Student Learning Outcomes (SLOs) Leveled By First and Second Year

**SLO # 1 First Year: Demonstrates knowledge of nursing practice utilizing biopsychosocial theories and concepts in the performance of the registered nursing role by:**

a. utilizing the nursing process to develop a plan of care for patients using biopsychosocial theories and concepts in the implementation of patient care in the registered nursing role.

**Second Year: Integrates knowledge of biopsychosocial theories and concepts when providing patient care by:**

a. applying knowledge of nursing practice utilizing biopsychosocial theories and concepts in performing the professional nursing role.
b. formulating a holistic comprehensive plan of care for acute and chronic patients utilizing the nursing process, principles of health promotion and illness prevention, patient teaching and end of life care for patients throughout their lifespan

**SLO # 2 First Year: Demonstrating the skills and attitudes necessary to perform as an associate degree nurse in the professional nursing roles of:**

(a) Provider of Care

(b) Manager of Care

(c) Member within a Discipline by:

Satisfactorily performing the basic clinical competencies of a first year student in the categories of Provider of Care, Manager of Care, and Member within a Discipline.

**Second Year: Integrates the skills and attitudes necessary to perform as an associate degree nurse in the professional nursing roles of:**

(a) Provider of Care

(b) Manager of Care

(c) Member within a Discipline by:

a. Satisfactorily performing the complex roles, skills, and responsibilities of a second year student in the categories of Provider of Care, Manager of Care, and Member within a Discipline in the clinical setting.
### SLO # 3 First Year: Demonstrates critical thinking skills in the implementation of the nursing process while providing safe patient care and meeting the needs of culturally diverse patients within multidisciplinary health care systems by:

a. Applying the knowledge and critical thinking skills developed to safely provide basic patient care for patients in the acute hospital setting.

### Second Year: Implements critical thinking skills in the implementation of the nursing process while providing safe patient care and meeting the needs of culturally diverse patients within multidisciplinary health care systems by:

a. Intervening competently and safely for groups of health care consumers in complex patient care situations within a multidisciplinary healthcare system.

### SLO # 4 First Year: Utilizes evidence based research to provide quality health care, initiate change and improve nursing practice by:

a. Utilizing evidence based research in the planning and implementation of basic nursing care for medical-surgical patients.

### Second Year: Utilizes evidence based research to provide quality health care, initiate change and improve nursing practice by:

a. Implementing evidence based research in the planning and implementation of complex nursing care for individuals, families, and groups of health care consumers.

b. Evaluating the importance and effectiveness of evidence-based research in nursing practice.

### SLO# 5 First Year: Employing the use of informatics and effective communication skills to manage and coordinate care for the health care consumer in collaboration with other health care professionals by:

a. Utilizing communication skills (verbal, nonverbal, interpersonal, and communication technology) as he/she learns to practice the professional registered nursing role.

b. Applying principles of time management and priority setting to provide care for patients in collaboration with other members of the health care team across the life.
Second Year: Effectively employs the use of informatics and effective communication skills to manage and coordinate care for the health care consumer in collaboration with other health care professionals by:

a. Integrating communication skills (verbal, nonverbal, interpersonal, and communication technology) into the practice of the professional nursing role.
b. Collaborating with other health team members to organize, manage, delegate and coordinate patient care for the health care consumers and family members across the life span.

SLO # 6 First Year: Implements the role of the professional nurse within the community as defined by the California Nurse Practice Act and standards of nursing practice by:

a. Acting as a patient advocate and recognizing and adhering to the responsibility and accountability as nurse in accordance with the role of the professional nurse.

Second Year: Implements the role of the professional nurse as defined by the California Nurse Practice Act and standards of nursing practice by:

a. Assuming responsibility and accountability for the students’ nursing action(s) as they undertake the role of the professional nurse.
b. Making complex clinical decisions that support health care consumer advocacy based upon the ethical and legal principles as described in the California Nurse Practice Act and the American Nurses Association code of ethics.

SLO# 7 First Year: Demonstrates the importance of life-long learning and quality improvement as part of professional commitment to the nursing profession by:

a. Promoting collaboration and the development of lifelong learning skills as they begin the role of the professional nurse.

Second Year: Demonstrates the importance of life-long learning and quality improvement as part of their professional commitment to the nursing profession by:

a. Assuming responsibility and commitment towards for life-long learning in the areas of evidence-based healthcare, informatics, practice based learning, self-reflection and assessment as the student undertakes the role of the professional nurse.
PROGRAM OUTCOMES/TERMINAL OBJECTIVES

Upon completion of the program, the Grossmont College Associate Degree Nursing graduate will demonstrate the following nursing Program Outcomes

1. Provide holistic patient care utilizing critical thinking within the framework of the nursing process and evidence based principles to provide safe patient care. (SLOs 1, 2, 3, 4)

2. Communicate effectively when providing care for multicultural patients within a multidisciplinary healthcare system. (SLO 5)

3. Safely implement the professional nursing role as defined by the California Nurse Practice Act and the American Nurses Association’s principles of ethical practice. (SLO 6)

4. Engage in life-long learning as part of the professional commitment to the Registered Nursing role. (SLO 7)