

Annual Report Update on Student Learning Outcomes
2007-2008

Dear Colleague:

This 2007-2008 Annual Report Update on Student Learning Outcomes is a new addition to the Commission's annual reporting requirements. It is intended to assist you, in response to the requests the Commission has received to provide an institutional framework of that which is required for defining expected student learning outcomes. This is done by assessing learning, analyzing the assessment results, and using those results to plan and implement changes to improve learning, changes to pedagogy, facilities, etc. The 4-part template describes a framework for the process of implementing student learning outcome requirements of the Standards. This report will provide the institution and the Commission with information about the degree of implementation since the adoption of the 2002 Standards. If you have any questions or require assistance, you may contact Steve Maradian, Vice President for Policy and Research at (415) 506-0234 or smaradian@accjc.org.

From the ACCJC 2002 Standards

Standard I B. Improving Institutional Effectiveness

The institution demonstrates a conscious effort to produce and support student learning, measures that learning, assesses how well learning is occurring and makes changes to improve student learning. The institution also organizes its key processes and allocates its resources to effectively support student learning. The institution demonstrates its effectiveness by providing 1) evidence of the achievement of student learning outcomes and 2) evidence of institution and program performance. The institution uses ongoing and systematic evaluation and planning to refine its key processes and improve student learning. See additional details in the Standards.

Standard II. Student Learning Programs and Services

The institution offers high-quality instructional programs, student support services, and library and learning support services that facilitate and demonstrate the achievement of stated student learning outcomes. See additional details in the Standards.

Part I: Student Learning Outcomes for General Education

		Yes	No	Percentage (%) of all Courses/Programs	Courses/Programs																												
1. Defining Expected Student Learning Outcomes	Has the college defined expected student learning outcomes for general education?	X		% of Courses __100%__	List the general education courses for which identification of expected student learning outcomes is complete. <table border="1" data-bbox="1444 334 2009 1474"> <tr><td>ANTH 120</td></tr> <tr><td>ANTH 125</td></tr> <tr><td>ANTH 130</td></tr> <tr><td>ANTH 140</td></tr> <tr><td>ANTH 215</td></tr> <tr><td>AOJ 110</td></tr> <tr><td>ARAB 120</td></tr> <tr><td>ARAB 121</td></tr> <tr><td>ARAB 220</td></tr> <tr><td>ARAB 221</td></tr> <tr><td>ARAB 250</td></tr> <tr><td>ARAB 251</td></tr> <tr><td>ART 100</td></tr> <tr><td>ART 120</td></tr> <tr><td>ART 124</td></tr> <tr><td>ART 126</td></tr> <tr><td>ART 129</td></tr> <tr><td>ART 140</td></tr> <tr><td>ART 141</td></tr> <tr><td>ART 142</td></tr> <tr><td>ART 143</td></tr> <tr><td>ART 145</td></tr> <tr><td>ART 154</td></tr> <tr><td>ASL 120</td></tr> <tr><td>ASL 121</td></tr> <tr><td>ASL 140</td></tr> <tr><td>ASL 220</td></tr> <tr><td>ASL 221</td></tr> </table>	ANTH 120	ANTH 125	ANTH 130	ANTH 140	ANTH 215	AOJ 110	ARAB 120	ARAB 121	ARAB 220	ARAB 221	ARAB 250	ARAB 251	ART 100	ART 120	ART 124	ART 126	ART 129	ART 140	ART 141	ART 142	ART 143	ART 145	ART 154	ASL 120	ASL 121	ASL 140	ASL 220	ASL 221
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2. Mapping of Programmatic Student Learning Outcomes to Courses	Has the college mapped expected general education student learning outcomes to all the courses and other experiences (i.e. co-curricular, service learning, etc.) required to complete the general education requirements of the institution?	X		% of Courses__100__	List the general education courses for which mapping expected student learning outcomes to the expected general education student learning outcomes is complete.
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3. Defining Assessment of Expected Student Learning Outcomes	Has the college identified appropriate assessment methodologies for the expected student learning outcomes in general education courses?		X	% of Courses__0__	List the general education courses for which identification of appropriate assessment methodologies for defined expected student learning outcomes is complete.
4. Assessing Student Learning Outcomes	Has the college assessed student learning outcomes for all courses in general education?		X	% of Courses__0__	List the general education courses for which assessment of expected student learning outcomes is complete.
5. Analyzing the Results of Assessment	Has the college analyzed assessment results for all courses in general education?		X	% of Courses__0__	List the general education courses for which analyzing assessment results for the defined expected student learning outcomes is complete.

