Regular Summer Session Dates

4 - Week Summer Sessions
June 13 - July 7, 2016
July 11 - August 4, 2016

6 - Week Summer Sessions
June 13 - July 21, 2016
June 27 - August 4, 2016

8 - Week Summer Session
June 13 - August 4, 2016

www.grossmont.edu
Click on “WebAdvisor” for class updates
Welcome to Grossmont College as we continue our 55-year tradition of academic excellence and high quality services to our community. Thank you for spending a good part of your summer with us. I hope you’ll take advantage of this opportunity to build momentum toward your educational goals.

As a college, our goal is to “change lives through education” – and we’re here to help all students by providing outstanding classes, facilities and student services. Grossmont College offers a vibrant community of motivated students and distinguished faculty in a stimulating academic environment. We want to assist in whatever way we can to help you continue your pursuit of intellectual exploration and cultural enrichment.

I’m especially excited about summer 2016 because of students like you – your commitment is an inspiration to faculty and staff on our campus; it’s why we do what we do. Remember that what we offer in the summer is only a glimpse of the more than 150 certificate and degree programs offered at Grossmont College. I anticipate that you’ll find summer classes that fit your needs, and I’m confident you’ll have a productive summer. Thanks again for joining us.

Nabil Abu-Ghazaleh, Ed.D.
President

Welcome to Grossmont College!
A message from the president

Summer 2016 Calendar

Registration ................................................................. April 25 - June 12
Holiday (Observed) .......................................................... Monday, July 4
Last Day to Apply for Summer 2016 Degree/Certificate ......................... July 7

Final Examinations will be held on the last day of class.

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<td>Registration Deadline</td>
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WHO MAY ATTEND?

LEGAL RESIDENTS of the State of California who possess a high school diploma or equivalent or are over 18 years of age may attend Grossmont College.

HIGH SCHOOL STUDENTS who are in 11th and 12th grades may attend with the approval of the appropriate high school official, the approval of parent(s), and the approval of the college official.

NON-RESIDENTS who possess a high school diploma or equivalent or are over 18 years of age may attend Grossmont College by paying the established tuition fee. A “non-resident” for tuition purposes is a student who has not established both physical presence and intent in California for more than one year immediately preceding the residence determination date for a term.

NON-PERMANENT RESIDENT OF U.S. who possess a high school diploma or equivalent or are over 18 years of age may attend Grossmont College by paying the established tuition fees. A “non-permanent” resident of the U.S. is a student who is in an immigration status and who is precluded from establishing California residency.

HOW DO I ENROLL?

CONTINUING STUDENTS
Registration information will be e-mailed on April 12. For registration information see page 5. You may also log on to WebAdvisor for your registration information as of April 13, 2016.

NEW AND READMIT STUDENTS
1. File an application for admission online at www.grossmont.edu.
2. For students that apply by April 8, 2016, registration information will be emailed on April 12, 2016. Students that apply after April 9, 2016, will be eligible for open registration.

WHAT DOES IT COST TO ATTEND?
The Grossmont-Cuyamaca Community College District is part of the California public school system and requires enrollment and health services fees of all students. Non-residents and international students must additionally pay tuition. All fees incurred must be paid in full at the time of registration.

Students attending both Grossmont and Cuyamaca Colleges pay parking fees on ONE CAMPUS ONLY. Enrollment and health fees are figured on a district basis. Non-resident Students - above fees plus $13 per unit
International Students - above fees plus $193 per unit

*Approved by vote of students.
**The auto parking permit can be attached to a plastic hanger to be used as a multi-car permit or attached to your vehicle’s windshield. Free plastic hangers will be available at various locations around campus.

HOW TO MAKE A PAYMENT
Grossmont College accepts payment by check, money order, Visa, MasterCard, Discover and American Express. Checks are to be made payable to Grossmont College.

Check, Travelers Checks, or Money Order—Make sure your student identification number is written on your check or money order. Make payable to GCCCD or Grossmont College. Mail your check (for registration payments ONLY) to:

Grossmont College Cashier’s Office
8800 Grossmont College Drive
El Cajon, CA 92020-1799

Credit Card—Payment can be made at the time of registration through WebAdvisor (www.grossmont.edu). We accept Visa, MasterCard, Discover and American Express.

Payment Plan—$20.00 per semester nonrefundable enrollment fee (ACH & credit/debit card). Easy online enrollment—log-in to WebAdvisor at www.gcccd.edu, click on Students’ menu. Flexible payment options available. No interest is charged; however, penalties will be applied for missed payments—$35.00 fee if a payment is returned. For more information, call the Cashiers Office at (619) 644-7660.

HEALTH FEE
The Health Services Office provides services to all enrolled students who have paid the Health Fee or have received a financially determined waiver for the Health Fee. Students whom depend exclusively upon prayer for healing according to the teaching of a bona fide religious sect, denomination or organization may petition for an exemption from the payment of the Health Fee.

The mandatory health fee provides accident insurance for the protection of any student who may experience an injury while participating in a college sponsored credit or non-credit class, or other activity. The sponsored class or activity must be during a directly supervised, on-campus or school-related activity. The supervision of the sponsored class or activity must be by a member of the college staff at a college approved co-curricular activity or event. Insurance deductibles range from $50 to $100. Student Insurance is secondary to any group, blanket franchise, group practice, individual practice or other pre-payment coverage; the claim must be filed with primary insurance first. Health Services information, accident/illness report forms and insurance claim forms and referrals for care can be obtained in Health Service, Building 60 – Room 130 (Inside Griffin Center) or by calling 619 644-7192 or the Health Services website www.grossmont.edu/health-services/.

Note: Students whom depend exclusively upon prayer for healing according to the teaching of a bona fide religious sect, denomination or organization may petition for an exemption from the health fee by submitting a written request to the Office of Student Affairs. Waiver forms may be obtained in Admissions and Records, Student Affairs Office and Student Health Services. Requests for exemptions will be reviewed by the Dean of Admissions and Records and the Associate Dean of Student Affairs.
FEE WAIVERS AND FEE EXEMPTIONS

The Board Financial Assistance Program provides Board of Governors waivers to help low income and special classifications students with the enrollment fee. (Other fees may be waived or reduced depending on the type of waiver for which you are eligible.) This aid does not have to be repaid. For eligibility requirements and online application go to www.grossmont.edu/financial-assistance or visit the Financial Aid Office.

If you are eligible for a fee waiver, you must submit your BOGW application and be approved by the Financial Aid Office prior to registering for classes or risk being dropped for non-payment.

STUDENT REPRESENTATION FEE

A $1 fee per semester is collected to provide funds for the support of governmental affairs representatives who state their positions and viewpoints on behalf of Grossmont College students before city, county and district governments, and before offices and agencies of the state government.

STUDENT REPRESENTATION FEE WAIVER

A student may, for religious, political, financial or moral reasons, choose not to pay the Student Representation Fee by directly contacting the Student Affairs Office in Room 60-204 or (619) 644-7600. The Student Representation Fee Waiver form is available in the Student Affairs Office. The fee waiver request form must be obtained and submitted within the first three weeks of each summer session. See web site for more information www.grossmont.edu/student-affairs.

REFUND INFORMATION

Refunds are made according to the refund schedules below and are available from the College Cashier’s Office. Please bring a valid government picture ID. Refunds can be made immediately when fees have been paid by cash. Refunds from credit card payments will be credited back to the credit card account, by contacting the College Cashier’s Office at (619) 644-7600 to initiate a credit card refund by phone. After the fourth week begins of the main fall session, anyone with a credit balance on their fall account will be issued a refund which will be credited back to the credit card account or if paid by cash or check, a check will be mailed to the student. Refunds are only payable to the student and will not be given to any other individual.

REFUND SCHEDULES

Enrollment, Tuition, Health, and Class Fee Refunds

• For 4, 6 and 8 week summer class refund schedules see inside front cover.
• Other Short-Term Courses

See page 4 for the refund deadline date for your class.

Students who add a class after the refund deadline are not eligible for a refund for that class.

Parking Permit and Student Benefit Card Refunds

The refund deadline dates for Parking Permit and Student Benefit Card are consistent with the refund deadline for your class/es.

Note: You must physically present your parking permit and/or benefit card to the College Cashier’s Office by the last day of the refund deadline. Student Benefit Card refunds are available only if the card has not been used.

Refunds for the Summer 2016 sessions can be obtained through the College Cashier’s Office. Refunds are only payable to the student and will not be given to any other individual.

STUDENT LOAD

The maximum number of units in which you may enroll is 8. Overloads must be approved by a counselor. Overload requests can be made beginning the first day of classes and require a valid add code. Requests for excessive overloads will require an appointment with the Dean of Counseling. A copy of all college transcripts will be reviewed prior to the appointment.

IMPORTANT COURSE REPETITION CHANGES

The California Community College Board of Governors recently passed revisions to Title 5 regarding course repetition that will take effect during the 2012 summer semester. Students will only be allowed to enroll in a course three times if they received a substandard grade (D, F, NP or NC) or withdrew from the class with a “W.” Students with extenuating circumstances may seek approval to enroll in a course for the fourth time through the petition process. These changes do not contain a grandfather clause so any student that has already taken a course the maximum number of times will no longer be able to take the same class within the Grossmont-Cuyamaca Community College District.

GRADES

When grades are given for any course of instruction taught in a community college district, the grade given to each student shall be the grade determined by the instructor of the course, and the determination of the student’s grade by the instructor in the absence of mistakes, fraud, bad faith or incompetency, shall be final. (Section 76224a California Education Code.)

Grades will be available through WebAdvisor at www.grossmont.edu.

CLASS ATTENDANCE

It is important to attend the first meeting of all classes. If students are unable to do so, the instructor should be notified. Failure to attend the first class may result in the student being dropped from the class.

Regular attendance is expected of every student. A student may be dropped from class due to poor attendance when, in the judgement of the instructor, the student cannot benefit from further instruction. The student who has been absent due to illness or medical treatment should inform the instructor as to the cause of absence.

HOW DO I CHANGE MY CLASSES

Adds and drops can be processed through WebAdvisor (www.grossmont.edu) during the following hours AFTER your assigned registration time.

Monday - Saturday 7:00 a.m. - 10:00 p.m.

Not available on holidays—see Summer 2016 calendar—inside front cover.
**STEPS TO ADD CLASS(ES):**
- If the class is open, you may add through WebAdvisor up to the first day the class meets.
- Once the class begins obtain an “add code/authorization code” from the instructor and register through WebAdvisor.
- Once your “add code/authorization code” expires, you must obtain the instructor’s signature on a Program Change Card and go to the Admissions Office.

Students who are not officially enrolled will not be allowed to attend class.

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<th>COURSE</th>
<th>SECTION</th>
<th>STARTS</th>
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<td>8/2/16</td>
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<tr>
<td></td>
<td>BOT-086</td>
<td>9516</td>
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<td>8/16</td>
<td>8/10/16</td>
<td>8/10/16</td>
<td>8/11/16</td>
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</tbody>
</table>

**STEPS TO DROP CLASS(ES)**
Classes can be dropped through WebAdvisor (www.grossmont.edu) prior to the drop deadline for your class. It is the student's responsibility to officially drop courses they are no longer attending. If a course is not officially dropped, you may receive an “F” for the course.
TO REGISTER ON THE INTERNET

- Your time to register is on WebAdvisor. You can use WebAdvisor to register ONLY AT OR AFTER YOUR ASSIGNED REGISTRATION TIME.
- Sign on at www.grossmont.edu and click on the WebAdvisor link.
- You will need to know the semester you are registering for, your student ID and password, the college and the section number(s) of the class(es) for which you wish to enroll.
- Click on the registration option and follow the directions.
- For step-by-step instructions, please refer to the next page.

REGISTRATION DATES AND HOURS
WebAdvisor availability:
April 25, 2016 – June 12, 2016
Monday - Saturday 7:00 a.m. - 10:00 p.m.
Not available on holidays
See Summer 2016 Calendar (inside front cover)

GENERAL INFORMATION
- Time conflicts are not allowed! You may not register for any section that meets at the same time as another section you have selected.
- You may not enroll in two sections of the same subject. For example, you may not enroll in two sections of ART 120.
- The maximum number of units you may enroll in for summer is eight (8). To add additional units, you must obtain a counselor’s signature on an overload clearance card. This card, along with an add card, should be submitted to the Admissions and Records office during regular office hours.
- You may register for classes at both Grossmont College and/or Cuyamaca College through WebAdvisor (providing one of the college(s) has a current application on file).

COURSE PREREQUISITES
- Course prerequisites will be checked. Please check the course description in the college catalog for course prerequisites. If an assessment test is required, check the list of test dates on the assessment web site at www.grossmont.edu/assessment. If you believe you have met the prerequisite, visit our web site at www.grossmont.edu and click on Help For Students then scroll to Prerequisite Clearance. If the prerequisite has not been met, an alternate course should be selected.

WAIT LIST
The Wait Lists for all classes will begin the instant classes close due to full enrollment. If seats become available, students on Wait Lists will be automatically enrolled and notified if successfully added to a class from the Wait List. More information will be posted on our web site www.grossmont.edu.

You may either be enrolled in a class or be on the Wait List, but not both. For example, if you are enrolled in MATH 110, you cannot be on a Wait List for another section of MATH 110. Remember, there is no guarantee you will be able to enroll in any Wait List classes. If you place yourself on a wait list, you MUST attend the first class meeting. WebAdvisor will tell you your position on the wait list.

UPDATING YOUR RECORDS
- What is my User’s ID? User ID is your first name, a period and your last name (firstname.lastname); and is case sensitive. Your user ID may contain numbers. Go to the WebAdvisor webpage and select “What is my user ID?” from the Student Menu. Provide the required information to obtain your user ID.
- What is my Colleague ID? Colleague ID is a unique 7 digit student identification number assigned to you by the college (replaces social security number as ID).
- What is my Password? The initial Password is your PIN (birth date – MMDDYY). Upon first login you will be required to choose a NEW password (must be 6-9 characters, using both letters and numbers, is case sensitive).
- Address and E-Mail Changes: Login to WebAdvisor, click Students, click Address Change and update your information. We will be corresponding to you via e-mail regarding registration information, class change notifications and other important messages; therefore, it is important that your e-mail is correct. Please make sure you have the college domain (gcccd.edu) on your Safe Sender list.
- Academic Program (Major Code): You may update your Academic Program (major) by submitting a Major Change Form to the Admissions and Records Office.

Get your student ID card at the Admission & Records Office.
WEB REGISTRATION INSTRUCTIONS

Sign on at www.grossmont.edu and click on WebAdvisor

Select “Log In”

Type in your user ID. Your user ID is your firstname.lastname

Type in your password. The first time you log in your password is your birthdate (mmddyy). You will then be prompted to change your password.
Change Password

Your password has expired. Please choose a new password.
It is recommended that you provide a password hint.

Firstname.Lastname
Birthdate: mmddyy
Enter a new password. (6 to 9 characters & numbers – no special characters)
Please re-enter your new password.
Please enter a password hint.

Click “Submit”

GCCCDD WebAdvisor

Welcome
Students and Faculty must Log In then select a point of entry to the right.

Search Class Schedule
(No Log In Required)

Click “Students”

Grossmont-Cuyamaca
Community College District

www.grossmont.edu Summer 2016

ONLINE REGISTRATION
The following links may display confidential information.

User Account
- I’m New to WebAdvisor
- What’s my User ID?
- What’s My Student ID / Colleague ID?
- Change Password

Make a Payment
- Make a Payment
- Payment Detail
- Registration Statement (Charges, Payments, Classes)
- Payment Plan
- Drop for Non Payment Important Information

Financial Aid
- Grossmont Financial Aid
- Cuyamaca Financial Aid

There are 2 primary registration options:

**Search and Register** If you don’t know the course section number

Please choose which type of registration you would like to use:
- Search and register for sections
  - Use this option if you would like to look for sections, add them to your preferred list of sections and then register for them.
- Express registration
  - Use this option if you know the exact subject, course number, and section of the sections for which you wish to add to your preferred list and then register. (Example: MATH-090-0804). Also use this option if you have an authorization/add code from your instructor.
- Register for previously selected sections
  - Use this option if you have already placed sections on your preferred list and would like to now register.
- Register with Authorization/Add Code
  - Use this option if you have an authorization/add code from your instructor for the section you wish to add to your preferred list and then register.
- Drop sections
  - Use this option if you would like to drop a section. (Other choices also allow you to drop a section while you register for another.)
- Manage my waitlist
  - Use this option if you would like to register or remove sections that you are currently waitlisted in.

**Express Registration** If you do know the course section number

- Search, Add, Drop, Wait List Options
- Assessment/Advising Schedule
- Recommended Placement
- Registration Date and Time
- Search for Sections
- Search, Add, Drop, Wait List Options
- My Class Schedule
- Manage My Waitlist
- Express Registration
- Register and Drop Sections
- FAQ’s for Wait List Process — “NEW”
- Academic Profile
  - Grades by Term
  - Academic History
- Parking Permit/Benefit Card
  - My Text Books

The links under “User Account” may answer some of your questions regarding the Log In process.
Select “Summer 2016” from the “Term” pull-down menu.

“Location” pull down menu to “Grossmont.”
(If you leave this blank, you will get courses at both campuses.)

Select the “Subject” from the pull-down menu.

Type the course number you are interested in into the “Course” box.

Click “Submit”

Put a check mark next to the class(es) you want to register for.

Click “Submit”
PAYMENT INSTRUCTIONS

ALERT! You are responsible for all appropriate fees. Students are dropped from classes for non-payment of fees.

• NO BILL WILL BE MAILED! Your payment is expected when you register.
• Use your credit card to pay online on WebAdvisor.
• Do NOT send cash through the mail!
• Pay with a check or money order by mail. Make your check or money order payable to Grossmont College.

• To ensure that your payment is properly credited, write your assigned student ID number on the face of the check or money order. If you are paying for someone else, make sure their name and ID number are on the payment.
• Mail your payment to:
CASHIER’S OFFICE
GROSSMONT-CUYAMACA COMMUNITY COLLEGE DISTRICT
8800 GROSSMONT COLLEGE DR.
EL CAJON, CA 92020-1799

Please note: This address is for registration payments ONLY. All other correspondence should be mailed to the college address shown on back cover.

To Make a Payment

From the student menu: Select “Make A Payment”

Enter Payment Amount

Select Payment Method

Click “Submit”
**THE “ADD CODE/AUTHORIZATION CODE” PROCESS**


The last day to use the ADD CODE/AUTHORIZATION CODE will vary by class. You must add the class by the “USE BY” date printed on the ADD CODE/AUTHORIZATION CODE label. Once the ADD CODE/AUTHORIZATION CODE has expired, you must get the instructor’s signature on an Add/Drop card.

The ADD CODE/AUTHORIZATION CODE is for your use only. If you share this code with someone who uses it first, you will not be permitted to enroll in the class unless the instructor assigns another ADD CODE/AUTHORIZATION CODE to you.

This code will not override course prerequisites! You will not be permitted to add the class until course prerequisites are cleared at the Counseling Center.

You will need to provide the ADD CODE/AUTHORIZATION CODE when you use WebAdvisor. Once the ADD CODE/AUTHORIZATION CODE is entered, the class should be added.

**Payment for added classes is expected at time of registration.**

A Class and Fee Statement will NOT be mailed. You may print a list of your classes on WebAdvisor (use the “View/Print Schedule” link).

**TO DROP A CLASS**

You may drop a class using WebAdvisor.

You must complete the drop before the drop deadline for the class. To be eligible for a refund, you must drop the class before the refund deadline.

A refund check will be mailed to you or you may contact the College Cashier’s Office. Refunds do not carry over to future semesters.

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**WHAT IS THE STUDENT SUCCESS AND SUPPORT PROGRAM?**

**“OUR GOAL ... YOUR SUCCESS”**

Student Success and Support Program is the process that brings Grossmont College and a student who enrolls for credit into an agreement for the purpose of realizing the student’s educational objectives through the college’s established programs, policies, and requirements. It involves our giving you the KEYS TO SUCCEED IN COLLEGE.

General Education course choices for transfer and the associate degree may differ between Cuyamaca and Grossmont College. Each college strongly recommends that students visit the Counseling Centers for specific information if they plan to attend both campuses.

**NEW STUDENTS**

Welcome! Grossmont College is a great place to help you meet your educational goals.

Your next step after submitting an online application is to complete the Student Success and Support Program. To access the Student Success and Support Program component, log into Web Advisor and click on the Students menu and:

1. Complete **Online Orientation**, then

2. Make an **appointment** for English/math assessment session. These sessions are by appointment only. Appointment information is posted on the Assessment website. Click on English/math assessment.

