GROSSMONT COLLEGE

Official Course Outline

ADMINISTRATION OF JUSTICE 204 – CRIMINAL TRIAL PROCESS

1. Course Number Course Title Semester Units Semester Hours

AOJ 204 Criminal Trial Process 3 3 hours lecture: 48-54 hours

96-108 outside-of-class hours

144-162 total hours

2. Course Prerequisites

None.

Corequisite

None

Recommended Preparation

None

3. Catalog Description

This course provides an examination and analysis of due process in criminal proceedings from pre-arrest through trial and appeal utilizing statutory law and state and constitutional law precedents.

4. Course Objectives

The student will:

1. Analyzeand describe the stages in the criminal trial process;
2. Critically analyze the concepts of due process as found in the 4th, 5th, 6th, 8th, and 14th amendments, including right to counsel, bail, jury trial, and due process;
3. Describe the history and application of the exclusionary rule in shaping criminal procedure;
4. Assess and implement theapplication of the right to counsel in a criminal case;
5. Demonstrate knowledgeof the right to a jury trial;
6. Critically analyze the constitutionality of searches, seizures, admissions and confessions;
7. Explainwhat constitutes an unreasonable search and seizure;
8. Demonstrate knowledge ofthe Miranda decision and the privilege against self-incrimination;
9. Outline pre-trial, trial, and post-trial processes;
10. Articulate arrest procedures;
11. Explain how professionalism, leadership, ethics, and moral standards relate to the pursuit of a career in public safety;
12. Explore career streams in criminal justice and public safety;
13. Demonstrate ability to work collaboratively in a group setting;
14. Conduct research and analytically write research studies on criminal court cases.

5. Instructional Facilities

Standard classroom.

6. Special Materials Required of Student

Access to a computer with internet capability.

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7. Course Content

This course emphasizes the procedures through which the substantive criminal law is applied. Special emphasis is placed on constitutional provisions, statutes, and applicable case law.

1. Stages of the criminal process.
2. Concepts of due process.
3. History and application of the exclusionary rule.
4. The right to counsel and a jury trial.
5. The constitutionality of searches, seizures, admissions and confessions.
6. The privilege against self-incrimination.
7. Pre-trial, trial, and post-trial processes.

8. Method of Instruction

a. Lecture.

b. Discussion.

c. Instructional videos.

9. Methods of Evaluating Student Performance

1. Quizzes that measure student’s ability to apply principles related to a criminal trial.
2. Written case analysis including the analysis of various amendments and criminal procedures.
3. Homework assignments, in-class exercises and presentations that critically analyze various components of a criminal trial.
4. Exams including a comprehensive written final exam, which measure students’ ability to apply the evolutionary stages of the criminal trial process.

10. Outside Class Assignments

1. Students will be required to read text and supplementary materials.
2. Courtroom observation and writtenreport.
3. Legal research project and written analysis of a criminal case.

11. Texts

a. Required Text(s):

Scheb, John M. & John M. Scheb II. *Criminal Procedure.* 7th edition, Belmont, CA: Wadsworth Cengage Learning, Inc., 2012.

b.Siegel, Larry, Schmalleger, Frank, Worrall, John. *Courts and Criminal Justice in America.*  3rd ed. Upper Saddle River, NJ: Pearson Prentice Hall, 2018.

Addendum: Student Learning Outcomes

Upon completion of this course, our students will be able to do the following:

1. Comprehend the functions of the criminal justice system from detention through release back into society.
2. Apply ethical decision making to arrest situations.
3. Explain the principles of the US Constitution as it applies to criminal procedures and the criminal justice system.

Date approved by the Governing Board: December 13, 2019