

Grossmont College Accreditation Survey Response Comparisons

Percentages for Agree indicate responses of <i>Strongly Agree</i> or <i>Agree</i> . Percentages for Disagree indicate responses of <i>Strongly Disagree</i> or <i>Disagree</i> . Item numbers refer to the Accreditation Survey Matrix.	District (n = 53)			Faculty (n = 280)			Staff (n = 148)			Student (n = 1171)		
	Agree	Neutral (%)	Disagree	Agree	Neutral (%)	Disagree	Agree	Neutral (%)	Disagree	Agree	Neutral (%)	Disagree
1. The College's mission statement guides institutional planning and institutional decision-making.				66.8	22.1	11.1	70.2	16.0	13.7			
2. Faculty foster an open environment for student-teacher discussion of ideas related to course content.				94.2	4.0	1.8				87.1	12.1	0.8
3. External college publications (e.g., class schedule, student handbook, catalog) provide accurate information.				94.2	4.3	1.4				88.6	9.4	1.9
4. Internal college publications (e.g., shared governance handbook, faculty handbook, staff development handbook) provide accurate information.				83.5	11.1	5.4	73.6	11.6	14.7			
5. This College, as a whole, supports academic freedom.				76.2	14.7	9.2				83.2	14.2	2.6
6. In general, instructors at this College attempt to be fair and objective in their presentation of course materials.										82.6	14.1	3.3
7. The College has an effective planning process.				55.7	21.3	23.0	53.0	24.2	22.7	68.9	25.3	5.8
8. The College involves appropriate segments of the College community in institutional planning.				52.5	23.3	24.2	55.7	19.8	24.4	61.7	33.6	4.7
9. Program review is effective in evaluating the strengths and weaknesses of individual programs of the College.				73.2	18.4	8.4	64.3	19.8	15.9			
10. The College provides sufficient technological resources to support its educational programs.				71.8	9.2	19.0				83.3	12.2	4.5
11. The College provides sufficient human resources ("adequate staffing" on student survey) to support its educational programs.				50.0	16.3	33.7				75.4	17.3	7.3

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	Agree	Neutral	Disagree	Agree	Neutral	Disagree	Agree	Neutral	Disagree	Agree	Neutral	Disagree
	(%)			(%)			(%)			(%)		
12. Course outlines and syllabi clearly specify the subject matter to be covered, the skills to be acquired by the students, and the methods of evaluation used by faculty.				94.1	4.4	1.5				83.2	14.4	2.4
13. The College has clearly defined curricular processes for <u>developing</u> its educational programs.				77.4	18.4	4.2						
14. The College has clearly defined program review processes for <u>evaluating</u> its educational programs.				74.6	19.6	5.8						
15. The faculty is sufficiently involved in developing the plan for general education through the Curriculum Committee.				70.0	20.4	9.6						
16. Procedures for developing curricula at this College are faculty-driven.				76.4	14.2	9.3						
17. Instructional methods are compatible with my learning needs.										76.8	19.7	3.6
18. <u>General education</u> course offerings are sufficient for me to complete my program within a reasonable period of time.										70.0	20.0	10.0
19. Course offerings <u>in my major</u> are sufficient for me to complete my program within a reasonable period of time.										57.1	23.3	19.6
20. Students receive adequate academic advising regarding educational courses, programs, and transfer policies.										63.3	22.4	14.3
21. Generally, instructors clearly define how I will be graded.										83.5	13.8	2.8
22. See last page.				See last page.						See last page.		

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	(%)			(%)			(%)			(%)		
23. Processes for evaluating the College's student services programs help improve the quality of services.				66.7	28.6	4.7	62.0	21.5	16.5			
24. I refer students to the various support services available on campus (e.g., Counseling, DSP&S, Tutoring, Health Services, Financial Aid, EOPS).				93.5	5.4	1.1	96.4	2.9	0.7			
25. This College provides adequate support services to its students regardless of service location or delivery method.				80.3	11.9	7.8				70.9	24.2	5.0
26. The College supports extra-curricular activities that promote lifelong learning for its students.				71.3	20.8	7.9				64.9	29.0	6.1
28. The equipment in the LRC* (e.g., VCRs, DVD players, CD ROM players, televisions) is properly maintained.				76.5	16.7	6.8				75.4	19.8	4.8
29. The LRC's* collection, such as books, periodicals, media resources, and online databases, is adequate to meet the needs of my educational program.				68.3	13.1	18.7				72.9	19.9	7.2
30. LRC* staff provide effective assistance in using the LRC* resources – print and online – to find needed information.										70.7	24.4	5.0
31. In general, the librarians have helped me to be more successful in my courses.										56.2	34.7	9.1
32. Library hours are adequate to meet my educational needs.										60.5	21.7	17.8
33. The LRC* provides adequate access to materials (on-campus and online) to meet my educational needs.										72.9	21.6	5.5
34. Access to computer labs in the LRC* is adequate for my educational needs.										72.5	19.0	8.5

