

ADMISSIONS PROCEDURES



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ADMISSION AND REGISTRATION

The college year is divided into three primary sessions: fall semester, spring semester (including spring intersession) and summer session. Courses offered during the various sessions are similar in scope and maintain equivalent standards. The same requirements for admission, enrollment and graduation apply to all students, regardless of time of day or period of the year they attend classes. The college library, laboratories, and other facilities are available throughout each session.

Scholastic Requirements for Admission

Students who are high school graduates or equivalent, or who are over 18 years of age and can profit from the instruction offered, may attend Grossmont College.

Admission Procedures: General

Students should observe the following admission procedures:

1. File an application online (www.grossmont.edu).
2. Have official transcripts on file from all colleges attended. An official transcript is one that has been sent directly to the office of Admissions and Records from the issuing institution. Transcripts submitted previously by applicants who never enrolled are kept on file for two years.
 - Grossmont College accepts credit only from institutions accredited by one of the six regional accrediting associations.
 - Veterans receiving benefits must submit all transcripts from previous colleges.
3. Per state legislation (AB 705/1805), all students have the right to bypass remedial coursework and register directly into transfer-level English and Math. Standardized assessment tests are no longer used to place students into English and math coursework. Instead, students who plan to enroll in an English or math class, or who plan to enter a degree, certificate or transfer program are encouraged to fill out a self-guided placement questionnaire based on their high school academic record (such as coursework, grades, and/or GPA). In addition, colleges shall use evidence-based multiple measures for placing students into English-as-a-Second Language (ESL) courses. To access the self-guided questionnaire, follow this [link](#) on WebAdvisor. Students who have completed an English and math class at another college may receive placement by presenting transcripts to the Counseling Center or by submitting an Online Placement/Prerequisite Clearance Form that can be found [here](#).
4. Arrange for an orientation and program advisement appointment.
5. Complete formal registration as scheduled (course selection and fee payment).

Residency Information

Each student enrolled or applying for admission to any California community college will provide information and evidence of residence as deemed necessary by the district Governing Board to determine residence classification. Guidelines for determining residence are outlined in the California Administrative and Education Codes. Falsification of residency information may result in admission to the college being denied.

The determination of a student's classification will be made in accordance with the provisions of these policies and the residence determination date for the semester or session for which the student proposes to attend any community college. The following is a summary of residency guidelines and is by no means complete. Changes may have been made in the statutes and regulations since the time this catalog was published. For more information, contact the Residency Specialist in the Admissions and Records Office.

I. Resident Classification

- A. A "resident" is a student who has been both physically present, and has shown intent to make the State of California his/her residence for more than one year immediately preceding the residence determination date (Section 54020 of Title 5 of the California Administrative Code). At Grossmont College the "residence determination date" is the day immediately preceding the first day of instruction of the semester or term to which the student seeks admission.
- B. A "non-resident" is a student who has not been either physically present or shown intent to make the State of California his/her residence for more than one year immediately preceding the residence determination date. Students so classified, unless they qualify under one or more of the exceptions later enumerated, will be required to pay a tuition charge as established by the Grossmont-Cuyamaca Community College District Governing Board.

II. Determination of Residence

- A. **Residence.** The following rules are used to determine place of residence. Each student must provide appropriate documentation.
 1. The "residency determination date" is one year and one day prior to the beginning of the semester. Every person by law has a residence. A person can have only one residence. There is only **one** residency determination date per semester.
 2. To be eligible for resident classification, you must have established and maintained permanent residence in California at least one full year prior to the residency determination date.
 3. Residence is defined where one remains when not called elsewhere for labor or other special or temporary purposes, and to which one returns in seasons of repose.
 4. Residency of students under 19 at the time of the residency determination date will be based on the residency status of the parent (or legal court-appointed guardian) with whom they are living, or have most recently lived with. Between the ages of 18 and 19 the student is considered to be establishing their own residency, with a one-year waiting period starting on their 18th birthday.
 5. A residency can be changed only by the union of physical presence and intent.
 6. A person who wants to clear his or her residency for a current semester must do so during the semester, and not after the semester is over.

7. A person cannot establish residency in California by simply attending school in California and demonstrate no actions of 'intent'.
 8. Conduct **consistent** with attaining California residency includes getting a California driver's license, registering your car in California, registering to vote in California, filing California resident tax form, maintaining an active bank account in California and maintaining permanent residence in the state.
 9. Conduct **inconsistent** with a claim for California residency includes getting or maintaining a driver's license and/or vehicle registration in another state, attending an out-of-state institution as a resident of that state, declaring non-residence for California income tax purposes, being claimed as a dependent by your out of state parent, being a petitioner for a divorce or lawsuit as a resident in another state, attending an out of state school as a resident of that state, or maintaining ties to your previous state of residence.
- B. Adults.** Persons 18 years of age or older may establish residence in accordance with Section A and C (6).
- C. Minors.** Persons under 18 years of age may establish residence in accordance with the following:
1. A married minor may establish his/her own residence.
 2. If the parents are separated permanently, the residence of the minor is the residence of the parent with whom the minor lives.
 3. If both parents are deceased and there is no court-appointed guardian, the minor may establish his/her own residence.
 4. The residence of an unmarried minor who has a parent living cannot be changed by his or her own act, by the appointment of a legal guardian or by relinquishment of a parent's right of control, unless the minor qualifies for the two-year care and control or the self-support exception.
 5. When applicable, a student who has not been an adult for a full year (those under 19 years of age) immediately preceding the "residence determination date" for the semester, or term, may combine time as a resident minor with time as a resident adult to establish the one year California "resident" requirement.
 6. A student who is a minor and resides with either the father or mother (or both) may be classified as a resident of California if the parent (or parents) with whom the minor lives has had a legal residence in California for more than one year prior to the "residence determination date." This determination is made whether or not the minor has resided with the parent (or parents) for one day, one month or one year. The determining factor is whether the parent with whom the minor lives is a legal resident of California.
- D. Exceptions.**
1. A student who is a minor and remains in California after "resident" parents establish residence elsewhere, may retain residency until the minor has attained majority or long enough to establish legal residence, so long as continuous attendance is maintained with at least 12 units at an institution. Nothing in this section will require attendance during summer intersession or any term beyond the normal academic year.
 2. The student classified as a "non-resident" shall not obtain "resident" classification as a result of maintaining continuous attendance at an institution without meeting the other requirements of obtaining such classification.
 3. A minor student who has been entirely self-supporting and actually present in California for more than one year immediately preceding the "residence determination date," with the intention of acquiring a residence therein, shall be entitled to "resident" classification until the student has resided in the state the minimum time necessary to become a resident.
 4. A person who is a natural or adopted child, stepchild or spouse, who is a dependent of a member of the armed forces of the United States stationed in California on active duty, shall be waived from paying nonresident tuition during the first year he/she resides in California or until he/she has resided in California the minimum time necessary to become a resident. This exception requires that the member of the armed forces be stationed within California, or has been transferred to a place outside the continental United States directly from a California duty assignment. After two years have elapsed, the student is subject to reclassification according to the policies stated in this section.
 5. A person who is a member of the armed forces of the United States stationed in California on active duty, except a member of the armed forces assigned for educational purposes to state-supported institutions of higher education, shall be waived from paying nonresident tuition for the entire period he/she is stationed on active duty in California.
 6. A person who was a member of the armed forces stationed in California on active duty for more than one year immediately prior to being discharged, shall be waived from paying nonresident tuition for up to two years for the time he/she lives in California after being discharged. This three year waiver after the discharge date allows the time necessary to establish residence. After two years have elapsed, the student is subject to reclassification according to the policies stated in this section. A veteran who was discharged or released from at least 90 days of active service less than three years before the date of enrollment in a course commencing on or after July 1, 2015, and his/her dependents, regardless of the veteran's state of residence are entitled to resident classification.
- Changes for VACA (Veteran's Choice Access Act 2015)**
(Nonresident Veterans)
(Title 38, U.S. Code 3679(c); Ed. Code §§ 68075.5, 68075.7)
- In August 2014, the Veterans Access, Choice, and Accountability Act of 2014 (VACA Act) was signed into federal law (updated in 2016 by Public Law 114-315). This required the U.S. Department of Veterans Affairs (VA) to disapprove programs of education under the Montgomery GI Bill-Active Duty (MGIB-AD) and Post-9/11 GI Bill education benefit programs (Chapters 30 or 33, respectively, of Title 38, U.S. Code) at public institutions of higher learning if the school charges qualifying nonresident veterans and other qualifying individuals ("covered individuals") tuition and fees in excess of the in-state rate for resident students for terms beginning after July 1, 2015 therefore, California Community Colleges proceeded to implement "in-state" rates for

“covered individuals” effective for academic terms beginning after July, 1 2015 as required by enacted Education Code section 68075.7 (AB 81, 2015; SB 85, 2017). For the specific criteria for determining eligibility for “covered individual status” and other VACA Act implementation guidance, please refer to Title 38, U.S. Code, section 3679(c) and Education Code section 68075.7. Please note the VACA Act was further amended in September 2018 by Pub. L. No 115-251, which added a new category of covered individuals. The new category includes individuals eligible for rehabilitation under 38 U.S. Code § 3102 pursuing a course of education with education assistance from the Training and Rehabilitation for Veterans with Service-Connected Disabilities (Chapter 31) education benefits program. SB 701 (Chapter 110, 2021) effective for academic terms beginning after July 1, 2019, amends Education Code section 68075.7 to mirror federal law and include the new category of “covered individuals”. Education Code section 68075.7 grants an exemption to nonresident tuition to all qualifying individuals (“covered individuals”) under the VACA Act as defined in 38 U.S.C. 3679(c).

To qualify for AB13 VACA to waive non-resident fees, the student must be a “covered individual” (Montgomery GI Bill, Veterans Readiness Program and Post 9/11) using VA education benefits at Grossmont College.

A student who is an adult alien will be entitled to “resident” classification if the student has been lawfully admitted to the United States for permanent residence, provided that the student has had residence in the State of California for more than one year after such admission prior to the “residence determination date” for the term for which the student proposed to attend the institution.

For purposes of this section, “Armed Forces of the United States” means the Air Force, Army, Coast Guard, Marine Corps, Navy, **and the reserve components of each of those forces, the California Army National Guard, the California State Military Reserve, and the California Naval Militia.** (AB3255)

If that member of the Armed Forces of the United States who is in attendance at an institution is thereafter transferred on military orders to a place outside this state where the member continues to serve in the Armed Forces of the United States, he or she shall not lose his or her resident classification so long as he or she remains continuously enrolled at that institution.

7. A student who is an adult alien will be entitled to “resident” classification if the student has been lawfully admitted to the United States for permanent residence, provided that the student has had residence in the State of California for more than one year after such admission prior to the “residence determination date” for the term for which the student proposed to attend the institution.
8. A student who is a minor alien will be entitled to “resident” classification if both the student and the student’s parents have been lawfully admitted to the United States for permanent residence, provided that the parents have had residence in the state for more than one year after such admission prior to the “residence determination date” for the term for which the student proposes to attend an institution. Education code section 68075.6 grants an immediate nonresident tuition fee exemption to eligible Special

Immigrant Visa (SIV) holders and refugee students who settled in California upon entering the U.S. This exemption is granted for one year from the date the student settled in California upon entering the U.S. This exemption applies to the following: (AB343)

Iraqi citizens or nationals and the spouses and children who were employed by or on behalf of the U.S. Government in Iraq. (Pub.L. No.110-181,1244)

Afghan and Iraqi translators (and their spouses and children) who worked directly with U.S. Armed Forces.

Afghanistan nationals who were employed by or on behalf of the U.S. or in the International Security Assistance Force in Afghanistan.

Refugee students admitted to the U.S. under Section 1157 of Title 8 of the United States Code.

A special part-time high school student, other than a non-immigrant alien within the meaning of paragraph (15) of subsection (a) of Section 1101 of Title 8 of the United States Code, admitted pursuant to Section 76001, 76003, or 76004, (AB2364).

A student who is a U.S. citizen who has a parent or guardian who has been deported or was permitted to depart voluntarily under the federal Immigration and Nationality Act in accordance with Section 1229c of Title 8 of the United States Code. The student shall provide documents from the United States Citizenship and Immigration Services evidencing the deportation or voluntary departure of his or her parent or guardian. (AB141)

9. A student who is an apprentice, as defined in Section 3077 of the Labor Code, will be entitled to “resident” classification.
10. A student who holds a valid credential authorizing service in the public schools of California and who is employed by a school district in a full-time position requiring certification qualifications for the college year in which the student enrolls will be entitled to “resident” classification if such a student meets any of the following requirements:
 - a. Holds a provisional credential and enrolls in courses necessary to obtain another type of credential authorizing service in the public schools.
 - b. Holds a credential issued pursuant to Section 44250 and enrolls in courses necessary to fulfill credential requirements.
 - c. Enrolls in courses necessary to fulfill the requirements for a fifth year of education, prescribed by sub. (b) of Section 44259.
11. A student who is a full-time employee of a California community college or a student who is the child or spouse of a full-time employee of a California community college may be entitled to “resident” classification until the student has resided in the State of California the minimum time necessary to become a resident.
12. A minor student shall be entitled to “resident” classification if, immediately prior to enrolling at an institution, the student has lived and been under the continuous direct care and control of any adult or adults, other than a parent, for a period of not less than two years, provided that the adult or adults having such control have been domiciled in California during the year immediately prior to the “residence determination date.” This exception shall continue until the student has attained the age of majority and has resided in the state the

minimum time necessary to become a resident so long as continuous attendance is maintained at an institution. A student who meets the AB540 status (see Financial Aid) website <http://www.grossmont.edu/financial-aid/how-to-pay-for-college/financial-aid-for-undocumented-students.php> for criteria.

13. For purposes of the non-resident tuition fee, a community college district shall disregard the time during which a student living in the district resided outside the state if:
- The change of residence to a place outside the state was due to a job transfer and was made at the request of the student's employer or, in the case of a student who resided with and was a dependent of the student's parents, the change of residence was made at the request of an employer of either of the student's parents.
 - Such absence from the state was for a period of not more than four years providing student never established residency in another state.
 - At the time of application for admission to a college maintained by the district, the student would qualify as a resident if the period of the student's absence from the state was disregarded.

A non-resident tuition fee shall not be charged to a student who meets each of the conditions specified in subdivisions "a through c" inclusive.

14. AB 540

One major exception from the payment of nonresident tuition is often referred to as the "AB 540" exemption. Assembly Bill (AB) 540 added section 68130.5 to the Education Code, which was modified in 2014 with the passage of AB 2000 (Gomez), and again in 2017 with the passage of SB 68 (Lara). (Ed. Code, § 68130.5; Cal. Code Regs., tit. 5, §§ 54045.5 and 58003.6) This section requires community college districts to exempt eligible students from nonresident tuition if they meet all of the following requirements:

Requirement 1: Attendance at California Schools

This requirement may be met in either of the following two ways:

Total attendance (or attainment of credits earned) in California equivalent to three or more years of full-time attendance at California high schools, California adult schools, campuses of the California Community Colleges, or a combination of these; or

- Three or more years of full-time high school coursework in California, and a total of three or more years of attendance in California elementary schools and/or California secondary schools.

Note: Attendance in credit courses at a California community college counted toward this requirement shall not exceed a total of two years of full-time attendance. Please see AB 540 Affidavit form regarding credit hours required.

Requirement 2: Completion of a Course of Study

This requirement can be met in any of the following ways:

- Graduation from a California high school or equivalent; or
- Attainment of an associate degree from a California community college; or
- Fulfillment of the minimum transfer requirements established for the University of California or the California State University for students transferring from a California community college

Requirement 3: Registration

Requires registration as an entering student at, or current enrollment at, an accredited institution of higher education in California. (Ed. Code, § 68130.5, subd. (a)(3).)

Requirement 4: Affidavit of student without lawful immigration status

Students without lawful immigration status must file an affidavit with their college or university stating that the student has either filed an application to legalize his or her immigration status, or will file an application as soon as he or she is eligible to do so. (Ed. Code, § 68130.5, subd. (a)(4).)

Nonimmigrant alien students (other than "T" or "U" nonimmigrant visa holders in accordance with Education Code section 68122 and effective January 1, 2013 pursuant to AB 1899 of 2012), as defined by federal law, are not eligible for the AB 540 exemption. Students who are exempt from the payment of nonresident tuition under Education Code section 68130.5 may be reported by a community college district as a full-time equivalent student for apportionment purposes. Although these students are exempted from paying nonresident tuition, they remain nonresidents until such time as they change their immigration status to one that allows establishing a domicile in the United States.

15. AB 2364

Pursuant to AB 2364 (Holden, Chapter 299, Statutes of 2016; Ed. Code, § 76140) and effective January 1, 2017, a district must exempt all qualifying nonresident special "part-time" students (other than those with a non-immigrant status, such as those present in the United States on a B Visitor Visa *) from the nonresident tuition fee and expressly allows districts to report their attendance as resident FTES for apportionment purposes. Under an AB 288 (Holden, Chapter 618, Statutes of 2015) College and Career Access Pathways Partnership (CCAP) dual enrollment agreement with a school district, qualifying special part-time student status permits enrollment up to 15 credit units and the units may not constitute more than four community college courses per term in accordance with Education Code section 76004(p). Under non-CCAP dual enrollment, qualifying special part-time student status permits enrollment up to 11 credit units per term in accordance with Education Code section 76001(d).

Please note that the AB 2364 provisions described above modified the provisions of previously approved SB 150 (Lara, Chapter 575, Statutes of 2013). SB 150 provided that the nonresident tuition exemption applicable to eligible special part-time students was permissive, which under AB 2364 has now been modified to be mandatory. Additionally, under SB 150 the attendance generated by exempted students was not eligible to be reported for apportionment purposes, but under AB 2364 attendance generated by exempted students is eligible to be reported for apportionment purposes. As was the case with SB 150, the only nonresident special part-time students that would not be eligible would be those with a nonimmigrant status*, such as those present in the United States on a B Visitor Visa or an F Student Visa.

[* As an interpretation of AB 2364, please note that the Chancellor's Office has determined that nonresident special part-time students that hold a "T" or "U" non-immigrant visa would NOT be excluded from this required nonresident tuition fee exemption and

that eligible special part-time students must reside in California during the period of attendance.]

16. T-1 to T-6 visa holders

Victims of a severe form of trafficking in persons; spouse or child; parent of T-1 if T-1 victim is under 21 years of age. [Note: May be entitled to an immediate exemption from the nonresident tuition fee if upon entry to the United States, the T visa holder first settled in California pursuant to the provisions of Education Code section 68075.6 and 68122 (effective January 1, 2018). This exemption is only for the length of time he or she lives in this state up to the minimum time necessary to become a resident (one year and one day).]

17. U-1 to U-5 visa holders

Victims of certain crimes; spouse or child; parent of U-1 victim if U-1 is under 21 years of age. [Note: May be entitled to an immediate exemption from the nonresident tuition fee if upon entry to the United States, the U visa holder first settled in California pursuant to the provisions of Education Code section 68075.6 and 68122 (effective January 1, 2018). This exemption is only for the length of time he or she lives in this state up to the minimum time necessary to become a resident (one year and one day).]

18. Adult Dependent Child of California Resident

A student who has not been an adult resident of California for more than one year and is the dependent child of a California resident parent shall be entitled to resident classification until the student has resided in California the minimum time necessary to become a resident so long as continuous attendance is maintained at the college.

Thereafter, such student must meet the requirements for establishing residency.

Requires:

- a. The student must be an adult natural or adopted child of a California resident who has satisfied the one-year waiting period requirement.
- b. The student is a dependent for income tax purposes of that California resident, or evidence is provided that the student is currently dependent on parent who is a California resident, even though the student had previously been claimed for income tax purposes by a parent who resided outside of California. The student must not have lived in California for more than one year.
- c. The student must maintain continuous attendance at the college.

Reference: ECS 68076

III. Factors to be Considered in Determining Residence

A. Residence is established only by the union of both act and intent. The following factors may be used to demonstrate that intent. No one factor is decisive; however, the college may look for certain objective manifestations of subjective intent on the part of one asserting that residence status has been established, or has been maintained in spite of an absence from California.

1. Registering to vote and voting in elections in California and not in any other state.
2. Filing California personal income taxes as a resident of the state.
3. Ownership of residential property or continuous occupancy.
4. Licensing from the state for professional practice.
5. Maintaining active resident memberships in California professional organizations.
6. Maintain valid resident California vehicle license plates and/or operator's license.
7. Maintaining active savings and checking accounts in California banks only.
8. Engagement in litigation for which residence is required.
9. Showing California as home address on federal income tax forms.

B. Factors that negate intent will also be considered.

C. The Grossmont College admissions/residency questionnaire shall contain a variety of questions directed at establishing the residency classification of a student.

IV. Review and Appeal of Classification

Any student, following a final decision on residence classification by the college, may make written appeal to the Chancellor of the district or designee within 30 calendar days of notification of the final decision by the campus regarding classification. The Chancellor, on the basis of the statement of Legal Residence, pertinent information contained in the Dean of Admissions and Records and Financial Aid file, and information contained in the student's appeal, will make the determination and notify the student by United States mail, postage prepaid.

Section 68090 requires that "The Statute Law and the rules and regulations adopted by the Governing Board shall be made available to the students at each institution." The following are on file in the library: 2018-2019 Grossmont College Catalog and California Education Code, commencing with Section 68000.

V. Reclassification and Financial Independence

Students must request in person at the office of Admissions and Records for a change in classification from non-resident to resident status. Students should be prepared to provide appropriate written documentation.

Education Code Section 68044, as amended by Chapter 102 of the 1981 statutes, requires that the financial independence of a non-resident student seeking reclassification as a resident be included in the factors to be considered in the determination of residence.

VI. Non-Resident Tuition

A student classified as a “non-resident” will be required, except as otherwise provided in this Chapter, to pay, in addition to other fees required by the institution, non-resident tuition. Non-resident tuition must be paid at the time of registration. Students may be dropped from classes for non-payment of fees prior to the start of each semester.

VII. International Students

The procedures for paying tuition fees for a non-resident student who is a citizen and resident of a foreign country shall be the same as for non-resident students. An International Student cannot establish California residency as long as they are on a non-immigrant (F, M, J, B) visa.

FIRST YEAR AND EDUCATIONAL SUPPORT SERVICES

Student Rights and Responsibilities

Per state legislation (AB 705/1805), all students have the right to bypass remedial coursework and register directly into transfer-level English and Math. Standardized assessment tests are no longer used to place students into English and math coursework. Instead, students who plan to enroll in an English or math class, or who plan to enter a degree, certificate or transfer program are encouraged to fill out a self-guided placement questionnaire based on their high school academic record (such as coursework, grades, and/or GPA). In addition, colleges shall use evidence-based multiple measures for placing students into English-as-a-Second Language (ESL) courses.

To access the self-guided questionnaire, follow this [link](#) on WebAdvisor. Students who have completed an English and math class at another college may receive placement by presenting transcripts to the Counseling Center or by submitting an Online Placement/Prerequisite Clearance Form that can be found [here](#).

Access and success require a commitment on the part of the college to provide:

- ♦ Outreach Services.
- ♦ An admissions process.
- ♦ Orientation to college programs, services, facilities, academic expectations and college policies and procedures.
- ♦ Introduction to Career Exploration.
- ♦ Counseling/advisement and assistance with course selection.
- ♦ Educational Planning.
- ♦ Placement/Assessment* (including Math, English and ESL) in preparation for college work.
- ♦ Comprehensive Educational Planning
- ♦ Follow-up services.
- ♦ Information on student academic progress.
- ♦ Assistance to Probation/Dismissal students.

All students are encouraged to be familiar with and participate in this process.

Admission: High School Students

Qualified high school students may be admitted for concurrent enrollment at Grossmont College in college transfer or technical courses which are not offered at the high school level upon approval of a high school counselor and parents or guardian of the student. High school students admitted in this category are subject to the usual college regulations regarding attendance and scholarship. Courses attempted and units earned will be recorded on a college transcript and may be used toward meeting graduation requirements from Grossmont College. High school students are not eligible to receive Title IV Federal Financial Aid.

Types of Dual Enrollment

1. Non-CCCAP Enrollment

Grossmont College provides opportunities for students to enroll in courses at Grossmont College while they are enrolled in high school. Permission from the high school administrator and parental approval must be obtained prior to filing an application for admission.

2. California College and Career Access Pathways (CCCAP)

Grossmont College has partnered with local high school districts to expand equitable access to educational opportunities for high school students. Courses are offered on the high school campus during the regular school day and are primarily taught by high school instructors who meet the minimum qualifications to teach at Grossmont. Courses offered vary by high school.

Students interested in taking dual enrollment courses should contact their high school counselor for participation information.

Eligibility of Students

To be eligible for concurrent enrollment, students:

1. Must be enrolled in ninth grade.
2. Must be currently enrolled in high school.
3. Must be determined by the high school principal (or designee) to have the ability to benefit from “advanced scholastic or vocational work.”
4. For any high school students under eighteen years of age, written parental approval is required before filing a college application for admission.

Prospective students who do not meet all these criteria will not be accepted for college admission. An appeal process is available through the Admissions and Records Office at Grossmont College.

Policies Regarding Dual Enrollment

- High school students will be held to the same academic and conduct standards as any other college student enrolled in the class. Access to specific courses may be limited by space availability and/or course prerequisites. (See [college catalog](#) and [class schedule](#) for specific information.)
- High school students will attend high school for at least the minimum high school day.
- High School/College Credit (HS/CC) students may enroll for either day or extended day courses but are limited to 11 units per term. State law places a limit on the number of HS/CC students who may enroll in Exercise Science classes.
- All classes taken with Grossmont College are for college credit. Enrollment in the HS/CC program will establish a permanent college record. Courses taken for college credit may be used to meet high school graduation requirements; however, this determination is made solely by the high school district.
- High school students will need to provide transportation to and from the college, purchase a parking permit (if needed) and the required books and supplies for the college course(s).

