GROSSMONT COLLEGE

 Official Course Outline

EXERCISE SCIENCE 060B – INTERMEDIATE BADMINTON

 1. Course Number Course Title Semester Units Semester Hours

 ES 060B Intermediate Badminton 1 1 hour lecture: 16-18 hours

 1 hour lab: 16-18 hours

32-36 outside-of-class hours for lecture

 64-72 total hours

 2. Course Prerequisites

 None.

 Corequisite

 None

 Recommended Preparation

 A “C” grade or higher or “Pass” in ES 060A or equivalent or specified skill competencies.

 3. Catalog Description

 Continuation of ES 060A with emphasis on intermediate level skill mastery, strategies and match play in both singles and doubles. Students will also learn the fundamental principles of physical fitness and their impact on life-long health and wellness.

 4. Course Objectives

 The student will:

 a. Demonstrate an intermediate level of proficiency in the skills of badminton.

 b. While engaged in a game situation, analyze the opponent’s strengths and weaknesses and respond with an appropriate strategy.

 c. Improve performance in the fundamental skills.

 d. Demonstrate knowledge of the rules of both singles and doubles.

 e. Evaluate the merits of badminton relative to the development and maintenance of physical fitness.

 f. Demonstrate knowledge of the principles of physical fitness as well as healthy life-style choices and evaluate their impact on an individual’s health and well-being.

 5. Instructional Facilities

 a. Indoor badminton courts with nets.

 b. Badminton rackets and shuttlecocks.

 **c**. Whiteboard

 6. Special Materials Required of Student

 a. Court shoes.

 b. Appropriate exercise attire.

 **c.** Grademaster forms for exams and quizzes.

 d. Internet access

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7. Course Content

 a. Review of basic strokes in both forehand and backhand.

 b. Review of scoring and rules of play.

 c. Introduction and practice of intermediate level strokes and skills.

 d. Introduction to more complex strategies.

 e. Round robin and/or ladder tournament play.

 f. Lecture/discussion on the parameters of physical fitness as well as healthy lifestyle choices and their implications to life-long health and well-being.

 8. Method of Instruction

 a. Lecture/demonstration.

 b. Individual and group practice.

 c. Specific drills for skill development.

 d. Films and videotape.

 e. Tournament competition.

 f. Lecture/discussion regarding physical fitness and life-long health.

 9. Methods of Evaluating Student Performance

 a. Daily observation of skill development.

 b. Objective practical skills evaluation.

 c. Written final exam.

 d. Class participation.

 e. Outside assignments.

10. Outside Class Assignments

1. Inclusion of at least one additional day of prescribed exercise to meet minimum frequency standards needed to gain fitness.
2. Reading and/or written projects as assigned.

 c. At least 1-2 hours per week in reading assignments and/or practice.

11. Texts

 a. Required Text(s):

 (1) Exercise Science and Wellness Department. *The Way to a Long and Healthy Life*. El Cajon, CA: Grossmont College ,6th edition, 2012.

 (2) Grice, Tony. *Badminton.* Champaign, Ill.: Human Kinetics, 2008.

 b. Supplementary texts and workbooks:

 Instructor’s materials.

Addendum: Student Learning Outcomes

 Upon completion of this course, our students will be able to do the following:

* 1. Demonstrate knowledge, skills and appreciation of badminton at the intermediate level.
	2. Identify the basic principles for maintaining an active and healthy life.

Date approved by the Governing Board: December 10, 2013