

# Grossmont College Accreditation Surveys 2006

## Respondent Characteristics

### Faculty Survey Results

#### 109. Gender

	Frequency	Percent
Male	136	48.7
Female	143	51.3
<b>Total</b>	<b>279</b>	<b>100.0</b>
No Response	1	
Total	280	

#### 110. Ethnicity

	Frequency	Percent
Asian	6	2.2
Black	4	1.5
Filipino	5	1.8
Hispanic	30	11.0
Native American	4	1.5
Pacific Islander	1	.4
Middle Eastern	4	1.5
White, non-Hispanic and not of Middle Eastern descent	197	72.4
Other	21	7.7
<b>Total</b>	<b>272</b>	<b>100.0</b>
No Response	8	
Total	280	

#### 110. Ethnicity (specified other)

	Frequency
Multi-ethnic	1
<b>Total</b>	<b>1</b>

#### 111. What is your position at the College?

	Frequency	Percent
Full-Time Faculty	146	52.5
Part-Time Faculty	126	45.3
Other	6	2.2
<b>Total</b>	<b>278</b>	<b>100.0</b>
No Response	2	
Total	280	

*Note.* Calculations of mean ratings reflect a scale of 1 = *Strongly Disagree* to 5 = *Strongly Agree*. Responses of *Don't Know/NA* have been excluded from these calculations.

**111. What is your position at the College? (specified other)**

	Frequency
Adjunct	2
<b>Total</b>	<b>2</b>

**112. How long have you been working at the College?**

	Frequency	Percent
Less than 1 year	19	6.9
1 to 3 years	47	17.0
Between 3 and 7 years	59	21.3
7 years or longer	152	54.9
<b>Total</b>	<b>277</b>	<b>100.0</b>
No Response	3	
Total	280	

**Survey type**

	Frequency	Percent
Online	129	46.1
Paper	151	53.9
<b>Total</b>	<b>280</b>	<b>100.0</b>

Note. Calculations of mean ratings reflect a scale of 1 = *Strongly Disagree* to 5 = *Strongly Agree*. Responses of *Don't Know/NA* have been excluded from these calculations.

# College Staff Survey Results

## 77. Gender

	Frequency	Percent
Male	31	21.2
Female	115	78.8
<b>Total</b>	<b>146</b>	<b>100.0</b>
No Response	2	
Total	148	

## 78. Ethnicity

	Frequency	Percent
Asian	9	6.3
Black	4	2.8
Hispanic	11	7.6
Native American	2	1.4
Pacific Islander	1	.7
Middle Eastern	2	1.4
White, non-Hispanic and not of Middle Eastern descent	105	72.9
Other	10	6.9
<b>Total</b>	<b>144</b>	<b>100.0</b>
No Response	4	
Total	148	

## 78. Ethnicity (specified other)

	Frequency
Hispanic and White	1
<b>Total</b>	<b>1</b>

## 79. What is your position at the College?

	Frequency	Percent
Administrator	20	13.9
Full-Time Classified	102	70.8
Part-Time Classified	19	13.2
Other	3	2.1
<b>Total</b>	<b>144</b>	<b>100.0</b>
No Response	4	
Total	148	

Note. Calculations of mean ratings reflect a scale of 1 = *Strongly Disagree* to 5 = *Strongly Agree*. Responses of *Don't Know/NA* have been excluded from these calculations.

**79. What is your position at the College? (specified other)**

	Frequency
Adjunct Counselor	1
L.D. Specialist	1
Part time Certificated*	1
<b>Total</b>	<b>3</b>

\*note: Position indicated as Part-Time Classified.

**80. How long have you been working at the College?**

	Frequency	Percent
Less than 1 year	13	8.8
1 to 3 years	11	7.5
Between 3 and 7 years	38	25.9
7 years or longer	85	57.8
<b>Total</b>	<b>147</b>	<b>100.0</b>
No Response	1	
Total	148	

**Survey type**

	Frequency	Percent
Online	100	67.6
Paper	48	32.4
<b>Total</b>	<b>148</b>	<b>100.0</b>

Note. Calculations of mean ratings reflect a scale of 1 = *Strongly Disagree* to 5 = *Strongly Agree*. Responses of *Don't Know/NA* have been excluded from these calculations.

