

**Grossmont College
Faculty Accreditation Survey
Spring 2000**

	Agree		Neutral		Disagree		Total	
	Count	%	Count	%	Count	%	Count	%
Q1: Approp opportunities participate in dev. financial plans/budgets	54	55.1%	20	20.4%	24	24.5%	98	100.0%
Q2: College planning guided by college mission statement	61	58.7%	26	25.0%	17	16.3%	104	100.0%
Q3: Governing board provides support to effectively manage district	22	22.7%	44	45.4%	31	32.0%	97	100.0%
Q4: College defines/disseminates its planning process adequately	60	56.1%	28	26.2%	19	17.8%	107	100.0%
Q5: College clearly states/publicizes faculty role in governance	50	47.6%	23	21.9%	32	30.5%	105	100.0%
Q6: Classrooms large enough to accommodate students	59	52.2%	6	5.3%	48	42.5%	113	100.0%
Q7: Faculty foster open environment for discussion of ideas	97	86.6%	10	8.9%	5	4.5%	112	100.0%
Q8: College plans/evaluates adequacy of LRC	57	59.4%	21	21.9%	18	18.8%	96	100.0%
Q9: College administration structured/staffed provide effective management	53	47.7%	25	22.5%	33	29.7%	111	100.0%
Q10: Safety hazards are removed promptly	49	44.5%	21	19.1%	40	36.4%	110	100.0%
Q11: Board ensures institutional practices consistent with mission/policies	23	25.3%	47	51.6%	21	23.1%	91	100.0%

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	Count	%	Count	%	Count	%	Count	%
Q12: Process for evaluating student services effective in improving	37	44.6%	31	37.3%	15	18.1%	83	100.0%
Q13: District structured to provide effective management	22	23.4%	28	29.8%	44	46.8%	94	100.0%
Q14: District structured to ensure implementation of statutes, regulations	36	40.4%	30	33.7%	23	25.8%	89	100.0%
Q15: Research integrated with planning and evaluation	55	60.4%	28	30.8%	8	8.8%	91	100.0%
Q16: Computers adequate to meet needs of my work function	69	60.5%	13	11.4%	32	28.1%	114	100.0%
Q17: Clear division of authority between board, district, and college	35	38.9%	29	32.2%	26	28.9%	90	100.0%
Q18: College involves segments of college community in planning	46	48.4%	31	32.6%	18	18.9%	95	100.0%
Q19: Procedure for hiring all personnel equitably administered	36	37.1%	27	27.8%	34	35.1%	97	100.0%
Q20: Research documents helpful in planning and evaluation	67	67.7%	26	26.3%	6	6.1%	99	100.0%
Q21: Chancellor fosters approp communication with board, college, students	63	64.3%	20	20.4%	15	15.3%	98	100.0%
Q22: I refer students to support services available on campus	101	90.2%	7	6.3%	4	3.6%	112	100.0%

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	Agree		Neutral		Disagree		Total	
	Count	%	Count	%	Count	%	Count	%
Q23: Performance evaluations conducted according to contract/handbook	98	87.5%	6	5.4%	8	7.1%	112	100.0%
Q24: Members of department stay current in field of expertise	100	90.9%	4	3.6%	6	5.5%	110	100.0%
Q25: College publications current and accurate	105	92.1%	6	5.3%	3	2.6%	114	100.0%
Q26: Aware of code which governs expectations regarding my conduct	104	92.0%	3	2.7%	6	5.3%	113	100.0%
Q27: Lab equipment is adequate to meet needs of course	23	30.3%	25	32.9%	28	36.8%	76	100.0%
Q28: Faculty evaluation procedures effective in improving quality of instruction	45	40.2%	24	21.4%	43	38.4%	112	100.0%
Q29: Faculty exercise substantial voice in educ programs, inst policies	57	54.3%	25	23.8%	23	21.9%	105	100.0%
Q30: Financial planning supports inst goals/objectives	31	33.3%	39	41.9%	23	24.7%	93	100.0%
Q31: College supports academic freedom	92	82.1%	14	12.5%	6	5.4%	112	100.0%
Q32: Program review effective in evaluating individual programs	72	67.3%	22	20.6%	13	12.1%	107	100.0%
Q33: College provides appropriate, comprehensive, accessible services	62	63.9%	26	26.8%	9	9.3%	97	100.0%
Q34: College provides sufficient resources to support educ programs	54	50.0%	20	18.5%	34	31.5%	108	100.0%

