I. CALL TO ORDER

A. Public Comment – Each speaker will be given a maximum of 4 minutes to address the senate about a non-agendized item or items, with a maximum of 15 minutes allowed for public comment. The senate may vote to extend public comment at any meeting. Please contact the senate secretary before the meeting when wishing to speak at public comment. The senate welcomes all speakers to participate in the discussion on agendized items.

B. Approval of Agenda

C. Approval of Minutes from September 29, 2008

II. PRESIDENT’S REPORT

A. Announcements 5 minutes

B. Distinguished Faculty recognition 10 minutes

C. Colleague Resolution presentation 10 minutes

D. Selection of Student Success Faculty Co-chair 10 minutes

III. COMMITTEE REPORTS

None

IV. ACTION ITEMS

A. Committee Appointments (Attachment #1) 5 minutes

B. BP/AP 4250 – Probation, Disqualification, & Readmission (Attachment #2) 20 minutes

V. INFORMATION ITEMS *

A. Balloting System proposal (handout) 10 minutes

B. Resolution to Support Inclusion of Part-time Faculty (handout) 5 minutes

*The Academic Senate may move information items to action upon a 2/3 vote.
MEETING ATTENDANCE:

<table>
<thead>
<tr>
<th>Present</th>
<th>Guests</th>
<th>Recorder</th>
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<tbody>
<tr>
<td>X Chris Hill</td>
<td>Janet Gelb, CSIS</td>
<td>Devon Atchison</td>
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<td>X P.J. Ortmeier</td>
<td>Diane Mayne-Stafford, CSIS</td>
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<td>X Lance Parr</td>
<td>Ronald Norman, CSIS</td>
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<td>X Tina Young</td>
<td>Donna Leigh, Counseling</td>
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<td>X Jennifer Carmean</td>
<td>Mary Rider, Counseling</td>
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<td>X Jamie Gould</td>
<td>Bonnie Schmiegel, Counseling</td>
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<td>X Jim Wisterman</td>
<td>Tom Gamboa, Cross Cult Stud</td>
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<td>X Marion deKoning</td>
<td>Joe Orate, Culinary Arts</td>
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<td>X Jennifer Bennett</td>
<td>James Foran, Culinary Arts</td>
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<td>X Israel Cardona</td>
<td>Kathy Meyer, Dance</td>
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<td>X Amy Ramos</td>
<td>Jane Nolan, DSPS</td>
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<td>X Gregg Robinson</td>
<td>Carl Fielden, DSPS</td>
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<td>X Michael Golden</td>
<td>Gary Jacobson, Earth Sci</td>
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<td>X Allison Shearer</td>
<td>Jerry Mason, Earth Sci</td>
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<td>X Michele Perchez</td>
<td>Oralee Holder, English</td>
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<td>X Brian Keiher</td>
<td>Joan Ahrens, English</td>
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<td>X Nate Scharff</td>
<td>Tony Ding, English</td>
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<td>X Linda Snider</td>
<td>Lisa Ledni-Aguilar, English</td>
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<td>X Barb Gillespie</td>
<td>Micah Jendian, English</td>
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<td>X Rick Kirby</td>
<td>Chuck Passetino, ESL</td>
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<td>X Don Ridgway</td>
<td>Barbara Loveless, ESL</td>
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<td>X Jeff Lehman</td>
<td>Nancy Herzfeld-Pikcin, ESL</td>
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<td>X Martin Larter</td>
<td>Sylvia Montejano, EOPS</td>
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<td>X Diana Vance</td>
<td>Pearl Lopez, EOPS</td>
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<td>X Sheridan DelWolf</td>
<td>Laura Burger, Exer Sci/Well-Sen Officer</td>
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<td>X Mary Courtney</td>
<td>Jim Symington, Exer Sci/Well</td>
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<td>X Joel Castellaw</td>
<td>Randy Abshier, Exer Sci/Well</td>
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<td>X Jill Carleton</td>
<td>Dan Clauss, Exer Sci/Well</td>
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<td>X Victoria Howitt</td>
<td>Larry Larsen, Exer Sci/Well</td>
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X = present at meeting

GUESTS:
- Janet Castanos – Dean, Humanities, Social & Behavioral Sciences
- Jerry Buckley – Dean, Math, Natural Science, Exercise Science & Wellness
- Beth Smith – Faculty (Math), South Rep, Academic Senate for California Community Colleges
- Raul Sandelin – Faculty (English)
- Lindsay Sachs

