

2021 **Grossmont** 2022 College Catalog



60th
ANNIVERSARY



www.grossmont.edu

GROSSMONT COLLEGE

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**GROSSMONT-CUYAMACA
COMMUNITY COLLEGE DISTRICT
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ACCREDITATION AND AFFILIATIONS

Grossmont College is accredited by the Western Association of Schools and Colleges and is a member of the California Community College Association. Accreditation reports are available and may be reviewed in the Office of the President. Appropriate courses are fully accepted on transfer by the University of California, the California State University and by private four-year colleges and universities.

The college has been approved for the training of veterans under the various United States public laws and California veteran enactments. The Bureau of Immigration and Naturalization has approved Grossmont College to serve international students under education visas.



THE GROSSMONT COLLEGE SEAL The seal of Grossmont College has been designed around the Griffin Symbol, which is the half-eagle, half-lion of Greek mythology, combining their qualities of courage, strength and swiftness. The Griffin was charged with guarding the treasures of the Ancient World. The three Greek words are THARROS, DYNAMIS and PHILOSOPHIA, which means courage, strength, and love of wisdom.

The Grossmont-Cuyamaca Community College District has made every reasonable effort to determine that everything stated in this catalog is accurate. Courses and programs offered, together with other matters contained herein, are subject to change without notice by the administration of the Grossmont-Cuyamaca Community College District or Grossmont College for reasons related to student enrollment, level of financial support, or for any reason, at the discretion of the district and the college. The district and the college further reserve the right to add, amend, or repeal any of their rules, regulations, policies and procedures.

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Welcome to Grossmont College! *¡Bienvenidos a Grossmont College!*

نرحب بكم في كلية جروسمونت!

Dear student,

It is my honor to welcome you home to Grossmont, where care, access and academic excellence reign supreme.

Among my many observations during my time as President at this amazing college that is transforming lives through education is how everyone who works and learns here is committed to this community. Whether we're talking about professors, maintenance staff, administrative assistants, or senior leadership, everyone at Grossmont College is committed to your success and everyone at Grossmont College is viewing the campus from an equity lens.

And for good reason. After one of the more tumultuous years in recent memory, the struggle is not over. Too many in our community are still hurting. Too many in our community have yet to recover fully from the impacts of the pandemic. Too many in our community are still seeking to be treated as equals, be they refugees from Iraq, suburbs or the inner city.

As you look through the 2021-22 Grossmont College Catalog, you'll find an array of courses and programs to fit your needs, both in-person and online, and will see why Grossmont College ranks No. 1 when it comes to the number of students transferring to San Diego State University and why so many residents of our richly diverse East County region choose Grossmont to pursue their goals. We are, indeed, unique and we offer an abundance of options that not only can lead to a degree, but also to essential workforce skills indispensable in building a better life.

Everyone who works at Grossmont College will serve as your partner in your personal growth.

Wishing you all the success in the world and much support in your academic endeavors at your campus referred to fondly by many as the G-house!

Go Grossmont!

A handwritten signature in black ink, appearing to read "Denise".

Denise Whisenhunt, J.D.
President, Grossmont College

NONDISCRIMINATION NOTICE

The Grossmont-Cuyamaca Community College District (District) is committed to providing learning and working environments that ensure and promote diversity, equity, and inclusion. People of diverse backgrounds, perspectives, socioeconomic levels, cultures, and abilities are valued, welcomed, and included in all aspects of our organization. The District strives to provide an educational environment that fosters cultural awareness, mutual understanding, and respect that ultimately also benefits the global community.

No person shall be unlawfully subjected to discrimination or denied full and equal access to District programs or activities on the basis of ethnic group identification, race or ethnicity, color, national origin, religion, age, gender, gender identity, gender expression, physical or mental disability, medical condition, pregnancy, genetic information, ancestry, sexual orientation, marital status, or military and veteran status, or because he or she is perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics. District programs and activities include, but are not limited to any that are administered or funded directly by or that receive any financial assistance from the California Community Colleges Chancellor's Office.

The Chancellor shall establish administrative procedures that ensure all members of the college community can present complaints regarding alleged violations of this policy and have complaints heard in accordance with the Title 5 regulations and those of other agencies that administer state and federal laws regarding nondiscrimination.

No District funds shall be used for membership or for any participation involving financial payment or contribution on behalf of the District or any individual employed by or associated with the District, to any private organization whose membership practices are discriminatory on the basis of the groups mentioned above.

Inquiries regarding the equal opportunity policies, the filing of grievances, or for requesting a copy of the college's grievance procedures may be directed to:

- **Tim Corcoran**, Vice Chancellor, Human Resources
Title IX Coordinator
8800 Grossmont College Drive
El Cajon, CA 92020-1799 • (619) 644-7572
- **Sara Varghese**, Dean, Student Affairs
Grossmont College, 8800 Grossmont College Drive
El Cajon, CA 92020-1799 • (619) 644-7600

Grossmont College recognizes its obligation to provide overall program accessibility for those with physical and mental disabilities. Contact the Accessibility Resource Center (A.R.C) at (619) 644-7112, tone device for deaf (619) 644-7119, Room 60-120 to obtain information on programs and services, activities and facilities on campus and for a geographical accessibility map.