3. Complete **Online Advising**. You will receive your assessment results with an explanation and you will be presented with your **first semester plan**.

Optional on-campus assistance workshops will be available. These workshops are available by appointment only. Workshop appointment information is posted on the Counseling Center website. You are required to bring your **first semester plan** from the Online Advising with you to the workshop to gain entry.

**Individual counseling appointments** are available once the semester begins.

**REGISTRATION**

This is the process to actually enroll in classes by using WebAdvisor at www.grossmont.edu. See page 5 for registration information.
ASSESSMENT

To register or clear a prerequisite for a Math and/or Reading/English/ESL class you must:

Plan to take the Grossmont College Math and/or English/Reading and/or ESL assessment. Assessment sessions are available by appointment only at www.grossmont.edu/assessment click WebAdvisor.

OR

YOU MAY NOT NEED TO TAKE THE ASSESSMENT TEST IF YOU:

- Completed an English and/or math assessment at City, Mesa, Miramar, Palomar, Mira Costa, Southwestern, or Imperial Valley colleges.
- Received a “Conditionally Ready” designation on the CSU-C CCC Early Assessment Program (EAP) Test, provide successful completion of the Expository Reading and Writing Course (ERWC) or an English course approved for extra honors weight on the University of California.
- Successfully completed an English and/or math course(s) at a College/University.

**Clear pre-requisite(s) online:** Submit request at www.grossmont.edu/assessment/prerequisite

OR

Completed one of the following External Exams:
- ACT English Test score of 22 or higher
- ACT Math score of 23 or higher
- AP English or math score of 3 or higher
- ELM Math score of 50 or higher
- IB English score of 4 or higher
- SAT II Writing Test score of 650 or higher
- SAT Reasoning Test (Critical Reading section) score of 500 or higher
- SAT Math score of 500 or higher

**Clear pre-requisite(s) online:** Submit request at www.grossmont.edu/assessment/prerequisite

ADDITIONAL ASSESSMENT INFORMATION

ENGLISH/READING

The multiple-choice assessment test allows students to demonstrate current skills and knowledge of use of standard written English, while the reading portion assesses skill levels in retention and comprehension. With your assessment results, you receive an initial recommendation on which English/Reading course would be of greatest value in building your skills. In addition, an England booklet allows students to further assess their language skills, in conjunction with the test scores.

MATH

The math assessment consists of multiple-choice questions that evaluate a student’s previous math background and current skill level. Students will not be allowed to bring a calculator to the test, but a four function calculator will be provided on some questions. It is important that students prepare/study for the placement test. It will determine which class (level) that the student will be allowed to enroll in. There is information on this placement test at: http://www.grossmont.edu/academics/programs-departments/math/placement-steps.aspx

When the test is complete, the student will be given a print-out of their results as well as the math classes in which he/she can enroll. There are different “math paths” that a student can take (STEM vs non-STEM majors) so it is important that the student check with a counselor prior to registering for classes.

ENGLISH AS A SECOND LANGUAGE (ESL)

If English is not your first language, it is important that you take the ESL assessment. If your ESL assessment shows that you do not need ESL classes, you will be referred to English classes for native speakers of English.

The ESL assessment is given to help students decide which ESL courses will be most helpful for them. Part of the assessment is on reading and grammar skills. Students must also write a short composition. After they take the assessment, it is very important for ESL students to attend ESL orientation/advisement/class selection session where they can discuss with an ESL instructor/advisor which classes are recommended for their English level.

CHEMISTRY 141 ASSESSMENT

Note: Clearance for Chemistry 141 can be accomplished by doing any of the following:

- Completing the required prerequisite course (Chem 120 with a “C” or better) at Grossmont College.
- Completing Grossmont College chemistry assessment available, by appointment, through the Assessment Office.
- Completing, with a “C” or better, an equivalent prerequisite course at another institution; MUST also make an appointment with the Department Chair, Diana Vance at diana.vance@gcccd.edu or Cary Willard at cary.willard@gcccd.edu.

QUESTIONS

If you have general questions regarding your assessment results, please call the Assessment Office at (619) 644-7200, located in Room 10-170. Remember: a two business day turn-around time is needed for assessment results to be available. **No results or recommendations will be given over the phone.** You can access your assessment results by logging into WebAdvisor at www.grossmont.edu.

CONTINUING STUDENTS

Continuing students are encouraged to take advantage of the available counseling services. Pre-set appointments will be available throughout the year. In selecting courses, students should consult the Grossmont College catalog for prerequisites, or corequisites, advisories on recommended preparation and course descriptions.

Information regarding degree and certificate programs is available in the Counseling Center and online at www.grossmont.edu.
READMIT STUDENTS/TRANSFER-IN STUDENTS

You are encouraged to take advantage of the available counseling services. If you have completed an English and/or math course previously at Grossmont or at another college, you may be excused from the assessment process. In selecting courses, students should consult the current Grossmont College catalog for prerequisites, corequisites, advisories on recommended preparation and course descriptions.

Information regarding degree and certificate programs is available in the Counseling Center and online at www.grossmont.edu.

STUDENTS WITH DEGREES

You are required to meet all class prerequisites and corequisites listed in the current college catalog. Prerequisites may include a class and/or assessment. If you have completed an equivalent course, you may be excused from meeting that specific course requirement. You are encouraged to contact the Counseling Center for more information at (619) 644-7208.

ADULT REENTRY STUDENTS

The Adult Reentry Center provides adults the opportunity to experience a higher degree of personal, vocational and academic self-fulfillment within the supportive environment of Grossmont College. The re-entry person is one who has been away from the formal educational setting for a period of time.

The Fall Adult Reentry Orientation is scheduled on Tuesday, August 2, 2016, from 9:30 a.m.-12:30 p.m. in the Griffin Gate.

Activities include re-entry peer panel to discuss managing school, family and/or career, academic advising, assistance with admissions, registration procedures, English/math assessment (optional), financial aid and other available services offered on campus. Register for this workshop by phone at (619) 644-7697 or at the door.

The following courses are recommended to help re-entry students succeed with their transition into college.

COUN 110 .......................................Career Decision-Making
COUN 120 .....................................College and Career Success
COUN 130 .....................................Study Skills and Time Management
ENGL 061 .......................................College Writing Skills I
ENGL 062 .......................................College Writing Skills II
FS 110..............................................Life Management
IDS 198.........................................Supervised Tutoring

INTERNATIONAL STUDENT PROGRAM

International students who have received an I-20 form from Grossmont College Admissions Office and have F-1 status are expected to meet the assessment, orientation and registration requirements in their admission letter.

All International F-1 visa students must be full-time (12 units minimum each fall and spring semester) and maintain a minimum grade point average (GPA) of 2.0 to remain in status with Immigration.
It is extremely important to clear your prerequisites from coursework taken at colleges outside the Grossmont-Cuyamaca Community College District before your registration date! Please check to see if your class has a prerequisite. Prerequisites must be cleared prior to enrollment. Plan ahead and take care of this as early as possible to avoid waiting in long lines and possible delays to your enrollment in important classes.

Prerequisites **ARE NOT** cleared automatically.

Requests to clear any prerequisite **MUST be initiated by the student.**

Please visit the prerequisite clearance website at [www.grossmont.edu/assessment/prerequisite](http://www.grossmont.edu/assessment/prerequisite) and navigate to the appropriate department(s) for instructions on how to clear a specific course prerequisite. Required prerequisites are posted in the college catalog and available online.

- Administration of Justice
- American Sign Language
- Anthropology
- Art
- Astronomy
- Biology
- Business
- Business Office Technology
- Cardiovascular Technology
- Chemistry
- Child Development
- Communication
- Computer Science
- Culinary Arts
- Economics
- English
- English as a Second Language
- Exercise Science & Wellness
- Geography
- Geology
- Health Education
- Health Sciences
- Mathematics
- Media Communication
- Multimedia
- Music
- Nursing
- Occupational Therapy Assistant
- Oceanography
- Orthopedic Technology
- Photography
- Physical Science
- Physics
- Psychology
- Respiratory Therapy
- Sociology
- Theatre Arts
- World Languages *(formerly Foreign Languages)*
**SPECIAL CLASS LOCATIONS**

ALL SPECIAL CLASS LOCATIONS ARE LOCATED AT GROSSMONT COLLEGE UNLESS OTHERWISE NOTED.

- BSBL  Baseball Field
- 32-CDC  Child Development Center
- CRTS  Tennis Courts
- HOSP  Hospital
- 40-POOL  Swimming Pool
- RAMP  Ski Ramp
- TBA  To Be Arranged
- 60-180A-D  Griffin Gate
- 70-103  Technology Mall
- 70-104  Technology Mall
- TFF  Track & Football Field
- 41-121  Training Room
- TRCK  Track
- 70-TUTR  Tutoring Center
- WEB  Internet Course
- 70-066  Distance Learning Room
- ____  Granite Hills High School

1719 E. Madison Ave., El Cajon, CA 92019
## ADMINISTRATION OF JUSTICE

The Next Corrections Academy will begin in the Fall 2016 semester. For additional information, consult the AOJ website at: www.grossmont.edu/aoj, or contact Kathy Sentz at: kathy.sentz@gcccd.edu

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Rm</th>
<th>Instructor</th>
<th>Units</th>
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This is an entirely online course, so there are no face-to-face orientation or class sessions. Check that the college has your most recent email; otherwise, WebAdvisor defaults to your Grossmont College email. If you are registered for the course, you can access the course the first day of classes. Refer to the FAQ’s in WebAdvisor for further information.

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<tr>
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<th>Time</th>
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### AMERICAN SIGN LANGUAGE

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### ANTHROPOLOGY

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## ART

### 4 Weeks  
**June 13 - July 7**  

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<td>MTWTH</td>
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<td>M.Serrano</td>
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### 6 Weeks  
**June 13 - July 21**  

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<td>30-120</td>
<td>M.Golden</td>
<td>3.0</td>
</tr>
<tr>
<td>1862</td>
<td>12:40-2:45PM</td>
<td>M.TWTH</td>
<td>30-120</td>
<td>M.Golden</td>
<td>3.0</td>
</tr>
<tr>
<td>7884</td>
<td>11:20-1:25PM</td>
<td>M.TWTH</td>
<td>31-370</td>
<td>M.Golden</td>
<td>3.0</td>
</tr>
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</table>

### 8 Weeks  
**June 13 - August 4**  

<table>
<thead>
<tr>
<th>#</th>
<th>Course</th>
<th>Days</th>
<th>Rm</th>
<th>Instructor</th>
<th>Units</th>
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<tbody>
<tr>
<td>++</td>
<td>ART-100  ART APPRECIATION</td>
<td>MTWTH</td>
<td>26-220</td>
<td>M.Serrano</td>
<td>3.0</td>
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<tr>
<td>7886</td>
<td>9:00-12:20PM</td>
<td>M.TWTH</td>
<td>26-220</td>
<td>M.Serrano</td>
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## ASTRONOMY

### 8 Weeks  
**June 13 - August 4**  

<table>
<thead>
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<th>#</th>
<th>Course</th>
<th>Days</th>
<th>Rm</th>
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<th>Units</th>
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<tbody>
<tr>
<td>++</td>
<td>ASTR-110  DESCRIPTIVE ASTRONOMY</td>
<td>MW</td>
<td>34-171</td>
<td>J.Fitzgerald</td>
<td>3.0</td>
</tr>
<tr>
<td>1858</td>
<td>6:35-9:40PM</td>
<td>MW</td>
<td>34-171</td>
<td>J.Fitzgerald</td>
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### 2 Weeks  
**June 22 - June 29**  

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<tr>
<th>#</th>
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<th>Units</th>
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<tr>
<td>++</td>
<td>ASTR-112  GENERAL ASTRONOMY LABORATORY</td>
<td>MW</td>
<td>34-104</td>
<td>J.Fitzgerald</td>
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<td>1859</td>
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<td>MW</td>
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## BIOLOGICAL SCIENCES

**STUDENTS WHO DO NOT ATTEND THE FIRST CLASS MEETING (LAB OR LECTURE) OF ANY BIOLOGY COURSE MAY LOSE THEIR PLACE IN THE CLASS.**

### 6 Weeks  
**June 13 - July 21**  

<table>
<thead>
<tr>
<th>#</th>
<th>Course</th>
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<th>Rm</th>
<th>Instructor</th>
<th>Units</th>
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<tbody>
<tr>
<td>++</td>
<td>BIO-120  PRINCIPLES OF BIOLOGY</td>
<td>MTWTH</td>
<td>30-120</td>
<td>T.Norquist/M.Golden</td>
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<tr>
<td>1461</td>
<td>8:00-10:05AM</td>
<td>MTWTH</td>
<td>30-120</td>
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<tr>
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<td>MTWTH</td>
<td>34-150</td>
<td>T.Norquist/M.Golden</td>
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</tr>
<tr>
<td>7883</td>
<td>9:00-11:05AM</td>
<td>MTWTH</td>
<td>30-120</td>
<td>N.Gekakis</td>
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</tr>
<tr>
<td>11:20-1:25PM</td>
<td>MTWTH</td>
<td>31-370</td>
<td>N.Gekakis</td>
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### 8 Weeks  
**June 13 - August 4**  

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<th>Units</th>
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<tr>
<td>++</td>
<td>BIO-144  ANATOMY AND PHYSIOLOGY I</td>
<td>M.TWTH</td>
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## BUSINESS

### 6 Weeks  
**June 13 - July 21**  

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<th>Units</th>
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<tr>
<td>BUS-110  INTRODUCTION TO BUSINESS</td>
<td>MTWTH</td>
<td>30-120</td>
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<td>1461</td>
<td>8:00-10:05AM</td>
<td>MTWTH</td>
<td>30-120</td>
<td>M.Golden</td>
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<td>10:20-12:25PM</td>
<td>MTWTH</td>
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<td>M.Golden</td>
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<td>7884</td>
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<td>MTWTH</td>
<td>31-370</td>
<td>M.Golden</td>
<td>3.0</td>
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### 2 Weeks  
**June 22 - June 29**  

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<thead>
<tr>
<th>#</th>
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<th>Days</th>
<th>Rm</th>
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<th>Units</th>
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<tr>
<td>BUS-118  RETAIL MANAGEMENT</td>
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<td>8979</td>
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Satisfies 2015–2016 Grossmont College General Education
See course description in catalog.

< Nondegree Credit Course  
+ Satisfies 2015–2016 Cal. State University General Education
<table>
<thead>
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<th>Section</th>
<th>Time</th>
<th>Days</th>
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<tr>
<td>1503</td>
<td>09:00-10:50AM MTH</td>
<td>55-522</td>
<td>WEB</td>
<td>K.Hern</td>
<td></td>
</tr>
<tr>
<td>Section 1503 is a distance education course that will be offered on the Internet. For more information, email the instructor at: <a href="mailto:khern@mympatech.com">khern@mympatech.com</a></td>
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<td>BUS-121</td>
<td>MANAGERIAL ACCOUNTING</td>
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<td>8970</td>
<td>09:00-10:50AM MTH</td>
<td>55-522</td>
<td>WEB</td>
<td>J.Richards</td>
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</tr>
<tr>
<td>Section 8970 is a hybrid course that requires both on-campus and online meetings as per the instructor’s syllabus. For more information on the course, email the instructor at: <a href="mailto:jrichards3@cox.net">jrichards3@cox.net</a></td>
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<tr>
<td>BUS-125</td>
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<td>B. Keilher</td>
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<tr>
<td>BUS-128</td>
<td>BUSINESS COMMUNICATION</td>
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<tr>
<td>9495</td>
<td>12:30-2:00PM MTH</td>
<td>55-528</td>
<td>WEB</td>
<td>B. Keilher</td>
<td></td>
</tr>
<tr>
<td>Section 9495 is a hybrid course that will require both on-campus and online class meetings per the instructor’s syllabus. For more information on the course, email the instructor at: <a href="mailto:brian.keilher@gcccd.edu">brian.keilher@gcccd.edu</a></td>
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<tr>
<td>BUS-141</td>
<td>ENTREPRENEURSHIP: MANAG NEW BUS</td>
<td>3.0</td>
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<tr>
<td>7844</td>
<td>09:00-10:50AM MTH</td>
<td>55-528</td>
<td>WEB</td>
<td>R. Schaper</td>
<td></td>
</tr>
<tr>
<td>Section 7844 is a distance learning course offered on the Internet. For more information on the course, email the instructor at: <a href="mailto:richard.schaper@gcccd.edu">richard.schaper@gcccd.edu</a></td>
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<tr>
<td>BUS-146</td>
<td>MARKETING</td>
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<td>P. Margulies</td>
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</tr>
<tr>
<td>Section 9496 is a hybrid course which will require both on-campus and online meetings per the instructor’s syllabus. For more information on the course, email the instructor at: <a href="mailto:paula.margulies@gcccd.edu">paula.margulies@gcccd.edu</a></td>
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<tr>
<td>BUS-156</td>
<td>PRINCIPLES OF MANAGEMENT</td>
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<td>1502</td>
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<td>P. Rogers</td>
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<tr>
<td>Section 1502 is a distance learning course offered on the Internet. For more information on the course, email the instructor at: <a href="mailto:priscilla.rogers@gcccd.edu">priscilla.rogers@gcccd.edu</a></td>
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<tr>
<td>BUS-158</td>
<td>INTRO HOSPITALITY/TOURISM MGMT</td>
<td>3.0</td>
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<td>WEB</td>
<td>E. Lund</td>
<td></td>
</tr>
<tr>
<td>Section 9033 is a distance learning course offered on the Internet. For more information on the course, email the instructor at: <a href="mailto:eric.lund@gcccd.edu">eric.lund@gcccd.edu</a></td>
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<td>BUS-195</td>
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<td>M. Barendse</td>
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<tr>
<td>Section 1505 is a distance education course that will be offered on the Internet. For more information on the course, email the instructor at: <a href="mailto:michael.barendse@gcccd.edu">michael.barendse@gcccd.edu</a></td>
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8 Weeks
June 13 - August 4

BUS-137D MARKETING INTERNSHIP 3.0
180-225 work experience hours total.
5569 TBA WEB P. Miller
For more information contact Pat Miller at (619)644-7454, ext. 3709.

BUS-159D MANAGEMENT INTERNSHIP 3.0
180-225 work experience hours total.
5570 TBA WEB P. Miller
For more information contact Pat Miller at (619)644-7454, ext. 3709.

BUS-256D INTERNSHIP/INTERNATIONAL BUS 1.0
60-75 work experience hours total.
0340 TBA WEB P. Miller
For more information contact Pat Miller at (619)644-7454, ext. 3709.

BUSINESS OFFICE TECHNOLOGY

ALL TBA SECTIONS ARE OFFERED AS FLEX COURSES. SEE THE AD IN THE BOT COURSE LISTINGS FOR ENROLLMENT INFORMATION. STUDENTS ARE RESPONSIBLE FOR ARRANGING THEIR INDIVIDUAL FLEX COURSE HOURS.

BOT FLEX LAB: ROOM 70-131
DAYS/HOURS: MON-THURS 10:00 a.m.–3:00 p.m. FRI & SAT
Closed

Students must attend an orientation prior to starting their flex lab course at 10:00 a.m. or 2:00 p.m. on Monday or Tuesday. After June 14, come to the flex lab, room 70-131 for an orientation, or view it online at: www.grossmont.edu/bot/flexlab

Visit our website at www.grossmont.edu/bot

6 Weeks
June 13 - July 21

BOT-223 OFFICE WORK EXPERIENCE 1.0
60-75 work experience hours total.
Prerequisite: Limited to majors in Business Office Technology who have completed at least 12 units in the major.
1512 TBA WEB L. Keane
First class meeting Monday, June 13 at 9:00 a.m. in room 70-134 in the Learning & Technology Resource Center.

