Social Psychology
Psychology 138: 0358
Sociology 138: 0357
Fall 2015

Instructor: Sky Chafin, Ph.D. sky.chafin@gcccd.edu
(619) 644-7719
Office: 70-209

Office Hours: Monday 12:00-2:00 PM
Tuesday 12:30-2:00 PM
Thursday 12:30-2:00 PM


Course Description: SOCIAL PSYCHOLOGY is the scientific study of the way in which people’s thoughts, feelings, and behaviors are influenced by the real or imagined presence of others. In this course, we will examine the research methods used by social psychologists, some of the most important social psychological concepts and empirical data, and theories which attempt to tie the research studies together. The course will help you to apply a social psychological perspective to your own life and your interactions with others.

Student Learning Outcomes: Upon successful completion of this course, students will have the skills to:

- Explain the basic principles of social psychology.
- Analyze how social psychologists apply scientific methodology to the study of social behavior.
- Synthesize the research findings and major theories in social psychology and apply them to the understanding of contemporary problems.

Attendance and Participation: Attending class regularly will lead to a better understanding of the course material. When absences exceed the number of hours that a class meets a week, the instructor may drop the student from the class. Tardiness or leaving early may be treated in the same manner as absences. No absence relieves the student of the responsibility of completing class assignments. If you are absent, it is your responsibility to find out what happened in class by asking another student.

It is YOUR responsibility to add, drop, or withdraw on or before the deadlines stated in the class schedule.

Classroom Decorum and Student Responsibilities: Your questions, ideas, and insights are welcomed and encouraged. However, students are expected to respect the values, beliefs, and rights of others in the classroom. You are expected to abide by the Grossmont College student code of conduct and may not interfere with other students’ opportunities to learn. Violations will be referred to the appropriate authorities.

Examinations: Excluding the final, there will be 4 100-point multiple-choice exams. Your lowest score will NOT be figured in your grade, such that each exam will be worth
20% of your grade, for a total of 60% of your grade. **If you do not take an exam, this option will go into effect, unless PRIOR arrangements have been made.**

Exams will emphasize material that was both in the lecture and in the text, but there **will** be questions on the exam about information that was gone over in lecture that was not in the book, and questions about information in the book that was not gone over in lecture. There will also be questions on information from discussions, films, and additional readings.

You will need scantron 26760 for each multiple choice exam.

The comprehensive final examination will be worth 100 points and will account for 20% of your grade. It will consist of approximately five short essay questions. You will be given a set of possible questions on the last day of class. The questions that will be on the final will be from amongst these questions.

**Writing Assignment:** The remainder of your grade (20%) will be determined by a short (approximately 2 pages) writing assignment in which you design a study to test a social psychological claim that is found in popular culture. Further details about this assignment will be forthcoming.

**Grading:** Plus/minus grades will be assigned. Active participation in the course is a factor that may be considered in determining borderline grades. Opportunities for extra credit will be available.

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<tr>
<th>Points</th>
<th>Percentage</th>
<th>Component</th>
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<tr>
<td>100</td>
<td>20%</td>
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<td>Final</td>
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<tr>
<td>500</td>
<td>100%</td>
<td>Writing Assignment</td>
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**Please do not request special favors regarding your grade.** I realize that being only a few points away from a letter grade change seems arbitrary, and perhaps unnecessarily harsh. However, I don’t make special, private deals with individual students. If I give even one point to one student to improve his or her grade, I must (logically and morally) give the same one point to all students. If I added a point, then the next student who is “one point away” would have a similar complaint.

**Academic Integrity:** Don’t cheat yourself by cheating.

The faculty, administration, and staff of Grossmont College, in creating a culture of academic excellence, value honesty and integrity in all aspects of learning, working, and participating in the college community. Moreover, we believe that those who value learning would never view cheating (copying or otherwise presenting work that is not one’s own) and plagiarism (presenting another writer’s ideas, materials, images, or words as one’s own without proper citation) as viable choices within an academic environment. It is incumbent on faculty, in particular, to communicate expectations to students with regard to academic honesty in each class, and it is the responsibility of each student to understand the actions and behaviors that constitute cheating or
academic dishonesty within each class as well as in other venues on campus. Students are encouraged to ask questions of their instructors and are expected to read the college's statement on Academic Fraud (located in the class schedule). Penalties for actions inconsistent with classroom, library, and college expectations for academic integrity range from a failing grade on an assignment, exam, or project (which may lead to a failing grade in the course) to, under certain conditions, suspension, or expulsion from a class, program, or the college. For more information, please consult with your instructor or contact the office of the Associate Dean of Student Affairs.

All electronic devices capable of recording, transmitting or receiving information by voice, text, image or any other format are to be turned off while the class is in session. Any use of such electronic devices during examinations will be treated as a violation of Education Code Section 78907.

Accommodations for Students with Disabilities: Students with disabilities who may need accommodation in this class are encouraged to notify the instructor and contact Disabled Student Services and Programs (DSPS) early in the semester so that reasonable accommodations may be implemented as soon as possible. Students may contact DSPS in person in Room 110 or by phone at (619) 644-7112 (voice) or (619) 644-7119 (TTY for deaf).

Supervised Tutoring Referral: Students are referred to enroll in the following supervised tutoring courses if the service indicated will assist them in achieving or reinforcing the learning objectives of this course:

IDS 198, Supervised Tutoring to receive tutoring in general computer applications in the LTRC; English 198W, Supervised Tutoring for assistance in the English Writing Center (Room 70-119); and/or IDS 198T, Supervised Tutoring to receive one-on-one tutoring in academic subjects in the Tutoring Center (Room 70-229, 644-7387).

To add any of these courses, students may obtain add codes at the information desk in the LTRC.

Schedule: This is a tentative schedule and is subject to revision depending on class progress and needs.

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<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading</th>
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<tbody>
<tr>
<td>T 8/18</td>
<td>Introduction</td>
<td>Chapter 1</td>
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<tr>
<td>R 8/20</td>
<td>Methodology</td>
<td>Chapter 2</td>
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<td>Chapter 4</td>
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<td>Exam I (Chapters 1, 2, 3, and 4)</td>
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**T 12/8  11:35 - 1:35  FINAL**