you "earned" ($\$2000 - \$984 = \$1016$), you will be required to repay half of the amount you did not earn. The amount you would be required to pay back in this case would be no more than \$508.

Students who stay in classes until 60% of the term is completed won't owe anything back to the federal government. For **Fall 2020** that means you must be enrolled and attending classes until **October 28, 2020**, to be eligible for all the financial aid you received. If you drop all of your classes before **October 28, 2020**, you will be billed for a portion of the Pell Grant and/or SEOG grant that you received in the Fall. For **Spring 2021** that means you must be enrolled and attending classes until **April 21, 2021**, to be eligible for all the financial aid you received. If you drop all of your classes before **April 21, 2021**, you may be billed for a portion of the Pell Grant, Direct Loan, and/or SEOG grant that you received in the spring.

Please note: If you fail all of your classes in a term, you will have only earned 50% of the Pell, Direct Loan, and/or SEOG that you received and you will be billed for the amount you did not earn.

If you are required to repay funds to the federal government, you will be billed and you will have 45 days to repay the funds in full or to set up a repayment schedule. You will be ineligible for any further financial aid at any college in the United States if you fail to repay the funds in full or set up a repayment schedule and make repayments according to the repayment schedule.

PREREQUISITES

A **prerequisite** is a condition of enrollment that a student is required to meet in order to demonstrate current readiness for enrollment in a course or educational program.

A **corequisite** is a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course.

An **advisory on a recommended preparation** is a condition of enrollment that a student is advised, but not required, to meet before, or in conjunction with, enrollment in a course or educational program.

All courses shall be open for enrollment to any student who has been admitted to the college, except that students may be required to meet necessary and valid prerequisites. In addition, the District may also limit enrollment in a course based on health and safety considerations, facility limitations, or legal requirements imposed by statute or regulations.

A student who does not meet a prerequisite or corequisite or who is not permitted to enroll due to a limitation on enrollment but who provides satisfactory evidence may seek entry into the course as follows:

1. If space is available in a course when a student files a challenge to the prerequisite or corequisite, the college shall reserve a seat for the student and resolve the challenge within five (5) working days. If the challenge is upheld or the college fails to resolve the challenge within the five (5) working day period, the student shall be allowed to enroll in the course.

If no space is available in the course when the challenge is filed, the challenge shall be resolved prior to the beginning of registration for the next term and, if the challenge is upheld, the student shall be permitted to enroll if space is available when the student registers for that subsequent term.

2. Grounds for challenge are:
 - a. The prerequisite or corequisite has not been established in accordance with the college's process for establishing prerequisites and corequisites;
 - b. The prerequisite or corequisite is in violation of Title 5 regulations (Section 55002);
 - c. The prerequisite or corequisite is either unlawfully discriminatory or is being applied in an unlawfully discriminatory manner;
 - d. The student has the knowledge or ability to succeed in the course or program despite not meeting the prerequisite or corequisite;
 - e. The student will be subject to undue delay in attaining the goal of his or her Student Educational Plan because the prerequisite or corequisite course has not been made reasonably available. If other courses are available which meet the same requirement, the student is not being delayed. There is no obligation to honor the student's preference.
 - f. The student has not been allowed to enroll in a course due to a limitation on enrollment established for (a) a course that involves intercollegiate competition or public performance, or (b) a course limited to a cohort of students. The student shall be allowed to enroll if he or she would otherwise be delayed by a semester in attaining the degree or certificate specified in his or her Student Educational Plan.
 - g. The student seeks to enroll in a course which has a prerequisite or corequisite established to protect health and safety, and the student demonstrates that he or she does not pose a threat to himself or herself or others.

3. The student has the obligation to provide satisfactory evidence that the challenge should be upheld. However, where facts essential to the determination of whether the student's challenge should be upheld are or ought to be in the college's own records, then the college has the obligation to produce that information.

Challenges to a prerequisite or corequisite should be filed with the Vice President of Academic Affairs. All challenges will be resolved by a committee consisting of the Vice President of Academic Affairs, Dean of Counseling Services and the Department Chair or Coordinator of the course with the prerequisite or corequisite in question.

Students wishing to challenge prerequisites or corequisites for any other reason should do so using the Student Due Process Procedures available in the Student Affairs Office, Room 60-204.

EXTERNAL EXAMINATIONS

Grossmont College grants credit toward its associate degrees for successfully passing external examinations including Advanced Placement (AP), International Baccalaureate (IB) and College Level Examination Program (CLEP). Approved exams may be used to certify areas on CSU GE-Breadth (AP, CLEP, IB) and IGETC (AP, IB). In order to receive credit, students must submit official scores (transcripts) to the Admissions and Records Office. Refer to the College Catalog to determine the "External Exams," equivalent course(s), if any, at Grossmont College, and the specific area of Grossmont College, CSUGE Breadth and IGETC general education requirements that may be cleared. For questions regarding exams, please contact the Articulation Office.

CREDIT BY EXAMINATION

Credit may be granted to any student who satisfactorily passes an examination approved and conducted by proper authorities of Grossmont College. Credit by examination shall not count toward the residence requirement for graduation nor shall it count toward verification of full-time status. Such credit may be granted only:

1. To a student who is registered at Grossmont College.
2. For a course listed in the Grossmont College catalog and identified in the class schedule as one for which credit by examination may be granted.
3. In an amount not greater than the credit listed for the course.
4. To a student who has not enrolled in, or completed the same course or an advanced course in the area in which credit by examination is requested. Students dropping a course during the first four weeks of the semester will not be considered as enrolled for purposes of filing for Credit by Examination.

CREDIT BY EXAM MUST BE COMPLETED BY THE FOURTH WEEK OF THE SEMESTER.



THE PROCEDURE A STUDENT WOULD FOLLOW:

1. See catalog for Credit by Exam policy.
2. Obtain and complete a petition for Credit By Examination from the Office of Admissions and Records.
3. Obtain approval for taking an examination from the dean and instructor. This approval should be obtained before the student registers for classes.
4. Take an examination on the established date.
5. Send to Admissions and Records official transcripts from all institutions previously attended.
6. Instructor forwards certification that the examination was passed satisfactorily to the division dean.
7. The division dean forwards the Credit by Examination form to the Office of Admissions and Records for posting on the student's transcript.

COURSES FOR WHICH CREDIT BY EXAMINATION MAY BE GIVEN - FALL 2020

Allied Health and Nursing

*Nursing, all courses; *Respiratory Therapy, all courses.

Arts, Languages and Communication

Music 105, 106, 132 (for qualified music majors).

Career and Technical Education/Workforce Development

*Business, all courses except BUS 120, 121, and 128; Cardiovascular Technology, all courses; Computer Science Information Systems 100

Mathematics, Natural Sciences, and Exercise Science and Wellness

Chemistry 120

**This department has special requirements. Contact the division dean or the department chairperson.*

GRADING PROCEDURE

When grades are given for any course of instruction taught in a community college district, the grade given to each student shall be the grade determined by the instructor of the course, and the determination of the student's grade by the instructor in the absence of mistakes, fraud, bad faith or incompetency, shall be final (Section 76224 California Education Code).

ACADEMIC INTEGRITY

The faculty, administration, and staff of Grossmont College, in creating a culture of academic excellence, value honesty and integrity in all aspects of learning, working, and participating in the college community. Moreover, we believe that those who value learning would never view cheating (copying or otherwise presenting work that is not one's own) and plagiarism (presenting another writer's ideas, materials, images, or words as one's own without proper citation) as viable choices within an academic environment. It is incumbent on faculty, in particular, to communicate expectations to students with regard to academic honesty in each class, and it is the responsibility of each student to understand the actions and behaviors that constitute cheating or academic dishonesty within each class as well as in other venues on campus. Students are encouraged to ask questions of their instructors and are expected to read the

college's statement on Academic Fraud (located in the class schedule). Penalties for actions inconsistent with classroom, library, and college expectations for academic integrity range from a failing grade on an assignment, exam, or project (which may lead to a failing grade in the course) to, under certain conditions, suspension, or expulsion from a class, program, or the college. For more information, please consult with your instructor or contact the office of the Dean of Student Affairs.

ACADEMIC FRAUD

The college is an academic community with high standards, and its teaching, learning and service purposes are seriously disrupted and subverted by academic fraud. All students at Grossmont College are expected to comply with the institution's high standards of academic integrity and avoid instances of dishonesty at all times. Such acts of dishonesty include cheating, plagiarism, fraud, false citations or data, and the fraudulent use of Internet resources.

Students are not to commit academic fraud, which is a form of cheating, lying and stealing. It is a serious violation of the Student Code of Conduct, as published in the catalog. The intent of this document is to increase student awareness as to what academic fraud is, to provide strategies to avoid the situations, and to explain the consequences of committing academic fraud. The faculty and administration expect students to have a responsible and sincere commitment to academic integrity during the performance of their instructional activities and completion of assignments or requirements.

Academic fraud includes, but is not limited to, the following situations:

***Plagiarism:** Using someone else's ideas or work without proper or complete acknowledgement. Plagiarism encompasses many things, and is by far the most common manifestation of academic fraud. For example, copying a passage straight from a book into a paper without quoting or explicitly citing the source is plagiarism. In addition, completely rewording someone else's work or ideas and using it as one's own is also plagiarism. It is very important that students properly acknowledge all ideas, work, and even distinctive wording that are not their own. Students who are unsure of how or when to properly acknowledge sources are encouraged to consult their instructor.

***Cheating:** Copying of any test or quiz question or problem, or work done in a class that is not the student's own work. It also includes giving or receiving unauthorized assistance during an examination whether it was intentional or not. Obtaining or distributing unauthorized information about an exam before it is given is also cheating, as is using inappropriate or unallowable sources of information during an exam. To avoid unintentional copying of work, students should cover their own exams and quizzes, and not leave a test or quiz on the desk where another student may be tempted to look at it.

***Multiple Submission:** Use of work previously submitted at this or any other institution to fulfill academic requirements in another class. For example, using a paper from an English 126 Creative Writing class for a Sociology 138 Social Psychology class is Academic

Fraud. Slightly altered work that has been resubmitted is also considered to be fraudulent. With prior permission, some professors may allow students to complete one assignment for two classes. In this case, prior permission from both instructors is absolutely necessary.

***False Citation:** Falsely citing a source or attributing work to a source from which the referenced material was not obtained. A simple example of this would be footnoting a paragraph and citing a work that was never utilized.

***False Data:** Fabrication or alteration of data to deliberately mislead. For example, changing data to get better experiment results is Academic Fraud. Instructors and tutors in lab classes will often have strict guidelines for the completion of labs and assignments. Whenever in doubt about what may be considered Academic Fraud, students should immediately consult with the instructor.

***Plagiarism via the Internet:** Occurring with more and more frequency, and taking a number of different forms. As should be obvious, purchasing research papers on the Internet and submitting them as a student's own work constitutes a gross case of plagiarism. Cutting and pasting from a web site without putting the text being used in quotation marks and/or without properly citing the source also constitutes plagiarism. Posting stolen tests online and/or accessing such tests is cheating. Also students should be aware that while many web sites provide reliable information, others may not include well-documented research. Students should be sure to check facts using a variety of different types of resources in order to ensure accuracy.

***Intentional Deception:** Submission of false documentation (absence excuse, proof of attendance, volunteer hours, etc.) for falsifying any official college record. A student who misrepresents facts in order to obtain exemptions from course requirements has committed an act of intentional deception and may also be subject to the consequences listed below. It is best for a student to do the work as required in a course or speak to the instructor about circumstances that may cause problems in completing forms correctly or honestly.

Students who engage in academic fraud will be subject to authorized penalties at the discretion of the instructor of record in the class. Such penalties may range from a failing grade on an assignment, exam, or project (which may lead to a failing grade in the course) to, under certain conditions, suspension, or expulsion from a class, program, or the college. For more information contact the office of the Vice President of Student Services or the Dean of Student Affairs.

It is worthwhile to note the California Education Code Section 76224(a) states:

"When grades are given for any course of instruction taught in a community college district, the grade given to each student shall be the grade determined by the faculty member of the course and the determination of the student's grade by the instructor, in the absence of mistake, fraud, bad faith, or incompetency, shall be final."

The foregoing language indicates that the instructor has sole and final authority in awarding grades based on his/her determination of the quality of the student's work in the course. Faculty are strongly encouraged to directly report all students found to be in violation of the college standards

for academic integrity to the Dean of Student Affairs.

For further clarification and information on these issues, please contact the Office of Student Affairs at (619) 644-7600.

REGISTRATION FOR CUYAMACA COLLEGE COURSES

Current Grossmont College students can register for Cuyamaca College courses without completing a separate application. On or after your registration date and time, just select "Cuyamaca College" at the prompts through WebAdvisor at www.gcccd.edu. (Note: If you receive financial aid, you will need to complete a consortium agreement to have Cuyamaca courses paid via financial aid. Please see the Financial Aid Department for details.)

INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULUM (IGETC)

IGETC is a grouping of courses that community college students can use to satisfy lower-division general education requirements at any CSU or UC campus and some private/independent and out-of-state colleges and universities. The current IGETC pattern can be found at the Grossmont College Articulation web site: www.grossmont.edu/articulation.

Completion of the IGETC is not a guarantee of admission or in some cases a requirement for transfer, nor is it the only way to fulfill the lower-division general education requirements prior to transfer. Interested students should contact a Counselor for further information.

CALIFORNIA STATE UNIVERSITY GENERAL EDUCATION BREADTH (CSU GE BREADTH)

The CSU General Education Breadth (CSU GE Breadth) allows California Community College transfer students to fulfill lower-division general education requirements for any CSU campus prior to transfer. This curriculum provides an alternative to the IGETC requirements and can be a good option if you know you want to transfer to a CSU. The current CSU GE Breadth pattern can be found at the Grossmont College Articulation website: www.grossmont.edu/articulation. Completion of CSU GE Breadth is not a guarantee of admission to a CSU. Interested students should contact a counselor for further information.

298 AND 299 COURSES

298 Courses - Selected Topics

Courses of this type are new and experimental and may be found in the various disciplines of the college. They are not regular catalog offerings and may be offered in a seminar, lecture and/or laboratory format. Course content and unit credit will be determined by the discipline offering the course. A description of the current offerings may be found in the class schedule. Pass/No Pass only.

Non-associate degree applicable.