8 Weeks
June 13 - August 4

< BOT-094 PRACTICAL INTERNET BASICS 0.5
Pass/No Pass Only.
9105 TBA 70-131 L. Keane

< BOT-096 COMPUTER BASICS FOR THE OFFICE 1.0
Pass/No Pass Only.
Recommended Preparation: BOT/CSIS 100 or equivalent and ENGL 105 or equivalent reading level.
9108 TBA 70-131 M. Cordeiro

< BOT-097 WINDOWS BASICS FOR THE OFFICE 1.0
Recommended Preparation: BOT/CSIS 100 or equivalent. BOT/CSIS 096 or concurrent enrollment or equivalent, and ENGL 105 or equivalent reading level. Pass/No Pass Only.
9109 TBA 70-131 D. Dixon

BOT-100 BASIC KEYBOARDING 1.0
7666 9:00-11:50AM TTH 70-134 D. Dixon
For more information, email the instructor at: donna.dixon@gcccd.edu

BOT-101A KEYBOARD/DOCUMENT PROCESSING 1.5
Prerequisite: “C” grade or higher or “Pass” in BOT/CSIS 100 or equivalent.
9484 TBA 70-131 D. Dixon

BOT-101B KEYBOARD/DOCUMENT PROCESSING 1.5
Prerequisite: “C” grade or higher or “Pass” in BOT/CSIS 100 or equivalent.
9492 TBA 70-131 D. Dixon

BOT-103A BUILDING KEYBOARDING SKILL I 0.5
Recommended Preparation: “C” grade or higher or “Pass” in BOT/CSIS 100 or equivalent.
9110 TBA 70-131 M. Cordeiro

# Satisfies 2015–2016 Grossmont College General Education
See course description in catalog.

< Nondegree Credit Course + Satisfies 2015–2016 Cal. State University General Education

Color denotes evening courses

www.grossmont.edu Summer 2016
Courses of Instruction

Summer 2016  www.grossmont.edu

FLEX COURSES, TECHNOLOGY CENTER, FLEX LAB

Business Office Technology Flex Lab Summer 2016

Lab Hours: Monday - Thursday, 10:00 am - 3:00 pm
Dates: June 13, 2016 - August 4, 2016
Flex Lab Closed: July 4, 2016

New Students

1. Attend one orientation in room 70-131 in the Learning and Technology Resource Center. (Tech Mall) June 13 and 14, 2016:

   Monday & Tuesday: 10am, 2pm

   Please arrive 5 minutes before each session. (After June 14, come to Flex Lab, Room 70-131, during lab hours.)

2. Add codes issued upon completion of an orientation, pending availability of seats.

3. Coursework must be completed during any open lab hours by Thursday, August 4, 2016.

Flex Lab Courses

<table>
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<tr>
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<th>Units</th>
<th>Hrs</th>
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<tbody>
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<td>BOT 094</td>
<td>.5</td>
<td>24</td>
<td>Practical Internet Basics</td>
<td>BOT 103C</td>
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<td>Building Keyboarding Skills III</td>
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<td>BOT 096</td>
<td>1</td>
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<td>BOT 104</td>
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<td>Filing and Records Management</td>
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<td>BOT 097</td>
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<td>Windows Basics for the Office</td>
<td>BOT 108</td>
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<td>Using Calculators to Solve Business</td>
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<td>BOT 101A</td>
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<td>Keyboarding/Document Processing I</td>
<td>BOT 113</td>
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<td>Keyboarding/Document Processing II</td>
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<td>BOT 103B</td>
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BOT Course Offerings for Summer 2016

Instructor Led Courses:

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<tr>
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<td>Basic Keyboarding</td>
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<td>BOT 161</td>
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<td>Medical Terminology</td>
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Hybrid Courses:

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<th>Units</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
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<td>Effective Job Search</td>
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Online Courses:

<table>
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<th>Units</th>
<th>Course Title</th>
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<tbody>
<tr>
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<td>1</td>
<td>Filing and Records Management</td>
</tr>
<tr>
<td>BOT 106</td>
<td>1</td>
<td>Effective Job Search</td>
</tr>
<tr>
<td>BOT 107</td>
<td>1</td>
<td>Office Systems and Procedures</td>
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<tr>
<td>BOT 114</td>
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<td>Essential Word</td>
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<tr>
<td>BOT 115</td>
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<td>Essential Excel</td>
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<tr>
<td>BOT 116</td>
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<td>Essential Access</td>
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<td>BOT 117</td>
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<td>Essential PowerPoint</td>
</tr>
<tr>
<td>BOT 151</td>
<td>1</td>
<td>Using Microsoft Outlook</td>
</tr>
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</table>

For more information:
Call the BOT/Flex Lab Coordinator, Mark Pressnall (619) 644-7867
or Janice Fischer, BOT Lab Tech at (619) 644-7548
or visit our website at www.grossmont.edu/bot.
Section 1 | Time | Days | Rm | Instructor | Units
---|---|---|---|---|---
BOT-103B BUILDING KEYBOARDING SKILL II | 0.5 | | | | 
Recommended Preparation: “C” grade or higher or “Pass” in BOT 103A or equivalent.
9111 TBA | 70-131 | M.Cordeiro | | | 
BOT-103C BUILDING KEYBOARDING SKILL III | 0.5 | | | | 
Recommended Preparation: “C” grade or higher or “Pass” in BOT 103B or equivalent.
9112 TBA | 70-131 | M.Cordeiro | | | 
BOT-104 FILING AND RECORDS MANAGEMENT | 1.0 | | | | 
Recommended Preparation: ENGL 105 or equivalent.
9107 TBA | 70-131 | D.Dixon | | | 
8982 TBA | WEB | L.Snider | | | 
Section 8982 is a distance learning course offered on the Internet.
For more information, email the instructor at: linda.snider@gcccd.edu
BOT-106 EFFECTIVE JOB SEARCH | 1.0 | | | | 
8981 6:00-8:00PM | W | 55-534 | S.Thomas | and TBA | WEB |
Section 8981 is a hybrid course that requires both on-campus and online meetings per the instructor’s syllabus. For more information on the course, email the instructor at: sasha.thomas@gcccd.edu
1509 TBA | WEB | S.Thomas | | | 
Section 1509 is a distance learning course offered on the Internet.
For more information, email the instructor at: sasha.thomas@gcccd.edu
BOT-107 OFFICE SYSTEMS AND PROCEDURES | 2.0 | | | | 
Recommended Preparation: BOT/CISIS 096 and 097, BOT 101 or 101A and 101B, or equivalent or concurrent enrollment. ENGL 105 or equivalent reading level.
7664 TBA | | | M.Pressnall | | 
Section 7664 is a distance learning course offered on the Internet.
For more information, email the instructor at: mark.pressnall@gcccd.edu
BOT-108 USE CALCULATORS SOLVE BUS PROB | 1.0 | | | | 
Recommended Preparation: “C” grade or higher or “Pass” in ENGL 105 or equivalent reading level.
9113 TBA | 70-131 | M.Cordeiro | | | 
# BOT-113 SOCIAL MEDIA BASICS JOB SEEKER | 0.5 | | | | 
9104 TBA | 70-131 | L.Keane | | | 
BOT-114 ESSENTIAL WORD | 1.0 | | | | 
Recommended Preparation: BOT/CISIS 096 and 097, BOT 101 or 101A and 101B or equivalent, and ENGL 105 or equivalent reading level.
1510 TBA | WEB | B.Gillespie | | | 
Section 1510 is a distance learning course offered on the Internet.
For more information, email the instructor at: barb.gillespie@gcccd.edu
BOT-115 ESSENTIAL EXCEL | 1.0 | | | | 
Recommended Preparation: BOT/CISIS 096, 097 and 100 or equivalent, and ENGL 105 or equivalent reading level.
1511 TBA | WEB | M.Pressnall | | | 
Section 1511 is a distance learning course offered on the Internet.
For more information, email the instructor at: mark.pressnall@gcccd.edu
BOT-116 ESSENTIAL ACCESS | 1.0 | | | | 
Recommended Preparation: BOT/CISIS 096, 097 and 100 or equivalent, and ENGL 105 or equivalent reading level.
8984 TBA | WEB | J.Lee | | | 
Section 8984 is a distance learning course offered on the Internet.
For more information, email the instructor at: jolene.lee@gcccd.edu

Section 8983 is a distance learning course offered on the Internet.
For more information, email the instructor at: sasha.thomas@gcccd.edu
BOT-151 USING MICROSOFT OUTLOOK | 1.0 | | | | 
Recommended Preparation: BOT/CISIS 096 and 097, BOT 101, 114 or BOT/CISIS 120 or equivalent.
9106 TBA | 70-131 | D.Dixon | | | 
5528 TBA | WEB | A.Anderson | | | 
Section 5528 is a distance learning course offered on the Internet.
For more information, email the instructor at: andre.anderson@gcccd.edu
BOT-161 MEDICAL TERMINOLOGY | 3.0 | | | | 
7288 9:30-10:50AM | MTWTH | 55-528 | L.McFadden | | 

2 Weeks
August 1 - August 11

< BOT-086 ESSENTIAL SKILLS FOR WORKPLACE SUCCESS | 4.0 | | | | 
Pass/No Pass only.
9515 8:00-4:20PM | MTWTH | 55-526 | M.Leslie/J.Riley | | 
This is open to OPT students only. Includes a 30-minute lunch break.
9516 8:00-4:20PM | MTWTH | 55-527 | M.Leslie/J.Riley | | 
This is open to OPT students only. Includes a 30-minute lunch break.

CARDIOVASCULAR TECHNOLOGY

6 Weeks
June 13 - July 22

CVTE-121 CLINICAL PRACT I: ADULT ECHO | 2.0 | | | | 
Prerequisite: “C” grade or higher in CVTE 110 and 115.
7329 TBA | HCSP | E.Barrow | | | 
The first class meeting will be held on Monday, June 13 at 10:00 a.m. in room 34-172 for a final briefing and assignment verification.
Eight hours of lab to be arranged (2 days per week) with the instructor for clinical at the hospitals, 8:00 a.m. to 5:00 p.m.

CVTE-122 CLINICAL PRACT I: INVASIVE CARDIO | 2.0 | | | | 
Prerequisite: “C” grade or higher in CVTE 109 and 116.
7330 TBA | HCSP | E.Barrow | | | 
The first class meeting will be held on Monday, June 13 at 10:00 a.m. in room 34-172 for a final briefing and assignment verification.
Eight hours of lab to be arranged (2 days per week) with the instructor for clinical at the hospitals, 8:00 a.m. to 5:00 p.m.

CVTE-123 CLINICAL PRACT I: VASCULAR TECH | 2.0 | | | | 
Prerequisite: “C” grade or higher in CVTE 110 and 117.
7332 TBA | HCSP | E.Barrow | | | 
The first class meeting will be held on Monday, June 13 at 10:00 a.m. in room 34-172 for a final briefing and assignment verification.
Eight hours of lab to be arranged (2 days per week) with the instructor for clinical at the hospitals, 8:00 a.m. to 5:00 p.m.

7 Weeks
June 13 - July 28

CVTE-114 CARDIOVASCULAR PHARMACOLOGY | 2.0 | | | | 
Prerequisite: “C” grade or higher in CVTE 110, 111, and 113.
1500 TBA | M | 34-172 | T.Oertel | and TBA | WEB |
Section 1500 is a hybrid course that will require both on-campus and online meetings using Blackboard. First class meeting will be held on Monday, June 13 at 9:00 a.m. in room 34-172, with three additional class meetings on campus Mondays, June 27, July 11, and July 25, 2016.

# Satisfies 2015–2016 Grossmont College General Education
See course description in catalog.

< Nondegree Credit Course
+ Satisfies 2015–2016 Cal. State University General Education

www.grossmont.edu Summer 2016 21
CHEMISTRY

STUDENTS WHO DO NOT ATTEND THE FIRST CLASS MEETING (LECTURE OR LAB) WILL BE DROPPED FROM THE CLASS ROSTER.

CHEMICAL SAFETY GLASSES AND MASTER LOCKS (SERIES V56 OR V67 ONLY) MUST BE SUPPLIED BY STUDENTS, AT THE FIRST LAB MEETING, EXCEPT THOSE TAKING CHEMISTRY 110.

4 Weeks
June 13 - July 7

## CHEM-120 PREP FOR GENERAL CHEMISTRY

4.0

An optional $10 fee may be charged for materials. Safety glasses must be supplied by the student.

Prerequisite: "C" grade or higher or "Pass" in MATH 090 or equivalent.

1441 9:45-12:50PM MTWTH 30-222 J.George and 1:30-4:35PM MTWTH 30-242

Includes a 30 minute lunch break.

6 Weeks
June 13 - July 21

## CHEM-115 FUNDAMENTALS OF CHEMISTRY

4.0

An optional $10 fee may be charged for materials. Safety glasses must be supplied by the student.

Prerequisite: Grade of "Pass" in MATH 090 or equivalent.

1440 7:30-9:35AM MTWTH 30-250 J.Czworowski and 9:45-1:05PM MTWTH 30-250 and 9:45-10:55AM W 30-250

517 5:00-7:05PM MTWTH 30-250 J.Czworowski and 7:15-9:50PM MT 30-250 and 7:15-9:40PM W 30-250

## CHEM-120 PREP FOR GENERAL CHEMISTRY

4.0

An optional $10 fee may be charged for materials. Safety glasses must be supplied by the student.

Prerequisite: "C" grade or higher or "Pass" in MATH 110 or equivalent.

1440 7:30-9:35AM MTWTH 30-250 J.Czeworkowski and 9:45-1:05PM MTWTH 30-250 and 9:45-10:55AM W 30-250

517 5:00-7:05PM MTWTH 30-250 J.Czeworkowski and 7:15-9:50PM MT 30-250 and 7:15-9:40PM W 30-250

8 Weeks
June 13 - August 4

## CHEM-141 GENERAL CHEMISTRY I

5.0

An optional $10 fee may be charged for materials. Safety glasses must be supplied by the student.

Prerequisite: "C" grade or higher or "Pass" in CHEM 120 or "C" grade or higher or "Pass" in MATH 110 or equivalent and CHEM 141 assessment.

7677 8:00-11:20AM MT 30-242 B.Hamaoka and 12:00-2:05PM MTWTH 36-329 and 9:40-10:55AM W 30-242

1860 5:00-7:05PM MTWTH 30-242 P.Friedman and 7:15-9:50PM MT 30-242 and 7:15-9:40PM W 30-242

6 Weeks
June 27 - August 4

## CHEM-115 FUNDAMENTALS OF CHEMISTRY

4.0

An optional $10 fee may be charged for materials. Safety glasses must be supplied by the student.

Prerequisite: Grade of "Pass" in MATH 090 or equivalent.

9047 11:00-1:05PM MTWTH 36-327 STAFF and 1:30-4:50PM MT 30-250 and 1:30-2:40PM W 30-250

4 Weeks
July 11 - August 4

## CHEM-120 PREP FOR GENERAL CHEMISTRY

4.0

An optional $10 fee may be charged for materials. Safety glasses must be supplied by the student.

Prerequisite: "C" grade or higher or "Pass" in MATH 110 or equivalent.

9048 9:45-12:35PM MTWTH 30-222 W.Huang and 1:30-4:20PM MTWTH 30-242

CHILD DEVELOPMENT

6 Weeks
June 13 - July 21

## CD-115 CHANGING AMERICAN FAMILY

3.0

1872 6:00-9:50PM TTH 31-371 J.Andrews

7643 TBA WEB C.Robertson

Section 7643 will be offered on the Internet. Please login to Blackboard; your username is your firstname.lastname and your password is your birthday using six digits. Once you’ve logged in, read the syllabus and orientation information on the “Key Information” page. You must be logged into the class by Wednesday, June 15, or risk being dropped. For more information, email the instructor at: cathie.robertson@gcccd.edu

## CD-124 INFANT & TODDLER DEVELOPMENT

3.0

5399 TBA WEB R.Sepulveda

Section 5399 will be offered on the Internet. For more information, email the instructor at: robin.sepulveda@gcccd.edu

7860 TBA WEB R.Sepulveda

Section 7860 will be offered on the Internet. For more information, email the instructor at: robin.sepulveda@gcccd.edu

## CD-125 CHILD GROWTH AND DEVELOPMENT

3.0

1455 9:00-12:50PM TTH 31-375 A.Gish

7703 5:00-8:50PM TTH 31-375 P.Monaghan

1459 TBA WEB L.Hanlon

Section 1459 will be offered on the Internet. For more information, email the instructor at: lindsay.hanlon@gcccd.edu

2881 TBA WEB M.Courtney

Section 2881 will be offered on the Internet. For more information, email the instructor at: mary.courtney@gcccd.edu

9472 TBA WEB M.Courtney

Section 9472 will be offered on the Internet. For more information, email the instructor at: mary.courtney@gcccd.edu

## CD-131 CHILD, FAMILY & COMMUNITY

3.0

Recommended Preparation: "C" grade or higher in CD 123 and 125 or equivalent.

1460 9:00-12:00PM M 31-371 E.Kensel and TBA WEB

Section 1460 is a hybrid course that will require both on-campus and online meetings. This class will meet 5 Mondays on campus: June 13, 20, 27, and July 11, 18. The remaining course, including exams, will be online. Students will be notified by the instructor before the first meeting if they need to bring anything to class. For more information, email the instructor at: evie.kensel@gcccd.edu
### COMMUNICATION

Anyone interested in majoring in Communication should contact Joel Castellaw at (619) 644-7805, or joel.castellaw@gcccd.edu

### COMPUTER SCIENCE INFO SYSTEMS

FOR COURSE EQUIVALENCIES REGARDING CUYAMACA’S BOT/CIS/CS COURSES, REFER TO THE CSIS DEGREE SECTION IN THE CATALOG.

CSIS COMPUTER PROGRAMMING STUDENTS SHOULD ALLOW AN ADDITIONAL 6 - 9 HOURS PER WEEK TO COMPLETE ASSIGNED PROJECTS.

### COUNSELING

6 Weeks  
June 27 - August 4

CSIS-119 INTRO TO COMPUTER PROGRAMMING  3.0  
Recommended Preparation: “C” grade or higher or “Pass” in CSIS 110 and 112 or equivalent.

9482 TBA  WEB  T.Trzos  
Section 9482 is a distance learning course offered on the Internet.  For more information, email the instructor at: Thomas_Trzos@gcccd.edu

CSIS-293 INTRO TO JAVA PROGRAMMING  4.0  
Recommended Preparation: “C” grade or higher or “Pass” in CSIS 110 and 119 or equivalent.

9483 TBA  WEB  G.Sfakianakis  
Section 9483 is a distance learning course offered on the Internet.  For more information, email the instructor at: gscmite_2000@yahoo.com

### Courses of Instruction

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Rm</th>
<th>Instructor</th>
<th>Units</th>
</tr>
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<tbody>
<tr>
<td>1793</td>
<td>TBA</td>
<td>MTH</td>
<td>J.Holz</td>
<td>4.0</td>
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</tr>
<tr>
<td>7892</td>
<td>TBA</td>
<td>W</td>
<td>J.Gelb</td>
<td>Section 792 will be offered on the Internet.  For more information about this course, e-mail the instructor: <a href="mailto:jim.holz@gcccd.edu">jim.holz@gcccd.edu</a></td>
<td></td>
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<tr>
<td>9134</td>
<td>9:00-11:50AM</td>
<td>TTH</td>
<td>70-134</td>
<td>D.Dixon</td>
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# Satisfies 2015–2016 Grossmont College General Education  
See course description in catalog.  