Part I: Student Learning Outcomes for General Education

		Yes	No	Percentage (%) of all Courses/Programs	Courses/Programs
6. Planning and implementing changes to pedagogy, facilities, etc. to improve learning.	Using assessment results, has the college planned and implemented changes to pedagogy, facilities, etc. to improve learning for all general education courses?		X	% of Courses__0__	List the general education courses for which the college has used assessment results to plan and make changes to improve learning; and describe the changes implemented.

2007-2008 Institutional Annual Report Update on Student Learning Outcomes

Part II: Student Learning Outcomes for Courses

		Yes	No	Percentage (%) of all courses/programs	Courses/Programs	Disciplines																					
7. Defining Expected Student Learning Outcomes	Has the college defined expected student learning outcomes for all courses?		X	% of Courses <u>16.6%</u>	List the courses for which identification of expected student learning outcomes is complete. <table border="1"> <tr><td>AOJ 103</td></tr> <tr><td>AOJ 122</td></tr> <tr><td>AOJ 128</td></tr> <tr><td>AOJ 148</td></tr> <tr><td>AOJ 158</td></tr> <tr><td>AOJ 201</td></tr> <tr><td>AOJ 207</td></tr> <tr><td>AOJ 210</td></tr> <tr><td>AOJ 218</td></tr> <tr><td>AOJ 260</td></tr> <tr><td>AOJ 262</td></tr> <tr><td>ASL 120</td></tr> <tr><td>ASL 121</td></tr> <tr><td>ASL 220</td></tr> <tr><td>ASL 221</td></tr> <tr><td>ANTH 120</td></tr> <tr><td>ANTH 130</td></tr> <tr><td>Arabic 120</td></tr> <tr><td>ART 124</td></tr> <tr><td>ART 171</td></tr> <tr><td>BIO 120</td></tr> </table>	AOJ 103	AOJ 122	AOJ 128	AOJ 148	AOJ 158	AOJ 201	AOJ 207	AOJ 210	AOJ 218	AOJ 260	AOJ 262	ASL 120	ASL 121	ASL 220	ASL 221	ANTH 120	ANTH 130	Arabic 120	ART 124	ART 171	BIO 120	List the disciplines for which identification of expected student learning outcomes is complete. N/A
AOJ 103																											
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					CVTE 114	
					CHEM 120	
					CD 125	
					COM 122	
					CSIS 110	
					DANCE 080	
					ENG 090	
					ENG 098	
					ENG 110	
					ENG 120	
					ENG 124	
					ESL 096	
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					ESL 106	
					ESL/ENG 110	
					ES 023	
					French 120	
					GEOG 120	
					GEOL 110	
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					HUM 110	
					Japanese 120	
					LIR 110	
					MATH 90	
					MATH 110	
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					MATH 176	
					MCOM 110	
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					<table border="1"> <tr><td>PDC 130</td></tr> <tr><td>PSY 120</td></tr> <tr><td>RELG 120</td></tr> <tr><td>RESP 112</td></tr> <tr><td>RESP 122</td></tr> <tr><td>RESP 222</td></tr> <tr><td>RESP 232</td></tr> <tr><td>SOC 120</td></tr> <tr><td>Spanish 120</td></tr> <tr><td>THTR 130</td></tr> </table>	PDC 130	PSY 120	RELG 120	RESP 112	RESP 122	RESP 222	RESP 232	SOC 120	Spanish 120	THTR 130				
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SOC 120																			
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THTR 130																			
8. Defining Assessment of Expected Student Learning Outcomes	Has the college identified appropriate assessment methodologies for defined expected student learning outcomes for all courses?		X	% of Courses <u>16.6%</u>	<p>List the courses for which identification of appropriate assessment methodologies for courses with defined expected student learning outcomes is complete.</p> <table border="1"> <tr><td>AOJ 103</td></tr> <tr><td>AOJ 122</td></tr> <tr><td>AOJ 128</td></tr> <tr><td>AOJ 148</td></tr> <tr><td>AOJ 158</td></tr> <tr><td>AOJ 201</td></tr> <tr><td>AOJ 207</td></tr> <tr><td>AOJ 210</td></tr> <tr><td>AOJ 218</td></tr> <tr><td>AOJ 260</td></tr> <tr><td>AOJ 262</td></tr> <tr><td>ASL 120</td></tr> <tr><td>ASL 121</td></tr> </table>	AOJ 103	AOJ 122	AOJ 128	AOJ 148	AOJ 158	AOJ 201	AOJ 207	AOJ 210	AOJ 218	AOJ 260	AOJ 262	ASL 120	ASL 121	<p>List the disciplines for which identification of appropriate assessment methodologies for courses with defined expected student learning outcomes is complete.</p> <p>N/A</p>
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					CVTE 114	
					CHEM 120	
					CD 125	
					COM 122	
					CSIS 110	
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					ENG 090	