## District Staff Survey Results

### 39. Gender

	Frequency	Percent
Male	23	43.4
Female	30	56.6
<b>Total</b>	<b>53</b>	<b>100.0</b>

### 40. Ethnicity

	Frequency	Percent
Asian	3	5.9
Black	1	2.0
Filipino	1	2.0
Hispanic	6	11.8
Native American	2	3.9
Middle Eastern	1	2.0
White, non-Hispanic and not of Middle Eastern descent	31	60.8
Other	6	11.8
<b>Total</b>	<b>51</b>	<b>100.0</b>
No Response	2	
Total	53	

### 41. What is your position at the District Offices?

	Frequency	Percent
Administrator	10	18.9
Full-Time Classified	37	69.8
Part-Time Classified	4	7.5
Other	2	3.8
<b>Total</b>	<b>53</b>	<b>100.0</b>

### 41. What is your position at the District Offices? (specified other)

	Frequency
Contractor	1
Supervisor	1
<b>Total</b>	<b>2</b>

Note. Calculations of mean ratings reflect a scale of 1 = *Strongly Disagree* to 5 = *Strongly Agree*. Responses of *Don't Know/NA* have been excluded from these calculations.

**42. How long have you been working at the District Offices?**

	Frequency	Percent
Less than 1 year	10	18.9
1 to 3 years	7	13.2
Between 3 and 7 years	11	20.8
7 years or longer	25	47.2
<b>Total</b>	<b>53</b>	<b>100.0</b>

**Survey type**

	Frequency	Percent
Online	33	62.3
Paper	20	37.7
<b>Total</b>	<b>53</b>	<b>100.0</b>

Note. Calculations of mean ratings reflect a scale of 1 = *Strongly Disagree* to 5 = *Strongly Agree*. Responses of *Don't Know/NA* have been excluded from these calculations.

# Grossmont College Accreditation Surveys 2006

## STANDARD I

### Faculty Survey Results

1. The College's mission statement guides institutional planning and institutional decision-making.

	Frequency	Percent
Strongly Agree	45	19.9
Agree	106	46.9
Neutral	50	22.1
Disagree	15	6.6
Strongly Disagree	10	4.4
<b>Total</b>	<b>226</b>	<b>100.0</b>
Don't Know, N/A	52	
No Response	2	
Total	280	

3. External college publications (e.g., class schedule, student handbook, catalog) provide accurate information.

	Frequency	Percent
Strongly Agree	127	45.8
Agree	134	48.4
Neutral	12	4.3
Disagree	3	1.1
Strongly Disagree	1	.4
<b>Total</b>	<b>277</b>	<b>100.0</b>
Don't Know, N/A	3	
Total	280	

4. Internal college publications (e.g., shared governance handbook, faculty handbook, staff development handbook) provide accurate information.

	Frequency	Percent
Strongly Agree	78	29.9
Agree	140	53.6
Neutral	29	11.1
Disagree	13	5.0
Strongly Disagree	1	.4
<b>Total</b>	<b>261</b>	<b>100.0</b>
Don't Know, N/A	18	
No Response	1	
Total	280	

*Note.* Calculations of mean ratings reflect a scale of 1 = *Strongly Disagree* to 5 = *Strongly Agree*. Responses of *Don't Know/NA* have been excluded from these calculations.

**6. The College has an effective planning process.**

	Frequency	Percent
Strongly Agree	44	18.0
Agree	92	37.7
Neutral	52	21.3
Disagree	37	15.2
Strongly Disagree	19	7.8
<b>Total</b>	<b>244</b>	<b>100.0</b>
Don't Know, N/A	36	
Total	280	

**7. The College involves appropriate segments of the College community in institutional planning.**

	Frequency	Percent
Strongly Agree	41	17.1
Agree	85	35.4
Neutral	56	23.3
Disagree	41	17.1
Strongly Disagree	17	7.1
<b>Total</b>	<b>240</b>	<b>100.0</b>
Don't Know, N/A	39	
No Response	1	
Total	280	

**8. Program review is effective in evaluating the strengths and weaknesses of individual programs of the College.**

	Frequency	Percent
Strongly Agree	66	27.6
Agree	109	45.6
Neutral	44	18.4
Disagree	13	5.4
Strongly Disagree	7	2.9
<b>Total</b>	<b>239</b>	<b>100.0</b>
Don't Know, N/A	40	
No Response	1	
Total	280	

Note. Calculations of mean ratings reflect a scale of 1 = *Strongly Disagree* to 5 = *Strongly Agree*. Responses of *Don't Know/NA* have been excluded from these calculations.