299 A-B Courses - Selected Topics

Courses of this type are new and experimental and may be found in the various disciplines of the college. They are not regular catalog offerings, nor do they qualify

for general education credit. The topics may be offered in a seminar, lecture, and/or laboratory format. Course content and unit credit will be determined by the discipline offering the course. A description of the current offerings can be found in the class schedule. A **299A** course is associate degree level and may not transfer to four-year universities. A **299B** course is baccalaureate level and transfers to California State Universities. After being accepted to a university, students can contact the four-year university they wish to attend for information regarding the acceptance of individual 299 courses to fulfill specific classes.

STUDENT ID CARDS

Students will receive **one free** photo ID card as part of the registration process. This ID card is required when conducting college business or upon request of college staff. Picture ID cards will be issued at the Admission and Records Office to new and returning students. One of the following IDs is a requirement as proof of identification:

- Current State Identification Card
- Current State Driver's License
- Current Passport
- Current Military ID

Steps for obtaining a new state identification card:

1. Call 1-800-777-0133 for an appointment at a DMV office near you; the cost will be \$26.
2. Original documentation required: birth certificate, social security card or military ID. Allow 3-4 weeks for delivery.

Continuing students can update their ID card with a the current semester sticker by bringing their ID card to the Student Activities Window, the Associated Students Office, the College Cashier's Office or the Admissions and Records Office.



ZERO TEXTBOOK COST

Zero Textbook Cost sections, designated as "ZTC" in the class schedule, do not require students to purchase a textbook. These sections may have recommended (but not required) books, or may use free, openly licensed teaching and learning resources, such as Open Educational Resources (OER). ZTC sections may have a material fee such as lab supplies, calculator, test forms, etc. but no conventional textbook fees.

OPEN EDUCATIONAL RESOURCES (OER)

Open Educational Resources (OER) are teaching, learning, and research resources that reside in the public domain or have been released under an open license. OER are legally available and free of cost to students. Class sections using OER with no textbook costs are designated as "ZTC" in the class schedule.

SEMESTER BUS AND TROLLEY PASSES

Students taking a minimum of 7 units at Grossmont College may purchase semester bus and trolley passes at the discounted rate of approximately \$190 for the Fall 2020 semester. A limited number of passes will be available for purchase, for cash only, beginning Monday, August 10, 2020, at the Student Activities Window located in Building 10 next to

Financial Aid or email Irene.Bauza@gcccd.edu for more information.

Passes are valid for unlimited use on a bus or trolley from date of purchase through September 30, 2020 (includes weekends and holidays).

NOTE: The price of the pass is based on a "per day" assessment according to the number of days in the semester and is therefore subject to change from semester to semester. Grossmont College photo ID required.

Monthly transit passes are also available for students taking a minimum of 7 units. Monthly passes are valid in a calendar month and cost \$57.60.

For bus schedule information call the Regional Transit Information Office at (619) 233-3004 or 1-800-COMMUTE or visit www.sdmts.com.

CATALOG

The college catalog contains degree/certificate requirements, course listings, general education requirements for The California State University, the Intersegmental General Education Transfer Curriculum and Grossmont College's Associate Degrees along with a variety of other important aspects of college life. The catalog is your guide to obtaining a degree or certificate, transferring to a four-year institution and keeping aware of all prerequisites, policies, and procedures that affect you, as a student, while attending Grossmont College. The catalog is available in the Campus Bookstore and at the College Cashier's office for \$3.00. The College Cashier will also mail the catalog upon request (prepaid, \$6.00 includes library rate postage). For additional information about mailing catalogs, call the Cashiers Office at (619) 644-7660.

AUDITING PROCEDURES

Audit enrollment will not be permitted until students have completed the allowable number of repeats in practice or performance courses. Priority class enrollments are given to students desiring to take the course for credit. Students will not be permitted to enroll for audit purposes until Monday of the third week of instruction.

Audit enrollment will be based on "seats available" and will not be used to count toward minimum enrollment requirements. If a class closes after an auditor has been admitted, the auditor may be asked to leave to make room for the credit students. Instructor discretion is strongly recommended.

Permission to audit a class is done at the discretion of the instructor and with the instructor's signed permission. Appropriate forms and procedures are available in the Admissions and Records Office.

No credit will be received for auditing a course. The college will not maintain any attendance or academic records for a student that audits a course.

STUDENT SERVICES, EOPS AND FINANCIAL AID

STUDENT SERVICES

The following student services are available at Grossmont College. For location of these offices, please see the college map on the back of this schedule.

ACCESSIBILITY RESOURCE CENTER (A.R.C.) - Offers pre-registration information, counseling and advisement, registration assistance, disability related accommodations, equipment loan, and other special services as individually needed, for students with disabilities.

The following classrooms have stairs and are inaccessible to students in wheelchairs:

Rooms: 21-256 21-257 26-230

A video phone is available at the Learning Resource Center (LRC) for students who are deaf or hard of hearing.

ADULT REENTRY CENTER — Acts as a bridge between the college, local businesses and the community providing referral services, information relating to training, adult reentry seminars, student employment, professional and academic counseling, self-help programs, financial aid and Adult Reentry Orientation. Website: www.grossmont.edu/adultreentry/.

ASSESSMENT/TESTING OFFICE — Provides English/ ESL/ Math/Chemistry and World Languages assessments.

CALWORKS — California Work Opportunities and Responsibility to Kids (CalWORKs), also known as Project Workplace, provides intensive counseling and support services such as liaising with county case managers and work experience/work study opportunities for students currently receiving public assistance. This program assists students preparing for immediate and successful employment as well as academic success.

Additional information and an application to CalWORKs may be obtained at the EOPS/CARE CalWORKs Office located in Room 38E, telephone: (619) 644-7552 or visit our web site at www.grossmont.edu/eops/calworks.

CAREER RESOURCE CENTER — Offers a current, extensive range of occupational and educational resources in the Career/Job Search Library. Assistance with resume writing, interview techniques and strategies, application preparation, and job search skills are also offered. Knowledgeable staff are available for personalized assistance in the use of online Career Assessment Tools, Occupational Files and other career related materials. The Career Resource Center is located in Room 60-140. Web site: www.grossmont.edu/careercenter.

COMPUTER ACCESS — The Learning and Technology Resource Center, located in the center of the campus, houses the Library, Open Computer Lab, Assistive Technology Center, Math Study Center, Business Office Technology, the English Writing Center, and the ESL/Independent Studies Lab. There are several other Learning Assistance Centers throughout the campus including the Anatomy Learning Center, Science Learning Lab, English Reading Annex, Health Science Lab, CSIS, Digital Media Arts Center, Speech and Physics. All areas provide access to computers. Please visit www.grossmont.edu/techmall for hours, locations, and access requirements.

COUNSELING CENTER — Professional counselors are available on an individual and group basis to assist you in meeting your academic, career, transfer, professional and personal goals.

Counseling: The mission of the Counseling Center is to provide quality educational, career, occupational and personal counseling and create a climate and structure in which each student has a maximum opportunity for self-fulfillment. The Counseling Department is committed to helping students achieve their educational and career goals. Whether the goal is to take one course, earn a certificate or an associate degree, or transfer to a four-year college, counselors are available to assist.

Personal and Crisis Counseling: The Counseling Center is staffed with professional counselors who offer individual counseling for students who want assistance in coping with problems they face in everyday life. Issues relating to self-esteem, anxieties, relationships, and academic performance are common obstacles for college students.

Academic Counseling: Planning is an important step in achieving academic success. Each semester, all students are encouraged to meet with a counselor prior to registration for academic counseling, course selection and setting up a student educational plan.

Career Counseling: The Counseling Center, in conjunction with the Career Center, specializes in assisting students in choosing a major and/or career goal.

Transfer Counseling: The Counseling Center, in conjunction with the Transfer Center, provides the most current information to assist in the smooth transition to four-year colleges and universities.

DREAM CENTER — Dream Center mission is to create a safe space within Grossmont College that offers a support system for undocumented students. Dream Center promotes awareness of the issues and challenges that affect undocumented students in our college and community in order to ensure respect and appreciation of diversity, while promoting equal access to education.

Dream Center Support Services

- Career/Academic/Personal Counseling
- Education Planning
- Dream Act Application Assistance
- Financial Aid Assistance (i.e. Book Vouchers, gas cards, bus passes, meal cards)
- Community Resources Liaison and Referrals
- Referrals to other Student Services programs

Dream Center Counselors: Katherine Vilchez & Noel Puga
The Dream Center is located in Bldg. 60 Room 125.
Phone number: 619-644-1733.

EOPS/CARE — The Extended Opportunity Programs and Services (EOPS) is a state funded program which provides educationally and financially disadvantaged students equal access to academic success while attending Grossmont College. Among the services provided are academic/career/personal counseling assistance with textbooks and financial grants.

As a supplement program of EOPS, CARE (Cooperative Agencies Resources for Education) provides additional services for EOPS eligible students who are single head of household receiving cash aid for themselves or their child(ren) and have one child under 18 years of age at the time of acceptance into CARE. Additional services may



include assistance with financial grants, transfer assistance and meal vouchers while attending college.

For more information or an application to EOPS and CARE, visit the EOPS/CARE office located in Room 60-125, or telephone: (619) 644-7617. Please visit our web site at www.grossmont.edu/eops.

FINANCIAL AID — Grossmont College offers a full array of financial aid programs—grants, work, loans and scholarships to full-time and part-time students. We have financial aid available to help you with the cost of fees, books and supplies, food, housing, transportation and childcare.

In 2017–2018, Grossmont College awarded:

- \$36.6 million in federal, state and institutional financial aid to approximately 58% of our full-time and part-time students.
- \$34 million (95%) of the funds provided to our students was in the form of grants (funds that do not have to be paid back).
- The average amount of financial aid awarded per student was \$3,141.

Applications are available in the Financial Aid office or visit us online at www.grossmont.edu/fa.

HEALTH AND WELLNESS — The Health and Wellness Center promotes the physical and mental health of students. The office is staffed with registered nurses, mental health counselors and support staff. The Health and Wellness Center provides services to all enrolled students who have paid the health fee or have received a financially determined waiver for the health fee. Current Grossmont College I.D. or proof of enrollment is required for services. The mandatory student health fee enables the Health and Wellness Center to provide general health care, counseling and educational programs at low or no cost to students.

Student injuries resulting from a college sponsored class or other activity and transmissible illness must be reported to the Health and Wellness office.

Health information can be obtained in the Health and Wellness Center, Building 60 – Room 130 (Inside Griffin Center) or by calling 619-644-7192. Additional help is available on the Health and Wellness website:

<https://www.grossmont.edu/student-services/offices-and-services/health-services/default.aspx>

Note: Students who depend exclusively upon prayer for healing according to the teaching of a bona fide religious sect, denomination or organization may petition for an exemption from the health fee by submitting a written request to the Office of Student Affairs. Waiver forms may be obtained in Admissions and Records or the Student Affairs office. Requests for exemption will be reviewed by the Dean of Admissions and Records and the Dean of Student Affairs.

NEW HORIZONS — This VTEA funded program offers services to students qualifying in vocational programs. Services provided are transportation assistance, textbook vouchers, specialized counseling, referrals, and coordination with other campus services.

The New Horizons office is located in Room 60-125 or contact by telephone, (619) 644-7552 or visit our web site at www.grossmont.edu/eops/calworks.

NEXTUP FOSTER YOUTH SERVICES

NEXTUP is a supplemental component of the existing Extended Opportunity Programs and Services (EOPS) program. The purpose of the Grossmont College NEXTUP Program is to provide comprehensive support services tailored to current and former foster youth.

NEXTUP Services include:

- Academic and Personal Counseling Services tailored to the needs of Foster Youth
 - NEXTUP College Orientation Services
 - Specialized Student Success Workshops
 - Book Grants (Fall, Winter, Spring & Summer)
 - Meal Tickets
 - NEXTUP Cash Grants
 - Transportation assistance
- *Additional services may be provided as needed

NEXTUP Eligibility:

The student must be a current or former foster youth whose dependency was established or continued by the court on or after the youth's 16th birthday.

*Must provide **ONE** of the following documents to verify foster dependency status:

- Verification in writing from the county child welfare agency or
- Verification in writing from county independent living program or
- Verification in writing from the county probation agency or
- Verification in writing from the California Department of Social Services Foster Care Ombudsman:

In addition to the above, you also must meet the criteria below:

- Not be older than 26 years of age at the commencement of any academic year (July 1st) in which you participate in the NEXTUP
- EOPS Eligible
 - o NEXTUP student may be enrolled in 9 units or more at the time of application
 - o A.R.C. students may enroll in less units per semester with verification from the A.R.C.

The NEXTUP Office is located in 60-125. For more information call (619)-644-7617.

OFFICE OF STUDENT AFFAIRS — The Office of Student Affairs manages programs and services, in collaboration with staff, faculty, and students, that enhance the quality of campus life for students. The office assists students as they become active members of the college community while providing an educational foundation of learning through doing.

The Office of Student Affairs supports the work of the Associated Students of Grossmont College (ASGC), Inter Club Council (ICC), and individual student clubs through the facilitation of leadership development and activities planning. The Student Affairs office oversees campus-wide student life programming including student activities. Many opportunities are provided for students to become leaders on campus through ongoing workshops and numerous special events throughout the year, including Week of Welcome, Club Fair and Commencement.

Students interested in serving on the ASGC Board, joining/starting a club, being a part of a campus-wide committee and/or obtaining additional information

regarding the overall office description are encouraged to visit the Office of Student Affairs, Room 60, Room 204.

The Office of Student Affairs has the primary responsibility of managing student conduct issues related to classroom instruction, staff, faculty, department functions, and the overall campus environment. It is responsible for investigating, facilitating, and enforcing the student conduct process per the Grossmont-Cuyamaca Community College District's Student Conduct Procedures. The Office of Student Affairs also oversees student complaints and grievances in compliance with procedures for conflict resolution and conducts the initial investigations of discrimination and harassment related charges.

Additionally, the Office of Student Affairs oversees Student Health Services, as well as direct oversight of the Student Mental Health team. A wide variety of nursing and medical care services are available on campus to assist the health care needs of students.

STUDENT ACTIVITIES WINDOW — Located inside Building 10, maintains the financial accounting records for the Associated Students of Grossmont College and all clubs and campus-based trust funds. The Student Activities Window is located next to the Financial Aid office. A limited number of monthly bus/trolley passes are sold from the 25th of a preceding month. The window also sells benefit cards and distributes some of the benefit package. The [BENEFIT CARD](#) gets you give-away items and discounts which include: movie tickets (AMC, Regal, UA and Edwards), 10% off all cafeteria food purchases, 10% off Grossmont College Bookstore supplies, local business discounts, discounted locker rentals, Grossmont College Bookstore book rebate given at the window, and much more. Pick up a flyer at the ASGC office or the Student Activities Window for a list of all discounts. Email Irene.Bauza@gcccd.edu for more information.