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	(%)			(%)			(%)			(%)		
35. In general, my instructors seem to know about current issues in their field of expertise.										85.5	12.4	2.1
36. The College adheres to the GCCCD written policies for hiring and employment procedures.	64.6	10.4	25.0	72.8	17.9	9.4	59.7	15.7	24.6			
37. Performance evaluations have been conducted according to my contract/handbook.	46.9	10.2	42.9	87.8	6.5	5.7	63.6	12.6	23.8			
38. As a group, the members of my department/office stay current in their field of expertise.	68.6	9.8	21.6	87.8	7.7	4.4	84.5	7.4	8.1			
39. Faculty evaluation procedures are effective in improving the quality of instruction.				61.5	21.0	17.6						
40. My assigned workspace is adequate for me to carry out my job.	67.3	15.4	17.3				65.5	6.1	28.4			
41. Safety hazards are removed promptly.	74.5	13.7	11.8	62.7	19.7	17.6	69.2	10.5	20.3	66.9	26.8	6.3
42. Computer equipment is adequate to meet the needs of my work function.	80.8	9.6	9.6	64.9	13.1	22.0	78.4	6.8	14.9			
43. In general, there is adequate parking on campus for faculty/ staff.	66.7	7.8	25.5	42.2	10.1	47.7	33.6	15.1	51.4			
44. In general, the classrooms are large enough to comfortably accommodate all students enrolled in a given course.				57.7	11.3	31.0				64.2	19.7	16.1
45. In the courses that require a lab, the equipment provided is adequate to meet the needs of the course.				43.5	33.7	22.8				68.5	22.4	9.1

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	Agree	Neutral	Disagree	Agree	Neutral	Disagree	Agree	Neutral	Disagree	Agree	Neutral	Disagree
	(%)			(%)			(%)			(%)		
46. Adequate resources are available to me for classroom emergencies.				66.3	18.9	14.8						
47. College staff/faculty have sufficient opportunities to participate in the development of College financial plans and budgets.				31.1	28.2	40.7	40.3	20.2	39.5			
48. The College's financial planning supports institutional goals and student learning outcomes.				36.4	31.8	31.8	44.3	36.9	18.9			
49. The Governing Board provides the support necessary to effectively manage the GCCCD.	45.8	18.8	35.4	8.9	13.1	78.0	7.0	16.3	76.7			
50. The Governing Board's decision-making processes are consistent with its mission statement and policies.	49.0	18.4	32.7	8.4	11.6	80.0	8.7	15.7	75.6			
51. The District Offices are <u>structured</u> to provide effective management.	45.1	31.4	23.5	18.8	24.2	57.0	24.4	21.8	53.8			
52. The District Offices are <u>staffed</u> to provide effective management.	50.0	25.0	25.0	25.9	23.2	50.9	28.7	27.0	44.3			
53. The District Offices are managed effectively.	48.1	23.1	28.8	18.6	24.9	56.6	16.9	27.1	55.9			
54. The District Offices ensure the implementation of statutes, regulations, and Board policies.	54.2	20.8	25.0	21.7	27.1	51.2	22.4	29.3	48.3			
55. There are clear divisions of authority and responsibility between and among the Governing Board, District Offices, and College/s.	51.0	24.5	24.5	19.2	21.0	59.8	30.0	24.2	45.8			
56. The Chancellor fosters appropriate communication among the Governing Board, College personnel, and students.				8.2	10.3	81.5	6.8	19.7	73.5			