**47. The College is committed to continuous improvement of the student learning process.**

	Frequency	Percent
Strongly Agree	98	35.8
Agree	135	49.3
Neutral	30	10.9
Disagree	7	2.6
Strongly Disagree	4	1.5
<b>Total</b>	<b>274</b>	<b>100.0</b>
Don't Know, N/A	6	
Total	280	

**49. College Strategic and Master Plans are regularly assessed and results are shared with College constituencies.**

	Frequency	Percent
Strongly Agree	43	20.0
Agree	84	39.1
Neutral	58	27.0
Disagree	17	7.9
Strongly Disagree	13	6.0
<b>Total</b>	<b>215</b>	<b>100.0</b>
Don't Know, N/A	65	
Total	280	

**50. I understand the College's goals and the extent to which they are achieved.**

	Frequency	Percent
Strongly Agree	43	16.4
Agree	125	47.7
Neutral	51	19.5
Disagree	26	9.9
Strongly Disagree	17	6.5
<b>Total</b>	<b>262</b>	<b>100.0</b>
Don't Know, N/A	18	
Total	280	

**51. I am aware of the College's mission, vision, and values.**

	Frequency	Percent
Strongly Agree	66	25.2
Agree	144	55.0
Neutral	30	11.5
Disagree	12	4.6
Strongly Disagree	10	3.8
<b>Total</b>	<b>262</b>	<b>100.0</b>
Don't Know, N/A	18	
Total	280	

*Note.* Calculations of mean ratings reflect a scale of 1 = *Strongly Disagree* to 5 = *Strongly Agree*. Responses of *Don't Know/NA* have been excluded from these calculations.

**52. The College's planned activities are aligned with its mission, vision, and values.**

	Frequency	Percent
Strongly Agree	37	15.2
Agree	115	47.3
Neutral	66	27.2
Disagree	16	6.6
Strongly Disagree	9	3.7
<b>Total</b>	<b>243</b>	<b>100.0</b>
Don't Know, N/A	36	
No Response	1	
Total	280	

**53. The College is making progress in carrying out its planned activities.**

	Frequency	Percent
Strongly Agree	30	12.3
Agree	123	50.6
Neutral	63	25.9
Disagree	19	7.8
Strongly Disagree	8	3.3
<b>Total</b>	<b>243</b>	<b>100.0</b>
Don't Know, N/A	36	
No Response	1	
Total	280	

**54. College planning processes are effective in identifying areas of development, growth, and improvement.**

	Frequency	Percent
Strongly Agree	25	10.7
Agree	122	52.4
Neutral	62	26.6
Disagree	16	6.9
Strongly Disagree	8	3.4
<b>Total</b>	<b>233</b>	<b>100.0</b>
Don't Know, N/A	47	
Total	280	

Note. Calculations of mean ratings reflect a scale of 1 = *Strongly Disagree* to 5 = *Strongly Agree*. Responses of *Don't Know/NA* have been excluded from these calculations.

**55. College planning processes are effective in addressing areas of development, growth, and improvement.**

	Frequency	Percent
Strongly Agree	23	9.7
Agree	98	41.2
Neutral	75	31.5
Disagree	32	13.4
Strongly Disagree	10	4.2
<b>Total</b>	<b>238</b>	<b>100.0</b>
Don't Know, N/A	42	
Total	280	

**56. I have the opportunity to participate in the College's planning processes, either directly or through representatives.**

	Frequency	Percent
Strongly Agree	35	13.8
Agree	137	54.2
Neutral	48	19.0
Disagree	18	7.1
Strongly Disagree	15	5.9
<b>Total</b>	<b>253</b>	<b>100.0</b>
Don't Know, N/A	26	
No Response	1	
Total	280	

**57. I have the opportunity to participate in dialogue with colleagues about how to improve student learning and institutional processes.**

	Frequency	Percent
Strongly Agree	84	31.5
Agree	134	50.2
Neutral	25	9.4
Disagree	16	6.0
Strongly Disagree	8	3.0
<b>Total</b>	<b>267</b>	<b>100.0</b>
Don't Know, N/A	12	
No Response	1	
Total	280	

Note. Calculations of mean ratings reflect a scale of 1 = *Strongly Disagree* to 5 = *Strongly Agree*. Responses of *Don't Know/NA* have been excluded from these calculations.

