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### Accreditation Survey Matrix

Item Tracking Number	Accreditation Survey Items	CC 2007 STD	GC 2007 STD	Item Number:			
				38 Dist	108 Fac	76 Staff	59 Std
1.	The College's mission statement guides institutional planning and institutional decision-making.	I	I (A1,A4,B2)		1	1	
2.	Faculty foster an open environment for student-teacher discussion of ideas related to course content.		IIA		2		1
3.	External college publications (e.g., class schedule, student handbook, catalog) provide accurate information.	I II	IIA		3		2
4.	Internal college publications (e.g., shared governance handbook, faculty handbook, staff development handbook) provide accurate information.	I II	IIA		4	2	
5.	This College, as a whole, supports academic freedom.	II	IIA		5		3
6.	In general, instructors at this College attempt to be fair and objective in their presentation of course materials.	II	IIA				4
7.	The College has an effective planning process.	I			6	3	5
8.	The College involves appropriate segments of the College community in institutional planning.	I			7	4	6
9.	Program review is effective in evaluating the strengths and weaknesses of individual programs of the College.	I II	IIA		8	5	
10.	The College provides sufficient technological resources to support its educational programs.	II III			9		7
11.	The College provides sufficient human resources ( <b>"adequate staffing" on std srvy</b> ) to support its educational programs.	II III			10		8
12.	Course outlines and syllabi clearly specify the subject matter to be covered, the skills to be acquired by the students, and the methods of evaluation used by faculty.	II	IIA		11		9
13.	The College has clearly defined curricular processes for <u>developing</u> its educational programs.	II	IIA		12		
14.	The College has clearly defined program review processes for <u>evaluating</u> its educational programs.	II	IIA		13		
15.	The faculty is sufficiently involved in developing the plan for general education through the Curriculum Committee.		IIA		14		
16.	Procedures for developing curricula at this College are faculty-driven.	II			15		

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17.	Instructional methods are compatible with my learning needs.	II	IIA				<b>10</b>
18.	<u>General education</u> course offerings are sufficient for me to complete my program within a reasonable period of time.	II	IIA				<b>11</b>
19.	Course offerings <u>in my major</u> are sufficient for me to complete my program within a reasonable period of time.	II	IIA				<b>12</b>
20.	Students receive adequate academic advising regarding educational courses, programs, and transfer policies.	II	IIA				<b>13</b>
21.	Generally, instructors clearly define how I will be graded.	II	IIA				<b>14</b>
22.	<u>In the courses you teach, to what extent do you integrate the following: (7 areas to rate) (Faculty)</u> To what extent have the general education requirements contributed to your development in the following? (7 areas to rate) (Student)	II	IIA		<b>107</b>		<b>58</b>
23.	Processes for evaluating the College's student services programs help improve the quality of services.	II	IIB		<b>16</b>	<b>6</b>	
24.	I refer students to the various support services available on campus (e.g., Counseling, DSP&S, Tutoring, Health Services, Financial Aid, EOPS).	II	IIB		<b>17</b>	<b>7</b>	
25.	This College provides adequate support services to its students regardless of service location or delivery method.	II	IIA IIB		<b>18</b>		<b>15</b>
26.	The College supports extra-curricular activities that promote lifelong learning for its students.	II	IIB		<b>19</b>		<b>16</b>
27.	Please evaluate your experiences with the following student services: (18 services listed to rate on a scale)	II	IIB				<b>59</b>
28.	The equipment in the LRC* (e.g., VCRs, DVD players, CD ROM players, televisions) is properly maintained.	II,III	IIC IIC		<b>20</b>		<b>17</b>
29.	The LRC's* collection, such as books, periodicals, media resources, and online databases, is adequate to meet the needs of my educational program.	II III	IIC IIC		<b>21</b>		<b>18</b>
30.	LRC* staff provide effective assistance in using the LRC* resources – print and online – to find needed information.	II	IIA IIC IIC				<b>19</b>
31.	In general, the librarians have helped me to be more successful in my courses.		IIC				<b>20</b>

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32.	Library hours are adequate to meet my educational needs.	II	IIC				21
33.	The LRC* provides adequate access to materials (on-campus and online) to meet my educational needs.		IIIC				22
34.	Access to computer labs in the LRC* is adequate for my educational needs.	II	IIC IIIB IIIC				23
35.	In general, my instructors seem to know about current issues in their field of expertise.	II III	IIA				24
36.	The College adheres to the GCCCD written policies for hiring and employment procedures.	III		1	22	8	
37.	Performance evaluations have been conducted according to my contract/handbook.	III		2	23	9	
38.	As a group, the members of my department/office stay current in their field of expertise.	II III	IIA	3	24	10	
39.	Faculty evaluation procedures are effective in improving the quality of instruction.	III	IIA		25		
40.	My assigned workspace is adequate for me to carry out my job.	III	IIIB	4		11	
41.	Safety hazards are removed promptly.	III	IIIB	5	26	12	25
42.	Computer equipment is adequate to meet the needs of my work function.	III	IIIB	6	27	13	
43.	In general, there is adequate parking on campus for faculty/staff.	III	IIIB	7	101	14	
44.	In general, the classrooms are large enough to comfortably accommodate all students enrolled in a given course.	III	IIIB		28		26
45.	In the courses that require a lab, the equipment provided is adequate to meet the needs of the course.	III	IIIB		29		27
46.	Adequate resources are available to me for classroom emergencies.	III	IIIB		30		
47.	College staff/faculty have sufficient opportunities to participate in the development of College financial plans and budgets.	III	IIID		31	15	
48.	The College's financial planning supports institutional goals and student learning outcomes.	II III	IIA IIID		32	16	
49.	The Governing Board provides the support necessary to effectively manage the GCCCD.	IV		8	33	17	

