

Accreditation Survey Matrix

Item Tracking Number	Accreditation Survey Items	STANDARD	Item Number:			
			Dist	Fac	Staff	Std
1.	College planning and decision making are guided by the college mission statement.	1 – <i>Institutional Mission*</i>		2	2	
2.	Faculty foster an open environment for student-teacher discussion of ideas related to course content.	2 – <i>Institutional Integrity</i>		7		15
3.	College publications (class schedule, student handbook, catalog, etc.) provide current and accurate information.	2 – <i>Institutional Integrity</i>		25		1
4.	I am aware that there is a code which governs expectations regarding my/student conduct.	2 – <i>Institutional Integrity</i>		26		13
5.	This college, as a whole, supports academic freedom.	2 – <i>Institutional Integrity</i>		31		
6.	I know where to find information regarding the faculty/student code of conduct.	2 – <i>Institutional Integrity</i>		36		19
7.	In general, instructors at this college attempt to be fair and objective in their presentation of course materials.	2 – <i>Institutional Integrity</i>				9
8.	Institutional research is integrated with institutional planning and evaluation.	3 – <i>Institutional Effect.</i>	9	15	15	
9.	Institutional research documents (i.e., reports, Research in Briefs, demographic profiles, survey results, etc.) provide information helpful in planning and program evaluation.	3 – <i>Institutional Effect.</i>	13	20	20	
10.	The college defines and disseminates its planning process adequately.	3 – <i>Institutional Effect.</i>		4	4	
11.	The college involves appropriate segments of the college community in institutional planning.	3 – <i>Institutional Effect.</i>		18	18	
12.	Program review is effective in evaluating the strengths and weaknesses of individual programs of the college.	3 – <i>Institutional Effect.</i>		32		

Accreditation Survey Matrix

Item Tracking Number	Accreditation Survey Items	STANDARD	Item Number:			
			Dist	Fac	Staff	Stdt
13.	The college provides sufficient resources to support its educational programs.	4 – Educational Programs 9 – Financial Resources*		34		
14.	Course outlines clearly specify the subject matter to be covered and skills to be acquired by the students.	4 – Educational Programs		37		25
15.	The college has clearly defined processes for establishing and evaluating all of its educational programs.	4 – Educational Programs		39		
16.	The faculty is sufficiently involved in developing the plan for general education through the General Education/Curriculum Committee.	4 – Educational Programs		42		
17.	Instructional methods are compatible with my learning needs	4 – Educational Programs				2
18.	General education courses are offered in sufficient number and at various times for me to complete my program within a reasonable period of time.	4 – Educational Programs				10
19.	Courses in my major are offered in sufficient number and at various times for me to complete my program within a reasonable period of time.	4 – Educational Programs				16
20.	Students receive adequate academic advising at this college.	4 – Educational Programs 5 – Student Support/Dev				20
21.	Generally, instructors clearly define how I will be graded.	4 – Educational Programs				23
22.	<u>In the courses you teach, to what extent do you integrate the following: (6 areas to rate)</u> To what extent have the general education requirements contributed to your development in the following? (6 areas to rate)	4 – Educational Programs		48		26
23.	Processes for evaluating the college’s student services programs are effective in improving the quality of services.	5 – Student Support/Dev		12	12	
24.	I refer students to the various support services available on campus (i.e., DSPS, Tutoring, Health Services, Financial Aid, EOPS, etc.).	5 – Student Support/Dev		22	22	

Accreditation Survey Matrix

Item Tracking Number	Accreditation Survey Items	STANDARD	Item Number:			
			Dist	Fac	Staff	Stdt
25.	The college provides appropriate, comprehensive, reliable and accessible services to its students regardless of service location or delivery method.	5 – Student Support/Dev		33		
26.	The college supports co-curricular activities that foster intellectual, ethical and personal development for all of its students.	5 – Student Support/Dev		38		17
27.	I know where to find information concerning students' rights and responsibilities.	5 – Student Support/Dev				3
28.	I know where to find information concerning student services, student government, etc.	5 – Student Support/Dev				11
29.	Please evaluate your experiences with the following student services: (18 services listed to rate on a scale)	5 – Student Support/Dev*				27
30.	The college plans for and systematically evaluates the adequacy and effectiveness of the Learning Resource Center.	6 – Info & Learning Res		8	8	
31.	The equipment in the Learning Resource Center (movie projectors, VCRs, televisions and camcorders) is properly maintained.	6 – Info & Learning Res		35		
32.	The Learning Resource Center's collection, such as books, periodicals and media resources, is adequate to meet the needs of my educational program.	6 – Info & Learning Res		40		12
33.	The Learning Resource Center staff assist all students in using computers and the Internet to find needed information.	6 – Info & Learning Res				5
34.	In general, my instructors seem to know about current issues in their field of expertise.	6 – Info & Learning Res				6
35.	The Learning Resource Center is open enough hours and days of the week to allow adequate access for my educational needs.	6 – Info & Learning Res				18
36.	The computer labs in the Learning Resource Center are open enough hours and days of the week to allow adequate access for my	6 – Info & Learning Res				22

