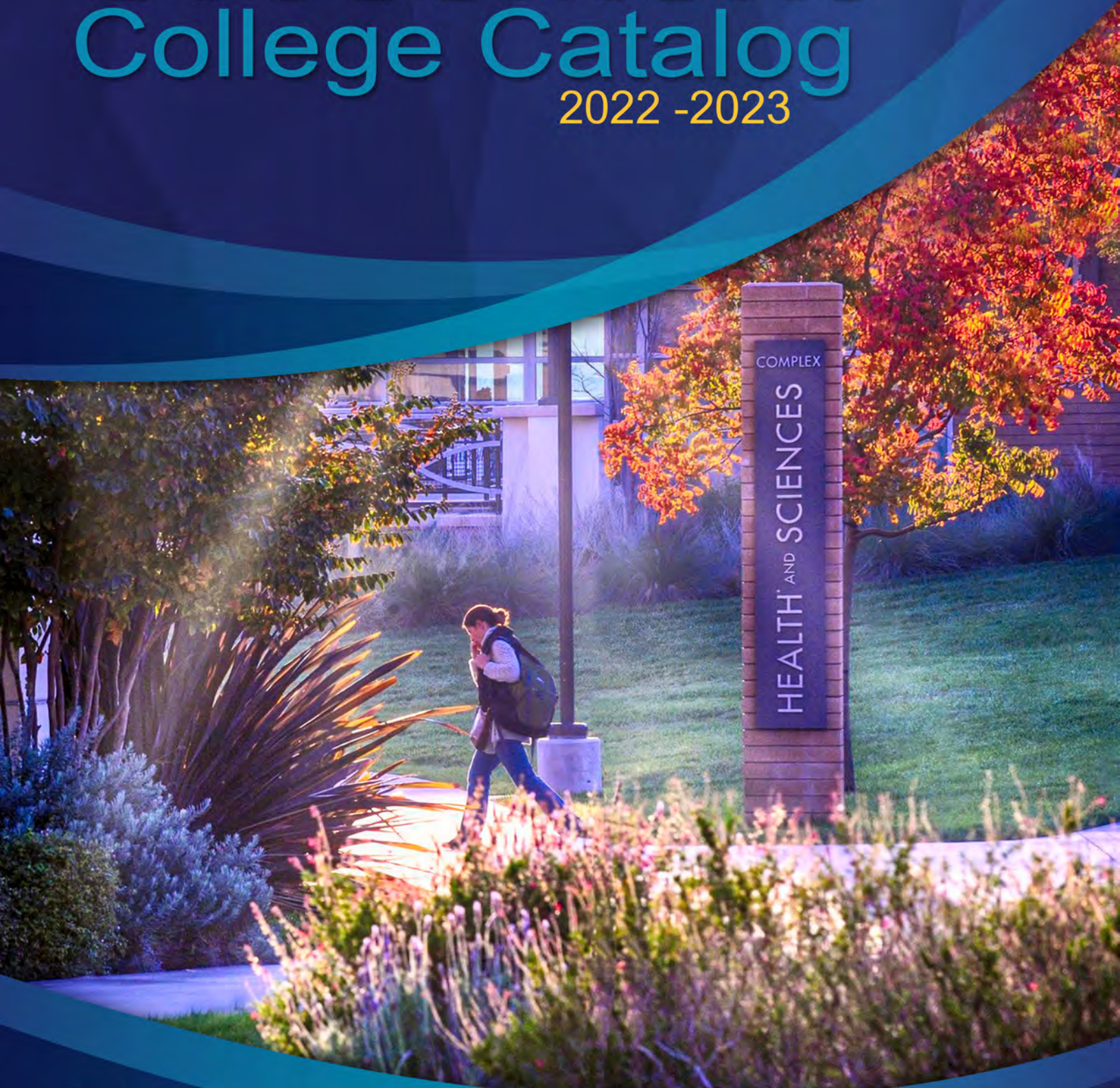


Grossmont College Catalog

2022 -2023



www.grossmont.edu

GROSSMONT COLLEGE

8800 Grossmont College Drive, El Cajon, CA 92020-1799

Phone: (619) 644-7000 • Fax: (619) 644-7922 • www.grossmont.edu

GROSSMONT-CUYAMACA

COMMUNITY COLLEGE

GOVERNING BOARD MEMBERS:

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LINDA CARTWRIGHT,
DEBBIE JUSTESON,
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JULIE SCHORR

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COURTNEY ETNYRE
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CHANCELLOR:

LYNN CERESINO NEAULT, Ed.D.