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					ESL/ENG 110	
					ES 023	
					French 120	
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					HIST 109	
					HIST 114	
					HIST 115	
					HIST 122	
					HIST 123	
					HIST 124	
					HIST 126	

					HIST 136	
					HIST 137	
					HUM 110	
					Japanese 120	
					LIR 110	
					MATH 90	
					MATH 110	
					MATH 175	
					MATH 176	
					MCOM 110	
					MUS 001	
					MUS 110	
					MUS 111	
					MUS 114	
					MUS 115	
					MUS 116	
					MUS 117	
					NU 110	
					NU 118	
					NU 119	
					NU 120	
					NU 130	
					NU 132	
					NU 155	
					NU 198	
					NU203	
					NU 205	
					NU 211	
					NU 220	
					NU 222	
					NU 230	
					NU 235	
					NU251	
					NU 252	

					NU 253 NU 255 OTA 100 OCEA 112 PHIL 110 PHOT 150 PHYC 140 POSC 121 PDC 130 PSY 120 RELG 120 RESP 112 RESP 122 RESP 222 RESP 232 SOC 120 Spanish 120 THTR 130	
9. Assessing Student Learning Outcomes	Has the college assessed student learning outcomes for all courses?		X	% of Courses__0.01%__	List the courses for which assessment of student learning outcomes is complete. AOJ 218 CD 125 ENG 198 MATH 90 MATH 110 (per Susan Working on 4/21/08 this has <u>not</u> been assessed) ESL 100 ESL 103 ESL 106	List the disciplines in which assessment of student learning outcomes is complete for all of its courses. N/A

					LIB 110									
10. Analyzing the Results of Assessment	Has the college analyzed assessment results for the student learning outcomes for all courses?		X	% of Courses__0.01%__	List the courses for which analyzing assessment results for student learning outcomes is complete. <table border="1"> <tr><td>CD 125</td></tr> <tr><td>ENG 198</td></tr> <tr><td>MATH 90</td></tr> <tr><td>MATH 110</td></tr> <tr><td>ESL 100</td></tr> <tr><td>ESL 103</td></tr> <tr><td>ESL 106</td></tr> <tr><td>LIB 110</td></tr> </table>	CD 125	ENG 198	MATH 90	MATH 110	ESL 100	ESL 103	ESL 106	LIB 110	List the disciplines in which analyzing assessment results for student learning outcomes is complete. N/A
CD 125														
ENG 198														
MATH 90														
MATH 110														
ESL 100														
ESL 103														
ESL 106														
LIB 110														

Part II: Student Learning Outcomes for Courses

		Yes	No	Percentage (%) of all courses/programs	Courses/Programs	Disciplines
11. Planning and implementing changes to pedagogy, facilities, etc. to improve learning.	Using assessment results, has the college planned and implemented changes to pedagogy, facilities, etc. to improve learning for all courses?		X	% of Courses__0__	List the courses for which the college has used assessment results to plan and make changes to improve learning; and describe the changes implemented. None.	N/A

