

Preparation for the Major Articulation
Grossmont College

PRE-PHYSICAL THERAPY – MASTER IN PHYSICAL THERAPY

<u>CSUF Course</u>	<u>CSU Fresno Course Title</u>	<u>Grossmont Course</u>
CHEM 1A & 1B or CHEM 3A & 3B	General Chemistry & Qualitative Analysis or Introductory General Chemistry & Introductory Organic and Biochemistry	CHEM 141 & 142 or CHEM (115 or 120) & 116
PHYAN 64	Functional Human Anatomy	BIO 140
PHYAN 65	Human Physiology	BIO 141 & 142
PHYS 2A	General Physics	PHYC 130
PHYS 2B	General Physics	PHYC 131
PSYCH 10	Introduction to Psychology	PSY 120
H S 92	Public Health Statistics	MATH 160 or BIO 215 or PSY 215

NOTES:

The eight lower division prerequisites are listed above and must be completed with letter grades. A grade of C or better and a GPA of 3.0 in the prerequisites courses is required. All lower division prerequisites must be completed by the end of the Fall semester in which you apply. An overall GPA of 2.5 in the last 60 units completed is required; however, the department recommends having a GPA of 3.0 or higher.

Four upper division prerequisite courses are also required. These courses cannot be satisfied at Grossmont College. They must be taken after transfer. Only upper division prerequisite courses may be completed during the Spring term prior to admission to the program.

- Abnormal Psychology (3 units)
- Neuroanatomy (4 units)
- Neurophysiology (3 units)
- Psychological Aspects of Physical Disability (3 units)

Contacts:

Telephone: (559) 278-2625

Website: www.csufresno.edu/physicaltherapy/

ADMISSION TO THE PROGRAM

Admission to the University for postbaccalaureate students occurs in two phases: admission to the University and admission to the Division of Graduate Studies. Acceptance by the Division of Graduate Studies does not guarantee admission for the MPT in Physical Therapy. Students with a bachelor's degree are eligible for unclassified postbaccalaureate status while completing prerequisite coursework.

The Physical Therapy Department recommends a GPA of at least 3.0 in the last 60 semester units attempted. All applicants must show proof of having received a Bachelor's degree before the first day of classes in the professional curriculum.

At present, the program is a six-semester full time course of study that begins in the Fall semester. The program prepares students for entry-level practice in a variety of clinical settings. However, substantial revisions in the master's program will be implemented no later than the fall semester of 2003. Students preparing for admission are advised to stay closely in touch with the program for details. Changes will be distributed in brochures as they are finalized and posted on the department's website.

Applications with supporting documentation may be submitted between October 1 and November 30. A complete application includes:

- An information application
- Official transcripts from all institutions attended including previous spring and summer terms.
- Letters of recommendation from three separate sources: licensed physical therapist, employer, and a university professor (other than PT).
- Observation verification: One hundred (100) hours of observation, volunteer or aide experience supervised by a licensed physical therapist. Fifty (50) of these hours must be in a general acute care in-patient hospital or convalescent facility.
- GRE Testing: To be taken no later than the Fall semester in which you make the application.
- Completion of prerequisite coursework.

SELECTION CRITERIA

The Admissions Committee will consider factors such as:

- Overall GPA (last 60 units taken)
- Academic performance in the prerequisite and related courses
- Scores on the Graduate Record Exam (GRE)
- Recommendations from a physical therapist, a University professor and a supervisor of employment other than Physical Therapy are also required.

A limited number of applicants will be invited for the interview, which is required for final selection. The personal interview explores areas such as experience and knowledge of the profession, evidence of initiative, motivation and decision-making skills, evidence of leadership and responsibility, insights into diverse populations, verbal and written communication skills, and demonstrated service orientation.

NOTE: These planning sheets are developed from course-to-course agreements with CSUF; they are researched and updated each year.

Grossmont College
Counseling/Transfer Center

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