STUDENT EMPLOYMENT SERVICES — Assists students in finding full- and part-time employment appropriate to their needs and qualifications. Employer and job information are online 24/7 for greater efficiency. In addition, the State of California Cal Jobs is now available on California Career Café, and offers additional employment opportunities for students 24/7 as well. For more information, please visit Room 60-145 and website: www.grossmont.edu/studentempservices.

SUCCESS COACHES — The Success Coaches are located on the second floor of the Tech Mall in the Learning and Technology Resource Center (Building 70, Rooms 205 and 206). The Success Coaches assist students who may be facing difficulties in reaching their educational goals by helping them connect with and navigate appropriate on- and off-campus resources. Visit www.grossmont.edu/student-services/grad-coach for more information.

TRANSFER CENTER — Located in Student Services and Administration building, Room 10-173. The Transfer Center provides information to assist students who are interested in or planning to transfer to a 4-year college or university, including: a college/university resource library, ongoing workshops on transfer related topics, counseling appointments and college application assistance.

TUTORING AND STUDY ROOMS — The Tutoring Center offers individual tutoring at no cost to all enrolled Grossmont College students wanting help with their academic needs in many General Education subjects. Visit www.grossmont.edu/tutoringcenter for information on how to make an appointment or reserve a study room. The Tutoring Center is located on the second floor of the Tech Mall, Room 70-202.

VETERAN'S SERVICES OFFICE — Located in Room 10-152. A veteran certifying official is available in the Veteran's office at Grossmont College to assist students eligible for service-connected benefits. Call (619) 644-7165 for more information.

DISTRICT AND COLLEGE POLICIES

NONDISCRIMINATION NOTICE

(Board Policy 3410)

The Grossmont-Cuyamaca Community College District (District) is committed to providing learning and working environments that ensure and promote diversity, equity, and inclusion. People of diverse backgrounds, perspectives, socioeconomic levels, cultures, and abilities are valued, welcomed, and included in all aspects of our organization. The District strives to provide an educational environment that fosters cultural awareness, mutual understanding, and respect that ultimately also benefits the global community. No person shall be unlawfully subjected to discrimination or denied full and equal access to District programs or activities on the basis of ethnic group identification, race or ethnicity, color, national origin, religion, age, gender, gender identity, gender expression, physical or mental disability, medical condition, pregnancy, genetic information, ancestry, sexual orientation, marital status, or military and veteran status, or because he or she is perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics. District programs and activities include, but are not limited to any that are administered or funded directly by or that receive any financial assistance from the California Community Colleges Chancellor's Office.

The Chancellor shall establish administrative procedures that ensure all members of the college community can present complaints regarding alleged violations of this policy and have complaints heard in accordance with the Title 5 regulations and those of other agencies that administer state and federal laws regarding nondiscrimination.

No District funds shall be used for membership or for any participation involving financial payment or contribution on behalf of the District or any individual employed by or associated with the District, to any private organization whose membership practices are discriminatory on the basis of the groups mentioned above.



Inquiries regarding the equal opportunity policies, the filing of grievances, or for requesting a copy of the college's grievance procedures may be directed to:

Tim Corcoran, Vice Chancellor of Human Resources
Title IX Coordinator
Grossmont College
8800 Grossmont College Drive
El Cajon, CA 92020-1799
(619) 644-7572

Sara Varghese, J.D., Dean, Student Affairs
Grossmont College
8800 Grossmont College Drive
El Cajon, CA 92020-1799
(619) 644-7600, Room 60-205

Grossmont College recognizes its obligation to provide overall program accessibility for those with physical and mental disabilities. Contact the Accessibility Resource Center (A.R.C.) at (619) 644-7112 voice, through VRS or Videophone: (619-567-7712). Room 60-120 to obtain information on programs and services, activities and facilities on campus and for a geographical accessibility map.

Inquiries regarding federal laws and regulations concerning nondiscrimination in education or the college's compliance with those provisions may also be directed to:

Office for Civil Rights
U.S. Department of Education
50 United Nations Plaza
San Francisco, CA 94502

SEXUAL ASSAULT

For sexual assault emergencies, contact 911. If you are a victim of sexual assault (rape, sexual violence or stalking), please contact the Office of Student Affairs at 619-644-7600 or visit the Office of Student Affairs (Student Center, 60-204). Student Affairs will provide students with the resources and support needed during this time. In addition, students will be provided guidance on reporting options. Additional resources can be found at: <http://www.grossmont.edu/campus-life/student-affairs/title-ix-information.aspx>
For all emergencies, please contact 911.

Any sexual assault or physical abuse, including, but not limited to, rape, as defined by California law, whether committed by an employee, student, or member of the public, occurring on Grossmont-Cuyamaca Community College District property, in connection with all the academic, educational, extracurricular, athletic, and other programs of the District, whether those programs take place in the District's facilities or at another location, or on an off-campus site or facility maintained by the District, or on grounds or facilities maintained by a student organization, is a violation of District policies and regulations, and is subject to all applicable punishment, including criminal procedures and employee or student conduct procedures (AP 3540).

PROHIBITION OF HARASSMENT

(Administrative Procedures/Board Policy 3430)

The Grossmont-Cuyamaca Community College District (District) is committed to providing an academic and work environment free from harassment. This procedure defines sexual harassment and other forms of harassment on District property, and sets forth a procedure for the investigation and resolution of complaints of harassment by or against any staff or faculty member or student within the District.

This procedure protects students and employees in connection with all the academic, educational, extracurricular, athletic, and other programs of the District, whether those programs take place in the District's facilities, a District bus or van, or at a class or training program sponsored by the District at another location. The procedure below is based, but may not be limited on the following definitions:

Definitions

General Harassment: Harassment based on ethnic group identification, race, color, national origin, religion, sex or gender, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, gender, gender identity, gender expression, military or veteran status, age, or sexual orientation of any person, or the perception that a person has one or more of these characteristics is illegal and violates District policy. Gender-based harassment does not necessarily involve conduct that is sexual. Any hostile or offensive conduct based on gender can constitute prohibited harassment. For example, repeated derisive comments about a person's competency to do the job, when based on that person's gender, could constitute gender-based harassment. Harassment comes in many forms, including but not limited to the following conduct:

- **Verbal:** Inappropriate or offensive remarks, slurs, jokes, or innuendoes based on a person's race, gender, sexual orientation, or other protected status. This may include, but is not limited to, inappropriate comments regarding an individual's body, physical appearance, attire, sexual prowess, marital status, or sexual orientation; unwelcome flirting or propositions; demands for sexual favors; verbal abuse, threats, or intimidation; or sexist, patronizing, or ridiculing statements that convey derogatory attitudes based on gender, race nationality, sexual orientation, or other protected status.
- **Physical:** Inappropriate or offensive touching, assault, or physical interference with free movement. This may include, but is not limited to, kissing, patting, lingering or intimate touches, grabbing, pinching, leering, staring, unnecessarily brushing against or blocking another person, whistling, or sexual gestures. It also includes any physical assault or intimidation directed at an individual due to that person's gender, race, national origin, sexual orientation, or other protected status. Physical sexual harassment includes acts of sexual violence, such as rape, sexual assault, sexual battery, and sexual coercion. Sexual violence refers to physical sexual acts perpetrated against a person's will or where a person is incapable of giving consent due to the

victim's use of drugs or alcohol. An individual also may be unable to give consent due to an intellectual or other disability.

- **Visual or Written:** The display or circulation of visual or written material that degrades an individual or group based on gender, race, nationality, sexual orientation, or other protected status. This may include, but is not limited to, posters, cartoons, drawings, graffiti, reading materials, computer graphics, or electronic media transmissions.
- **Environmental:** A hostile academic or work environment exists where it is permeated by sexual innuendo; insults or abusive comments directed at an individual or group based on gender, race, nationality, sexual orientation, or other protected status; or gratuitous comments regarding gender, race, sexual orientation, or other protected status that are not relevant to the subject matter of the class or activities on the job. A hostile environment can arise from an unwarranted focus on sexual topics or sexually suggestive statements in the classroom or work environment. It can also be created by an unwarranted focus on, or stereotyping of, particular racial or ethnic groups, sexual orientations, genders, or other protected statuses. An environment may also be hostile toward anyone who merely witnesses unlawful harassment in his or her immediate surroundings, although the conduct is directed at others. The determination of whether an environment is hostile is based on the totality of the circumstances, including such factors as the frequency of the conduct, the severity of the conduct, whether the conduct is humiliating or physically threatening, and whether the conduct unreasonably interferes with an individual's learning or work.

Sexual Harassment: In addition to the above, sexual harassment consists of unwelcome sexual advances, requests for sexual favors, and other conduct of a sexual nature when:

- Submission to the conduct is made a term or condition of an individual's employment, academic status, or progress;
- Submission to, or rejection of, the conduct by the individual is used as a basis of employment or academic decisions affecting the individual;
- The conduct has the purpose or effect of having a negative impact upon the individual's work or academic performance, or of creating an intimidating, hostile or offensive work or educational environment; or
- Submission to, or rejection of, the conduct by the individual is used as the basis for any for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the community college.

This definition encompasses two kinds of sexual harassment:

- "Quid pro quo" sexual harassment occurs when a person in a position of authority makes educational or employment benefits conditional upon an individual's willingness to engage in or tolerate unwanted sexual conduct.
- "Hostile environment" sexual harassment occurs when unwelcome conduct based on a person's gender is sufficiently severe or pervasive so as to

alter the conditions of an individual's learning or work environment, unreasonably interfere with an individual's academic or work performance, or create an intimidating, hostile, or abusive learning or work environment. The victim must subjectively perceive the environment as hostile, and the harassment must be such that a reasonable person of the same gender would perceive the environment as hostile. A single or isolated incident of sexual harassment may be sufficient to create a hostile environment if it is severe, i.e. a sexual assault.

Sexually harassing conduct can occur between people of the same or different genders. The standard for determining whether conduct constitutes sexual harassment is whether a reasonable person of the same gender as the victim would perceive the conduct as harassment based on sex.

Consensual Relationships

District employees are strongly discouraged from entering into or maintaining any romantic or sexual relationship with any student or employee over whom they exercise any academic, administrative, supervisory, evaluative, counseling, or extracurricular authority or influence.

There is an inherent imbalance of power and potential for exploitation in such relationships. A conflict of interest may arise if the administrator, faculty, or staff member must evaluate the student's or employee's work or make decisions affecting the employee or student. The relationship may create an appearance of impropriety and lead to charges of favoritism by other students or employees. A consensual sexual relationship may change, with the result that sexual conduct that was once welcome becomes unwelcome and harassing. In the event that such relationships do occur, the District has the authority to transfer any involved employee to eliminate or attenuate the supervisory authority of one over the other, or of a teacher over a student. Such action by the District is a proactive and preventive measure to avoid possible charges of harassment and does not constitute discipline against any affected employee.

Academic Freedom

The Governing Board reaffirms its commitment to academic freedom, but recognizes that academic freedom does not allow any form of unlawful discrimination or harassment. It is recognized that an essential function of education is a probing of opinions and an exploration of ideas that may cause some students discomfort. It is further recognized that academic freedom insures the faculty's right to teach and the student's right to learn.

Procedure Regarding Complaints of Harassment

Any person who believes that they are being harassed based on an actual or perceived protected characteristic such as ethnic group identification, race, color national origin, religion, age, gender, gender identity, gender expression, physical disability, mental disability, medical condition, genetic information, ancestry, sexual orientation, marital status, veteran status, or because he or she is perceived to have one or more of the foregoing characteristics, or the perception that a



person has one or more of these characteristics may file a written complaint describing in detail the alleged violation. All complaints shall be signed and dated by the complainant and shall contain, to the best of the complainant's ability, the names of the individuals involved, the date(s) of the event(s) at issue, and a detailed description of the actions constituting the alleged violation.

The District may return without action any complaints that are inadequate because they do not state a clear allegation of harassment or violation of the anti-harassment policies.

The District shall investigate all complaints of harassment. To the extent practicable, a written determination on all accepted written complaints will be issued to the complainant within ninety (90) days of the filing of the complaint. The equal employment opportunity officer will forward copies of all written complaints to the State Chancellor's Office.

Employment

Complaints involving harassment in the course of employment or attempting to secure employment must be filed as soon as possible after the occurrence of an alleged violation and not later than sixty (60) days after such occurrence unless the complainant can verify a compelling reason for the District to waive the sixty (60) day limitation.

If an employee or applicant for employment feels they have been harassed and would like to file a complaint, complaint procedures can be found on the District's Equal Employment Opportunity website, or by contacting the office of the Vice Chancellor for Human Resources and Labor Relations.

Students and Visitors

Complaints alleging violations that do not involve hiring processes must be filed as soon as possible after the occurrence of an alleged violation and not later than ninety (90) days after such occurrence unless the violation is ongoing.

Information on District college complaint procedures can be located in the policy/procedure on harassing handbook or by contacting the Office of Student Affairs at either college.

STUDENT CODE OF CONDUCT

The Dean of Student Affairs in conjunction with the Vice President of Student Services administers the District's Student Conduct Procedures. The procedures ensure a safe environment for members of the campus community, for their academic studies, and for work.

Students are subject to the policies and procedures of the Grossmont-Cuyamaca Community College District, as well as all federal, state, and local laws. Students are subject to student conduct action when prohibited behavior is committed on District-owned or controlled property or at District-sponsored activities.

Student conduct must conform to district and college rules and regulations. If a Student Code of Conduct violation occurs while a student is enrolled, he or she may be issued administrative action.

GROUND'S FOR STUDENT CONDUCT ACTION

(These procedures also apply to distance education.)

Student conduct must conform to District and College rules and regulations. If a Student Code of Conduct violation occurs while a student is enrolled in any program of instruction within the District, to include distance education programs, he or she may be subject to Student Conduct action for one or more of the following causes that must be District related. These categories of behavior are not intended to be an exhaustive list, but are examples of causes and are good and sufficient causes for Student Conduct action, including but not limited to the removal, suspension, or expulsion of a student. Other misconduct not listed may also result in Student Conduct action if good cause exists (Education Code Section 76034).