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	(%)			(%)			(%)			(%)		
57. The College clearly states the role of faculty/staff/students in institutional governance.				64.5	21.5	14.0	55.5	25.0	19.5	64.6	28.6	6.8
58. The College administration is <u>structured</u> to provide effective management.				59.0	22.3	18.8	60.3	18.3	21.4			
59. The College administration is <u>staffed</u> to provide effective management.				51.4	26.8	21.8	55.0	18.3	26.7			
60. The College is managed effectively.				49.8	24.3	25.9	51.5	16.9	31.6			
61. Faculty exercise a substantial voice in establishing College-level procedures.				56.3	19.7	24.0						
62. The Academic Senate effectively meets its responsibilities concerning academic and professional matters.				76.7	15.0	8.3						
63. The College is committed to continuous improvement of the student learning process.				85.0	10.9	4.0	68.8	18.4	12.8	73.8	22.6	3.7
64. Faculty members are primarily responsible for developing instructional courses and programs.				91.5	5.9	2.6						
65. College Strategic and Master Plans are regularly assessed and results are shared with College constituencies.				59.1	27.0	14.0	62.7	26.3	11.0			
66. I understand the College's goals and the extent to which they are achieved.				64.1	19.5	16.4	69.6	21.7	8.7			
67. I am aware of the College's mission, vision, and values.				80.2	11.5	8.4	84.6	12.6	2.8	63.8	25.6	10.6

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	(%)			(%)			(%)			(%)		
68. The College's planned activities are aligned with its mission, vision, and values.				62.6	27.2	10.3	64.4	25.0	10.6			
69. The College is making progress in carrying out its planned activities.				63.0	25.9	11.1	58.3	25.8	15.9			
70. College planning processes are effective in <u>identifying</u> areas of development, growth, and improvement.				63.1	26.6	10.3	65.6	21.9	12.5			
71. College planning processes are effective in <u>addressing</u> areas of development, growth, and improvement.				50.8	31.5	17.6	58.7	23.8	17.5			
72. I have the opportunity to participate in the College's planning processes, either directly or through representatives.				68.0	19.0	13.0	60.0	23.0	17.0	52.5	31.4	16.1
73. I have the opportunity to participate in dialogue with colleagues about how to improve student learning and institutional processes.				81.6	9.4	9.0	57.5	24.6	17.9			
74. I have the opportunity to provide feedback on how to improve my learning experience at the College.										59.7	28.1	12.2
75. College institutional planning decisions are driven by research data.				41.6	37.9	20.5	48.5	39.2	12.4			
76. The resources from the District Institutional Research and Planning Office (e.g., website, research reports, presentations, individual research requests) help provide me with the information I need.	43.5	45.7	10.9	47.1	31.2	21.7	46.4	40.2	13.4			
77. I can clearly describe my role in helping the College (" District Offices" on District Staff survey) achieve its/their goals.	64.7	17.6	17.6	72.8	15.4	11.8	74.8	12.9	12.2			

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	Agree	Neutral (%)	Disagree	Agree	Neutral (%)	Disagree	Agree	Neutral (%)	Disagree	Agree	Neutral (%)	Disagree
78. I am aware of the College's annual planning activities.				53.2	27.8	19.0	65.4	21.5	13.1			
79. Faculty/staff members have timely access to the information they need to make informed decisions or recommendations on <u>GCCCD</u> matters.	53.1	18.4	28.6	27.9	22.5	49.6	31.5	30.7	37.8			
80. Faculty/staff members have timely access to the information they need to make informed decisions or recommendations on <u>College</u> matters.				47.6	26.8	25.6	51.9	24.8	23.3			
81. The College receives adequate financial support to effectively carry out its mission.				14.7	14.3	71.0	14.4	21.6	64.0			
82. The College seeks out appropriate alternate funding resources to enhance its educational programs and services.				52.7	33.7	13.7	63.5	27.9	8.7			
83. The President uses established mechanisms to ensure a faculty voice in matters of shared concern.				73.5	18.6	8.0						
84. The Chancellor uses established mechanisms to ensure a faculty voice in matters of shared concern.				11.0	9.7	79.2						
85. The College encourages faculty/staff to take the initiative in improving practices in their area of responsibility.				72.9	14.3	12.8	64.4	21.5	14.1			
86. Formal arrangements exist for regular, reciprocal communication of views and concerns between faculty/staff and the Governing Board.	42.9	26.2	31.0	23.0	15.9	61.1	24.0	22.4	53.6			
87. The College has clearly defined general education requirements for all of its academic and vocational degree programs.				90.9	7.2	1.9				69.6	22.7	7.7

