

**Grossmont College
Student Accreditation Survey
Spring 2000**

	Agree		Neutral		Disagree		Total	
	Count	%	Count	%	Count	%	Count	%
Q1: College publications current and accurate	723	84.9%	102	12.0%	27	3.2%	852	100.0%
Q2: Instructional methods compatible with my learning needs	608	70.0%	217	25.0%	43	5.0%	868	100.0%
Q3: Know where to find info. on students rights/responsibilities	375	49.8%	217	28.8%	161	21.4%	753	100.0%
Q4: Lab equipment is adequate to meet course	367	63.9%	157	27.4%	50	8.7%	574	100.0%
Q5: LRC staff assist students in using computers/Internet	444	66.9%	164	24.7%	56	8.4%	664	100.0%
Q6: Instructors current in their field of expertise	754	87.5%	90	10.4%	18	2.1%	862	100.0%
Q7: Classrooms large enough to comfortably accommodate students	503	57.9%	189	21.7%	177	20.4%	869	100.0%
Q8: College clearly states role of students in institutional governance	287	40.5%	307	43.3%	115	16.2%	709	100.0%
Q9: Instructors attempt to be fair/objective in presenting materials	655	76.0%	167	19.4%	40	4.6%	862	100.0%
Q10: GE courses offered enough to complete my program	545	65.0%	174	20.7%	120	14.3%	839	100.0%
Q11: Know where to find info. on student services	425	55.3%	226	29.4%	118	15.3%	769	100.0%

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Q12: LRC collection adequate to meet needs of educ. program	483	64.8%	212	28.5%	50	6.7%	745	100.0%
Q13: Aware there is a student code of conduct	491	64.3%	184	24.1%	89	11.6%	764	100.0%
Q14: Computer equipment/support adequate to meet educ. needs	537	69.4%	180	23.3%	57	7.4%	774	100.0%
Q15: Faculty foster open environment for discussion of ideas	542	67.0%	232	28.7%	35	4.3%	809	100.0%
Q16: Courses in major offered enough to complete my program	395	49.3%	227	28.3%	179	22.3%	801	100.0%
Q17: College supports co-curricular activities for all students	435	59.0%	247	33.5%	55	7.5%	737	100.0%
Q18: LRC open enough hours adequate to meet educ.	482	67.9%	157	22.1%	71	10.0%	710	100.0%
Q19: Know where to find information on student code of conduct	304	43.5%	203	29.0%	192	27.5%	699	100.0%
Q20: Students receive adequate academic advising	412	51.2%	250	31.1%	142	17.7%	804	100.0%
Q21: Lighting at college is adequately provided	537	66.1%	165	20.3%	110	13.5%	812	100.0%
Q22: Computer labs in LRC open enough hours to meet my needs	449	66.0%	139	20.4%	92	13.5%	680	100.0%

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	Count	%	Count	%	Count	%	Count	%
Q23: Instructors clearly define how I will be graded	681	78.9%	128	14.8%	54	6.3%	863	100.0%
Q24: Sufficient LRC personnel to meet my needs	426	59.7%	228	31.9%	60	8.4%	714	100.0%
Q25: Course outlines clearly specify subject matter/skills acquired	639	74.3%	181	21.0%	40	4.7%	860	100.0%

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	Agree		Neutral		Disagree		Total	
	Count	%	Count	%	Count	%	Count	%
CC1: Relationship with students conducive to educ development	534	64.4%	236	28.5%	59	7.1%	829	100.0%
CC2: Campus is equally supportive of women and men	624	79.0%	146	18.5%	20	2.5%	790	100.0%
CC3: I feel safe on campus during daylight hours	782	94.1%	41	4.9%	8	1.0%	831	100.0%
CC4: I would recommend this college to others	737	86.7%	88	10.4%	25	2.9%	850	100.0%
CC5: Campus making progress creating better environment for all students	541	70.9%	197	25.8%	25	3.3%	763	100.0%