1. Causing, attempting to cause, or threatening to cause physical injury to another person.
2. Possession, sale or otherwise furnishing any firearm, knife, explosive, or other dangerous object, including but not limited to any facsimile firearm, knife, or explosive, unless, in the case of possession of any object of this type, the student has obtained written permission to possess the item from the Vice President of Student Services or designee.
3. Unlawful possession, use, sale, offer to sell, or furnishing, or being under the influence of, any controlled substance listed in California Health and Safety Code Sections 11053 et seq., an alcoholic beverage, or an intoxicant of any kind; or unlawful possession of, or offering, arranging or negotiating the sale of any drug paraphernalia, as defined in California Health and Safety Code Section 11014.5.
4. Committing or attempting to commit robbery or extortion.
5. Causing or attempting to cause damage to District property or to private property on campus.
6. Stealing or attempting to steal District property or private property on campus, or knowingly receiving stolen District property or private property on campus.
7. Willful or persistent smoking in any area where smoking has been prohibited by law or by regulation of the college or the District.
8. Committing sexual harassment as defined by law or by District policies and procedures.
9. Engaging in harassing or discriminatory behavior based on disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation or any other status protected by law.
10. Engaging in intimidating conduct or bullying against another student through words or actions, including direct physical contact; verbal assaults, such as teasing or name-calling; social isolation or manipulation; and cyberbullying.
11. Willful misconduct that results in injury or death to a student or to District personnel or which results in cutting, defacing, or other injury to any real or personal property owned by the District or on campus.

12. Disruptive behavior, willful disobedience, habitual profanity or vulgarity, or the open and persistent defiance of the authority of, or persistent abuse of, college personnel.
13. Cheating, plagiarism (including plagiarism in a student publication), or engaging in other academic dishonesty as defined by the College's academic integrity standards.
14. Dishonesty; forgery; alteration or misuse of District documents, records or identification; or knowingly furnishing false information to the District.
15. Unauthorized entry upon or use of District facilities.
16. Lewd, indecent or obscene conduct or expression on District-owned or controlled property, or at District sponsored or supervised functions.
17. Engaging in expression which is obscene, libelous or slanderous, or which so incites students as to create a clear and present danger of the commission of unlawful acts on District premises, or the violation of lawful District regulations, or the substantial disruption of the orderly operation of the District.
18. Persistent, serious misconduct where other means of correction have failed to bring about proper conduct.
19. Unauthorized preparation, giving, selling, transfer, distribution, or publication, for any commercial purpose, of any contemporaneous recording of an academic presentation in a classroom or equivalent site of instruction, including but not limited to handwritten or typewritten class notes, except as permitted by any district policy or administrative procedure.
20. Engaging in physical or verbal intimidation or harassment of such severity or pervasiveness as to have the purpose or effect of unreasonably interfering with a student's academic performance, or District employee's work performance, or of creating an intimidating, hostile or offensive educational or work environment.
21. Engaging in physical or verbal disruption of instructional or student services activities, administrative procedures, public service functions, authorized curricular or co-curricular activities or prevention of authorized guests from carrying out the purpose for which they are on District property.
22. Sexual assault and sexual exploitation as defined in Education Code section 76033(g), (h).
23. Misconduct where good cause exists (Education Code Section 76033).

For additional information and/or a copy of the District's Student Conduct Procedures, please contact the Dean of Student Affairs office at (619) 644-7600.

ETHICAL PRINCIPLES

Grossmont College is an academic institution dedicated to the pursuit of learning and the promotion of student success. In the quest for excellence, our entire college community shares the ethical values of integrity, honesty, transparency, civility, and respect. Students, faculty, staff, and administrators are guided by the ethical standards and principles established by the Grossmont College Student Code of Conduct and by comparable codes from professional associations and organizations. These values include personal and collective accountability and a high regard for others, the institution, and its mission.

FAMILY EDUCATION RIGHTS AND PRIVACY ACT

Grossmont College accords to students all rights under the Family Educational Rights and Privacy Act. No one outside the institution shall have access to, nor will the institution disclose any information from, the student's education records without the written consent of students except to persons or organizations providing student financial aid, to accrediting agencies carrying out their accreditation function, to persons in compliance with a judicial order, and to persons in an emergency in order to protect the health or safety of students or other persons. At Grossmont College, only those employees acting in the students' educational interests are allowed access to student education records within the limitations of their need to know.

The Act provides students with the right to inspect and review information contained in their education records, to challenge the contents of their educational records, to have a hearing if the outcome of the challenge is unsatisfactory, and to submit explanatory statements for inclusion in their files if the decision of the hearing panel is unacceptable. The Dean of Admissions and Records and Financial Aid has been designated by the institution to coordinate the inspection and review procedures for student education records.

Grossmont College student data is also submitted to the National Student Clearinghouse so that research may be conducted regarding transfer rates, college performance and other college success indicators. The information shared is maintained with the strictest of confidence; individual names or data are not disclosed. If students wish to restrict their data from being shared with the National Student Clearinghouse, they may complete a form at Admissions and Records which will restrict the release of their student data.

CAMPUS AND PARKING SERVICES

POLICE SERVICES at the District are provided by the San Diego County Sheriff's Department. A sheriff's sergeant and four deputies are assigned to the Grossmont and Cuyamaca college campuses. If necessary, the District also has access to Sheriff's Department specialized units that investigate crimes such as illegal drug sales, domestic violence, auto theft or gang-related crime.

In addition, a team of Campus and Parking Services (CAPS) specialists provides services such as automobile assistance, lost & found, and safety escorts. CAPS also enforces parking regulations on campus.

The Public Safety Office is located in the Grossmont College parking structure, Room 57-100.

PUBLIC SAFETY CONTACT INFORMATION

Call **911** in an emergency or **(9)911** from a campus phone

- Life-threatening situation
- Medical emergency
- Crime in progress
- Fire
- Major disturbance

Call **(858) 565-5200** to contact law enforcement for a non-emergency

- Crime report
- Suspected suspicious activity

Call **(619) 644-7654** for Campus and Parking Services

- Automobile assistance
- Parking
- Lost & found
- Safety escort

Additional Public Safety information is available on the district website at <http://www.gcccd.edu/public-safety/>.

PARKING & TRAFFIC REGULATIONS

All vehicles must display a valid college parking permit while parked on campus property. The responsibility of finding a legal parking space, as well as knowing where and when a parking permit is valid, rests with the vehicle operator. The purchase of a parking permit does not guarantee a space to park. For the safety of the college community, all California Vehicle Codes are enforced. All community members (students, staff, faculty and visitors) are primarily responsible for their own safety and property.

For further information, contact Campus and Parking Services at (619) 644-7654.

Permit Parking is enforced on all district property:

- Monday thru Thursday - 7:00am to 10:00pm
- Friday thru Saturday - 7:00 to 4:00pm
- Sunday - student parking permits are not enforced

DISPLAYING PARKING PERMIT ON CAMPUS

The Parking Permit must be displayed so that the color and expiration date is clearly visible. The Parking Permits are only valid when properly displayed:

1. Affixed to the front windshield either side, inside the lower corner.
2. Vehicles with dark tint on the windows must completely affix the permit to an area without tint.

STUDENT PARKING PERMITS

Student parking permits are purchased through WebAdvisor at www.grossmont.edu. It will link you to Credentials, Inc., to purchase your parking permit. You may pay by credit card online or if you choose to pay by cash or check you may **BRING** in your **PRINTED ORDER FORM** to the College Cashier's office and we will process your payment so that your parking permit can be mailed.

Refunds for parking permits—You must physically return your parking permit to the College Cashier's office **WITHIN** the REFUND DEADLINE for your class/es to receive a refund. If you paid by credit card, we will process your transaction and you will receive a credit to your card from Credentials, Inc. If you paid by cash or check, we will refund your money to you after canceling your parking permit through Credentials, Inc.

For help with purchasing your permit you may call the Customer Service number of Credentials, Inc., at 1-800-646-1858.

FACULTY AND STAFF PARKING PERMITS

Permits are available at the Campus & Parking Services office at each campus.

Grossmont	Building 57
Cuyamaca	A101

CALL BOXES AND LOCATIONS

Emergencies and requests for motorist assistance can be reported to the District Police at (619) 644-7654 or by using one of the Call Boxes located in Parking Lots: 1, 3, 4, 4A, 5 (Parking Structure each level), 7, on the north-west side of the football field, and inside of all campus elevators.

PAY STATIONS

Daily Permits for students and visitors may be purchased from the Pay Stations located in Parking Lots: 1, 3, 4, 5, 7, and on each level of the Parking Structure.

Please use exact change, use one dollar bills only, or any major credit/debit card. No refund or change is given. Pay stations permits are only valid in student parking lots.

Business visitors may obtain a parking pass from the machines located in each lot.

DISABLED PARKING PERMITS

All vehicles utilizing Disabled parking spaces must display a state issued identification placard, i.e. DMV issued placard, DP or DV plates. Applications for Placards/Plates are available at the Department of Motor Vehicles.

As of January 1, 2017 students, visitors, faculty, or

staff members who legally possess a current California Disabled Placard, which must be displayed, are required to purchase a parking permit.

SPECIAL EVENTS PARKING

Please contact the hosting department for parking details. Parking request for special events or large groups are available through previous arrangements, for detailed information contact Campus and Parking Services at 619-644-7654.

REPLACEMENT FOR LOST OR STOLEN PERMITS

There are no refunds or replacement of lost or stolen parking permits.

MOTORCYCLE PARKING PERMITS

As of January 1, 2017 motorcycles, scooters, segways, and mopeds **MUST BE PARKED** in designated motorcycle areas with a valid motorcycle permit. Motorcycles parked in auto parking spaces are subject to citation.

Motorcycle permits must be purchased at the Cashier's Window with cash or credit card.

ALTERNATIVE TRANSPORTATION OPTIONS

Bicycle racks are available throughout campus.

The college Metropolitan Transit System (MTS) pass is a great way to avoid parking hassles, car expenses, and to have access to unlimited rides throughout the semester. Monthly or semester MTS passes are available at the student services window. For more information please visit the MTS website at www.sdmts.com

MOTORIST ASSISTANCE

Contact Campus and Parking Services at (619) 644-7654 for the following services:

- Unlocking vehicle
- Battery jump start

PARKING CITATION FINES

Parking citation fines are to be paid within 21 days of issue date or 14 days of delinquent notice. Failure to pay fines on time results in a delinquency fee.

PARKING CITATION PAYMENTS

Fees resulting from citations are payable at the College Cashier Office or online at: www.paymycite.com/gcccd

Citation status changes will not be processed until the full payment of all applicable fees.

Unpaid citations are subject to a \$75.00 delinquent fee per violation. Payment failure will eventually result in a DMV hold on the vehicle's registration.

CITATION APPEAL PROCESS

You may appeal your citation at: www.paymycite.com/gcccd.edu within **21 calendar days** of the citation's issued date. You will receive a response to your request by mail within two weeks.

Public Safety Office is located at Grossmont College on the east side of the parking structure in Bldg. 57.

Additional public safety information is available at our home page www.gcccd.edu/public-safety/

ADDITIONAL SERVICES

ATM LOCATION

Grossmont College: Outside the Tech Mall.

LOST AND FOUND

Lost and Found items should be returned to Public Safety. To check if an item has been turned in, call or stop by the District Police Department, Building 57.



Eligibility Criteria for The California College Promise Grant (formerly known as the Board of Governors Fee Waiver)

This fee waiver is for California residents, eligible AB 540 students and eligible AB 1899 students, as determined by the Admissions and Records office. If you are not a California resident, you can complete the Free Application for Federal Student Aid (FAFSA) to be considered for other types of financial aid.

You may apply online at www.grossmont.edu/fa/feewaivers

Method A:

- Currently receiving monthly cash assistance from: TANF/CalWORKs or
- SSI/SSP (Supplemental Security Income/State Supplemental Program) or
- General Assistance
- **You will be required to provide documentation proving you meet one of the criteria above.**

Method B:

- Meet these income standards for Fall 2020 and Spring 2021

Number in Household (including yourself, your spouse, and anyone who lives with you and receives more than 50% of their support from you, now and through June 30, 2021)	Maximum Total 2018 Family Income (Adjusted Gross Income and/or <u>Untaxed Income</u>)
1	\$18,735
2	\$25,365
3	\$31,995
4	\$38,625
5	\$45,255
6	\$51,885
7	\$58,515
8	\$65,145
+	Add \$6,630 for each additional dependent

- **Provide proof of income for 2018 - Official IRS Tax Return Transcript, etc. if requested.**

Method C:

File a Free Application for Federal Student Aid (FAFSA) or California Dream Act application and demonstrate \$1,104.00 or greater of financial need.

Method D:

Be designated as homeless by a Financial Aid professional at the time of application.