**58. College institutional planning decisions are driven by research data.**

	Frequency	Percent
Strongly Agree	18	9.5
Agree	61	32.1
Neutral	72	37.9
Disagree	21	11.1
Strongly Disagree	18	9.5
<b>Total</b>	<b>190</b>	<b>100.0</b>
Don't Know, N/A	88	
No Response	2	
Total	280	

**59. The resources from the District Institutional Research and Planning Office (e.g., website, research reports, presentations, individual research requests) help provide me with the information I need.**

	Frequency	Percent
Strongly Agree	20	9.0
Agree	84	38.0
Neutral	69	31.2
Disagree	24	10.9
Strongly Disagree	24	10.9
<b>Total</b>	<b>221</b>	<b>100.0</b>
Don't Know, N/A	58	
No Response	1	
Total	280	

**61. I am aware of the College's annual planning activities.**

	Frequency	Percent
Strongly Agree	31	12.5
Agree	101	40.7
Neutral	69	27.8
Disagree	34	13.7
Strongly Disagree	13	5.2
<b>Total</b>	<b>248</b>	<b>100.0</b>
Don't Know, N/A	31	
No Response	1	
Total	280	

Note. Calculations of mean ratings reflect a scale of 1 = *Strongly Disagree* to 5 = *Strongly Agree*. Responses of *Don't Know/NA* have been excluded from these calculations.

**64. The College receives adequate financial support to effectively carry out its mission.**

	Frequency	Percent
Strongly Agree	4	1.6
Agree	33	13.1
Neutral	36	14.3
Disagree	85	33.7
Strongly Disagree	94	37.3
<b>Total</b>	<b>252</b>	<b>100.0</b>
Don't Know, N/A	24	
No Response	4	
Total	280	

**65. The College seeks out appropriate alternate funding resources to enhance its educational programs and services.**

	Frequency	Percent
Strongly Agree	18	8.8
Agree	90	43.9
Neutral	69	33.7
Disagree	21	10.2
Strongly Disagree	7	3.4
<b>Total</b>	<b>205</b>	<b>100.0</b>
Don't Know, N/A	72	
No Response	3	
Total	280	

Note. Calculations of mean ratings reflect a scale of 1 = *Strongly Disagree* to 5 = *Strongly Agree*. Responses of *Don't Know/NA* have been excluded from these calculations.

## Descriptive Statistics

	N	Mean
1. The College's mission statement guides institutional planning and institutional decision-making.	226	3.71
3. External college publications (e.g., class schedule, student handbook, catalog) provide accurate information.	277	4.38
4. Internal college publications (e.g., shared governance handbook, faculty handbook, staff development handbook) provide accurate information.	261	4.08
6. The College has an effective planning process.	244	3.43
7. The College involves appropriate segments of the College community in institutional planning.	240	3.38
8. Program review is effective in evaluating the strengths and weaknesses of individual programs of the College.	239	3.90
47. The College is committed to continuous improvement of the student learning process.	274	4.15
49. College Strategic and Master Plans are regularly assessed and results are shared with College constituencies.	215	3.59
50. I understand the College's goals and the extent to which they are achieved.	262	3.58
51. I am aware of the College's mission, vision, and values.	262	3.93
52. The College's planned activities are aligned with its mission, vision, and values.	243	3.64
53. The College is making progress in carrying out its planned activities.	243	3.61
54. College planning processes are effective in identifying areas of development, growth, and improvement.	233	3.60
55. College planning processes are effective in addressing areas of development, growth, and improvement.	238	3.39
56. I have the opportunity to participate in the College's planning processes, either directly or through representatives.	253	3.63
57. I have the opportunity to participate in dialogue with colleagues about how to improve student learning and institutional processes.	267	4.01
58. College institutional planning decisions are driven by research data.	190	3.21
59. The resources from the District Institutional Research and Planning Office (e.g., website, research reports, presentations, individual research requests) help provide me with the information I need.	221	3.24
61. I am aware of the College's annual planning activities.	248	3.42
64. The College receives adequate financial support to effectively carry out its mission.	252	2.08
65. The College seeks out appropriate alternate funding resources to enhance its educational programs and services.	205	3.44