< Nondegree Credit Course  
+ Satisfies 2015–2016 Cal. State University General Education  

Color denotes evening courses
<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Rm</th>
<th>Instructor</th>
<th>Units</th>
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<tbody>
<tr>
<td>COUN-095 ACADEMIC/FINANCIAL AID PLAN</td>
<td>3071</td>
<td>8:00-4:20PM</td>
<td>TH</td>
<td>T.Hosley</td>
<td>0.5</td>
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<tr>
<td>COUN-095 ACADEMIC/FINANCIAL AID PLAN</td>
<td>3177</td>
<td>8:00-4:20PM</td>
<td>M</td>
<td>T.Hosley</td>
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<tr>
<td>COUN-095 ACADEMIC/FINANCIAL AID PLAN</td>
<td>4074</td>
<td>8:00-4:20PM</td>
<td>M</td>
<td>T.Hosley</td>
<td>0.5</td>
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**CULINARY ARTS**

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<tr>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Rm</th>
<th>Instructor</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CA-178 FRUIT/VEG/ICE CARVING &amp; COMP</td>
<td>1506</td>
<td>12:00-6:55PM</td>
<td>WTH</td>
<td>J.Orate</td>
<td>3.0</td>
</tr>
<tr>
<td>CA-183 PASTRY SKILLS IN BREAD BAKING</td>
<td>8909</td>
<td>12:00-7:40PM</td>
<td>MT</td>
<td>J.Foran</td>
<td>3.0</td>
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<tr>
<td>CA-281 WORK EXPERIENCE-CULINARY ARTS</td>
<td>0063</td>
<td>TBA</td>
<td></td>
<td>J.Foran</td>
<td>2.0</td>
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<tr>
<td>CA-282 ADV WORK EXP IN CULINARY ARTS</td>
<td>0064</td>
<td>TBA</td>
<td></td>
<td>J.Foran</td>
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<tr>
<td>CA-283 ADV WORK EXP IN CULINARY ARTS</td>
<td>8766</td>
<td>TBA</td>
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<td>D.McHugh</td>
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**DANCE**

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<th>Days</th>
<th>Rm</th>
<th>Instructor</th>
<th>Units</th>
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<tr>
<td>DANC-074A STUDIO WORKSHOP - JAZZ DANCE I</td>
<td>9036</td>
<td>12:30-3:10PM</td>
<td>MW</td>
<td>D.Mullen</td>
<td>1.0</td>
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<tr>
<td>DANC-074B STUDIO WORKSHOP - JAZZ DANCE II</td>
<td>9037</td>
<td>12:30-3:10PM</td>
<td>MW</td>
<td>D.Mullen</td>
<td>1.0</td>
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<tr>
<td>DANC-094A HIP HOP I</td>
<td>7343</td>
<td>3:20-5:05PM</td>
<td>MT</td>
<td>K.Sorensen</td>
<td>1.5</td>
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<tr>
<td>DANC-094B HIP HOP II</td>
<td>7344</td>
<td>3:20-5:05PM</td>
<td>MT</td>
<td>K.Sorensen</td>
<td>1.5</td>
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<tr>
<td>DANC-118A PILATES I</td>
<td>5363</td>
<td>9:45-12:20PM</td>
<td>MWTH</td>
<td>K.Meyer</td>
<td>1.5</td>
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<tr>
<td>DANC-118B PILATES II</td>
<td>5364</td>
<td>9:45-12:20PM</td>
<td>MWTH</td>
<td>K.Meyer</td>
<td>1.5</td>
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<tr>
<td>DANC-118C PILATES III</td>
<td>7345</td>
<td>9:45-12:20PM</td>
<td>MWTH</td>
<td>K.Meyer</td>
<td>1.5</td>
</tr>
<tr>
<td>DANC-118D PILATES IV</td>
<td>7346</td>
<td>9:45-12:20PM</td>
<td>MWTH</td>
<td>K.Meyer</td>
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<tr>
<td>DANC-121 BEGIN TEACHING PRACTICUM-DANCE</td>
<td>9474</td>
<td>9:45-12:20PM</td>
<td>MWTH</td>
<td>K.Meyer</td>
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<tr>
<td>DANC-122 INTERM ED TEACH PRACTICUM-DANCE</td>
<td>9475</td>
<td>9:45-12:20PM</td>
<td>MWTH</td>
<td>K.Meyer</td>
<td>1.5</td>
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<td>DANC-123 ADV TEACHING PRACTICUM-DANCE</td>
<td>9476</td>
<td>9:45-12:20PM</td>
<td>MWTH</td>
<td>K.Meyer</td>
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</table>
ECONOMICS

6 Weeks June 13 - July 21

+# ECON-110 ECONOMIC ISSUES AND POLICIES 3.0
1865 TBA WEB S.McGann
Section 1865 is a distance learning course that will be offered on the Internet. For further information, email the instructor at: scott.mcgann@gcccd.edu

+# ECON-120 PRINCIPLES OF MACROECONOMICS 3.0
Prerequisite: "C" grade or higher or "Pass" in MATH 103 or equivalent or a "C" grade or higher or "Pass" in MATH 110 or equivalent.
1533 TBA WEB T.Myers
Section 1533 is a distance learning course that will be offered on the Internet. For further information, email the instructor at: todd.myers@gcccd.edu

+# ECON-121 PRINCIPLES OF MICROECONOMICS 3.0
Prerequisite: "C" grade or higher or "Pass" in MATH 103 or equivalent or a "C" grade or higher or "Pass" in MATH 110 or equivalent.
1537 TBA WEB S.Shahrokhi
Section 1537 is a distance learning course that will be offered on the Internet. For further information, please email the instructor at: shahrokhs.shahrokhi@gcccd.edu

ENGLISH

ALL STUDENTS WHO HAVE NOT TAKEN AN ENGLISH/READING ASSESSMENT TEST OR HAVE NOT TAKEN A COLLEGE ENGLISH COURSE ARE STRONGLY RECOMMENDED TO GO THROUGH THE ASSESSMENT PROCESS LISTED IN "FIND IT FAST" IN THE PRINTED SCHEDULE.

6 Weeks June 13 - July 21

< ENGL-061 WRITING SKILLS I 1.0
Pass/No Pass Only
5405 1:30-4:00PM TTH 70-119 D.Cook

< ENGL-062 WRITING SKILLS II 1.0
Pass/No Pass Only
5407 1:30-4:00PM TTH 70-119 D.Cook

< ENGL-063 WRITING SKILLS III 1.0
Pass/No Pass Only
5409 1:30-4:00PM TTH 70-119 D.Cook

< ENGL-064 WRITING SKILLS IV 1.0
Pass/No Pass Only
5411 1:30-4:00PM TTH 70-119 D.Cook

< ENGL-098 ENGLISH FUNDAMENTALS 4.0
Prerequisite: "Pass" grade in ENGL 090 and ENGL 090R or a "C" grade or higher or "Pass" in ENGL 105 or equivalent or assessment recommendation for ENGL 098.
Recommended Preparation: Concurrent enrollment in ENGL 098R.
1570 7:30-10:00AM MTWTH 51-581 A.Ding
Section 1570 requires concurrent enrollment in ENGL 098R-1572.
1571 9:30-12:00PM MTWTH 34-106 C.Farquar
< ENGL-098R READING FUNDAMENTALS 3.0
Prerequisite: "Pass" grade in ENGL 090 and 090R or equivalent or assessment recommendation for ENGL 098.
Recommended Preparation: Concurrent enrollment in ENGL 098.
1572 10:45-1:25PM MTWTH 53-547 L.Thomas
Section 1572 requires concurrent enrollment in ENGL 098-1570.

ENGL-110 COLLEGE COMPOSITION 3.0
Prerequisite: "C" grade or higher or "Pass" in ENGL 098 or equivalent or completion of the assessment process with appropriate score for entrance to ENGL 110.
5585 8:00-10:05AM MTWTH 55-527 D.Drake
5403 9:30-11:35AM MTWTH 51-573 R.Sandelin
5587 11:00-1:05PM MTWTH 52-571 J.Hiskey
1573 12:00-2:05PM MTWTH 53-554 J.Bellingherie

ENGL-110 COLLEGE COMPOSITION & READING 3.0
Prerequisite: "C" grade or higher or "Pass" in ENGL 110 or ESL 119 or equivalent or assessment recommendation for ENGL 120.
7659 8:00-10:05AM MTWTH 53-553 M.Tucker
7660 9:30-11:35AM MTWTH 52-570 S.Hankinson
5742 1:30-3:35PM MTWTH 55-527 R.Osborne
2152 2:00-4:05PM MTWTH 51-584 C.Farquar

ENGL-124 ADV COMP:CRITICL REASON/WRITE 3.0
Prerequisite: "C" grade or higher or "Pass" in ENGL 120 or equivalent.
8956 9:30-11:35AM MTWTH 53-544B A.Taylor
2153 12:00-2:05PM MTWTH 51-573 J.Ledni-Aguilar
1875 12:30-2:35PM MTWTH 51-581 A.Taylor
1876 2:30-4:35PM MTWTH 51-577 J.Ledni-Aguilar

8 Weeks June 13 - August 4

ENGL-110 COLLEGE COMPOSITION 3.0
Prerequisite: "C" grade or higher or "Pass" in ENGL 098 or equivalent or completion of the assessment process with appropriate score for entrance to ENGL 110.
1877 6:00-9:05PM MW 52-571 H.Lusk
1879 TBA WEB A.Schmidt
Section 1879 will be offered on the Internet. For more information, please email the instructor at: adelie.schmidt@gcccd.edu
2136 TBA WEB A.Schmidt
Section 2136 will be offered on the Internet. For more information, please email the instructor at: adelie.schmidt@gcccd.edu

ENGL-120 COLLEGE COMPOSITION & READING 3.0
Prerequisite: "C" grade or higher or "Pass" in ENGL 110 or ESL 119 or equivalent or assessment recommendation for ENGL 120.
7658 3:00-6:05PM MW 52-570 S.Kaluzhski
7872 3:00-5:50PM TTH 52-570 STAFF
5739 6:00-9:05PM MW 34-105 A.Deutsch
1579 6:00-8:50PM TTH 34-106 J.Medina
1880 TBA WEB M.Vargas
Section 1880 will be offered on the Internet. For more information, please email the instructor at: michaela.vargas@gcccd.edu
5588 TBA WEB J.Williams
Section 5588 will be offered on the Internet. For more information, please email the instructor at: jason.williams@gcccd.edu
7662 TBA WEB J.Williams
Section 7662 will be offered on the Internet. For more information, please email the instructor at: jason.williams@gcccd.edu
7873 TBA WEB M.Vargas
Section 7873 is a distance learning course offered on the Internet. For more information, email the instructor at: michaela.vargas@gcccd.edu
EXERCISE SCIENCE

The activity and intercollegiate sports classes which are indicated by a number only (ES 001) may be repeated THREE times. An activity class indicated by a number AND a letter (ES 076A) may be repeated ONCE, provided that the TOTAL enrollments in that type of activity (e.g. tennis) not exceed FOUR. Students must progress from beginning through intermediate and advanced levels in these courses.

Towels will NOT be supplied by the college. If students wish to shower on campus, they must provide their own towels. There will be NO TOWEL EXCHANGE AVAILABLE.

LOCKERS ARE TO BE USED DURING CLASS TIME ONLY. There are NO lockers available for students to use long-term. Any lock found on a locker longer than one day will be cut off and the contents of the locker removed. Students enrolling in exercise science classes and using campus lockers must use combination locks only. This policy is in accordance with security and Fire Marshall regulation.

Heavy duty locks (available in Bookstore) are highly recommended.

8 Weeks
June 8 - July 27

ES-234 ADV TECH/STRATEGIES WATER POLO 1.0
0838 7:00-8:05PM MW ——— ——— T.Lacey
1575 8:00-9:15PM MTWTH 51-574 A.Toland Perry
1576 10:30-12:35PM MTWTH 51-574 M.Berger

ES-006A BEGINNING TOTAL BODY FITNESS 1.0
9497 5:30-6:40PM MTWTH 41-101 K.Caires

ES-006B INTERM EDIATE TOTAL BODY FITNESS 1.0
5316 10:30-11:40AM MTWTH 41-101 S.Vilarino

ES-006C ADVANCED TOTAL BODY FITNESS 1.0
5317 10:30-11:40AM MTWTH 41-101 S.Vilarino

ES-007A BEGINNING WALKING-FITNESS 1.0
7524 6:00-7:45PM MTPWHT TRCK K.Clark

ES-007B INTERM EDIATE WALKING-FITNESS 1.0
9498 5:30-6:40PM MTWTH 41-101 K.Caires

ES-007C ADVANCED WALKING-FITNESS 1.0
9351 5:30-6:40PM FT 41-101 S.Vilarino

ES-023A BEGINNING WEIGHT TRAINING 1.0
9319 9:00-10:10AM MTWTH 41-101 R.Abshier

ES-023B INTERM EDIATE WEIGHT TRAINING 1.0
9319 9:00-10:10AM MTWTH 41-101 R.Abshier

ES-024A BEGINNING FITNESS BOOT CAMP 1.0
9599 5:30-6:40PM MTWTH 41-101 K.Caires

ES-024B INTERM EDIATE FITNESS BOOT CAMP 1.0
9498 5:30-6:40PM MTWTH 41-101 K.Caires

ES-028A BEGINNING YOGA 1.5
5324 1:00-2:15PM MTWTH 42-001 J.Demarco

ES-028B INTERM EDIATE YOGA 1.5
5322 2:30-4:15PM MTWTH 42-001 L.Green

ES-030 ADAPTED AQUATIC SPORTS EDUCATION 1.0
9514 1:00-2:10PM MTPWHT 40-Pool K.Aylward

ES-040A BEGINNING AQUATIC FITNESS 1.0
9319 5:30-6:40PM MTWTH 41-101 R.Abshier

ES-040B INTERM EDIATE AQUATIC FITNESS 1.0
9319 5:30-6:40PM MTWTH 41-101 R.Abshier
# ES-040C ADVANCED AQUATIC FITNESS 1.0
Recommended Preparation: “C” grade or higher or “Pass” in ES 040B or equivalent or specified skill competencies.
9016 6:00-7:10PM M T W TH 40-POOL C.Kerns-Campbell

# ES-044A BEG LAP SWIM/HEALTH & FITNESS 1.0
On Campus: Swimming Pool - See www.grossmont.edu for link to campus map.
Recommended Preparation: “C” grade or higher or “Pass” in ES 039 or equivalent or specified skill competencies.
9017 11:00-12:10PM M T W TH 40-POOL W.Hofer

# ES-044B INTERMEDIATE LAP SWIM/HEALTH & FIT 1.0
On Campus: Swimming Pool - See www.grossmont.edu for link to campus map.
Recommended Preparation: “C” grade or higher or “Pass” in ES 044A or equivalent or specified skill competencies.
9018 11:00-12:10PM M T W TH 40-POOL W.Hofer

# ES-044C ADVANCED LAP SWIM/HEALTH & FIT 1.0
On Campus: Swimming Pool - See www.grossmont.edu for link to campus map.
Recommended Preparation: “C” grade or higher or “Pass” in ES 044B or equivalent or specified skill competencies.
9019 11:00-12:10PM M T W TH 40-POOL W.Hofer

# ES-076A BEGINNING TENNIS 1.0
On Campus: Tennis Courts (CRTS) - See www.grossmont.edu for link to campus map.
7381 8:00-9:10AM M T W TH CRTS J.Haywood
1473 5:00-6:10PM M T W TH CRTS W.Hofer

# ES-076B INTERMEDIATE TENNIS 1.0
On Campus: Tennis Courts (CRTS) - See www.grossmont.edu for link to campus map.
Recommended Preparation: “C” grade or higher or “Pass” in ES 076A or equivalent or specified skill competencies.
7382 8:00-9:10AM M T W TH CRTS J.Haywood
1474 5:00-6:10PM M T W TH CRTS W.Hofer

# ES-076C ADVANCED TENNIS 1.0
On Campus: Tennis Courts (CRTS) - See www.grossmont.edu for link to campus map.
Recommended Preparation: “C” grade or higher or “Pass” in ES 076B or equivalent or specified skill competencies.
7383 8:00-9:10AM M T W TH CRTS J.Haywood
1475 5:00-6:10PM M T W TH CRTS W.Hofer

# ES-214 ADV TECHS/STRATEGIES FOOTBALL 1.0
On Campus: Track & Football Field (TFF) - See www.grossmont.edu for link to campus map.
8494 5:15-7:55PM M T W TH BSBL W.Weber

# ES-297 INTERNSHIP - FITNESS SPECIALIST 1.0
60-75 work experience hours total.
Prerequisite: “C” grade or higher or “Pass” in ES 255 and ES 256 and HED 158 or equivalent.
Corequisite: ES 296.
9501 TBA L.Garrity
For more information, contact instructor at: lisa.garrity@gcccd.edu.

# ES-299B COMPS/INTERCOLLEG BASKETBALL 0.5
7604 7:00-8:15PM M T W TH BSBL K.Caires

# ES-172A BEGINNING BASEBALL 1.0
This is not the intercollegiate baseball team. Open to men and women.
5552 9:00-10:10AM M T W TH BSBL S.Pepper

# ES-172B INTERMEDIATE BASEBALL 1.0
This is not the intercollegiate baseball team. Open to men and women.
Recommended Preparation: “C” grade or higher or “Pass” in ES 172A or equivalent or specified skill competencies.
5553 9:00-10:10AM M T W TH BSBL S.Pepper

# ES-172C ADVANCED BASEBALL 1.0
This is not the intercollegiate baseball team. Open to men and women.
Recommended Preparation: “C” grade or higher or “Pass” in ES 172B or equivalent or specified skill competencies.
8464 5:15-7:45PM M T W TH BSBL W.Weber

# ES-219 ADV TECHS/STRATEGIES SOCCER 1.0
On Campus: Track & Football Field (TFF) - See www.grossmont.edu for link to campus map.
8494 5:15-7:55PM M T W TH BSBL S.Pepper

# ES-299B COMPS/INTERCOLLEG BASKETBALL 0.5
7603 5:00-7:05PM M T W TH BSBL W.Weber
Section 7603 is for Men only.

# ES-201 COND/INJURY PREVENT FOOTBALL 1.5
On Campus: Track & Football Field (TFF) - See www.grossmont.edu for link to campus map.
9500 3:30-5:05PM M T W TH BSBL B.Hudson
9964 3:30-5:05PM M T W TH BSBL M.Jordan

# ES-208 ADV TECHS/STRATS COUNTRY CROSS 1.0
On Campus: Track (TRCK) - See www.grossmont.edu for link to campus map.
0830 7:00-8:00AM M T W TH TRCK R.Claesson

# ES-200 CONDITION & INJ PREV/ATHLETICS 1.5
9471 9:35-11:10AM M T W TH TFF J.Aldous

# ES-201 COND/INJURY PREVENT FOOTBALL 1.5
On Campus: Track & Football Field (TFF) - See www.grossmont.edu for link to campus map.
9965 3:30-5:05PM M T W TH BSBL J.Aldous

# ES-219 ADV TECHS/STRATEGIES SOCCER 1.0
0834 11:30-12:30PM M T W TH BSBL J.Aldous
Section 0834 is for Women only. On Campus: Track & Football Field (TFF) - See www.grossmont.edu for link to campus map.

# ES-234 ADV TECH/STRATEGIES WATER POLO 1.0
0837 7:40-10:10PM M T W TH 40-POOL L.Larsen
Section 0837 is for Women only. For class information contact the instructor, Larry Larsen, at (619)644-7425.
Courses of Nondegree Credit Course + Satisfies 2015–2016 Cal. State University General Education

Section 7291 will be offered on the Internet. Please login to Blackboard; your username is your firstname.lastname and your password is your birthday using six digits. Once you’ve logged in, read the syllabus and orientation information on the “Key Information” page. You must be logged into the class by Wednesday, June 15, or risk being dropped. For more information, email the instructor at: cathie.robertson@gcccd.edu

Recommended Preparation: “C” grade or higher or “Pass” in ENGL 110 or ESL 119 or equivalent.

We will leave at 5:30 a.m. on Saturday, July 23rd and return by 7:00 p.m. on Saturday, July 30th. There is one orientation meeting on Thursday, July 7th from 1:00-5:00 p.m. in room 30-208. Overnight camping is required throughout the trip. Course involves moderate hiking. A field trip fee of $135 is payable to the Grossmont College Cashier’s Office by July 7, 2016. If you have any questions or difficulties enrolling, contact Scott Therkalsen at scott.therkalsen@gcccd.edu or (619)644-7358.

Recommended Preparation: “C” grade or higher or “Pass” in ENGL 110 or ESL 119 or equivalent.

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Section 0835 is for Women only.

Your username is your first.last name, and your password is your 6-digit birthday (example: May 1, 1989 would be 050189).