Special Classifications (you will be required to provide documentation proving you meet the condition):

- A child or dependent of a service connected disabled or service related deceased veteran as certified by the California Department of Veterans Affairs or the National Guard
- A recipient or a child of a recipient of the congressional Medal of Honor
- A dependent of a victim of the 9/11/01 terrorist attack
- A dependent of a deceased law enforcement/fire suppression personnel

FULL-TIME FACULTY - BY DISCIPLINE

OFFICE	PHONE 644 - ####	OFFICE	PHONE 644 - ####	OFFICE	PHONE 644 - ####
Accessibility Resource Center (A.R.C.)		Counseling		Extended Opportunity Program & Services	
60-120J	Barr, Marlene 7115	10-162	Aceves, Maria Denise 7983	60-125	DaCruz, Cintya 1749
60-120E	** Braswell, Dr. Patrice 7881	10-161B	Allen, Jason 7466	60-125G	Gosselin, Gabrielle 7258
60-120I	Fielden, Carl, Prof. 7111	10-166C	* Canady, Dr. James, Prof. 7223	60-125	Lopez, Pearl 7651
	Ho, Christine 7114	10-165B	Cruzado, Wendy, Asst. Prof. 7221	60-125F	Perez, Michael 7746
Administration of Justice		10-164G	Cuevas, Caylor 7219	60-125	Valladolid-Guzman, Maite 7618
31-118	Menck, Kelly 7321	10-162	Decker, Stephanie 7981	60-125D	Woolsey, Brian 7648
31-118	Sampson, Sharon 7072	10-165D	Dillon, Dave, Assoc. Prof. 7231	Family Studies	
54-518A	* Stewart, Michael, Assoc. Prof. 7619	10-166A	Heidari, Narges 7217	31-102	Gish, Angie 7326
31-118	** Young, Tina, Prof. 7837	10-165F	Hellon, Taneisha 7218	100-108	Sepulveda, Robin 7803
American Sign Language		10-162	Johnson, Gary 7232	Geography	
54-505B	* Carmean, Jennifer, Prof. 7870	10-166B	Lim, Dr. Deborah 7224	100-108	Cliffe, Tim, Prof. 7344
54-505A	* Shatwell, Jamie, Prof. 7855	10-164B	Macias, Karolina 668-1732	100-108	* Curran, Judd, Prof. 7343
Anthropology		21-253	Martinez, Maria 7205	100-108	* Goodman, Mark, Prof. 7886
54-504A	Braff, Lara 3907	10-173	Moore, Sarah 7094	100-108	+ Therkalsen, Scott 7358
54-514A	* Cardona, Israel 7784	10-167E	Morente, Dr. Desmond 7220	Geology	
54-504B	Yoshida, Bonnie, Asst. Prof. 7861	10-165F	Patnaik, Dr. Gopa, Prof. 7228	100-108	Cliffe, Tim, Prof. 7344
Art		10-164C	Ray, Natalie 7826	100-108	Jacobson, Gary 7887
24-277	Bennett, Jennifer, Prof. 7966	10-165E	Silva, Jessica 7226	100-108	Teachout, Anne 7386
24-276	* De Koning, Dr. Marion, Prof. 7241	10-165C	Tajii, Marilyn 7230	Health Education	
27-202B	Garcia, Steve, Prof. 7250	10-164E	To, Charles 7216	41-142	Kelley, Beth, Prof. 7405
24-276	Serrano, Malia, Prof. 7470	10-161A	Toral, Michele 668-1760	41-139	* Kerns-Campbell, Cheryl 7403
20-112	Tuoune, Paul, Prof. 7482	10-167E	Tuller, Renee, Prof. 7227	History	
Astronomy		Cross Cultural Studies		51-575A	Bell, Thomas 7500
34-158	Blanco, Dr. Philip 7312	52-566	** Harpin, Natalye 7557	70-218	Contreras, Dr. Carlos, Prof. 7758
34-160	Carter, Brian 7315	52-567	** Quezada, Raymundo 7492	54-506B	Ennis, Leon (Marty) 7522
34-162	Cormier, Sebastian 7313	CulinaryArts		70-208	* Feres, Angela, Assoc. Prof. 7473
34-160	Fitzgerald, John 7310	60-174	Carlona Baker, Valerie 7085	70-208	Henry, Robert, Asst. Prof. 7873
Biology		60-172	** Foran, James 7085	Humanities	
30-126	Alagia, Shina, Prof. 7334	60-174	Rossi, Josephine 7469	50-590O	Davies-Morris, Gareth 7608
30-122	Dudley, Virginia, Prof. 7858	Dance		50-590S	Mapes, Gwennyth, Prof. 7525
30-118	+ Golden, Michael, Prof. 7332	24-272	* Mullen, David, Prof. 7759	Library	
30-116	Holden, James 7338	Economics		70-256	Farina-Hess, Nadra, Prof. 7283
30-134	Miles, Selena 7337	70-214	McGann, Scott 7880	70-266	Kalker, Felicia 7553
30-130	* Milgrim, Craig, Prof. 7337	54-508B	Myers, Todd, Assoc. Prof. 7848	70-262	* Middlemas, Julie, Prof. 7371
30-124	Perchez, Michele, Assoc. Prof. 7335	54-511A	* Shahrokhi, Dr. Shahrokhi 7508	70-263	* Owens, Jessica 7751
30-132	Ripley, Dr. Bonnie, Asst. Prof. 7045	English		Mathematics	
30-116	Shearer, Allison 7324	52-568B	Balasubramanian, Kamala, Prof. 7506	70-213	Capacia, Nemie, Assoc. Prof. 7519
Business		52-569B	Bellinghiere, Janice, Prof. 7526	30-214	* Davis, Stephen 7729
54-516B	Barendse, Michael, Assoc. Prof. 7521	52-564B	Brown, Sydney, Prof. 7523	100-107	Funk, Raymond 7082
54-509B	* Keliher, Brian, Assoc. Prof. 7520	52-568A	Cardenas, Juliana, Prof. 7486	70-216	Giles, Sharon 668-1746
54-518B	Hern, Karen 7446	52-564A	Cervantes, Enrique 3912	30-214	* Hicks, Shawn 7810
54-513B	* Nicasio, Eva 7446	52-565B	Crooks, Michelle 7505	70-211	Lee, Dr. Cary 7894
Business Office Technology		52-563B	Deutsch, Adam 7836	100-107	Lines, Michael 7320
54-512B	Dixon, Donna 7533	52-560A	Griffith, Ryan 7502	100-107	Manchester, Corey, Assoc. Prof. 7436
70-219	** Gillespie, Barbara, Assoc. Prof. 7984	52-566	* Harris, Cindi, Prof. 7874	100-107	Millan, Arturo 7068
70-220	** Pressnall, Mark, Prof. 7867	52-566B	* Hurvitz, Tate, Prof. 7458	30-124	Munoz, Susy 3904
70-220	Thomas, Soshia 7816	52-560A	Jendian, Micah, Assoc. Prof. 7246	70-213	Palacios, Irene, Prof. 7834
Cardiovascular Technology		52-561A	+ Ledri-Aguilar, Lisa, Prof. 7853	31-382A	Pereira, Shirley, Prof. 7835
34-262	** Barrow, Liz, Assoc. Prof. 7895	52-558A	Martin, Sarah 7865	70-212	Rawlings, Cierra 7467
34-270	Farmer, Chad 7317	52-563A	Miller, Cathy 7278	100-107	Smith, Elizabeth, Prof. 7893
34-275	Rosen, Daniel 7451	52-559A	Nolen, Jenny 7568	70-211	Sundblad, Kristina 7889
Chemistry		52-559B	Roe, Adele 7871	70-212	Vanden Eynden, Jennifer, Prof. 7294
30-216	George, Judy, Assoc. Prof. 7325	52-558B	Sherlock, Karl, Prof. 7507	100-107	Waller, Jeff 7248
30-226	Joshi, Hima 7346	52-561B	Sow, Daniela 7403	70-221	Working, Susan, Prof. 7290
30-220	Larter, Martin, Asst. Prof. 7341	52-558A	Traylor, Alan 7833	Media Communications	
30-218	Lehman, Jeff, Prof. 7483	English as a Second Language		20-202	Ahearn, Breanne 7063
30-228	Olmstead, Dr. Thomas, Prof. 7047	50-590Q	Aylett, Natalia 7561	20-203	* Calo, Jeanette, Asst. Prof. 7269
30-224	* Vance, Diana, Asst. Prof. 7047	50-590R	Carroll, Craig 7566	20-206	Papageorge, James, Prof. 7438
Child Development		50-590R	Poupard, Mark 3947	20-207	Wirig, Dr. Evan, Prof. 7465
31-102	** Gish, Angie 7326	Exercise Science & Wellness		Music	
31-102	** Sepulveda, Robin 7803	41-135	* Abshier, Randy 7044	26-230H	Benedetti, Fred, Assoc. Prof. 7259
31-102	Soltero, Michelle 7717	41-141	Arnold, CJ 7402	26-230E	* Cannon, Derek 7257
Communication		41-141	Aylward, Kathleen, Asst. Prof. 7987	26-230H	Grinnell, Melanie 7260
24-266	* Castellaw, Joel, Prof. 7805	41-140	Caires, Karen, Assoc. Prof. 7461	26-230B	Tweed, Dr. Randall 7298
24-265	Curran, Victoria, Prof. 7771	41-133	Ivers, Jamie 7410	Nutrition	
24-267	Perez, Tina, Prof. 7282	41-137	Jordan, Michael 7404	41-139	Kerns-Campbell, Cheryl 7403
24-264	Schulmeyer, Denise, Assoc. Prof. 7285	41-142	Kelley, Beth, Prof. 7405	41-146	Stevens, Jason 7882
24-267	Solan, Jade 7280	41-139	Kerns-Campbell, Cheryl 7403	Nursing	
24-268B	Strothers, Sheri, Prof. 7242	41-136	Larsen, Larry 7425	34-269	Aliyev, Gabi, Assoc. Prof. 7096
21-250	Tuscany, Roxanne, Prof. 7276	41-143	* Symington, Jim (Adjunct Co-Chair) 7418	34-264	Babini, Sarah 7450
Computer Science		41-138	Weber, Douglas 7878	34-268	Dyal, Andrea 7350
Information Systems				34-264	Brooks, Peter, Asst. Prof. 7049
54-507B	Gelb, Janet 7708			34-268	Falsetta, Joanne 7429
54-510A	Gillespie, Robert 7515			34-269	Harrison, Alison 7428
50-590D	Hotz, James 7864			34-266	Maloy, Lisa, Asst. Prof. 7099
54-516A	Nguyen, Hau 7555			34-267	Morris, Rhonda 7885
54-510B	**+Quinn, Clifton, Prof. 7485				



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	Nursing (cont.)	
34-264	Ngo-Bigge, Angela, Asst. Prof.	7319
34-267	Shadroff, Valerie, Asst. Prof.	7452
	Occupational Therapy Assistant	
34-275	Fries, Joyce	7307
34-261	** Vicino, Christine, Prof.	7305
	Oceanography	
100-108	Jacobson, Gary	7887
100-108	Teachout, Anne	7386
	Philosophy	
54-511B	* Yang, Dr. June, Assoc. Prof.	7274
	Physical Science	
34-158	Blanco, Dr. Philip	7312
34-160	* Carter, Brian	7315
34-162	Cormier, Sebastien	7313
	Physics	
34-158	Blanco, Dr. Philip	7312
34-160	* Carter, Brian	7315
34-162	Cormier, Sebastien	7313
34-160	Fitzgerald, John	7310

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	Political Science	
54-515B	Braunwarth, Dr. Joseph, Prof.	7514
70-214	Crespo, Ricardo	7459
54-511A	* Shahrokhi, Dr. Shahrokh	7508
54-508B	Myers, Todd, Prof.	7848
	Psychology	
70-214	Bacon, Michael	7839
54-514A	* Cardona, Israel	7784
70-209	Chafin Arenz, Sky	7719
70-210	Pak, Dr. Maria	7860
70-209	Ramos, Dr. Amy	7562
70-210	Thukral, Susmita	7564
	Religious Studies	
54-508A	Burke, Elisabeth	7510
54-511B	* Yang, June	7274
	Respiratory Therapy	
34-276	Flores, Carey	7311
34-276	Handley, Rebecca	7896
34-260	** Wells, Peggy	7813
	Sociology	
54-514A	* Cardona, Israel	7784
50-590T	Diaz, Janette	3902
54-514B	Robinson, Dr. Gregg, Assoc. Prof.	7560
50-590T	Soto, Julio	3923

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	Theatre Arts	
22A-200A8	Banville, Kathleen	
22A-200A8	Everett, Craig, Prof.	7273
20-121	* Rickel, Brian	7243
	World Languages	
54-506A	Crespo, Dr. Antonio, Prof.	7820
53-546	* Ghattas-Soliman, Dr. Sonia, Prof.	7348
53-502A	Ireigat, Noha	7519
54-517A	Navarro, Ruth, Prof.	7292
54-517B	* Vincent, Paul, Prof.	7741
54-501A	Young, Virginia	7951
	* Department Chairperson	
	** Coordinator	
	++ Personal Leave	
	+ Sabbatical Leave	
	TBA To Be Arranged	
	To reach an instructor by e-mail:	
	first name.last name@gcccd.edu	

GROSSMONT-CUYAMACA COMMUNITY COLLEGE DISTRICT

DISTRICT ADMINISTRATION

Lynn Ceresino Neault, Ed.D.	Chancellor
Sahar Abushaban	Interim Vice Chancellor, Business Services
Tim Corcoran	Vice Chancellor, Human Resources
Sean Hancock	Vice Chancellor, Student and Institutional Success
Todd McDonald	Associate Vice Chancellor, District Business Services
Craig Leedham	Associate Vice Chancellor, Human Resources
Chris Tarman	Associate Vice Chancellor, Research, Planning, and Technology
Ken Emmons	Senior Director, Districtwide Facilities
Jennifer Fujimoto	Senior Director, Fiscal Services
Linda Bertolucci	Senior Director, Purchasing and Contracts and Ancillary Services
Anne Krueger	Director, Communications and Public Information
Cynthia Nagura	Director, Community and Workforce Partnerships
Jerry Williamson	Director, Computer Services
Michael Carr	Director, Enterprise Systems
Alyssa Brown	Director, Human Resources
Janet Snelling	Director, Human Resources
Kristine Ogden	Director, Payroll
Nicole Conklin	Director of Public Safety

GROSSMONT COLLEGE ADMINISTRATION

Nabil Abu-Ghazaleh, Ed.D.	President
Marshall T. Fulbright III, Ed.D.	Vice President, Academic Affairs
Bill McGreevy	Vice President, Administrative Services
Marsha Gable, Ed.D.	Vice President, Student Services
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Joan Ahrens, Ed.D.	Interim Senior Dean, College Planning and Institutional Effectiveness
Aaron Starck	Dean, Admissions & Records and Financial Aid
TBD	Interim Dean, Arts, Languages and Communication
Javier Ayala, Ph.D.	Dean, Career and Technical Education/Workforce Development
Martha Clavelle	Dean, Counseling and Enrollment Services
Agustín Albarrán	Dean, English, Social and Behavioral Sciences
Eric Klein, Ph.D.	Dean, Learning and Technology Resources
Cary Willard, Ph.D.	Interim Dean, Math, Natural Sciences and Exercise Science and Wellness
Sara Varghese, J.D.	Dean, Student Affairs
Lida Rafia, Ph.D.	Dean, Student Success and Equity
Nedra Brown	Associate Dean, Athletics
Beverly Warren	Interim Associate Dean, Extended Opportunity Program and Services (EOPS)
Gabi Aliyev	Interim Associate Dean, Nursing
Courtney Williams	Associate Dean, Student Services
Loren Holmquist	Director, Campus Facilities, Operations and Maintenance
Lorena Ruggero	Director, College and Community Relations
Michael Copenhaver	Director, Financial Aid
Heriberto Vasquez	Director, Student Development