Part III: Student Learning Outcomes for Programs leading to Certificates and Degrees

		Yes	No	Percentage (%) of all courses/programs	Courses/Programs																												
12. Defining Expected Student Learning Outcomes	Has the institution defined expected student learning outcomes for all programs leading to certificates and degrees?		X	% of Programs__81%__	List the certificate and degree programs for which identification of expected student learning outcomes is complete. <table border="1" data-bbox="1444 412 2011 1445"> <tr><td>Administration of Justice</td></tr> <tr><td>American Collegiate English (ACE)</td></tr> <tr><td>Arabic</td></tr> <tr><td>Art History</td></tr> <tr><td>Ceramics</td></tr> <tr><td>Digital Media</td></tr> <tr><td>Drawing and Painting</td></tr> <tr><td>Photography</td></tr> <tr><td>Sculpture</td></tr> <tr><td>Biological Sciences</td></tr> <tr><td>Business Office Technology</td></tr> <tr><td>Cardiovascular Technology</td></tr> <tr><td>Chemistry</td></tr> <tr><td>Child Development and Family Studies</td></tr> <tr><td>Communication</td></tr> <tr><td>Culinary Arts</td></tr> <tr><td>Dance</td></tr> <tr><td>ESL</td></tr> <tr><td>Exercise Science and Wellness</td></tr> <tr><td>French</td></tr> <tr><td>Geography</td></tr> <tr><td>Geology</td></tr> <tr><td>German</td></tr> <tr><td>History</td></tr> <tr><td>Humanities</td></tr> <tr><td>Mathematics</td></tr> <tr><td>Media Communications</td></tr> <tr><td>Music</td></tr> </table>	Administration of Justice	American Collegiate English (ACE)	Arabic	Art History	Ceramics	Digital Media	Drawing and Painting	Photography	Sculpture	Biological Sciences	Business Office Technology	Cardiovascular Technology	Chemistry	Child Development and Family Studies	Communication	Culinary Arts	Dance	ESL	Exercise Science and Wellness	French	Geography	Geology	German	History	Humanities	Mathematics	Media Communications	Music
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Humanities																																	
Mathematics																																	
Media Communications																																	
Music																																	

13. Mapping Programmatic Student Learning Outcomes to Courses	Has the institution mapped expected programmatic student learning outcomes to all the courses and other learning experiences (i.e. work experience, internships, co-curricular, etc.) required to complete the certificate and degree programs?		X	% of Programs__81%__	Nursing					
					Occupational Therapy Assistant					
					Oceanography					
					OPT					
					Orthopedic Technology					
					Physics					
					Political Science					
					Respiratory Therapy					
					Spanish					
					List the certificate/degree programs for which mapping expected programmatic student learning outcomes to all the courses required to complete the certificate/degree program is complete.					
					Administration of Justice					
					American Collegiate English (ACE)					
					Arabic					
					Art History					
					Ceramics					
					Digital Media					
					Drawing and Painting					
					Photography					
					Sculpture					
					Biological Sciences					
					Business Office Technology					
Cardiovascular Technology										
Chemistry										
Child Development and Family Studies										
Communication										
Culinary Arts										
Dance										

<p>14. Defining Assessment of Expected Student Learning Outcomes</p>	<p>Has the college identified appropriate assessment methodologies for the programmatic expected student learning outcomes, including summative assessments where appropriate?</p>	<p>X</p>	<p>% of Programs__0%__</p>	<table border="1" data-bbox="1444 136 2013 875"> <tr><td>ESL</td></tr> <tr><td>Exercise Science and Wellness</td></tr> <tr><td>French</td></tr> <tr><td>Geography</td></tr> <tr><td>Geology</td></tr> <tr><td>German</td></tr> <tr><td>History</td></tr> <tr><td>Humanities</td></tr> <tr><td>Mathematics</td></tr> <tr><td>Media Communications</td></tr> <tr><td>Music</td></tr> <tr><td>Nursing</td></tr> <tr><td>Occupational Therapy Assistant</td></tr> <tr><td>Oceanography</td></tr> <tr><td>OPT</td></tr> <tr><td>Orthopedic Technology</td></tr> <tr><td>Physics</td></tr> <tr><td>Political Science</td></tr> <tr><td>Respiratory Therapy</td></tr> <tr><td>Spanish</td></tr> </table> <p>List the programs for which identification of appropriate assessment methodologies for courses required to complete the certificate/degree is complete.</p>	ESL	Exercise Science and Wellness	French	Geography	Geology	German	History	Humanities	Mathematics	Media Communications	Music	Nursing	Occupational Therapy Assistant	Oceanography	OPT	Orthopedic Technology	Physics	Political Science	Respiratory Therapy	Spanish
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Political Science																								
Respiratory Therapy																								
Spanish																								