Procedures

Students should begin the process for concurrent enrollment at least one month before the semester or session of attendance. To enroll concurrently at the college, follow these procedures:

1. Meet with your high school counselor or designer to:
 - o Develop an educational program plan relating to the instructional program at the college, and
 - o Select appropriate courses after the required prerequisites have been met.
 - o Complete the High School/College Credit Enrollment Authorization form available on-line, at the college Admissions and Records Office or the high school counselor's office.
2. Obtain your parent's or guardian's signature on the High School/College Credit Enrollment Authorization form.
3. Create an application account and complete the Grossmont College Admissions Application.
4. Present the High School/College Credit Enrollment Authorization forms to the Admissions and Records Office at Grossmont College. Email your high school dual enrollment form to Grossmont.Dual@gcccd.edu or bring it in person to Building #10, Admissions and Records office, 8800 Grossmont College Dr., El Cajon, CA 92020 or Fax it to 619-644-7933

Fees

- Enrollment fees are waived for California resident HS/CC students. HS/CC students are responsible for paying other fees including the Health Fee, Student Representation Fee, and Non-Resident tuition, if applicable.
- Parking Permits and Student Benefit Cards are optional for all students.
High School students who are classified as non-resident might qualify for AB2364 residency waiver.
- California residents may be eligible for a fee waiver, but Federal financial aid is not available to high school students. (See the class schedule for specific information.)

Class Attendance

You must be present for the first class meeting or the instructor may drop you. In addition, the instructor may drop you for excessive absences. However, it is always the student's responsibility to drop the course before the published deadline date if you no longer plan to attend.

Additional Information

- If you wish to continue your concurrent enrollment into the next college semester, you must complete a new High School/College Credit Enrollment Authorization form. A new application for admission is not required unless missing two main semesters consecutively.
- Courses taken for college credit may be used to meet high school graduation requirements. An official college transcript should be requested by the student and sent to the high school for graduation evaluation.
- Spring semester classes typically end in early June; therefore, grades may not be available until mid-June. Please consider this fact when making plans for high school graduation.

After high school graduation: If you have been enrolled in the HS/CC program, you are eligible to continue your enrollment at Grossmont College. Please notify the Admissions and Records Office of your graduation so that your records can be updated. Please complete the [High School Change of Status form](#) and email to grossmont.admissions@gcccd.edu with proof of graduation.

Admission: Cardiovascular Technology Program (CVTE)

www.grossmont.edu/cvt

For the most updated and detailed information on the Cardiovascular Technology program and the application process, please visit the website at www.grossmont.edu/cvt. All Allied Health and Nursing students adhere to the graduation requirements outlined in the college catalog for the academic year in which they enter the program. For information about General Education requirements or to develop an educational plan, contact the Grossmont College Counseling Department at: 619-644-7208 for an appointment with a Counselor or to find out more about walk-in services.

The Cardiovascular Technology Program admits a limited number of students every fall semester. To be eligible to apply for the program, the following must be completed:

1. **High School graduation**, equivalency, or a higher degree.
2. **Required immunizations.** Completion of the HepB series or a positive HepB immunity test. Tdap, MMR series and Varicella series. All have specific requirements, refer to the program website for detailed information.
3. **Completion of Anatomy, Physiology and Chemistry.** All courses to be completed with a grade of "C" or higher and must include a lab. Courses taken for the CVT major must be taken at a regionally accredited institution.
 - a. Anatomy and Physiology (Bio 140, 141 and 141L or Bio144 and 145).
 - b. Fundamentals of Chemistry (Chem 115)
 - Science recency requirement- Anatomy, Physiology and Chemistry must be completed within 7 years of the application date.
 - If taking the science prerequisites as a series (offered as part I and part II), applicants are strongly encouraged to complete the entire series at the college in which they started part I. This enables the student to maintain continuity with course content.

Prospective students may submit a completed application packet throughout the year once prerequisites and required immunizations are complete. Documentation for all criteria being requested and official transcripts of all science prerequisites must be submitted with the application. If courses were taken at Grossmont or Cuyamaca College, transcripts do not have to be included. Do not send transcripts electronically or by postal mail, they cannot be accepted.

Please refer to the website for updated information on submitting an application.

Applications must be submitted in person if you reside in San Diego County. For those prospective students living outside of San Diego County, application packets can be mailed.

The program application and accompanying forms can be found on the website. Additional requirements will be needed when accepting an invitation to the program, specific information will be provided to the student on acceptance. It is strongly recommended that students complete their General Education requirements prior to being accepted in the program.

IMPORTANT: Students accepted to the Cardiovascular Technology Program are required to undergo a background check and urine drug screening test prior to starting the program and being placed at any clinical site. Students are responsible for a minimum cost for these procedures. Failure to pass either or both of these procedures, or any prior convictions of a misdemeanor or felony may interfere with acceptance to the program, clinical placement, eligibility for the registry exam, or securing employment. The CVT Program cannot advise students on individual background checks or drug screens. Applicants are urged to visit the Cardiovascular Credentialing International (CCI) website at www.cci-online.org and the American Registry of Diagnostic Medical Sonographers (ARDMS) a www.ardms.org.

A small fee to Complio is required yearly. Complio is a student compliance document tracking system that works with our program and clinical sites for student placement during the 2 year program. A one-time fee for Trajecsyst, a centralized clinical recordkeeping system for allied health programs is required once clinical assignment courses begin. The program has written arrangements in place with clinical agencies that provide part of the required program.

Students currently on probation or in default of any Health Professions student loan will not be eligible to attend any of the Allied Health and Nursing programs.

Admission: ECG Telemetry (CVTE) Program

www.grossmont.edu/ecg-telemetry

For the most updated and detailed information on the ECG Telemetry program and the application process, please visit the website at www.grossmont.edu/ecg-telemetry.

All Allied Health and Nursing students adhere to the graduation requirements outlined in the college catalog for the academic year in which they enter the program. For information about General Education requirements or to develop an educational plan, contact the Grossmont College Counseling Department at: 619-644-7208 for an appointment with a Counselor or to find out more about walk-in services.

The ECG and Telemetry Programs admit a limited number of students every fall semester for ECG and every spring semester for Telemetry. To be eligible to apply for the program, the following must be completed:

1. **High School graduation**, equivalency, or a higher degree.
2. **Required immunizations.** Completion of the HepB series or a positive Hep B immunity test. Tdap, MMR series and Varicella series. All have specific requirements, refer to the program website for detailed information.
3. **Completion of Principles of Biology.** Biology to be completed with a grade of "C" or higher and must include a lab. Courses taken for the ECG Telemetry program must be taken at a regionally accredited institution.
 - a. Principles of Biology (Bio 120)
 - Science recency requirement- Biology must be completed within 7 years of the application date.

Prospective students may submit a completed application packet throughout the year once the prerequisite and required immunizations are complete. Documentation for all criteria being requested and an official transcript for the science prerequisite must be submitted with the application. If the course was taken at Grossmont or Cuyamaca College, a transcript does not have to be included. Do not send a transcript electronically or by postal mail, it cannot be accepted.

Please refer to the website for updated information on submitting an application.

Applications must be submitted in person if you reside in San Diego County. For those prospective students living outside of San Diego County, application packets can be mailed.

The program application and accompanying forms can be found on the website. Additional requirements will be needed when accepting an invitation to the program, specific information will be provided to the student on acceptance.

IMPORTANT: Students accepted to the ECG and Telemetry Programs are required to undergo a background check and urine drug screening test prior to starting the program and being placed at any clinical site. Students are responsible for a minimum cost for these procedures. Failure to pass either or both of these procedures, or any prior convictions of a misdemeanor or felony may interfere with acceptance to the program, clinical placement, eligibility for national certification, or securing employment. The ECG and Telemetry Programs cannot advise students on individual background checks or drug screens. Applicants are urged to visit the Cardiovascular Credentialing International (CCI) website at www.cci-online.org.

A small fee to Complio is required. Complio is a student compliance document tracking system that works with our programs and clinical sites for student placement during the 1 semester or 1 year program. The program has written arrangements in place with clinical agencies that provide part of the required program. The program has written arrangements in place with clinical agencies that provide part of the required program.

Students currently on probation or in default of any Health Professions student loan will not be eligible to attend any of the Allied Health and Nursing programs.

Admission: Registered Nursing (NURS) Programs

www.grossmont.edu/nursing

For the most updated and detailed information on the Nursing program and the application process, please visit the website at www.grossmont.edu/nursing.

All Allied Health and Nursing students adhere to the graduation requirements outlined in the college catalog for the academic year in which they enter the program. For information about General Education requirements or to develop an educational plan, contact the Grossmont College Counseling Department at: 619-644-7208 for an appointment with a Counselor or to find out more about walk-in services.

The Nursing Program admits a limited number of students every fall and spring semester. To be eligible to apply for the program, the following must be completed:

1. **High School graduation**, equivalency, or a higher degree.
2. **Completion of Anatomy, Physiology and Microbiology.** All courses to be completed with a grade of "C" or higher with a minimum combined GPA of 2.5 or higher and must include a lab. Courses taken for the Nursing major must be taken at a regionally accredited institution.
 - a. Anatomy and Physiology (Bio 140, 141 and 141L or Bio144 and 145).
 - b. Microbiology (Biology 152).
 - No more than one science prerequisite course may be repeated within 5 years of applying.
 - Online science labs are not permitted. Labs must be taken in a classroom setting for all science prerequisite courses.
 - Science recency requirement- Anatomy must be completed within 10 years, Physiology and Microbiology within 7 years, of the application date. Recency is determined from the date of the last science course taken. Repeating Physiology may meet the recency requirement if all 3 science courses have expired. Contact the Nursing Program office to discuss course repetition prior to enrolling in another science course.
 - If taking the science prerequisites as a series (offered as part I and part II), applicants are strongly encouraged to complete the entire series at the college in which they started part I. This enables the student to maintain continuity with course content.
 - Principles of Biology (Bio 120) is a prerequisite to the required science courses listed above. The equivalent to Bio 120 may be met with 1 year of high school biology including a lab for nursing majors only. Please see the program website for more information.

3. **Successful completion of the ATI- TEAS**, the Test of Essential Academic Skills exam. This is a pre-entrance exam that covers basic Math, Reading, English and Science. All applicants must pass the most recent version in order to apply to the program; no previous versions are accepted. Students may prepare for this exam by going to the ATI testing website at <http://www.atitesting.com>. TEAS study guides and online practice exams are available for purchase through the website. Applicants are strongly advised to visit the Nursing Program website PRIOR TO taking the exam for all TEAS policies, procedures and detailed information on remediation and repeating the exam at www.grossmont.edu/nursing/teastesting.
4. **The Nursing major "fixed set" general education courses** are strongly recommended to be completed prior to application. If all or any of the courses are incomplete, points are not awarded for GE relevant coursework. "The fixed set" includes: COMM 120 or 122, ENGL 120 or 124, or ESL 122. PSY 120, SOC 114 or 120, and MATH 103 or higher (Statistics is required for BSN transfer). Courses must be completed with no grade less than a "C."

Prospective students may submit a completed application packet to the nursing program during the application periods specified on the program website. Documentation for all criteria being considered for points, transcripts of all science prerequisites and, any general education courses completed for the major must be submitted with the application. If courses were taken at Grossmont or Cuyamaca College, transcripts do not have to be included. Please refer to the website for updated information on submitting an application.

The Grossmont College Nursing Program does not accept applications from students who have been unsuccessful in a previous nursing program. Applicants must be in good standing with the program in which you left with no indication of a failing grade or withdraw in any nursing course.

The program application and accompanying forms can be found on the website. Additional requirements will be needed when accepting an invitation to the program, specific information will be provided to the student on acceptance. Once provisionally accepted, the following immunizations and/or tests will be required to be complete at least 4 weeks prior to program start. Completion of: a 2-step series TB skin test or an IGRA blood test, HepB series or a positive immunity test, Tdap, MMR series or a positive immunity test for all, Varicella series or a positive immunity test

IMPORTANT: Students accepted to the Nursing Program are required to undergo a background check and urine drug screening test prior to starting the program and being placed at any clinical site. Students are responsible for a minimum cost for these procedures. Failure to pass either or both of these procedures, or any prior convictions of a misdemeanor or felony may interfere with acceptance to the program, clinical placement, eligibility for state licensure or securing employment. The Nursing Program cannot advise students on individual background checks or drug screens. Applicants are urged to visit the California Board of Registered Nursing at www.mn.ca.gov/ for more information.

A small fee to Complio is required yearly. Complio is a student compliance document tracking system that works with our program and clinical sites for student placement during the 2 year program. The program has written arrangements in place with clinical agencies that provide part of the required program.

Students currently on probation or in default of any Health Professions student loan will not be eligible to attend any of the Allied Health and Nursing programs.

California Licensed Vocational Nurses are eligible to complete a 30-unit option. Please contact the nursing office for explanation of the required course content and the advantages and limitations of the 30-unit option.

Admission: Occupational Therapy Assistant (OTA) Program

www.grossmont.edu/ota

For the most updated and detailed information on the Occupational Therapy Assistant program and the application process, please visit the website at www.grossmont.edu/ota.

All Allied Health and Nursing students adhere to the graduation requirements outlined in the college catalog for the academic year in which they enter the program. For information about General Education requirements or to develop an educational plan, contact the Grossmont College Counseling Department at: 619-644-7208 for an appointment with a Counselor or to find out more about walk-in services.

The Occupational Therapy Assistant Program admits a limited number of students every summer semester. To be eligible to apply for the program, the following must be completed:

1. **High School graduation**, equivalency, or a higher degree.
2. **Required immunizations.** Completion of the HepB series and a test for immunity, or a positive HepB immunity test. Tdap, MMR series and Varicella series. All have specific requirements, refer to the program website for detailed information.
3. **Completion of Anatomy and Physiology.** Anatomy and the combined Anatomy and Physiology I and II to be completed with a grade of "C" or higher and must include a lab. Physiology (Bio 141) does not require a separate lab course. Courses taken for the OTA major must be taken at a regionally accredited institution.
 - a. Anatomy and Physiology (Bio 140, 141 or Bio 144 and 145).
 - Science recency requirement- Anatomy or Anatomy and Physiology II must be completed within 5 years of the application date.
 - If taking the science prerequisites as a series (offered as part I and part II), applicants are strongly encouraged to complete the entire series at the college in which they started part I. This enables the student to maintain continuity with course content.

Prospective students may submit a completed application packet throughout the year once prerequisites and required immunizations are complete. Requested documentation for all criteria being requested and official transcripts of all science prerequisites and any general education courses completed for the major must be submitted with the application. If courses were taken at Grossmont or Cuyamaca College, transcripts do not have to be included. Do not send transcripts electronically or by postal mail, they cannot be accepted. You must also apply to Grossmont College and send 1 set of transcripts for all colleges attended to Admissions and Records when applying to the OTA Program.

Please refer to the website for updated information on submitting an application.

Applications must be submitted in person if you reside in San Diego County. For those prospective students living outside of San Diego County, application packets can be mailed.

The program application and accompanying forms can be found on the website. Additional requirements will be needed when accepting an invitation to the program, specific information will be provided to the student on acceptance. It is strongly recommended that students complete their General Education requirements prior to being accepted in the program.

IMPORTANT: Students accepted to the OTA Program are required to undergo a total of 2 background checks and urine drug screening tests. Once prior to starting the program and being placed at any clinical site and again during the 2nd year of the program. Students are responsible for a minimum cost for these procedures. Failure to pass either or both of these procedures, or any prior convictions of a misdemeanor or felony may interfere with acceptance to the program, clinical placement, NBCOT testing, eligibility for state licensure or securing employment. The OTA Program cannot advise students on individual background checks or drug screens. Applicants are urged to visit the Occupational Therapy Board of California website at <https://www.bot.ca.gov/applicants/index.shtml>, or call 916-263-2294 and the National Board for Certification in Occupational Therapy at 301-990-7979 for more information.

A small fee to Complio is required yearly. Complio is a student compliance document tracking system that works with our program and clinical sites for student placement during the 2 year program. The program has written arrangements in place with clinical agencies that provide part of the required program.

Students currently on probation or in default of any Health Professions student loan will not be eligible to attend any of the Allied Health and Nursing programs.

Admission: Orthopedic Technology (OT) Program

www.grossmont.edu/orthotech

For the most updated and detailed information on the Orthopedic Technology program and the application process, please visit the website at www.grossmont.edu/orthotech.

All Allied Health and Nursing students adhere to the graduation requirements outlined in the college catalog for the academic year in which they enter the program. For information about General Education requirements or to develop an educational plan, contact the Grossmont College Counseling Department at: 619-644-7208 for an appointment with a Counselor or to find out more about walk-in services.

The Orthopedic Technology Program admits a limited number of students every fall semester. To be eligible to apply for the program, the following must be completed:

1. **High School graduation**, equivalency, or a higher degree.
2. **Required immunizations.** Completion of the HepB series or a positive Hep B immunity test. Tdap, MMR series and Varicella series. All have specific requirements, refer to the program website for detailed information.
3. **Completion of Anatomy or Anatomy & Physiology I** The course is to be completed with a grade of "C" or higher and must include a lab. Courses taken for the OT major must be taken at a regionally accredited institution.
 - a. Anatomy or Anatomy & Physiology I (Bio 140 or Bio144).
 - Science recency requirement- Anatomy or Anatomy & Physiology I must be completed within 10 years of the application date.

Prospective students may submit a completed application packet throughout the year once the prerequisite and required immunizations are complete. Documentation for all criteria being requested and an official transcript of the science prerequisite must be submitted with the application. If courses were taken at Grossmont or Cuyamaca College, a transcript does not have to be included. Do not send transcripts electronically or by postal mail, they cannot be accepted.

Please refer to the website for updated information on submitting an application.

Applications must be submitted in person if you reside in San Diego County. For those prospective students living outside of San Diego County, application packets can be mailed.

The program application and accompanying forms can be found on the website. Additional requirements will be needed when accepting an invitation to the program, specific information will be provided to the student on acceptance. It is strongly recommended that students complete their General Education requirements prior to being accepted in the program.

IMPORTANT: Students accepted to the Orthopedic Technology Program are required to undergo a background check and urine drug screening test prior to starting the program and being placed at any clinical site. Students are responsible for a minimum cost for these procedures. Failure to pass either or both of these procedures, or any prior convictions of a misdemeanor or felony may interfere with acceptance to the program, clinical placement, eligibility for the certification exam, or securing employment. The OT Program cannot advise students on individual background checks or drug screens. Applicants are urged to visit the National Board for Certification of Orthopaedic Technologists, Inc. (NBCOT) website at <https://www.nbcot.net/>.

A small fee to Complio is required yearly. Complio is a student compliance document tracking system that works with our program and clinical sites for student placement during the 1 year program. The program has written arrangements in place with clinical agencies that provide part of the required program.

Students currently on probation or in default of any Health Professions student loan will not be eligible to attend any of the Allied Health and Nursing programs.

Admission: Respiratory Therapy (RESP) Program

www.grossmont.edu/rtprogram

For the most updated and detailed information on the Respiratory Therapy program and the application process, please visit the website at www.grossmont.edu/rtprogram.

All Allied Health and Nursing students adhere to the graduation requirements outlined in the college catalog for the academic year in which they enter the program. For information about General Education requirements or to develop an educational plan, contact the Grossmont College Counseling Department at: 619-644-7208 for an appointment with a Counselor or to find out more about walk-in services.

The Respiratory Therapy Program admits a limited number of students every fall semester. To be eligible to apply for the program, the following must be completed:

1. **High School graduation**, equivalency, or a higher degree.
2. **Required immunizations.** Completion of the HepB series or a positive HepB immunity test. Tdap, MMR series and Varicella series. All have specific requirements, refer to the program website for detailed information.

3. **Completion of Anatomy, Physiology, Microbiology and Chemistry.** All courses to be completed with a grade of "C" or higher and must include a lab. Courses taken for the RT major must be taken at a regionally accredited institution.

- a. Anatomy and Physiology (Bio 140, 141 and 141L or Bio144 and 145).
- b. Microbiology (Bio 152)
- c. Fundamentals of Chemistry (Chem 115 or 1 year of High School Chemistry).

- Science recency requirement- Anatomy, Physiology, Microbiology and Chemistry must be completed within 7 years of the application date.

- If taking the science prerequisites as a series (offered as part I and part II), applicants are strongly encouraged to complete the entire series at the college in which they started part I. This enables the student to maintain continuity with course content.

Prospective students may submit a completed application packet throughout the year once prerequisites and required immunizations are complete. Documentation for all criteria being requested and official transcripts of all science prerequisites must be submitted with the application. If courses were taken at Grossmont or Cuyamaca College, transcripts do not have to be included. Do not send transcripts electronically or by postal mail, they cannot be accepted.

Please refer to the website for updated information on submitting an application.

Applications must be submitted in person if you reside in San Diego County. For those prospective students living outside of San Diego County, application packets can be mailed.

The program application and accompanying forms can be found on the website. Additional requirements will be needed when accepting an invitation to the program, specific information will be provided to the student on acceptance. It is strongly recommended that students complete their General Education requirements prior to being accepted in the program.

IMPORTANT: Students accepted to the RT Program are required to undergo a total of 2 background checks and urine drug screening tests. Once prior to starting the program and being placed at any clinical site and again prior to starting the 2nd year of the program. Students are responsible for a minimum cost for these procedures.

Failure to pass either or both of these procedures, or any prior convictions of a misdemeanor or felony may interfere with acceptance to the program, clinical placement, eligibility for state licensure or securing employment. The RT Program cannot advise students on individual background checks or drug screens. Applicants are urged to visit the Respiratory Care Board of California at <https://www.rcb.ca.gov/>.

A small fee to Complio is required yearly. Complio is a student compliance document tracking system that works with our program and clinical sites for student placement during the 2 year program. The program has written arrangements in place with clinical agencies that provide part of the required program.

Students currently on probation or in default of any Health Professions student loan will not be eligible to attend any of the Allied Health and Nursing programs.

FEES

Grossmont College is a part of the California Community College system and requires enrollment and health fees for all students payable at the time of registration. **Students may be dropped from classes for non-payment of fees prior to the start of each semester.** The California College Promise Grant (formerly known as the Board of Governors Fee Waiver) provides methods to assist low-income students to pay the enrollment and health fees. Eligibility requirements are available in the Financial Aid Office or at <https://www.grossmont.edu/financial-aid/grants/california-college-promise-grant.php>.

A **parking fee** will be charged to all students using the parking facilities.

Students are required to purchase their own **textbooks and supplies** and may be required to pay for equipment which is lost or broken after it has been issued. All students are encouraged to support the student activity program through the purchase of a Student Benefit Card.

It may become necessary to levy additional fees in order to defray costs above and beyond those associated with instruction.

Other Costs

For other education related expenses, please visit <https://www.grossmont.edu/financial-aid/financial-aid-status/budgeting-and-awarding-procedures-for-financial-aid%20.php>.

Health Fee

The Health Services Office provides services to all enrolled students who have paid the health fee or have received a financially determined waiver for the health fee.

The mandatory health fee provides accident insurance for the protection of any student who may experience an injury while participating in a college sponsored credit or non-credit class, or other activity. The sponsored class or activity must be during a directly supervised, on-campus or school-related activity. The supervision of the sponsored class or activity must be by a member of the college staff at a college approved co-curricular activity or event. Student insurance is secondary to any individual insurance. Information and referrals for care can be obtained in the Health and Wellness Center, Building 60 – Room 130 (Inside Griffin Center) or by calling 619-644-7192 or the Health and Wellness website: <https://www.grossmont.edu/student-support/health-and-wellness/>

NOTE: *Students whom depend exclusively upon prayer for healing according to the teaching of a bona fide religious sect, denomination or organization may petition for an exemption from the health fee by submitting a written request to the Office of Student Affairs. Waiver forms may be obtained in Admissions and Records or the Student Affairs office. Requests for exemptions will be reviewed by the Dean of Admissions and Records and Financial Aid and the Dean of Student Affairs.*

REFUND SCHEDULE

Refunds will be made in the following categories only:

Tuition and Fees

A. Erroneous Determination of Non-resident Status.

If a student is erroneously determined to be a non-resident and, consequently, a tuition fee is paid, the non-resident fees will be reduced to in-state fees and a refund may be issued for the difference, provided acceptable proof of state residence is presented within the period for which the fee was paid. These refunds shall be made only upon authorization of the Dean of Admission and Records and Financial Aid and/or the Vice President of Student Services.

B. Compulsory Military Service Requiring Withdrawal. (See Dropping Courses, page 25.)

C. Withdrawal from College or Reduction of Program.

The refund schedule for international student tuition, non-resident tuition, enrollment fees, health services fees, usage/breakage fees, parking fees and student benefit card fees is as follows:

Full semester courses:

100% refund through first two weeks of instruction

0% refund after second week of instruction

8 week courses:

100% refund through first week of instruction

0% refund after first week of instruction

Other short-term classes:

Contact the Cashier's Office or Admission and Records for dates.

TEXTBOOKS

A. Refunds - New and Used Texts

The refund period is posted in the Bookstore and always continues through the first week of classes. Students may refund textbooks with official evidence showing that he/she has dropped the class during the first 30 days of regular semester classes. Refunded books must be in original purchase condition. To obtain a refund for a text, the student must present, along with the book to be refunded, a correct cash register receipt reflecting the item purchased.

B. Buyback - New and Used Texts

Books can be sold back to the Bookstore for cash at the end of every semester during finals week only. Books MAY be worth up to 50 percent of the purchase price if they are being used the following semester. Certain books have little or no value. A change in title is determined by the instructor. A change in edition is determined by the publisher. Cash register receipts are not needed for buyback. The Bookstore cannot guarantee the buyback of any book at any time.

C. Open Educational Resources

Many instructors are now using Open Educational Resources (OER) for a course textbook. OER have been released under an open license and online versions are free to use. Optional print versions require a nominal fee for printing. Check with your instructor and the bookstore if an OER is available to purchase in print form. Classes that have no book/textbook costs are labeled as "ZTC" in the class schedule.

TRANSCRIPTS

Each student who has an academic record on file at Grossmont College and who is not in arrears to the district with regard to fees, tuition, loans or other charges, may request transcripts. Two transcripts are provided without charge; additional copies and immediate or rush transcripts may be obtained for a fee. For more information regarding transcripts, please visit: www.grossmont.edu/admissions/transcripts

TRANSFER CREDIT

Evaluation of U.S. Transcripts

Courses taken at a regionally accredited college or university and designated as appropriate for general education, associate degree, baccalaureate or graduate credit by that institution will be accepted by Grossmont College for credit. The extent to which courses taken at other colleges satisfy specific certificate and degree requirements is determined by a review of comparability to courses in the Grossmont College curriculum. Courses completed at institutions without regional accreditation are not accepted.

Evaluation of Foreign Transcripts

Transcripts (educational credentials) issued in foreign countries from non-American system institutions and those in languages other than English require special handling. Each foreign transcript must be translated into English and submitted to an approved agency.