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	Count	%	Count	%	Count	%	Count	%
CC6: Opportunities on campus to learn about other cultures	564	73.4%	161	21.0%	43	5.6%	768	100.0%
CC7: Physical facilities adequately maintained	435	52.5%	244	29.4%	150	18.1%	829	100.0%
CC8: I am satisfied with the overall quality of campus life	608	71.8%	191	22.6%	48	5.7%	847	100.0%
CC9: Campus is equally support of all racial/ethnic groups	544	71.4%	188	24.7%	30	3.9%	762	100.0%
CC10: Students here are given the respect/responsibility of adults	639	75.7%	162	19.2%	43	5.1%	844	100.0%
CC11: I feel safe on campus during the evening or at night	466	63.8%	172	23.6%	92	12.6%	730	100.0%
CC12: Adequate opportunity to meet with instructors during office hours	500	61.6%	230	28.3%	82	10.1%	812	100.0%
CC13: College is committed to high standards of teaching	588	70.2%	216	25.8%	34	4.1%	838	100.0%
CC14: Landscaping is adequately maintained	622	73.9%	154	18.3%	66	7.8%	842	100.0%
CC15: Computer equipment/support adequate to meet educ needs	509	68.9%	172	23.3%	58	7.8%	739	100.0%
CC16: Diversity on campus beneficial/should be actively promoted	592	72.6%	185	22.7%	38	4.7%	815	100.0%

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	Count	%	Count	%	Count	%	Count	%
CC17: I am satisfied with the quality of my program of study	644	75.0%	167	19.4%	48	5.6%	859	100.0%
CC18: In general, there are adequate parking spaces for students	233	27.5%	200	23.6%	415	48.9%	848	100.0%
CC19: Instructors encourage me to develop creative/innovative ideas	518	60.6%	249	29.1%	88	10.3%	855	100.0%
CC20: Hours of operations of student services adequate to meet my needs	534	67.5%	185	23.4%	72	9.1%	791	100.0%
CC21: In general, I am satisfied with my interaction with faculty	587	68.7%	218	25.5%	49	5.7%	854	100.0%
CC22: Campus administrators listen/respond to student concerns	341	49.8%	251	36.6%	93	13.6%	685	100.0%
CC23: Faculty treat all students fairly and equally	492	60.9%	254	31.4%	62	7.7%	808	100.0%
CC24: Education/training received contribute to achieving my educ. goal	657	77.1%	167	19.6%	28	3.3%	852	100.0%
CC25: Grading is conducted in a fair and impartial manner	634	74.3%	186	21.8%	33	3.9%	853	100.0%
CC26: Campus staff help in answering questions about college	589	72.9%	174	21.5%	45	5.6%	808	100.0%

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	Agree		Neutral		Disagree		Total	
	Count	%	Count	%	Count	%	Count	%
CC27: Materials in campus media increase understanding of diverse groups	392	54.7%	243	33.9%	81	11.3%	716	100.0%
CC28: Special events on campus increase sensitivity to other racial/ethnic groups	251	40.1%	263	42.0%	112	17.9%	626	100.0%

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	Excellent		Good		Fair		Poor		Total	
	Count	%	Count	%	Count	%	Count	%	Count	%
Q26: GE contribute to growth in written communication skills	170	21.2%	454	56.7%	158	19.7%	19	2.4%	801	100.0%
Q26: GE contribute to growth in oral communication skills	155	20.1%	409	52.9%	159	20.6%	50	6.5%	773	100.0%
Q26: GE contribute to growth in critical thinking skills	144	18.3%	400	50.7%	216	27.4%	29	3.7%	789	100.0%
Q26: GE contribute to growth in math/quantitative skills	126	17.7%	320	44.9%	188	26.4%	78	11.0%	712	100.0%
Q26: GE contribute to appreciation of cultural diversity	175	24.0%	320	43.9%	182	25.0%	52	7.1%	729	100.0%
Q26: GE contribute to intellectual curiosity/lifelong learning	214	27.6%	377	48.6%	157	20.3%	27	3.5%	775	100.0%