Inquiries regarding federal laws and regulations concerning nondiscrimination in education or the college's compliance with those provisions may also be directed to:

- **Office for Civil Rights**
U.S. Department of Education, 221 Main Street, Suite 1020
San Francisco, CA 94105

SEXUAL HARASSMENT

LEGAL BACKGROUND: Guidelines of Title VII of the Civil Rights Act focus upon sexual harassment as an unlawful practice. "Sexual harassment like harassment on the basis of color, race, religion or national origin, has long been recognized by the Equal Employment Opportunity Commission as a violation of Section 703 of Title VII of the Civil Rights Act as amended" (Federal Register, April 11, 1980). Interpretation of Title IX of the Education Amendments similarly delineates sexual harassment as discriminatory and unlawful.

DEFINITION: Sexual harassment is defined in GCCCD Policy 3430 as the following:

Unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature made by someone from, or in, the work or educational setting when:

- Submission to the conduct is made a term or condition of an individual's employment, academic status, or progress;
- Submission to or rejection of the conduct by the individual is used as a basis of employment or academic decisions affecting the individual;
- The conduct has the purpose or effect of having a negative impact upon the individual's work or academic performance, or of creating an intimidating, hostile or offensive work or education environment; or
- Submission to or rejection of the conduct by the individual is used as the basis for any decision affecting the individual.

PROCESS: Complaints must be filed within 180 days of the date the alleged unlawful discrimination occurred, except that this period shall be extended by no more than 90 days following the expiration of the 180 days if the complainant first obtained knowledge of the facts of the alleged violation after the expiration of the 180 days (California Code Regulations, Title 5, Section 59328e).

If the alleged harasser is a student, initial action on the complaint shall be the joint responsibility of the Dean, Student Affairs and the Director of Employee and Labor Relations.

If the alleged harasser is an employee, initial action on the complaint shall be the joint responsibility of the employee's immediate supervisor and the Director of Employee and Labor Relations.

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CALENDAR

FALL 2021

June 28-August 15	Registration
August 9-13	Professional Development-Organizational Meetings
August 16	Regular Day and Evening Classes Begin
August 16-29	Add/Drop Period
August 30	Census Day
September 6*	Holiday (Labor Day)
September 17	Last Day to Apply for Pass/No Pass Semester Length Classes
October 8	Last Day to Apply for Fall 2021 Degree/Certificate
October 9	End of First 8-Week Session
October 11	Second 8-Week Session Begins
November 7	Last Day to Drop Semester Length Classes
November 11*	Holiday (Veterans Day)
November 25*, 26*, 27*	Thanksgiving Holiday
December 11	End of Second 8-Week Session
December 13-18	Final Examinations
December 18	Close of Fall Semester
December 19-January 29	Winter Recess
December 23	Instructor Grade Deadline
December 24-January 3	College and District Offices Closed
December 24*, January 1*, 3	Holiday

☐ Important dates

☐ Holidays

* College and District offices closed.

JULY 2021

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31						

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SEPTEMBER

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OCTOBER

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NOVEMBER

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DECEMBER

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2021-2022

JANUARY 2022

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FEBRUARY

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APRIL

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MAY

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JUNE

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SPRING 2022

November 15-January 30Registration

January 17*Holiday (Martin Luther King Day)

January 24-27 Professional Development-Organizational Meetings

January 31 Regular Day & Evening Classes Begin

January 31-February 13. Add/Drop Period

February 14 Census Day

February 18*-19* Holiday (Lincoln Day observed)

February 21* Holiday (Washington Day observed)

March 4 Last Day to Apply for Pass/No Pass
Semester Length Classes

March 11 Last Day to Apply for Spring 2022 Degree/Certificate

March 26 End of First 8-Week Session

March 28, 29, 30, 31, April 1*, 2* Spring Recess

April 4 Second 8-Week Session Begins

May 1 Last Day to Drop Semester Length Classes

May 28 End of Second 8-Week Session

May 30* Holiday (Memorial Day)

May 31-June 6 Final Examinations

June 6 Close of Spring Semester

June 9 Grossmont Commencement

June 9 Instructor Grade Deadline

□ Important dates

○ Holidays

* College and District offices closed

SUE GONDA

Distinguished Faculty



Dr. Sue Gonda began her career in the 1970s as a secretary; there was very little respect for women in offices – or in any paid work. In Detroit where she grew up, she worked for law firms and, after moving to San Diego, at University of California San Diego Medical Center. Law and medicine inspired her to enroll at San Diego State University at age 28, completing a bachelor's degree in history in 1990.