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	(%)			(%)			(%)			(%)		
88. District services are regularly evaluated with regard to their support of College missions and functions.	36.4	38.6	25.0	46.4	23.8	29.8	23.5	25.5	51.0			
89. Procedures for incorporating student learning outcomes into the curriculum are faculty driven.				74.1	16.1	9.8						
90. Districtwide resources are distributed based on an objective assessment of the needs of each College.	36.4	36.4	27.3	10.5	13.2	76.3	14.8	18.5	66.7			
91. Faculty routinely incorporate student learning outcomes into their courses.				77.9	14.8	7.4						
92. The GCCCD provides sufficient and accurate information about GCCCD issues and Governing Board actions that have an impact on this College.				20.1	22.2	57.7	21.9	18.8	59.4			
93. The College fosters an environment of ethical behavior.				70.6	15.5	14.0	58	14	28.0	74.7	21.6	3.7
94. Staff/faculty have sufficient opportunities to participate in facilities planning and development.	33.3	22.2	44.4	57.9	22.3	19.8	49.2	25.4	25.4			
95. The College Facilities Master Plan is effective at guiding long-range institutional planning.				50.5	34.5	15.0	58.0	26.8	15.2			
96. Faculty/Staff are given the opportunity to participate in Collegewide technology planning.				66.8	23.3	9.9	59.8	20.5	19.6			
97. Faculty have significant roles in evaluating courses and programs.				79.8	12.4	7.8						
98. The GCCCD supports academic freedom.				49.0	20.7	30.3						

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99. Staff development opportunities are generally available on student learning needs and pedagogical approaches.				75.7	14.6	9.7						
100. I have adequate access to computers on campus.										78.0	17.0	5.0
101. I use the computers on campus to access my online classes.										70.6	17.3	12.1
102. In general, the assistance in the tutoring labs has helped me with my educational needs.										64.6	25.5	9.9
104. The College uses objective assessment when planning for resource utilization.				50.0	32.4	17.6	49.5	32.0	18.4			
105. The District Offices control their expenditures to ensure adequate funding for both Colleges.				11.1	12.0	76.9	14.8	15.7	69.6			
106. The <u>College</u> provides appropriate and timely financial information to staff/faculty.				51.6	29.6	18.8	52.3	24.6	23.1			
107. The <u>District Offices</u> provide appropriate and timely financial information to College staff/faculty.				14.9	18.1	67.0	18.0	27.0	54.9			
108. The GCCCD identifies resources for future obligations before committing to those obligations.	44.7	21.3	34.0	18.1	32.2	49.7	29.8	33.7	36.5			
109. The GCCCD provides adequate opportunities for all constituencies to participate in the development of Districtwide financial plans and budgets.	42.2	31.1	26.7	11.4	21.3	67.3	15.9	33.6	50.5			
110. College (" District " on District Staff survey) administrators treat me and my co-workers fairly.	58.0	12.0	30.0	72.5	12.5	15.1	67.8	14.7	17.5			

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	(%)			(%)			(%)			(%)		
111. I am satisfied with the means of communication at the College (" District " on District Staff survey), such as mail, email, voice mail, meetings, newsletters, websites, and forums.	76.0	8.0	16.0	77.7	11.7	10.6	75.3	12.3	12.3			
112. College (" District " on District Staff survey) administrators encourage me to develop creative and innovative ideas to (serve students and) solve problems.	48.0	20.0	32.0	68.3	16.4	15.3	64.3	20.7	15.0			
113. Overall, I am satisfied with my job.	67.3	15.4	17.3	79.4	13.4	7.2	76.6	15.2	8.3			
114. I have adequate opportunity to communicate with my instructors outside of class (e.g., email, office hours, telephone, before/after class).										78.2	17.2	4.5
115. In general, I am satisfied with my interaction with faculty.										80.4	15.8	3.8
116. Faculty treat all students fairly and respectfully.										77.1	16.7	6.2
117. In general, College staff are helpful in answering my questions about the College (e.g., available student services, instructional programs offered, degree or transfer req'ts).										74.4	18.6	7.0
118. The College (" District Offices " on District Staff survey) provide/s a positive work/ learning environment for all employees/ students.	50.0	11.5	38.5	63.6	18.6	17.8	56.3	16.9	26.8	83.2	14.2	2.7
119. Opportunities are available on campus for me to learn about other cultures.										76.3	20.2	3.5
120. Special events (e.g., athletics, cultural celebrations, concerts, art exhibits) on campus have been effective in increasing my sensitivity to other racial/ethnic groups.										56.9	31.5	11.6
121. Diversity in regard to age, gender and ethnicity at the College (" District " on District Staff survey) is actively promoted.	73.5	18.4	8.2	78.4	12.5	9.1	73.9	15.9	10.1	76.2	19.7	4.1

