

Division: VP Student Services

Department: International Students

Director or Chair: Peter White, Vice President, Student Services

Program Description: The International Students Program provides instruction and support services to 600+ students from over 50 different countries. The program is collaborative effort among the Admissions & Records Office, the Counseling Office and instructional programs in which F-1 visa students are heavily enrolled, such ESL and Math.

Admissions and Records oversees all admission functions for international students (F-1 visa) and ensures that they meet the college's standards for admission and are in compliance with all Federal immigration regulations related to F-1 visas. The Counseling Office provides a variety of services to international students including orientation to the college, assessment of language and math skills for course placement, preparation of educational plans, assistance with any academic or personal problems that may occur, and a schedule of cultural and social events that help students integrate into college life. The ESL department provides assessment of language skills, assistance with orientation, and English language instruction to international students who require additional skills to succeed in their classes. Similarly, the Math department works one-on-one with F-1 students to understand or adjust their course placement levels, and it provides skills-development support such as group tutoring, computer-assisted instruction, and hand-held technology workshops.

Over the next six years, the number of International Students will increase significantly despite the current uncertainties of the post-Sept. 11 period. The program will need a broader and more intensive recruitment plan, the addition of the new ESL faculty member approved through the college's planning process in spring 2005, and at least one additional full-time counselor.

Activities

Activity #1:

Update existing conditional enrollment agreements with San Diego area language schools and establish additional such agreements, to facilitate students' entry into Grossmont.

Benefits:

Increase the number of F-1 students and ensure their readiness for Grossmont coursework.

Requirements:

Curriculum Development?	N
Equipment?	N
Facilities?	N
Marketing?	Y
Staffing – Classified?	N
Staffing – Faculty?	N
Staff Development?	N

Goals and Objectives: 2, 2.1

Activity #2:

Pilot the acceptance of the STEP test results as indicator of English language competency for admissions purposes (in lieu of TOEFL where appropriate).

Benefits:

Increase the number of F-1 students and ensure their readiness for Grossmont coursework.

Requirements:

Curriculum Development?	N
Equipment?	N
Facilities?	N
Marketing?	Y
Staffing – Classified?	N
Staffing – Faculty?	N
Staff Development?	N

Goals and Objectives: 1, 1.1

Activity #3:

Increase the number of AACC \"virtual college fairs\" in which Grossmont participates. Monitor the number of contacts and later enrollments generated from the fairs.

Benefits:

Increase the number of F-1 students and make their application-and-admission process simpler and quicker.

Requirements:

Curriculum Development?	N
Equipment?	N
Facilities?	N
Marketing?	Y
Staffing – Classified?	N
Staffing – Faculty?	N

Staff Development? N

Goals and Objectives: 3, 3.1

Activity #4:

Develop alternative funding basis for International Programs budget and take it through college shared-governance process for implementation in 2006-07 academic year.

Benefits:

Provide for appropriate level of services for F-1 students, commensurate with their number, needs, and income generated through the payment of non-resident tuition and fees.

Requirements:

Curriculum Development?	N
Equipment?	N
Facilities?	N
Marketing?	N
Staffing – Classified?	N
Staffing – Faculty?	N
Staff Development?	N

Goals and Objectives: 3, 3.4

Activity #5:

Improve and expand marketing efforts (e.g., updated \"Tell a Friend\" packets, updated brochures, increased distribution of posters, increased number of visits to Grossmont by local language school students) and coordinate or combine them with ACE promotional efforts wherever appropriate.

Benefits:

Increase the number of F-1 students and provide greater regional visibility of Grossmont College in general.

Requirements:

Curriculum Development? N

Equipment?	N
Facilities?	N
Marketing?	Y
Staffing – Classified?	N
Staffing – Faculty?	N
Staff Development?	N

Goals and Objectives: 3, 3.1

Additional Planning Activities

6. Propose additional (new) full-time Counselor position for International Students through the college Staffing process.
 7. Review the potential impact on enrollment of the impending changes to how and where TOEFL is administered overseas.
 8. Assess ESL skills-mastery assessment pilot study; modify as needed.
 9. Fill vacant faculty positions in the Math Department.
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Accomplishments

Accomplishment #1:

College approval, through the Staffing Committee and College Planning and Budget Council, for the ESL program to increase by one full-time faculty member (hire date to be determined, depending on college budget).

Goals and Objectives: 1, 1.4

Accomplishment #2:

Opened the International Student Counseling Office, the college's first dedicated space for the International Students program, in close proximity to Counseling and Admissions.

Goals and Objectives: 1, 1.1

Accomplishment #3:

Joined AACCC's "virtual college fairs" recruitment program; updated relevant college web pages for the virtual "fairs."

Goals and Objectives: 3, 3.1

Accomplishment #4:

Implemented pilot study of an ESL-specific skills mastery essay reading for students completing ESL 106. All ESL 106 and English/ESL 110 instructors will read the in-class essays to determine if the students are ready to enter English 110.

Goals and Objectives: 1, 1.3

Accomplishment #5:

Increased membership and level of activity in the International Club, including increased participation by American students.

Goals and Objectives: 2, 2.5

Accomplishment #6:

Updated two existing conditional-acceptance agreements with local language schools.

Goals and Objectives: 2, 2.1

Accomplishment #7:

none

Goals and Objectives: 0, 0

Accomplishment #8:

none

Goals and Objectives: 0, 0

Accomplishment #9:

none

Goals and Objectives: 0, 0

Accomplishment 10:

none

Goals and Objectives: 0, 0

Additional Accomplishments:

none