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				38 Dist	108 Fac	76 Staff	59 Std
50.	The Governing Board's decision-making processes are consistent with its mission statement and policies.	IV		9	34	18	
51.	The District Offices are <u>structured</u> to provide effective management.	IV		10	35	19	
52.	The District Offices are <u>staffed</u> to provide effective management.	IV		11	36	20	
53.	The District Offices are managed effectively.	IV		12	37	21	
54.	The District Offices ensure the implementation of statutes, regulations, and Board policies.	IV		13	38	22	
55.	There are clear divisions of authority and responsibility between and among the Governing Board, District Offices, and College/s.	IV	IV (B1,B3)	14	39	23	
56.	The Chancellor fosters appropriate communication among the Governing Board, College personnel, and students.	IV			40	24	
57.	The College clearly states the role of faculty/staff/students in institutional governance.	II IV			41	25	28
58.	The College administration is <u>structured</u> to provide effective management.	IV			42	26	
59.	The College administration is <u>staffed</u> to provide effective management.	IV			43	27	
60.	The College is managed effectively.	IV			44	28	
61.	Faculty exercise a substantial voice in establishing College-level procedures.	II IV			45		
62.	The Academic Senate effectively meets its responsibilities concerning academic and professional matters.	IV			46		
63.	The College is committed to continuous improvement of the student learning process.	II	I (B1-3, 5) IIA		47	29	29
64.	Faculty members are primarily responsible for developing instructional courses and programs.	II	IIA		48		
65.	College Strategic and Master Plans are regularly assessed and results are shared with College constituencies.	I II	I (B2-6) IV (A1)		49	30	

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				38 Dist	108 Fac	76 Staff	59 Std
66.	I understand the College's goals and the extent to which they are achieved.		I (B2-7) IV		50	31	
67.	I am aware of the College's mission, vision, and values.	I			51	32	30
68.	The College's planned activities are aligned with its mission, vision, and values.	I			52	33	
69.	The College is making progress in carrying out its planned activities.	I			53	34	
70.	College planning processes are effective in <u>identifying</u> areas of development, growth, and improvement.	I	I (B6-7) IIA		54	35	
71.	College planning processes are effective in <u>addressing</u> areas of development, growth, and improvement.	I			55	36	
72.	I have the opportunity to participate in the College's planning processes, either directly or through representatives.	I	I (B1-2,4)		56	37	31
73.	I have the opportunity to participate in dialogue with colleagues about how to improve student learning and institutional processes.	I	I (B1-2,4,6) IIA		57	38	
74.	I have the opportunity to provide feedback on how to improve my learning experience at the College.		I (A1,B1,5,7)				32
75.	College institutional planning decisions are driven by research data.	I	I (B2-7) IIA		58	39	
76.	The resources from the District Institutional Research and Planning Office (e.g., website, research reports, presentations, individual research requests) help provide me with the information I need.	I	I (B3-7) IIA	15	59	40	
77.	I can clearly describe my role in helping the College/District Offices achieve its/their goals.		IV (A1,3)	16	60	41	
78.	I am aware of the College's annual planning activities.	I			61	42	
79.	Faculty/staff members have timely access to the information they need to make informed decisions or recommendations on <u>GCCCD</u> matters. <b>(don't underline on Dis srvy)</b>		IV (A1,3)	17	62	43	
80.	Faculty/staff members have timely access to the information they need to make informed decisions or recommendations on <u>College</u> matters.		IV (A1,3)		63	44	

