GROSSMONT COLLEGE

Official Course Outline

ARABIC 161 – BASIC ARABIC FOR HEALTHCARE PROFESSIONALS

1. Course Number Course Title Semester Units Semester Hours

ARBC 161 Basic Arabic for 1 1 hour lecture: 16-18 hours

Healthcare Professionals 32-36 outside-of-class hours 48-54 total hours

1. Course Prerequisites

## None

Corequisite

None

Recommended Preparation

None

1. Catalog Description

A course leading to basic medical communication and interaction in Arabic. This course provides the healthcare professionals with elementary oral skills and exploration of Arabic culture to facilitate communication with Arabic-speaking patients. Many significant cultural aspects foster cross-cultural communication

1. Course Objectives

The student will:

* 1. Acknowledge**,** identify, and recognize basic cultural factors when communicating and caring for patients.
  2. Communicate effectively with family members when discussing medical information.
  3. Consider patients’ culture when interacting with them.
  4. Express the most basic medical terms and convey meaning accurately in simple spoken Arabic

1. Instructional Facilities

Standard classroom.

1. Special Materials Required of Student

None.

1. Course Content
   1. Introduction to the Arabic language
   2. Introduction to the Arabic culture
   3. Demographic information
   4. Greetings
   5. Addressing the patient

f. Anatomic information

ARABIC 161 – BASIC ARABIC FOR HEALTHCARE PROFESSIONALS Page 2

7. Course Content (continued)

g. Patient intake

h. Medications and allergies

i. Common cold

j. Common injuries

k. Common symptoms

l. Chief complaint

m. Patient requests

n. Medical staff instructions

8. Method of Instruction

a. Lecture

b. Class and group discussions

c. Role-play and interactive exercises

1. Multimedia presentations using the Internet, video clips and YouTube

9. Methods of Evaluating Student Performance

a. Periodic exams including a written final.

b. Individual and group presentations focusing on real-life and role-play involving healthcare situations.

c. Class discussions and participation

d. Reading assignments.

e. Research assignments on topics such as comparative analysis of cultures.

10. Outside Class Assignments

a. Practice oral terms, phrases, and idiomatic expressions.

b. Role playing and oral presentations involving healthcare situations.

c. Research assignment on cultural content such as comparative analysis of cultures.

11. Texts

a. Required Text(s):

1) Shalhoub. Elie. *English to Arabic Dictionary of Medical Diagnosis Terminology (Arabic Edition*). Beirut: French and European Publications Inc., 2004.

2) Highway to Health, Inc. d/b/a HTH Worldwide [www.HTHWorldwide.com](http://www.HTHWorldwide.com)

HTH Worldwide Arabic Medical Translation Guide

3) Common Medical Terms sorted by Arabic, 2002

b. Supplemental Texts

1) Compiled instructor’s lectures

2) Handouts

3) Online Arabic medical conversational sites

4) YouTube videos

Addendum: Student Learning Outcomes

Upon completing this course, our students will be able to do the following:

Comprehend most basic medical terms and communicate with the patient in simple and meaningful spoken Arabic

* 1. Use the target language effectively with patients in basic healthcare situations.

c. Communicate effectively with family members when sharing basic medical information

d. Assist both the patient and the doctor in the doctor’s office.

Date approved by the Governing Board: May 15, 2018