Grossmont College accepts the evaluation of foreign transcripts from only those agencies that are current members of NACES (National Association of Credential Evaluations Services). For a current list of agencies visit: www.naces.org.

Students will need to contact the evaluation credential company they select for their particular foreign transcript evaluation procedure and costs associated with a request. Once completed, have the detailed evaluation report mailed to the Evaluations Office, Grossmont College, 8800 Grossmont College Drive, El Cajon, CA. 92020.

Grossmont College's Procedure for the Evaluation of Foreign Transcripts

1. Students must submit to Admissions and Records a **detailed evaluation report** from NACES member agency with subject breakdowns and grades. The official evaluation credential report must be received by Grossmont College in a sealed envelope. Unofficial credential evaluation reports will not be accepted.
2. The official report will be reviewed by the Grossmont College Evaluations Office regarding the possible clearing of general education courses for graduation.
3. **English and Communication** courses on any evaluation report will be awarded elective credit only.
4. Courses will only be used to satisfy major requirements with the approval of the department on a "Modification of Major" form.
5. International coursework is not considered transferable. Check with transfer institution.
6. In some instances, additional documentation such as the course syllabus or detailed course description may be needed before an evaluation of foreign course work can be completed.
7. Official transcripts from foreign institutions are not required by Grossmont College.
8. Foreign coursework is not used to clear prerequisites. See specific department for exceptions.

VERIFICATIONS OF ENROLLMENT

Each student who has an academic record on file at Grossmont College and who is not in arrears to the district with regard to fees, tuition, loans or other charges may request verification of enrollment (commonly used to verify enrollment for insurance purposes, scholarships, student worker eligibility, etc.) Verification of enrollment may be obtained at three dollars (\$3) per copy. Exception: this charge will not be assessed for student loan deferments. A rush verification of enrollment may be obtained for five dollars (\$5) per copy. For more information regarding Verification of Enrollment, please visit: <http://www.grossmont.edu/admissions/verifications>.

VETERANS

Grossmont College is an approved institution for the training of veterans under United States and California statutes. The Veterans Office on campus will provide information regarding service-connected benefit programs.

This office is designed to serve the needs of military affiliated students who qualify for education benefits. The student will receive assistance in filing for benefits, updating information on various forms, and in corresponding with the Veterans Administration, which includes advocacy in problem cases and related matters. The Veterans Office will assist veterans or veteran-related students who are actively pursuing academic goals in all aspects of student life through educational planning and in acquiring tutorial services.

Upon filing an application for admission to the college, a veteran should immediately contact the Veterans Office on campus. The military form DD-214 (member 4, service 2 or 7) and a Certificate of Eligibility (COE) from the VA must be presented to the Veterans Office within the first semester of attendance. Students who intend to use educational benefits must request official transcripts of all previous college work, including military transcripts of service (AART, CGIT, CCAF or JST), be sent to the Admissions and Records Office. All Official Transcripts must be received and evaluated before enrollment will be certified to Veterans Affairs for educational benefits. An official transcript is one that has been sent directly to Grossmont College from the issuing institution or one that is hand carried in a sealed envelope. Students not taking advantage of the GI Bill[®] benefits who wish to receive credit should also submit official transcripts.

"GI Bill[®]" is a registered trademark of the U.S. Department of Veterans Affairs (VA).

All prior course work will be evaluated to provide a complete academic history for students pursuing an associate's degree, transfer to a 4-year institution, or a certificate of achievement. Students will not be paid to take courses that are equivalent to successfully completed coursework from another institution or for courses that fulfill a general education, major or elective area for graduation or transfer that has already been fulfilled.

A veteran may not repeat a course and receive veterans' benefits where a "D" or "F" grade was received unless a grade of "C" is required for the degree or to clear a prerequisite.

A veteran receiving benefits is required by the Veterans Administration to maintain regular class attendance and satisfactory progress. Students should refer to sections of this catalog on General Education and Associate Degree Requirements. For transfer curriculum requirements, consult with a counselor.

If any veteran or dependent receiving VA educational benefits has been on academic or lack of progress probation for two consecutive semesters, Grossmont College will not certify the student's enrollment to the VA for payment of benefits until the cumulative GPA in the district has improved to a 2.00.

Title 38 Beneficiaries (VA Education Benefits)

Hold Preventing Drop for Non-Payment

Grossmont College will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds, on any covered individual because of the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursement of a payment to be provided by the Secretary under chapter 31 or 33 of this title.

*A "covered individual" is any individual who is entitled to educational assistance under Chapter 31 or Chapter 33 of this title.

A covered individual must complete the following to not have any of the above penalties imposed:

1. Submit a certificate of eligibility for entitlement to Veterans Services office no later than the first semester of attendance.
2. Submit a completed VA Intent form.
3. Provide all additional information needed for the Veterans office to certify covered individual's enrollment certification to Department of Veterans Affairs.

A change in program must be filed promptly in the Veterans Office. The load requirement for those receiving benefits is:

Fall/Spring Semester

Full-time	12 units
Three-fourths time	9-11.5 units
One-half time	6-8.5 units
1st 8 week	*6 units
2nd 8 week	*6 units

* Student considered full-time for VA purposes only.

Summer Session

Calculated on an individual class basis. Contact the Veterans Office on campus for detailed information.

Veterans should be aware that short-term classes and other flexible schedules may create change of training time affecting benefits. Check with the Veterans Office before registering for a course that does not begin on the first date of the semester and end on the last date of the semester. Please note that not all work experience courses qualify for veteran benefits. Contact the Veterans Office for additional information.

Options for Military Service Personnel to Fulfill the "Fitness/Wellness Requirement" for Graduation with an Associate's Degree:

Military service personnel may meet the requirement in one of the following ways:

1. Take any **TWO** Exercise Science or Dance courses designated as meeting the GE requirement (this is the current requirement for all students)

or

2. Provide a DD 214 (member 4, service 2 or 7) document or NOBE (Notice of Basic Eligibility for Reservists) showing Honorable Discharge or military transcripts to the Grossmont College Admissions and Records Office.

and

Take **ONE** fitness course chosen from the following:

ES 001	Adapted Physical Exercise
ES 002	Advanced Adapted Physical Exercise
ES 003	Adapted Aerobic Fitness
ES 004A, B or C	Beginning, Intermediate or Advanced Fitness for the Newcomer
ES 005A, B or C	Beginning, Intermediate or Advanced Cardio Fitness and Resistance Training
ES 006A, B or C	Beginning, Intermediate or Advanced Total Body Fitness
ES 007A, B or C	Beginning, Intermediate or Advanced Aerobic Walking for Fitness and Wellness
ES 008A, B or C	Beginning, Intermediate or Advanced Indoor Cycling
ES 009A, B or C	Beginning, Intermediate or Advanced Aerobic Dance Exercise
ES 016A, B or C	Beginning, Intermediate or Advanced Trail Running
ES 017A, B or C	Beginning, Intermediate or Advanced Trail Hiking
ES 021A, B or C	Beginning, Intermediate or Advanced Fitness for Chronic Disease and Injury Prevention
ES 022	Total Body Conditioning
ES 023A, B or C	Beginning, Intermediate or Advanced Resistance Training
ES 024A, B or C	Beginning, Intermediate or Advanced Fitness Boot Camp
ES 026	Stress Reduction Through Movement and Mindfulness
ES 027A, B or C	Beginning, Intermediate or Advanced T'ai Chi Ch'uan
ES 028A, B or C	Beginning, Intermediate or Advanced Yoga
ES 029	Adapted Yoga
ES 037A, B or C	Beginning, Intermediate or Advanced Springboard Diving
ES 039	Swimming for Nonswimmers
ES 040A, B or C	Beginning, Intermediate or Advanced Aquatic Fitness
ES 041	Adapted Water Aerobics
ES 043A, B or C	Beginning, Intermediate or Advanced Swimming
ES 044A, B or C	Beginning, Intermediate or Advanced Lap Swimming for Health and Fitness
ES 060A, B or C	Beginning, Intermediate or Advanced Badminton
ES 061A, B or C	Beginning, Intermediate or Advanced Pickleball
ES 076A, B or C	Beginning, Intermediate or Advanced Tennis
ES 130A, B or C	Beginning, Intermediate or Advanced Gymnastics
ES 155A, B or C	Beginning, Intermediate or Advanced Basketball
ES 170A, B or C	Beginning, Intermediate or Advanced Soccer
ES 171A, B or C	Beginning, Intermediate or Advanced Softball
ES 172A, B or C	Beginning, Intermediate or Advanced Baseball
ES 175A, B or C	Beginning, Intermediate or Advanced Volleyball

- ES 176A, B or C Beginning, Intermediate or Advanced Beach Volleyball
- ES 180 Self-Defense for Women
- ES 185A, B or C Beginning, Intermediate or Advanced Fencing

or

3. Provide a DD 214 (member 4, service 2 or 7) document or NOBE (Notice of Basic Eligibility for Reservists) showing Honorable Discharge or military transcripts to the Grossmont College Admissions and Records Office.

and

Take Health Education 120, Personal Health and Lifestyles.

or

4. Provide written proof to the Department Chair of Exercise Science and Wellness of having completed a formal "health promotions" type program while in the military, such as "Semper Fit" or other formalized programs that teach about health principles and monitor exercise participation. (Basic training does not meet these criteria.)

Please note: This option is for military service personnel only and does not apply to their dependents or to the general student population.

The children and spouses of U.S. veterans with service-connected disabilities, or veterans children and spouses of U.S. veterans who have died in service or from service-connected disabilities may be eligible for waiver of College fees. The student must submit the VA letter of eligibility to the Financial Aid Office.

The Veterans Resource Center

The Veterans Resource Center (VRC), located in building #21, provides a central entry point for veterans and their families as they transition from the military into the Grossmont College community. Staffed by veterans, the overall goal is to deliver tangible tools and services to optimize students' academic success. Separate from the campus Veterans Affairs Office, the VRC fosters a collaborative delivery of student services between such offices as Accessibility Resource Center (A.R.C.), Counseling, the Assistive Technology Center, as well as other on- and off-campus agencies who provide services to veterans and their families. The VRC provides services in three primary areas: academics, camaraderie, and wellness. Specific services include the following:

- Access to computers and assistance in the use of assistive technologies, including specialized software for nontraditional learners
- Peer support, mentoring, counseling services
- Financial aid information and application assistance
- Referral to on- and off-campus resources (e.g., A.R.C., campus Veterans Affairs Office, community veterans agencies)

The children and spouses of U.S. veterans with service-connected disabilities, or veterans children and spouses of U.S. veterans who have died in service or from service-connected disabilities may be eligible for waiver of College fees. The student must submit the VA letter of eligibility to the Financial Aid Office.

For more information, contact the Veteran's Affairs Office at 619-644-7165.

RESTORATIVE JUSTICE

Grossmont College supports currently and formerly incarcerated students through admissions assistance, registration, financial aid, academic counseling, and other services. To obtain guidance needed to achieve academic and career goals, formerly incarcerated students may contact Yohany Corona-Batalona at 644-7454 X3489 or Yohany.CoronaBatalon@gcccd.edu to schedule an appointment.

INTERNATIONAL STUDENT PROGRAM

International students are encouraged to learn more detailed up-to-date information on the Grossmont College website at www.grossmont.edu/internationalstudents.

Admission

1. Applications for admission must be received by the following deadlines:

Fall semester – June 1- for applicants from home country.

June 15 – for F1 Visa students transferring from United States school.

Spring semester – October 15 - for applicants from home country.

November 1 - for F1 Visa students transferring from United States school.

All application documents must be received by these deadlines.

2. Proof of English proficiency must be submitted in order to be considered for admission. The minimum score is 45 internet based TOEFL or 4.5 IELTS. The test score must be completed by the application deadline. (See information on American Collegiate English in the General Information section on page 306 of this catalog and visit <https://www.grossmont.edu/student-support/international-student/ace/index.php>.)

Full-Time Status

An international student must maintain a minimum of 12 degree applicable units with a 2.0 grade point average each semester while at Grossmont College.

Financial Resources

1. Each international student must submit a complete financial statement. The financial statement must indicate the ability of the student to finance the year's education and living expenses to the satisfaction of the office of Admissions and Records.
2. An international student attending Grossmont College must pay tuition and other fees as required by the Governing Board.
3. Federal and State financial aid is not available for international students, but you are encouraged to apply for scholarships.
4. An international student may not work off campus while attending college unless approval is granted by the Department of Homeland Security and the International Student Specialist in Admissions and Records.

Health

Grossmont College strongly recommends that international students obtain a health and accident insurance policy. The Health and Wellness Center has information on where to acquire such a policy.

Housing

No housing facilities are available on the college campus. A limited listing of available rentals can be obtained in the International Counseling Office and website at www.grossmont.edu/internationalstudents or the International Student Handbook. The college assumes no responsibility for providing or supervising such housing facilities.

Grading Standards

International students are subject to all Grossmont College grading, probation, and disqualification standards.

Notification of Admission

Students will be notified of their acceptance to Grossmont College. Students are expected to be available for preregistration orientation and educational counseling prior to the start of each semester.

Student Body Diversity

For information regarding the diversity of the college's student body, please refer to College Planning & Institutional Effectiveness: <https://www.grossmont.edu/faculty-staff/cpie/>.

ACADEMIC POLICIES

ACADEMIC INTEGRITY

The faculty, administration, and staff of Grossmont College, in creating a culture of academic excellence, value honesty and integrity in all aspects of learning, working, and participating in the college community. Moreover, we believe that those who value learning would never view cheating (copying or otherwise presenting work that is not one's own) and plagiarism (presenting another writer's ideas, materials, images, or words as one's own without proper citation) as viable choices within an academic environment. It is incumbent on faculty, in particular, to communicate expectations to students with regard to academic honesty in each class, and it is the responsibility of each student to understand the actions and behaviors that constitute cheating or academic dishonesty within each class as well as in other venues on campus. Students are encouraged to ask questions of their instructors and are expected to read the college's statement on Academic Fraud (located in the class schedule). Penalties for actions inconsistent with classroom, library, and college expectations for academic integrity range from a failing grade on an assignment, exam, or project (which may lead to a failing grade in the course) to, under certain conditions, suspension, or expulsion from a class, program, or the college. For more information, please consult with your instructor or contact the office of the Dean of Student Affairs.

Computer Software Copyrights

Computer software is protected by the Federal Copyright Act of 1976. Software protected by copyright may not be copied except as expressly permitted by the owner of the copyright or otherwise permitted by copyright law. Protected software may not be copied into, from, or by any district facility or system, except pursuant to a valid license or as otherwise permitted by copyright law.

The following guidelines apply to the use of College acquired software:

1. The user is responsible for complying with whatever terms and conditions are specified in the license agreement or copyright statement which accompanies individual software acquisition.

2. No copies of software may be made except in the following cases:
 - a. Normally an archive copy of software is allowed for protection against accidental loss or damage. Archive copies of software should be securely stored and not used except to be recopied if the operational copy becomes damaged.
 - b. Some software, when site licensed may permit multiple use within the college. Such copies must be made only by the person or persons authorized to make copies by the terms of the site license.
 - c. The number of simultaneous users and distribution of copies must be handled in such a way that the number of simultaneous users in a department does not exceed the number of licenses purchased by that department, unless otherwise stipulated in the purchase contract.
 - d. Some software, in particular programming languages, allows code to be copied and incorporated within user written software. Such use is generally permitted as long as the software is for personal use and not sold, rented, or leased. If distribution of commercial use is intended for software so produced, clearance must be secured from the copyright owner for the use of the incorporated code, and with the college for use of the equipment during production.
3. The intended or unintended piracy, damage, alteration or removal of any college acquired software may be treated as an act of theft or malicious destruction. Grossmont College may choose to withhold computer services to persons who have been identified as engaging in these acts.

ACADEMIC RENEWAL

When previously recorded Grossmont-Cuyamaca Community College District coursework is substandard and not reflective of a student's present level of demonstrated ability this policy may allow alleviation of substandard work. **(Grades D or F only)**

Students may petition to have their academic record reviewed by their respective college's General Petitions Committee. Forms & instructions can be obtained from the Admissions & Records Office.

In compliance with Title 5 Regulations, a student's petition for academic renewal of substandard academic performance will be considered under the following conditions:

- At least one year has elapsed since the most recent substandard grade(s) to be alleviated, and the student has completed at least 15 units of coursework with at least a 2.0 Grade Point Average (GPA) at a regionally accredited post-secondary institution. All courses taken during the semester/session in which the student reaches or exceeds the 15 unit minimum will be used in computing the GPA. Units completed with "P" (Pass) grades will be excluded and not counted toward fulfillment of this requirement

Academic renewal cannot be used to set aside coursework which has been used to meet degree, certificate or certification requirements.

Academic Renewal does not provide an exception to the course repetition policy.

Prior Academic Renewals from Grossmont-Cuyamaca Community College District and other institutions will be taken into account when determining eligibility.

The student may select Option I or Option II.

THE STUDENT MAY NOT APPLY FOR BOTH.

- Option I: A maximum of any 24 units of substandard coursework (grades D or F only) may be alleviated. This option may be approved twice subject to a total of 24 units.
- Option II: Two complete semesters in which the Grossmont-Cuyamaca Community College District semester GPA is below 2.0 may be alleviated. Courses taken at Grossmont-Cuyamaca Community College District during the same semester shall be combined and counted as one semester.

Procedure

1. The student must formally request a review of substandard work to be alleviated. The Petitions Committee shall review all requests for academic renewal. The committee will determine if all criteria have been met and determination by the committee shall be final.
2. When such action is taken, the student's permanent academic records shall be annotated so that it is readily evident to all users of the record that no work taken during the alleviated semester(s), even if satisfactory, may apply toward degree requirements. However, all work will remain on the record insuring a true and complete academic history. Academically renewed courses will still be counted as attempted units and some restrictions will apply for Financial Aid and Veteran students who are receiving benefits through these services.

ACCESS TO EDUCATIONAL PROGRAMS

It is the policy of the Grossmont-Cuyamaca Community College District Governing Board that, unless specifically exempted by statute or regulation, every course, course section, or class, reported for state aid, wherever offered and maintained by the district, shall be fully open to enrollment and participation by any person who has been admitted to the college and who meets such prerequisites as may be established pursuant to Section 55003 of Division 6, of Title 5 Code of Regulations.

ADDING COURSES

Students may add courses only during the official "Add" period. Students may add online once a session has begun using an "add authorization" issued by the instructor or submit the completed "Change of Program Card (add card)" to the Admissions and Records Office.

Students may enroll in more than 18 units per semester or 8 units in summer session after the start of the semester session with an overload petition. Overload petitions must be approved by a counselor. Excessive unit overloads will require an appointment with the Dean of Counseling Services.

ATTENDANCE REQUIREMENTS

Instructors are obligated, at the beginning of the semester, to announce to their students their policy regarding excessive absence. When absences exceed the number of hours that a class meets in a week the instructor may drop the student from the class. Failure to attend the first class meeting (no show) may result in the student being dropped from the class.

It is the student's responsibility to discuss anticipated extensive absences with the instructor. Make-up work

for an absence of any kind must be completed to the satisfaction of the instructor. No absence relieves the student of the responsibility of completing all work assigned.

AUDITING COURSES

It shall be the policy of the Board to permit audit of courses as follows:

1. Audit enrollment will not be permitted until students have completed the allowable number of repeats in practice or performance courses. Courses are determined through agreement between the department and the appropriate administrator. Priority class enrollments are given to students desiring to take the course for credit. No student will be permitted to enroll for audit purposes until Monday of the third week of instruction.
2. A nonrefundable audit fee of \$15 per unit plus any required student or instructional materials fee (e.g., health fee of \$20, materials fee) shall be payable at the time of enrollment as an auditor.
3. Students enrolled in classes to receive credit for 10 or more semester credit units shall not be charged a fee to audit three or fewer units per semester. If the student drops below the 10-unit level, the \$15 per unit audit fee will be assessed.
4. Audit enrollment will be based on "seats available" and will not be used to count toward minimum enrollment requirements. If a class closes after an auditor has been admitted, the auditor may be asked to leave to make room for the credit students. Instructor discretion is strongly recommended. Audit enrollments which allow faculty to be eligible for large class bonus will not be counted.
5. No student auditing a course shall be permitted to change his or her enrollment in that course to receive credit for that course.
6. Permission to audit a class is done at the discretion of the instructor and with the instructor's signed permission.
7. No credit will be received for auditing a course. The College will not maintain any attendance or academic records for MIS reporting.

COURSES TAKEN OUT OF SEQUENCE

Successful completion of courses (i.e., biology, English, mathematics, foreign languages, etc.) implies competency in the prerequisite courses; therefore, the college does not grant credit toward graduation for courses taken out of sequence.

CREDIT FOR PRIOR LEARNING (CPL)

Credit for prior learning may be earned for District approved courses for students who satisfactorily pass an authorized assessment. Authorized assessments may include the evaluation of approved external standardized examinations, military service/training, the evaluation of industry recognized credentials, student-created portfolios, and credit by examination. Details may be found in Administrative Procedure (AP) 4235. Students may demonstrate proficiency in a course eligible for Credit for Prior Learning and receive college credit through the approved alternative methods for awarding credit listed below:

- Achievement of a satisfactory score on an Advanced Placement (AP) examination
- Achievement of a satisfactory score on a high level International Baccalaureate (IB) examination
- Achievement of a satisfactory score on the College Level Examination Program (CLEP)
- Evaluation of military service Joint Service Transcripts (JST)
- Evaluation of industry recognized credential documentation
- Evaluation of student-created portfolios
- Satisfactory completion of an institutional examination, known as Credit by Examination, administered by the college in lieu of completion of an active course listed in the current college catalog.

Note: See AP/IB/CLEP charts for satisfactory scores.

Determination of Eligibility for Credit for Prior Learning: (with the exception of AP/IB/CLEP – See information under External Exams):

- The student must not be on academic probation or have financial holds
- The student must have previously earned credit from the District or be currently registered in the District
- Current students must have an education plan on file
- The student must consult with the academic department to determine if credit is appropriate
- The course is listed in the current Grossmont and/or Cuyamaca College Catalog
- The student is not currently enrolled in nor received credit for a more advanced course in the same subject

Students wishing to receive CPL credit should consult with a Counselor. Credits acquired by examination are not applicable to meeting unit load requirements such as Selective Service deferment, Veterans, or Social Security benefits. Additionally, credits acquired by examination shall not be counted in determining the 12 semester hours of credit in residence required for an Associate degree. Applicable fees must be paid to the Cashier/Business Office.

CREDIT FOR MILITARY SERVICE SCHOOLS

Credit may be granted for military service schools as recommended in the publication, A Guide to Evaluation of Educational Experiences in the Armed Forces, published by the American Council on Education. Credit will be granted for those training courses substantially similar to coursework offered by Grossmont College. Military credit granted by Grossmont College can be used to satisfy elective credit when awarding a CSU transfer degree.

Military credit will be counted toward graduation as general education or elective credit only, unless specifically accepted by a department for use within a student's major. A maximum of 20 units of military credit will be allowed.

To request evaluation of military credit, students must be currently enrolled, have all official transcripts on file in the Admissions and Records Office and submit a request for military credit in the Veteran's Office.

DEFICIENCY NOTES

It is assumed at Grossmont College that students are aware of their academic progress in any course at any time; however, when in the instructor's opinion, a student is deficient in a course, the instructor may require a conference with the student to discuss his/her progress. Notice that course work is deficient may be conveyed to the student either in writing or by oral communication. The college does not require official notification by the instructor when a student's work is unsatisfactory in a course.

REMOVAL FROM CLASS AND/OR COLLEGE

Excessive absences, disruptive behavior, or deliberate falsification of information are bases for dismissal from class and/or from the college for the duration of the semester or longer.

DROPPING COURSES

A student may drop courses online or submit a "Change of Program (green add/drop card) card" to the Admissions and Records Office. Classes dropped up until the 20% point in the course do not appear on the student's transcript. Courses dropped after the 20% point and before the 75% point in the course will result in a "W" and does not include a refund. All withdrawals must be initiated prior to the 75% point of that particular course. Students should be aware that the "W" will be taken into consideration in determination of progress alert or disqualification status. Students must clear all obligations to the college prior to withdrawal.

Withdrawal from a class after the 75% point (final drop deadline) may be authorized in the event of extenuating circumstances. Extenuating circumstances are verified cases of accidents, illnesses, or other circumstances beyond the control of the student. Should a verified condition require a complete withdrawal after the final drop deadline, a student may file a petition at the Admissions and Records Office. If the circumstances require a medical withdrawal, a medical withdrawal includes an "EW" (excused Withdrawal), does not include a refund and can only be granted for all courses in a particular session at Grossmont College. A partial medical withdrawal can apply only to ES/DANC activity courses or to courses completed prior to the medical incident. The student must file a petition with documentation to the Admissions

and Records Office for these types of withdrawals. Documentation must address how the medical issue impacts your studies or enrollment.

Military withdrawals shall not be counted in progress alert and dismissal calculations. No refunds will be given for military withdrawals.

It is the student's responsibility to clear all obligations to the college prior to withdrawal. Additionally, it is the student's responsibility to officially drop courses they are no longer attending. If a course is not officially dropped, the student may receive an "F" for the course.

EXAMINATIONS

Final Examinations

Formal written and/or performance examinations will be given at the end of each course and as frequently during the semester as sound evaluation practice dictates. Final examinations are required in all courses and must be given according to the schedule provided in the class schedule. No student may be excused from final examinations. Instructors will not ordinarily give final examinations at any time other than those regularly scheduled times.

Early Finals

If, in the opinion of the instructor, an extreme emergency justifies the giving of a final examination prior to the regularly scheduled date, the instructor shall obtain approval from the appropriate dean in writing that an early examination is being given. This request shall include the title of the course, the reason why the early examination is authorized and the name of the student.

Late Finals

In the event severe illness or other emergency prevents the student from taking a final examination during the regularly scheduled date, the instructor must be notified at the time and, as soon as possible, the student must make up the examination missed. In all cases the illness or emergency must be verified.