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81.	The College receives adequate financial support to effectively carry out its mission.	I	IIID		64	45	
82.	The College seeks out appropriate alternate funding resources to enhance its educational programs and services.	I			65	46	
83.	The President uses established mechanisms to ensure a faculty voice in matters of shared concern.		IV (A1, B3)		66		
84.	The Chancellor uses established mechanisms to ensure a faculty voice in matters of shared concern.		IV (A1, B3)		67		
85.	The College encourages faculty/staff to take the initiative in improving practices in their area of responsibility.		IV (A1)		68	47	
86.	Formal arrangements exist for regular, reciprocal communication of views and concerns between faculty/staff and the Governing Board.		IV (A3)	18	69	48	
87.	The College has clearly defined general education requirements for all of its academic and vocational degree programs.	II			70		33
88.	District services are regularly evaluated with regard to their support of College missions and functions		IV (B3)	19	71	49	
89.	Procedures for incorporating student learning outcomes into the curriculum are faculty driven.	II			72		
90.	Districtwide resources are distributed based on an objective assessment of the needs of each College.		IIID IV (B3)	20	73	50	
91.	Faculty routinely incorporate student learning outcomes into their courses.	II III			74		
92.	The GCCCD provides sufficient and accurate information about GCCCD issues and Governing Board actions that have an impact on this College.		IV (B3)		75	51	
93.	The College fosters an environment of ethical behavior.	III			76	52	34
94.	Staff/faculty have sufficient opportunities to participate in facilities planning and development.		IIIB	21	77	53	
95.	The College Facilities Master Plan is effective at guiding long-range institutional planning.	III			78	54	
96.	Faculty/Staff are given the opportunity to participate in Collegewide technology planning.	III			79	55	

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97.	Faculty have significant roles in evaluating courses and programs.	II			80		
98.	The GCCCD supports academic freedom.	IV			81		
99.	Staff development opportunities are generally available on student learning needs and pedagogical approaches.	II			82		
100.	I have adequate access to computers on campus.		IIIC				35
101.	I use the computers on campus to access my online classes.		IIIC				36
102.	In general, the assistance in the tutoring labs has helped me with my educational needs.		IIIC				37
103.	I use the following to facilitate my understanding of College/GCCCD issues and decisions (mark all that apply): (8 options)		IV (A1,3,B3)	38	108	76	
104.	The College uses objective assessment when planning for resource utilization.		IIID		83	56	
105.	The District Offices control their expenditures to ensure adequate funding for both Colleges.		IIID		84	57	
106.	The <u>College</u> provides appropriate and timely financial information to staff/faculty.		IIID		85	58	
107.	The <u>District Offices</u> provide appropriate and timely financial information to College staff and faculty.		IIID		86	59	
108.	The GCCCD identifies resources for future obligations before committing to those obligations.		IIID	22	87	60	
109.	The GCCCD provides adequate opportunities for all constituencies to participate in the development of Districtwide financial plans and budgets.		IIID	23	88	61	
110.	District/College administrators treat me and my co-workers fairly.	IR	IR	24	104	62	
111.	I am satisfied with the means of communication at the College/District, such as mail, email, voice mail, meetings, newsletters, websites, and forums.		IIA	25	89	63	
112.	District/College administrators encourage me to develop creative and innovative ideas to ( <b>serve students and</b> not on Dis survey) solve problems.		IV (A1)	26	90	64	
113.	Overall, I am satisfied with my job.	IR	IR	27	105	65	
114.	I have adequate opportunity to communicate with my instructors outside of class (e.g., email, office hours, telephone, before/after class).		IIA				38

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				38 Dist	108 Fac	76 Staff	59 Std
115.	In general, I am satisfied with my interaction with faculty.		IIA				39
116.	Faculty treat all students fairly and respectfully.		IIA				40
117.	In general, College staff are helpful in answering my questions about the College (e.g., available student services, instructional programs offered, degree or transfer requirements).		IIB				41
118.	This District Offices/College provide/s a positive work/learning environment for all employees/students.	IR	IR	28	106	66	57
119.	Opportunities are available on campus for me to learn about other cultures.		IIA IIB				42
120.	Special events (e.g., athletics, cultural celebrations, concerts, art exhibits) on campus have been effective in increasing my sensitivity to other racial/ethnic groups.		IIA IIB				43
121.	Diversity in regard to age, gender and ethnicity at this District/College is actively promoted.		IIA IIB	29	91	67	44
122.	Excellence in teaching is expected at this College.		IIA		92		45
123.	Faculty on this campus incorporate values, ethics, civic responsibility, and diverse perspectives into their courses.		IIA		93		46
124.	The College is committed to high standards of teaching.		IIA		94		47
125.	I am satisfied with the quality of my program of study.		IIA IIB				48
126.	The education and training I receive at this campus will greatly contribute to achieving my educational goal.		IIA				49
127.	Grading is conducted in a fair and impartial manner.		IIA				50
128.	I feel safe at the District Offices/on campus <u>during daylight hours</u> .		IIIB	30	95	68	51
129.	In general, there are adequate parking spaces for students.		IIIB				52
130.	I feel safe at the District Offices/on campus <u>during evening hours</u> .		IIIB	31	96	69	53
131.	The physical facilities (e.g., restrooms, offices, classrooms, buildings) are adequately maintained.	III	IIIB	32	97	70	54
132.	The lighting at the GCCCD/College is adequately provided at appropriate times.	III	IIIB	33	98	71	55

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133.	I am satisfied with the support and maintenance of computer hardware and software.		IIIB	34	99	72	
134.	The landscaping is adequately maintained.		IIIB	35	100	73	56
135.	I am satisfied with the opportunities for staff/faculty to participate in shared governance.		IV (A1,3, B3)	36	102	74	
136.	District/College administrators respond to faculty/staff concerns.		IV (B3)	37	103	75	