GROSSMONT COLLEGE PRESIDENT:

DENISE WHISENHUNT, J.D.

CUYAMACA COLLEGE INTERIM PRESIDENT:

DR. JESSICA ROBINSON, MSW

ACCREDITATION AND AFFILIATIONS

Grossmont College is accredited by the Western Association of Schools and Colleges and is a member of the California Community College Association. Accreditation reports are available and may be reviewed in the Office of the President. Appropriate courses are fully accepted on transfer by the University of California, the California State University and by private four-year colleges and universities.

The college has been approved for the training of veterans under the various United States public laws and California veteran enactments. The Bureau of Immigration and Naturalization has approved Grossmont College to serve international students under education visas.



THE GROSSMONT COLLEGE SEAL The seal of Grossmont College has been designed around the Griffin Symbol, which is the half-eagle, half-lion of Greek mythology, combining their qualities of courage, strength and swiftness. The Griffin was charged with guarding the treasures of the Ancient World. The three Greek words are THARROS, DYNAMIS and PHILOSOPHIA, which means courage, strength, and love of wisdom.

The Grossmont-Cuyamaca Community College District has made every reasonable effort to determine that everything stated in this catalog is accurate. Courses and programs offered, together with other matters contained herein, are subject to change without notice by the administration of the Grossmont-Cuyamaca Community College District or Grossmont College for reasons related to student enrollment, level of financial support, or for any reason, at the discretion of the district and the college. The district and the college further reserve the right to add, amend, or repeal any of their rules, regulations, policies and procedures.

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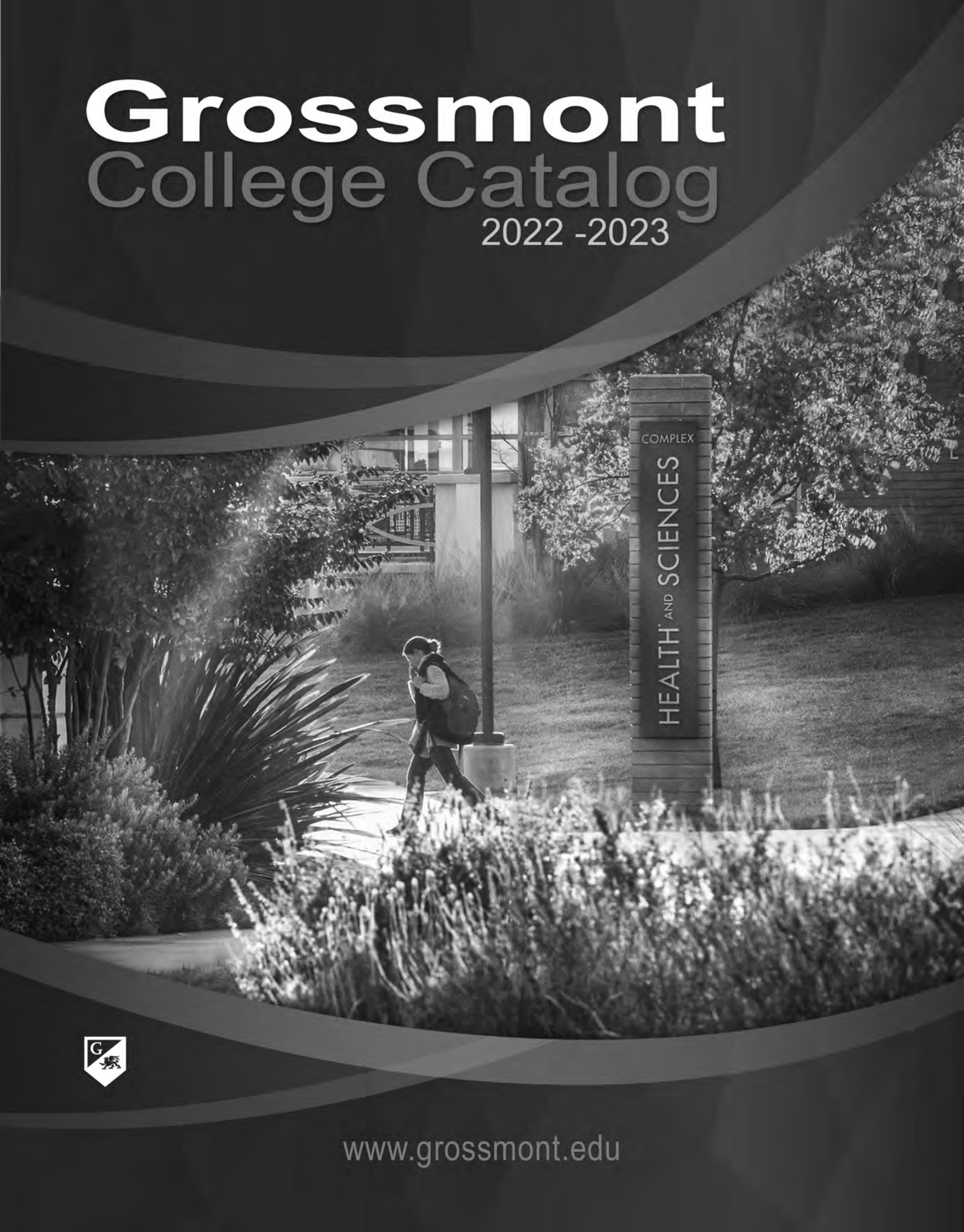
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Please call the Accessibility Resource Center (A.R.C.) at (619) 644-7112.