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	Excellent		Good		Fair		Poor		Total	
	Count	%	Count	%	Count	%	Count	%	Count	%
Student Government	35	14.5%	114	47.3%	72	29.9%	20	8.3%	241	100.0%
Assessment Center	47	11.9%	218	55.3%	111	28.2%	18	4.6%	394	100.0%
Transfer Center	52	14.2%	168	46.0%	107	29.3%	38	10.4%	365	100.0%
Tutoring Center	71	18.3%	197	50.8%	92	23.7%	28	7.2%	388	100.0%
Admissions and Records	134	17.0%	427	54.3%	190	24.1%	36	4.6%	787	100.0%
Veterans Affairs Office	37	26.4%	63	45.0%	30	21.4%	10	7.1%	140	100.0%
Career Center	51	18.4%	138	49.8%	69	24.9%	19	6.9%	277	100.0%
Job Placement	34	14.8%	112	48.9%	61	26.6%	22	9.6%	229	100.0%
Disabled Student Services (DSPS)	28	27.7%	37	36.6%	30	29.7%	6	5.9%	101	100.0%
Counseling	157	24.2%	266	40.9%	161	24.8%	66	10.2%	650	100.0%
Extended Opportunity Programs and Services (EOPS)	60	37.5%	54	33.8%	33	20.6%	13	8.1%	160	100.0%
Health Services	75	23.1%	162	50.0%	68	21.0%	19	5.9%	324	100.0%
Bookstore	146	17.7%	441	53.6%	177	21.5%	59	7.2%	823	100.0%
Financial Aid	102	26.3%	168	43.3%	75	19.3%	43	11.1%	388	100.0%
Cafeteria	87	12.5%	318	45.8%	207	29.8%	83	11.9%	695	100.0%
Student Affairs Office	36	16.9%	110	51.6%	55	25.8%	12	5.6%	213	100.0%
Cal-Works	21	22.8%	41	44.6%	22	23.9%	8	8.7%	92	100.0%
Adult Re-entry Center	18	25.4%	33	46.5%	19	26.8%	1	1.4%	71	100.0%

Quality of instruction at this college

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	165	18.4	19.2	19.2
	Good	565	63.1	65.6	84.8
	Fair	116	13.0	13.5	98.3
	Poor	15	1.7	1.7	100.0
	Total	861	96.2	100.0	
Missing	System	34	3.8		
Total		895	100.0		

College currently attending

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Grossmont	869	97.1	97.1	97.1
	Both	26	2.9	2.9	100.0
	Total	895	100.0	100.0	

How long at this college?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1st semester	124	13.9	14.3	14.3
	2-3 semesters	395	44.1	45.6	59.9
	4-5 semesters	216	24.1	24.9	84.8
	6+ semesters	132	14.7	15.2	100.0
	Total	867	96.9	100.0	
Missing	System	28	3.1		
Total		895	100.0		

Age

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	under 20	256	28.6	29.6	29.6
	20 - 24	389	43.5	44.9	74.5
	25 - 34	125	14.0	14.4	88.9
	35 - 49	73	8.2	8.4	97.3
	50+	23	2.6	2.7	100.0
	Total		866	96.8	100.0
Missing	System	29	3.2		
Total		895	100.0		

Gender

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Male	348	38.9	41.9	41.9
	Female	482	53.9	58.1	100.0
	Total	830	92.7	100.0	
Missing	System	65	7.3		
Total		895	100.0		

Ethnicity

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	32	3.6	3.6	3.6
ASIAN	111	12.4	12.4	16.0
BLACK	29	3.2	3.2	19.2
HISPANIC	128	14.3	14.3	33.5
OTHER	96	10.7	10.7	44.2
WHITE	499	55.8	55.8	100.0
Total	895	100.0	100.0	

Enrollment status

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Full-time	562	62.8	64.5	64.5
	Part-time	309	34.5	35.5	100.0
	Total	871	97.3	100.0	
Missing	System	24	2.7		
Total		895	100.0		

When usually take classes?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Day	661	73.9	79.3	79.3
	Evening	173	19.3	20.7	100.0
	Total	834	93.2	100.0	
Missing	System	61	6.8		
Total		895	100.0		