Part III: Student Learning Outcomes for Programs leading to Certificates and Degrees

		Yes	No	Percentage (%) of all courses/programs	Courses/Programs
15. Assessing Student Learning Outcomes	Has the college assessed expected student learning outcomes for all courses required to complete the certificate and degree programs?		X	% of Programs __0%__	List the certificate/degree programs for which assessment of expected student learning outcomes for all courses required to complete the certificate/degree program is complete.
16. Analyzing the Results of Assessment	Has the college analyzed assessment results for all courses required to complete the certificate and degree programs?		X	% of Programs __0%__	List the certificate/degree programs for which analyzing assessment results for the expected student learning outcomes is complete.
17. Planning and implementing changes to pedagogy, facilities, etc. to improve learning.	Using assessment results, has the college planned and implemented changes to pedagogy, facilities, etc. to improve learning for all certificate/degree programs?		X	% of Programs __0%__	List the certificate/degree programs for which the college has used assessment results to plan and make changes to improve learning; and describe the changes implemented.

Part IV: Student Learning Outcomes for Instructional Support and Student Support Services

		Yes	No	Percentage (%) of all Courses/Programs	Courses/Programs														
18. Defining Expected Student Learning Outcomes	Has the college defined expected student learning outcomes for instructional support (i.e. library and learning resources, tutoring, etc.)?		X	50% of Instructional Support Courses or other experiences	List the instructional support courses or other experiences for which identification of expected student learning outcomes is complete. <table border="1"> <tr><td>English Writing Center</td></tr> <tr><td>Library</td></tr> </table>	English Writing Center	Library												
	English Writing Center																		
Library																			
Has the college defined expected student learning outcomes for student support services?	X		100% of Student Support Services Courses or other experiences	List the student support services courses or other experiences for which identification of expected student learning outcomes is complete. <table border="1"> <tr><td>Admissions and Records</td></tr> <tr><td>Adult Reentry Program</td></tr> <tr><td>Assessment Center</td></tr> <tr><td>Athletics</td></tr> <tr><td>Career Center</td></tr> <tr><td>Counseling</td></tr> <tr><td>DSP&S</td></tr> <tr><td>EOPS</td></tr> <tr><td>Financial Aid</td></tr> <tr><td>GEAR UP Program</td></tr> <tr><td>Health Services</td></tr> <tr><td>International Program</td></tr> <tr><td>Job Placement Center</td></tr> <tr><td>Student Affairs</td></tr> <tr><td>Transfer Center</td></tr> </table>	Admissions and Records	Adult Reentry Program	Assessment Center	Athletics	Career Center	Counseling	DSP&S	EOPS	Financial Aid	GEAR UP Program	Health Services	International Program	Job Placement Center	Student Affairs	Transfer Center
Admissions and Records																			
Adult Reentry Program																			
Assessment Center																			
Athletics																			
Career Center																			
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EOPS																			
Financial Aid																			
GEAR UP Program																			
Health Services																			
International Program																			
Job Placement Center																			
Student Affairs																			
Transfer Center																			
19. Mapping of Programmatic Student Learning	Has the college mapped expected instructional support student learning outcomes to all the courses and other experiences (i.e.		X	0% of Instructional Support Courses or other experiences	List the instructional support services courses or other learning experiences for which mapping expected instructional														