EXTERNAL EXAMS CREDIT

Grossmont College grants credit toward its associate degrees for successfully passing external examinations including Advanced Placement (AP), International Baccalaureate (IB) and College Level Examination Program (CLEP). Such examinations may also be used for CSU GE-Breadth and IGETC certification and for placement purposes in Mathematics and English courses. In order to receive credit, students must send official score reports to the Admissions and Records Office. The student's academic transcript will be annotated to designate unit credit awarded by external examinations. The following charts show the examinations, the total units awarded at GCCCD, CSU and UC, the specific area of general education requirements that may be cleared and the equivalent Grossmont course(s), if any. If a student receives External Exam credit and then takes the equivalent Grossmont College course, the unit credit will be deducted prior to being awarded the AA/AS degree. For exams not on this list, see the Articulation Officer. (mariadenise.aceves@gcccd.edu)

Advanced Placement (AP)

As indicated in the chart on the next page, credit is awarded for AP examinations passed with a score of 3 or above. Credit may be applied to specific general education areas and in some cases fulfill major requirements. Elective units are granted for examinations that do not fit into general education areas and/or fulfill major requirements. In the Grossmont-Cuyamaca Community College District, the manner in which credit is awarded mirrors the California State University General Education (CSU GE) Breadth certification. **Transfer students should check the catalog of the four-year institution to see how AP credits are awarded outside of general education (how credits are applied toward major coursework).** To obtain AP score reports visit www.collegeboard.org.

College Level Examination Program (CLEP)

Grossmont College awards general education and/or elective credit for CLEP examinations. Passing scores range from 50 and above (see chart). At the discretion of the appropriate instructional department faculty, CLEP may be used to clear major requirements. A student may earn up to a maximum of 18 units of CLEP at Grossmont College. **Students intending to transfer should check with the transferring institution to determine their policy.** Students are cautioned that CLEP policies vary among colleges. The CSU has approved the application of CLEP on GE certifications and has a 30-unit overall cap on the acceptance of CLEP credit. To obtain CLEP transcripts, visit www.collegeboard.org.

International Baccalaureate (IB)

Grossmont College grants 3-6 units for each International Baccalaureate Higher Level (HL) Subject Examination passed with an appropriate score (see chart). Examinations may be evaluated for specific course credit to satisfy a major requirement or to clear a prerequisite by the appropriate instructional department faculty. **Students planning to transfer without a CSU or IGETC certification should check the catalog of the four-year institution to see how IB credits are awarded.** To request IB transcripts, students may contact International Baccalaureate at www.ibo.org

For the AP, CLEP and IB charts, the following definitions apply:

GCCCD = Grossmont-Cuyamaca Community College District

GC = Grossmont College

CC = Cuyamaca College

CSU = California State University General Education Breadth Certification

UC = University of California

IGETC = Intersegmental General Education Transfer Curriculum

CCC = California Community College General Education Advanced Placement (minimum units)

ADVANCED PLACEMENT (AP)

AP EXAM	TOTAL UNITS AWARDED	GENERAL EDUCATION	GCCCD MAJOR COURSES FULFILLED
Art History	GCCCD: 6 CSU: 6 UC: 5.3 CCC: 3	GC: 3, Area C CSU GE: 3, Area C1 or C2 IGETC: 3, Area 3A or 3B CCC: 3, Humanities	ART 140, 141
Biology	GCCCD: 6 CSU: 6 UC: 5.3 CCC: 4	GC: 4, Area B1-w/lab CSU GE: 4, Area B2, B3 IGETC: 4, Area 5B, 5C CCC: 4, Natural Sciences	CC: BIO 130, 131 GC: BIO 120
Calculus AB	GCCCD: 3 CSU: 3 UC: 2.6 CCC: 3	GC: 3, Area A3 CSU GE: 3, Area B4 IGETC: 3, Area 2A CCC: 3, Language and Rationality	MATH 180 (Score of 3)
Calculus BC	GCCCD: 6 CSU: 6 UC: 5.3 CCC: 3	GC: 3, Area A3 CSU GE: 3, Area B4 IGETC: 3, Area 2A CCC: 3, Language and Rationality	MATH 180 (Score of 3) Math 180 and 280 (Score of 4 or 5)
Calculus BC/AB Subscore	GCCCD: 3 CSU: 3 UC: 2.6 CCC: 3	GC: 3, Area A3 CSU GE: 3, Area B4 IGETC: 3, Area 2A CCC: 3, Language and Rationality	MATH 180
Chemistry	GCCCD: 6 CSU: 6 UC: 5.3 CCC: 4	GC: 4, Area B2 – w/lab CSU GE: 4, Area B1, B3 IGETC: 4, Area 5A, 5C CCC: 4, Natural Sciences	CHEM 120 (Score of 3) CHEM 141 (Score of 4 or 5)
Chinese Language & Literature	GCCCD: 6 CSU: 6 UC: 5.3 CCC: 3	GC: 3, Area C CSU GE: 3, Area C2 IGETC: 3, Area 3B, 6A CCC: 3, Humanities	CHIN 120, 121
Comparative Government & Politics	GCCCD: 3 CSU: 3 UC: 2.6 CCC: 3	GCCCD: 3, Area D CSU GE: 3, Area D IGETC: 3, Area 4 CCC: 3, Social/Behavioral Sciences	POSC 124
Computer Science A	GCCCD: 3 CSU: 3 UC: 1.3 CCC: 0	N/A	CC: CS 182 GC: CSIS 293
Computer Science AB	GCCCD: 6 CSU: 6 UC: 2.6 CCC: 3	N/A	N/A
Computer Science Principles	GCCCD: 6 CSU: 6 UC: 5.3 CCC: 3	GC: 3, Area A3 CSU: 3, Area B4 IGETC: N/A CCC: 3, Language and Rationality	N/A
English Language & Composition	GCCCD: 6 CSU: 6 UC: 5.3 CCC: 3	GC: 3, Area A1 CSU GE: 3, Area A2 IGETC: 3, Area 1A CCC: 3, Language and Rationality	ENGL 120

AP EXAM	TOTAL UNITS AWARDED	GENERAL EDUCATION	GCCCD MAJOR COURSES FULFILLED
English Literature & Composition	GCCCD: 6 CSU: 6 UC: 5.3 CCC: 3	GCCCD: 6, Area A1, C CSU GE: 6, Area A2, C2 IGETC: 3, Area 1A or 3B CCC: 3, Language and Rationality or Humanities	ENGL 120, 122
Environmental Science	GCCCD: 4 CSU: 4 UC: 2.6 CCC: 4	GC: 4, Area B2 – w/lab CSU GE: 4, Area B1, B3 IGETC: 4, Area 5A, 5C CCC: 4, Natural Sciences	N/A
European History	GCCCD: 6 CSU: 6 UC: 5.3 CCC: 3	GCCCD: 3, Area C CSU GE: 3, Area C2 or D IGETC: 3, Area 3B or 4 CCC: 3, Social/Behavioral Sciences or Humanities	HIST 105, 106
French Language & Culture	GCCCD: 6 CSU: 6 UC: 5.3 CCC: 3	GCCCD: 3, Area C CSU GE: 3, Area C2 IGETC: 3, Area 3B, 6A CCC: 3, Humanities	FREN 120, 121
German Language & Culture	GCCCD: 6 CSU: 6 UC: 5.3 CCC: 3	GC: 3, Area C CSU GE: 3, Area C2 IGETC: 3, Area 3B & 6A CCC: 3, Humanities	GC: GERM 120, 121
Human Geography	GCCCD: 3 CSU: 3 UC: 2.6 CCC: 3	GC: 3, Area D CSU GE: 3, Area D IGETC: 3, Area 4 CCC: 3 Social/Behavioral Sciences	GEOG 130
Italian Language & Culture	GCCCD: 6 CSU: 6 UC: 5.3 CCC: 3	GC: 3, Area C CSU GE: 3, Area C2 IGETC: 3, Area 3B, 6A CCC: 3, Humanities	ITAL 120, 121
Japanese Language & Culture	GCCCD: 6 CSU: 6 UC: 5.3 CCC: 3	GC: 3, Area C CSU GE: 3, Area C2 IGETC: 3, Area 3B, 6A CCC: 3, Humanities	GC: JAPAN 120, 121
Latin	GCCCD: 6 CSU: 6 UC: 5.3 CCC: 3	GC: 3, Area C CSU GE: 3, Area C2 IGETC: 3, Area 3B, 6A CCC: 3, Humanities	N/A
Macroeconomics	GCCCD: 3 CSU: 3 UC: 2.6 CCC: 3	GCCCD: 3, Area D CSU GE: 3, Area D IGETC: 3, Area 4 CCC: 3, Social/Behavioral Sciences	ECON 120
Microeconomics	GCCCD: 3 CSU: 3 UC: 2.6 CCC: 3	GC: 3, Area D CSU GE: 3, Area D IGETC: 3, Area 4 CCC: 3, Social/Behavioral Sciences	ECON 121
Music Theory	GCCCD: 6 CSU: 6 UC: 5.3 CCC: 3	GC: 3, Area C CSU GE: N/A IGETC: N/A CCC: 3, Humanities	MUS 105, 106
Physics 1: Algebra-Based	GCCCD: 4 CSU: 4 UC: 5.3 CCC: 4	GC: 4, Area B2 – w/lab CSU GE: 4, Area B1, B3 IGETC: 4, Area 5A, 5C CCC: 4, Natural Sciences	PHYC 110
Physics 2: Algebra-Based	GCCCD: 4 CSU: 4 UC: 5.3 CCC: 4	GC: 4, Area B2 – w/lab CSU GE: 4, Area B1, B3 IGETC: 4, Area 5A, 5C CCC: 4, Natural Sciences	PHYC 110
Physics C: Electricity & Magnetism	GCCCD: 4 CSU: 4 UC: 2.6 CCC: 4	GC: 4, Area B2 – w/lab CSU GE: 4, Area B1, B3 IGETC: 4, Area 5A, 5C CCC: 4, Natural Sciences	CC: Area B – w/lab GC: PHYC 202 OR PHYC 240

AP EXAM	TOTAL UNITS AWARDED	GENERAL EDUCATION	GCCCD MAJOR COURSES FULFILLED
Physics C: Mechanics	GCCCD: 4 CSU: 4 UC: 2.6 CCC: 4	GC: 4, Area B2 – w/lab CSU GE: 4, Area B1, B3 IGETC: 4, Area 5A, 5C CCC: 4, Natural Sciences	CC: Area B – w/lab GC: PHYC 201 OR PHYC 140
Psychology	GCCCD: 3 CSU: 3 UC: 2.6 CCC: 3	GC: 3, Area D CSU GE: 3, Area D IGETC: 3, Area 4 CCC: 3, Social/Behavioral Sciences	PSY 120
Seminar	GCCCD: 3 CSU: 3 UC: 1.3 CCC: 0	N/A	N/A
Spanish Language & Culture	GCCCD: 6 CSU: 6 UC: 5.3 CCC: 3	GC: 3, Area C CSU GE: 3, Area C2 IGETC: 3, Area 3B, 6A CCC: 3, Humanities	SPAN 120, 121
Spanish Literature & Culture	GCCCD: 6 CSU: 6 UC: 5.3 CCC: 3	GC: 3, Area C CSU GE: 3, Area C2 IGETC: 3, Area 3B, 6A CCC: 3, Humanities	N/A
Statistics	GCCCD: 3 CSU: 3 UC: 2.6 CCC: 3	GC: 3, Area A3 CSU GD: 3, Area B4 IGETC: 3, Area 2A CCC: 3, Language and Rationality	MATH 160
Studio Art - 2D Design	GCCCD: 3 CSU: 3 UC: 5.3 CCC: 0	GC: 3, Area C CSU GE: N/A IGETC: N/A CCC: N/A	ART 120
Studio Art - 3D Design	GCCCD: 3 CSU: 3 UC: 5.3 CCC: 0	GC: 3, Area C CSU GE: N/A IGETC: N/A CCC: N/A	ART 129
Studio Art - Drawing	GCCCD: 3 CSU: 3 UC: 5.3 CCC: 0	GC: 3, Area C CSU GE: N/A IGETC: N/A CCC: N/A	ART 124
US Government & Politics	GCCCD: 3 CSU: 3 UC: 2.6 CCC: 3	GC: 3, Area D CSU GE: 3, Area D, AI US-2 IGETC: 3, Area 4 CCC: 3, Social/Behavioral Sciences	POSC 121
US History	GCCCD: 6 CSU: 6 UC: 5.3 CCC: 3	GC: 3, Area C or D CSU GE: 3, Area C2 or D, AI US-1 IGETC: 3, Area 3B or 4 CCC: 3, Social/Behavioral Sciences or Humanities	HIST 108, 109
World History	GCCCD: 3 CSU: 3 UC: 5.3 CCC: 3	GCCCD: 3, Area C or D CSU GE: 3, Area C2 or D IGETC: 3, Area 3B or 4 CCC: 3, Social/Behavioral Sciences or Humanities	HIST 100

Questions regarding the Advanced Placement (AP) examination chart can be directed to Counselors. Please note that information identified by "GC" is specific to Grossmont College. For examinations not on this list see the Articulation Officer.

* If a student passes more than one AP examination in Calculus or Computer Science, only one examination may be applied to the baccalaureate.

* If a student passes more than one AP examination in Physics, only six units of credit may be applied to the baccalaureate and only four units of credit may be applied to a certification in General Education Breadth.

*Transfer students should check the catalog of the four-year institution to see how AP credits are awarded outside of general education (how credits are applied toward major coursework).

Reference: CSU Chancellor's Office Memo Code: ASA-2019-03; Systemwide Credit for External Examinations, January 28, 2019; Memorandum ESS 22-200-003, March 21st, 2022.

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP) EXAMINATIONS

(Note: CLEP is currently not accepted for IGETC or by the UC System)

CLEP EXAMINATION	APPROVED SCORE	TOTAL UNITS AWARDED	GENERAL EDUCATION
American Government	50	GCCCD: 3 CSU: 3 UC: N/A CCC: 3	GC: 3, Area D CSU GE: 3, Area D IGETC: N/A CCC: 3, Social/Behavioral Sciences
American Literature	50	GCCCD: 3 CSU: 3 UC: N/A CCC: 3	GC: 3, Area C CSU GE: 3, Area C2 IGETC: N/A CCC: 3, Humanities
Analyzing and Interpreting Literature	50	GCCCD: 3 CSU: 3 UC: N/A CCC: 3	GC: 3, Area C CSU GE 3, Area C2 IGETC: N/A CCC: 3, Humanities
Biology	50	GCCCD: 3 CSU: 3 UC: N/A CCC: 3	GC: 3, Area B1 - no lab CSU GE: 3, Area B2 - no lab IGETC: N/A CCC: 3, Natural Sciences
Calculus	50	GCCCD: 3 CSU: 3 UC: N/A CCC: 3	GC: 3, Area A3 CSU GE: 3, Area B4 IGETC: N/A CCC: 3, Language and Rationality
Chemistry	50	GCCCD: 3 CSU: 3 UC: N/A CCC: 3	GC: 3, Area B2 - no lab CSU GE: 3, Area B1 - no lab IGETC: N/A CCC: 3, Natural Sciences
College Algebra	50	GCCCD: 3 CSU: 3 UC: N/A CCC: 3	GC: 3, Area A3 CSU GE: 3, Area B4 IGETC: N/A CCC: 3, Language and Rationality
College Algebra-Trigonometry	50	GCCCD: 3 CSU: 3 UC: N/A CCC: 3	GC: 3, Area A3 CSU GE: 3, Area B4 IGETC: N/A CCC: 3, Language and Rationality
College Composition	50	GCCCD: 0 CSU: 0 UC: N/A CCC: 0	GC: N/A CSU GE: N/A IGETC: N/A CCC: N/A
College Composition - Modular	50	GCCCD: 0 CSU: 0 UC: N/A CCC: 0	GC: N/A CSU GE: N/A IGETC: N/A CCC: N/A
College Mathematics	50	GCCCD: 0 CSU: 0 UC: N/A CCC: 0	GC: N/A CSU GE: N/A IGETC: N/A CCC: N/A
English Composition (without essay)	50	GCCCD: 0 CSU: 0 UC: N/A CCC: 0	GC: N/A CSU GE: N/A IGETC: N/A CCC: N/A
English Composition (with essay)	50	GCCCD: 0 CSU: 0 UC: N/A CCC: 0	GC: N/A CSU GE: N/A IGETC: N/A CCC: N/A
Financial Accounting	50	GCCCD: 3 CSU: 3 UC: N/A CCC: 0	GC: 0 CSU GE: N/A IGETC: N/A CCC: N/A
French Level I	50	GCCCD: 6 CSU: 6 UC: N/A CCC: 6	GC: N/A CSU GE: N/A IGETC: N/A CCC: N/A

CLEP EXAMINATION	APPROVED SCORE	TOTAL UNITS AWARDED	GENERAL EDUCATION
French Level II	50	GCCCD: 9 CSU: 9 UC: N/A CCC: 3	GC: 5, Area C CSU GE: 3, Area C2 IGETC: N/A CCC: 3, Humanities
Freshman College Composition	50	GCCCD: 0 CSU: 0 UC: N/A CCC: 0	GC: N/A CSU: N/A UC: N/A CCC: N/A
German Level I	50	GCCCD: 6 CSU: 6 UC: N/A CCC: 3	GC: N/A CSU GE: N/A IGETC: N/A CCC: N/A
German Level II	60	GCCCD: 9 CSU: 9 UC: N/A CCC: 3	GC: 5, Area C CSU GE: 3, Area C2 IGETC: N/A CCC: 3, Humanities
History: US I	50	GCCCD: 3 CSU: 3 UC: N/A CCC: 3	GC: 3, Area D CSU GE: 3, Area D, US-1 IGETC: N/A CCC: 3, Social/Behavioral Sciences
History: US II	50	GCCCD: 3 CSU: 3 UC: N/A CCC: 3	GC: 3, Area D CSU GE: 3, Area D, US-1 IGETC: N/A CCC: 3, Social/Behavioral Sciences
Human Growth and Development	50	GCCCD: 3 CSU: 3 UC: N/A CCC: 3	GC: 3, Area D CSU GE: 3, Area E IGETC: N/A CCC: 3, Social/Behavioral Sciences
Humanities	50	GCCCD: 3 CSU: 3 UC: N/A CCC: 3	GC: 3, Area C CSU GE: 3, Area C2 IGETC: N/A CCC: 3, Humanities
Information Systems and Computer Applications	50	GCCCD: 3 CSU: 3 UC: N/A CCC: 0	GC: 3, Elective Credit CSU GE: N/A IGETC: N/A CCC: N/A
Introduction to Educational Psychology	50	GCCCD: 3 CSU: 3 UC: N/A CCC: 0	GC: 3, Elective Credit CSU GE: N/A IGETC: N/A CCC: N/A
Introductory Business Law	50	GCCCD: 3 CSU: 3 UC: N/A CCC: 0	GC: 3, Elective Credit CSU GE: N/A IGETC: N/A CCC: N/A
Introductory Psychology	50	GCCCD: 3 CSU: 3 UC: N/A CCC: 3	GC: 3, Area D CSU GE: 3, Area D IGETC: N/A CCC: 3, Social/Behavioral Sciences
Introductory Sociology	50	GCCCD: 3 CSU: 3 UC: N/A CCC: 3	GC: 3, Area D CSU GE: 3, Area D IGETC: N/A CCC: 3, Social/Behavioral Sciences
Natural Sciences	50	GCCCD: 3 CSU: 3 UC: N/A CCC: 3	GC: 3, Area B1 or B2 - no lab CSU GE: 3, Area B1 or B2 - no lab IGETC: N/A CCC: 3, Natural Sciences
Precalculus	50	GCCCD: 3 CSU: 3 UC: N/A CCC: 3	GC: 3, Area A3 CSU GE: 3, Area B4 IGETC: N/A CCC: 3, Language and Rationality

CLEP EXAMINATION	APPROVED SCORE	TOTAL UNITS AWARDED	GENERAL EDUCATION
Principles of Accounting	50	GCCCD: 3 CSU: 3 UC: N/A CCC: 0	GC: 3, Elective Credit CSU GE: N/A IGETC: N/A CCC: N/A
Principles of Macroeconomics	50	GCCCD: 3 CSU: 3 UC: N/A CCC: 3	GC: 3, Area D CSU GE: 3, Area D IGETC: N/A CCC: 3, Social/Behavioral Sciences
Principles of Management	50	GCCCD: 3 CSU: 3 UC: N/A CCC: 0	GC: 3, Elective Credit CSU GE: N/A IGETC: N/A CCC: N/A
Principles of Marketing	50	GCCCD: 3 CSU: 3 UC: N/A CCC: 0	GC: 3, Elective Credit CSU GE: N/A IGETC: N/A CCC: N/A
Principles of Microeconomics	50	GCCCD: 3 CSU: 3 UC: N/A CCC: 3	GC: 3, Area D CSU GE: 3, Area D IGETC: N/A CCC: 3, Social/Behavioral Sciences
Social Sciences and History	50	GCCCD: 0 CSU: 0 UC: N/A CCC: 0	GC: N/A CSU GE: N/A IGETC: N/A CCC: N/A
Spanish Level I	50	GCCCD: 6 CSU: 6 UC: N/A CCC: 0	GC: N/A CSU GE: N/A IGETC: N/A CCC: N/A
Spanish Level II	63	GCCCD: 9 CSU: 9 UC: N/A CCC: 3	GC: 5, Area C CSU: 3, Area C2 IGETC: N/A CCC: 3, Humanities
Spanish with Writing I	50	GCCCD: 6 CSU: 6 UC: N/A CCC: 0	GC: N/A CSU GE: N/A IGETC: N/A CCC: N/A
Spanish with Writing II	50	GCCCD: 9 CSU: 9 UC: N/A CCC: 0	GC: 3, Area C CSU GE: 3, Area C2 IGETC: N/A CCC: 3, Humanities
Western Civilization I	50	GCCCD: 3 CSU: 3 UC: N/A CCC: 3	GC: 3, Area C or D CSU: 3, Area C2 or D IGETC: N/A CCC: 3, Humanities or Social/ Behavioral Sciences
Western Civilization II	50	GCCCD: 3 CSU: 3 UC: N/A CCC: 3	GC: 3, Area C or D CSU: 3, Area D IGETC: N/A CCC: 3, Social/Behavioral Sciences

Questions regarding the CLEP chart can be directed to Counselors. Please note that information identified as "GC" is specific to Grossmont College. For examinations not on this list see the Articulation Officer.

Students seeking certification in GE Breadth prior to transfer must have passed the test before this date.

If a student passes more than one CLEP test in the same language other than English, then only one examination may be applied to the baccalaureate.

At the discretion of discipline faculty, CLEP may be used to clear major requirements. A Modification of Major form must be submitted to the appropriate department chair for approval.

References: CSU Chancellor's Office Memo Code: ASA-2019-03; Systemwide Credit for External Examinations, January 28, 2019; Memorandum ESS 22-200-003, March 21st, 2022.

INTERNATIONAL BACCALAUREATE (IB) EXAMINATIONS

EXAM	APPROVED SCORE	TOTAL UNITS AWARDED	GENERAL EDUCATION
Biology HL	GCCCD: 5 CSU: 5 UC: 5	GCCCD: 6 CSU: 6 UC: 5.3	GC: 3, Area B1 - no lab CSU GE: 3, Area B2 – no lab IGETC: 3, 5B – no lab
Chemistry HL	GCCCD: 5 CSU: 5 UC: 5	GCCCD: 6 CSU: 6 UC: 5.3	GC: 3, Area B2 – no lab CSU GE: 3, Area B1 – no lab IGETC: 3, Area 5A – no lab
Economics HL	GCCCD: 5 CSU: 5 UC: 5	GCCCD: 6 CSU: 6 UC: 5.3	GC: 3, Area D CSU GE: 3, Area D IGETC: 3, Area 4
Geography HL	GCCCD: 5 CSU: 5 UC: 5	GCCCD: 6 CSU: 6 UC: 5.3	GC: 3, Area D CSU GE: 3, Area D IGETC: 3, Area 4
History HL (any region)	GCCCD: 5 CSU: 5 UC: 5	GCCCD: 6 CSU: 6 UC: 5.3	GC: 3, Area C or D CSU GE: 3, Area C2 or D IGETC: 3, Area 3B or 4
Language A Literature HL†	GCCCD: 4 CSU: 4 UC: 5	GCCCD: 6 CSU: 6 UC: 5.3	GC: 3, Area C CSU GE: 3, Area C2 IGETC: 3, Area 3B & 6A*
Language A Language and Literature HL†	GCCCD: 4 CSU: 4 UC: 5	GCCCD: 6 CSU: 6 UC: 5.3	GC: 3, Area C CSU GE: 3, Area C2 IGETC: 3, Area 3B & 6A*
Language A1 Literature HL (any language)	GCCCD: 4 CSU: 4 UC: 5	GCCCD: 6 CSU: 6 UC: 5.3	GC: 3, Area C CSU GE: 3, Area C2 IGETC: 3, Area 3B
Language A2 Language and Literature (any language)	GCCCD: 4 CSU: 4 UC: 5	GCCCD: 6 CSU: 6 UC: 5.3	GC: 3, Area C CSU GE: 3, Area C2 IGETC: 3, Area 3B
Language B HL (any language)	GCCCD: 4 CSU: 4 UC: 5	GCCCD: 6 CSU: 6 UC: 5.3	GC: N/A CSU: N/A IGETC: 3, Area 6A
Mathematics HL: Analysis and Approaches	GCCCD: 4 CSU: 4 UC: 5	GCCCD: 6 CSU: 6 UC: 5.3	GC: 3, Area A3 CSU GE: 3, Area B4 IGETC: 3, Area 2A
Mathematics HL: Applications and Interpretation	GCCCD: 4 CSU: 4 UC: N/A	GCCCD: 6 CSU: 6 UC: N/A	GC: 3, Area A3 CSU GE: 3, Area B4 IGETC: N/A
Physics HL	GCCCD: 5 CSU: 5 UC: 5	GCCCD: 6 CSU: 6 UC: 5.3	GC: 3, Area B2 – no lab CSU: 3, Area B1 – no lab IGETC: 3, Area 5A – no lab
Psychology HL	GCCCD: 5 CSU: 5 UC: 5	GCCCD: 3 CSU: 3 UC: 5.3	GC: 3, Area D CSU GE: 3, Area D IGETC: 3, Area 4
Theater HL	GCCCD: 4 CSU: 4 UC: 5	GCCCD: 6 CSU: 6 UC: 5.3	GC: 3, Area C CSU GE: 3, Area C1 IGETC: 3, Area 3A

Questions regarding the International Baccalaureate (IB) examination chart can be directed to Counselors. Please note that information identified by "GC" is specific to Grossmont College. For examinations not on this list see the Articulation Officer.

† Please note that SDSU uses Language A HL (English) to satisfy RWS 100 and ENGL 220, see SDSU catalog "Academic Credit Through Examination" policies for more information.

*Score must be 5. All Languages including English receive IGETC 3B credit. All languages except English receive IGETC 6A credit.