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	Agree		Neutral		Disagree		Total	
	Count	%	Count	%	Count	%	Count	%
Q35: LRC equipment properly maintained	77	77.8%	11	11.1%	11	11.1%	99	100.0%
Q36: Know where to find information regarding faculty code of conduct	75	70.1%	14	13.1%	18	16.8%	107	100.0%
Q37: Course outlines clearly specify subject matter covered/skills acquired	102	88.7%	9	7.8%	4	3.5%	115	100.0%
Q38: College supports co-curricular activities foster dev. of students	67	60.4%	31	27.9%	13	11.7%	111	100.0%
Q39: College has clearly defined process estab/evaluating educ programs	61	59.8%	29	28.4%	12	11.8%	102	100.0%
Q40: LRC collection adequate to meet needs of educ program	53	49.5%	19	17.8%	35	32.7%	107	100.0%
Q41: Teaching ability principal criterion for faculty selection	56	52.3%	19	17.8%	32	29.9%	107	100.0%
Q42: Faculty sufficiently involved in dev. plan for general educ.	66	67.3%	18	18.4%	14	14.3%	98	100.0%
Q43: Physical facilities adequately maintained	30	26.3%	23	20.2%	61	53.5%	114	100.0%
Q44: Academic Senate effectively meets responsibilities	68	69.4%	18	18.4%	12	12.2%	98	100.0%
Q45: Lighting at college adequately provided	86	75.4%	14	12.3%	14	12.3%	114	100.0%
Q46: Ample resources available for classroom emergencies	55	52.4%	17	16.2%	33	31.4%	105	100.0%
Q47: Procedure for hiring is clearly stated	71	68.3%	18	17.3%	15	14.4%	104	100.0%

**Grossmont College
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	Agree		Neutral		Disagree		Total	
	Count	%	Count	%	Count	%	Count	%
CC1: I feel campus has culturally diverse curriculum	83	77.6%	13	12.1%	11	10.3%	107	100.0%
CC2: I feel safe on campus during daylight hours	113	97.4%	2	1.7%	1	.9%	116	100.0%
CC3: Satisfied with opportunities for faculty in interact informally	64	54.7%	20	17.1%	33	28.2%	117	100.0%
CC4: Campus administrators willing share important information	64	59.8%	25	23.4%	18	16.8%	107	100.0%
CC5: Diversity on campus beneficial/should be promoted	93	80.9%	12	10.4%	10	8.7%	115	100.0%
CC6: I feel sense of community/belonging at this campus	79	69.3%	16	14.0%	19	16.7%	114	100.0%
CC7: Student given respect/responsibility of adults	91	79.1%	15	13.0%	9	7.8%	115	100.0%
CC8: Excellence in teaching is expected at this college	98	83.8%	11	9.4%	8	6.8%	117	100.0%
CC9: Amount of info. received sufficient to support job performance	91	79.8%	11	9.6%	12	10.5%	114	100.0%
CC10: Campus making progress creating better work environ. for all	68	64.2%	25	23.6%	13	12.3%	106	100.0%
CC11: Faculty willing to incorporate diversity in their courses	73	68.9%	19	17.9%	14	13.2%	106	100.0%

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	Agree		Neutral		Disagree		Total	
	Count	%	Count	%	Count	%	Count	%
CC12: Campus administrators treat me/my co-workers fairly, equally	83	73.5%	14	12.4%	16	14.2%	113	100.0%
CC13: Supervisor good at communicating about matters that affect me	92	79.3%	10	8.6%	14	12.1%	116	100.0%
CC14: Campus is equally supportive of women and men	77	71.3%	17	15.7%	14	13.0%	108	100.0%
CC15: Dept contributions recognized by others	69	66.3%	18	17.3%	17	16.3%	104	100.0%
CC16: I feel sense of community/belonging to my dept	87	75.7%	11	9.6%	17	14.8%	115	100.0%
CC17: Satisfied with support/maintenance of computer hardware	60	53.1%	22	19.5%	31	27.4%	113	100.0%
CC18: Campus equally supportive of all racial/ethnic groups	69	66.3%	20	19.2%	15	14.4%	104	100.0%
CC19: Satisfied with systems to facilitate communication	90	78.9%	15	13.2%	9	7.9%	114	100.0%
CC20: Adequate opportunity to meet with my supervisor	99	86.1%	11	9.6%	5	4.3%	115	100.0%
CC21: Satisfied with faculty opportunities in shared governance	57	58.8%	21	21.6%	19	19.6%	97	100.0%
CC22: Materials in campus media increase understanding of diverse groups	55	52.4%	29	27.6%	21	20.0%	105	100.0%
CC23: I feel safe on campus during the evening or at night	87	79.8%	12	11.0%	10	9.2%	109	100.0%