Accreditation Survey Matrix

Item Tracking Number	Accreditation Survey Items	STANDARD	Item Number:			
			Dist	Fac	Staff	Stdt
	educational needs.					
37.	There are sufficient Learning Resource Center personnel to meet my needs.	6 – Info & Learning Res 9 – Financial Resources*				24
38.	The procedure for hiring/hiring all personnel is clearly stated.	7 – Faculty and Staff	4	47*	7	
39.	The procedure for hiring all personnel is equitably administered.	7 – Faculty and Staff	12	19	19	
40.	Performance evaluations have been conducted according to my contract/handbook.	7 – Faculty and Staff	15	23	23	
41.	As a group, the members of my department stay current in their field of expertise.	7 – Faculty and Staff	16	24	24	
42.	Faculty evaluation procedures are effective in improving the quality of instruction.	7 – Faculty and Staff		28		
43.	In the hiring of faculty, it is my perception that teaching ability is the principal criterion for selection.	7 – Faculty and Staff		41		
44.	My assigned workspace is adequate for me to carry out my job.	8 – Physical Resources	3		6	
45.	Safety hazards are removed promptly.	8 – Physical Resources	5	10	10	
46.	Computer equipment provided is adequate to meet the needs of my work function.	8 – Physical Resources	10	16	16	
47.	In general, there is adequate parking on campus for staff.	8 – Physical Resources	17		25	
48.	In general, the classrooms are large enough to comfortably accommodate all students enrolled in a given course.	8 – Physical Resources		6		7
49.	In the courses which require a lab, the equipment provided is adequate to meet the needs of the course.	8 – Physical Resources		27		4
50.	Physical facilities (i.e., classrooms, washrooms, offices) are	8 – Physical Resources		43		

Accreditation Survey Matrix

Item Tracking Number	Accreditation Survey Items	STANDARD	Item Number:			
			Dist	Fac	Staff	Stdt
	adequately maintained. (Note: on "Climate" survey)					
51.	The lighting at the college is adequate and is provided at appropriate times.	8 – Physical Resources		45		21
52.	Ample resources are available to me for classroom emergencies.	8 – Physical Resources		46		
53.	Computer equipment and support on campus is adequate to meet my educational needs.	8 – Physical Resources 9 – Financial Resources*				14
54.	Staff/faculty have appropriate opportunities to participate in the development of financial plans and budgets.	9 – Financial Resources	1	1	1	
55.	Financial planning supports institutional goals and educational objectives.	9 – Financial Resources		30		
56.	The governing board provides the support necessary to effectively manage the District.	10 – Governance/Admin	2	3	3	
57.	The governing board ensures that institutional practices are consistent with the institutional mission statement and policies.	10 – Governance/Admin	6	11	11	
58.	The district office is structured to provide effective management.	10 – Governance/Admin	7	13	13	
59.	The district office is structured to ensure the implementation of statutes, regulations and board policies.	10 – Governance/Admin	8	14	14	
60.	There are clear divisions of authority and responsibility between and among the governing board, district office and the college/s.	10 – Governance/Admin	11	17	17	
61.	The District chancellor fosters appropriate communication among the governing board, college personnel and students.	10 – Governance/Admin	14	21	21	
62.	The college clearly states and publicizes the role of faculty/staff/students in institutional governance.	10 – Governance/Admin		5	5	8

Accreditation Survey Matrix

Item Tracking Number	Accreditation Survey Items	STANDARD	Item Number:			
			Dist	Fac	Staff	Std
63.	The college administration is structured and staffed to provide effective management.	10 – Governance/Admin		9	9	
64.	Faculty exercises a substantial voice in matters related to educational programs, faculty personnel and institutional policies.	10 – Governance/Admin		29		
65.	The Academic Senate effectively meets its responsibilities concerning academic and professional matters.	10 – Governance/Admin		44		