References: CSU Chancellor's Office Memo Code: ASA-2019-03; Systemwide Credit for External Examinations, January 28, 2019; Memorandum ESS 22-200-003, March 21st, 2022.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

Grossmont College accords to students all rights under the Family Educational Rights and Privacy Act. No one outside the institution shall have access to nor will the institution disclose any information from the students' education records without the written consent of students except to officials of other institutions in which students seek to enroll, to persons or organizations providing students financial aid, to accrediting agencies carrying out their accreditation function, to persons in compliance with a judicial order, and to persons in an emergency in order to protect the health or safety of students or other persons. At Grossmont College, only those employees acting in the students' educational interest are allowed access to student education records within the limitations of their need to know.

The Act provides students with the right to inspect and review information contained in their education records, to challenge the contents of their education records, to have a hearing if the outcome of the challenge is unsatisfactory, and to submit explanatory statements for inclusion in their files if the decisions of the hearing panels are unacceptable. The Dean of Admission and Records and Financial Aid has been designated by the institution to coordinate the inspection and review procedures for student education records.

For more information, please visit: www.grossmont.edu/student-services/applyenroll/ferpa.aspx

FINAL GRADES

California Education Code section 76224(a) states the following:

When grades are given for any course of instruction taught in a community college district, the grade given to each student shall be the grade determined by the instructor of the course and the determination of the student's grade by the instructor, in the absence of mistake, fraud, bad faith, or incompetency, shall be final.

Questions regarding a final grade must be brought to the attention of the appropriate divisional dean within one year of the issuance of the grade.

GRADE FORGIVENESS

Forgiveness as defined by Grossmont College is the intentional omission of courses in which D or F grades are earned when computing Grade Point Average (GPA) for granting of degrees.

Under the Grossmont College forgiveness policy, degree candidates must meet all the requirements as stated in the College catalog with the following exception:

Any course in which a D or F grade is earned may be forgiven without repeating if that particular course is not being used to meet a degree requirement.

The Grossmont College forgiveness policy is used only when a student has less than a 2.0 grade point average and will automatically be applied upon completion of the student's last semester. This policy does not affect grade point averages used by other colleges or universities.

Grade Forgiveness cannot be applied for students earning AA-T/AS-T degrees.

GRADING SYSTEM AND NOTATIONS

Grades are earned in each course and recorded on a semester basis on the student's permanent record. A copy of the permanent record is the transcript. Grades should be interpreted as follows:

- A+
- A Excellent
- A-
- B+ Good
- B
- B-
- C+ Satisfactory
- C
- D Passing, less than satisfactory
- F Failing
- W Withdrawal (issued to students who withdraw before the final drop deadline). Students who are enrolled after the final drop date must receive a letter grade (A-F).
- EW Excused Withdrawal: The "EW" symbol may be used as described in, and in accordance with, section 55024.
 - (1) "Excused Withdrawal" (EW) occurs when a student is permitted to withdraw from a course(s) due to specific events beyond the control of the student affecting his or her ability to complete a course(s) and may include a job transfer outside the geographical region, an illness in the family where the student is the primary caregiver, when the student who is incarcerated in a California state prison or county jail is released from custody or involuntarily transferred before the end of the term, when the student is the subject of an immigration action, or other extenuating circumstances as described in (a)(2), making course completion impracticable. In the case of an incarcerated student, an excused withdrawal cannot be applied if the failure to complete the course(s) was the result of a student's behavioral violation or if the student requested and was granted a mid-semester transfer. Upon verification of these conditions and consistent with the district's required documentation substantiating the condition, an excused withdrawal symbol may be assigned at any time after the period established by the governing board during which no notation is made for withdrawals. The withdrawal symbol so assigned shall be an "EW."
 - (2) Excused withdrawal shall not be counted in progress probation and dismissal calculations.
 - (3) Excused withdrawal shall not be counted toward the permitted number of withdrawals or counted as an enrollment attempt.
 - (4) In no case may an excused withdrawal result in a student being assigned an "FW" grade.
- MW Military Withdrawal awarded to active or reserve military personnel upon receipt of military orders compelling a withdrawal from courses.
- P Pass is equal to a "C" grade or higher and units are not calculated in GPA. (formerly Credit)
- NP No Pass is equal to less than a "C" grade. Units are not calculated in GPA. Pass or No Pass may be assigned only if the course is indicated as pass/no pass or if the student has elected this option. (formerly No Credit)

- I** Incomplete - Incomplete academic work for unforeseeable, emergency and justifiable reasons at the end of the term, may result in an "I" symbol being entered in the student's record. An incomplete grade may be given only after the student has contacted the instructor; awarding of an "I" is at the discretion of the instructor. The "I" may be made up no later than one semester following the end of the term in which it was assigned. The "I" symbol shall not be used in calculating units attempted nor for grade points. A student may petition for extension of the time limit for removal of the incomplete. The petition must include evidence of approval from the instructor. Both the instructor and the student must complete and sign the Incomplete Grade Contract form. Procedural details are printed on the back of that form and under the catalog section titled Incomplete Grades.
- IP** In Progress - It indicates that work is "in progress," but that assignment of a grade must wait its completion. The IP symbol shall remain on the student's permanent record in order to satisfy enrollment documentation. The appropriate grade and unit credit shall be assigned and appear on the student's permanent record for the term in which the course is completed. The IP shall not be used in calculating grade point averages.
- RD** Report Delayed - The RD symbol may be assigned by the Admissions and Records Office only. It is to be used when there is a delay in reporting the grade of a student due to circumstances beyond the control of the student. It is a temporary notation to be replaced by a permanent symbol as soon as possible. "RD" is not used in calculating GPA.
- P, NP, W, EW, MW, I, IP and RD grades are not used in computation of grade point average but the W, NP and I are used for purposes of progress alert and dismissal status.

Grade Point Average

Academic achievement is reported in terms of grade point average (GPA). This is derived from the following weighting system:

- A+ 4.0 grade points per unit earned
- A 4.0 grade points per unit earned
- A- 3.7 grade points per unit earned
- B+ 3.3 grade points per unit earned
- B 3.0 grade points per unit earned
- B- 2.7 grade points per unit earned
- C+ 2.3 grade points per unit earned
- C 2.0 grade points per unit earned
- D 1.0 grade point per unit earned
- F 0.0 grade points per unit attempted

Grade point average is computed by dividing total units attempted into total grade points earned. Decisions on probation and dismissal, scholarship, eligibility for graduation, and transfer are all influenced or determined by grade point average; hence, students should pay constant attention to their own grade point standing.

HONORS

Vice President's List and President's List

Students carrying 12 or more units at Grossmont College in which letter grades are earned (P not included) and maintaining a 3.5 or higher grade point average are placed

on the **Vice President's List**. Students maintaining a 4.0 grade point average are placed on the **President's List**. Students carrying less than 12 units at either Grossmont College or Cuyamaca College, but carrying 12 or more total units in which letter grades are earned (P not included) at Grossmont and Cuyamaca combined and maintaining a combined grade point average of 3.5 are placed on the **District Vice President's List**. Students maintaining a 4.0 grade point average are placed on the **District President's List**.

Part-time students are eligible for the **Vice President's List** if they: (1) complete 12 units in one academic year (fall and spring semesters) with a grade point average of 3.5 or higher and (2) are enrolled in fewer than 12 units per semester.

Graduation With Honors

Students who have earned a 3.5 or higher GPA on all degree applicable work attempted graduate with honors. Official transcripts from all colleges attended must be on file in the Admissions and Records Office. However, if you are below a 3.5 overall GPA and if no course work on a transcript from another college is used to meet any degree requirement, students may exclude that entire transcript from being used to compute their overall GPA for graduation. Students electing this option need to make this request at the time they file the Request for Associate Degree form in the Admissions and Records Office. This option only applies to the GPA used to determine graduation with honors from Grossmont College and is not used to determine eligibility for honors for commencement. It will not affect transfer GPA and other colleges and universities may not calculate GPA for honors status the same way.

HONORS PROGRAM

The Grossmont College Honors Program is intended to promote academic excellence in students who are intellectually gifted, academically well-prepared, highly motivated, unusually creative, or especially talented.

In the program, students who desire additional challenge will take part in a spirited learning process that is designed to provide greater breadth and depth than is generally available in the regular program. In addition, participation in the program may increase students' ability to transfer to four-year universities of their choice or to obtain employment in the occupational fields for which they are preparing.

Students interested in pursuing honors study at Grossmont College should consult the appropriate faculty member, department chairperson or coordinator and/or the division dean of the area in which they desire to study.

INCOMPLETE GRADES

An Incomplete (I) grade may be awarded at the discretion of the instructor when all the following conditions exist:

1. The student has contacted the instructor of his/her course and both have agreed to the provisions established in the Incomplete Grade Contract.
2. The student has had an unforeseen emergency that prevents him/her from completing the remaining course work. Evidence to verify the emergency may be required.
3. The student has completed a minimum of 50% of the required course work, as specified in the course syllabus, with regular attendance, and there is still the possibility of earning a passing grade.

The student is responsible for acknowledging the following:

1. Completing the coursework as outlined in the Incomplete Grade Contract. Upon satisfactory completion, the instructor will replace the "I" with a grade.
2. The "I" is not used in calculating GPA or units.
3. The "I" cannot be cleared by re-enrolling in the course.
4. The grade earned on the portion of work completed for the course (as specified in the course syllabus) must be used to calculate the final grade for the course.
5. A signed Incomplete Grade Contract in which the student agrees to complete remaining coursework, must be filed by the instructor. In the case of an extreme emergency where the student is unable to meet with the instructor, the instructor may initiate and file the Incomplete Grade Contract, sending a copy to the student for signature. The contract is invalid without both instructor and student signatures. Without the student's signature, the I will revert to the default grade at the end of the following semester.
6. Class time and/or assignments outlined in the Incomplete Grade Contract must be completed by the end of the 16-week semester following the date on the contract. If not, the "I" will revert to the default grade assigned on the Incomplete Grade Contract.
7. An extension of time for removal of the "I" must be petitioned by the student. The petition must include evidence of approval from the instructor.
8. In the event that the original instructor of record on the Incomplete Grade Contract is unavailable, the student must see the appropriate department chair or dean for alternate arrangements.

LIMITATIONS ON ENROLLMENT (Courses Related in Content)

As required by Title 5, California Code of Regulations, Section 55040 (c), student enrollment in active participatory courses in physical education, visual arts or performing arts that are related in content is limited to no more than four times for semester-length courses. This limitation applies even if a student receives a substandard grade or "W" during one or more of the enrollments in such a course or petitions for repetition due to extenuating circumstances. Both Grossmont and Cuyamaca Colleges have created "course families" to address this limitation. These families include courses that have been determined by the individual departments in the district to have related or similar content. Students can have a maximum of four (4) enrollments total amongst courses that are in a family. A student who has reached the maximum number of enrollments in a family cannot enroll in any course within that same family again in the Grossmont-Cuyamaca Community College District.

STUDIO ARTS / DIGITAL ART / PHOTOGRAPHY FAMILIES Courses Related in Content		
Maximum four (4) attempts for any family group. An attempt includes: <ul style="list-style-type: none"> • Completion • Final grade resulting in a "W" or "NP" or "F" • Incomplete 		
	Grossmont Course	Cuyamaca Course
Studio Arts Foundations ART 120: Two-Dimensional Design ART 129: Three-Dimensional Design ART 148: Introduction to Crafts	X X X	X X X
Ceramics Foundations ART 126: Ceramics I ART 127: Ceramics II ART 128: Ceramics III	X X X	
Ceramics Concepts and Practices ART 136: Glaze Formulation ART 226: Ceramics IV ART 227: Ceramics Exhibition & Portfolio	X X X	
Digital Art Foundations ART 171: Introduction to Digital Art ART 172: Interactive Media Art ART 175: Digital Imaging and Art GD 105: Fundamentals of Digital Media GD 126: Photoshop Digital Imaging	X X X	X X
Digital Art: Drawing and Illustration ART 177: Digital Drawing and Painting ART 184: Drawing for Animation ART 240: Portraiture and Character Design GD 225: Digital Illustration	X X X	X
Drawing Foundations ART 124: Drawing I ART 125: Drawing II ART 224: Drawing III ART 225: Drawing IV ART 241: Illustration I ART 242: Illustration II	X X X X X X	X X X X X X
Human Figure Drawing ART 230: Figure Drawing I ART 231: Figure Drawing II ART 232: Figure Drawing III ART 233: Figure Drawing IV ART 240: Portraiture and Character Design	X X X X X	X X X X
Printmaking ART 210: Introduction to Printmaking ART 211: Intermediate Printmaking	X X	

STUDIO ARTS / DIGITAL ART / PHOTOGRAPHY FAMILIES (continued)		
Courses Related in Content		
Maximum four (4) attempts for any family group. An attempt includes:		
<ul style="list-style-type: none"> • Completion • Final grade resulting in a "W" or "NP" or "F" • Incomplete 		
	Grossmont Course	Cuyamaca Course
Painting Foundations		
ART 121: Painting I	X	X
ART 220: Painting II	X	X
ART 221: Painting III	X	X
ART 222: Painting IV	X	X
Watercolor Painting		
ART 135: Watercolor I		X
ART 235: Watercolor II		X
ART 236: Watercolor III		X
Photography Foundations		
PHOT 150: Introduction to Photography	X	
PHOT 151: Personal Photographic Vision	X	
GD 210: Professional Digital Photography I		X
GD 211: Professional Digital Photography II		X
GD 212: Professional Digital Photography III		X
Photography Concepts & Contemporary Practices		
PHOT 152: Contemporary Photographic Practice	X	
PHOT 166: Image and Idea	X	
PHOT 252: Photographer's Portfolio	X	
Sculpture Foundations		
ART 130: Sculpture I	X	
ART 229: Sculpture II	X	
ART 280: Sculpture III: The Structure of Sculpture	X	
Sculpture Fabrication and Practices		
ART 281: Studio Workshop in Public Sculpture	X	
ART 282: Public Art Fabrication and Installation	X	
Jewelry Design		
ART 131: Jewelry Design I	X	
ART 132: Jewelry Design II	X	
ART 133: Jewelry Design III	X	

DANCE FAMILIES		
Courses Related in Content		
Maximum four (4) attempts for any family group. An attempt includes:		
<ul style="list-style-type: none"> • Completion • Final grade resulting in a "W" or "NP" or "F" • Incomplete 		
	Grossmont Course	Cuyamaca Course
Ballet		
Dance 088A: Ballet I ES 088A Ballet I	X	X
Dance 088B: Ballet II ES 088B Ballet II	X	X
Dance 088C: Ballet III ES 088C Ballet III	X	X
Dance 088D: Ballet IV ES 088D Ballet IV	X	X

DANCE FAMILIES (continued)		
Courses Related in Content		
Maximum four (4) attempts for any family group. An attempt includes:		
<ul style="list-style-type: none"> • Completion • Final grade resulting in a "W" or "NP" or "F" • Incomplete 		
	Grossmont Course	Cuyamaca Course
Jazz Dance		
Dance 084A: Jazz I ES 084A Jazz Dance I	X	X
Dance 084B: Jazz II ES 084B Jazz Dance II	X	X
Dance 084C: Jazz III ES 084C Jazz Dance III	X	X
Dance 084D: Jazz IV ES 084D Jazz Dance IV	X	X
Modern Dance		
Dance 080A: Modern I ES 080A Modern Dance I	X	X
Dance 080B: Modern II ES 080B Modern Dance II	X	X
Dance 080C: Modern III ES 080C Modern Dance III	X	X
Dance 080D: Modern IV ES 080D Modern Dance IV	X	X
Tap Dance		
Dance 081A: Tap I	X	
Dance 081B: Tap II	X	
Dance 081C: Tap III	X	
Dance 081D: Tap IV	X	
Hip Hop		
Dance 094A: Hip Hop I	X	
Dance 094B: Hip Hop II	X	
Dance 094C: Hip Hop III	X	
Dance 094D: Hip Hop IV	X	
Studio Workshop in Dance - Modern/Tap/Jazz		
Dance 071A: Studio Workshop in Tap Dance I	X	
Dance 071B: Studio Workshop in Tap Dance II	X	
Dance 072A: Studio Workshop in Modern Dance I	X	
Dance 072B: Studio Workshop in Modern Dance II	X	
Dance 074A: Studio Workshop in Jazz Dance I	X	
Dance 074B: Studio Workshop in Jazz Dance II	X	
Studio Workshop in Dance - Ballet/Pointe		
Dance 078A: Studio Workshop in Ballet I	X	
Dance 078B: Studio Workshop in Ballet II	X	
Dance 099A: Studio Workshop in Pointe I	X	
Dance 099B: Studio Workshop in Pointe II	X	
Dance 099C: Studio Workshop in Pointe III	X	
Choreography/Student Choreography		
Dance 223: Student Choreography for Production I	X	
Dance 224: Student Choreography for Production II	X	
Dance 225: Student Choreography for Production III	X	
Ballroom/Ethnic Dance		
Dance 082A: Social and Ballroom Dance I	X	
Dance 082B: Social and Ballroom Dance II	X	
Conditioning/Stretch		
Dance 118A: Pilates I	X	
Dance 118B: Pilates II	X	
Dance 118C: Pilates III	X	
Dance 118D: Pilates IV	X	

DANCE FAMILIES (continued) Courses Related in Content		
Maximum four (4) attempts for any family group. An attempt includes: • Completion • Final grade resulting in a “W” or “NP” or “F” • Incomplete		
	Grossmont Course	Cuyamaca Course
Teaching Practicum		
Dance 121: Beginning Teaching Practicum-Dance	X	
Dance 122: Intermediate Teaching Practicum-Dance	X	
Dance 123: Advanced Teaching Practicum-Dance	X	
Production/Performance - Mentored Student Choreography		
Dance 201: Dance Theater Performance I	X	
Dance 202: Dance Theater Performance II	X	
Dance 203: Dance Theater Performance III	X	
Production/Performance - Faculty Choreography		
Dance 227: Performance Ensemble I	X	
Dance 228: Performance Ensemble II	X	
Dance 229: Performance Ensemble III	X	
Dance 230: Performance Ensemble IV	X	

EXERCISE SCIENCE AND WELLNESS FAMILIES Courses Related in Content		
Maximum four (4) attempts for any family group. An attempt includes: • Completion • Final grade resulting in a “W” or “NP” or “F” • Incomplete		
	Grossmont Course	Cuyamaca Course
Total Body Fitness		
ES 004ABC: Fitness for Newcomer	X	
ES 006ABC: Total Body Fitness	X	
ES 011: Circuit Training		X
ES 019ABC: Physical Fitness		X
ES 021ABC: Fitness for Chronic Disease & Injury Prevention	X	
ES 022: Total Body Conditioning	X	
ES 024ABC: Fitness Boot Camp	X	
Mind/Body & Flexibility Fitness		
ES 013: Flexibility Fitness		X
ES 026: Stress Management Through Movement and Mindfulness	X	
ES 027ABC: T'ai Chi Ch'uan	X	
ES 028ABC: Yoga	X	X
Muscle Development		
ES 005ABC: Beginning, Intermediate or Advanced Cardio Fitness and Resistance Training	X	
ES 014ABC: Body Building		X
ES 023ABC: Beginning, Intermediate or Advanced Resistance Training	X	

EXERCISE SCIENCE AND WELLNESS FAMILIES (continued) Courses Related in Content		
Maximum four (4) attempts for any family group. An attempt includes: • Completion • Final grade resulting in a “W” or “NP” or “F” • Incomplete		
	Grossmont Course	Cuyamaca Course
Cardiovascular Fitness		
ES 007 ABC: Aerobic Walking for Fitness & Wellness	X	
ES 008ABC: Indoor Cycling	X	
ES 009ABC: Aerobic Dance Exercise		X
ES 010: Cardiovascular Fitness and Nutrition	X	X
ES 016ABC: Trail Running	X	
ES 017ABC: Trail Hiking	X	
Combative Sports		
ES 180: Self Defense for Women	X	X
ES 185ABC: Fencing	X	
Racquet Sports		
ES 060ABC: Badminton	X	X
ES 061ABC: Pickleball	X	
ES 076ABC: Tennis	X	X
Individual Sports		
ES 012: Ind. Sport Conditioning		X
ES 037ABC: Springboard Diving	X	
ES 125ABC: Golf	X	X
ES 130ABC: Gymnastics	X	
Team Sports/Gym		
ES 155ABC: Basketball	X	X
ES 175ABC: Volleyball	X	X
Team Sports/Field		
ES 170ABC: Soccer	X	X
ES 171ABC: Softball	X	X
ES 172ABC: Baseball	X	
ES 176ABC: Beach Volleyball	X	
Aquatic Cardiovascular Fitness		
ES 040ABC: Aquatic Fitness	X	
ES 044ABC: Lap Swimming for Health & Fitness	X	
Aquatics		
ES 039: Swimming for Nonswimmers	X	
ES 043ABC: Swimming	X	

MUSIC FAMILIES Courses Related in Content		
Maximum four (4) attempts for any family group. An attempt includes: <ul style="list-style-type: none"> • Completion • Final grade resulting in a "W" or "NP" or "F" • Incomplete 		
	Grossmont Course	Cuyamaca Course
Vocal Ensembles MUS 136-137-236-237: Chamber Singers MUS 138-139-238-239: Grossmont Master Chorale MUS 158-159-258-259: Chorus	X	X X
Jazz/Popular Ensembles MUS 108-109-208-209: Rock, Pop and Soul Ensemble MUS 156-157-256-257: Jazz Ensemble MUS 166-167-266-267: Jazz Vocal Ensemble	 X X	X X
Non-Western Ensembles MUS 154-155-254-255: Afro-Cuban Ensemble MUS 142-143-242-245: Middle Eastern Ensemble	 X X	
Large Instrumental Ensembles MUS 148-149-248-249: Classical Guitar Ensemble MUS 150-151-250-251: Grossmont Symphony MUS 152-153-252-253: Concert Band	 X X X	 X
Music Theatre Ensembles MUS 164-165-264-265: Musical Theatre Orchestra	 X	

THEATRE ARTS FAMILIES Courses Related in Content		
Maximum four (4) attempts for any family (courses related in content) group. An attempt includes: <ul style="list-style-type: none"> • Completion • Final grade resulting in a "W" or "NP" or "F" • Incomplete 		
	Grossmont Course	Cuyamaca Course
THTR 102 A, B, C, D: Theatre Production Practicum: Costumes	X	
THTR 103 A, B, C, D: Theatre Production Practicum: Sets	X	
THTR 104 A, B, C, D: Theatre Production Practicum: Lighting/Sound	X	
THTR 111 A, B, C, D: Rehearsal and Performances: Acting	X	
THTR 112 A, B, C, D: Rehearsal and Performances: Stage Management	X	
THTR 113 A, B, C, D: Rehearsal and Performances: Production Crew	X	
THTR 122 A, B, C, D: Theatre Workshop Lab: Acting	X	
THTR 123 A, B, C, D: Theatre Workshop Lab: Construction	X	
THTR 124 A, B, C, D: Theatre Workshop Lab: Production Crew	X	
THTR 145, 146, 147, 148: Arena Theatre Production	X	

PASS/NO PASS

(Formerly Credit/ No Credit)

The Pass/No Pass (P/NP)(formerly Credit/ No Credit) grading option is offered so that students may explore subject areas of interest outside those of their known abilities or assumed competence without competing for grades with students who are majoring in that subject.

In any course offered at Grossmont College, a student may elect to be graded on a P/NP basis providing the course is not part of the major (except for department approved courses graded on a P/NP basis and AP exams). In all cases, a student enrolled in a course must have met course prerequisites.

A maximum of 12 credit units earned at Grossmont College with P grades may be counted in satisfaction of general education and elective curriculum requirements for graduation. Grades received from other accredited institutions may be applied as credit, when appropriate, toward graduation.

Some courses in the curriculum are offered exclusively on a P/NP basis. Credit units earned in these courses are exempt from the 12 unit restrictions. In all other nonmajor courses, the election to be graded on a P/NP is at the option of the student. Students electing to be graded on a P/NP basis shall establish that option by submitting the appropriate form to the Admissions and Records Office by the end of the fifth week of the semester. (Short-term classes will be allowed a proportionate amount of time.) Once the P/NP deadline has passed, the decision is irrevocable.

A "P" grade shall represent at least a satisfactory level of performance but shall not be counted as units attempted in computing grade point average.

An "NP" grade indicates unsatisfactory completion of course requirements but will not be counted as units attempted in computing grade point average. NP grades will be taken into consideration in the determination of progress alert or disqualification status.

PREREQUISITES

A *prerequisite* is a condition of enrollment that a student is required to meet in order to demonstrate current readiness for enrollment in a course or educational program.

A *corequisite* is a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course.

An *advisory on recommended preparation* is a condition of enrollment that a student is advised, but not required, to meet before or in conjunction with enrollment in a course or educational program.

All courses shall be open for enrollment to any student who has been admitted to the college, except that students may be required to meet necessary and valid prerequisites. In addition, the District may also limit enrollment in a course based on health and safety considerations, facility limitations, or legal requirements imposed by statute or regulations.

A student who does not meet a prerequisite or corequisite or who is not permitted to enroll due to a limitation on enrollment but who provides satisfactory evidence may seek entry into the course as follows:

1. If space is available in a course when a student files a challenge to the prerequisite, corequisite, or advisory on recommended preparation, the College shall reserve a seat for the student and resolve the challenge within five (5) working days. If the

challenge is upheld or the College fails to resolve the challenge within the five (5) working day period, the student shall be allowed to enroll in the course.

If no space is available in the course when the challenge is filed, the challenge shall be resolved prior to the beginning of registration for the next term and, if the challenge is upheld, the student shall be permitted to enroll if space is available when the student registers for that subsequent term.

2. Grounds for challenge are:

- a. The prerequisite or corequisite has not been established in accordance with the College's process for establishing prerequisites and corequisites;
- b. The prerequisite or corequisite is in violation of Title 5 regulations (Section 55201);
- c. The prerequisite or corequisite is either unlawfully discriminatory or is being applied in an unlawfully discriminatory manner;
- d. The student has the knowledge or ability to succeed in the course or program despite not meeting the prerequisite or corequisite;
- e. The student will be subject to undue delay in attaining the goal of his or her Student Educational Plan because the prerequisite or corequisite course has not been made reasonably available. If other courses are available which meet the same requirement, the student is not being delayed. There is no obligation to honor the student's preference.
- f. The student has not been allowed to enroll in a course due to a limitation on enrollment established for (a) a course that involves intercollegiate competition or public performance, or (b) a course limited to a cohort of students. The student shall be allowed to enroll if otherwise he or she would be delayed by a semester in attaining the degree or certificate specified in his or her Student Educational Plan.
- g. The student seeks to enroll in a course which has a prerequisite established to protect health and safety, and the student demonstrates that he or she does not pose a threat to himself or herself or others.