RECORER: Devon Atchison

I. CALL TO ORDER (11:04 am)

A. Public Comment
   None

B. Approval of Agenda
   A motion was made to approve the day’s agenda.
   M/S/U Wirig/Fielden

C. Approval of Minutes from September 15, 2008
   A motion was made to approve the minutes from the September 15, 2008 meeting.
   M/S/U Wirig/ Burger
II. PRESIDENT’S REPORT

A. Announcements
1. Diane Mayne-Stafford is stepping down as Distance Education Coordinator. A search will soon be open for new DE Coordinator.
2. The Student Success Committee faculty co-chair nominees are Rafael Gutierrez (BIO) and Sue Jensen (ENG). Nominations were closed for this position because no additional nominations were made—the nominees will be notified this afternoon and will be asked to answer some questions about the position; these answers will be sent out to Senators by the end of the week. A vote on this position will occur in the October 6th senate meeting.
3. Neighborhood cleanup: Chris informed the group that trash is becoming a problem in neighborhoods. She reminded faculty not to park on campus or on side streets. The option of students parking at Gillespie Field has been discussed and has been eliminated for a variety of reasons including security. Senators agreed that a day each week for faculty to pick up trash in the neighborhood as part of an overall greener campus effort would be a good idea. Also, Tim Flood is looking into placing trashcans on the corners of campus.

B. Faculty Recognition
Chris presented certificates of appreciation to the following people in recognition of their service to the senate and college faculty: Raul Sandelin (P/T Senate Officer); Scott Barr (Academic Senate Officer); Chuck Passentino (SLO Coordinator/Accreditation Co-Author)

C. Osher Initiative Presentation
Ernie Ewin and Beth Smith presented information on the Bernard Osher Foundation scholarship grant initiative. The initiative provides a $25 Million grant to California Community Colleges, and provides for an additional $25 Million grant if the community colleges can raise $50 Million. These perpetual funds would provide student scholarships to those in financial need. Grossmont would need to raise $548,000 (Grossmont makes up 1.14% of CCC students) to meet our share. Though it seems daunting, we can do it (and we still get matching funds for whatever we raise, even if we don’t reach the goal). Ernie asked senators to come back with fundraising ideas in the community, ideas for who might serve on this fundraising committee and also to encourage faculty/staff to donate (can be done via automatic withdrawal via the Foundation website). Ernie also reminded senators that the Foundation Gala was on 10/25/08.

III. COMMITTEE REPORTS

A. Curriculum
Sue Gonda informed Senate that the one-day site visit by the Accreditation team would be on November 5th. The Senate had voted in 2006 to place Student Learning Outcomes (SLOs) in the course syllabi instead of the Course Outline of Record (COR) (placing them directly in the CORs would require a lengthy approval process through Curriculum any time a change was made). Last semester, however, the Curriculum Committee developed a recommendation, based on conversations happening around the state, that SLOs be placed in the COR instead. After further conversations with curriculum chairs across the state over the past four months, the Curriculum Committee now recommends that the SLOs remain on the course syllabi until such time that they are firm (probably a couple of years from now). At that point Curriculum may revisit the idea of putting them in addendums to the CORs. There have also been statewide accreditation discussions about where to house SLOs and we should find out in the next six months or so what that recommendation may be. Chuck reminded faculty that we didn’t have very many syllabi with SLOs in them during the October 2007 visit and that all faculty needed to include SLOs in their syllabi.
IV. ACTION ITEMS
None

V. INFORMATION ITEMS:
There was a motion to suspend the rules and move Information Item A to Action.
M/S/U Snead/VandenEyden

A. Resolution of Appreciation for Colleague Implementation
This resolution was moved to Action and the resolution was unanimously approved by senators, with an amendment regarding Administrative Dean’s Secretaries to be added before printing.
M/S/U Atchison/Montejano

B. Committee Appointments
The current list was provided as a handout, but there may be additions to this list when it comes forward for action during the next Senate meeting. In response to an inquiry about how appointees were selected, Chris explained the current process. There was also a clarification regarding the Disciplinary Task Force Hearing Panel which typically selects all new members each year.

C. BP/AP 4250 – Probation, Disqualification, and Readmission
This change would make it so that students’ GPAs will be district-wide rather than campus-specific for the purpose of probation and disqualification. Additionally, per the proposed changes, petitioning students could petition at either campus for reinstatement, rather than just at the campus where they were disqualified. Beth Smith questioned by the Board Policy was being changed from the 5000 category to the 4000 category. Chris indicated that she will follow up on that inquiry.