Grossmont College Catalog 2022 -2023



www.grossmont.edu

Welcome to Grossmont College!
¡Bienvenidos a Grossmont College!

نرحب بكم في كلية چروسمنت!



Dear Student,

Welcome to the 2022-23 Grossmont College Catalog and another year of discovery at the nation's No. 1 transfer school to San Diego State University and one of the top community colleges in degrees awarded to minorities.

In these pages, you'll find a comprehensive selection of courses and programs to fit your needs, be they online, in person, or a combination of the two. You'll understand why more than 1.6 million students have chosen Grossmont College to pursue their higher education or prepare for a career. You'll see why Grossmont College is the first choice for students ranging from teenagers just out of high school eager to earn a degree or certificate to retirees intent on further enriching their lives.

In the years before its founding in 1961, Grossmont College was just a dream. It had no name, no resources, no buildings. But what our founders had was a vision, a vision of transforming lives through education. That transformation is real. The lifetime earnings of a Grossmont College graduate with an associate degree is \$1.6 million, and at just \$46 per unit, Grossmont College provides you with the same, high-quality education as many universities and private trade schools, but for thousands of dollars less.

Grossmont College professors are among the finest in the region. Every instructor in our Music Department, for example, is currently or has been a working professional in the music industry. Our Culinary Arts program is led by executive chefs with industry connections. Our Allied Health programs are second to none. Athletes who come to Grossmont College to compete have transferred to top four-year colleges and universities and gone on to reach the highest levels of professional sports. Professors with Ph.D.'s choose to teach here because they love having an impact and working with students like you.

We are, indeed, unique and we offer an abundance of options that can lead not only to a degree, but also to essential workplace skills indispensable in building a better life.

Grossmont College is a true community that is entwined with our region, and our alumni are our region's leaders. We look forward to celebrating the contributions you make at Grossmont College and beyond.

With warmest regards,

A handwritten signature in black ink, appearing to read "Denise".

Denise Whisenhunt, J.D.
President, Grossmont College

NONDISCRIMINATION NOTICE

The Grossmont-Cuyamaca Community College District (District) is committed to providing learning and working environments that ensure and promote diversity, equity, and inclusion. People of diverse backgrounds, perspectives, socioeconomic levels, cultures, and abilities are valued, welcomed, and included in all aspects of our organization. The District strives to provide an educational environment that fosters cultural awareness, mutual understanding, and respect that ultimately also benefits the global community.

No person shall be unlawfully subjected to discrimination or denied full and equal access to District programs or activities on the basis of ethnic group identification, race or ethnicity, color, national origin, religion, age, gender, gender identity, gender expression, physical or mental disability, medical condition, pregnancy, genetic information, ancestry, sexual orientation, marital status, or military and veteran status, or because he or she is perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics. District programs and activities include, but are not limited to any that are administered or funded directly by or that receive any financial assistance from the California Community Colleges Chancellor's Office.

The Chancellor shall establish administrative procedures that ensure all members of the college community can present complaints regarding alleged violations of this policy and have complaints heard in accordance with the Title 5 regulations and those of other agencies that administer state and federal laws regarding nondiscrimination.

No District funds shall be used for membership or for any participation involving financial payment or contribution on behalf of the District or any individual employed by or associated with the District, to any private organization whose membership practices are discriminatory on the basis of the groups mentioned above.