DIRECTORY OF SERVICES AT GROSSMONT COLLEGE

	Room	www.grossmont.edu	Room		Room
ACCESSIBILITY RESOURCE CENTER (A.R.C.) (619-644-7112) 60-120 Monday & Tuesday 8 am to 6 pm Wednesday & Thursday 8 am to 5 pm Friday 8 am to 1 pm Testing Center (619-644-7120) 60-123 www.grossmont.edu/arc Assistive Computer Technology Interpreters for Deaf/HOH & Real Time Captioning Learning Disabilities/Assessment Notetaking Assistance Registration Assistance Testing Accommodations Free NCR Paper Learning Strategy Courses		ASGC STUDENT ACTIVITIES WINDOW 10-110 Located next to Financial Aid Monday - Thursday 9 am to 5 pm Friday 9 am to 1 pm ASGC Rebate on Books Benefit Package Bus/Trolley Passes Discount Movie Tickets Fax Services (outgoing) Locker Rentals Postage Stamps		COLLEGE CASHIER (619-644-7660) 10-110 Monday/Tuesday 8 am to 6 pm Wednesday/Thursday 8 am to 5 pm Friday 8 am to 1 pm Catalogs Childcare Payments College Fees Payment/Refund Fines/Bad Check Payment Library Fines Motorcycle Parking Parking Citation Payment Student hold payment and information Parking Permit Cash Payments Transcript Payment Typing Tests	
ADMISSIONS AND RECORDS (619-644-7186) 10-150 Monday & Tuesday 8 am to 6 pm Wednesday & Thursday 8 am to 5 pm Friday 8 am to 1 pm www.grossmont.edu/admissions Academic Probation Standards Adding or Dropping Classes Applications for Admission, Re-Admission Credit by Examination Enrollment Verification Evaluations Grade Forgiveness/Academic Renewal Graduation Requirements International Student Admissions Petitioning for Pass/No Pass Photo ID Cards Residency Determination Student Records/Privacy Act Information Transcripts Veterans Affairs 10-152 (619-644-7165)		ASSESSMENT CENTER (619-644-7200) 10-170 Monday & Tuesday 8 am to 6 pm Wednesday & Thursday 8 am to 5 pm Friday 8 am to 1 pm www.grossmont.edu/assessment Chemistry 141 English as a Second Language World Languages		COOPERATIVE AGENCIES RESOURCES FOR EDUCATION (CARE) (619-644-7617) 60-125 Monday & Tuesday 8 am to 6 pm Wednesday & Thursday 8 am to 5 pm Friday 8 am to 1 pm www.grossmont.edu/eops Academic/Career/Personal Counseling Assistance with Obtaining Child Care Book Accounts Emergency Bus Passes & Gas Cards Financial Grants to Assist w/Childcare Costs Liaison with CalWORKs Meal Vouchers Workshop Series	
ADULT RE-ENTRY (619-644-7697) 60-146 Monday 9 am to 6 pm Tuesday, Wednesday, & Thursday 9 am to 5 pm Friday 9 am to 1 pm Orientation/Seminars Reentry Seminars Referral Services		BOOKSTORE (619-644-7674) 62-600B Monday through Thursday 7:30 am to 7 pm Friday 7:30 am to 2 pm www.grossmont.bncollege.com Catalogs (619-644-7000) Internet Orders (Ext. 7673) Study Aids (Ext. 7668) School Supplies (Ext. 7668) Textbooks (Ext. 7675)		COUNSELING (619-644-7208) 10-162 Monday & Tuesday 8 am to 6 pm Wednesday & Thursday 8 am to 5 pm Friday 8 am to 1 pm www.grossmont.edu/counseling Career Counseling Personal/Crisis Counseling Educational Planning Academic Counseling International Student Counseling New Student Orientation and Advising Counseling Courses	
ANATOMY LEARNING CENTER (619-644-7336) or (619-644-7324) 30-162 Drop-in tutoring for Anatomy & Physiology and Anatomy. Individual & group times TBA each semester Equipment for Anatomy & Physiology and Anatomy students.		CALWORKS (619-644-7552) 38E Monday & Tuesday 8 am to 6 pm Wednesday & Thursday 8 am to 5 pm Friday 8 am to 1 pm Assistance for Students on Public Assistance Academic/Career/Personal Counseling Assistance w/Child Care, Books, Transportation Liaison with County CalWORKs Work Study & Job Placement		ENGLISH WRITING CENTER (619-644-7516) 70-119 First Floor, Learning and Technology Resource Center Drop-in tutoring for help with writing, reading, and critical thinking. English 061-064 - Individualized courses designed for students with specific writing concerns	
ASSISTIVE TECHNOLOGY CENTER (619-644-7693) 70-135 Instructional access to a variety of assistive computer technology products.		CAMPUS & PARKING SERVICES (619-644-7654) 57-101 9-911 for emergencies San Diego Sheriffs non-emergency: 858-565-5200 Available 24 hours a day Law Enforcement Medical Emergency Crime Report Vehicle Assistance Parking Enforcement Lost and Found Safety Escort		EXERCISE SCIENCE AND WELLNESS (619-644-7400) 41-132 ATHLETICS OFFICE 41-125 www.grossmont.edu/athletics Associate Dean, Athletics (Ext. 7412) Intercollegiate Athletics Dean's Office (Ext. 7163) 10-131 Department Chair (Ext. 7044) 41-142 Men's Locker 41-105 Women's Locker 41-113	
ASSOCIATED STUDENTS OF GROSSMONT COLLEGE (619-644-7604) 60-110 Monday - Thursday 9 am to 5 pm Please call for office hours. Student Government Benefits Card Program ASGC Board Room Poster/Flyer Approvals Club Mail Boxes & Poster Room Free Popcorn (with Benefits sticker) Housing Information (online also) Inter-club Council Copier		CAREER RESOURCE CTR (619-644-7614) 60-140 Monday 9 am to 6 pm Tuesday - Thursday 9 am to 5 pm Friday 9 am to 1 pm www.grossmont.edu/studentempservices Career Fair Career Planning & Decision Making Resources Computerized Career Assessment Employer Information Interviewing Techniques Occupational Information Resume Development Workshops		EXTENDED OPPORTUNITY PROGRAMS AND SERVICES (619-644-7617) 60-125 Monday & Wednesday 8 am to 6 pm Thursday 8 am to 5 pm Friday 8 am to 1 pm www.grossmont.edu/eops Academic, Career & Personal Counseling Assistance with College Admission & Financial Aid Forms Book Accounts	
		CHEMISTRY TUTORING CENTER 30-252 Drop-in tutoring for Chemistry Monday - Thursday 7:30 am to 9:30 pm Friday/Saturday 7:30 am to 3 pm			



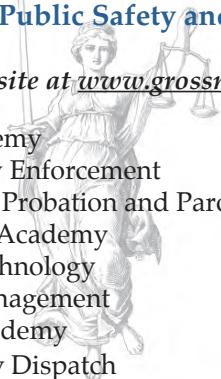
	Room		Room		Room
EXTENDED OPPORTUNITY PROGRAMS AND SERVICES (CONTINUED)		HEALTH SERVICES OFFICE (CONTINUED)		STUDENT EMPLOYMENT SERVICES	
Caring & Supportive Environment		Over-the-Counter (OTC) Medications		(619-644-7611)	60-145
Emergency Bus Passes		Outreach Education Programs/Events		Monday	9 am to 6 pm
Financial Grants		Pregnancy Screening and Low Cost/Free Care Referral		Tuesday/Wednesday/Thursday	9 am to 5 pm
Priority Registration		Sexual Assault Prevention - Tips, Reporting, Prevention		Friday	9 am to 1 pm
Referrals		Education, Counseling		www.grossmont.edu/studentempservices	
Transfer Assistance		Smoking Cessation Program Referrals		City, County, State and Federal Listings	
UC/CSU Fee Waivers		Suicide Prevention and Mental Health Resources,		Full- and Part-time Job Placement	
Workshop Series		Education		Interviewing and Resume Information	
FINANCIAL AID (619-644-7129)	10-109	Suture Removal		Job Applications	
Monday & Tuesday	8 am to 6 pm	Seropositivity Testing for Disease Immunity		Job Search Techniques	
Wednesday & Thursday	8 am to 5 pm	Titers - Blood Draw for Disease Immunity Test/Seropositivity		On-campus Positions	
Friday	8 am to 1 pm	Tuberculosis (TB) Testing, Risk Assessment and Clearance		Seasonal/Summer Jobs	
www.grossmont.edu/fa		Urgent Care Referrals		Volunteer Needs	
College Work Study		Vision Screening and Reading Glasses		SUCCESS COACHES	
Eligibility Requirements		Weight Management		Monday through Thursday	7:30 am to 6:00 pm
Financial Aid Applications		Wellness Tables and Events		Friday	7:30 am to 3:00 pm
Grants and Loans		Wound Care		www.grossmont.edu/student-services/gradcoach	
Scholarships		LEARNING & TECHNOLOGY RESOURCE CENTER	Bldg. 70	Second Floor, Learning & Technology Resource Center	
Emergency Assistance		Located in the center of the campus, houses the		Shardai Zaragoza (619-644-7382)	70-206
California College Promise Grant Fee Waivers		Library, Open Computer Lab, Assistive Technology		Alexis Lytle (619-644-7384)	70-205
FINE ARTS		Center, Math Study Center, Business Office Technology		Success Coaches assist students in reaching their educational	
Dance (Ext. 7759)	24-272	Lab, English Writing Center, ESL/Independent Studies		goals by helping them connect with important resources. Visit	
Fine Arts Recital Hall	26-220	Lab, Success Coaches and Tutoring.		www.grossmont.edu/student-services/gradcoach for more	
Hyde Art Gallery (Ext. 7299)	25-216	LIBRARY (619-644-7355)	70-100	information on how to make an appointment to meet with a	
Music Dept. Office (Ext. 7254)	26-223A	Learning & Technology Resource Center		Success Coach. The Success Coaches are located on the	
Theatre Box Office (Ext. 7234)	25-216	(Tone Device for Deaf 644-7901)		second floor of the Learning and Technology Resource Center	
Theatre Arts (Ext. 7267)	25-216	Monday through Thursday	7:30 am to 9 pm	(Building 70, Rooms 205 and 206).	
HEALTH SERVICES OFFICE		Friday	7:30 am to 3 pm	TRANSFER CENTER	
(619-644-7192)	60-130	www.grossmont.edu/library		(619-644-7215)	10-173
Monday through Thursday	9 am to 6 pm	Circulation (Check-out and return of library materials)		Monday & Tuesday	8 am to 6 pm
Friday	9 am to 1 pm	Instructional Media		Wednesday & Thursday	8 am to 5 pm
Grossmont College Student ID is required to be seen.		Library		Friday	8 am to 1 pm
http://www.grossmont.edu/student-services		Reference Services		www.grossmont.edu/transfercenter	
Access and Crisis Hotlines for Health Call for Help		Reserves		Transfer Related Workshops/Appointments	
Accident/Illness-reports, claim forms, insurance information		MATH STUDY CENTER		College and University Information	
Bill W. Meeting Information		(619-644-7706)	70-112	College Transfer Information - Applications	
Blood Bank Visits		First Floor, Learning & Technology Resource Center		College/University Resource Library	
Blood Pressure Monitoring		Monday through Thursday	8:30 am to 9 pm	Internet Resources	
Cholesterol Tests and Education		Friday	8:30 am to 3 pm	TUTORING CENTER AND STUDY ROOMS	
Counseling - Personal: Anxiety, Cutting, Depression,		Drop-in Tutoring		(619-644-7387)	70-202
Stress, Substance Abuse, Warning Signs for Mental		Calculator Help		2nd Floor - Tech Mall	
Health Illness and other related areas		NEW HORIZONS (619-644-7552)	60-125	Monday through Thursday	8 am to 7 pm
Crutches - Loan to Students		Please visit EOPS/CARE, CalWORKs departments for		Friday	9 am to 3 pm
Dental Referrals - Low Cost		information.		Individual or small study-group tutoring appointments	
Diabetes/Glucose Tests and Education		OFFICE OF STUDENT AFFAIRS		available for Grossmont College students in most	
Domestic Violence-Tips, Reporting and Prevention		(619-644-7600)	60-204	General Education subjects.	
Education and Counseling		Monday through Thursday	9 am to 5 pm	Study rooms available for small student groups. Rooms	
Eating Disorders and Referrals		Friday	9 am to 1 pm	may be reserved in advance or same-day on a first-	
Eye Glasses - Reading		Academic Fraud Information		come, first-serve basis.	
First-Aid Care and Referrals		Administrative Advisor, ASGC		Visit www.grossmont.edu/tutoringcenter for information	
Flu Shots		Administrative Advisor, ICC		on how to make an appointment or reserve a study	
Glucose Testing and Education		ASGC, Scholarship & Service Awards Ceremony		room. Grossmont College student ID is required.	
Health Fair-General and Heart Healthy Events		ASGC, Student Trustee Elections		VETERANS' SERVICES OFFICE	
Health Insurance Information - Domestic and International		Commencement Ceremony		(619-644-7165)	10-152
Health Pamphlets, Information, Education		Discrimination/Harassment Policy Information		VETERANS' RESOURCE CENTER	
Hearing Screening		Drugs/Alcohol Policy Information		(619-644-7205)	21-253
HIV/STI Testing Referrals		Posting Regulations Information		Monday & Tuesday	8 am to 6 pm
Ice Packs for Illness/Injury		Student Clubs and Organizations		Wednesday & Thursday	8 am to 5 pm
Immunizations - MMR, Influenza, Hepatitis B, Tetanus		Student Complaints		Friday	8 am to 1 pm
Diphtheria Pertussis		Student Conduct Procedures (Student Code		Access to computers and assistance in the use of	
Immunizations - Travel Reviews and Referrals		of Conduct)		assistive technologies, including specialized software	
Insurance, Health - International		Student Grievance and Due Process Procedures		for nontraditional learners	
Insurance, Health - Domestic		Title IX Information		Academic counseling	
Laboratory Services - Immunity Testing, Cholesterol,		World Arts & Cultures Committee		Peer support, mentoring	
Lipid Panel, Glucose		OPEN COMPUTER LAB		Financial aid information and application assistance	
Medical Referrals - Low Cost		(619-644-7037)	70-142	Referral to on- and off-campus resources (e.g., A.R.C.,	
Mental Health Counseling - Licensed Clinicians		1st Floor, Tech Mall		campus Veterans Affairs Office, community veterans	
Nutrition Education		Monday through Thursday	7:30 am to 9 pm	agencies)	
Nurse Visits - RN's		Friday	7:30 am to 3 pm		
Nursing & Allied Health Immunization/Tuberculosis (TB)		Students have access to computer software, Internet,			
Reviews		and MS Office applications.			

