# Academic Senate
## Grossmont College
### Minutes of the Meeting – March 30, 2009

**MEETING ATTENDANCE:**

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<th>Present</th>
<th>Guests</th>
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<td>Jerry Buckley- Dean, Mathematics, Natural Sciences, Exercise Science and Wellness</td>
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<td>Beth Smith-Math Faculty, South Representative, ASCCC</td>
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<td>George Gastil-History Faculty</td>
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<td>Bill Garrett – President of GCCCD Governing Board</td>
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<td>Mike Gilchrist-Manager, Grossmont College Bookstore</td>
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<td>Dan Lewis-Grossmont College Student Trustee</td>
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<td>Marsha Raybourn-Supervisor, Instructional Operations</td>
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<td>Janet Althaus-Supervisor, Grossmont College Bookstore</td>
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<td>Janet Castanos-Dean, Humanities, Social/Behavioral Sciences</td>
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<td>Andrew Biondo/Cardiovascular Technology</td>
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<td>Tina Pitt-Vice President, Academic Affairs</td>
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<td>Elle VanDermark – SDICCA Intern</td>
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<td>Erin Lial - Intern</td>
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<td>Lindey Carrigton - Intern</td>
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**RECORDER:** Rochelle Weiser

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X = present at meeting

**GUESTS:**
- Jerry Buckley- Dean, Mathematics, Natural Sciences, Exercise Science and Wellness
- Beth Smith-Math Faculty, South Representative, ASCCC
- George Gastil-History Faculty
- Bill Garrett – President of GCCCD Governing Board
- Mike Gilchrist-Manager, Grossmont College Bookstore
- Dan Lewis-Grossmont College Student Trustee
- Marsha Raybourn-Supervisor, Instructional Operations
- Janet Althaus-Supervisor, Grossmont College Bookstore
- Janet Castanos-Dean, Humanities, Social/Behavioral Sciences
- Andrew Biondo/Cardiovascular Technology
- Tina Pitt-Vice President, Academic Affairs
- Elle VanDermark – SDICCA Intern
- Erin Lial - Intern
- Lindey Carrigton - Intern
I. CALL TO ORDER (11:05)

A. Public Comment
None

B. Approval of Agenda
A motion was made to approve the day’s agenda.
M/S/U  Fielden/Atchison

C. Approval of Minutes from March 16, 2009
A motion was made to approve the minutes from the March 16, 2009 meeting.
M/S/U Nolan/Mullen

II. PRESIDENT’S REPORT

A. Announcements

Chris announced an e-mail reminder had been sent regarding the Senate elections. Elections are ongoing and faculty could vote online until Wednesday, April 1 at 10pm. Chris noted that if you look at the directions on VoteNet you can “click” on the icon for candidate statements. You can also access the statements on the Academic Senate Website. Chris also informed the members know that VoteNet is a supporter of Sustainable Harvest International and they had made a donation of 33 seedling trees on behalf of GCCCD to impoverished farming communities in South America.

Chris announced the upcoming State Academic Senate Plenary Session is April 16-18, 2009. The resolutions for the state session will be coming out and Chris will be contacting Senate members for feedback regarding the resolutions. Chris commented she will be relying on the members for the feedback as there will be no Academic Senate meeting prior to the session.

Chris reminded everyone that the District Services Survey would be arriving via e-mail today and requested everyone take time to fill it out, as it is a very important tool for the District to evaluate how they are doing.

B. Textbook Task Force report

Chris introduced Scott Barr, Grossmont’s Academic Senate Representative to the Textbook Task Force. Scott gave a brief overview of the task force as a district-level group, with representatives from both Grossmont and Cuyamaca Colleges and involving student representatives, representatives from the Academic Senates, the Board of Trustees, both college bookstores, and various other areas. The Task Force began last spring and was charged with finding solutions to the high cost of textbooks for students. After much research, the Task Force created a guideline for students for reducing textbooks that went out to students via e-mail.