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Your username is your first.last name, and your password is your 6-digit birthday (example: May 1, 1989 would be 050189).
HISTORY

4 Weeks  
June 13 - July 7

+# HIST-109  MODERN AMERICAN HISTORY  
3.0
Recommended Preparation: “C” grade or higher or “Pass” in ENGL 110 or ESL 119 or equivalent.
1518 8:00-11:05AM  MTWTH 53-551B  T.Bell

6 Weeks  
June 13 - July 21

+# HIST-100  EARLY WORLD HISTORY  
3.0
Recommended Preparation: “C” grade or higher or “Pass” in ENGL 110 or ESL 119 or equivalent.
1515 10:30-12:35PM  MTWTH 51-585  F.McMeeken
5582 TBA  WEB  G.Gastil

Section 5582 will be offered on the Internet. If you have any questions, please email the instructor at:
george.gastil@gcccd.edu
7867 TBA  WEB  G.Gastil

Section 7867 is a distance learning course offered on the Internet.
For more information, email the instructor at:
george.gastil@gcccd.edu

+# HIST-101  MODERN WORLD HISTORY  
3.0
Recommended Preparation: “C” grade or higher or “Pass” in ENGL 110 or ESL 119 or equivalent.
7779 9:00-11:05AM  MTWTH 53-555B  A.Bryan
1516 TBA  WEB  J.Radzikowski

Section 1516 will be offered on the Internet. If you have any questions, please email the instructor at:
radzikowskijg@yahoo.com
7870 TBA  WEB  A.Feres

Section 7870 is a distance learning course offered on the Internet.
For more information, email the instructor at:
angela.feres@gcccd.edu

+# HIST-108  EARLY AMERICAN HISTORY  
3.0
Recommended Preparation: “C” grade or higher or “Pass” in ENGL 110 or ESL 119 or equivalent.
8986 8:00-10:05AM  MTWTH 51-579  L.Ennis
1517 TBA  WEB  G.Baydo

This course is offered online. Class instructions are located at:
www.jerrybaydo.us If you have any questions, please email the instructor at:
jerry.baydo@gcccd.edu
7869 TBA  WEB  O.Canedo

Section 7869 is a distance learning course offered on the Internet.
For more information, email the instructor at:
ocar.canedo@gcccd.edu

+# HIST-109  MODERN AMERICAN HISTORY  
3.0
Recommended Preparation: “C” grade or higher or “Pass” in ENGL 110 or ESL 119 or equivalent.
7849 8:30-10:35AM  MTWTH 51-575  M.Tuller
5583 11:00-1:05PM  MTWTH 51-575  L.Ennis

+# HIST-114  COMPAR HIST OF EARLY AMERICAS  
3.0
Recommended Preparation: “C” grade or higher or “Pass” in ENGL 110 or ESL 119 or equivalent.
1519 TBA  WEB  C.Contreras

Section 1519 is an online course using Blackboard Learning System.
Class instructions are located at:
www.grossmont.edu/carlos.contreras. If you have any questions, please email the instructor at:
carlos.contreras@gcccd.edu

HUMANITIES

4 Weeks  
June 13 - July 7

+# HUM-110  PRINCIPLES OF THE HUMANITIES  
3.0
1780 9:00-12:50PM  TWTH 53-551A  G.Mapes

4 Weeks  
July 11 - August 4

+# HUM-120  EUROPEAN HUMANITIES  
3.0
1609 12:30-4:20PM  TWTH 51-576  G.Davies-Morris

INTERDISCIPLINARY STUDIES

6 Weeks  
June 13 - July 21

IDS-198  SUPERVISED TUTORING  
0.0
This is a NO FEE/NO CREDIT course open to students referred by instructors. For more information regarding IDS 198 Supervised Tutoring-Reading or Supervised Tutoring-Writing, contact Cynthia Koether at (619)644-7516 in the English Writing Center, Building 70, Room 119. For the MATH Supervised Tutoring, contact Kathleen Flynn at (619) 644-7706, Building 70, Room 112. - See www.grossmont.edu for the link to the campus map for room locations.
Corequisite: Official enrollment in Grossmont College.

2077 TBA  70-119  D.Cook
1919 TBA  70-112  I.Palacios
2076 TBA  53-545  D.Cook
1918 TBA  60-125  G.Gosselin

JAPANESE

6 Weeks  
June 13 - July 21

+# JAPN-120  JAPANESE I  
5.0
2328 9:00-12:15PM  MTWTH 55-526  Y.Dionne

# Satisfies 2015–2016 Grossmont College General Education
See course description in catalog.

< Nondegree Credit Course  + Satisfies 2015–2016 Cal. State University General Education

Color denotes evening courses
A graphing calculator helps students to successfully complete math courses. The Math Department has agreed to use the TI-83 or TI-84 graphing calculator in math classes. Therefore, the TI-83 or TI-84 is highly recommended for use in Math 110 and higher.

4 Weeks  
June 13 - July 7  
# MATH-103 INTERMEDIATE ALGEBRA 3.0  
MATH 103 is a prerequisite for MATH 120, 125, and 160. MATH 103 does NOT satisfy the prerequisite for MATH 170, 175, 176, or 178.  
Prerequisite: "Pass" grade in MATH 090 or equivalent.
7364 TBA WEB S.Giles  
Section 7364 is an online class with one on-campus mid-term (Thursday, June 23) and one on-campus final exam (Thursday, July 7). Please go to http://grossmont.edu/people/sharon-giles and click on Math 103 for more information.

# MATH-120 MATH FOR GENERAL EDUCATION 3.0  
Prerequisite: "C" grade or higher or "Pass" in MATH 103 or 110 or equivalent.
5558 1:00-4:05PM MTWH 31-358 S.Willweber  

# MATH-175 COLLEGE ALGEBRA 4.0  
Prerequisite: "C" grade or higher in MATH 110 or equivalent.
1856 9:00-12:15PM MTWH 41-117 S.Working

# MATH-176 PRECALCULUS-FUNCTIONS & GRAPHS 6.0  
This College Algebra and Trigonometry course satisfies the prerequisite for calculus. A graphing calculator will help you successfully complete this course. The Math Department has agreed to use the TI-83 or TI-84 graphing calculator in class; therefore, the TI-83 or TI-84 is highly recommended for this course. MATH 103 is not equivalent to MATH 110.  
Prerequisite: "C" grade or higher in MATH 110 or equivalent and MATH 097 or equivalent.
7327 9:00-1:05PM MTWH 51-523 R.Funk

# MATH-160 ELEMENTARY STATISTICS 4.0  
Prerequisite: "C" grade or higher or "Pass" in MATH 103 or 110 or equivalent.
1446 10:00-12:30PM MTWH 31-358 E.Sibbald
5559 1:00-3:30PM MTWH 34-171 M.Orr
7676 TBA WEB I.Palacios  
Section 7676 is an online class with two on-campus exams. A midterm on June 30th and a final exam on July 21st will be administered on campus. For more information, please go to http://www.grossmont.edu/people/irene-palacios/ and click ONLINE STATISTICS.

# MATH-175 COLLEGE ALGEBRA 4.0  
A graphing calculator will help you successfully complete this course. The Math Department has agreed to use the TI-83 or TI-84 graphing calculator in class; therefore, the TI-83 or TI-84 is highly recommended for this course. Note: MATH 103 is not equivalent to MATH 110.  
Prerequisite: "C" grade or higher in MATH 110 or equivalent.
1447 1:00-3:30PM MTWH 31-359 M.Lambe

# MATH-180 ANALYTIC GEOMETRY & CALCULUS I 5.0  
A graphing calculator will help you successfully complete this course. The Math Department has agreed to use the TI-83 or TI-84 graphing calculator in class; therefore, the TI-83 or TI-84 is highly recommended for this course.  
Prerequisite: "C" grade or higher or "Pass" in MATH 170 and MATH 175 or MATH 176 or equivalent.
1856 9:00-12:15PM MTWH 41-117 S.Working

# MATH-280 ANALYTIC GEOMETRY & CALCULUS II 4.0  
Prerequisite: "C" grade or higher or "Pass" in MATH 180 or equivalent.
1448 11:00-1:30PM MTWH 36-355 M.Lines

# MATH-285 DIFFERENTIAL EQUATIONS 3.0  
Prerequisite: "C" grade or higher or "Pass" in MATH 280 or equivalent.
8944 8:00-10:05AM MTWH 31-357 M.Lines
### Courses of Instruction

#### Media Communications

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<th>Instructor</th>
<th>Units</th>
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<td>MCOM-110</td>
<td>MASS MEDIA AND SOCIETY</td>
<td>June 13 - July 7</td>
<td>9:00-12:05PM</td>
<td>MTWTH 20-131</td>
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#### Music

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<td>CLASS PIANO I</td>
<td>June 13 - July 7</td>
<td>8:30-11:35AM</td>
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#### Nursing

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<td>NURS-252C</td>
<td>WORK-STUDY EXTERNSHIP</td>
<td>June 13 - August 4</td>
<td>9:30-11:35AM</td>
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<td>M.Rivera-Cepeda</td>
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#### Occupational Therapy Assistant

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<td>OTA-102</td>
<td>REHAB TERM, DISEASE &amp; DIAGNOS</td>
<td>June 13 - August 4</td>
<td>6:00-10:00PM</td>
<td>MTWTH 26-224</td>
<td>K.Kozlik</td>
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#### Photography

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<td>PHOT-150</td>
<td>INTRODUCTION TO PHOTOGRAPHY</td>
<td>June 13 - July 21</td>
<td>9:00-12:05PM</td>
<td>MTWTH 20-108</td>
<td>P.Chavez</td>
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# Satisfies 2015–2016 Grossmont College General Education

See course description in catalog.

< Nondegree Credit Course + Satisfies 2015–2016 Cal. State University General Education

Color denotes evening courses
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# Satisfies 2015–2016 Grossmont College General Education

See course description in catalog.
### SCIENCE

**June 13 - July 21**

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### SOCIOLOGY

**June 13 - July 21**

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### SPANISH

**June 13 - July 21**

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### THEATRE ARTS

**June 13 - August 4**

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<td># THTR-102A</td>
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# Satisfies 2015–2016 Grossmont College General Education
See course description in catalog.

< Nondegree Credit Course + Satisfies 2015–2016 Cal. State University General Education

Color denotes evening courses.
THTR-122B THEATRE WORKSHOP LAB: ACTING II 1.0
Prerequisite: Audition and a “C” grade or higher or “Pass” in THTR 122A or equivalent.
5441 TBA MTWTH 21-247 J. Reynolds
Auditions will be on May 16 at 6:00 p.m. in room 21-247.
Appointments can be made by calling (619)644-7234.

THTR-123A THTR WORKSHOP LAB: CONSTRUCT I 1.0
Prerequisite: Audition
5442 TBA MTWTH 21-247 J. Reynolds
Auditions will be on May 16 at 6:00 p.m. in room 21-247.
Appointments can be made by calling (619)644-7234.

THTR-123B THTR WORKSHOP LAB: CONSTRUCT II 1.0
Prerequisite: Audition and a “C” grade or higher or “Pass” in THTR 123A or equivalent.
5443 TBA MTWTH 21-247 J. Reynolds
Auditions will be on May 16 at 6:00 p.m. in room 21-247.
Appointments can be made by calling (619)644-7234.

THTR-124A THTR WORKSHOP LAB: PROD CREW I 1.0
Prerequisite: Audition
5444 TBA MTWTH 21-247 J. Reynolds
Auditions will be on May 16 at 6:00 p.m. in room 21-247.
Appointments can be made by calling (619)644-7234.

THTR-124B THTR WORKSHOP LAB: PROD CREW II 1.0
Prerequisite: Audition and a “C” grade or higher or “Pass” in THTR 124A or equivalent.
5445 TBA MTWTH 21-247 J. Reynolds
Auditions will be on May 16 at 6:00 p.m. in room 21-247.
Appointments can be made by calling (619)644-7234.

WORLD LANGUAGES
For foreign languages see Arabic, German, Japanese and Spanish.
AUDITING PROCEDURES

Audit enrollment will not be permitted until students have completed the allowable number of repeats in practice or performance courses. Priority class enrollments are given to students desiring to take the course for credit. No student will be permitted to enroll for audit purposes until Monday of the second week of instruction.

Audit enrollment will be based on “seats available” and will not be used to count toward minimum enrollment requirements. If a class closes after an auditor has been admitted, the auditor may be asked to leave to make room for the credit students. Instructor discretion is strongly recommended.

Permission to audit a class is done at the discretion of the instructor and with the instructor’s signed permission. Appropriate forms and procedures are available in the Admissions and Records Office.

No credit will be received for auditing a course. The college will not maintain any attendance or academic records for a student that audits a course.

COURSES PERMITTED FOR AUDITING PURPOSES

| ART 128 | Ceramics III |
| ART 129 | Three-Dimensional Design |
| ART 130 | Sculpture I |
| ART 133 | Jewelry Design III |
| ART 226 | Ceramics IV |
| ART 229 | Sculpture II |
| CVTE 201 | Diagnostic Procedures I, Adult Echocardiography |
| CVTE 202 | Diagnostic Procedures, Invasive Cardiology |
| CVTE 203 | Diagnostic Procedures I, Vascular Technology |
| CVTE 211 | Diagnostic Procedures II, Adult Echocardiography |
| CVTE 212 | Interventional Procedures, Invasive Cardiology |
| CVTE 213 | Diagnostic Procedures II, Vascular Technology |
| DANC 080A, 080D | Modern I, IV |
| DANC 081A | Tap I |
| DANC 084A, 084D | Jazz I, IV |
| DANC 088A, 088D | Ballet I, IV |
| DANC 203 | Dance Theatre Performance III |
| ENGL 130-131, 132-133 | Short Fiction Writing |
| ENGL 134-135, 136-137 | Creative Nonfiction Writing |
| ENGL 140-141, 142-143 | Poetry Writing |
| ENGL 145-146, 147-148 | The Acorn Review: Edit & Prod |
| ENGL 160-161, 162-163 | Drama Writing |
| ENGL 175-176, 177-178 | Novel Writing |
| ES 005C | Aerobic Fitness & Wt Training |
| ES 006C | Total Body Fitness |
| ES 007C | Aerobic Walking for Fitness & Wellness |
| ES 009C | Aerobic Dance Exercise |
| ES 023C | Weight Training |
| ES 028C | Yoga |
| ES 037C | Springboard Diving |
| ES 040C | Aquatic Fitness |
| ES 043C | Advanced Swimming |
| ES 044C | Lap Swimming for Health & Fitness |
| ES 060C | Advanced Badminton |
| ES 076C | Advanced Tennis |
| ES 125C | Advanced Golf |
| ES 130C | Advanced Gymnastics |
| ES 155C | Advanced Basketball |
| ES 170C | Advanced Soccer |
| ES 175C | Advanced Volleyball |
| ES 185C | Advanced Fencing |
| ES 204 | Advanced Techniques & Strategies of Intercollegiate Basketball |
| ES 207 | Advanced Techniques & Strategies of Intercollegiate Basketball |
| ES 214 | Advanced Techniques & Strategies of Intercollegiate Offensive & Defensive Football |
| ES 216 | Advanced Techniques & Strategies of Intercollegiate Softball |
| ES 219 | Advanced Techniques & Strategies of Intercollegiate Soccer |
| ES 221 | Advanced Techniques & Strategies of Intercollegiate Swimming |
| ES 225 | Advanced Techniques & Strategies of Intercollegiate Tennis |
| ES 231 | Advanced Techniques & Strategies of Intercollegiate Volleyball |
| ES 233 | Advanced Techniques & Strategies of Intercollegiate Water Polo |
| MUS 001 | Music Fundamentals |
| MUS 091 | Preparatory Performance Studies |
| MUS 105 | Music Theory & Practice I |
| MUS 106 | Music Theory & Practice II |
| MUS 127 | Class Guitar II |
| MUS 128 | Music Theory for Guitar I |
| MUS 129 | Music Theory for Guitar II |
| MUS 135 | Jazz & Pop Keyboard II |
| MUS 205 | Music Theory & Practice III |
| MUS 206 | Music Theory & Practice IV |
| MUS 224 | Classical Guitar III |
| MUS 233 | Class Piano IV |
| MUS 237 | Chamber Singers |
| MUS 239 | Grossmont Master Chorale |
| MUS 249 | Classical Guitar Ensemble |
| MUS 251 | Grossmont Symphony Orchestra |
| MUS 253 | Concert Band |
| MUS 257 | Jazz Ensemble |
| MUS 271 | Musical Theatre Orchestra |
| MUS 273 | Musical Theatre Chorale |
| MUS 291 | Performance Studies |
| PHYC 140 | Mechanics of Solids |
| THTR 130 | Beginning Acting |
LOWER DIVISION COURSE EQUIVALENCIES for UC, CSU and Independent/Private Universities and Colleges

Students who are interested in satisfying certain lower division course requirements in the major or in general education can complete equivalent courses at Grossmont College. In addition to articulated equivalent courses, it is important to know that the vast majority of courses completed at Grossmont College transfer as fulfilling exact requirements for majors or as elective units. To determine if courses are equivalent or if they have transfer designation, visit the Grossmont College Articulation web site: www.grossmont.edu/articulation.

All official articulation for the CSU (California State University) and UC (University of California) systems is available at www.assist.org. This site is readily available via the Grossmont College Articulation Web Site.

It is important to use these tools along with the assistance from counselors at Grossmont College.

DISTRICT AND COLLEGE POLICIES

Nondiscrimination Notice

(BOARD POLICY 3410)

The Grossmont-Cuyamaca Community College District (District) is committed to providing learning and working environments that ensure and promote diversity, equity, and inclusion. People of diverse backgrounds, perspectives, socioeconomic levels, cultures, and abilities are valued, welcomed, and included in all aspects of our organization. The District strives to provide an educational environment that fosters cultural awareness, mutual understanding, and respect that ultimately also benefits the global community.

No person shall be unlawfully subjected to discrimination or denied full and equal access to District programs or activities on the basis of ethnic group identification, race or ethnicity, color, national origin, religion, age, gender, gender identity, gender expression, physical or mental disability, medical condition, pregnancy, genetic information, ancestry, sexual orientation, marital status, or military and veteran status, or because he or she is perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics. District programs and activities include, but are not limited to any that are administered or funded directly by or that receive any financial assistance from the California Community Colleges Chancellor’s Office.

The Chancellor shall establish administrative procedures that ensure all members of the college community can present complaints regarding alleged violations of this policy and have complaints heard in accordance with the Title 5 regulations and those of other agencies that administer state and federal laws regarding nondiscrimination.

No District funds shall be used for membership or for any participation involving financial payment or contribution on behalf of the District or any individual employed by or associated with the District, to any private organization whose membership practices are discriminatory on the basis of the groups mentioned above. Inquiries regarding the equal opportunity policies, the filing of grievances, or for requesting a copy of the college’s grievance procedures may be directed to:

- Tim Corcoran, Vice Chancellor, Human Resources
- Title IX Coordinator
- Grossmont College
- 8800 Grossmont College Drive
- El Cajon, CA 92020-1799
- (619) 644-7572
- Victoria Kerba Miller, Associate Dean of Student Affairs
- Section 504 Compliance Officer and ADA Coordinator
- Grossmont College
- 8800 Grossmont College Drive
- El Cajon, CA 92020-1799
- (619) 644-7600

Grossmont College recognizes its obligation to provide overall program accessibility for those with physical and mental disabilities. Contact the Disabled Students Programs and Services department at (619) 644-7112, Room 60-120 to obtain information on programs and services, activities and facilities on campus and for a geographical accessibility map.

Inquiries regarding federal laws and regulations concerning nondiscrimination in education or the college’s compliance with those provisions may also be directed to:

- Office for Civil Rights
- San Francisco Office
- U.S. Department of Education
- 50 Beale Street, Ste. 7200
- San Francisco, CA 94105-1813
- Telephone: (415) 486-5555
- Facsimile: (415) 486-5570
- Email: OCR.SanFrancisco@ed.gov

Prohibition of Harassment

(ADMINISTRATIVE PROCEDURES 3430)

The Grossmont-Cuyamaca Community College District (District) is committed to providing an academic and work environment free from harassment. This procedure defines sexual harassment and other forms of harassment on District property, and sets forth a procedure for the investigation and resolution of complaints of harassment by or against any staff or faculty member or student within the District.

This procedure protects students, employees, unpaid interns and volunteers in connection with all the academic, educational, extracurricular, athletic, and other programs of the District, whether those programs take place in the District’s facilities, a District bus or van, or at a class or training program sponsored by the District at another location. The procedure below is based, but may not be limited on the following definitions:

Definitions

General Harassment: Harassment based on ethnic group identification, race, color, national origin, religion, sex or gender, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, gender, gender identity, gender expression, military or veteran status, age, or
sexual orientation of any person, or the perception that a person has one or more of these characteristics is illegal and violates District policy. Harassment shall be found where, in aggregate, the incidents are sufficiently pervasive, persistent, or severe that a reasonable person with the same characteristics as the victim of the harassing conduct would be adversely affected to a degree that interferes with his or her ability to participate in or to realize the intended benefits of an institutional activity, employment, or resource. Gender-based harassment does not necessarily involve conduct that is sexual. Any hostile or offensive conduct based on gender can constitute prohibited harassment if it meets the definition above. For example, repeated derisive comments about a person’s competency to do the job, when based on that person’s gender, could constitute gender-based harassment. Harassment comes in many forms, including but not limited to the following conduct that could, depending on the circumstances, meet the definition above, or could contribute to a set of circumstances that meets the definition:

- **Verbal:** Inappropriate or offensive remarks, slurs, jokes, or innuendoes based on a person’s race, gender, sexual orientation, or other protected status. This may include, but is not limited to, inappropriate comments regarding an individual’s body, physical appearance, attire, sexual prowess, marital status, or sexual orientation; unwelcome flirting or propositions; demands for sexual favors; verbal abuse, threats, or intimidation; or sexist, patronizing, or ridiculing statements that convey derogatory attitudes based on gender, race nationality, sexual orientation, or other protected status.