3. The student has the obligation to provide satisfactory evidence that the challenge should be upheld. However, where facts essential to the determination of whether the student's challenge should be upheld or ought to be in the College's own records, then the College has the obligation to produce that information.

Challenges to a prerequisite should be filed with the Vice President of Academic Affairs. All challenges will be resolved by a committee consisting of the Vice President of Academic Affairs, the Dean of Counseling and the Department Chair or Coordinator of the course with the prerequisite in question.

Students wishing to challenge prerequisites for any other reason should do so using the Student Due Process Procedures listed in this publication.

PROBATION AND DISMISSAL

Grades earned at other schools prior to admission to District colleges shall not be considered in determining probationary status. Students should be aware that Financial Aid Satisfactory Academic Progress (SAP) standards may differ from these policies. Priority registration is lost when a student has been on academic and/or progress probation for two consecutive semesters.

California College Promise Grant (formerly known as the BOG Fee Waiver) eligibility may also be lost when a student has been on academic or progress probation for two consecutive primary terms. For more information on the Loss of California College Promise Grant eligibility, how the regulations relate to the following academic standards and possible exemptions, please go to: <https://www.grossmont.edu/financial-aid/grants/california-college-promise-grant.php>.

Probation

1. Academic Probation

Any student who has attempted a minimum of 12 semester units and whose cumulative college grade point average falls below 2.0 in courses receiving letter grades for work attempted at a college within the district shall be placed on academic probation at the college where the units were attempted.

2. Lack-of-Progress Probation

Any student who has enrolled in a cumulative total of at least 12 semester units at a college in the district shall be placed on probation when the student's cumulative units indicate 50 percent or more units of W, I, and/or NP at the college where the units were attempted.

3. Removal from Probation

- a. Any student placed on academic probation shall be removed from probation when the cumulative grade point average at the college where the student has been on probation has improved to 2.0.
- b. Any student placed on lack-of-progress probation shall be removed from probation when the cumulative units of W, I, or NP recorded at the college where the student has been on probation are less than 50 percent of the total units attempted.

Dismissal

Any student dismissed from a college within the Grossmont-Cuyamaca Community College District may not attend any college within the district during the next consecutive semester. The student may, however, attend the next consecutive summer term or spring intersession.

Special circumstances exist for dismissals after the fall semester due to the fact that students traditionally enroll before fall grades are available. Dismissal letters will be sent no later than late January informing them that:

If they are enrolled for spring semester, their spring registration will be revoked.

If they are not enrolled in the spring semester, they have the right to petition for readmission.

1. Academic Dismissal

Any student on academic probation whose semester grade point average falls below 2.0 shall be academically dismissed. Any student on academic probation whose semester grade point average equals or exceeds 2.0 but whose cumulative grade point average for all units attempted remains below 2.0 shall be continued on probation.

2. Lack-of-Progress Dismissal

Any student who is on lack-of-progress probation and whose semester work indicates 50 percent or more units of W, I, or NP will be dismissed. Any student on lack-of-progress whose semester work indicates fewer than 50 percent units of W, I, or NP but whose cumulative records show 50 percent or more units of W, I, or NP will be continued on lack-of-progress probation.

Readmission

Any student dismissed may petition for readmission. The petition must be initiated at the college in which the dismissal occurred. A student who has not attended for one semester after dismissal will receive a registration appointment for the subsequent semester and be readmitted without petition.

REPETITION OF COURSES

A student is not obligated to repeat a course which he/she has failed unless it is a course required for graduation, or for transfer, or is a prerequisite to another required course.

Substandard Work

A student may repeat any course in which a substandard final grade (D, F or NP) was earned. If the course is offered at both colleges in the district, the student may repeat the course at either college. Students will only be allowed to enroll in a course three times if they have received a substandard grade (D, F, NP, NC) or withdrew from the class with a "W" in the Grossmont District.

1. Students must submit a petition to the Admissions and Records Office to enroll in a course for the fourth time. Petitions will only be approved based on extenuating circumstances. Holds will be placed to ensure students complete the 4th attempt for a grade. Military withdrawals do not count in terms of repetition restrictions, nor do withdrawals that occur due to fire, flood or natural disaster (Title 5 Sections 55024 and 58509).
 - a. If the student elects to repeat the course at either college within the district, the original grade will be annotated. If a student repeats the course a second time, the first two grades will be annotated, and the last grade will be counted in the grade point average.
 - b. If the student elects to repeat the course in which the substandard grade was earned at another college outside the district, a petition will need to be filed with the appropriate college's Petition Committee for action.
2. Upon completion of a repeated course, the original grade will be annotated and removed from the cumulative totals on the transcript in such a manner that all work remains legible, insuring a true and complete academic history. Only the last grade will be included in determining GPA and academic standing, and only those units will be counted toward graduation. No assurance can be provided that repeated course(s) will be treated in this manner by other institutions.

Special Circumstances

A student may not repeat a course in which a "C" or "Pass" grade or higher was earned except by petition under extenuating circumstances and the repeat must be needed to meet an educational objective. If such circumstances do exist, and the petition is approved, the grade earned in the repeated course shall be calculated in the student's GPA.

1. Students may submit a petition in the Admissions and Records office with supporting documentation of extenuating circumstances.
2. If the student attempts to repeat the course at the other college in the district, the student should file a petition with the Petitions Committee for action, at the appropriate campus where the repeated course will be taken.
3. A student with a disability may repeat a special class any number of times when an individualized determination verifies that such repetition is required as a disability-related accommodation.
4. A student may repeat a course in occupational work experience as long as he/she does not exceed the limits on the number of units of cooperative work experience. The grade received each time shall be included for purposes of calculating the student's GPA.
5. A student may repeat a course any number of times if it is determined to be legally mandated. Only the last grade will be included in determining GPA.
6. A student may repeat a course as a result of a significant change in industry or licensure standards such that repetition of the courses is necessary for employment or licensure. Only the last grade will be included in determining GPA.
7. A course may be repeated due to a significant lapse of time of no less than 36 months if there is an approved recency prerequisite for the course or program, or another institution of higher education to which the student seeks to transfer has established a recency requirement. Only the last grade will be included in determining GPA.

PRECOLLEGIATE BASIC SKILLS COURSEWORK LIMITATIONS

Students may not receive credit for more than 30 units of precollegiate basic skills coursework. This limit shall not apply to the following students:

1. Students enrolled in one or more courses of English as a Second Language.
2. Students identified by a college in the District as having a disability.

As a result of placement research a student may be required to enroll in a concurrent support class during the semester in which they take a transfer level English or math course. Students may be granted a waiver to the limitation upon petition to a college in the District. (Petitions are available at Admission and Records) Waivers will be granted only when the student shows significant and measurable progress toward the development of skills necessary for college-level courses. Such waivers will be given only for a specified period of time or for a specified number of units.

REVISION OF REGULATIONS

Any regulation adopted by the Governing Board of the Grossmont-Cuyamaca Community College District shall have the same force as a printed regulation in the catalog and shall supersede any ruling on the same subject which may appear in the printed catalog or official bulletin of the college.

STUDENT RIGHTS AND RESPONSIBILITIES

STUDENT CODE OF CONDUCT

To ensure a safe campus community and provide a prompt and equitable means to address violations of the Grossmont-Cuyamaca Community College District Standards of Student Conduct, the Dean of Student Affairs, in conjunction with the President and Vice President of Student Services, administratively facilitate the Grossmont-Cuyamaca Community College District's Student Conduct Procedures for Grossmont College.

GROUNDINGS FOR STUDENT CONDUCT ACTION

(These procedures also apply to distance education.)

Student conduct must conform to District and College rules and regulations. If a Student Code of Conduct violation occurs while a student is enrolled in any program of instruction or co-curricular offering within the District, to include distance education programs, he or she may be subject to Student Conduct Action for one or more of the following causes that must be District related. Except in response to conduct specified in subdivisions (g) and (h) of Section 76033, no student shall be removed, suspended, or expelled unless the conduct for which the student is disciplined is related to college activity or college attendance. This section is not intended to limit provisions of federal law, or limit the ability of community college districts to take appropriate action under federal law.

These categories of behavior are not intended to be an exhaustive list, but are examples of causes and are good and sufficient causes for Conduct, including but not limited to the removal, suspension, or expulsion of a student. Other misconduct not listed may also result in Conduct if good cause exists (Education Code Section 76033, 76034).

1. Causing, attempting to cause, or threatening to cause physical injury to another person.
2. Possession, sale or otherwise furnishing any firearm, knife, explosive, or other dangerous object, including but not limited to any facsimile firearm, knife, or explosive, unless, in the case of possession of any object of this type, the student has obtained written permission to possess the item from the Vice President of Student Services or designee.
3. Unlawful possession, use, sale, offer to sell, or furnishing, or being under the influence of, any controlled substance listed in California Health and Safety Code Sections 11053 et seq., an alcoholic beverage, or an intoxicant of any kind; or unlawful possession of, or offering, arranging or negotiating the sale of any drug paraphernalia, as defined in California Health and Safety Code Section 11014.5.
4. Committing or attempting to commit robbery or extortion.
5. Causing or attempting to cause damage to District property or to private property on campus.
6. Stealing or attempting to steal District property or private property on campus, or knowingly receiving stolen District property or private property on campus.
7. Willful or persistent smoking in any area where smoking has been prohibited by law or by regulation of the college or the District.

8. Committing sexual harassment as defined by law or by District policies and procedures.
9. Engaging in harassing or discriminatory behavior based on disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation or any other status protected by law.
10. Engaging in intimidating conduct or bullying against another student through words or actions, including direct physical contact; verbal assaults, such as teasing or name-calling; social isolation or manipulation; and cyberbullying.
11. Willful misconduct that results in injury or death to a student or to District personnel or which results in cutting, defacing, or other injury to any real or personal property owned by the District or on campus.
12. Disruptive behavior, willful disobedience, habitual profanity or vulgarity, or the open and persistent defiance of the authority of, or persistent abuse of, college personnel.
13. Cheating, plagiarism (including plagiarism in a student publication), or engaging in other academic dishonesty as defined by the College's academic integrity standards.
14. Dishonesty; forgery; alteration or misuse of District documents, records or identification; or knowingly furnishing false information to the District.
15. Unauthorized entry upon or use of District facilities.
16. Lewd, indecent or obscene conduct or expression on District-owned or controlled property, or at District sponsored or supervised functions.
17. Engaging in expression which is obscene, libelous or slanderous, or which so incites students as to create a clear and present danger of the commission of unlawful acts on District premises, or the violation of lawful District regulations, or the substantial disruption of the orderly operation of the District.
18. Persistent, serious misconduct where other means of correction have failed to bring about proper conduct.
19. Unauthorized preparation, giving, selling, transfer, distribution, or publication, for any commercial purpose, of any contemporaneous recording of an academic presentation in a classroom or equivalent site of instruction, including but not limited to handwritten or typewritten class notes, except as permitted by any district policy or administrative procedure.
20. Engaging in physical or verbal intimidation or harassment of such severity or pervasiveness as to have the purpose or effect of unreasonably interfering with a student's academic performance, or District employee's work performance, or of creating an intimidating, hostile or offensive educational or work environment.
21. Engaging in physical or verbal disruption of instructional or student services activities, administrative procedures, public service functions, authorized curricular or co-curricular activities or prevention of authorized guests from carrying out the purpose for which they are on District property.
22. Sexual assault and sexual exploitation as defined in Education Code section 76033(g), (h).
23. Misconduct where good cause exists (Education Code Section 76033).

District students who engage in any of the above are subject to the procedures outlined herein as authorized by AP 5520 Student Conduct Procedures.

Types of Student Conduct Action

Student Conduct actions that may be imposed for violations of the Student Code of Conduct include the following:

Warning: Written or oral notice to the student that continuation or repetition of misconduct may be cause for further Student Conduct action.

Student Conduct Probation: Specific period of conditional participation in campus and academic affairs that may involve exclusion from designated privileges or extracurricular activities. If a student violates any condition of probation, or is charged a second time with a violation of the Standards of Student Conduct during the probationary period, it shall be grounds for revocation of the student's probationary status and for further Student Conduct action to be taken in accordance with these procedures.

SEXUAL ASSAULT

For sexual assault emergencies, contact 911.

If you are a victim of sexual assault (rape, sexual violence or stalking), please contact the Office of Student Affairs at 619-644-7600 or visit Griffin Center (building 60), room 204. Student Affairs will provide students with the resources and support needed during this time. In addition, students will be provided guidance on reporting options. For all emergencies, please contact 911.

Any sexual assault or physical abuse, including, but not limited to, rape, as defined by California law, whether committed by an employee, student, or member of the public, occurring on Grossmont-Cuyamaca Community College District property, in connection with all the academic, educational, extracurricular, athletic, and other programs of the District, whether those programs take place in the District's facilities or at another location, or on an off-campus site or facility maintained by the District, or on grounds or facilities maintained by a student organization, is a violation of District policies and regulations, and is subject to all applicable punishment, including criminal procedures and employee or student conduct procedures (AP3540).

STUDENT GRIEVANCE AND DUE PROCESS

The Student Grievance and Due Process procedures are designed to provide a prompt and equitable process for addressing student allegations of an unjustified action or decision by a member of the campus community. It is the responsibility of the student to provide proof of the alleged unfair or improper action which affected his or her status, right or privileges.

For additional information including applicable timelines, and/or a copy of the Student Grievance and Due Process Procedure publication, please contact the Student Affairs office at (619) 644-7600. Information can be found online at: www.grossmont.edu/student-support/student-affairs/student-rights-and-responsibilities.php

Process Summary

Step 1: The student contacts the individual he/she believes has committed an unfair or improper action in order to convey his/her concern and seek a solution.

Step 2: If the issue is not resolved by an informal discussion, the student contacts the individual's immediate supervisor, chair, or coordinator for possible resolution of the matter.

Step 3: If the matter is still not resolved the student contacts the appropriate administrative dean's office for possible resolution of the issue.

Step 4: If the student and dean are unable to resolve the issue, the student can contact the Dean of Student Affairs

to discuss student due process rights and the grievance procedures.

The student should maintain a record of all correspondence, meetings and discussions in each step of the resolution process.

If the issue in question is a grade for a course see Final Grades section.

COMPLAINT PROCESS

Grossmont College takes pride in providing quality service. Whenever possible, complaints are handled locally/departmentally and are routed through the next review level as necessary. The desired outcome of this process is that the complaint be resolved at the most local level with an opportunity for the complainant to pursue the matter at the next highest level if the proposed solution is not satisfactory or if no resolution is possible. More information about the college-wide complaint process is available online (www.grossmont.edu; keyword: complaint) or via the Student Affairs Office.

Although it is our goal to resolve complaints at the campus level, there may be times when a complainant is not satisfied with the outcome. In these situations, the complainant is encouraged to contact the California Community College Chancellor's Office at <https://www.cccco.edu/Complaint-Process-Notice>.

To submit a complaint pertaining to the institution's compliance with academic program quality and accrediting standards, please submit the information to the Accrediting Commission for Community and Junior Colleges (ACCJC), which accredits the academic programs of the California Community Colleges. The link to submit your complaint may be found at: <http://www.accjc.org/complaint-process>.

STUDENT RIGHT-TO-KNOW RATES FOR FALL 2018 COHORT

Completion Rate: 29.60 %

Transfer Rate: 11.87 %

In compliance with the Student Right-to-Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of our college district to make available its completion and transfer rates to all current and prospective students. Beginning in Fall 2018, a cohort of all certificate-, degree-, and transfer-seeking first-time, full-time students were tracked over a three year period. Their completion and transfer rates are listed above. These rates do not represent the success rates of the entire student population at the College nor do they account for student outcomes occurring after this three year tracking period.

Based upon the cohort defined above, a Completer is a student who attained a certificate or degree or became 'transfer prepared' during a three year period, from Fall 2018 to Spring 2021. Students who have completed 60 transferable units with a GPA of 2.0 or better are considered 'transfer prepared'. Students who transferred to another post-secondary institution, prior to attaining a degree, certificate, or becoming 'transfer prepared' during a five semester period, from Spring 2019 to Spring 2021, are transfer students.

UNIT VALUE AND STUDENT LOAD

A conventional college unit of credit represents three hours of the student's time each week for one semester: one hour in scheduled classroom lecture or discussion and two hours in outside preparation. For laboratory, the college unit represents three hours of work in a laboratory or in a comparable experience under classroom supervision. Unit value may differ in certain courses where work experience is involved.

The maximum number of units in which a student may enroll is 18. Overloads (no more than two additional units) must be approved by a counselor. Requests for excessive unit overloads (21 or more units) will require an appointment with the Dean of Counseling Services. A copy of all college transcripts will be reviewed prior to the appointment.

Minimum Load

The college does not specify a minimum load except when the student desires to meet certain requirements such as:

1. Certification to the Department of Health, Education and Welfare that the student is attending full-time. Requirement: 12 or more units per semester, but a student should average 30 units per year.
2. The load requirements for Chapters 31, 32 and 34 (Veterans) and for Chapter 35 (War Orphans and Widows) are:

Fall/Spring Semester

Full-time	12 units
Three-fourths time.	9-11.5 units
One-half time	6-8.5 units
Summer Session8 units

Calculated on an individual class basis. Contact the Veterans Office on campus for detailed information.

3. The load requirements for Financial Aid students are:

Fall/Spring/Summer Semester

Full-time	12 units
Three-fourths time.	9-11.5 units
One-half time	6-8.5 units
Less than one-half time.	5-5.5 units

4. Full-time load to maintain status as an "F-1" visa international student. Requirement: 12 or more units per semester.
5. Eligibility to participate in Pacific Coast Conference intercollegiate athletics. Requirement: 12 or more units in courses for which NEW units of credit may be earned. Students should see Pacific Coast Conference and Grossmont College regulations for additional requirements.
6. Eligibility to participate in student government as an office holder or in intercollegiate activities other than athletics. Requirement: seven or more units during the semester of participation. Students should consult the student handbook or the Dean of Student Affairs for additional requirements.

WITHDRAWAL FROM COLLEGE

You may withdraw from college by using WebAdvisor (www.grossmont.edu) or by filing a drop card in the Admissions and Records Office. This must be done before the deadline to drop each of your classes.

You may file a petition in the Admissions and Records Office after the final drop deadline, should a verified medical condition require a complete withdrawal. A medical withdrawal includes a W grade.

WORK EXPERIENCE REQUIREMENTS

The unit value for work experience or field experience is one unit for each five hours of work experience per week completed during the course. The maximum work experience units allowable in one semester are four. In order to participate in Cooperative Work Experience Education, students must enroll in an official work experience course and follow all regulations as specified in Title 5, Section 55254.

DEGREE REQUIREMENTS AND TRANSFER INFORMATION

DEGREES

Grossmont College provides occupational as well as general education for the student who plans to complete formal education at the community college level. In addition, the College provides the lower division requirements in general education and in preprofessional majors for those students who plan to transfer to upper division colleges and universities.

To assist the student in educational planning, this section of the catalog describes the graduation requirements for the Associate in Arts and Associate in Science degrees, the requirements for certificate programs and information on transfer requirements.

Students may follow the catalog under which they enter, or any subsequent catalog, as long as they are in continuous attendance. A student not in continuous attendance must meet degree requirements listed in the catalog in effect at the time of readmission.

Catalog Rights: For purposes of graduation from Grossmont College or Cuyamaca College a student who maintains continuous attendance in the Grossmont-Cuyamaca Community College District may elect to meet the requirements in effect at the time they began their studies in the Grossmont-Cuyamaca Community College District, or any catalog year thereafter. Catalog rights will start upon enrollment in the Grossmont-Cuyamaca Community College District and are maintained by continuous enrollment.

Continuous Enrollment: Students may maintain their continuing student status for catalog rights purposes provided that they receive an official grade on their permanent record in the Grossmont-Cuyamaca Community College District. Students must attend at least one semester during an academic year without missing two consecutive semesters. Summer sessions are not included in determining continuous enrollment status.

EXCEPTION: Students of the Allied Health and Nursing Division – catalog rights are based on entrance to that particular program.

Certification of a student's completion of CSU general education requirements or the Intersegmental General Education Transfer Curriculum (IGETC) is not a graduation requirement. Therefore, students do not have catalog rights to a certification pattern used by a certifying institution or a CSU or UC campus.

High School Students who plan to transfer to a four-year college or university after taking the first two years of academic work at a community college should be aware that high school preparation normally must include, as a minimum, the following: English, four years; Math, three years, to include a minimum of Beginning Algebra, Intermediate Algebra, and Geometry. In addition, the University of California requires two years of a foreign language as well as U.S. History, government, and a laboratory science. In the event that the student, at the time of graduation from high school, lacks one or more of these prerequisites, they may be completed in a community college. The student should realize that it is advantageous to have chosen, at the time of enrollment, the four-year institution to which he/she contemplates transfer. More information on transferring to a four-year college or university is available in the Counseling and Transfer Centers.

Granting of the Associate in Arts Degree, or the Associate in Science Degree to a student indicates successful completion of general education requirements plus evidence of proficiency in a specialized field. In addition, certificates are available to those who have attained well-defined levels of competency in designated academic/occupational areas. As a member of the Western Association of Schools and Colleges and the National Commission on Accrediting, many courses taken at Grossmont College are fully accepted as transferable to the University of California, the California State University and by most independent four-year colleges and universities throughout the United States.

The General Education Program offers the following opportunities to:

1. Develop verbal and quantitative learning skills.
2. Experience a wide spectrum of beliefs, principles or knowledge in the natural sciences, the social sciences, and the humanities.
3. Understand and critically examine the cultural heritage and its implications for the future.
4. Develop the abilities for critical thinking, evaluating personal values and understanding and responding to general audience media presentations on general education subjects.
5. Approach learning in an interdisciplinary manner and develop the ability to integrate general education knowledge.
6. Establish a broad base of intellectual and physical skills for a lifetime of continued learning.

PROGRAM STUDENT LEARNING OUTCOMES

Each program at Grossmont College has developed specific outcomes to convey the knowledge, skills, and abilities students will obtain upon completion of his or her major. The Program Outcomes are listed with the description of each major.

FITNESS/WELLNESS REQUIREMENT

Two courses involving physical exercise and/or dance are required as part of the general education requirements for an associate degree. These courses will be indicated by the following statement below the course description: "Satisfies General Education for Grossmont College Area E." The Exercise Science and Wellness Department at Grossmont College *encourages* all students to enroll in exercise science classes each semester. The fitness activity courses address critical components of health and allow the development of an information base for students continuing wellness pursuits. The skill activity courses are designed to develop students' competency in activities which promote lifetime movement.

The mandatory health fee provides accident insurance for the protection of any student who may experience an injury while participating in a college sponsored credit or non-credit class, or other activity. The sponsored class or activity must be during a directly supervised, on-campus or school-related activity.

Students who depend exclusively upon prayer for healing according to the teaching of a bona fide religious sect, denomination or organization may petition for an exemption from the health fee by submitting a written request to the Office of Student Affairs. Waiver forms may be obtained in Admissions and Records or the Student Affairs office. Requests for exemption will be reviewed by the Dean of Admissions and Records and Financial Aid and the Dean of Student Affairs.

Veterans or active military see Veterans section on page 20.

GENERAL EDUCATION

Students earning the Associate in Science or the Associate in Arts degree have three general education patterns from which to choose.

PLAN A: Completion of Grossmont College General Education Requirements (pages 47-48).

PLAN B: Completion of Intersegmental General Education Transfer Curriculum for California State (IGETC-CSU) or for the University of California (IGETC-UC) (pages 56-57).

PLAN C: Completion of California State University General Education (CSU GE) (pages 57-59).

PLAN A: GROSSMONT COLLEGE DEGREE REQUIREMENTS

Grossmont College will confer the Degree of Associate of Arts or Associate of Science upon students who successfully complete the following requirements:

I. Minimum Units

A minimum of 60 degree applicable semester units of Associate Degree credit college work.

II. Grade Point Average (GPA)

Achievement of a "C" (2.0) grade point average in all Associate Degree credit college work presented to meet degree requirements. (Refer to Grade Forgiveness Clause on page 34.)

III. Competency Requirement

- A. Competency in reading, writing and expression shown by achieving a "C" grade or higher or "Pass" in courses listed under Area A, Section 1 – Written Communication.
- B. Competency in Mathematics shown by either
 1. Completion of MATH 103 or a higher numbered math course with a grade of "C" or higher or a grade of "P".
 2. Placement into MATH 125 or a math course numbered MATH 170 or above. (Students meeting competency through placement must still take an Area A3 course.)

IV. Credit Grades

A maximum of 12 Credit ("P") units (excluding courses only offered for "P/NP") taken in Associate Degree credit coursework at this institution may be counted toward the 60 units required for graduation, provided they are not included as part of the requirements for the major.

V. Residency

1. Students enrolled at Grossmont College during the semester in which they will have met all graduation requirements may obtain their degree from Grossmont College if they have satisfactorily completed AT LEAST 12 DEGREE APPLICABLE SEMESTER UNITS at Grossmont College. Credit for Prior Learning or Tech Prep shall not count toward the residence requirement for graduation. (See page 25)
2. If a student is NOT enrolled at Grossmont College during the last semester prior to graduation then a total of 45 units of degree applicable courses in residence in the district are required, regardless of how much time has elapsed.

VI. General Education

General Education course choices for transfer and the associate degree may differ between Cuyamaca and Grossmont College. Each college strongly recommends that students visit the Counseling Centers for specific information if they plan to attend both campuses.

Students taking units in a general education area at one college within the district may use the units in the same area at the other college in the district.

General education requirements for Cardiovascular Technology majors are listed on page 84.

General education requirements for Nursing majors are listed on page 132.

General education requirements for Occupational Therapy Assistant majors are listed on page 134.

General education requirements for Orthopedic Technology majors are listed on page 137.

General education requirements for Respiratory Therapy majors are listed on page 145.