Scott then presented a draft of “Academic Senate Adopted Guidelines”. There was discussion on some of the items including - in some classes an e-text book would not be useful, the possibility of keeping costs down on additional class supplies (i.e.; calculators), as well as the need to include on the syllabus a notice to check with instructors for times when the textbooks will be used. Chris then asked the Academic Senate if they would like to consider adopting the guidelines, all were in agreement to take it under advisement and bring it back as an “Action” item at future meeting. Dan Lewis, GC Student Representative for
Board of Trustees, commented that the cost of text books is one of the greatest concerns for students.

III. COMMITTEE REPORTS

A. Curriculum Committee – General Studies and University Studies Degrees

Chris introduced Sue Gonda, Faculty Co-Chair of the Curriculum Committee. Sue began by explaining that with new requirements from the state Chancellor’s office last year the General Studies and University Transfer degrees being offered at Grossmont, as well as many other community colleges, were no longer valid. The new requirements were that the General Studies or University Transfer Degree must have an area of emphasis and the word “transfer” must be removed from the title. Because the degrees now needed an area of emphasis, Sue brought the discussion to the senate last spring for input from all disciplines. Because of the work-to-contract action (and the catch-up mode that it generated), the status of the degrees did not return to the senate for further discussion before the Curriculum Committee recently took action.

Sue then presented the General Studies Degrees which the Curriculum Committee passed on March 10, 2009. They are: AA General – Humanities and Fine Arts, AA General - Social Sciences and Behavioral Sciences, AA General-Wellness and Self Development, and AS General - Science and Quantitative Reasoning. These require a minimum of six units from each area of emphasis; the remaining six units may be taken from either area. Sue then presented the University Studies Degree. The University Studies Degree requires the courses taken to be Baccalaureate-transferable. It requires I) following the California State University General Education Breadth, or II) Intersegmental General Education Transfer Curriculum for CSU or UC, and III) completing Area of Emphasis in Business and Economics; Communication and Language Arts; Humanities and Fine Arts; Science, Mathematics and Computer Science; or Social and Behavioral Sciences. The Curriculum Committee passed the University Studies Degree on March 17, 2009.

Sue then opened the discussion regarding some of the issues surrounding the new degree programs. One of the issues discussed was the concern that, with the degrees being interdisciplinary, it is unclear who (or which department) will handle the SLOs and program review. This is an issue Sue intends to discuss with statewide academic senators at the upcoming plenary session. A second issue was the concern that the University Studies Degree was passed as an exception to our Grossmont College general education package, without the Fitness and Wellness component. She explained that this exception was due to the fact that the transfer requirements were many and that counselors advised that the standard at community colleges was to create the University Studies degree without any additional units, or the fear was that students would not get the degree. A discussion occurred amongst the senators that centered on the need to serve our transfer students as well as the need to honor our current values and general education package. There was also consensus that the time was right for a reevaluation of the General Education package to include a discussion of the inclusion of diversity, information competency, SLOs, and institutional values.

Given the various concerns, a motion was made to recommend that the Curriculum Committee reconsider a compromise in the fitness and wellness requirement by looking at the options available in the Veterans Affairs section of the catalog for the University Studies degree. Sue Gonda did provide clarification that the original Curriculum Committee discussion did not have available for consideration all of the options in the Veterans Affairs section, specifically the third option of Health Education 120.

M/S/P Susan Working / Chuck Passentino  27 yes  13 no
IV. ACTION ITEMS

A. International Baccalaureate Proposal

There was not enough time to discuss this action item and Chris announced that it would be considered first on the action item list for the next meeting.

B. BP/APs 4020 (Program and Curriculum Development), 4021 (Program Discontinuance), and 4230 (Grading and Academic Record Symbols)

There was not enough time to discuss this action item.

C. Resolution on MOU between Academic Senates and United Faculty

There was not enough time to discuss this action item.

V. INFORMATION ITEMS

A. None

Next meeting is scheduled for April 20, 2009.

Meeting Adjourned at 12:25pm

CH: rw

The Academic Senate minutes are recorded and published in summary form. Readers of these minutes must understand that recorded comments in these minutes do not represent the official position of the Academic Senate. The Academic Senate expresses its official positions only through votes noted under “Action.”