- **Physical:** Inappropriate or offensive touching, assault, or physical interference with free movement. This may include, but is not limited to, kissing, patting, lingering or intimate touches, grabbing, pinching, leering, staring, unnecessarily brushing against or blocking another person, whistling, or sexual gestures. It also includes any physical assault or intimidation directed at an individual due to that person’s gender, race, national origin, sexual orientation, or other protected status. Physical sexual harassment includes acts of sexual violence, such as rape, sexual assault, sexual battery, and sexual coercion. Sexual violence refers to physical sexual acts perpetrated against a person’s will or where a person is incapable of giving consent due to the victim’s use of drugs or alcohol. An individual also may be unable to give consent due to an intellectual or other disability.

- **Visual or Written:** The display or circulation of visual or written material that degrades an individual or group based on gender, race, nationality, sexual orientation, or other protected status. This may include, but is not limited to, posters, cartoons, drawings, graffiti, reading materials, computer graphics, or electronic media transmissions.

- **Environmental:** A hostile academic or work environment may exist where it is permeated by sexual innuendo; insults or abusive comments directed at an individual or group based on gender, race, nationality, sexual orientation, or other protected status; or gratuitous comments regarding gender, race, sexual orientation, or other protected status that are not relevant to the subject matter of the class or activities on the job. A hostile environment can arise from an unwarranted focus on sexual topics or sexually suggestive statements in the classroom or work environment. It can also be created by an unwarranted focus on, or stereotyping of, particular racial or ethnic groups, sexual orientations, genders, or other protected statuses. An environment may also be hostile toward anyone who merely witnesses unlawful harassment in his or her immediate surroundings, although the conduct is directed at others. The determination of whether an environment is hostile is based on the totality of the circumstances, including such factors as the frequency of the conduct, the severity of the conduct, whether the conduct is humiliating or physically threatening, and whether the conduct unreasonably interferes with an individual’s learning or work.

**Sexual Harassment:** In addition to the above, sexual harassment consists of unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature made by someone from, or in, the work or educational setting when:

- submission to the conduct is explicitly or implicitly made a term or condition of an individual’s employment, academic status, or progress;
- submission to, or rejection of, the conduct by the individual is used as a basis of employment or academic decisions affecting the individual;
- the conduct has the purpose or effect of having a negative impact upon the individual’s work or academic performance, or of creating an intimidating, hostile or offensive work or educational environment (as more fully described below); or
- submission to, or rejection of, the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the community college.

This definition encompasses two kinds of sexual harassment:

- ”Quid pro quo” sexual harassment occurs when a person in a position of authority makes educational or employment benefits conditional upon an individual’s willingness to engage in or tolerate unwanted sexual conduct.
- “Hostile environment” sexual harassment occurs when unwelcome conduct based on a person’s gender is sufficiently severe or pervasive so as to alter the conditions of an individual’s learning or work environment, unreasonably interfere with an individual’s academic or work performance, or create an intimidating, hostile, or abusive learning or work environment. The victim must subjectively perceive the environment as hostile, and the harassment must be such that a reasonable person of the same gender would perceive the environment as hostile. A single or isolated incident of sexual harassment may be sufficient to create a hostile environment if it is severe, i.e. a sexual assault.

Sexually harassing conduct can occur between people of the same or different genders. The standard for determining whether conduct constitutes sexual harassment is whether a reasonable person of the same gender as the victim would perceive the conduct as harassment based on sex.
Consensual Relationships
District employees are strongly discouraged from entering into or maintaining any romantic or sexual relationship with any student or employee over whom they exercise any academic, administrative, supervisory, evaluative, counseling, or extracurricular authority or influence.

There is an inherent imbalance of power and potential for exploitation in such relationships. A conflict of interest may arise if the administrator, faculty, or staff member must evaluate the student's or employee's work or make decisions affecting the employee or student. The relationship may create an appearance of impropriety and lead to charges of favoritism by other students or employees. A consensual sexual relationship may change, with the result that sexual conduct that was once welcome becomes unwelcome and harassing. In the event that such relationships do occur, the District has the authority to transfer any involved employee to eliminate or attenuate the supervisory authority of one over the other, or of a teacher over a student. Such action by the District is a proactive and preventive measure to avoid possible charges of harassment and does not constitute discipline against any affected employee.

Academic Freedom
No provision of this Administrative Procedure shall be interpreted to prohibit conduct that is legitimately related to the course content, teaching methods, scholarship, or public commentary of an individual faculty member or the educational, political, artistic, or literary expression of students in classrooms and public forums. Freedom of speech and academic freedom are, however, not limitless and this procedure will not protect speech or expressive conduct that violates federal or California anti-discrimination laws. The Governing Board reaffirms its commitment to academic freedom, but recognizes that academic freedom does not allow any form of unlawful discrimination or harassment. It is recognized that an essential function of education is a probing of opinions and an exploration of ideas that may cause some students discomfort. It is further recognized that academic freedom insures the faculty's right to teach and the student's right to learn.

Procedure Regarding Complaints of Harassment
Any person who believes that they are being harassed based on an actual or perceived protected characteristic such as ethnic group identification, national origin, religion, age, sex or gender, race, color, ancestry, sexual orientation, marital status, veteran status, or physical or mental disability, may file a written complaint describing in detail the alleged violation. All complaints shall be signed and dated by the complainant and shall contain, to the best of the complainant's ability, the names of the individuals involved, the date(s) of the event(s) at issue, and a detailed description of the actions constituting the alleged violation.

The District may return without action any complaints that are inadequate because they do not state a clear allegation of harassment or violation of the anti-harassment policies. The District shall investigate all complaints of harassment.

To the extent practicable, a written determination on all accepted written complaints will be issued to the complainant within ninety (90) days of the filing of the complaint. The equal employment opportunity officer will forward copies of all written complaints to the State Chancellor's Office.

Employment
Complaints involving harassment in the course of employment or attempting to secure employment must be filed as soon as possible after the occurrence of an alleged violation and not later than sixty (60) days after such occurrence unless the complainant can verify a compelling reason for the District to waive the sixty (60) day limitation.

If an employee or applicant for employment feels they have been harassed and would like to file a complaint, complaint procedures can be found on the District’s Equal Employment Opportunity website, or by contacting the office of the Vice Chancellor for Human Resources and Labor Relations.

Students and Visitors
Complaints alleging violations that do not involve hiring processes must be filed as soon as possible after the occurrence of an alleged violation and not later than ninety (90) days after such occurrence unless the violation is ongoing.

Information on college complaint procedures can be located in the Student Grievance Manual or by contacting the Office of Student Affairs at either college.

STUDENT CODE OF CONDUCT
The Associate Dean of Student Affairs in conjunction with the Vice President of Student Services administers the District’s Student Discipline Procedures. The procedures ensure a safe environment for members of the campus community, for their academic studies, and for work.

Students are subject to the policies and procedures of the Grossmont-Cuyamaca Community College District, as well as all federal, state, and local laws. Students are subject to charges of misconduct when prohibited behavior is committed on District-owned or controlled property or at District-sponsored activities.

Student conduct must conform to district and college rules and regulations. If a Student Code of Conduct violation occurs while a student is enrolled, he or she may be issued administrative action.

GROUNDS FOR DISCIPLINARY ACTION
(These procedures also apply to distance education.)

Student conduct must conform to District and College rules and regulations. If a Student Code of Conduct violation occurs while a student is enrolled in any program of instruction within the District, to include distance education programs, he or she may be disciplined for one or more of the following causes that must be District related. These categories of behavior are not intended to be an exhaustive list, but are examples of causes and are good and sufficient causes for discipline, including but not limited to the removal, suspension, or expulsion of a student. Other misconduct not listed may also result in discipline if good cause exists (Education Code Section 76034).

1. Causing, attempting to cause, or threatening to cause physical injury to another person.
2. Possession, sale or otherwise furnishing any firearm, knife, explosive, or other dangerous object, including but not limited to any facsimile firearm, knife, or explosive, unless, in the case of possession of any object of this type, the student has obtained written
permission to possess the item from a District employee, which is concurred in by the (designate position).

3. Unlawful possession, use, sale, offer to sell, or furnishing, or being under the influence of, any controlled substance listed in California Health and Safety Code Sections 11053 et seq., an alcoholic beverage, or an intoxicant of any kind; or unlawful possession of, or offering, arranging or negotiating the sale of any drug paraphernalia, as defined in California Health and Safety Code Section 11014.

4. Committing or attempting to commit robbery or extortion.

5. Causing or attempting to cause damage to District property or to private property on campus.

6. Stealing or attempting to steal District property or private property on campus, or knowingly receiving stolen District property or private property on campus.

7. Willful or persistent smoking in any area where smoking has been prohibited by law or by regulation of the college or the District.

8. Committing sexual harassment as defined by law or by District policies and procedures.

9. Engaging in harassing or discriminatory behavior based on disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation or any other status protected by law.

10. Engaging in intimidating conduct or bullying against another student through words or actions, including direct physical contact; verbal assaults, such as teasing or name-calling; social isolation or manipulation; and cyberbullying.

11. Willful misconduct that results in injury or death to a student or to District personnel or which results in cutting, defacing, or other injury to any real or personal property owned by the District or on campus.

12. Disruptive behavior, willful disobedience, habitual profanity or vulgarity, or the open and persistent defiance of the authority of, or persistent abuse of, college personnel.

13. Cheating, plagiarism (including plagiarism in a student publication), or engaging in other academic dishonesty as defined by [insert local practice].

14. Dishonesty; forgery; alteration or misuse of District documents, records or identification; or knowingly furnishing false information to the District.

15. Unauthorized entry upon or use of District facilities.

16. Lewd, indecent or obscene conduct or expression on District-owned or controlled property, or at District sponsored or supervised functions.

17. Engaging in expression which is obscene, libelous or slanderous, or which so incites students as to create a clear and present danger of the commission of unlawful acts on District premises, or the violation of lawful District regulations, or the substantial disruption of the orderly operation of the District.

18. Persistent, serious misconduct where other means of correction have failed to bring about proper conduct.

19. Unauthorized preparation, giving, selling, transfer, distribution, or publication, for any commercial purpose, of any contemporaneous recording of an academic presentation in a classroom or equivalent site of instruction, including but not limited to handwritten or typewritten class notes, except as permitted by any district policy or administrative procedure.

20. Engaging in physical or verbal intimidation or harassment of such severity or persuasiveness as to have the purpose or effect of unreasonably interfering with a student’s academic performance, or District employee’s work performance, or of creating an intimidating, hostile or offensive educational or work environment.

21. Engaging in physical or verbal disruption of instructional or student services activities, administrative procedures, public service functions, authorized curricular or co-curricular activities or prevention of authorized guests from carrying out the purpose for which they are on District property.

22. District students who engage in any of the above are subject to the procedures outlined in AP 5520 Student Discipline Procedures.

For additional information and/or a copy of the District’s Student Discipline Procedures, please contact the Associate Dean of Student Affairs, in room 60-204 or at (619) 644-7600.

**ETHICAL PRINCIPLES**

Grossmont College is an academic institution dedicated to the pursuit of learning and the promotion of student success. In the quest for excellence, our entire college community shares the ethical values of integrity, honesty, transparency, civility, and respect. Students, faculty, staff, and administrators are guided by the ethical standards and principles established by the Grossmont College Student Code of Conduct and by comparable codes from professional associations and organizations. These values include personal and collective accountability and a high regard for others, the institution, and its mission.

**ACCESS TO EDUCATIONAL PROGRAMS**

It is the policy of the Grossmont-Cuyamaca Community College District Governing Board, that unless specifically exempted by statute regulation, every course, course section or class for which the average daily attendance is to be reported for state aid, shall be open to enrollment and participation by any person who has been admitted to the college and who meets the bona fide academic prerequisites of such course as may be established pursuant to law, and such exceptions as permitted by law as stated in Chapter II, Division 2, Part VI, Title 5 of the California Administrative Code, commencing with Section 51820.

**DISCLAIMER: CHANGES TO THE CLASS SCHEDULE**

The Grossmont-Cuyamaca Community College District and both colleges have made every reasonable effort to determine that everything stated in this schedule is accurate. Courses offered, together with other matters contained herein, are subject to change without notice and at the discretion of the administration of the Grossmont-Cuyamaca Community College District for matters related to student enrollment, level of financial support, or for any other reason. The District further reserves the right to add, amend or repeal any of their rules, regulations, policies and procedures.
**DISabled Students: Academic Accommodations and Appeals**

Grossmont College recognizes that a disability may preclude a student from demonstrating required math, reading, and writing competencies or from completing course requirements necessary for an A.A. or A.S. degree in the same manner that students without disabilities are expected to. The college also recognizes the need to accommodate students with documented disabilities to the greatest extent possible without compromising a disabled student’s course of study and without compromising the integrity of any student’s degree. Contact the Disabled Students Programs and Services Office (Room 60-120) for further information.

**Smoke Free Campus**

Smoking and/or other tobacco use is prohibited on all property owned or controlled by the District. Any District public safety officer may warn or cite any person who is in violation of this policy.

In accordance with AP 3560 “Smoking” means engaging in an act that generates smoke or vapor, such as possessing a lighted pipe; a lighted hookah pipe, operating an electronic cigarette or other electronic nicotine delivery system; a lighted cigar; a lighted cigarette of any kind; or lighting or igniting a pipe, a hookah pipe, a cigar, or a cigarette of any kind.

**Student Due Process**

It is the stated educational philosophy of the Grossmont-Cuyamaca Community College District Governing Board that GCCCD accepts and is committed to the following premise: “The college recognizes the worth of the individual and that individual needs, interests, and capacities vary greatly.” With acceptance of this principle comes the recognition that divergent viewpoints exist which may not be reconciled; therefore, the Student Rights and Due Process Committee has been established to assist students to understand their rights and due process, to objectively analyze the facts and to suggest positive alternatives. It is also through the Student Rights and Due Process that students may seek redress of complaints or grievances that result in injury to the student or which adversely affect the student’s status, rights or privileges as a student.

The initial step is the informal phase, which is a good faith effort to settle a dispute before filing a formal grievance. Informal discussion between the persons directly involved in a grievance is essential in the early stages of the dispute and will be encouraged at all times. Even after filing, efforts to resolve the dispute by informal means will continue.

For additional information or a copy of the Student Rights and Due Process procedures, please contact the Associate Dean of Student Affairs, in Room 60-204 or (619) 644-7600.

**Student Grade Responsibility**

You are held responsible for all classes for which you register. This includes attending all class sessions, being prompt in your attendance, and meeting instructor course requirements. If, for some reason, you decide to withdraw from a class(es), it is your responsibility to properly withdraw. This means using WebAdvisor or coming to campus and picking up a Drop Card from the Admissions and Records Office, accurately and thoroughly completing the card, and filing it with the Admissions and Records Office. The official date of withdrawal is the date which the withdrawal form is filed with the Admissions and Records Office. If this is not done, students may receive a grade of “F” and all fees apply.

**Prerequisite Alert**

[www.grossmont.edu/assessment/prerequisite](http://www.grossmont.edu/assessment/prerequisite)

A **prerequisite** is a condition of enrollment that a student is required to meet in order to demonstrate current readiness for enrollment in a course or educational program.

A **corequisite** is a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course.

An **advisory on a recommended preparation** is a condition of enrollment that a student is advised, but not required, to meet before, or in conjunction with, enrollment in a course or educational program.

All courses shall be open for enrollment to any student who has been admitted to the college, except that students may be required to meet necessary and valid prerequisites. In addition, the District may also limit enrollment in a course based on health and safety considerations, facility limitations, or legal requirements imposed by statute or regulations.

A student who does not meet a prerequisite or corequisite or who is not permitted to enroll due to a limitation on enrollment but who provides satisfactory evidence may seek entry into the course as follows:

1. If space is available in a course when a student files a challenge to the prerequisite, corequisite, or advisory on recommended preparation, the college shall reserve a seat for the student and resolve the challenge within five (5) working days. If the challenge is upheld or the college fails to resolve the challenge within the five (5) working day period, the student shall be allowed to enroll in the course.

   If no space is available in the course when the challenge is filed, the challenge shall be resolved prior to the beginning of registration for the next term and, if the challenge is upheld, the student shall be permitted to enroll if space is available when the student registers for that subsequent term.

2. Grounds for challenge are:
   a. The prerequisite or corequisite has not been established in accordance with the college’s process for establishing prerequisites and corequisites;
   b. The prerequisite or corequisite is in violation of Title 5 regulations (Section 55201);
   c. The prerequisite or corequisite is either unlawfully discriminatory or is being applied in an unlawfully discriminatory manner;
   d. The student has the knowledge or ability to succeed in the course or program despite not meeting the prerequisite or corequisite;
   e. The student will be subject to undue delay in attaining the goal of his or her Student Educational Plan because the prerequisite or corequisite course has not been made reasonably available. If other courses are available which meet the same requirement, the student is not being delayed. There is no obligation to honor the student’s preference.
   f. The student has not been allowed to enroll in a course due to a limitation on enrollment established for (a) a course that involves intercollegiate
The following student services are available at Grossmont College. For location of these offices, please see the college map on the back of this schedule.

**ADULT REENTRY CENTER** — Acts as a bridge between the college and the community providing referral services or information relating to college and community agencies, job placement, career, personal and academic counseling, self-help programs, financial aid and transportation. In addition to a REENTRY ORIENTATION prior to fall and spring semesters, a series of “Success Seminars” are offered to support the adult Grossmont College student throughout the year. Website: [www.grossmont.edu/adultreentry](http://www.grossmont.edu/adultreentry/).

**ASSESSMENT/TESTING OFFICE** — Provides English/Reading/ESL/Math/Chemistry assessment.

**CAREER CENTER** — Offers a current, extensive range of occupational and educational resources in the Career/Job Search Library. Assistance with resume writing, interview techniques and strategies, application preparation, employer contact, and job search skills are also offered. Knowledgeable staff are available for personalized assistance in the use of computerized vocational assessment tools, Occupational Files and other career-oriented materials. Website: [www.grossmont.edu/careercenter](http://www.grossmont.edu/careercenter/).

**COMPUTER ACCESS** — The Learning and Technology Resource Center, located in the center of the campus, houses the Library, Open Computer lab, Assistive Technology Center, Math Study Center, Business Office Technology lab, the English Writing Center, and the ESL/Independent Studies lab. There are several other Learning Assistance Centers throughout the campus including the Biology lab, Chemistry lab, English Reading Center, Health Science lab, CSIS labs, Speech lab, Physics lab, Digital Media Arts Center, Digital Photo Lab, and the Multimedia Lab. All areas provide access to computers. Please visit [www.grossmont.edu/techmall](http://www.grossmont.edu/techmall) for hours, locations, and access requirements.

**COUNSELING CENTER** — Professional counselors are available on an individual and group basis to assist you in meeting your academic, transfer, professional and personal goals.

**DISABLED STUDENTS’ SERVICES** — (DSPS) Offers pre-registration information, temporary disabled parking, counseling and advisement, registration assistance, disability related accommodations, equipment loan, and other special services as individually needed, for students with disabilities.

**The following classrooms have stairs and are inaccessible to students in wheelchairs:**

- Rooms: 26-230 21-257 21-256 21-259

Public video phones (VP) are available for students who are deaf or hearing impaired. A VP is located at the Tech Mall (Bldg. 70) during business hours. Deaf or hard of hearing individuals may contact DSPS at: (619) 567-7712 (VP).

**EOPS/CARE/CalWORKS** — The Extended Opportunity Programs and Services (EOPS) program provides assistance to students who have faced academic and financial hurdles in meeting their educational goals. Among the services provided are financial grants, books, and academic/career/personal counseling.

As a supplement program of EOPS, CARE (Cooperative Agencies Resources for Education) provides additional services for EOPS eligible students who are single head of household receiving cash aid for themselves or their child(ren) and have one child under 14 years of age at the time of acceptance into CARE. Additional services may include assistance with financial grants and a meal program while attending college.

CalWORKS — California Work Opportunities and Responsibility to Kids (CalWORKS), also known as Project Workplace, provides intensive counseling and support services such as liaising with county case managers and the work experience/work study opportunities for students currently receiving public assistance. This program assists students preparing for immediate and successful employment as well as academic success. Additional information and an application to CalWORKS may be obtained at the EOPS/CARE CalWORKS Office located in Room 60-125, telephone: (619)644-7552 or visit the website at: [www.grossmont.edu/eops/calworks](http://www.grossmont.edu/eops/calworks).

Additional information and application for EOPS, CARE and CalWORKS may be obtained at the EOPS/CARE Office, Room 60-125 or call (619) 644-7617. You may also visit our web site: [www.grossmont.edu/EOPS](http://www.grossmont.edu/EOPS/).