Gonda fell in love with women's history, seeing women as important history makers – theorists, innovators and community builders. In her University of California Los Angeles (UCLA) doctoral studies, she pursued an original mix of legal and medical theories in early New England and how they informed ideas about consensual sex, rape, seduction and women's worth. She also

researched and published about early divorce cases in San Diego, beginning a lifelong pursuit of both national and local history. Her theatre background (her first love) meshed with her love of teaching. She taught history at SDSU while still a graduate student and began teaching full-time at Grossmont College in her 40s, before the ink on her doctoral diploma was dry.

Gonda found a home at Grossmont College, with its special blend of supportive and caring colleagues and endlessly inquisitive students. For over 24 years, she also taught a women's history course at SDSU in the Women's Studies Department where she met her spouse, Dr. Susan Cayleff.

At Grossmont College, Gonda's negotiation skills, humor and university experience led her into leadership positions. She became co-chair of the Curriculum Committee, served for years as an Academic Senate officer and then as Academic Senate President.

Gonda became chair of the History Department and then Coordinator of the Cross-Cultural Studies Program (now Ethnic, Gender and Social Justice Studies). There, she created a new course, overhauled those that were decades old, hired new faculty and aimed to make the department central to Grossmont College's campus life and student equity – particularly for its underserved students of color.

Gonda has been a feminist

activist through the Women's Museum of California, where she served as president for several years, co-founded the San Diego County Women's Hall of Fame in 2002, oversaw programming, exhibits, archival collections and gives community presentations. She currently serves as secretary on the board of directors.

At Grossmont College, Gonda became advisor for both a new women's club – the campus branch of the American Association of University Women – and brought SafeZones to campus as advisor of the Sexual Orientation and Gender Identity Club for lesbian, gay, bisexual, transgender and queer (LGBTQ+) students. SafeZones, modeled after SDSU's program, trains LGBTQ+ allies to create a campus that is welcoming, proactive and inclusive for all LGBTQ+ people. The AAUW club produced women's history month programming and feminist club education.

In 22 years at Grossmont College, Gonda won teaching and leadership awards and has appeared on radio, television and in the press about feminist and LGBTQ+ issues.

Gonda lives with her spouse of 27 years and their furry four-legged companions. She deeply appreciates receiving the Distinguished Faculty Award as a testament that by doing the things she loved, she made a difference.

CRAIG MILGRIM

Distinguished Faculty



Craig Milgrim was born in Philadelphia, Penn., and moved to Cincinnati, Ohio, where he completed high school and earned a bachelor's of science degree. He began his teaching career at private schools teaching Math and English.

Milgrim later pursued a graduate biology degree at the University of Vermont, where he was awarded a teaching fellowship based on the strength of his experience. While there, Milgrim came out of the closet as a gay man and experienced the joy and challenges of living as his authentic self. His graduate advisor, Dr. Robert C. Ullrich, would become his lifelong mentor; Milgrim credits Dr. Ullrich for providing the guidance and support that made his subsequent accomplishments possible. Milgrim graduated with a master's degree focused on molecular genetics in 1989 and after 7 years in cold New England, he

relocated to Phoenix, Ariz., to be closer to family.

Milgrim was first hired by a private technical college in Los Angeles. He spent several years working in educational administration in L.A. and Phoenix. He returned to teaching as an adjunct professor at the Maricopa County Community Colleges and Arizona State University. In 1993, he was hired by Grossmont College to teach and develop a cell/molecular biology program.

Milgrim joined a group of colleagues focused on increasing diversity and student success, but he was not publicly out on campus since identifying as lesbian, gay, bisexual or transgender (LGBTQ+) was not widely accepted. Due to a case of mistaken identity between Milgrim and a colleague who had been hired at the same time, Michael Golden, Milgrim came out to the then-Biology Department Chair Dr. Wertlieb. At the time, rumors swirled that Golden was seen entering a gay club. While Milgrim and Golden laughed at the mistake, Milgrim thought it only fair to end the confusion and came out; he later helped students form an LGBT student organization that continues today.

During his early years at Grossmont College, joined colleagues in introducing and expanding the use of technology on campus. Milgrim introduced biotechnology techniques to the Biology Department, including writing a laboratory manual that combined skills from his graduate

training and teaching experiences with input from biotech industry partners.

In 2007, he was asked to serve as Department Chair. Milgrim proposed a co-chair partnership. Over the next 13 years, he enjoyed productive co-chair partnerships with Professors Virginia Dudley and Shina Alagia. Together, they worked with classified professionals and faculty to modernize procedures, implement collaborative planning, and increase the department's budget. Students benefited from modernized equipment, expanded participation opportunities, and computer-based learning.

Milgrim played a role in establishing the American Federation of Teachers as the exclusive bargaining unit representative of Grossmont-Cuyamaca Community College District faculty. In 2018, AFT recruited Milgrim to run for a seat on the San Diego Community College Board of Trustees. Upon election, he became the first openly gay person on the SDCCD board. Milgrim's post-retirement life is filled with opportunities to continue to be a voice for students and to utilize his experience to better the lives of the people of the city he calls home.