Note. Calculations of mean ratings reflect a scale of 1 = *Strongly Disagree* to 5 = *Strongly Agree*. Responses of *Don't Know/NA* have been excluded from these calculations.

# College Staff Survey Results

## 1. The College's mission statement guides institutional planning and institutional decision-making.

	Frequency	Percent
Strongly Agree	21	16.0
Agree	71	54.2
Neutral	21	16.0
Disagree	11	8.4
Strongly Disagree	7	5.3
<b>Total</b>	<b>131</b>	<b>100.0</b>
Don't Know, N/A	17	
Total	148	

## 2. Internal college publications (e.g., shared governance handbook, faculty handbook, staff development handbook) provide accurate information.

	Frequency	Percent
Strongly Agree	25	19.4
Agree	70	54.3
Neutral	15	11.6
Disagree	16	12.4
Strongly Disagree	3	2.3
<b>Total</b>	<b>129</b>	<b>100.0</b>
Don't Know, N/A	19	
Total	148	

## 3. The College has an effective planning process.

	Frequency	Percent
Strongly Agree	20	15.2
Agree	50	37.9
Neutral	32	24.2
Disagree	20	15.2
Strongly Disagree	10	7.6
<b>Total</b>	<b>132</b>	<b>100.0</b>
Don't Know, N/A	16	
Total	148	

Note. Calculations of mean ratings reflect a scale of 1 = *Strongly Disagree* to 5 = *Strongly Agree*. Responses of *Don't Know/NA* have been excluded from these calculations.

**4. The College involves appropriate segments of the College community in institutional planning.**

	Frequency	Percent
Strongly Agree	27	20.6
Agree	46	35.1
Neutral	26	19.8
Disagree	23	17.6
Strongly Disagree	9	6.9
<b>Total</b>	<b>131</b>	<b>100.0</b>
Don't Know, N/A	16	
No Response	1	
Total	148	

**5. Program review is effective in evaluating the strengths and weaknesses of individual programs of the College.**

	Frequency	Percent
Strongly Agree	18	14.3
Agree	63	50.0
Neutral	25	19.8
Disagree	14	11.1
Strongly Disagree	6	4.8
<b>Total</b>	<b>126</b>	<b>100.0</b>
Don't Know, N/A	22	
Total	148	

**29. The College is committed to continuous improvement of the student learning process.**

	Frequency	Percent
Strongly Agree	42	29.8
Agree	55	39.0
Neutral	26	18.4
Disagree	5	3.5
Strongly Disagree	13	9.2
<b>Total</b>	<b>141</b>	<b>100.0</b>
Don't Know, N/A	6	
No Response	1	
Total	148	

Note. Calculations of mean ratings reflect a scale of 1 = *Strongly Disagree* to 5 = *Strongly Agree*. Responses of *Don't Know/NA* have been excluded from these calculations.

**30. College Strategic and Master Plans are regularly assessed and results shared with constituencies.**

	Frequency	Percent
Strongly Agree	23	19.5
Agree	51	43.2
Neutral	31	26.3
Disagree	6	5.1
Strongly Disagree	7	5.9
<b>Total</b>	<b>118</b>	<b>100.0</b>
Don't Know, N/A	30	
Total	148	

**31. I understand the College's goals and the extent to which they are achieved.**

	Frequency	Percent
Strongly Agree	22	15.9
Agree	74	53.6
Neutral	30	21.7
Disagree	7	5.1
Strongly Disagree	5	3.6
<b>Total</b>	<b>138</b>	<b>100.0</b>
Don't Know, N/A	10	
Total	148	