Public Safety & Security Programs

(Administration of Justice)
Careers in Public Safety and Security

Visit our web site at www.grossmont.edu/aoj.

- Police Academy
- General Law Enforcement
- Corrections, Probation and Parole
- Corrections Academy
- Forensic Technology
- Security Management
- Security Academy
- Public Safety Dispatch



Diversity in Action!

*Your Connections and Inspirations In
Cross-Cultural Studies Classes*

- Art
- Literature
- History
- Social Justice
- Politics
- Identity
- Perspectives
- Group Relations

about

**African American, Native American,
Chicanas/o, and Women Studies**

Courses satisfy G.E. requirements for Grossmont College
and CSU and transfer to CSU and/or U.C.

(619) 644-7875

FORENSIC CHEMISTRY THE CHEMISTRY OF CRIME!

- Introductory Chemistry with forensic applications in the laboratory. Students will gain experience with gas and liquid chromatography and spectroscopy.
- No previous chemistry experience necessary.
- Meets General Education requirements at Grossmont College, CSU, and UC for a science lecture and lab.
- Transferable to CSU and UC.
- Designed specifically to meet requirements of the Administration of Justice Program.
- Questions: Contact jeff.lehman@gcccd.edu
- Enroll now!



**Chemistry 113
Forensic Chemistry**

LOVE HEAVY METAL?

*Take Classes in the
Sculpture Area Facility*

"Really nothing else like it in California."

**3-D Design
Sculpture I, II, III
Studio Workshop in
Public Art
Foundry Technology &
Equipment
Jewelry Design I, II and III**



Learn Sculpture and Jewelry Design in the largest and most comprehensive sculpture program in Southern California—right here at Grossmont College!

Questions? Contact us at (619) 644-7241

FACE TOMORROW DIGITAL ART COURSES

WILL HELP YOU PREPARE FOR AN ART CAREER
in many exciting and rewarding fields

**ADVERTISING
ANIMATOR
CARTOONIST
CHARACTER DESIGN
FINE ARTIST
ILLUSTRATOR
LAYOUT ARTIST
WEB DESIGN**

*Learn Digital Art on the FASTEST Macintosh
computers on campus!*

QUESTIONS? CONTACT PROGRAM COORDINATOR AT
marion.de.koning@gcccd.edu

INTERNATIONAL BUSINESS

Are you ready for the ever changing global economy?

Import/Export
International Business

MARKETING

Over 23% of all jobs in San Diego are in Marketing.

Prepare for this exciting, competitive and rapidly changing field!

RETAIL MANAGEMENT

Approximately 18% of the U.S. workforce is employed in Retail Management.

LEAD THE WAY TO THE TOP
Certificate and Degree Programs available.

MANAGEMENT

Every business and organization needs a Manager.
Prepare and Let it be You!

BUSINESS 156
Principles of Management

Certificate and Degree Programs are available.
Pick up a brochure in the Counseling Center
or call (619) 644-7446.

Office Professional Training

Become an Office Professional in one semester!
Includes: MS Word, Excel, and Keyboarding.

Job placement assistance
Counseling available

- Insurance
- Accounting
- Office Support



FREE tuition to those who qualify
(619) 644-7247

Need Classes with a Flexible Schedule? Try the BOT Flex Lab!

- We have many 0.5, 1.0, & 1.5 unit classes available.
- Some courses are available until the 10th week of the semester.

For more information see the Grossmont College catalog or brochures located in Counseling and the BOT Flex Lab, room 70-131 and online
www.grossmont.edu/bot or call 619-644-7548.

Business Office Technology

Medical Office Training

- BOT 161 - Medical Terminology
- BOT 165 - Medical Insurance Billing
- BOT 167 - Medical Coding
- BOT 170 - Medical Office Procedures

(619) 644-7548 or
www.grossmont.edu/bot/degreeinfo

Increase Your College Success Take A Counseling Class!

COUN 110: Career Decision Making (1 unit)

- Learn about your interests, values, and personality type
- Explore career/major and educational options
- Gain strategies for resume writing and interviewing

COUN 120: College and Career Success (3 units)

- Learn about college success skills such as time management, reading systems, and test taking strategies
- Establish your career and educational goals
- Complete an educational plan

COUN 130: Study Skills and Time Management (1 unit)

- Explore study strategies you can use for college level work
- Get quick tips to boost your time management plan
- Learn about the resources you can use during your academic career

INTERNATIONAL STUDENTS

Tell your friends and family about ACE!
American Collegiate English
at Grossmont College



- Intensive English program, small classes
- No TOEFL required
- Conditional Acceptance to Grossmont
- Easy transfer to Grossmont after ACE



www.grossmont.edu/ace

Phone: 1-619-644-7293

Building: 38E-101A

Email: ace.grossmont@gcccd.edu

Child Development Center

FREE OR LOW COST TO QUALIFYING STUDENTS

Quality child care while you attend classes, study and work.

Serving children 6 months to pre-kindergarten entrance.

Priority based on financial need.

Contact our office at (619) 644-7715.



IMPROVE YOUR PUBLIC SPEAKING SKILLS

JOIN THE SPEECH AND DEBATE TEAM

Schedule information
located under:
Communication 238-241
Speech & Debate
Competition I, II, III, IV



DANCE DEPARTMENT

AUDITION FOR THE FALL 2020 DIGITAL DANCE CONCERT!

Auditions conducted through FLIPGRID August 1-19.

Interested dancers must complete an Audition Survey
to receive access code for FLIPGRID audition videos.

Survey Google Form at www.Grossmont.edu/Dance



ENTRANCES & EXITS 2020: A DIGITAL CONCERT

Faculty Choreographed

Video release dates: Nov 21-22, 27-28, Dec 4-5

Questions? Email David.Mullen@gcccd.edu

Please follow our social media IG/FB [@grossmont_college_dance!](https://www.instagram.com/grossmont_college_dance/)



Dancers of all levels welcome!

Discover the Exciting World of Literature

The English Department offers G.E. classes in:



Shakespeare • Mythology • American Literature • British Literature • Black Literature • Chicano Literature • Images of Women in Literature

See English listings for registration information.

Planet Earth



Satisfy your GE Physical Science requirement with Planet Earth (GEOL 110 & 111), lecture & lab

Study of earthquakes, volcanoes, tsunamis, rocks, minerals, plate tectonics, and more.

GE Credit, Transfers to UC, CSU

Creative Writing • Fiction • Novel Writing • Poetry • Creative Nonfiction
(Courses offered by the English Department)

Treat the right side of your brain.

Also this spring,
The 24th Annual Literary Arts Festival

FYI Daniela Sow
(619) 668-1743



Creative Writing

English Writing Center

The English Writing Center helps students by offering a peer writing tutoring service and a series of writing courses taught by instructors.

For peer tutoring assistance, students can get walk-in help as follows:

- **Tutoring** – Walk-in assistance for brainstorming, essay writing, vocabulary, and grammar help.
- **Reading** – Understanding and using vocabulary words assigned in reading classes

English 061-064 – Small group, individualized instruction focused on the development of writing skills. (See descriptions in schedule of classes for details.)

EWC Location: Room 70-119 in the LTRC
Hours: Monday-Thursday, 8:00 a.m.-6:50 p.m.
Friday, 8:00 a.m. - 12:50 p.m.

For questions about Peer Tutoring, please call (619) 644-7516

BOOST YOUR UNIVERSITY, SCHOLARSHIP AND CAREER OPTIONS!



Knowledge of German is important for:

- International Business
- Travel and Tourism
- Journalism

- | | |
|----------------|---------------|
| ■ Engineering | ■ Art History |
| ■ The Military | ■ Music |
| ■ Chemistry | ■ Literature |
| ■ History | ■ Philosophy |

Learn about German language, culture and people!

If you have any questions, contact Astrid Ronke at astrid.ronke@gcccd.edu

World Languages Prerequisites Holding You Back?

- Are you interested in enrolling in a higher level World Languages class but do not meet the prerequisite required?
- Has it been a while since you last took a World Languages class?

If so, then take the placement test for the course you wish to take. It is free, and it takes less than an hour to complete. **Drop by the Assessment Office located inside Building 10 and ask to take the test to enroll in the course of your choice.** It is that simple. You may request to take the placement test for any World Languages course that has a prerequisite.

Learn Russian!



Even if you have never spoken Russian or if you have already had some Russian, take advantage of one of Grossmont College's excellent Russian courses.

Learn about Russian language, culture and people!

If you have any questions, contact
Astrid Ronke (619) 644-3888.

Parlez-Vous Français?

You, Too, Can Speak French!

Even if you have never spoken French or if you have already had some French.

Take advantage of one of Grossmont College's excellent French courses.

Learn about French language, culture, and people!

If you have any questions, contact
Sonia Ghattas-Soliman at (619) 644-7348.



ARABIC 148 - The Arabic Culture

Listed under "Arabic" (taught in English)



Discover the Arabic Culture

Learn about the peoples of the Arab World, their societies, their culture and their ideology.

Satisfies General Education for:

Grossmont College C2; CSU C2

Required for Arabic Certificate and A.A in Arabic

For additional information, contact
Dr. Sonia Ghattas-Soliman, 619-644-7348
or email sonia.ghattassoliman@gcccd.edu

Spanish 122 & 123: Spanish for the Native Speaker I & II

¿Quieres mejorar tu español?



Did you know that Spanish is spoken in 21 neighboring countries and around the world and is the second most important language in the U.S.?

Did you know that you can improve your reading and writing skills in Spanish?

Did you know that you can improve your bilingual employment opportunities?

This course is for you!
Enroll now! ¡Inscríbete ya!

For more information contact:
Lourdes Pomplun (619) 244-1205.

Conversational Spanish

We are offering courses during mid-day and evenings.
Check the schedule for time and day information.

Spanish 250/251 Conversational Spanish I & II

3 units, 3 hours lecture

*Prerequisite: A "C" grade or higher in Spanish 121
or three years of high school Spanish or equivalent.*

The course will continue to develop oral, listening, reading
and writing skills with emphasis on oral proficiency.

Looking for a Great Career?

Become a Certified Occupational Therapy Assistant

One of the most exciting
health care professions in the nation!

Study:

- Dynamics of movement
- Assistive technology
- Therapeutic use of activity
- Human occupation throughout the life span
- Interpersonal relationships

**FOR MORE INFORMATION CALL
(619) 644-7304**

MEDIA COMMUNICATIONS

Lights, Camera, Action!

Are YOU the next Hollywood director,
Pulitzer Prize-winning journalist, TV broadcast
personality or national radio voice?



ENROLL IN MCOM COURSES

MCOM 116

Music Production:
Introduction to Audio Production

MCOM 117

Television:
Television Studio Operations

MCOM 119

Radio:
Fundamentals of Radio Broadcasting

MCOM 112

Journalism:
Media News Practicum

GROSSMONT COLLEGE HEALTH PROFESSIONS

Outstanding Career Opportunities ■ Excellent Salary & Benefits
Join the Healthcare Team of Caring Professionals



Nursing

- Registered Nursing
- LVN to RN Transition
- (619) 644-7300



Orthopedic Technology

- Adult & Pediatric Cast Application
- Assist in Trauma Intervention
- Application of Orthopedic Traction
- (619) 644-7303



Occupational Therapy Assistant

- Adult & Pediatric Rehabilitation
- Mental Health Care & Rehabilitation
- (619) 644-7304



Respiratory Therapy

- Adult, Neonatal & Pediatric Critical Care
- Pulmonary Diagnostics
- Home Care
- Sleep Medicine
- (619) 644-7448



Cardiovascular Technology

- Cardiac Catheterization Procedures
- Cardiac Ultrasound
- Vascular Ultrasound
- (619) 644-7303



EKG/Telemetry Technician

- (619) 644-7303

See our web site at:
www.grossmont.edu/healthprofessions



THEATRE ARTS

Auditions for Fall 2020

Auditions for the fall shows will be held
August 12, 2020 starting at 6pm.
 Please prepare a One-minute monologue.

A Winter's Tale

By: William Shakespeare
 Director: Meg DeBoard
 Rehearsals: Aug. – Oct.
 Performance dates: Oct. 1, 2, 3, 8, 9, 10

Peter and the Starcatcher

Book by Rick Elice Music by Wayne Baker
 Director: Ben Cole
 Rehearsals: Sept. – Nov.
 Performance dates: Nov. 12, 13, 14, 19, 20, 21

Children's Touring Production - TBA

Director: Skyler Sullivan
 Class meeting TTH 8:30-10:50am

*Please set up an appointment time.
 Call (619) 644-7234 for an audition appointment.*

Check our WEB page
www.grossmont.edu/theatrebrochure
 or our Facebook page.



Find your road to a career or job!

Let your journey begin here!
Career Counseling
Career Assessments

The Career Resource Center offers help with:

- Career Planning
- Career and Educational Exploration
- Career Workshops
- Job Search: Assistance with Resume, Interview and
- Application Preparation
- Day in the Life Presentations

Student Employment Service:

- Online Job Listings 24/7 for Career, Full-Time,
- Part-time, Temporary, or Summer Jobs
- Griffin Works Internship Program
- Job Club
- Hiring & Employer Recruitment Events
- Career Fair/Expo

See us for your employment needs!

Career Resource Center
 Room 60-140 • (619) 644-7614

Student Employment Services
 Room 60-145 • (619) 644-7611

TRANSFER CENTER

Let us help you develop a roadmap
 for transferring to a California State
 University, University of California
 and many independent and out-of-state
 colleges and universities.

Among the resources available in the
 Transfer Center:

- Transfer information for CSU, UC and select independent colleges.
- Workshops on transfer topics.
- Articulation agreements with four-year colleges and ASSIST website: www.assist.org
- Visitation by area college representatives and annual Transfer Fairs.
- Online CSU/UC application assistance.
- Names and addresses of all accredited colleges in the U.S. and the majors offered at each institution.



Visit the Transfer Center web site
www.grossmont.edu/transfercenter
 or phone (619) 644-7215



A.R.C.

Accessibility Resource Center



*Providing Academic Accommodations
and Support Services to
Students with Disabilities*

Visit the A.R.C. to help
YOU succeed academically!

Voice (619) 644-7112
VP (619) 567-7712 or contact
California Relay Service 1-877-735-2929

OPPORTUNITY! CHALLENGE! SUCCESS!