PLAN A: GROSSMONT COLLEGE GENERAL EDUCATION REQUIREMENTS (AA / AS) 2022-2023

Competency Requirement

- A. Competency in reading, writing and expression shown by achieving a "C" grade or higher or "Pass" in courses listed under Area A, Section 1 – Written Communication.
- B. Competency in Mathematics shown by either
1. Completion of MATH 103 or a higher numbered math course with a grade of "C" or higher or a grade of "P".
- or
2. Placement into MATH 125 or a math course numbered MATH 170 or above. (Students meeting competency through placement must still take an Area A3 course.)

Area A – Language and Rationality

Three courses (a minimum of nine units) are required in written communication, oral communication, and analytical thinking. At least ONE course must be taken from EACH of the following three sections:

1. **Written Communication**
Must be completed with a "C" grade or higher or "Pass" to satisfy the competency requirement.
English 120, 124
English as a Second Language 122
2. **Oral Communication**
Communication 120, 122, 130
3. **Analytical Thinking**
Must be completed with a "C" grade or higher or "Pass" to satisfy the competency requirement.
Anthropology 215
Biology 215
Economics 215
Geography 104
Mathematics 103, 108, 110, 120, 125, 126, 150, 160, 170, 175, 176, 178, 180, 245, 280, 281, 284, 285
Philosophy 125, 130
Physical Science 120
Psychology 215
Sociology 215

Area B – Natural Sciences

Two natural science courses (a minimum of six units) are required. At least ONE course must be taken from EACH of the following TWO sections and ONE of those two courses must include a laboratory. Courses with an asterisk are laboratory only. **Underlined courses do not contain a laboratory component.**

1. **Biological Sciences**
Anthropology 130, 131*
Biology 105, 110, 112, 114, 118, 120, 140, 141, 141L*, 144, 145, 152, 230, 240
2. **Physical Sciences**
Astronomy 110, 112*, 120
Chemistry 102, 110, 113, 115, 116, 117, 120, 141, 142, 231, 232, 241, 241L*, 242, 242L*
Geography 120, 121*, 140
Geology 104, 110, 111*, 121, 210, 220, 230
Oceanography 112, 113*
Physical Science 100, 110, 111*
Physics 110, 130, 131, 140, 201, 202, 203, 240, 241
Science 110

Area C – Humanities

Complete two courses.

American Sign Language 120, 121, 140, 220, 221, 250
Arabic 120, 121, 122, 123, 148, 220, 221, 250, 251
Art 100, 120, 124, 126, 129, 140, 141, 142, 143, 145, 146, 147, 171
Chinese 120, 121, 220, 221, 250, 251
Communication 135, 137, 144, 145
Dance 110, 120
English 122, 126, 134, 135, 136, 137, 201, 203, 215, 217, 218, 219, 221, 222, 231, 232, 236, 237, 238, 277
English as a Second Language 115
Ethnic Studies 126, 127, 134, 143, 144, 236, 237, 238
French 120, 121, 152, 220, 221, 250, 251
German 120, 121, 220, 221, 250, 251
History 100, 101, 103, 105, 106, 113, 126, 135, 136, 137, 148
Humanities 110, 120, 125, 130, 135, 140, 160, 170
Italian 120, 121, 220, 221, 250, 251
Japanese 120, 121, 149, 220, 221, 250, 251
Media Communications 111
Music 110, 111, 115, 116, 117, 123, 189
Philosophy 110, 111, 112, 114, 116, 118, 140, 141, 145, 150, 155, 160
Photography 150, 154
Religious Studies 120, 130, 140, 150, 170
Russian 120, 121, 220, 221, 250, 251
Spanish 120, 121, 122, 123, 141, 145, 220, 221, 250, 251
Theatre Arts 101, 110, 130, 143, 144, 205

Area D – Social Sciences

Complete two courses.

Administration of Justice 110
Anthropology 120, 122, 127, 140
Child Development 115, 125, 131, 134, 145, 153
Communication 124, 126, 128
Economics 110, 120, 121
Ethnic Studies 114, 115, 118, 119, 124, 125, 128, 130, 131, 135, 137, 138, 145, 153, 160, 161, 180, 181
Family Studies 115, 120
Geography 100, 101, 106, 130, 170
Gender Studies 116, 154, 155
Health Education 120, 201
Health Sciences 110
History 107, 108, 109, 114, 115, 118, 119, 122, 123, 124, 130, 131, 154, 155, 160, 161, 180, 181
Media Communications 110, 210, 250
Nutrition 155, 158, 159
Political Science 120, 121, 124, 130, 140, 150, 160
Psychology 120, 125, 132, 134, 138, 140, 170, 211, 220
Religion 165
Sociology 114, 120, 125, 130, 138, 140, 150

Area E – Fitness/Wellness

Two courses involving physical exercise and/or dance are required. Veterans or active military see Veterans section on page __. Requirements can only be met from the exercise science and/or dance courses listed below.

Dance 068, 071A, 071B, 072A, 072B, 074A, 074B, 078A, 078B, 080A, 080B, 080C, 080D, 081A, 081B, 081C, 081D, 082A, 082B, 083A, 083B, 084A, 084B, 084C, 084D, 088A, 088B, 088C, 088D, 094A, 094B, 094C, 094D, 099A, 099B, 099C, 116, 118A, 118B, 118C, 118D

Exercise Science 001, 002, 003, 004A, 004B, 004C, 005A, 005B, 005C, 006A, 006B, 006C, 007A, 007B, 007C, 008A, 008B, 008C, 009A, 009B, 009C, 016A, 016B, 016C, 017A, 017B, 017C, 021A, 021B, 021C, 022, 023A, 023B, 023C, 024A, 024B, 024C, 026, 027A, 027B, 027C, 028A, 028B, 028C, 029, 030, 035, 037A, 037B, 037C, 039, 040A, 040B, 040C, 041, 043A, 043B, 043C, 044A, 044B, 044C, 060A, 060B, 060C, 061A, 061B, 061C, 076A, 076B, 076C, 125A, 125B, 125C, 130A, 130B, 130C, 155A, 155B, 155C, 170A, 170B, 170C, 171A, 171B, 171C, 172A, 172B, 172C, 175A, 175B, 175C, 176A, 176B, 176C, 180, 185A, 185B, 185C

VII. General Studies Major Requirements

Grossmont College recognizes that the educational program of any one student should be composed of courses of study meaningful and appropriate to their own lifestyle. In order to facilitate this concept, the college provides for maximum flexibility in combining courses for the general studies majors. In this way, the student may design a major which is the best preparation for citizenship, personal development or employment. If the student wishes to meet the requirements for a particular major at a selected four-year college or university, the course of study the student designs would be influenced by the pattern suggested in the current catalog of the specific transfer institution. General Studies majors are outlined in the Associate Degree section of the catalog.

VIII. Academic/Occupational Major Requirements

Grossmont College has developed career programs which reflect the needs of the community. The endless effort to continue dynamic program improvement and the development of career education has become an essential way of life in order to meet the needs of today's society. The opportunities for career education at Grossmont College are excellent for all who wish to become more self-sufficient or who wish to advance in their present fields.

Many of the units earned in career programs at Grossmont College are accepted toward the Bachelor's Degree at four-year institutions. Persons who would like to discuss career planning should consult with a counselor and/or representative of the department in which they have special interest. This should be accomplished early and, if possible, prior to registration. Career programs are outlined in the catalog, or in various brochures available in the Counseling Center.

The emphasis on career planning and education at Grossmont College is evidenced by the number of available programs leading to the Associate Degree. In curriculum planning for career education, citizens' advisory committees, composed of persons from various fields of specialization, give of their time in order to insure quality courses that specifically prepare for proficiencies essential to employment, retention on the job, and for living a

more productive and full life.

The technical-vocational major is a program of 18 or more units designed to complete all course requirements designated by the department in a single area of concentration. Such a major shall be stated on the degree. These courses must be taken for a letter grade unless designated Pass/No Pass only.

IX. Associate Degree for Transfer (ADT) Reciprocity

1. For those students who come to Grossmont College having already begun an AA-T or AS-T at another California Community College in a particular area of study and having already completed courses as stipulated by that college for that AA-T or AS-T, Grossmont will accept any courses listed on the Transfer Model Curriculum (TMC), even if they are different from those stipulated by Grossmont College.
2. For those students who begin their AA-T or AS-T at Grossmont College, Grossmont will accept those courses stipulated by Grossmont College for their AA-T or AS-T.

X. Application for Graduation

It is the responsibility of the student who expects to graduate to have all college transcripts on file prior to filing a written application for graduation on a form provided by the Admissions and Records Office. The application should be filed prior to the deadline for the semester in which the student plans to complete requirements for a degree. (See calendar in front of catalog for exact deadlines.)

A student not in continuous attendance at Grossmont College should be aware that he/she must meet degree requirements listed in the catalog in effect at the time of re-admission. The student may choose to meet requirements in a catalog published after his/her re-admission provided he/she remains in continuous attendance.

XI. Additional Associate Degree(s)

Additional associate degrees may be earned under the following conditions:

- A. Having received an A.A. or A.S. Degree, a student may qualify for an A.A. or A.S. Degree in other fields with the exception of the General Studies Degree.
- B. Having received an A.A. or A.S. degree in University Transfer Studies a student is not eligible to receive an additional University Studies degree at Grossmont College.
- C. Having received a Bachelor's Degree or higher, a student may qualify for an A.A. or A.S. Degree in other fields with the exception of the General Studies Degree or the University Studies Degree.
- D. Having met all general education requirements as specified in this catalog and completed a minimum of 12 units in the major at Grossmont College subsequent to the preceding degree(s), with the exception of an Associate Degree for Transfer (ADT).

XII. Multiple Majors

Multiple majors are different from additional associate degrees (see Section X) in that the student with a multiple major works simultaneously toward the completion of more than one major. An Associate in Science or Associate in Arts Degree with a multiple major can be earned by completion of all general education requirements plus the courses required for the majors as outlined in this catalog under Associate Degree Programs at Grossmont College. A General Studies Major cannot be included as part of the multiple major within the Grossmont-Cuyamaca Community College District. Students are not eligible to receive multiple University Studies degrees.

XIII. Certificates of Achievement

A Certificate of Achievement may be awarded upon successful completion of a prescribed course of study in the following areas: Administration of Justice, American Sign Language, Arabic, Art: Photography, Business Administration, Business-General, Business Office Technology, Cardiovascular Technology, Telemetry/ECG, Chemistry, Child Development, Computer Science Information Systems, Culinary Arts, Dance, Disability Services Management, English, Exercise Science and Wellness, French, German, Hospitality and Tourism Management, International Business, Management, Marketing, Media Communications, Musical Theatre, Orthopedic Technology, Political Science, Retail Management, Russian, Spanish, Theatre Arts, and University Studies. To qualify for such a certificate, a student must:

1. Complete all courses for a particular certificate which are listed in the Associate Degree program section of this catalog.
2. A "C" grade is required for all courses taken at Grossmont College or elsewhere, which are to be applied toward the certificate.
3. Satisfactorily complete at least one required course at Grossmont College during the semester in which the certificate is earned. All courses taken for the certificate must be graded courses (except for University Studies.)
4. File an application for the certificate of achievement in the Admissions and Records Office at the beginning of the semester in which the requirements will be completed. (See calendar in front of this catalog for exact deadline.)
5. Students may follow the catalog under which they enter, or any subsequent catalog, as long as they are in continuous attendance. A student not in continuous attendance must meet the certificate requirements listed in the catalog in effect at the time of readmission.

XIV. Certificates of Proficiency

Certificates of Proficiency are designed for the student who needs to be prepared for an entry-level job. A department-issued certificate may be awarded upon successful completion of a prescribed course of study. These certificates will not appear on a student's transcript. Completion of a Certificate of Proficiency does not entitle a student to participate in the commencement ceremony. To receive a Certificate of Proficiency, a student must complete all courses with a "C" grade or higher.

Certificates of Proficiency are offered in the following areas: Arabic – Basic Arabic for Healthcare Professionals, Business – Insurance Services, Business Office Technology-Account Clerk, Front Office/ Receptionist, Medical Office Assistant, Office Professional, Office Assistant Specialist Level I, Office Software Specialist Level II; Virtual Office Assistant; Child Development - Associate Teacher; Computer Science Information Systems-Information Technology Technician, Network and Cybersecurity Technician, Ethnic Studies-Cross Cultural Competence; Cross Cultural Communication Skills; Cross Cultural Skills with Conversational-Level Second Language; Exercise Science-Fitness Specialist Certification, Administration of Justice Geospatial Literacy Certificate, Geography-Educators Global Awareness, Geographic Information Systems Literacy, Global Awareness and Appreciation, Administration of Justice Geospatial Literacy Certificate, Respiratory Therapy-Sleep Disorders, Diagnostic Procedures, and Treatment.

TRANSFER INFORMATION

Students planning to transfer to a four-year university have a wide variety of options. The California State University (CSU) with 23 campuses, the University of California (UC) with 9 undergraduate campuses and private, independent colleges in California, as well as public and private options located throughout the United States and internationally provide a wide range of academic programs, physical and academic environments, and social climates. Grossmont College offers lower division coursework in preparation for transfer to four-year colleges and universities. Students wishing to pursue transfer should meet with a counselor as early as possible to discuss their educational plan.

Successful transfer planning requires the following steps: First, select an academic or career goal, then select an appropriate major to meet that goal. Next, research the most suitable college(s) or university(ies). After you've selected the college(s) or university(ies), make an appointment with a counselor to develop an educational plan. As you approach completion of the required coursework in your education plan you will need to complete the application process. Students are encouraged to take advantage of the resources and assistance available in the Transfer Center.

All colleges and universities have specific admission requirements including general education, major preparation and/or unit requirements, as well as minimum grade point averages (GPA) that must be met prior to transfer. Students should complete as many of these requirements as possible before they transfer, and in some cases must complete all prior to transfer. The Articulation Officer develops and maintains transfer articulation agreements with local colleges and universities which list courses that satisfy general education requirements and preparation for the major.

The Articulation Officer maintains an articulation website with valuable information on general education and major preparation for CSU, UC and Independent/Private/Out-of-State Colleges and Universities. The website address is www.grossmont.edu/articulation. UC and CSU general education or major preparation agreements are also posted on ASSIST, California's articulation and student transfer information system. The website is www.assist.org.

UNIVERSITY OF CALIFORNIA (UC)

The University of California is an integral part of the public education system of California. The campuses of the University of California are located in:

Berkeley*	Merced*	Santa Barbara
Davis	Riverside	San Francisco
Irvine	San Diego	(Medical Center)
Los Angeles	Santa Cruz	

*Semester System

Nine UC campuses admit undergraduate students pursuing the bachelor degree. UC San Francisco admits at the graduate level only.

UC Admission Guarantee Programs

Transfer Admission Guarantee (TAG) agreements are available to Grossmont students interested in transferring to UC Davis, UC Irvine, UC Merced, UC Riverside, UC Santa Barbara and UC Santa Cruz. For more information, visit the Transfer Center website at www.grossmont.edu/student-support/transfer-center/index.php.

UniversityLink is an admission guarantee program to UCSD designed for recent high school graduates and student veterans, active duty service members and current/former foster youth. Additional information can be found at: <https://admissions.ucsd.edu/transfer/universitylink.html>. Students are encouraged to visit the Transfer Center or meet with a counselor to determine eligibility and apply.

Applying for Admission

To apply for admission to the University of California as an undergraduate, apply online at www.universityofcalifornia.edu/admissions during the application months listed as follows:

Term	Application Filing Period
Fall 2023	October 1-November 30, 2022
Winter/Spring 2024	July 1-31, 2023

* Select UC campuses offer winter/spring admission cycles.

Submit your completed application online on or soon after the opening of the application period. The Transfer Center hosts application workshops to assist you with completing the application.

Consult the following sections for information about transfer and admission requirements.

Courses Accepted For Transfer to the University Of California

The most current list of UC transferable courses is available on the ASSIST website (www.assist.org). Also, please check the course description for each course in this catalog for UC transferability. A list of UC credit limitations is available on page __ of this catalog.

Each campus of the University of California usually accepts, at full unit value, UC transferable courses completed with satisfactory grades from the California Community Colleges. Students intending to transfer to a UC will find it advantageous to complete their lower division requirements at Grossmont College. A maximum of 70 transferable community college units is honored by the university campuses. However, students should become familiar with specific requirements of the campus to which transfer is planned by examining each UC catalog and website.

Articulation agreements have been developed with most campuses of the University of California and are available on the ASSIST website (www.assist.org). Grossmont counselors can provide assistance with transfer educational plans.

Minimum Upper Division UC Transfer Admission Requirements

- Complete 60 semester units or 90 quarter units of transferable college credit with a minimum grade point average of 2.4 (2.8 for non-residents). No more than 14 semester (21 quarter) units may be taken Pass/Not Pass.
 - Complete with a "C" grade or higher or "Pass" a seven-course pattern requirement to include:
 - Two transferable college courses (3 semester or 4-5 quarter units each) in English composition; and
 - One transferable college course (3 semester or 4-5 quarter units) in Mathematical Concepts and Quantitative Reasoning; and
 - Four transferable college courses (3 semester or 4-5 quarter units each) chosen from at least two of the following subject areas: the arts and humanities, the social and behavioral sciences, or the physical and biological sciences.
- or
- Complete the IGETC to fulfill lower division general education (if appropriate for UC major). See Plan B on page 56.

Please note: In addition to the requirements above, individual universities have specified additional requirements and transfer GPA that must be achieved to be eligible and/or competitive for admission.

University of California (UC) Credit Limitations

Subject to change. The ASSIST website (www.assist.org) lists are the most current.

AOJ 144, 200 combined: maximum credit, one course.

AOJ 200, 144 combined: maximum credit, one course.

ANTH/BIO/ECON/SOC/PSY 215/MATH 160:
maximum credit, one course.

BIO 140, 141, 141L, 144, 145: maximum credit 8 units.

BIO/GEOG/GEOL/OCEA 150: maximum credit, one course.

BIO/ANTH/ECON/SOC/PSY 215/MATH 160:
maximum credit, one course.

CD/FS 115: maximum credit, one course

CHEM 110, 113, 115, 116 and 120 combined: maximum credit, one course. No credit for 110, 113, 115, 116, or 120 if taken after 141.

COMM 124 and COMM/ETHN 144 or ETHN 115 combined: maximum credit, one course.

DANC: Maximum of four semester units of credit for Physical Education (ES) activity courses.

ECON 110: No credit for 110 if taken after 120 or 121.

ECON/BIO/ANTH/SOC/PSY 215/MATH 160:
maximum credit, one course.

ENGL 130, 131, 132 and 133 combined: maximum credit, two courses.

ENGL 134, 135, 136 and 137 combined: maximum credit, two courses.

ENGL 140, 141, 142 and 143 combined: maximum credit, two courses.

ENGL 160, 161, 162 and 163 combined: maximum credit, two courses.

ENGL 175, 176, 177 and 178 combined: maximum credit, one course

ENGL/ETHN 236: maximum credit, one course.

ENGL/ETHN 237: maximum credit, one course.

ENGL/ETHN 238: maximum credit, one course.

ES: maximum of four semester units of credit for Physical Education activity courses.

ES 047, 051, 250, 253, 262, 263: maximum credit for non-activity transferable ES courses: 8 units.

ETHN 115 and ETHN/COMM 144 and COMM 124 combined: maximum credit, one course.

ETHN/HIST 118, 119; 130, 131, 160, 161, 180, 181 combined with HIST 108, 109: maximum credit, one series.

ETHN /HIST 107: maximum credit, one course

ETHN/HIST 180: maximum credit, one course.

ETHN/HIST 181: maximum credit, one course.

ETHN/ENGL 236: maximum credit, one course.

ETHN/ENGL 237: maximum credit, one course.

ETHN/ENGL 238: maximum credit, one course.

ETHN/PSY 125: maximum credit, one course.

ETHN/SOC 114: maximum credit, one course.

FS/CD 115: maximum credit, one course

FS 120, PSY 150: maximum credit, one course.

GEND/HIST 154: maximum credit, one course.

GEND /HIST 155: maximum credit, one course.

GEOG/BIO/GEOL/OCEA 150: maximum credit, one course.

GEOL/BIO/GEOG/OCEA 150: maximum credit, one course.

HIST 108, 109 or ETHN/HIST 118, 119 or 130, 131, 160, 161, or 180, 181: maximum credit, one series.

HIST/GEND 154: maximum credit, one course.

HIST/GEND 155: maximum credit, one course.

HUM 120, 125, 130 and 170 combined: maximum credit, two courses.

MATH 120, 125 and 126 credit can only be granted for either 120 or 125 and 126 combined.

MATH 160/ANTH/BIO/ECON/PSY/SOC 215:
maximum credit, one course.

MATH 175 and 176: combined: maximum credit, 5 semester units.

MATH 178 and 180 combined: maximum credit, one course.

MUS 105 and 106 combined with 128 and 129: maximum credit, one series.

OCEA/BIO/GEOG/GEOL 150: maximum credit, one course.

PHOT 150, 151, 154: maximum credit, one course

PHYC 110: No credit if taken after 130 or 140.

PHYC 130, 131 combined with 140, 240 and 241 and PHYC 201, 202, 203: maximum credit, one series. Deduct credit for duplication of topics.

PSC 110 and 111: No credit if taken after a college course in Astronomy, Chemistry, Geology or Physics.

PSY/ETHN 125: maximum credit, one course.

PSY/SOC 138: maximum credit, one course.

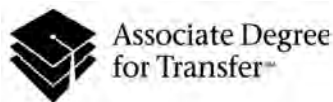
PSY 150, FS 120: maximum credit, one course.

PSY/ECON/BIO/ANTH/SOC 215 / MATH 160:
maximum credit, one course.

SOC/ETHN 114: maximum credit, one course.

SOC/PSY 138: maximum credit, one course.

SOC/PSY/ECON/BIO/ANTH 215 / MATH 160:
maximum credit, one course.



ASSOCIATE IN ARTS FOR TRANSFER (AA-T) OR ASSOCIATE IN SCIENCE FOR TRANSFER (AS-T)

California Community Colleges offer Associate Degrees for transfer to the CSU. These include Associate in Arts for Transfer (AA-T) and Associate in Science for Transfer (AS-T) degrees. These degrees are designed to provide a pathway to a CSU major and baccalaureate degree. California Community College students who are awarded an AA-T or AS-T degree and complete the CSU application process successfully are guaranteed admission with junior standing to the CSU system. Students also receive priority admission consideration to their local CSU campus. This priority does not guarantee admission to specific campuses or majors.

Students who have been awarded an AA-T or AS-T are able to complete their remaining requirements for the 120-unit baccalaureate degree within 60 semester or 90 quarter units at the California State University campus.

Associate Degrees for Transfer are listed in the Associate Degree Programs section of this catalog. To find out which CSU campuses accept each degree and to review their options for transfer, students are encouraged to visit the Transfer Center or meet with a counselor. Additional information and updates are also available on the Articulation website: www.grossmont.edu/articulation.

THE CALIFORNIA STATE UNIVERSITY (CSU)

The California State University system provides upper division educational programs for California community college transfer students.

Grossmont College students wishing to transfer to a California State University may choose from the following campuses:

CSU Bakersfield	CSUN (Northridge)
CSU Channel Islands	Cal Poly Pomona
Chico State	Sacramento State
CSU Dominguez Hills	Cal State San Bernardino
Cal State East Bay	San Diego State
Fresno State	San Francisco State
Cal State Fullerton	San José State
Cal Poly Humboldt	Cal Poly San Luis Obispo *
Cal State Long Beach	CSU San Marcos
Cal State LA	Sonoma State
Cal Maritime	Stanislaus State
CSU Monterey Bay	

*Indicates a quarter term university

CSU Admission Guarantee Programs

San Diego State University (SDSU) Transfer Admission Guarantee (TAG): SDSU offers guaranteed admission to local admissions-area students for select majors. Grossmont College students are encouraged to review eligibility criteria and applicable majors available on SDSU's Transfer Pathways website https://admissions.sdsu.edu/transfers/transfer_pathways.

The Grossmont Transfer Center website: www.Grossmont.edu/student-support/transfer-center/index.php includes updated information and resources.

Students are encouraged to visit the Transfer Center, attend transfer workshops, and meet with a counselor for more information.

Applying For Admission

All California State Universities use Cal State Apply for their application process. You must apply for admission online at: <https://www2.calstate.edu/apply>. Carefully follow the instructions shown on the online application. The Transfer Center offers application assistance during the application filing periods listed below.

<u>Term</u>	<u>Application Filing Period</u>
Fall 2023	October 1, 2022-November 30, 2022
Winter 2024*	June 1, 2023-June 30, 2023
Spring 2024*	August 1, 2023-August 31, 2023

*Some CSU campuses may offer winter/spring admission cycles.

Supplemental applications and a Cal State application update are also required. Check the individual campus websites for more information. The Transfer Center offers assistance with supplemental applications and application updates in January each year.

Consult the following sections for information about transfer and admission requirements.

Courses Accepted For Transfer to the California State University (CSU)

Please check the ASSIST website (www.assist.org) or the course descriptions in the courses of instruction area of this catalog for CSU transferability. Courses identified as transferable are certified as transferable to any of the 23 CSU campuses. There are limitations transferring 199, 298 and 299 courses. For instance, 298 courses are non-degree and non-transfer. 299A courses do not transfer to universities. 299B courses transfer to the CSU but not the UC System. Meet with a counselor for further clarification.

Minimum Upper Division CSU Transfer Admission Requirements

To transfer to the CSU, you must:

- have completed at least 60 transferable semester (90 quarter) units;
- have a grade point average of 2.00 (C)(2.40 for non-residents) or better in all transferable units attempted;
- be in good standing at the last college or university attended;
- have completed at least 30 semester (45 quarter) units of approved General Education coursework including "Golden Four" requirements in Written Communication, Oral Communication, Critical Thinking and Mathematics/Quantitative Reasoning. See Plan B on page 56 or Plan C on page 57.

Please note that these are minimum admission requirements. Students applying to impacted campuses and programs will likely need a higher GPA and specific major prep courses to be competitive.

INDEPENDENT CALIFORNIA COLLEGES AND UNIVERSITIES

California's fully accredited independent colleges and universities provide a host of options at undergraduate, graduate, and professional levels for students planning to continue their education beyond community college and may include admission guarantee programs utilizing the Associate Degree for Transfer.

Students who transfer to independent colleges or universities find they are given academic credit for most, if not all, of their community college courses. The majority of institutions give full credit for general education courses and usually for other courses designated for transfer by the community college.

