
I. Welcome and Introductions

Michael Lambe had everyone introduce themselves and called for agenda items.

II. Welcome Letter to Part-Time Senators and Department Representatives

The group discussed the need for a letter to go out to all PT faculty highlighting our committee and the need for department reps to our committee. Michael Lambe will write the letter and forward it to Barbara Blanchard for any administrative additions. From there it will be sent to all.

III. Need for additional meeting Date in December

Due to the few meetings scheduled for the ASPTC is was suggested that we meet on a Wednesday in December. A firm date is to be determined later.

IV. Professional Development-Update

The Retirement Seminar presented by Deborah Shanks was well received. Approximately 42 individuals attended the night-time event. Everyone who attended responded in a positive manner with regard to the wealth of information given out. Barbara Blanchard indicated that the Vice-President of Human Resources would like to invite Deborah back for a District wide activity.

V. Future Workshop

Denise Schulmeyer discussed the possibility of offering a staff development workshop on “How to get a full-time teaching position”. A committee was formed to discuss and plan this workshop. Michael Lambe, Alan Silva, and Agustin Albarran volunteered to work with Denise to plan this event. It was noted for more information contact Denise Schulmeyer at Denise.Schulmeyer@gcccd.edu or 619-644-7769/619-644-7285.

VI. Fall Plenary Update-David Milroy

David reported that the Part-Time Faculty Caucus will meet on Friday, November 9, 2012. The Senate fall plenary will be held in Irvine at the Irvine Marriott. Please see the caucus website at www.asptfacultycaucus.info

VII. Part-Time Resolutions-David Milroy – The Committee will be looking at three state-wide resolutions developed by the PT Senate Caucus for possible presentation to the Grossmont Senate for approval. They are:
1. Whereas the Academic Senate is an organization committed to promoting the welfare of the entire faculty and representing the entire faculty in its academic and professional relations with its District;

   Whereas part time faculty comprise a majority of those faculty and should play a crucial role in the functioning of the Academic Senate;

   Whereas it was resolved that the State Academic Senate for California Community Colleges urge local senates to include part time faculty as local academic senate members in Spring, 1995 (resolution 0110);

   Whereas there are still local Senates that have no part time representatives;

   Be it therefore resolved that every District should include at least 10% of its total seats for part time faculty or, should local Senates comprise less than 10 members, at least one of those seats include a part time faculty member.

   Academic Senate Part Time Faculty Caucus

2. Whereas the State Academic Senate’s Educational Policies Committee recommended in its paper entitled Part Time Faculty: A Principled Perspective in Spring 2002 that local Academic Senates work with their local collective bargaining agent, administration and board of trustees to establish principled definitions and policies regarding part-time faculty pay equity, “comparable pay for comparable work” and what should be the professional expectations of all faculty;

   Whereas the State Academic Senate passed a resolution in Spring 1995 (01.10) urging local senates to include part time faculty as local academic senate members;

   Whereas a few local senates already pay remuneration to part time faculty who serve as senators on local senates;

   Whereas full time faculty who are engaged in committee, department or senate officer work are fulfilling their contractual obligations and are hence being remunerated;

   Be it resolved that local senates offer remuneration to part time senators in recognition of the comparable work they do for their departments and senates.
3. CREATION OF A PART-TIME FACULTY MEMBER OF THE YEAR AWARD

Fall 2010
Contact: Denise Cabanel-Bleuer, Orange Coast College
Topic: Academic Senate
Status: Completed

Whereas, California community college part-time faculty are invaluable partners in ensuring student success by providing high quality instruction and dedication to their profession;

Whereas, California community college part-time faculty contribute significantly to campus enrichment through activities such as serving on committees and as faculty advisors and participating in departmental, divisional, and campus-wide activities such as curriculum development, assessment, and program review; and

Whereas, There are various awards that recognize faculty excellence that, although open to all faculty, historically advantage full-time faculty;

Resolved, That the Academic Senate for California Community Colleges create a yearly award for a part-time faculty member that recognizes excellence in teaching and outstanding contributions to the campus environment and to student success and that the award amount and presentation be consistent with other comparable faculty awards given by the Academic Senate for California Community Colleges.

NOTE: This is the outcome of this “passed” resolution. (See below)

MSC Disposition: Local Senates
Assigned To: Standards and Practices Committee
Status Report: The Academic Senate Foundation has already done this through the scholarships the Foundation has given to part-time faculty to attend institutes and plenary sessions. The Foundation will continue to provide these scholarships. In addition, part-time faculty can also be nominated for any of the Senate's awards. The language on the correspondence sent to the field will be modified to encourage local senates to also consider part-time faculty when searching for candidates.

Meeting adjourned 12:30pm

Next Meeting: The Academic Senate Part-Time Faculty Committee will meet on Monday, September 24, 2012 in the College Conference Room