**32. I am aware of the College's mission, vision, and values.**

	Frequency	Percent
Strongly Agree	29	20.3
Agree	92	64.3
Neutral	18	12.6
Disagree	3	2.1
Strongly Disagree	1	.7
<b>Total</b>	<b>143</b>	<b>100.0</b>
Don't Know, N/A	5	
Total	148	

**33. The College's planned activities are aligned with its mission, vision, and values.**

	Frequency	Percent
Strongly Agree	24	18.2
Agree	61	46.2
Neutral	33	25.0
Disagree	7	5.3
Strongly Disagree	7	5.3
<b>Total</b>	<b>132</b>	<b>100.0</b>
Don't Know, N/A	15	
No Response	1	
Total	148	

*Note.* Calculations of mean ratings reflect a scale of 1 = *Strongly Disagree* to 5 = *Strongly Agree*. Responses of *Don't Know/NA* have been excluded from these calculations.

**34. The College is making progress in carrying out its planned activities.**

	Frequency	Percent
Strongly Agree	22	16.7
Agree	55	41.7
Neutral	34	25.8
Disagree	13	9.8
Strongly Disagree	8	6.1
<b>Total</b>	<b>132</b>	<b>100.0</b>
Don't Know, N/A	16	
Total	148	

**35. College planning processes are effective in identifying areas of development, growth, and improvement.**

	Frequency	Percent
Strongly Agree	22	17.2
Agree	62	48.4
Neutral	28	21.9
Disagree	8	6.3
Strongly Disagree	8	6.3
<b>Total</b>	<b>128</b>	<b>100.0</b>
Don't Know, N/A	20	
Total	148	

**36. College planning processes are effective in addressing areas of development, growth, and improvement.**

	Frequency	Percent
Strongly Agree	15	11.9
Agree	59	46.8
Neutral	30	23.8
Disagree	14	11.1
Strongly Disagree	8	6.3
<b>Total</b>	<b>126</b>	<b>100.0</b>
Don't Know, N/A	22	
Total	148	

**37. I have the opportunity to participate in the College's planning processes, either directly or through representatives.**

	Frequency	Percent
Strongly Agree	31	23.0
Agree	50	37.0
Neutral	31	23.0
Disagree	20	14.8
Strongly Disagree	3	2.2
<b>Total</b>	<b>135</b>	<b>100.0</b>
Don't Know, N/A	13	
Total	148	

*Note.* Calculations of mean ratings reflect a scale of 1 = *Strongly Disagree* to 5 = *Strongly Agree*. Responses of *Don't Know/NA* have been excluded from these calculations.

**38. I have the opportunity to participate in dialogue with colleagues about how to improve student learning and institutional processes.**

	Frequency	Percent
Strongly Agree	31	23.1
Agree	46	34.3
Neutral	33	24.6
Disagree	18	13.4
Strongly Disagree	6	4.5
<b>Total</b>	<b>134</b>	<b>100.0</b>
Don't Know, N/A	14	
Total	148	

**39. College institutional planning decisions are driven by research data.**

	Frequency	Percent
Strongly Agree	6	6.2
Agree	41	42.3
Neutral	38	39.2
Disagree	7	7.2
Strongly Disagree	5	5.2
<b>Total</b>	<b>97</b>	<b>100.0</b>
Don't Know, N/A	49	
No Response	2	
Total	148	

**40. The resources from the District Institutional Research and Planning Office (e.g., website, research reports, presentations, individual research requests) help provide me with the information I need.**

	Frequency	Percent
Strongly Agree	11	9.8
Agree	41	36.6
Neutral	45	40.2
Disagree	8	7.1
Strongly Disagree	7	6.3
<b>Total</b>	<b>112</b>	<b>100.0</b>
Don't Know, N/A	36	
Total	148	

Note. Calculations of mean ratings reflect a scale of 1 = *Strongly Disagree* to 5 = *Strongly Agree*. Responses of *Don't Know/NA* have been excluded from these calculations.

