GROSSMONT COLLEGE

COURSE OUTLINE OF RECORD

Curriculum Committee Approval: 11/29/2022

Approved by GCCCD Governing Board: 12/13/2022

OCCUPATIONAL THERAPY ASSISTANT 240 – CLINICAL PRACTICUM IV

1. Course Number Course Title Semester Units

OTA 240 Clinical Practicum IV 6

Semester Hours

*Based on a 16-18 week format*; 18 hours laboratory (288-324 hours)

2. Course Prerequisites

A “C” grade or higher in OTA 140 and OTA 230.

Corequisite

None

Recommended Preparation

None

3. Catalog Description

This experience involves a ten-week assignment for 40 hours per week of clinical experience under the direct supervision of a registered occupational therapist or a certified occupational therapy assistant. The student will assist in all phases of practice including observation, evaluation, treatment and documentation. This course must be successfully completed in order to continue on with Occupational Therapy Assistant 241, Clinical Practicum V. This course is offered on a Pass/No Pass basis only.

4. Course Objectives

The students will:

1. Collect data on patient performance in daily living activities of work, rest, play/leisure and medical management.
2. Interview using structured guides to obtain general information regarding history and independent living skills of the patient.
3. Observe the patient to collect data on patient performance in daily living activities and document observations appropriately.
4. Administer structured assessments at the discretion of the occupational therapist to evaluate various components of occupational role behavior.
5. Summarize and describe results of the evaluations administered.
6. Contribute to the identifications of short- and long-term goals and recommendations for the occupational therapy program.
7. Record/report evaluation and treatment data.
8. Collaborate with supervisor, other health care professionals, patients and their caregivers to individualize treatment program to accommodate and capitalize upon each patient’s personal development and culture.
9. Discuss, select and sequence activities for the total occupational therapy program including a home program.
10. Attend meetings/conferences with team members to help coordinate the occupational therapy program and present information as necessary.
11. Implement an occupational therapy program as determined through the planning process.
12. Engage the patient’s participation in purposeful activities to develop/improve/maintain skills to support occupational performance.
13. Instruct patient/family/staff in use of activities, techniques, adaptive equipment and assistive devices.
14. Identify, fabricate or modify adaptive equipment necessary to effectively meet treatment objectives as directed.
15. Adapt or structure home or other discharge environment to facilitate desired performance.
16. Monitor and discuss patient performance with patient/family/staff.
17. Assist in determining need for change or termination of the occupational therapy program.
18. Comply with legal responsibilities, professional ethics, school policies, rules and regulations that affect clinical fieldwork performance.
19. Demonstrate awareness of administrative and practical requirements for practice in the occupational therapy treatment setting.
20. Differentiate between physical, psychosocial, cultural, and environmental factors influencing patient/family compliance with treatment plan and recommend modifications to improve compliance.
21. Prioritize treatment options to implement most critical intervention strategies first.
22. Comply with all documentation requirements of the facility in a timely and efficient manner.
23. State values, attitudes, and behaviors that represent patient advocacy.
24. Maintain equipment and supplies in good order.
25. Comply with all documentation requirements of the facility in a timely and efficient manner.
26. Develop time management skills to meet the facility’s productivity guidelines for an entry- level practitioner.

5. Instructional Facilities

1. Clinical Site
2. Standard Classroom

6. Special Materials Required of Student

1. OTA Student Supply Kit
2. OTA Uniform

7. Course Content

1. Task/assignments, which follow the occupational therapy process.
2. Role of the certified occupational therapy assistant as it relates to assessment, treatment, treatment planning, treatment implementation and discharge planning.
3. Fieldwork assignment through case student presentation, documentation skills, and therapeutic intervention strategies.

8. Method of Instruction

1. Supervised treatment of patients
2. Direct feedback regarding treatment techniques from clinical instructor(s)

9. Methods of Evaluating Student Performance

1. American Occupational Therapy Association Evaluation for Level II Fieldwork, midterm and final.

10. Outside Class Assignments

1. Diagnostic research.
2. Case study.
3. Site project.
4. Discussion board.
5. On campus seminars.

11. Representative Texts

1. Representative Text(s):
   1. Vicino, Christine. *OTA Student Handbook*. 2022.
2. Supplementary texts and workbooks:

None

Addendum: Student Learning Outcomes

Upon completion of this course, our students will be able to do the following:

1. Demonstrate competence as an entry level OTA generalist by delivering OT services to clients focusing on the application of purposeful and meaningful occupations.