

**Resolved 5-4-09**

**Resolution on Inclusion of Student Learning Outcomes (SLOs) as Addenda on Course Outlines**

Whereas, in November 2005, the Academic Senate of Grossmont College resolved to include Student Learning Outcomes (SLOs) in all course syllabi and revisit ACCJC's suggestion that SLOs be included in the Course Outlines of Record and the Senate reaffirms its original decision that the best location for SLO's is individual Course Syllabi as these documents serve to communicate course information and learning outcomes to students and provide an opportunity for faculty to discuss SLO's with students;

Whereas, almost all courses at Grossmont College must have SLOs, and including the SLOs in the Course Outline of Record would make these SLOs easily available to all faculty for inclusion into their syllabi;

Whereas, "substantive changes" to the Course Outline of Record are time consuming via the annual Curriculum process, but an "Addendum" to the Course Outline of Record could be amended at any time without Committee approval in the event that course SLOs are changed; and

Whereas, in their March 2009 newsletter, ACCJC advised colleges that they expected SLOs to be included in the Course Outlines of Record;

Resolved, the Academic Senate of Grossmont College recommends that Student Learning Outcomes be placed as soon as possible as an "Addendum" with the Course Outlines of Record for each course, and the Curriculum Committee will evaluate them for consistency in the future as courses are submitted to the Committee for regular updates and modifications; and  
Resolved, that the Senate recommends that the creation of the aforementioned Addenda be completed using existing SLO compilations through a collaboration between the Faculty SLO coordinator, Instructional Operations and Creative Services.