**42. I am aware of the College's annual planning activities.**

	Frequency	Percent
Strongly Agree	24	18.5
Agree	61	46.9
Neutral	28	21.5
Disagree	15	11.5
Strongly Disagree	2	1.5
<b>Total</b>	<b>130</b>	<b>100.0</b>
Don't Know, N/A	18	
Total	148	

**45. The College receives adequate financial support to effectively carry out its mission.**

	Frequency	Percent
Strongly Agree	2	1.6
Agree	16	12.8
Neutral	27	21.6
Disagree	43	34.4
Strongly Disagree	37	29.6
<b>Total</b>	<b>125</b>	<b>100.0</b>
Don't Know, N/A	23	
Total	148	

**46. The College seeks out appropriate alternate funding resources to enhance its educational programs and services.**

	Frequency	Percent
Strongly Agree	13	12.5
Agree	53	51.0
Neutral	29	27.9
Disagree	5	4.8
Strongly Disagree	4	3.8
<b>Total</b>	<b>104</b>	<b>100.0</b>
Don't Know, N/A	43	
No Response	1	
Total	148	

Note. Calculations of mean ratings reflect a scale of 1 = *Strongly Disagree* to 5 = *Strongly Agree*. Responses of *Don't Know/NA* have been excluded from these calculations.

## Descriptive Statistics

	N	Mean
1. The College's mission statement guides institutional planning and institutional decision-making.	131	3.67
2. Internal college publications (e.g., shared governance handbook, faculty handbook, staff development handbook) provide accurate information.	129	3.76
3. The College has an effective planning process.	132	3.38
4. The College involves appropriate segments of the College community in institutional planning.	131	3.45
5. Program review is effective in evaluating the strengths and weaknesses of individual programs of the College.	126	3.58
29. The College is committed to continuous improvement of the student learning process.	141	3.77
30. College Strategic and Master Plans are regularly assessed and results shared with constituencies.	118	3.65
31. I understand the College's goals and the extent to which they are achieved.	138	3.73
32. I am aware of the College's mission, vision, and values.	143	4.01
33. The College's planned activities are aligned with its mission, vision, and values.	132	3.67
34. The College is making progress in carrying out its planned activities.	132	3.53
35. College planning processes are effective in identifying areas of development, growth, and improvement.	128	3.64
36. College planning processes are effective in addressing areas of development, growth, and improvement.	126	3.47
37. I have the opportunity to participate in the College's planning processes, either directly or through representatives.	135	3.64
38. I have the opportunity to participate in dialogue with colleagues about how to improve student learning and institutional processes.	134	3.58
39. College institutional planning decisions are driven by research data.	97	3.37
40. The resources from the District Institutional Research and Planning Office (e.g., website, research reports, presentations, individual research requests) help provide me with the information I need.	112	3.37
42. I am aware of the College's annual planning activities.	130	3.69
45. The College receives adequate financial support to effectively carry out its mission.	125	2.22
46. The College seeks out appropriate alternate funding resources to enhance its educational programs and services.	104	3.63

Note. Calculations of mean ratings reflect a scale of 1 = *Strongly Disagree* to 5 = *Strongly Agree*. Responses of *Don't Know/NA* have been excluded from these calculations.

## District Staff Survey Results

15. The resources from the District Institutional Research and Planning Office help provide me with the information I need.

	Frequency	Percent
Strongly Agree	6	13.0
Agree	14	30.4
Neutral	21	45.7
Disagree	3	6.5
Strongly Disagree	2	4.3
<b>Total</b>	<b>46</b>	<b>100.0</b>
Don't Know, N/A	7	
Total	53	

### Descriptive Statistics

	N	Mean
15. The resources from the District Institutional Research and Planning Office help provide me with the information I need.	46	3.41

Note. Calculations of mean ratings reflect a scale of 1 = *Strongly Disagree* to 5 = *Strongly Agree*. Responses of *Don't Know/NA* have been excluded from these calculations.