Inquiries regarding the equal opportunity policies, the filing of grievances, or for requesting a copy of the college's grievance procedures may be directed to:

- **Aimee Gallagher**, Interim Vice Chancellor of Human Resources
Title IX Coordinator
8800 Grossmont College Drive
El Cajon, CA 92020-1799 • (619) 644-7572
- **Sara Varghese**, Dean, Student Affairs
Grossmont College, 8800 Grossmont College Drive
El Cajon, CA 92020-1799 • (619) 644-7600

Grossmont College recognizes its obligation to provide overall program accessibility for those with physical and mental disabilities. Contact the Accessibility Resource Center (A.R.C) at (619) 644-7112, tone device for deaf (619) 644-7119, Room 60-120 to obtain information on programs and services, activities and facilities on campus and for a geographical accessibility map.

Inquiries regarding federal laws and regulations concerning nondiscrimination in education or the college's compliance with those provisions may also be directed to:

- **Office for Civil Rights**
U.S. Department of Education, 221 Main Street, Suite 1020
San Francisco, CA 94105

SEXUAL HARASSMENT

LEGAL BACKGROUND: Guidelines of Title VII of the Civil Rights Act focus upon sexual harassment as an unlawful practice. "Sexual harassment like harassment on the basis of color, race, religion or national origin, has long been recognized by the Equal Employment Opportunity Commission as a violation of Section 703 of Title VII of the Civil Rights Act as amended" (Federal Register, April 11, 1980). Interpretation of Title IX of the Education Amendments similarly delineates sexual harassment as discriminatory and unlawful.

DEFINITION: Sexual harassment is defined in GCCCD Policy 3430 as the following:

Unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature made by someone from, or in, the work or educational setting when:

- Submission to the conduct is made a term or condition of an individual's employment, academic status, or progress;
- Submission to or rejection of the conduct by the individual is used as a basis of employment or academic decisions affecting the individual;
- The conduct has the purpose or effect of having a negative impact upon the individual's work or academic performance, or of creating an intimidating, hostile or offensive work or education environment; or
- Submission to or rejection of the conduct by the individual is used as the basis for any decision affecting the individual.

PROCESS: Complaints must be filed within 180 days of the date the alleged unlawful discrimination occurred, except that this period shall be extended by no more than 90 days following the expiration of the 180 days if the complainant first obtained knowledge of the facts of the alleged violation after the expiration of the 180 days (California Code Regulations, Title 5, Section 59328e).

If the alleged harasser is a student, initial action on the complaint shall be the joint responsibility of the Dean, Student Affairs and the Director of Employee and Labor Relations.

If the alleged harasser is an employee, initial action on the complaint shall be the joint responsibility of the employee's immediate supervisor and the Director of Employee and Labor Relations.

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CALENDAR

FALL 2022

June 27-August 21Registration
 August 15-19..... Professional Development-Organizational Meetings
August 22Regular Day and Evening Classes Begin
 August 22-September 4..... Add/Drop Period
 September 5*.....Holiday (Labor Day)
 September 6.....Census Day
 September 23..... Last Day to Apply for Pass/No Pass Semester Length Classes
 October 14..... Last Day to Apply for Fall 2022 Degree/Certificate
 October 15.....End of First 8-Week Session
 October 17..... Second 8-Week Session Begins
 November 11*..... Holiday (Veterans Day)
 November 13.....Last Day to Drop Semester Length Classes
 November 24*, 25*, 26* Thanksgiving Holiday
 December 10..... End of Second 8-Week Session
December 12-17Final Examinations
 December 17.....Close of Fall Semester
 December 17-January 28..... Winter Recess
 December 22..... Instructor Grade Deadline
 December 23-January 2 College and District Offices Closed
 December 23*, January 1*, 2 Holiday

Important dates

Holidays

* College and District offices closed.

JULY 2022

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31						

AUGUST

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SEPTEMBER

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OCTOBER

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NOVEMBER

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DECEMBER

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2022-2023

JANUARY 2023

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MAY

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JUNE

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SPRING 2023

November 14-January 29	Registration
January 16*	Holiday (Martin Luther King Day)
January 23-27	Professional Development-Organizational Meetings
January 30	Regular Day & Evening Classes Begin
January 30-February 12	Add/Drop Period
February 13	Census Day
February 17*-20*	Holiday (Lincoln Day observed)
February 20*	Holiday (Washington Day observed)
March 3	Last Day to Apply for Pass/No Pass Semester Length Classes
March 10	Last Day to Apply for Spring 2023 Degree/Certificate
March 27, 28, 29, 30, 31, April 1*	Spring Recess
April 1	End of First 8-Week Session
April 3	Second 8-Week Session Begins
April 30	Last Day to Drop Semester Length Classes
May 27	End of Second 8-Week Session
May 29*	Holiday (Memorial Day)
May 30-June 5	Final Examinations
June 5	Close of Spring Semester
June 7	Grossmont Commencement
June 8	Instructor Grade Deadline

Important dates

Holidays

* College and District offices closed

LIZ BARROW

Distinguished Faculty



Liz Barrow is a San Diego native, attending Helix High School and San Diego State University. Uncertain of her career goals, she chose to pursue a BA degree in English. While working for Sharp Rees-Stealy Medical Group as a patient service representative, she met a coworker enrolled in the Cardiovascular Technology (CVTE) Program here at Grossmont College.

