Academic Senate
Grossmont College
Minutes of the Academic Senate – January 31, 2011

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GUESTS:
- Jorge DeSaracho, Counselor
- John Colson, VP Student Services
- Barbara Blanchard, VP Academic Affairs
- Janet Castanos, Dean English, Social and Behavioral Sciences
- Kerry Kilber, Dean Technology and Learning Resources
- Dana Quittner, District Government Relations

RECORDER: Rochelle Weiser

I. CALL TO ORDER (11:05)
A. Public Comment

None

B. Approval of Agenda

A motion was made to approve the day’s agenda with one correction; the date for the minutes should be December 6, 2010 not November 29, 2010.
M/S/U Morrison

C. Approval of Minutes from December 6, 2010

A motion was made to approve the minutes from December 6, 2010 with correction to the date; December 5, 2010 to December 6, 2010.
M/S/U Atchison/Morrison

II. PRESIDENT’S REPORT

A. Announcements

Sue began by announcing she was Senate President this semester, as Chris Hill had been appointed interim Dean for Mathematics, Earth Science, Exercise Science and Wellness. This creates a vacancy for Vice President and she asked if the Senators would like to have that position filled by a candidate from the current Senate Officers as had been done in the past; all agreed yes. Jeff Lehman agreed to fill the position; motion was made to approve Jeff Lehman as the Senate Vice President.
M/S/U Sim/Holder

Sue explained this created a vacancy among the Senate Officers; she asked if there were volunteers among the Senators; Jennifer Carmean volunteered. Sue asked that anyone interested in the position please contact her by the end of the week, in order for the Senate to approve the Officer at the next Senate meeting; the following Monday February 7, 2011. Sue noted the Senate Officers Committee meets on Wednesdays from 11:00-12:00pm.

Sue reported that in addition to her early transition to Senate President she is maintaining her current position as Curriculum Co-Chair. She noted that Jeff Waller is the incoming Curriculum Co-Chair for next year, but would continue to shadow rather than take over due to the many ongoing projects of the Committee: SB1440 Degrees, Prerequisite changes and ongoing curriculum review. Sue asked if there were any concerns or questions to please contact her.

Sue noted that there were only seven meetings this semester and asked Senators to please contact her for items to be added to the agenda as soon as possible.

Sue reported a task force had been formed to work on SB 1440 Degrees. The task force is: Mary Rider (Transfer Center), Janice Johnson (articulation), Bonnie Schmiege (Chair), Sue Gonda (curriculum), Jeff Waller (incoming Curriculum Co-Chair), Oralee Holder (CCC), Wendy Stewart (Dean, Counseling/A & R), and perhaps an instructional dean as well. (Postscript: Janet Castaños joined the Task
Force.) Their first meeting is 8:00am Wednesday and the meetings are open to all. She reported the first three 1440 degrees had come from the System office: Psychology, Sociology, and Communication. All community colleges will need to offer two SB1440 degrees by the next academic year in order to be in compliance with the new law. The task force will keep the Senate up to date.

Sue reported the ongoing discussions and concerns regarding the cost of textbooks. The book store does have books available for rental as well as eBooks to help students. Much discussion occurred regarding this topic, some items were:

- If a department is able, purchase one copy for the GC Library for “limited loan”
- Departments can request a grant from the ASGC for the department to purchase a set of textbooks for the Library
- The Library does have very limited funding available to purchase textbooks for “limited loan”, but is trying to fill this need as requested by students rather than departments
- Possibility of providing PDF versions of 10% or less of the textbook to allow students time to purchase books; instructors need to follow up with Roxanne Benvue (Library) to find out about copy rights *(Postscript: Roxanne reported that we would likely violate copyright law, since a small percentage of copying is allowed only if time is short – not with an entire semester lead time.)*
- Possibly instructors could share the books they have, but are not using, with other instructors
- Refer students to the ASGC website for other options

In closing Sue noted she wanted faculty to be aware of the options they can suggest to students. All agreed textbook cost is a major concern for students.

Sue gave a quick reminder to faculty to stay within in class maximums, either stick to the room max or their contract max, whichever is less. We are teaching any students beyond those maximums for free – the state will not reimburse us for them and it cuts into our budget.

B. Academic Affairs-Administrative Structure- Barb Blanchard

Barb began by reviewing the current Dean structure and noting two vacancies within that structure: Math & Science, due to Jerry Buckley’s promotion; CTE due to Fred Allen’s upcoming retirement. The vacancies allow us an opportunity to review the structure as to whether or not it meets the current/future needs of students, local industry and the community. Two forums solicited input about improvements and concerns. The most suggested change was to create a 6 Dean Structure with one Associate Dean. Some of the criteria for changes to occur:

- Review Dean workload
- Any changes must be cost neutral to the college
- The Health Professions need to stay together under one dean
- A faculty work group will be formed; Barb has asked for 1 representative from each division to participate and is waiting for names from the Deans

Barb reviewed the items on the handout she distributed. The resulting structure will
• Balance dean workload among the various divisions.
• Enhance community partnerships and potential resource development to support the work of the college in serving its students and the community.
• Provide as much or more support for faculty, staff, students and the community than the current structure.
• Be cost neutral or provide a cost savings.