**FINANCIAL AID** — Financial assistance in the form of grants, work study, loan programs and scholarships is available in the Financial Aid Office. Contact Financial Aid at (619) 644-7129 or visit [www.grossmont.edu/finaid](http://www.grossmont.edu/finaid).

**HEALTH SERVICES** — The Health Services Office promotes the health and wellness of students. The office is staffed with Registered Nurses, a Clinical Social Worker, Health Services Specialist and support staff. The Health Services Office provides services to all enrolled students who have paid the Health Fee or have received a financially determined waiver for the Health Fee. Students who depend exclusively upon prayer for healing according to the teaching of a bona fide religious sect, denomination or organization may petition for an exemption from the payment of the Health Fee. Current Grossmont College
I.D. or proof of enrollment is required for services. The mandatory Student Health Fee enables Health Services to provide general health care, counseling and out-reach education programs at low or no-cost to students. Student injuries resulting from a college sponsored class or other activity and transmissible illnesses must be must be reported to Student Health Services.

Health Care Services include: Access and Crisis Hotlines for Health Call for Help; Accident/Illness – reports, claim forms, insurance information; Affordable Care Act Information; Bill W. Meeting Information; Blood Bank Visits; Blood Pressure Monitoring; Cholesterol Tests and Education; Counseling-Personal (Anxiety, Cutting, Depression, Stress, Substance Abuse, Warning Signs for Mental Health Illness); Crutches-loan to students; Diabetes/Glucose Tests and Education; Domestic Violence-Tips, Reporting, Prevention Education, Counseling; Eating Disorders and Referrals; First Aid; Health Fairs-General and Mini Heart Fairs; Health Pamphlets, Information, Education; Hearing Screening; HIV/STD Testing Referrals; Ice Packs for Illness/Injury; Immunizations-MMR, Influenza, Hepatitis B, Tetanus Diphtheria Pertussis; International Student Insurance Referrals; Laboratory Services; Nutrition Education; Nurse Visits; Nursing & Allied Health Immunization/ Tuberculosis (TB) Reviews; Over-The-Counter (OTC) Medications; Outreach Education Programs; Pregnancy Screening; Referrals-Low Cost Medical/Dental Care/Personal Counseling/Travel Immunizations/Pregnancy Care; Sexual Assault-Tips, Reporting, Prevention Education, Counseling; Smoking Cessation Programs; Suicide Prevention-Mental Health Resources, Education; Suture Removal; Titer/Seropositivity Testing; Tuberculosis (TB) Testing and Clearance; Urgent Care; Vision Screening; Weight Management; Wellness Tables; Wound Care.

The mandatory health fee provides accident insurance for the protection of any student who may experience an injury while participating in a college sponsored credit or non-credit class, or other activity. The sponsored class or activity must be during a directly supervised, on-campus or school-related activity. The supervision of the sponsored class or activity must be by a member of the college staff at a college supervised activity or event. Insurance deductibles range from $50 to $100. Student Insurance is secondary to any group, blanket franchise, group practice, individual practice or other pre-payment coverage; the claim must be filed with the primary insurance first.

Health Services information, accident/illness report forms and insurance claim forms can be obtained in Health Services, Building 60 – Room 130 (Inside Griffin Center) or by calling 619 644-7192 or the Health Services website www.grossmont.edu/health-services/.

Note: Students whom depend exclusively upon prayer for healing according to the teaching of a bona fide religious sect, denomination or organization may petition for an exemption from the health fee by submitting a written request to the Office of Student Affairs. Waiver forms may be obtained in Admissions and Records, Student Affairs Office and Student Health Services. Requests for exemptions will be reviewed by the Dean of Admissions and Records and the Associate Dean of Student Affairs.

STUDENT ACTIVITIES OFFICE/WINDOW — The Student Activities Office is located within the ASGC office in the Griffin Center. The Activities Window is located in the main thoroughfare of the Griffin Center. This office maintains the financial accounting records for the Associated Students of Grossmont College, Inc., all clubs and campus-based trust funds. The window sells benefit cards (and distributes the benefit packages), bus/trolley passes, discounted movie tickets, (AMC, Edwards, Regal), postage stamps, outgoing fax service and discounts to campus/community events. The ASGC, Inc. cash rebate on books may be picked up at the window during designated periods throughout the semester.

STUDENT AFFAIRS OFFICE — The Student Affairs office manages programs and services in collaboration with staff, faculty and students to enhance the quality of campus life for students. The office helps students become active members of the college community while providing an educational foundation of learning through doing.

The Student Affairs office supports the work of the Associated Students of Grossmont College, Inc. (ASGC, Inc.), the Inter-Club Council (ICC), and individual student clubs by facilitating leadership development, activities planning, the purchasing process, supervising budgets, approving the use of facilities and the posting of campus flyers/announcements. Many opportunities are provided for students to become leaders on campus through ongoing workshops and numerous special events throughout the year, including Week of Welcome, Club Fair and Commencement.

The Student Affairs office serves as the administrative advisor to the ASGC, Inc., which includes administrative responsibilities of the ASGC, Inc., student benefit card matters, grant application process, student participation in shared governance committees, the ASGC, Inc. Board election and Student Trustee election including the student body voting process for student leadership positions which represent student interests.

Student Affairs has the primary responsibility to manage student disciplinary issues related to classroom instruction, staff, faculty, department functions, and the overall campus environment. It is responsible for investigating, reviewing, and facilitating the student discipline issues with respective to staff and faculty per the District’s Student Disciplinary Procedures. It conducts complete investigations for recommending appropriate administrative action to the Vice President of Student Services. It manages grievances in compliance with Board policies, educational related codes, and the District’s Student Rights and Due Process Procedures.

Students interested in serving on campus-wide committees, including WACC (World Arts and Cultures Committee), joining clubs or obtaining club charters for establishing a new club on campus or renewing an existing club’s charter, serving on the ASGC, Inc. Board, and/or obtaining additional information regarding the overall office description are encouraged to visit the Student Affairs office for the respective information.

STUDENT EMPLOYMENT SERVICES — Assists students in finding full- and part-time employment appropriate to their needs and qualifications. Employer and student information is computerized and students can look for work 24/7 for greater efficiency and additional web sites have additional opportunities for students and are available in the Student Employment and Career offices. www.grossmont.edu/studentempservices.
**Transfer Center** — Located in Room 10-173, provides transfer information, assistance with college applications, transfer related workshops, college catalogs, pamphlets and college guides to help students interested in transferring.

Contact the Transfer Center at (619) 644-7215; visit www.grossmont.edu/transfercenter; like us on Facebook, www.facebook.com/gctransfercenter; follow us on twitter, https://twitter.com/grossmonttrans.

**Tutoring** — Individual or small-group tutoring available for Grossmont College students. Most General Education subjects are available. Appointments are first-come, first-serve for 30 or 60 minutes at no cost. Students may sign-up in Room 70-202; located on the 2nd floor of the LTRC.

**Veteran’s Services Office** — Located in Room 10-152. A veteran certifying official is available at Grossmont College to assist students eligible for service-connected benefits. Call (619) 644-7165 for more information.

**The Veteran’s Resource Center (VRC)** — Located in Room 21-253, provides a central entry point for veterans and their families as they transition from the military into the Grossmont College community. Staffed by veterans, the overall goal is to deliver tangible tools and services to optimize students’ academic success. Separate from the campus Veteran’s Services Office, the VRC fosters a collaborative delivery of student services between such offices as Disabled Student Programs and Services (DSPS), Counseling, the Assistive Technology Center, as well as other on- and off-campus agencies who provide services to veterans and their families. The VRC provides services in three primary areas: academics, camaraderie, and wellness. Specific services include the following:

- Access to computers and assistance in the use of assistive technologies, including specialized software for nontraditional learners
- Peer support, mentoring
- Financial aid information and application assistance
- Referral to on- and off-campus resources (e.g., DSPS, campus Veteran’s Services Office, community veterans agencies)

For more information, contact Admission and Records Veteran’s Affairs Office, (619) 644-7165.

**Catalog**

The college catalog contains degree/certificate requirements, course listings, general education requirements for The California State University, the Intersegmental General Education Transfer Curriculum and Grossmont College’s associate degree along with a variety of other important aspects of college life. The catalog is your guide to obtaining a degree or certificate, transferring to a four year institution and keeping aware of all prerequisites, policies and procedures that affect you, as a student, while attending Grossmont College. The catalog is available in the Campus Bookstore and at the College Cashier’s office for $3.00. The College Cashier will also mail the catalog upon request (prepaid, $6 includes library rate postage). For additional information about mailing catalogs, call the Cashier’s office at (619) 644-7660.

**Registration for Cuyamaca College Courses**

Grossmont students registering for Cuyamaca College courses may do so through WebAdvisor at www.grossmont.edu.

**University Transfer Admission Guarantee Agreements**

Grossmont students interested in transferring to San Diego State University, UC Davis, UC Irvine, UC Merced, UC Riverside, UC Santa Cruz, and UC Santa Barbara can do so through university transfer admission guarantee agreements. For more information, visit the Transfer Center web site at www.grossmont.edu/transfercenter or meet with a counselor.

**Associated Students of Grossmont College, Inc. (ASGC, Inc.)**

The Associated Students of Grossmont College, Inc. (ASGC, Inc.) is a body of elected and appointed students that actively represent the student body to the administration, faculty, alumni, and the community at large.

As the students’ representative body, ASGC, Inc. ensures communication and attention to the students’ needs and concerns.

The ASGC, Inc. is made up of seven officers: President, Vice-President, Executive Secretary of Student Legislation, Comptroller, Director of Campus Activities, Director of Publicity, and Director of Fundraising. The Board of Directors consists of one person for every 1,000 students officially enrolled as of the most recent census week prior to the ASGC, Inc. election and one additional member of any remaining number of students over 500.

The ASGC, Inc. Board meetings are held every Tuesday and Thursday from 8-9:20 a.m. during fall and spring semesters and are open to anyone who is interested in the operation of student government. Information concerning the student government may be obtained in the Student Affairs or ASGC, Inc. offices. As elected representatives, all officers and board members are more than willing to discuss matters of student concern with other students. Students interested in becoming active on the campus are urged to contact an officer of the ASGC, Inc. to get involved in various committees related to the college.

The following are some of the academic and career skills one develops from ASGC, Inc. experiences:

- Teamwork and organizational skills
- Effective communication techniques and styles
- Understanding of the college and district operating systems
- Knowledge of shared governance process, Brown Act, and parliamentary procedures
- Networking relationships with the faculty, staff, and students
- Working in an organizational corporate climate including a Board of Directors.
STUDENT ID CARDS

Students will receive a free photo ID card as part of the registration process (student must be in 1 or more credit units). This ID card is required when conducting college business or upon request of college staff. Picture ID cards will be issued at the Admissions and Records Office to new and returning students. One of the following IDs is a requirement as proof of identification:

- Current State Identification Card
- Current State Driver’s License
- Current Passport
- Current Military ID

BUS/TROLLEY PASSES

A limited number of monthly passes will be available for purchase at the Student Activities Window (cash only). Passes are valid during stated month for unlimited use on the bus and trolley including weekends and holidays.

Bus/Trolley Passes cost: $57.60 for a student carrying 3 units or more.

For bus schedule information call the Regional Transit Information Office at (619) 233-3004 or 1-800-COMMUTE.

CAMPUS AND PARKING SERVICES

POLICE SERVICES at the District are provided by the San Diego County Sheriff’s Department. A sheriff’s sergeant and four deputies are assigned to the Grossmont and Cuyamaca college campuses. If necessary, the District also has access to Sheriff’s Department specialized units that investigate crimes such as illegal drug sales, domestic violence, auto theft or gang-related crime.

In addition, a team of Campus and Parking Services (CAPS) specialists provides services such as automobile assistance, lost & found, safety escorts and traffic control when needed. CAPS also enforces parking regulations on campus.

The Public Safety Office is located in the Grossmont College parking structure, Room 57-100.

PUBLIC SAFETY CONTACT INFORMATION

Call 911 in an emergency
- Life-threatening situation
- Medical emergency
- Crime in progress
- Fire
- Major disturbance

Call (858) 565-5200 to contact law enforcement for a non-emergency
- Crime report
- Suspected drug activity

Call (619) 644-7654 for Campus and Parking Services
- Automobile assistance
- Parking
- Lost & found
- Safety escort

Additional Public Safety information is available on the district website at http://www.gcccd.edu/public-safety/.

PARKING & TRAFFIC REGULATIONS

All vehicles must display a valid college parking permit while parked on campus property. The responsibility of finding a legal parking space, as well as knowing where and when a parking permit is valid, rests with the vehicle operator. The purchase of a parking permit does not guarantee a space to park. For the safety of the college community, all California Vehicle Codes are enforced. All community members (students, staff, faculty and visitors) are primarily responsible for their own safety and property.

For further information, contact Campus and Parking Services at (619) 644-7654.

DISPLAYING PARKING PERMIT ON CAMPUS

The Parking Permit must be displayed so that the color and expiration date is clearly visible. The Parking Permits are only valid when properly displayed:

1. Affixed to the rear window or front windshield either side, inside the lower corner.
2. Vehicles with dark tint on the back or side windows must completely affix the permit to the front windshield, either side, inside the lower corner.

STUDENT PARKING PERMITS

Student parking permits are purchased through WebAdvisor at www.grossmont.edu. It will link you to Credentials, Inc., to purchase your parking permit. You may pay by credit card online or if you choose to pay by cash or check you may BRING in your PRINTED ORDER FORM to the College Cashier’s office and we will process your payment so that your parking permit can be mailed.

Refunds for parking permits—You must physically return your parking permit to the College Cashier’s office WITHIN the REFUND DEADLINE for your class/es to receive a refund. If you paid by credit card, we will process your transaction and you will receive a credit to your card from Credentials, Inc. If you paid by cash or check, we will refund your money to you after cancelling your parking permit through Credentials, Inc.

For help with purchasing your permit you may call the Customer Service number of Credentials, Inc., at 1-800-646-1858.

FACULTY, STAFF & VENDOR PARKING PERMITS

Permits are available at the Business Communication Services office at each campus.

- Grossmont: (619) 644-7621
- Cuyamaca: (619) 660-4233

CALL BOXES AND LOCATIONS

Emergencies and requests for motorist assistance can be reported to the District Police at (619) 644-7654 or by using one of the Call Boxes located in Parking Lots: 1, 3, 4, 4A, 5 (Parking Structure each level), 7, on the north-west side of the football field, and inside of all campus elevators.

PAY STATIONS

Daily Permits for students and visitors may be purchased from the Pay Stations located in Parking Lots: 1, 3, 4, 5, 7, and on each level of the Parking Structure.

Please use one dollar bills only, or any major credit/debit card. No refund or change is given. Pay station permits are only valid in student parking lots.
DISABLED PARKING PERMITS
All vehicles utilizing Disabled parking spaces must display a state issued identification placard, i.e. DMV issued placard, DP or DV plates. Applications for Placards/Plates are available at the Department of Motor Vehicles or can be picked up at Disabled Student Services. Disabled Permits are also valid in student lots.

SPECIAL EVENTS PARKING
Parking request for special events or large groups are available through previous arrangements at least one week in advance. For detailed information contact Campus and Parking Services at (619) 644-7654.

REPLACEMENT FOR LOST OR STOLEN PERMITS
There are no refunds or replacement of lost or stolen parking permits.

MOTORCYCLE PARKING
Motorcycles, scooters, segways, and mopeds MUST BE PARKED in designated motorcycle areas; permit is not required. However, motorcycles parked in auto parking spaces are subject to citation.

ALTERNATIVE TRANSPORTATION OPTIONS
Bicycle racks are available throughout campus. The college Metropolitan Transit System (MTS) pass is a great way to avoid parking hassles, car expenses, and to have access to unlimited rides throughout the semester. Monthly or semester MTS passes are available at the student services window. For more information please visit the MTS web site at www.sdmts.com

MOTORIST ASSISTANCE
Contact Campus and Parking Services at (619) 644-7654 for the following services:
• Unlocking vehicle
• Battery jump start

PARKING CITATION FINES
Parking citation fines are to be paid within 21 days of issue date or 14 days of delinquent notice. Failure to pay fines on time results in a delinquency fee.

PARKING CITATION PAYMENTS
Fees resulting from citations are payable at the College Cashier Office or online at: www.pavmycite.com/gcccd
Citation status changes will not be processed until the full payment of all applicable fees.
Unpaid citations are subject to a $75.00 delinquent fee. Payment failure will eventually result in a DMV hold on the vehicle’s registration.

CITATION APPEAL FORMS
On-line Appeals can be made by visiting www.pavmycite.com/gcccd. Campus and Parking Services is located at Grossmont College on the east side of the parking structure in Parking Lot 5. Additional public safety information is available at our home page www.gccd.edu/public-safety/.

ADDITIONAL SERVICES
ATM LOCATIONS
Grossmont College: Outside the Tech Mall.

LOST & FOUND
Lost and Found items should be returned to Campus and Parking Services Office. To check if an item has been turned in, call or stop by the Campus and Parking Services Office, (619) 644-7654.

FAMILY EDUCATION RIGHTS AND PRIVACY ACT
Grossmont College accords to students all rights under the Family Educational Rights and Privacy Act. No one outside the institution shall have access to nor will the institution disclose any information from the student’s education records without the written consent of students except to persons or organizations providing student financial aid, to accrediting agencies carrying out their accreditation function, to persons in compliance with a judicial order, and to persons in an emergency in order to protect the health or safety of students or other persons. At Grossmont College, only those employees acting in the students’ educational interests are allowed access to student education records within the limitations of their need to know.

The Act provides students with the right to inspect and review information contained in their education records, to challenge the contents of their educational records, to have a hearing if the outcome of the challenge is unsatisfactory, and to submit explanatory statements for inclusion in their files if the decision of the hearing panel is unacceptable. The Dean of Admissions and Records and Financial Aid has been designated by the institution to coordinate the inspection and review procedures for student education records.

Grossmont College student data is also submitted to the National Student Clearinghouse so that research may be conducted regarding transfer rates, college performance and other college success indicators. The information shared is maintained with the strictest of confidence; individual names or data are not disclosed. If students wish to restrict their data from being shared with the National Student Clearinghouse, they may complete a form at Admissions and Records which will restrict the release of their student data.
### DIRECTORY OF SERVICES AT GROSSMONT COLLEGE

#### SUMMER HOURS

Visit the college web site at [www.grossmont.edu](http://www.grossmont.edu) for individual office hours.