D. Revision of Senate Constitution and By-Laws
A handout was provided detailing some proposed changes to both the constitution and by-laws. As the result of the resignation of the Part-time Senate Officer, it became apparent that there were limitations in replacing the part-time officer, both in process and in timing. Chris reminded Senate that changes to the Constitution require a 2/3 vote in Senate and then it goes out to entire faculty for approval; changes to the Bylaws require only a vote in Senate.

Meeting was adjourned at 12:18 p.m.

*The next meeting to be held October 6, 2008.*

CH:da
Attachment #1

Faculty Professional Development
• Shina Alagia - Biology
• Devon Atchison - History
• Martin Larter - Chemistry

Academic Program Review
• Marlene Jansky – DSPS
• June Yang – Philosophy

Campus Selection Committee – Distinguished Faculty
• Sue Gonda – VP & H/S&BS
• Judy Dirbas – M/NS/ESW
• Jane Nolan – SS
• Sheridan DeWolf – CTE/WD
• Paul Kurokawa – CFA

Curriculum
• Roxanne BenVau – Learning Resources

Disciplinary Hearing Panel
• Sonia Ghattas-Soliman – Arabic
• Gregg Robinson – Sociology
• Adelle Schmitt – English
• Clifton Quinn – CSIS
• Andy Biondo – CVT

Academic Integrity Task Force
• Barbara Loveless – H/S&BS
• Helen Potter – CTE/WD
• Evan Wirig – CFA
• Nemie Capacia – M/NS/ESW
• Angela Feres – TTLC (distance education)
• Beth Smith – ASCCC

Student Gender Equity
• Paul Kurokawa – Music

Student Petitions
• Kristy Nadler – Psychology

Faculty Staffing
• Nancy Herzfeld-Pipkin – ESL
BP 5016 4250

Probation, Disqualification, and Readmission

Reference: Education Code Section 70902(b)(3); Title 5, Sections 55754, 55755, 55756, 55759, 55764 through 55034

Adoption Date: December 16, 2003

The Chancellor, in consultation with the Academic Senates (per Title 5, Article 2, Section 53200 to 532040, shall establish procedures for probation, disqualification and readmission in accordance with applicable Education Code and Title 5 regulations.
Grades earned at other schools prior to admission to District colleges shall not be considered in determining probationary status.

PROBATION

1. Academic Probation
   Any student who has attempted a minimum of 12 semester units and whose cumulative college-Districtwide grade point average falls below 2.0 in courses receiving letter grades for work attempted at a college within the District shall be placed on academic probation at the college where the units were attempted.

2. Lack-of-Progress Probation
   Any student who has enrolled in a cumulative total of at least 12 semester units at a college in the District shall be placed on probation when the student’s cumulative units indicate 50 percent or more units of “W”, “I”, and “NC” and “NP” at the college where the units were attempted.

3. Removal from Probation
   a. Any student placed on academic probation shall be removed from probation when the cumulative Districtwide grade point average at the college where the student has been on probation has improved to 2.0 or higher.
   b. Any student placed on lack-of-progress probation shall be removed from probation when the cumulative Districtwide units of “W”, “I”, “NC” and “NP” recorded at the college where the student has been on probation are less than 50 percent of the total units attempted.

DISQUALIFICATION

Any student disqualified from a college within the Grossmont-Cuyamaca Community College District may not attend any college within the District during the next consecutive semester. The student may, however, attend the next consecutive summer term or spring intersession.

1. Academic Disqualification
   Any student on academic probation whose semester grade point average falls below a 2.0 shall be academically disqualified. Any student on academic probation whose semester grade point average equals or exceeds 2.0 but whose cumulative grade point average for all units attempted remains below 2.0 shall be continued on probation.

2. Lack-of-Progress Disqualification
   Any student who is on lack-of-progress probation and whose semester work indicates 50 percent or more units of “W”, “I”, “NC” and “NP” will be disqualified. Any student on lack-of-progress probation whose semester work indicates fewer than 50 percent units of “W”, “I”, “NC” and “NP” but whose cumulative records show 50 percent or more units of “W”, “I”, “NC” and “NP” will be continued on lack-of-progress probation.

READMISSION

Any student disqualified may petition for readmission. The petition must be initiated at the college in which disqualification occurred. If the student was concurrently enrolled, the petition may be initiated at the either college. A student who has not attended for one semester after disqualification is eligible to reapply and be readmitted without petition.