# Grossmont College Accreditation Surveys 2006

## Additional Items

### Faculty Survey Results

104. College administrators treat me and my co-workers fairly.

	Frequency	Percent
Strongly Agree	60	22.6
Agree	132	49.8
Neutral	33	12.5
Disagree	21	7.9
Strongly Disagree	19	7.2
<b>Total</b>	<b>265</b>	<b>100.0</b>
Don't Know, N/A	12	
No Response	3	
Total	280	

105. Overall, I am satisfied with my job.

	Frequency	Percent
Strongly Agree	87	31.4
Agree	133	48.0
Neutral	37	13.4
Disagree	13	4.7
Strongly Disagree	7	2.5
<b>Total</b>	<b>277</b>	<b>100.0</b>
No Response	3	
Total	280	

106. This College provides a positive work environment for all employees.

	Frequency	Percent
Strongly Agree	53	19.7
Agree	118	43.9
Neutral	50	18.6
Disagree	33	12.3
Strongly Disagree	15	5.6
<b>Total</b>	<b>269</b>	<b>100.0</b>
Don't Know, N/A	8	
No Response	3	
Total	280	

*Note.* Calculations of mean ratings reflect a scale of 1 = *Strongly Disagree* to 5 = *Strongly Agree*. Responses of *Don't Know/NA* have been excluded from these calculations.

## Descriptive Statistics

	N	Mean
104. College administrators treat me and my co-workers fairly.	265	3.73
105. Overall, I am satisfied with my job.	277	4.01
106. This College provides a positive work environment for all employees.	269	3.60

Note. Calculations of mean ratings reflect a scale of 1 = *Strongly Disagree* to 5 = *Strongly Agree*. Responses of *Don't Know/NA* have been excluded from these calculations.

# College Staff Survey Results

## 62. College administrators treat me and my co-workers fairly.

	Frequency	Percent
Strongly Agree	37	25.9
Agree	60	42.0
Neutral	21	14.7
Disagree	11	7.7
Strongly Disagree	14	9.8
<b>Total</b>	<b>143</b>	<b>100.0</b>
Don't Know, N/A	5	
Total	148	

## 65. Overall, I am satisfied with my job.

	Frequency	Percent
Strongly Agree	51	35.2
Agree	60	41.4
Neutral	22	15.2
Disagree	8	5.5
Strongly Disagree	4	2.8
<b>Total</b>	<b>145</b>	<b>100.0</b>
Don't Know, N/A	2	
No Response	1	
Total	148	

## 66. This College provides a positive work environment for all employees.

	Frequency	Percent
Strongly Agree	32	22.5
Agree	48	33.8
Neutral	24	16.9
Disagree	25	17.6
Strongly Disagree	13	9.2
<b>Total</b>	<b>142</b>	<b>100.0</b>
Don't Know, N/A	5	
No Response	1	
Total	148	

### Descriptive Statistics

	N	Mean
62. College administrators treat me and my co-workers fairly.	143	3.66
65. Overall, I am satisfied with my job.	145	4.01
66. This College provides a positive work environment for all employees.	142	3.43

*Note.* Calculations of mean ratings reflect a scale of 1 = *Strongly Disagree* to 5 = *Strongly Agree*. Responses of *Don't Know/NA* have been excluded from these calculations.

## District Staff Survey Results

### 24. District administrators treat me and my co-workers fairly.

	Frequency	Percent
Strongly Agree	9	18.0
Agree	20	40.0
Neutral	6	12.0
Disagree	6	12.0
Strongly Disagree	9	18.0
<b>Total</b>	<b>50</b>	<b>100.0</b>
No Response	1	
Don't Know, N/A	2	
Total	53	

### 27. Overall, I am satisfied with my job.

	Frequency	Percent
Strongly Agree	12	23.1
Agree	23	44.2
Neutral	8	15.4
Disagree	7	13.5
Strongly Disagree	2	3.8
<b>Total</b>	<b>52</b>	<b>100.0</b>
Don't Know, N/A	1	
Total	53	

### 28. The District Offices provide a positive work environment for all employees.

	Frequency	Percent
Strongly Agree	8	15.4
Agree	18	34.6
Neutral	6	11.5
Disagree	10	19.2
Strongly Disagree	10	19.2
<b>Total</b>	<b>52</b>	<b>100.0</b>
Don't Know, N/A	1	
Total	53	

### Descriptive Statistics

	N	Mean
24. District administrators treat me and my co-workers fairly.	50	3.28
27. Overall, I am satisfied with my job.	52	3.69
28. The District Offices provide a positive work environment for all employees.	52	3.08

*Note.* Calculations of mean ratings reflect a scale of 1 = *Strongly Disagree* to 5 = *Strongly Agree*. Responses of *Don't Know/NA* have been excluded from these calculations.