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<td><strong>ASSOCIATED STUDENTS OF GROSSMONT COLLEGE, INC.</strong></td>
<td>60-100</td>
<td>Benefits Card Program, ASGC, Inc., Board Room, Club Mail Boxes &amp; Poster Room, Free Popcorn &amp; Water (with Benefits sticker), Housing Information (online also), Inter-Club Council, Copier, ASGC Student Activities Window (located next to ASGC, Inc.)</td>
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<td><strong>ASGC STUDENT ACTIVITIES WINDOW</strong></td>
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<td><strong>ASSESSMENT CENTER</strong></td>
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<td>Ability to Benefit, Assessment/Testing Services, Chemistry 141, English/English as a Second Language, Math, BookSTORE (619-644-7674)</td>
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<td>Catalogs and Schedules (619-644-7000), Internet Orders (Ext. 7669), Leisure Reading (Books) (Ext. 7675), Study Aids (Ext. 7675), Sundries/Snacks/Gifts (Ext. 7688), School Supplies (Ext. 7668), Textbooks (Ext. 7675)</td>
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<td><strong>DISTRICT POLICE/CAMPUS AND PARKING SERVICES</strong></td>
<td>57-101</td>
<td>Available 24 hours a day, Law Enforcement, Medical Emergency, Crime Report, Vehicle Assistance, Parking Enforcement, Lost and Found, Safety Escort</td>
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<td><strong>ENGLISH WRITING CENTER</strong></td>
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<tr>
<td>Outreach and Recruitment</td>
<td></td>
<td>Wound Care</td>
<td></td>
</tr>
<tr>
<td>Peer Advisors</td>
<td></td>
<td><strong>LEARNING &amp; TECHNOLOGY RESOURCE CENTER</strong></td>
<td></td>
</tr>
<tr>
<td>Priority Registration</td>
<td></td>
<td>Located in the center of the campus, houses the Library</td>
<td></td>
</tr>
<tr>
<td>Referrals</td>
<td></td>
<td>and the Tech Mall. The Tech Mall houses the Open</td>
<td></td>
</tr>
<tr>
<td>Transfer Assistance</td>
<td></td>
<td>Computer Lab, Assistive Technology Center, Math Study</td>
<td></td>
</tr>
<tr>
<td>UC/CSU Fee Waivers</td>
<td></td>
<td>Center, Business Office Technology Lab, English Writing</td>
<td></td>
</tr>
<tr>
<td>Workshop Series</td>
<td></td>
<td>Center, ESL/Independent Studies Lab, and the Tutoring</td>
<td></td>
</tr>
<tr>
<td><strong>FINANCIAL AID</strong> (619-644-7129)</td>
<td>10-109</td>
<td>Center.</td>
<td></td>
</tr>
<tr>
<td><a href="http://www.grossmont.edu/fa">www.grossmont.edu/fa</a></td>
<td></td>
<td><strong>LIBRARY</strong> (619-644-7355)</td>
<td>70-700</td>
</tr>
<tr>
<td>College Work Study</td>
<td></td>
<td>Learning &amp; Technology Resource Center</td>
<td></td>
</tr>
<tr>
<td>Eligibility Requirements</td>
<td></td>
<td><a href="http://www.grossmont.edu/library">www.grossmont.edu/library</a></td>
<td></td>
</tr>
<tr>
<td>Financial Aid Applications</td>
<td></td>
<td>Circulation (Check-out and return of library materials)</td>
<td></td>
</tr>
<tr>
<td>Grants and Loans</td>
<td></td>
<td>Instructional Media</td>
<td></td>
</tr>
<tr>
<td>Scholarships</td>
<td></td>
<td>Library</td>
<td></td>
</tr>
<tr>
<td><strong>FINE &amp; PERFORMING ARTS</strong></td>
<td>60-130</td>
<td>Reference Services</td>
<td></td>
</tr>
<tr>
<td>Dance Dept. Office (Ext. 7408)</td>
<td>24-271</td>
<td>Reserves</td>
<td></td>
</tr>
<tr>
<td>Hyde Art Gallery (Ext. 7299)</td>
<td>25-218</td>
<td><strong>MATH STUDY CENTER</strong> (619-644-7706)</td>
<td>70-112</td>
</tr>
<tr>
<td>Music Dept. Office (Ext. 7254)</td>
<td>26-223A</td>
<td>1st Floor, Tech Mall</td>
<td></td>
</tr>
<tr>
<td>Theatre Box Office (Ext. 7324)</td>
<td>22A-200A-1</td>
<td>Drop-in Tutoring</td>
<td></td>
</tr>
<tr>
<td>Theatre Arts (Ext. 7267)</td>
<td>22A-200A-1</td>
<td>Calculator Help</td>
<td></td>
</tr>
<tr>
<td><strong>HEALTH SERVICES OFFICE</strong> (619-644-7192)</td>
<td>60-130</td>
<td>Computer Assisted Tutoring by Courses or Concepts</td>
<td></td>
</tr>
<tr>
<td><a href="http://www.grossmont.edu/health-services">www.grossmont.edu/health-services</a></td>
<td></td>
<td>Answers to Math Questions</td>
<td></td>
</tr>
<tr>
<td>Access and Crisis Hotlines for Health Call for Help</td>
<td></td>
<td><strong>OPEN COMPUTER LAB</strong> (619-644-7748)</td>
<td>70-142</td>
</tr>
<tr>
<td>Accident/illness-reports, claim forms, insurance information</td>
<td></td>
<td>1st Floor, Tech Mall</td>
<td></td>
</tr>
<tr>
<td>Affordable Care Act Information</td>
<td></td>
<td><a href="http://www.grossmont.edu/techmall/ocl">www.grossmont.edu/techmall/ocl</a></td>
<td></td>
</tr>
<tr>
<td>Bill W. Meeting Information</td>
<td></td>
<td>Students have access to computer software, Internet,</td>
<td></td>
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<tr>
<td>Blood Bank Visits</td>
<td></td>
<td>MS Office applications, tutorials and technical assistance.</td>
<td></td>
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<tr>
<td>Blood Pressure Monitoring</td>
<td></td>
<td><strong>STUDENT AFFAIRS OFFICE</strong> (619-644-7600)</td>
<td>60-204</td>
</tr>
<tr>
<td>Cholesterol Tests and Education</td>
<td></td>
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<tr>
<td>Counseling-Personal: Anxiety, Cutting, Depression, Stress, Substance Abuse, Warning Signs for Mental Health Illness and other</td>
<td></td>
<td><strong>Academic Fraud Information</strong></td>
<td></td>
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<tr>
<td>Crutches-loan to students</td>
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<tr>
<td>Diabetes/Quercetin Tests and Education</td>
<td></td>
<td><strong>Administrative Advisor, ASGC, Inc.</strong></td>
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<tr>
<td>Domestic Violence-Tips, Reporting, Prevention</td>
<td></td>
<td><strong>Administrative Advisor, ICC</strong></td>
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<tr>
<td>Education, Counseling</td>
<td></td>
<td><strong>ASGC, Inc., Campus Vendors</strong></td>
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<tr>
<td>Eating Disorders and Referrals</td>
<td></td>
<td><strong>ASGC, Inc., Scholarship &amp; Service Awards Ceremony</strong></td>
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<tr>
<td>First-Aid</td>
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<td><strong>ASGC, Inc., Student Trustee Elections</strong></td>
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<td>Health Fairs-General and Mini Heart Fairs</td>
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<td><strong>Campus Smoking Policy</strong></td>
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<tr>
<td>Health Pamphlets, Information, Education</td>
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<td><strong>Commencement Ceremony</strong></td>
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<tr>
<td>Hearing Screening</td>
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<td><strong>Discrimination/Harassment Policies</strong></td>
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<tr>
<td>HIV/STD Testing Referrals</td>
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<td><strong>Drugs/Alcohol Policies</strong></td>
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<td>Ice Packs for Illness/Irru</td>
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<td><strong>Main Quad Facility Requests</strong></td>
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<tr>
<td>Immunizations-MMR, Influenza, Hepatitis B, Tetanus</td>
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<td><strong>Posting Regulations Information</strong></td>
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<tr>
<td>International Student Insurance Referrals</td>
<td></td>
<td><strong>Scholarship &amp; Service Awards Ceremony</strong></td>
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<tr>
<td>Diphtheria Pertussis</td>
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<td><strong>Student Clubs and Organizations</strong></td>
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<td>Laboratory Services</td>
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<td><strong>Student Complaints</strong></td>
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<tr>
<td>Nutrition Education</td>
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<td><strong>Student Discipline Procedures (Student Code of Conduct)</strong></td>
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<tr>
<td>Nurse Visits</td>
<td></td>
<td><strong>Student Grievance &amp; Due Process Procedures</strong></td>
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<tr>
<td>Nursing &amp; Allied Health Immunization/Tuberculosis (TB) Reviews</td>
<td></td>
<td><strong>Title IX Information</strong></td>
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<tr>
<td>Over-the-Counter (OTC) Medications</td>
<td></td>
<td><strong>World Arts &amp; Cultures Committee</strong></td>
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<tr>
<td>Outreach Education Programs</td>
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<tr>
<td>Pregnancy Screening</td>
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<tr>
<td>Referrals-Low Cost Medical/Dental Care/Counseling/Travel Immunizations/Pregnancy Care</td>
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<tr>
<td>Sexual Assault Prevention-Tips, Reporting, Prevention</td>
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<tr>
<td>Education &amp; Counseling</td>
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<tr>
<td>Smoking Cessation Programs</td>
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</tbody>
</table>
DISTRICT ADMINISTRATION

Cindy L. Miles, Ph.D. .................................................................................................................... Chancellor
Sue Rearic ................................................................................................................................. Vice Chancellor, Business Services
Tim Corcoran ............................................................................................................................ Vice Chancellor, Human Resources
John Valencia ......................................................................................................................... Associate Vice Chancellor, Advancement and Communication
Doug Jensen ............................................................................................................................. Interim Associate Vice Chancellor, Business Services
Randall Clark .......................................................................................................................... Senior Director, Facilities Planning, Development and Maintenance
TBD ............................................................................................................................................ Director, Fiscal Services
Linda Bertolucci ......................................................................................................................... Director, Purchasing and Contracts
Jamail Carter .............................................................................................................................. Interim Director, Human Resources
Janet Snelling ............................................................................................................................. Director, Human Resources
Kim Widdes ............................................................................................................................. Director, Human Resources
Sally Cox ....................................................................................................................................... Director, Grossmont-Cuyamaca Community College District Auxiliary
Anne Krueger ........................................................................................................................... Director, Communications and Public Information
Nicole Conklin .......................................................................................................................... Director, Campus and Parking Services (CAPS)
Christopher Tarman ................................................................................................................. Senior Dean, Research Planning and Institutional Effectiveness
Erik Munzenmaier .................................................................................................................... Sergeant, San Diego County Sheriff

GROSSMONT COLLEGE ADMINISTRATION

Nabil Abu-Ghazaleh, Ed.D. .......................................................................................................... President
Katrina VanderWoude, Ed.D. ..................................................................................................... Vice President, Academic Affairs
Linda Jensen ............................................................................................................................... Interim Vice President, Administrative Services
Marsha Gable, Ed.D. ................................................................................................................... Interim Vice President, Student Services
Debbie Yaddow ........................................................................................................................ Senior Dean, Allied Health and Nursing
Aaron Starck ............................................................................................................................. Interim Senior Dean, College Planning and Institutional Effectiveness
Amir Law, Ed.D. ......................................................................................................................... Interim Dean, Admissions & Records and Financial Aid
Susan Schwartz .......................................................................................................................... Interim Dean, Arts, Languages and Communication
Javier Ayala, Ph.D. ....................................................................................................................... Dean, Career and Technical Education/Workforce Development
Martha Clavelle ........................................................................................................................ Dean, Counseling and Enrollment Services
Agustín Albarrán ....................................................................................................................... Dean, English, Social and Behavioral Sciences
Taylor Ruhl, Ed.D. ...................................................................................................................... Interim Dean, Learning and Technology Resources
Michael Reese, Ed.D. .................................................................................................................. Dean, Math, Natural Sciences and Exercise Science and Wellness
Donivan Marthia ......................................................................................................................... Interim Associate Dean, Athletics
Mario Chacon .............................................................................................................................. Associate Dean, Extended Opportunity Program and Services (EOPS)
Domenica Oliveri, Ed.D. .............................................................................................................. Associate Dean/Director of Nursing
Victoria Kerba Miller ................................................................................................................ Associate Dean, Student Affairs
Lida Rafia, Ph.D. ........................................................................................................................ Associate Dean, Student Success and Equity
Ken Emmons ............................................................................................................................... Director, Campus Facilities, Operations and Maintenance
Lorena Ruggero .......................................................................................................................... Director, College and Community Relations
Michael Copenhaver .................................................................................................................. Director, Financial Aid
Sara Varghese, J.D. ...................................................................................................................... Director, Student Activities
Lisa Maloy ..................................................................................................................................... Assistant Director of Nursing
Eligibility Criteria for Board of Governors Waiver

This fee waiver is for California residents, eligible AB 540 students, and eligible AB 1899 students, as determined by the Admissions and Records office. If you are not a California resident, you can complete the Free Application for Federal Student Aid (FAFSA) to be considered for other types of financial aid.

You may apply online at [www.grossmont.edu/fa/feewaivers](http://www.grossmont.edu/fa/feewaivers)

**Method A:**
- Currently receiving monthly cash assistance from: TANF/CalWORKs or
- SSI/SSP (Supplemental Security Income/State Supplemental Program) or
- General Assistance
- You will be required to provide documentation proving you meet the condition.

**Method B:**
- Meet these income standards for Fall 2015 and Spring 2016

<table>
<thead>
<tr>
<th>Number in Household (including yourself, your spouse, and anyone who lives with you and receives more than 50% of their support from you, now and through June 30, 2016)</th>
<th>Maximum Total 2014 Family Income (Adjusted Gross Income and/or Untaxed Income)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$17,505</td>
</tr>
<tr>
<td>2</td>
<td>$23,595</td>
</tr>
<tr>
<td>3</td>
<td>$29,685</td>
</tr>
<tr>
<td>4</td>
<td>$35,775</td>
</tr>
<tr>
<td>5</td>
<td>$41,865</td>
</tr>
<tr>
<td>6</td>
<td>$47,955</td>
</tr>
<tr>
<td>7</td>
<td>$54,045</td>
</tr>
<tr>
<td>8</td>
<td>$60,135</td>
</tr>
<tr>
<td>+</td>
<td>Add $6,090 for each additional dependent</td>
</tr>
</tbody>
</table>

- Provide proof of income for 2014 - copy of IRS tax return, etc. if requested.

**Method C:**
File a Free Application for Federal Student Aid (FAFSA) and demonstrate $1,104.00 of financial need.

**Special Classifications (you will be required to provide documentation proving you meet the condition):**
- A child or dependent of a service connected disabled or service related deceased veteran as certified by the California Department of Veterans Affairs or the National Guard
- A recipient or a child of a recipient of the congressional Medal of Honor
- A dependent of a victim of the 9/11/01 terrorist attack
- A dependent of a deceased law enforcement/fire suppression personnel
Public Safety and Security Programs

(Administration of Justice)
Careers in Public Safety and Security
Email kathy.sen@gcccd.edu
Visit our web site at www.grossmont.edu/aoj.

- Police Academy (begins Fall 2017)
- General Law Enforcement
- Corrections, Probation and Parole
- Corrections Academy (Fall 2016)
  Apply after June 1, 2016.
  See Academy website for application instructions:
  http://www.grossmont.edu/aoj/correctionsacademy
- Forensic Technology
- Security Management
- Legal Systems/Court Management

Health Professions Opportunities at Grossmont College

The Health Field Needs You!!

- Cardiovascular Technology
  (619) 644-7302
- Occupational Therapy Assistant
  (619) 664-7304
- Orthopedic Technology
  (619) 644-7550
- Registered Nursing
  (619) 644-7300
- Respiratory Therapy
  (619) 644-7448

For more information, come to the Health Professions Office, Rooms 34-256

Office Professional Training

Become an Office Professional in one semester! Includes: MS Word, Excel, and Keyboarding.

Job placement assistance
Counseling available
- Insurance
- Banking
- Accounting
- Office Support

FREE tuition to those who qualify
(619) 644-7247

Disabled Students Programs and Services

Providing Accommodations and Support Services to Students with Disabilities

A full array of services to help YOU succeed academically!
Voice (619) 644-7112
Video Phone (619) 567-7712

PROJECT SUCCESS

An opportunity to be a participant in a learning community where content, ideas, and activities are connected.

The following courses are linked and must be taken concurrently.

Six-Week Session

- English 098 (1570)
  English Fundamentals - 4.0
  7:30 - 10:00am • MTWTh • Rm. 51-581
  • A. Ding
  and
- English 098R (1572)
  Reading Fundamentals - 3.0
  10:45am - 1:25pm • MTWTh • Rm. 53-547
  • L. Thomas

www.grossmont.edu Summer 2016
**Exercise Science & Wellness**

**Why Exercise?**

*Did you know that exercise can:*  
- Help you lose weight.  
- Improve muscle tone.  
- Burn stored body fat.  
- Improve your circulation.  
- Prevent disease.  
- Strengthen your heart.  
- Help you deal with stress.  
- Provide you with hours of fun and enjoyment.

*Get fit! Learn about your body! Practice good health!*

Choose from our 30 different activities  
See class listing for days and time.

---

**Deutsch Vergnügen!**

*Knowledge of German is important for:*  
- International Business  
- Travel and Tourism  
- Journalism  
- Engineering  
- The Military  
- Chemistry  
- Banking  
- Art History  
- Music  
- Theology  
- Philosophy

Learn about German language, culture and people!  
If you have any questions, contact  
Johannes Bruestle at (619) 644-7347 or  
johannes.bruestle@gcccd.edu

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**Increase College Success! Take A Counseling Course!**

*Learn how to:*  
- Study more effectively in less time  
- Improve your GPA  
- Manage your time more efficiently  
- Determine what courses you need to transfer  
- Choose an appropriate major  
- Calculate when you will complete your educational goal

*Take a Counseling (COUN) class:*  
COUN 120 - College & Career Success  3 units

---

**English Writing Center**

Visit us in the Learning and Technology Resource Center in room 70-119

The English Writing Center helps students with all aspects of writing by providing:  
- Tutoring—Walk-in assistance for essay writing, reading, study skills, and vocabulary  
- English 061-064—Small group individualized instruction targeting development of writing skills

**SUMMER HOURS:**  
**TUTORING:** To be announced  
ENGLISH 061-064: See schedule of English classes for details.  
For information call: (619) 644-7516

---

**Find your road to a career or job!**

*Let your journey begin here!*

The Career Center offers help with:  
- Career Planning  
- Career and Educational Exploration  
- Job Search: Assistance with Resume, Interview and Application Preparation

**Student Employment Services:**  
- Online Job Listings 24/7 for Career, Full-time, Part-time, Temporary, or Summer Jobs  
- CallJOBS

*See us for all of your employment needs!*

**Career Center**  
Room 60-140 - (619) 644-7614

**Student Employment Services**  
Room 60-145 - (619) 644-7611
The Associated Students of Grossmont College, Inc. (ASGC, Inc.) strives to represent the interests and concerns of all Grossmont College students by improving the quality of campus life, promoting awareness of issues affecting students, and providing philanthropic support that strengthens partnerships within the campus community.

- Find out more online at www.asgcinc.org, call (619) 644-7604 or stop by Bldg. 60, Room 110.
- Public Meetings are held weekly on Tuesday & Thursday, 8:00 a.m. to 9:20 a.m. in Bldg. 60, Room 207.
- Purchase a Benefit Card for a variety of discounts both on campus and off. An up-to-date list of discounts can be found online at www.asgcinc.org/students/benefits/

Join ASGC, Inc. today! Be a student leader.
Make a difference.

Visit the Transfer Center web site www.grossmont.edu/transfercenter or phone (619) 644-7215

Grossmont College has over 30 active student clubs/organizations on campus.

From religion to politics, from community service to gaming, from academic programs to advocacy—there’s something for everyone!

Getting involved at Grossmont College is easy. Simply join one of our existing campus organizations—or create your own!

Find out more at www.grossmont.edu/student_activities/gcclubs

There’s a place for you!
Enroll now...it’s easy!

It’s Easy to Apply and Register at Grossmont College!

- To Apply to the College
  If you are a new or readmit student, you need to apply online at www.grossmont.edu

- To Register for Classes
  Register online using WebAdvisor at www.grossmont.edu

- Convenient
  Register from home or work for Grossmont and/or Cuyamaca College classes.

- Before You Register
  - Review the Summer 2016 Class Schedule online.
  - Check prerequisite clearance information on page 15.
  - Read the registration information in the online class schedule starting on page 5.
  - Check online for your registration date and time.
  - Sign onto WebAdvisor at www.grossmont.edu and follow the steps carefully.

- Easy Payment Options
  Master Card, VISA, Discover, American Express, check or money order.
  Students are responsible for all appropriate fees and are dropped from classes for non-payment of fees.

- Registration Dates and Hours
  April 25, 2016 - June 12, 2016
  Monday – Saturday 7 a.m. to 10 p.m.
  (Not available on holidays - see Summer 2016 calendar on the inside front cover of this schedule for specific dates).

- Do you know you may be eligible to have your fees waived?
  - Many students are eligible to have their fees waived but they don’t apply.
  - The easiest way to qualify for a fee waiver is to complete the Free Application for Federal Student Aid (FAFSA).
  - You can fill out the Free Application for Federal Student Aid (FAFSA) online at www.fafsa.ed.gov.
  - By completing the FAFSA you will also be considered for all of the financial aid programs at Grossmont College including the fee waiver.
  - You can also apply for the fee waiver by going online to www.grossmont.edu/fal/fee waivers and select “Apply for an Enrollment Fee Waiver.”
  - If you are eligible for a fee waiver, you may be eligible for a refund of the fees you have already paid.
  - You have nothing to lose!! It’s a free application no matter which way you choose to apply. So don’t delay, apply today!

Register early for the classes you need!
www.grossmont.edu
8800 Grossmont College Drive, El Cajon, CA 92020-1799

Grossmont-Cuyamaca Community College Governing Board Members:
Greg Barr, Bill Garrett, Edwin Hiel, Debbie Justeson, Mary Kay Rosinski • Student Members: Evan Esparza, Rafael Navarrete
Chancellor: Cindy L. Miles, Ph.D. • Grossmont College President: Nabil Abu-Ghazaleh, Ed.D.