Grossmont Middle College High School

located on the Grossmont College campus

- 11th and 12th grade students
- Get a head start on your future!
- Complete high school graduation requirements!
- Earn college credits at the same time!

WASC-accredited

Contact: Jason Martinez

(619) 644-7524

e-mail jmartinez@guhsd.net
www.middlecollege.guhsd.net

Music



**Play a musical
instrument?
Learn to sing?**

Check out our vocal and instrumental
groups, plus piano, guitar, and voice classes.

Anyone interested in majoring in music
should contact Derek Cannon at
derek.cannon@gcccd.edu.

Gaming • Programming • Creating Web Pages • Digital Graphics • Animation

Courses offered by the
Computer Science & Information Systems Department



**Make your
hobby work
for you!**

UPGRADE YOUR SKILLS AND
LEARN NEW ONES!

[www.grossmont.edu/academics/
programs-departments/csis/default.aspx](http://www.grossmont.edu/academics/programs-departments/csis/default.aspx)

Adult Reentry

The Adult Reentry Center provides adults
the opportunity to experience a higher degree
of personal, vocational and academic self-
fulfillment within the supportive environment
of Grossmont College.

- Pre-Semester Open House
- Seminars
- Career Navigator Appointments
- Career Advising/Counseling
- Community Resources

For more information or to register, please
call (619) 644-7697 or visit Room 60-146.

Wondering if you qualify for scholarships?



You may qualify for our campus
based scholarships which are offered
during the fall and spring semesters
or for one of the many outside agency
scholarships offered daily.

**For more information and
deadlines go to [www.grossmont.
edu/fa/scholarships/](http://www.grossmont.edu/fa/scholarships/) or visit the
Financial Aid Office, room 10-109.**



GLOBALIZATION

What is it and what's it got to do with you?

INTRODUCTION TO GLOBAL STUDIES (GEOG 100)

Satisfies Grossmont GE requirements and transfer requirements to UC and CSU

Offered online with ZERO textbook costs



- ✓ What's up with North Korea?
- ✓ What is the real story of American immigration?
- ✓ Why have we been at war for your entire life?
- ✓ What is Climate Change and what have we got to do with it?

TAKE CULTURAL GEOGRAPHY (GEOG 130) TO FIND THE ANSWERS

Satisfies Grossmont GE requirements and transfer requirements to UC and CSU

Offered on campus and online with ZERO textbook costs



ASGC

ASSOCIATED STUDENTS OF GROSSMONT COLLEGE

The organization shall exist to serve the collective needs of the students at Grossmont College, is a nonprofit public benefit organization and is not organized for the private gain of any person. Furthermore, the ASGC shall pursue endeavors to achieve these goals with excellence, and impart that standard to future ASGC members.

BOARD MEETING DATES

THURSDAYS 8:00 AM - 9:30 AM
BOARD ROOM | BLDG 60-207

ASGC meetings listed above are open to public and are subject to change .
All Grossmont College students and staff are welcome to join!

GROSSMONT
COLLEGE



@GC_CAMPUSLIFE

[HTTPS://WWW.GROSSMONT.EDU/CAMPUS-LIFE/ASGC/DEFAULT.ASPX](https://www.grossmont.edu/campus-life/asgc/default.aspx)

WANT TO GET INVOLVED?

GO FOR IT!

JOIN ONE OF OUR 30+ CLUBS

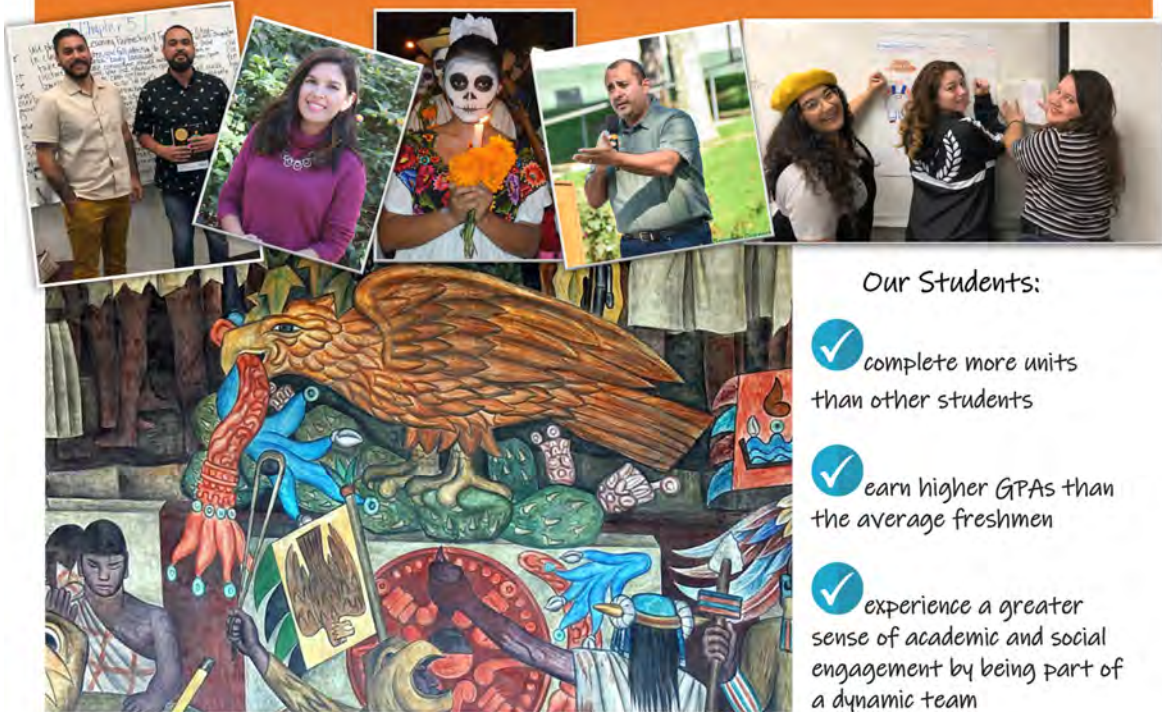


[HTTPS://WWW.GROSSMONT.EDU/CAMPUS-LIFE/CLUBS-ORGS/INTER-CLUB-COUNCIL.ASPX](https://www.grossmont.edu/campus-life/clubs-orgs/inter-club-council.aspx)



Want a Great First Year Experience?!

Become a Project Success Online Learning Community Student



Our Students:

- ✓ complete more units than other students
- ✓ earn higher GPAs than the average freshmen
- ✓ experience a greater sense of academic and social engagement by being part of a dynamic team

Linked sections offered ONLY to First Year Experience (FYE) students:

U.S. History: Chicano/a Perspective I

Cross-Cultural Studies (CCS) 11B, 3 units

+ College and Career Success

Counseling 120 (COUN) 3 units

+ College Composition & Reading

English 120 (ENGL) 3 units

+ Support for Freshman Composition

English (ENGL) 020, 1 unit

Courses
transfer to
CSU & UC!



Project Success courses are taught by uniquely trained, bilingual instructors who work together to connect course content and assignments as well as partner with the Via Rápida FYE Program to provide an outstanding educational and social experience for first-year students. Spaces limited, so apply today!

For more information: grossmont.viarapida@gcccd.edu

UNITY & SUPPORT IN FALL 2020

Become a Project Success Online Learning Community Student



umojaja
community

Our Students:

- complete more units than other students
- earn higher GPAs than the average freshmen
- attend classes with the same students and experience a greater sense of academic and social engagement by being part of a dynamic team

**SPACE LIMITED—ENROLL
IN THESE FOUR CLASSES TODAY:**

U.S. History: Black Perspectives I
Cross Cultural Studies (CCS) 180, 3 units, #2675
Instructor Natalye Pass
+ College and Career Success
Counseling 130 (COUN) 1 unit, #1440
Instructor Jason Allen
+ College Composition & Reading
English 120 (ENGL) 3 units, #3318
Instructor Daniela Sow
+ Support for Freshman Composition
English (ENGL) 020, 1 unit, #3588 (non-transferable)
Instructor Daniela Sow

COURSES
TRANSFER
TO
CSU & UCI



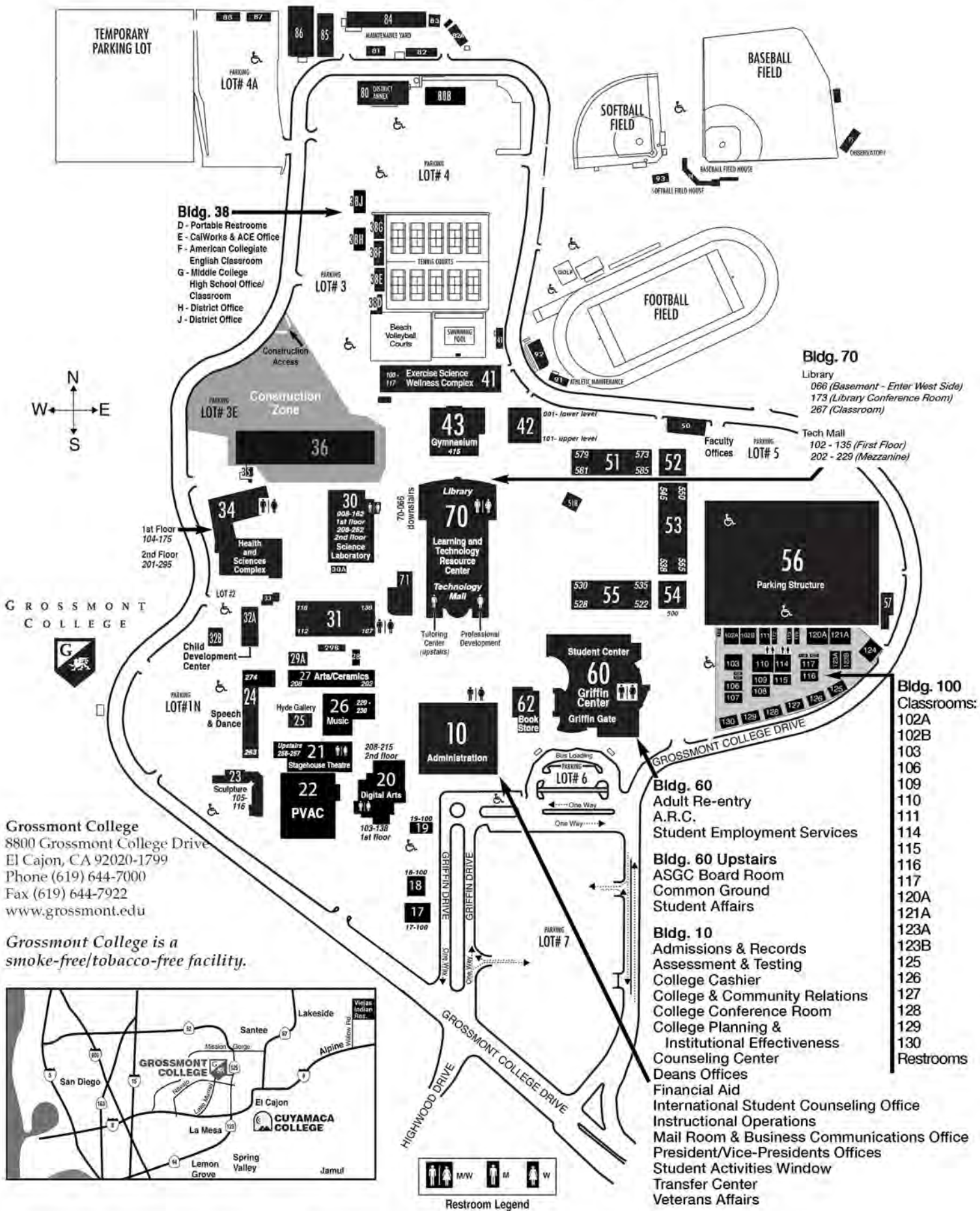
IF YOU WANT TO GO QUICKLY, GO ALONE. IF YOU WANT TO GO FAR, TO TOGETHER.

—African Proverb

Project Success courses are taught by uniquely trained instructors who work together to connect course content and assignments as well as partner with the Umoja Program to provide an outstanding educational and social experience for first-year students.

For more information Contact Jason Allen: jason.allen@gcccd.edu / 619.844.3089

Grossmont College Map



Enroll now...it's easy!

It's Easy to Apply and Register at Grossmont College!

■ **To Apply to the College**

If you are a new or readmit student, you need to apply online at www.grossmont.edu

■ **To Register for Classes**

Register online using WebAdvisor at www.grossmont.edu

■ **Convenient**

Register from home or work for Grossmont and/or Cuyamaca College classes.

■ **Before You Register**

- Review the Fall 2020 Class Schedule online.
- Check prerequisite clearance information on page 15.
- Read the registration information in the online class schedule starting on page 5.
- Check online for your registration date and time.
- Sign onto WebAdvisor at www.grossmont.edu and follow the steps carefully.

■ **Easy Payment Options**

Master Card, VISA, Discover, American Express, check or money order.

Students are responsible for all appropriate fees and are dropped from classes for non-payment of fees.

■ **Registration Dates and Hours**

June 29, 2020 – August 16, 2020

Monday – Saturday 7 am. to 10 pm.

(Not available on holidays - see Fall 2020 calendar on the inside front cover of this schedule for specific dates).

■ **Do you know you may be eligible to have your fees waived?**

- Many students are eligible to have their fees waived but they don't apply.
- The easiest way to qualify for a fee waiver is to complete the Free Application for Federal Student Aid (FAFSA).
- You can fill out the Free Application for Federal Student Aid (FAFSA) online at www.fafsa.ed.gov.
- By completing the FAFSA you will also be considered for all of the financial aid programs at Grossmont College including the fee waiver.
- You can also apply for the fee waiver by going online to www.grossmont.edu/fa/feewaivers and select "Apply for an Enrollment Fee Waiver."
- If you are eligible for a fee waiver, you may be eligible for a refund of the fees you have already paid.
- You have nothing to lose!! It's a free application no matter which way you choose to apply.
So don't delay, apply today!

Register early for the classes you need!

www.grossmont.edu

8800 Grossmont College Drive, El Cajon, CA 92020-1799

Grossmont-Cuyamaca Community College Governing Board Members:
Elena Adams, Linda Cartwright, Bill Garrett, Debbie Justeson, Brad Monroe
Student Members: Benjamin Blevins, Robert McClain
Chancellor: Lynn Ceresino Neault, Ed.D.
Grossmont College President: Nabil Abu-Ghazaleh, Ed.D.