

Grossmont College
Faculty Survey on Academic Dishonesty
Spring 2009
N=336

1. Please identify your role on campus

	Frequency	Percent
Full-time faculty	133	39.8
Part-time faculty	201	60.2
Total	334	100.0
No Response	2	
Total	336	

2. I have been employed at Grossmont College for:

	Frequency	Percent
0-4 years	119	35.6
5-9 years	79	23.7
10-14 years	54	16.2
15-19 years	28	8.4
More than 20	54	16.2
Total	334	100.0
No Response	2	
Total	336	

3. I teach using the following modalities each semester

	Frequency	Percent
Only face to face classes	273	82.0
Only online classes	7	2.1
A combination of face to face and online, or hybrid	53	15.9
Total	333	100.0
No Response	3	
Total	336	

4. I include a section in my syllabus that states my policy, or the college policy, about academic dishonesty and consequences of that behavior

	Frequency	Percent
Yes	329	98.5
No	5	1.5
Total	334	100.0
No Response	2	
Total	336	

5. I review with my students types of academic dishonesty

	Frequency	Percent
Yes	279	84.0
No	53	16.0
Total	332	100.0
No Response	4	
Total	336	

6. When I find "academic dishonesty" in class by one or more students

	Frequency	Percent
I treat all students involved in the incident equally	180	55.6
I treat the students involved in the incident differently, depending on the actions of the students	71	21.9
I don't handle incidents of cheating because I send the students directly to an administrator	11	3.4
My response may depend on the circumstances - Please describe	62	19.1
Total	324	100.0
No Response	12	
Total	336	

6t. When I find "academic dishonesty" in class by one or more students

	Frequency
Cheating during class is subject to immediate 2 day suspension, whereas plagiarism on an assignment usually gets point penalties	1
Depends on the assignment, degree, how many people involved	1
Depends on the intent. Some students plagiarize without realizing that is what they are doing. I give them the opportunity to learn from their error.	1
Does not occur since work individually with all students on all weekly readings and in speeches, projects, presentations	1
Face to face intervention	1
First offence "F", second offence referral to the dean	1
For my 90 and 98 classes, I usually use any sign of academic integrity as a time to teach	1
Homework assignment or exams will have different consequences	1
I do both 1 and 3 depending. Generally I confront them then expose them to the dean.	1
I find it useful to be flexible, depending on the circumstances	1
I have not caught a group of cheaters. Incidents are handled case by case but most of them the results are the same: "F" on the assignment	1
I have not experiences cheating yet	1
I have not had an incident of academic dishonesty in any of m courses	1
I have not had this happen, but I would be equitable in the penalties I would impose.	1
I may handle it in class or refer it to the dean	1
I speak with the administration first	1
I teach a drawing class, therefore academic dishonest is very unlikely	1
I teach music, there is no opportunity to cheat	1
I usually deal with incorrect citations	1
If severe, they go directly to the administrators	1
If student will fail anyways, I ignore it	1
It all depends on if the students knew he or she was doing something wrong	1
It depends on wether I feel they have willfully cheated or misunderstood the concept of plagiarism	1
Ive never had or noticed an academic dishonest	1
Students from different cultures may not understand the infraction	1
The degree of cheating determinates my response	1

7. When I find "academic dishonesty" in class by one or more students

	Frequency	Percent
I know the types of consequences that I can assign for the students	256	80.0
I don't know the types of consequences that I can assign for the behavior	52	16.3
I don't assign consequences because I sent the students directly to the administrator	12	3.8
Total	320	100.0
No Response	16	
Total	336	

8. The typical types of consequences that I assign for acts of "academic dishonesty" include: Mark all that apply

	Frequency	Percent
A grade or "F" or a "0" for the assignment	277	85.5
Give a warning if it is the student's first act of academic dishonesty in the class	130	40.1
A failing grade in class	59	18.2
Suspend the students for one or two days	49	15.1
I don't assign consequences because I send the students directly to an administrator	16	4.9
Other consequences that I have assigned -Please describe	27	8.3

*Note: Since respondents are able to select more than one option, the total percent may not equal 100. Percentage is based on the total number of students responding to this item (i.e., 324).