Outcomes to Courses	co-curricular, service learning, etc.)? Has the college mapped expected student support services student learning outcomes to all the courses and other experiences (i.e. co-curricular, service learning, etc.)?		X	0% of Student Support Services Courses or other experiences	support student learning outcomes is complete. List the student support services courses or other learning experiences for which mapping expected student support services student learning outcomes is complete.
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Part IV: Student Learning Outcomes for Instructional Support and Student Support Services

		Yes	No	Percentage (%) of all Courses/Programs	Courses/Programs														
20. Defining Assessment of Expected Student Learning Outcomes	Has the college identified appropriate assessment methodologies for the expected student learning outcomes in instructional support courses or other experiences?		X	50% of Instructional Support Courses or other experiences	List the instructional support courses or other experiences for which identification of appropriate assessment methodologies for defined expected student learning outcomes is complete. <table border="1"> <tr><td>English Writing Center</td></tr> <tr><td>Library</td></tr> </table>	English Writing Center	Library												
	English Writing Center																		
Library																			
Has the college identified appropriate assessment methodologies for the expected student learning outcomes in student support services courses or other learning experiences?	X		100% of Student Support Services Courses or other experiences	List the student support services courses or other experiences for which identification of appropriate assessment methodologies for defined expected student learning outcomes is complete. <table border="1"> <tr><td>Admissions and Records</td></tr> <tr><td>Adult Reentry Program</td></tr> <tr><td>Assessment Center</td></tr> <tr><td>Athletics</td></tr> <tr><td>Career Center</td></tr> <tr><td>Counseling</td></tr> <tr><td>DSP&S</td></tr> <tr><td>EOPS</td></tr> <tr><td>Financial Aid</td></tr> <tr><td>GEAR UP Program</td></tr> <tr><td>Health Services</td></tr> <tr><td>International Program</td></tr> <tr><td>Job Placement Center</td></tr> <tr><td>Student Affairs</td></tr> <tr><td>Transfer Center</td></tr> </table>	Admissions and Records	Adult Reentry Program	Assessment Center	Athletics	Career Center	Counseling	DSP&S	EOPS	Financial Aid	GEAR UP Program	Health Services	International Program	Job Placement Center	Student Affairs	Transfer Center
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GEAR UP Program																			
Health Services																			
International Program																			
Job Placement Center																			
Student Affairs																			
Transfer Center																			

21. Assessing Student Learning Outcomes	Has the college assessed student learning outcomes for all courses or other experiences in instructional support?		X	33% of Courses or other experiences in Instructional Support _____	List the instructional support courses or other learning experiences for which assessment of expected student learning outcomes is complete. Library
	Has the college assessed student learning outcomes for all courses or other experiences in student support services?		X	0% of Courses or other experiences in Student Support Services	List the student support services courses or other learning experiences for which assessment of expected student learning outcomes is complete. None.

Part IV: Student Learning Outcomes for Instructional Support and Student Support Services

		Yes	No	Percentage (%) of all Courses/Programs	Courses/Programs
22. Analyzing the Results of Assessment	Has the college analyzed assessment results for all courses or other learning experiences in instructional support?		X	0% of Courses or other learning experiences in instructional support.	List the instructional support courses or other learning experiences for which analyzing assessment results for student learning outcomes is complete. None.
	Has the college analyzed assessment results for all courses or other learning experiences in student support services?		X	0% of Courses or other learning experiences in student support services.	List the student support services courses or other learning experiences for which analyzing assessment results for student learning outcomes is complete. None.
23. Planning and implementing changes to pedagogy, facilities, etc. to improve learning.	Using assessment results, has the college planned and implemented changes to pedagogy, facilities, etc. to improve learning for all instructional support courses or other learning experiences?		X	0% of Courses or other learning experiences in Instructional Support.	List the instructional support courses or other learning experiences for which the college has used assessment results to plan and make changes to improve learning; and describe the changes implemented. None.
	Using assessment results, has the college planned and implemented changes to pedagogy, facilities, etc. to improve learning for all student support services courses or other learning experiences?		X	0% of Courses or other learning experiences in Student Support Services.	List the student support services courses or other learning experiences for which the college has used assessment results to plan and make changes to improve learning; and describe the changes implemented None.