Some colleges and universities stipulate a certain number of completed units before considering students eligible for transfer. Others do not and will accept students at any time. The requirements are outlined in the respective college catalogs and websites. Visit the Grossmont College Articulation website: www.grossmont.edu/student-support/transfer-center/articulation/index.php or the Transfer Center: www.grossmont.edu/student-support/transfer-center/index.php for major preparation and general education at selected universities. Independent institutions invite you to make an appointment with their Admissions Office to discuss your transfer opportunities on a personal basis.

Information regarding financial aid provided at independent four-year institutions may be available in the Financial Aid Office at Grossmont College.

Course Identification Numbering System (C-ID)

The Course Identification Numbering System (C-ID) is a statewide numbering system independent from the course numbers assigned by local California community colleges. A C-ID number next to a course signals that participating California colleges and universities have determined that courses offered by other California community colleges are comparable in content and scope to courses offered on their own campuses, regardless of their unique titles or local course number. Thus, if a schedule of classes or catalog lists a course bearing a C-ID number, students at that college can be assured that it will be accepted in lieu of a course bearing the C-ID designation at another community college. However, students should always go to www.assist.org to confirm how each college's course will be accepted at a particular four-year college or university for transfer credit.

The C-ID numbering system is useful for students attending more than one community college and is applied to many of the transferable courses students need as preparation for transfer. Because these course requirements may change and because courses may be modified and qualified for or deleted from the C-ID database, students should always check with a counselor to determine how C-ID designated courses fit into their educational plans for transfer.

Grossmont Course	C-ID #
ANTH 120	ANTH 120
ANTH 130	ANTH 110
ANTH 131	ANTH 115 L
ANTH 140	ANTH 150
ANTH 215	MATH 110
ANTH 215	SOCI 125
AOJ 110	AJ 110
AOJ 125	AJ 200
AOJ 200	AJ 120
AOJ 202	AJ 124
AOJ 204	AJ 122
AOJ 206	AJ 140
AOJ 208	AJ 220
AOJ 240	AJ 160
ART 141	ARTH 120
ART 119	ARTS 270
ART 120	ARTS 100
ART 121	ARTS 210
ART 124	ARTS 110
ART 125	ARTS 205
ART 129	ARTS 101
ART 140	ARTH 110
ART 146	ARTH 130
ART 171	ARTS 250
ART 230	ARTS 200
BIO 140	BIOL 110 B
BIO 141, 141L	BIOL 120 B
BIO 230	BIOL 190
BIO 240	BIOL 140
BUS 110	BUS 110
BUS 120	ACCT 110
BUS 121	ACCT 120
BUS 125	BUS 125
BUS 125	BUS 120
BUS 128	BUS 115
BUS 128	BUS 115
CD 125	CDEV 100
CD 130	ECE 130
CD 131	CDEV 110
CD 132	ECE 200
CD 133	ECE 210
CD 134	ECE 220
CD 153	ECE 230
CD 212	ECE 210
CD 213	ECE 200
CHEM 141	CHEM 110
CHEM 141, 142	CHEM 120 S
CHEM 231, 232	CHEM 160 S
COMM 120	COMM 130
COMM 122	COMM 110

COMM 124.....	COMM 150	MCOM 112.....	JOUR 110
COMM 135.....	COMM 170	MCOM 132A.....	JOUR 130
COMM 137.....	COMM 140	MCOM 132B.....	JOUR 131
COMM 145.....	COMM 120	MCOM 212.....	JOUR 120
COMM 240.....	COMM 160 B	MUS 105.....	MUS 120
CSIS 110.....	BUS 140	MUS 106.....	MUS 130
CSIS 110.....	ITIS 120	MUS 132.....	MUS 170
CSIS 165.....	COMP 142	MUS 133.....	MUS 171
CSIS 240.....	COMP 152	MUS 138.....	MUS 180
CSIS 293.....	COMP 112	MUS 139.....	MUS 180
CSIS 293.....	COMP 122	MUS 150.....	MUS 180
CSIS 294.....	COMP 132	MUS 151.....	MUS 180
ECON 120.....	ECON 202	MUS 152.....	MUS 180
ECON 121.....	ECON 201	MUS 153.....	MUS 180
ENGL 120.....	ENGL 100	MUS 154.....	MUS 180
ENGL 122.....	ENGL 120	MUS 155.....	MUS 180
ENGL 124.....	ENGL 105	MUS 156.....	MUS 180
ENGL 126.....	ENGL 200	MUS 157.....	MUS 180
ENGL 221.....	ENGL 160	MUS 166.....	MUS 180
ENGL 222.....	ENGL 165	MUS 167.....	MUS 180
ENGL 231.....	ENGL 130	MUS 174.....	MUS 180
ENGL 232.....	ENGL 135	MUS 175.....	MUS 180
ES 250.....	KIN 100	MUS 190.....	MUS 160
ESL 122.....	ENGL 100	MUS 191.....	MUS 160
ETHN 114.....	SOCI 150	MUS 205.....	MUS 140
GEND 116.....	SJS 120	MUS 206.....	MUS 150
GEND 117.....	SJS 130	MUS 232.....	MUS 172
GEOG 104.....	GEOG 155	MUS 238.....	MUS 180
GEOG 120.....	GEOG 110	MUS 239.....	MUS 180
GEOG 121.....	GEOG 111	MUS 250.....	MUS 180
GEOG 121.....	GEOL 120 L	MUS 251.....	MUS 180
GEOG 130.....	GEOG 120	MUS 252.....	MUS 180
GEOG 140.....	GEOG 130	MUS 253.....	MUS 180
GEOG 170.....	GEOG 140	MUS 254.....	MUS 180
GEOL 110.....	GEOL 100	MUS 255.....	MUS 180
GEOL 111.....	GEOL 100 L	MUS 256.....	MUS 180
GEOL 121.....	GEOL 111	MUS 257.....	MUS 180
HIST 100.....	HIST 150	MUS 266.....	MUS 180
HIST 101.....	HIST 160	MUS 267.....	MUS 180
HIST 105.....	HIST 170	MUS 274.....	MUS 180
HIST 106.....	HIST 180	MUS 275.....	MUS 180
HIST 108.....	HIST 130	MUS 290.....	MUS 160
HIST 109.....	HIST 140	MUS 291.....	MUS 160
MATH 160.....	MATH 110	NUTR 205.....	NUTR 120
MATH 178.....	MATH 140	PHIL 110.....	PHIL 100
MATH 180.....	MATH 210	PHIL 112.....	PHIL 130
MATH 180, 280.....	MATH 900 S	PHIL 116.....	PHIL 140
MATH 281.....	MATH 230	PHIL 130.....	PHIL 110
MATH 284.....	MATH 250	PHIL 140.....	PHIL 120
MATH 285.....	MATH 240	PHYC 130.....	PHYS 105
MCOM 110.....	JOUR 100	PHYC 131.....	PHYS 110

PHYC 140	PHYS 205	THTR 111C	THTR 191
PHYC 240	PHYS 210	THTR 111D	THTR 191
PHYC 241	PHYS 215	THTR 112A	THTR 192
PHYSICS 201	PHYS 205	THTR 112B	THTR 192
PHYSICS 202	PHYS 210	THTR 112C	THTR 192
PHYSICS 203	PHYS 215	THTR 112D	THTR 192
POSC 120	POLS 150	THTR 122A	THTR 191
POSC 121	POLS 110	THTR 122B	THTR 191
POSC 124	POLS 130	THTR 122C	THTR 191
POSC 130	POLS 140	THTR 122D	THTR 191
POSC 150	POLS 120	THTR 123A	THTR 192
PSY 120	PSY 110	THTR 123B	THTR 192
PSY 134	PSY 130	THTR 123C	THTR 192
PSY 138	PSY 170	THTR 123D	THTR 192
PSY 140	PSY 150	THTR 130	THTR 151
PSY 150	PSY 180	THTR 131	THTR 152
PSY 170	PSY 120	THTR 134A	THTR 174
PSY 205	PSY 200	THTR 155	THTR 171
PSY 215	MATH 110	THTR 156	THTR 172
PSY 215	SOC 125	THTR 157	THTR 173
SOC 114	SOCI 150		
SOC 120	SOCI 110		
SOC 125	SOCI 130		
SOC 130	SOCI 115		
SOC 138	PSY 170		
SOC 140	SOCI 140		
SOC 215	MATH 110		
SOC 215	SOCI 125		
SPAN 120	SPAN 100		
SPAN 121	SPAN 110		
SPAN 122	SPAN 220		
SPAN 123	SPAN 230		
SPAN 220	SPAN 200		
SPAN 221	SPAN 210		
THTR 101	THTR 114		
THTR 102A	THTR 192		
THTR 102B	THTR 192		
THTR 102C	THTR 192		
THTR 102D	THTR 192		
THTR 103A	THTR 192		
THTR 103B	THTR 192		
THTR 103C	THTR 192		
THTR 103D	THTR 192		
THTR 104A	THTR 192		
THTR 104B	THTR 192		
THTR 104C	THTR 192		
THTR 104D	THTR 192		
THTR 110	THTR 111		
THTR 111A	THTR 191		
THTR 111B	THTR 191		

PLAN B: INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULUM (IGETC) 2022-2023

Official updates are available at www.assist.org.

The Intersegmental Committee of the Academic Senates approved the IGETC in Fall 1991. The IGETC is a series of courses that California Community College students can use to satisfy lower division general education requirements at any CSU or UC campus.

The IGETC will permit a student to transfer from a community college to a campus in either the California State University or the University of California system without the need, after transfer, to take additional lower-division, general education courses.

Completion of the IGETC is not a guarantee of admission or a requirement for transfer to a CSU or UC, nor is it the only way to fulfill the lower-division general education requirements of the CSU or UC prior to transfer. Students may find it advantageous to take courses fulfilling CSU's general education requirements or those of a particular UC campus.

Students completing the IGETC may be eligible for the University Studies Certificate of Achievement. Please see page 159 for more information. Interested students should contact a counselor for further information.

General Education course choices for transfer and the associate degree may differ between Cuyamaca and Grossmont College. Each college strongly recommends that students visit the Counseling Centers for specific information if they plan to attend both campuses.

All courses in the IGETC must be completed with a "C" grade or higher or "Pass" (see four-year university limit on P/NP units) and all areas must be completed and certified by the last community college attended prior to transfer.

If a student is approaching readiness for transfer and is unable to complete one or two IGETC courses, the student may be eligible to complete IGETC after transferring. Meet with a counselor or contact the Evaluations Office for more detailed information.

The following is subject to change.

Area 1 – English Communication

(CSU – 3 courses required, one each from Group A, B and C.)
(UC – 2 courses required, one each from Group A and B.)

1A. English Composition

English 120

English as a Second Language 122

1B. Critical Thinking and English Composition

English 124

1C. Oral Communication

(CSU requirement only)

Communication 120, 122, 130

Area 2 – Mathematical Concepts and Quantitative Reasoning

(1 course, 3 units)

2A. Math

Anthropology 215

Biology 215

Economics 215

Mathematics 120*, 125*, 126*, 160, 175, 176, 178*, 180*, 245, 280, 281, 284, 285

Psychology 215

Sociology 215

*Note: See page __ for UC credit limitations.

Area 3 – Arts and Humanities

(9 semester units)

Must include one course from Arts and one course from Humanities

3A. Arts

Art 100, 120, 130, 140, 141, 142, 143, 145, 146, 147

Dance 110, 120

Ethnic Studies 126, 134

Music 110, 111, 115, 116, 117, 123

Photography 154

Theatre Arts 101, 110, 144, 205

3B. Humanities

American Sign Language 121, 140, 220, 221

Arabic 121, 123, 148, 220, 221

Chinese 121, 220, 221

Communication 144

English 122, 201, 215, 217, 218, 219, 221, 222, 225, 226, 227, 228, 231, 232, 236, 237, 238

English as a Second Language 115

Ethnic Studies 133, 135, 143, 144, 152, 236, 237, 238

French 121, 152, 220, 221

German 121, 220, 221

History 100, 101, 103, 105, 106, 126, 135, 136, 137, 148

Humanities 110, 120, 125, 130, 135, 140, 170

Italian 121, 220, 221

Japanese 121, 149, 220, 221

Philosophy 110, 111, 112, 114, 116, 118, 140, 141, 145, 150, 155, 160

Religious Studies 120, 130, 140, 150, 170

Russian 121, 220, 221

Spanish 121, 123, 141, 220, 221

Theatre Arts 143, 144

Area 4 – Social and Behavioral Sciences

(9 semester units)

Three courses required from at least two disciplines.

Administration of Justice 110

Anthropology 120, 122, 127, 140

Child Development 115, 125

Communication 124, 144

Economics 110, 120, 121, 261

Ethnic Studies 107, 114, 115, 116, 118, 119, 125, 127, 128, 130, 131, 132, 135, 143, 144, 145, 180, 181

Family Studies 115, 120

Geography 100, 101, 106, 130, 170

Gender Studies 116, 117, 154, 155

History 100, 101, 103, 105, 106, 107, 108, 109, 113, 114, 115, 118, 119, 122, 123, 124, 126, 130, 131, 136, 137, 148, 154, 155, 180, 181

Media Communications 110

Political Science 120, 121, 124, 130, 140, 155, 160

Psychology 120, 125, 134, 138, 140, 150, 170, 211, 220

Sociology 114, 120, 125, 130, 138, 140, 150

Area 5 – Physical and Biological Sciences

(7-9 semester units)

Must include one course in Physical Science and one course in Biological Science. One of the courses must include a laboratory. (**Underlined courses do not contain a laboratory component.**)

5A. Physical Science

Astronomy 110, 120
 Chemistry 102, 110, 113, 115, 116, 120, 141, 142, 231, 232, 241, 242
 Geography 120, 140
 Geology 104, 110, 121, 210
 Oceanography 112
 Physical Science 100, 110
 Physics 110, 130, 131, 140, 201, 202, 203, 240, 241
 Science 110

5B. Biological Science

Anthropology 130
 Biology 105, 110, 112, 114, 118, 120, 140, 141, 144, 145, 152, 230, 240
 Chemistry 117

5C. Laboratory

Take one course in this section if lab course not taken from a 5A or 5B. The lab must complement the science lecture course.

Anthropology 131
 Astronomy 112
 Biology 141L
 Chemistry 241L, 242L
 Geography 121
 Geology 111
 Oceanography 113
 Physical Science 111

Area 6 – Languages Other Than English

(UC requirement only)

Proficiency is demonstrated through one of the following:

(1) completion of two years of high school study in the same language with a “C” grade or higher (verified by high school transcript); (2) complete one of the courses listed in IGETC, area 6A; (3) Students may also meet with a Counselor for other verification options.

6A. Languages Other Than English

American Sign Language 120, 121, 220, 221
 Arabic 120, 121, 122, 123, 220, 221, 250, 251
 Chinese 120, 121, 220, 221, 250, 251
 French 120, 121, 220, 221, 250, 251
 German 120, 121, 220, 221, 250, 251
 Italian 120, 121, 220, 221, 250, 251
 Japanese 120, 121, 220, 221, 251
 Russian 120, 121, 220, 221, 250, 251
 Spanish 120, 121, 122, 123, 220, 221, 250, 251

U.S. History, Constitution and American Ideals

CSU Graduation Requirement in U.S. History, Constitution, and American Ideals (American Institutions) is not part of IGETC but may be completed prior to transfer to CSU. See page 59 for list of courses to satisfy this requirement.

IGETC for STEM

Students pursuing an Associate Degree for Transfer in Biology and /or Chemistry are eligible to take IGETC for STEM deferring two lower-division GE courses until after transfer. IGETC for STEM is applicable only to Biology and Chemistry majors in which the Transfer Model Curriculum explicitly indicates the availability of the option. Students using IGETC for STEM may delay until after transfer:

- One general education course in Area 3 (Arts and Humanities); and
- One general education course in Area 4 (Social and Behavioral Sciences).

It is strongly recommended that students consult with a counselor to determine which general education pattern is most appropriate for their individual educational goals.

PLAN C: CALIFORNIA STATE UNIVERSITY GENERAL EDUCATION BREADTH REQUIREMENTS (CSU GE) 2022-2023

California State University General Education Breadth Requirements (CSU GE)

There is no catalog year or rule of continuing attendance for general education breadth requirements certification. A course is certifiable if, and only if, it was on the approved general education breadth requirements list at the time the course was taken. Please check ASSIST.org or with a counselor if you have any questions.

Students who plan to transfer to San Diego State University and other campuses of the California State University (CSU) system are reminded to request certification of their general education courses. Grossmont College will certify that the minimum general education requirements have been satisfied through completion of Grossmont College courses selected from the CSU General Education Breadth (CSU GE) or Intersegmental General Education Transfer Curriculum (IGETC). Certification should be requested at the Grossmont College Admissions and Records Office during the last semester or summer session of attendance at Grossmont College and *after* acceptance to a CSU campus. **Certification is not automatic and must be requested by the student if required by the CSU.**

Certification is a legal agreement between the CSU system and the California Community Colleges. It is authorized by state law to guarantee that lower division CSU GE requirements have been satisfied for the California State University campuses.

Grossmont College will certify each course in the CSU GE in Areas A through F, with a minimum of 39 units. Course work from all other accredited colleges and universities, including private and out-of-state, will also be reviewed for certification. Failure to complete full certification will cause courses to be reviewed differently at each campus.

The CSU system requires 9 additional units of general education coursework at the upper division level.

Report any problems encountered with certification of CSU GE to a counselor or the Articulation Officer at Grossmont College. The counselor will assist you in trying to resolve any transfer or certification problem.

General Education course choices for transfer and the associate degree may differ between Cuyamaca and Grossmont College. Each college strongly recommends that students visit the Counseling Centers for specific information if they plan to attend both campuses.

The following is subject to change.

Area A – English Language, Communication and Critical Thinking

Three courses (a minimum of nine units) are required in Communication, English, and Critical Thinking. At least ONE course must be taken from EACH of the following three sections:

Note: All three courses are required for admission to all CSU campuses, and must be completed with a “C” grade or higher or “Pass”.

1. **Oral Communication**
Communication 120, 122, 130
2. **Written Communication**
English 120
English as a Second Language 122
3. **Critical Thinking**
Communication 137, 145
English 124
Philosophy 125, 130
Science 110

Area B – Scientific Inquiry and Quantitative Reasoning

Three courses (a minimum of nine units) are required in Physical Sciences, Life Sciences and Mathematical Applications. One lab course must be included from the sciences.

Underlined courses do not contain a laboratory component.

The lab must complement the science lecture course.

1. **Physical Science**
Astronomy 110, 120
Chemistry 102, 110, 113, 115, 116, 120, 141, 142, 231, 232, 241, 242
Geography 120, 140
Geology 104, 110, 121, 210, 220
Oceanography 112
Physical Science 100, 110
Physics 110, 130, 131, 140, 201, 202, 203, 240, 241
Science 110
2. **Life Science**
Anthropology 130
Biology 105, 110, 112, 114, 117, 118, 120, 140, 141, 144, 145, 152, 230, 240
3. **Laboratory**
Anthropology 131
Astronomy 112
Biology 141L
Chemistry 241L, 242L
Geography 121
Geology 111
Oceanography 113
Physical Science 111
4. **Mathematical/Quantitative Reasoning**
One course is required for admission to all CSU campuses, and must be completed with a “C” grade or higher or “Pass”.
Anthropology 215
Biology 215
Computer Science Information Systems 240
Economics 215
Mathematics 120, 125, 126, 160, 170, 175, 176, 178, 180, 245, 280, 281, 284, 285
Physical Science 120
Psychology 215
Sociology 215

Area C – Arts and Humanities

Three courses (a minimum of nine units) are required, with at least ONE course in EACH section.

1. **Arts**
Art 100, 120, 126, 130, 140, 141, 142, 143, 145, 146, 147
Dance 110, 120
Ethnic Studies 126, 134
Humanities 110, 120
Media Communications 111
Music 110, 111, 115, 116, 117, 123
Photography 154
Religious Studies 140
Theatre Arts 101, 110, 143, 144, 205
2. **Humanities**
American Sign Language 120, 121, 140, 220, 221
Arabic 120, 121, 122, 123, 148, 220, 221, 250, 251
Chinese 120, 121, 220, 221, 250, 251
Communication 136, 144
English 122, 201, 215, 217, 218, 219, 221, 222, 225, 226, 227, 228, 231, 232, 236, 237, 238
English as a Second Language 115
Ethnic Studies 135, 143, 144, 236, 237, 238
French 120, 121, 152, 220, 221, 250, 251
German 120, 121, 220, 221, 250, 251
History 100, 101, 103, 105, 106, 126, 135, 136, 137, 148
Humanities 110, 120, 125, 130, 135, 140, 160, 170
Italian 120, 121, 220, 221, 250, 251
Japanese 120, 121, 149, 220, 221, 250, 251
Philosophy 110, 111, 112, 114, 116, 118, 140, 141, 145, 150, 155, 160
Religious Studies 120, 130, 140, 150, 170
Russian 120, 121, 220, 221, 250, 251
Spanish 120, 121, 122, 123, 141, 145, 220, 221, 250, 251
Theatre Arts 143, 144

Area D – Social Sciences

Two courses (a minimum of six semester units) are required.

- Administration of Justice 110
- Anthropology 120, 122, 127, 140
- Child Development 115, 125, 131, 145
- Communication 124, 128, 144
- Economics: 110, 120, 121, 261
- Ethnic Studies 114, 115, 118, 119, 125, 127, 128, 130, 131, 135, 137, 138, 143, 144, 145, 160, 161, 180, 181
- Family Studies 115, 120
- French 152
- Gender Studies 116, 154, 155
- Geography 100, 101, 106, 130, 170
- History 100, 101, 103, 105, 106, 107, 108, 109, 113, 114, 115, 118, 119, 122, 123, 124, 126, 130, 131, 136, 137, 148, 154, 155, 160, 161, 180, 181
- Media Communications 110
- Political Science 120, 121, 124, 130, 140, 145, 147, 148, 150, 155, 160
- Psychology 120, 125, 134, 138, 140, 150, 170, 211, 220
- Sociology 114, 120, 125, 130, 138, 140, 150
- Spanish 145

Area E – Lifelong Understanding and Self Development

*One course (a minimum of three units) is required.

Business 195
 Child Development 125, 145
 Counseling 120
 English 219
 Ethnic Studies 127
 Family Studies 110, 120, 129
 Health Education 120, 201
 Health Sciences 110
 Nutrition 155, 158, 159, 255
 Psychology 132, 134, 140, 150, 180, 220
 Sociology 125

*Or DD214 or military transcript.

Area F – Ethnic Studies

One course (a minimum of three units) is required.

Ethnic Studies 114
 Sociology 114

Due to the limited number of approved courses at Grossmont, students can take Area F approved courses at Cuyamaca College or other local CCCs. See a counselor for more information.

U.S. History, Constitution and American Ideals

Although this requirement is not part of the General Education requirements for CSU, all students must complete coursework in American Ideals. The courses may also be used to partially fulfill Area D of the CSU General Education Breadth requirements. Students are required to complete a course, courses or examinations that address:

US-1: The historical development of American institutions and ideals; *and*

US-2: The Constitution of the United States and the operation of representative democratic government under that Constitution; *and*

US-3: The process of California state and local government.

This requirement may be fulfilled prior to transfer by completion of a course or courses that satisfy all three areas (US-1, US-2, and US-3). Please note that the course designations below are unique to Grossmont College.

Designations for 2022-2023

ETHN 107, History of Race and Ethnicity in the United States	US-1, US-2
ETHN 118, U.S. History: Chicano/Chicana Perspectives I	US-1
ETHN 119, U.S. History: Chicano/Chicana Perspectives II	US-1, US-3
ETHN 130, U.S. History and Cultures: Native American Perspectives I	US-1
ETHN 131, U.S. History and Cultures: Native American Perspectives II	US-1, US-3
ETHN 180, U.S. History: Black Perspectives I	US-1, US-2
ETHN 181, U.S. History: Black Perspectives II	US-1
HIST 107, History of Race and Ethnicity in the United States	US-1, US-2
HIST 108, Early American History	US-1, US-2
HIST 109, Modern American History	US-1, US-3
HIST 114, Comparative History of the Modern Americas	US-1, US-2
HIST 115, Comparative History of the Modern Americas	US-1, US-2, US-3
HIST 118, U.S. History: Chicano/Chicana Perspectives I	US-1, US-2
HIST 119, U.S. History: Chicano/Chicana Perspectives II	US-1, US-3
HIST 122, Women in Early American History	US-1, US-2
HIST 123, Women in Modern American History	US-1, US-3
HIST 124, History of California	US-3
HIST 130, U.S. History and Cultures: Native American Perspectives I	US-1, US-2
HIST 131, U.S. History and Cultures: Native American Perspectives II	US-1, US-3
HIST 180, U.S. History: Black Perspectives I	US-1, US-2
HIST 181, U.S. History: Black Perspectives II	US-1
POSC 121, Introduction to U.S. Government & Politics	US-2, US-3
POSC 140, Introduction to California Government and Politics	US-3

Students are required to select either Option I, Option II or Option III and then complete 1 or 2 courses. In Option I and Option II, one course must be from List A and one course from List B. In Option III, the List A course fulfills all three designations. This information is current at the time of catalog production.

Option I

Choose one course from List A and one course from List B.

List A:

ETHN 118, ETHN 130, ETHN 180, HIST 107, HIST 108, HIST 114, HIST 115, HIST 122, HIST 130, HIST 180

AND

List B:

ETHN 119, ETHN 131, HIST 109, HIST 115, HIST 119, HIST 123, HIST 124, HIST 131, POSC 121, POSC 140

OR

Option II

Choose one course from List A course and one course from List B.

List A:

POSC 121

AND

List B:

ETHN 118, ETHN 119, ETHN 130, ETHN 181, HIST 109, HIST 118, HIST 119, HIST 130, HIST 181

OR

Option III

Choose a course from List A.

List A:

History 115

CSU for STEM

Students pursuing an Associate Degree for Transfer in Biology and/or Chemistry are eligible to take CSU for STEM deferring two lower-division GE courses until after transfer. CSU for STEM is applicable only to Biology and Chemistry majors in which the Transfer Model Curriculum explicitly indicates the availability of the option. Students using CSU for STEM may delay until after transfer:

- One general education course in Area 3 (Arts and Humanities); and
- One general education course in Area 4 (Social and Behavioral Sciences).

It is strongly recommended that students consult with a counselor to determine which general education pattern is most appropriate for their individual educational goals.

Completion of the above pattern will total 39 semester units. Additional upper division general education courses may be required at four-year institutions. Consult the transfer institution and/or www.assist.org. Counselors are available for assistance.