8t. Other

	Frequency
"F" on original paper and a mandatory re write. The two scores are averaged. The student is also reported to the dean	1
A grade of "0" for the assignment	1
Asking student to re do the assignment. Then referral to dean	1
Assign an appropriate make up assignment activity	1
Depends on incident	1
I divide the grade in the case that 2 students worked together on an assignment that was an individual task	1
I pass the name of the student on to the dean of student affairs	1
Must refer to student handbook and consult with the dean	1
Notify the administration	1
Send student to Agustinto document and creat a file	1
Send them to administrator in addition to legally allowed penalties	1
Send to administrator in addition to legally allowed penalties	1
Sending the student to the administration	1
Sent to Agusting	1
Spliting the grade by the number of people involved	1
Student may be suspended from class permanently	1
Wasning when looking at others when testing	1

9. I don't always report incidents of academic dishonesty because

	Frequency	Percent
I manage the situation myself so there's no need to report it	82	28.7
Each situation is different, and I need to evaluate the necessity of whether or not to report it	181	63.3
I don't know to whom the report should be sent	14	4.9
I don't feel an obligation to report incidents of academic dishonesty	9	3.1
Total	286	100.0
No Response	50	
Total	336	

10. When I report academic dishonesty behavior in class by one or more students, I report the incident to

	Frequency	Percent
The associate Dean for Student Affairs	34	10.6
My dean	44	13.8
My department chair	82	25.6
The Associate Dean for Student Affairs and/or my department chair	48	15.0
I have not reported an incident of academic dishonesty while employed at Grossmont	112	35.0
Total	320	100.0
No Response	16	
Total	336	

11. I would like to see more options for faculty in responding to incidents of academic dishonesty, such as

	Frequency
A clearly articulated process for dealing with academic integrity	1
A database of registered offenders	1
A program online that students must complete to continue the course	1
Ability to unequivocally fail students for plagiarism	1
An honor board that can expel students	1
An understanding that reporting cheating students to the administration will not cause repercussions for me.	1
Clear chain of command	1
Database where we can enter offenses	1
Failing the student for the class	1
I just want consistently applied policies campuswide, that everyone follows	1
Making them attend a workshop like DUI	1
Remove the student from the college	1
Require students to attend a mandatory class on academic dishonesty and consequences in order to return to class	1
The school does not seem to support us on the effort to eradicate plagiarism, keeping students who cheat instead of expelling them	1
Warning slips issued by teacher	1

12. Types of academic dishonesty that I typically find in my classes: Mark all that apply

	Frequency	Percent
Student copies or plagiarizes material from another source, including the internet	194	64.5
Student copies from another student during an in-class exam, quiz, or other assignment where cooperative work is not allowed	187	62.1
Student brings notes to class in some unapproved form	59	19.6
Student uses unapproved electronic means to get information during an in-class exam, quiz, essay or other assignment	56	18.6
Student has copies of previous exams or other materials and copies of them	53	17.6
A student falsifies documentation about him/herself, such as performance attendance or off-campus assignments	29	9.6
Other	19	6.3

*Note: Since respondents are able to select more than one option, the total percent may not equal 100. Percentage is based on the total number of students responding to this item (i.e., 301).

12t. Other

	Frequency
A student allows another student to copy from their quiz, paper or homework	1
Changes on corrected papers.	1
Changing answers to be correct after handing back test to them, then saying i marked them wrongl	1
Copying homework	1
Receives too much outside "help" on non collaborative assignments	1
Some students turn in assignments that have been done by other students	1
Student had work done by others	1
Student left room during class to check answers	1
Student turns in another students work	1
Students discuss exams between classes to tip off eachother	1
The student has answers on a cheat sheet	1
Use others work as their own	1
Writing on arm or hand while taking a test	1

13. In a typical semester, the number of incidents of academic dishonesty that I normally find in one class is

	Frequency	Percent
0-1	239	72.9
2-5	84	25.6
5-10	3	.9
More than 10	2	.6
Total	328	100.0
No Response	8	
Total	336	