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	Agree	Neutral (%)	Disagree	Agree	Neutral (%)	Disagree	Agree	Neutral (%)	Disagree	Agree	Neutral (%)	Disagree
122. Excellence in teaching is expected at this College.				91.3	4.3	4.3				76.4	18.6	5.0
123. Faculty on this campus incorporate values, ethics, civic responsibility, and diverse perspectives into their courses.				92.4	5.7	1.9				73.1	23.0	3.9
124. The College is committed to high standards of teaching.				90.9	4.0	5.1				76.4	19.1	4.5
125. I am satisfied with the quality of my program of study.										78.5	17.5	4.1
126. The education and training I receive at this campus will greatly contribute to achieving my educational goal.										83.5	13.3	3.3
127. Grading is conducted in a fair and impartial manner.										80.2	16.0	3.7
128. I feel safe on campus (" at the District Offices" on District Staff survey) during daylight hours.	92.3	5.8	1.9	96.8	2.9	0.4	94.4	5.6	0.0	91.3	6.4	2.2
129. In general, there are adequate parking spaces for students.										31.2	16.7	52.1
130. I feel safe on campus (" at the District Offices" on District Staff survey) during evening hours.	81.3	16.7	2.1	82.7	8.3	9.0	76.4	12.9	10.7	66.3	21.4	12.3
131. The physical facilities are adequately maintained.	82.7	7.7	9.6	39.6	18.7	41.8	47.6	14.5	37.9	50.7	24.7	24.7
132. The lighting at the College (" GCCCD" on District Staff survey) is adequately provided at appropriate times.	78.8	7.7	13.5	61.6	19.9	18.5	65.7	15.7	18.6	66.5	21.9	11.6
133. I am satisfied with the support and maintenance of computer hardware and software.	80.8	9.6	9.6	66.0	17.4	16.6	79.9	8.3	11.8			
134. The landscaping is adequately maintained.	75.0	9.6	15.4	74.0	14.7	11.4	80.7	11.0	8.3	75.2	18.8	6.0

Grossmont College Accreditation Survey Response Comparisons

Percentages for Agree indicate responses of <i>Strongly Agree</i> or <i>Agree</i> . Percentages for Disagree indicate responses of <i>Strongly Disagree</i> or <i>Disagree</i> . Item numbers refer to the Accreditation Survey Matrix.	District (n = 53)			Faculty (n = 280)			Staff (n = 148)			Student (n = 1171)		
	Agree	Neutral (%)	Disagree	Agree	Neutral (%)	Disagree	Agree	Neutral (%)	Disagree	Agree	Neutral (%)	Disagree
135. I am satisfied with the opportunities for District staff to participate in shared governance.	54.3	21.7	23.9	31.3	22.9	45.8	43.5	30.5	26.0			
136. DISTRICT STAFF: District administrators respond to District staff concerns. FACULTY: District administrators respond to faculty concerns. COLLEGE STAFF: College administrators respond to College staff concerns.	54.9	13.7	31.4	13.7	14.5	71.8	52.5	25.9	21.6			

22. FACULTY: In the courses that you teach, to what extent do you integrate the following: STUDENTS: To what extent have the general education requirements contributed to your development in the following:	Faculty (n=280)					Students (n=1171)			
	To A Great Extent	To A Moderate Extent	To A Small Extent	To No Extent		To A Great Extent	To A Moderate Extent	To A Small Extent	To No Extent
a. Written communication skills	53.4	32.5	13.8	0.4		33.1	49.1	14.3	3.5
b. Oral communications skills	48.9	34.7	16.0	0.4		30.7	46.6	17.7	5.0
c. Critical thinking/problem solving skills	82.8	12.7	4.1	0.4		30.6	48.3	17.9	3.2
d. Math/quantitative skills	22.5	23.9	31.5	22.1		30.6	44.3	18.3	6.8
e. Appreciation of cultural diversity	54.7	24.8	16.1	4.3		26.5	37.9	24.2	11.4
f. Development of intellectual curiosity and desire for lifelong learning	81.5	17.4	1.1	0.0		36.0	40.4	18.7	4.9
g. Development of personal and civic responsibility	49.4	34.8	13.1	2.6		26.9	41.1	21.4	10.6