No existing managers will lose their jobs (but assignments may be realigned to meet current colleges needs). She noted the intranet website which had more information; www.grossmont.edu/intranet/adminstructure/. The first task of the work group would be to look at the duties of the departments. She noted that one item that had emerged from the discussions is that the Deans would like offices closer to the departments they work with. In closing, Barb noted she would like to have the issue concluded by the end of the semester, but felt it would take longer.

C. MS Office Upgrade-Kerry Kilber

Kerry introduced herself and encouraged the Senators to contact her when they have technology related questions or concerns. She began by noting she would like to get input regarding when the MS 2010 upgrade should be required. Anyone can upgrade beginning this spring, and they can upgrade any time up to the deadline when ALL computers will have the update installed. The two suggested deadlines are:

- Wednesday August 10, 2011 (end of 8 week summer session, before flex week)
- Wednesday October 19, 2011 (end of fall 8 week session)

Kerry noted that for those currently using MS 2007 there are not many changes, but if MS 2003 is being used the changes are much bigger and suggested the upcoming training on MS 2010. Kerry noted that faculty and staff can purchase MS 2010 for use at home at a discount. Many questions emerged regarding faculty home computers, upgrading to MS 2010, and operating systems. It was suggested that Kerry put together a "Summary Sheet for Operating Systems" to facilitate the transition for faculty at home.

It was decided the Senators would prefer August 10, 2011 for the final date of the upgrade.

D. Faculty Leadership and Communication

Sue explained she would like to have a discussion regarding the areas that faculty are involved in leadership/consultation on campus. Sue noted that with the leadership of both GC President Sunny Cooke and Chancellor Miles the administration is consulting more with faculty than had occurred in the past. Some items mentioned in the discussion were:

- The Planning Process receiving more input from faculty than before; the recent changes were faculty driven
- Administration is coming to the Senate and various faculty groups for input and suggestions more often
When a concern arises, contact Senate Officers, Department Chairs and Coordinators, and faculty leaders for more information.

“Chairs and Coordinators” is offering “new chair orientations” as well as training webinars and has upcoming training for conflict resolution.

The Union is reaching out to faculty through AFT Department liaisons to provide another area for concerns to be heard; and it is working with the Senate.

Institutional Excellence Task Force was formed to look at continuous improvement across the college – to make links to improve student learning and students success across the college. It is working to help in data use for a more user-friendly way: share data among departments, an easier tool for program review, and to help is for data-informed decisions--as a helpful (but not singular) tool used to guide decisions.

Sue noted that the Institutional Excellence Task Force was formed in response to the BRIC and CLASS Grants. (Postscript: Most of the members of this Task Force attended an Institutional Effectiveness Conference in San Diego last Spring, and the Task Force is using strategies from that experience.) Sue reported that the idea for the Research Liaison position arose from this Task Force. Sue noted that if the Senate would like, this topic could return for more discussion.

III. COMMITTEE REPORTS

None

IV. ACTION ITEMS

A. Legislative Program

Sue noted this item had been on a previous agenda and was returning for a vote today. This is a Districtwide Legislative agenda. A motion was made to put the Legislative Program Draft item on the table for discussion.

M/S/U Atchison/Holder

One correction; the date 3010-2011 changed to 2010-2011. Some items mentioned in discussion were:

- Clarification on reducing “duplication” - means to reduce duplication in work, i.e., when the state request the same report in multiple, varied forms.
- Question should “maintenance of access to programs and services” be included in the Fiscal Stability and Accountability section?

Many felt that because of the winter break (this item was first presented as an information item at the November 29, 2010 meeting), they did not have enough time to review it and had more concerns and would like further discussion. Motion was made to table this item for further discussion.

M/S/U Everett/Rider

V. INFORMATION ITEMS
A. Bill Bradley as Emeritus

Due to time constraints the Senate was unable to consider this item.

Meeting Adjourned at 12:20 pm
Next meeting is Scheduled for February 7, 2011 Griffin Gate 11:00-12:20pm
SG: rw

The Academic Senate minutes are recorded and published in summary form. Readers of these minutes must understand that recorded comments in these minutes do not represent the official position of the Academic Senate. The Academic Senate expresses its official positions only through votes noted under “Action.”