Liz began the CVTE Program in 1992. While attending the CVTE Program full-time, she was also working full-time and raising two young children. This experience as a working mother allows her to empathize with students in similar situations.

Graduating in June 1994, Liz was hired into the Cardiac Catheterization Lab at Grossmont Hospital where she worked for 11 years as a “Cath Lab Tech”. In 2005, she transferred to Sharp Memorial Cardiac Cath Lab where she became specialized in Cardiac Electrophysiology.

“The CVTE Program fully prepared me to work when I graduated and I never lost my love for the job over the 18 years I worked in Cath Lab,” said Liz.

In 2011, Liz was asked if she could teach some courses in the CVTE Program. She was surprised at how fulfilling working with the CVTE students was and became “hooked” from the beginning. The opportunity to become the program coordinator came at the perfect time in her life. She moved from the clinical world to education, where she quickly learned that she would require new skills to become an effective educator. She has enjoyed her journey to create an engaging classroom and the ongoing challenges of meaningful assessment.

Liz has participated on many committees and

workgroups due to her interest in contributing to the well-being of the college. She is currently an Academic Senate officer and participates on the Curriculum Committee. Past committee work includes Facilities, Faculty Staffing Prioritization, Planning and Resources Council, and the Governance Organization Steering Committee (GOSC). She is also a supporting member of the OER/ZTC workgroup, and a member of the Chairs and Coordinators Council.

Liz is grateful to have come full circle in her journey with Grossmont College and the CVTE Program. “The program set me up for success. After I graduated, I became a single parent, and thankfully I was in a career that paid well.” Now she gets to see others benefit as they train for their careers as Cardiovascular Technologists, whether they choose Invasive, Adult Echocardiography or Vascular ultrasound. She feels the true benefit of coordinating the CVTE Program is to see students complete the program and begin a new life with a rewarding career.

TOM WASHINGTON

Distinguished Faculty



Tom Washington was born in Bremerhaven, Germany; where his father was stationed for the Navy. Shortly after birth, he lived in Guam for four years and then San Diego.

Washington graduated from Grossmont High School and Grossmont College. The summer before his freshman year at Grossmont College, Washington noticed an advertisement in the school catalog for the Evidence Technology program in the AOJ Department. He was fascinated by this degree program. There were no television shows like CSI back then, so he knew very little about the forensic side of law enforcement.

After taking his prerequisite and beginning

forensic courses, Washington found that he really enjoyed what he was learning. Soon after, he took the Advance Crime Scene course taught by Randy Robinson. Randy's passion for the field and hands-on activities shaped the way Washington viewed forensics and teaching as a whole. At that point he knew what he wanted to do for a living. Evidence Technology, now Forensic Technology, combined everything he was interested in: photography, science, and law enforcement. Randy challenged Washington to never stop asking questions.

After earning an A.S. in Evidence Technology, Washington went on to earn another A.A. in Photography and a B.S. in Criminal Justice Administration. Washington spent one year as an intern at the San Diego Sheriff's Crime Lab and a little over a year as an intern at the San Diego Police Department's Crime Lab before being hired as an Evidence Technician at SDPD. After three years in the Crime Scene Unit, he was promoted to a Latent Print Examiner, where he spent the next 20 years. Later, he was promoted as the Supervising Crime Scene

Specialist for SDPD.

In 2006, Washington was asked to take over the Advanced Fingerprint Identification course because the current instructor couldn't teach that semester. Washington only had two weeks to develop a lesson plan, so he took what he learned from Randy Robinson's course and applied it to the Fingerprint course. Washington encourages his students to always ask questions and challenges them to problem solve instead of spoon feeding them answers. The course requires each student to experiment on a subject related to the comparative sciences. After the experiment, they need to present their findings to a panel of crime lab employees, representing all of the laboratories in the county. This presentation has led to dozens of Washington's students landing internships and paid positions in crime laboratories all over the country.

Washington will continue to teach as long as he is able to continue encouraging and inspiring the next generation of Forensic Professionals.