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	Count	%	Count	%	Count	%	Count	%
CC24: Campus administrators encourage develop creative/innovative ideas	71	62.3%	26	22.8%	17	14.9%	114	100.0%
CC25: I find my work challenging and rewarding	107	93.9%	3	2.6%	4	3.5%	114	100.0%
CC26: The landscaping is adequately maintained	72	63.2%	17	14.9%	25	21.9%	114	100.0%
CC27: Campus administrators listen, respond to faculty concerns	56	53.3%	28	26.7%	21	20.0%	105	100.0%
CC28: Relationship with other faculty conducive to professional development	98	86.7%	11	9.7%	4	3.5%	113	100.0%
CC29: College provides opportunities for continued professional development	74	69.2%	16	15.0%	17	15.9%	107	100.0%
CC30: Adequate parking on campus for faculty	70	62.5%	12	10.7%	30	26.8%	112	100.0%
CC31: Overall, I am satisfied with my job	104	91.2%	6	5.3%	4	3.5%	114	100.0%

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	Great Extent		Somewhat		Not at all		Total	
	Count	%	Count	%	Count	%	Count	%
Q48: Integrate written communication skills in courses I teach	64	56.1%	49	43.0%	1	.9%	114	100.0%
Q48: Integrate oral communication skills in courses I teach	68	59.6%	37	32.5%	9	7.9%	114	100.0%
Q48: Integrate critical thinking in courses I teach	96	83.5%	19	16.5%			115	100.0%
Q48: Integrate math/quantitative skills in courses I teach	29	25.4%	46	40.4%	39	34.2%	114	100.0%
Q48: Integrate appreciation of cultural diversity in courses I teach	65	56.5%	34	29.6%	16	13.9%	115	100.0%
Q48: Integrate dev of intellectual curiosity in courses I teach	104	90.4%	11	9.6%			115	100.0%

How long at this site

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid < 1 year	10	8.3	8.4	8.4
1 - 3 years	21	17.4	17.6	26.1
3.1 - 5 years	4	3.3	3.4	29.4
5.1 - 10 years	14	11.6	11.8	41.2
10.1 - 15 years	23	19.0	19.3	60.5
> 15 years	47	38.8	39.5	100.0
Total	119	98.3	100.0	
Missing System	2	1.7		
Total	121	100.0		

Gender

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Male	60	49.6	51.7	51.7
	Female	56	46.3	48.3	100.0
	Total	116	95.9	100.0	
Missing	System	5	4.1		
Total		121	100.0		

Work status

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Full-time	96	79.3	82.1	82.1
	Part-time	21	17.4	17.9	100.0
	Total	117	96.7	100.0	
Missing	System	4	3.3		
Total		121	100.0		

Racial/ethnic group

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Asian	4	3.3	3.6	3.6
	Black	4	3.3	3.6	7.2
	Hispanic	11	9.1	9.9	17.1
	Other	7	5.8	6.3	23.4
	Pacific Islr	1	.8	.9	24.3
	White	83	68.6	74.8	99.1
	Amer. Ind/Alas. Native	1	.8	.9	100.0
	Total	111	91.7	100.0	
Missing	System	10	8.3		
Total		121	100.0		

Division/area

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Business/Prof. Studies	24	19.8	20.5	20.5
	Math/Natural Sci/PE	31	25.6	26.5	47.0
	Humanities/Social Sci	16	13.2	13.7	60.7
	Comm/Fine Arts	30	24.8	25.6	86.3
	LRC	3	2.5	2.6	88.9
	Student Services	13	10.7	11.1	100.0
	Total	117	96.7	100.0	
Missing	System	4	3.3		
Total		121	100.0		